

KHATENA CREATIVE PERCEPTION INVENTORY
INVENTORI PERSEPSI KREATIF KHATENA

SOMETHING ABOUT MYSELF	PERIHAL DIRI SAYA
INSTRUCTIONS : A list of statements is given to you below. All you have to do is read them carefully and decide if they describe you or not. If a statement describes you, show this by shading a circle marked 'A' on your answer sheet. If a statement does not describe you, shade the circle marked 'B'.	ARAHAN : Anda dikehendaki membaca pernyataan-pernyataan di bawah ini dengan cermat dan tentukan samada ianya menerangkan hal perihai anda atau tidak. Jika pernyataan tersebut menerangkan perihai anda, lorekkan 'A' dan jika tidak lorekkan 'B' dalam kertas jawapan anda.
1. I like adding to an idea.	1. Saya suka menambah sesuatu kepada idea.
2. I have many talents.	2. Saya berbakat dalam pelbagai bidang.
3. I like making guesses but will make new ones if they are wrong.	3. Saya suka meneka dan akan buat tekaan baru jika tekaan lama didapati salah.
4. I am imaginative.	4. Saya adalah seorang yang berimajinasi.
5. Others think I am different.	5. Orang lain menganggap saya berlainan.
6. I have composed a new dance or song.	6. Saya pernah menggubah sebuah tarian atau lagu baru.
7. I have done art or craft work of one kind or another.	7. Saya pernah melukis atau membuat satu jenis kraftangan.
8. My products were shown to others or won prizes.	8. Hasil ciptaan saya pernah dipamerkan atau memenangi hadiah.
9. I like pulling a thing apart and putting it together to make something new.	9. Saya suka menanggalkan sesuatu dan menyusunnya semula untuk membentuk sesuatu yang baru.
10. I have tried to find out if my guesses are right or wrong.	10. Saya pernah cuba menentukan samada tekaan saya itu betul atau tidak.
11. When I have a problem, I try to think of new ideas.	11. Bila saya menghadapi sesuatu masalah, saya cuba memikirkan idea-idea baru untuk menyelesaikannya.
12. I have been the main actor or star in a play.	12. Saya pernah menjadi pelakon utama dalam satu drama.
13. I am surely as talented as others.	13. Saya memang berbakat seperti orang lain.
14. I like taking risks.	14. Saya suka mengambil risiko.
15. I get so interested in what I do that I do not notice other things going on.	15. Saya tertarik dengan apa yang saya buat sehingga saya tidak mengetahui apa yang berlaku di sekeliling.

16. I have brought about important changes in rules or ways things are done.	16. Saya telah membawa perubahan yang penting dalam peraturan atau cara sesuatu itu dijalankan.
17. I know what others say is not always right.	17. Saya tahu apa yang dicakap oleh orang lain itu tidak selalunya benar.
18. To help others understand an idea, I relate it to what can be seen, touched or heard.	18. Untuk memudahkan orang lain memahami sesuatu idea saya mengkaitkannya dengan apa yang boleh dilihat, disentuh atau didengar.
19. I let my thinking and feeling work together when I am trying to make something.	19. Saya melibatkan pemikiran dan perasaan saya menolong semasa saya cuba membuat sesuatu.
20. I can always find a way to do things.	20. Saya sentiasa dapat cari jalan untuk membuat sesuatu.
21. I can make new things.	21. Saya boleh membuat perkara atau benda baru.
22. I know what makes a problem and can define it.	22. Saya dapat mengesan punca sesuatu masalah dan menerangkannya.
23. I dance, sing or play music in new ways.	23. Saya boleh menari, menyanyi atau main muzik dengan cara yang baru.
24. I have planned lighting for a play or musical.	24. Saya pernah merancang susunan lampu-lampu untuk sesuatu drama atau konsert.
25. I can combine things or ideas to make something new.	25. Saya boleh menggabungkan idea untuk mereka sesuatu yang baru.
26. I can work for a long time without getting tired.	26. Saya boleh kerja lama tanpa letih.
27. To be able to laugh or to see the funny side of things helps me to cope with everyday problems.	27. Saya dapat menempuh masalah seharian dengan melihatnya dari kaca mata yang lucu.
28. I enjoy beautiful things.	28. Saya suka benda-benda yang cantik.
29. I like to try new ways of cooking and describe them.	29. Saya suka mencuba cara-cara yang baru semasa memasak dan kemudian menerangkannya.
30. I see answers to problems suddenly.	30. Saya mendapat jawapan kepada sesuatu masalah dengan tiba-tiba.
31. I have written a story or poem on my own.	31. Saya pernah menulis sebuah cerita atau sajak.
32. I can work towards far off goals.	32. Saya boleh berusaha untuk mencapai matlamat yang lebih tinggi.
33. My friends must be true.	33. Kawan-kawan saya mestilah jujur.
34. The unknown thrills me.	34. Sesuatu yang tidak diketahui mencabar dan menarik minat saya.
35. I find fault in others to help them improve.	35. Saya melihat kelemahan orang lain dengan tujuan memperbaiki dan memajukan mereka.

36. I am never tired of asking questions.	36. Saya sentiasa suka menyoal.
37. I am very interested in and consider the ideas of others.	37. Saya suka menimbang idea-idea orang lain.
38. I think for myself though I may not be always right.	38. Saya berfikir untuk diri sendiri walaupun saya tidak selalunya betul.
39. I prefer to work on my own.	39. Saya lebih suka bekerja sendiri.
40. I wait for enough information before judging.	40. Saya menunggu sehingga menerima maklumat yang cukup sebelum membuat sesuatu keputusan.
41. I know the answer to something though no one else knows.	41. Saya tahu jawapan kepada sesuatu walaupun orang lain tidak.
42. I am playful and like a child when I try to make things.	42. Apabila saya sedang membuat sesuatu, saya berperangai seperti kanak-kanak dan suka bermain-main.
43. I do not like doing things in the ways others require.	43. Saya tidak suka membuat sesuatu mengikut apa yang dikehendaki oleh orang lain.
44. I begin doing things and continue because of my own interest.	44. Saya boleh mula sesuatu kerja dan terus membuatnya kerana saya berminat.
45. I like trying to do what others call difficult.	45. Saya suka mencuba kerja yang orang lain menganggap susah.
46. My desire to do better makes me work harder.	46. Keinginan saya untuk membuat sesuatu dengan lebih baik, menyebabkan saya bekerja dengan lebih kuat lagi.
47. I have found a new formula or way to do things.	47. Saya telah menemui satu formula atau cara yang baru untuk membuat sesuatu.
48. I can organize.	48. Saya boleh merancang.
49. I have made a scenery for a play or musical.	49. Saya pernah merekabentuk pemandangan untuk sesuatu drama atau konsert.
50. I am willing to change my judgment when new information turns up.	50. Saya sedia mengubah keputusan saya apabila saya terima maklumat baru.

TEACHER OBSERVATION INSTRUMENT

LESSON CREATIVE MANIFESTATION		TYPE OF	GRAMMAR	COMPREHEN- SION	LITERATURE
DIMENSION	Fluency				
	Flexibility				
	Originality				
	Elaboration				
TECHNIQUE	Brainstormin g				
	Synectics				
	Question Technique				
	Creative Problem Solving				
	Others				
TEACHING AID					

STUDENT'S QUESTIONNAIRE
BORANG SOALSELIDIK PELAJAR

PLEASE PROVIDE THE REQUIRED INFORMATION BY GIVING SUITABLE RESPONSES OR BY TICKING [✓] AT THE APPROPRIATE ANSWERS.

Sila isikan maklumat yang diperlukan dengan memberikan respons yang sesuai atau dengan menandakan [✓] pada jawapan yang berkenaan.

NAME (NAMA) : _____

FORM (TINGKATAN) : _____

A GENERAL LIKE/DISLIKE FOR THE ENGLISH LANGUAGE.
A SECARA UMUMNYA SUKA/TIDAK SUKA BAHASA INGGERIS.

1 Do you like to learn the English Language?
Adakah anda suka belajar Bahasa Inggeris?

Yes [] No []
Ya Tidak

2 State the reason(s) for your answer in question 1.
Nyatakan sebab-sebab untuk jawapan anda dalam soalan 1.

If 'yes': [] It is an easy language to learn.
Jika 'ya': Ianya suatu bahasa yang senang dipelajari.
[] It is an international language.
Ia adalah bahasa antarabangsa.
[] It is fun to learn English.
Ianya seronok dipelajari.
[] To have better job opportunities.
Supaya memperoleh lebih banyak peluang pekerjaan.
[] To gain more knowledge through the internet.
Supaya dapat memperoleh lebih pengetahuan melalui internet.
[] To communicate better with others.
Supaya dapat berkomunikasi lebih baik dengan orang lain.
[] (Any other reason(s), please state _____
(Nyatakan sebab-sebab yang lain, jika ada)

- If 'no': [] My native tongue is sufficient for my career advancement.
Bahasa ibunda adalah mencukupi untuk pekerjaan saya di masa hadapan.
- [] English is a boring subject.
Bahasa Inggeris adalah matapelajaran yang membosankan.
- [] English is a very difficult language to learn.
Bahasa Inggeris adalah sangat sukar dipelajari.
- [] A pass in the PMR or SPM English Language paper is not compulsory.
Adalah tidak wajib untuk lulus matapelajaran Bahasa Inggeris dalam peperiksaan PMR ataupun SPM.
- [] (Any other reason(s), please state) _____
(Nyatakan sebab-sebab yang lain, jika ada)
-

- 3 Which of the following areas of your English lessons do you like BEST?
 Order the following according to your preference based on the scale below.
Di antara yang berikut, bahagian manakah yang anda PALING SUKA dalam pelajaran Bahasa Inggeris? Susunkannya mengikut kesukaan anda berdasarkan yang berikut.

- i.e. 1 - Best (*Paling Suka*)
 2 - Above Average (*Suka*)
 3 - Average (*Sederhana*)
 4 - Least (*Tidak Suka*)

- [] Grammar (*Tatabahasa*)
 [] Writing Skills (*Kemahiran Menulis*)
 [] Reading Comprehension (*Pemahaman*)
 [] Listening Comprehension (*Kemahiran Mendengar*)

- 4 Give your reason(s) for your 'Best' choice.
Berikan sebab-sebab untuk pilihan yang anda 'Paling Suka'.
-
-

- 5 Give you reason(s) for your 'Least' preference.
Berikan sebab-sebab untuk pilihan yang anda 'Tidak Suka'.
-
-

- 6 Do you like your English Language teacher?
Adakah anda suka guru Bahasa Inggeris anda?

Yes [] No []
Ya Tidak

- 7 State the reason(s) for your answer in question 6.
Nyatakan sebab-sebab untuk jawapan anda dalam soalan 6.

If 'yes': [] My teacher is kind/friendly.
Jika 'ya': Guru saya seorang yang baik hati/peramah.
[] My teacher is good-looking.
Guru saya tampan/cantik.
[] My teacher uses very interesting methods of teaching.
Guru saya menggunakan kaedah mengajar yang menarik.
[] (Any other reason(s), please state) _____
(Nyatakan sebab-sebab yang lain, jika ada)

If 'no': [] She/He is boring.
Jika 'tidak': Dia membosankan.
[] She/He is very strict.
Dia sangat tegas.
[] She/He talks too fast/too much.
Dia bercakap terlalu cepat/banyak.
[] She Uses too many words which I do not understand.
Dia menggunakan banyak perkataan yang saya tidak faham.
[] (Any other reason(s), please state) _____
(Nyatakan sebab-sebab yang lain, jika ada)

- 8 What are the methods of teaching that you have been exposed to in the English classes you have attended in school?
Apakah kaedah-kaedah pengajaran yang pernah anda didedahkan dalam kelas-kelas Bahasa Inggeris di sekolah yang pernah anda hadiri setakat ini?

- [] Language games.
Permainan untuk mempelajari Bahasa Inggeris.
- [] Group discussions/dialogues.
Perbincangan berkumpulan/dialog.
- [] Teacher's chalk and talk method.
Kaedah pengajaran menggunakan papanhitam dan kapur.
- [] Reading from the textbook i.e. very heavily textbook based method.
Membaca terus dari buku teks, yakni kaedah yang banyak menggunakan buku teks.
- [] Using audio-visual aids (radio/television/...)
Menggunakan alat Bantu mengajar pendengaran-penglihatan (radio/televisyen/...)
- [] Role-play
Lakunan dalam Bahasa Inggeris.
- [] Educational trips.
Lawatan sambil belajar.
- [] Using the computer/internet.
Menggunakan komputer/internet.
- [] (Any other method(s), please state) _____
(Nyatakan kaedah-kaedah yang lain, jika ada.
-
-

- 9 Do you think it is important for your teacher to use new methods of teaching the English Language?
Pada pendapat anda, adakah ianya penting untuk guru anda menggunakan kaedah pengajaran Bahasa Inggeris yang baru?

- [] Very, very important (*Tersangat penting*)
- [] Important (*Penting*)
- [] Slightly important only (*Sedikit penting sahaja*)
- [] Not at all (*Langsung tidak penting*)

- 10 If you think it is important, please state the kinds of methods that you think will get you more interested in learning the English Language.

Pada pendapat anda, jika ianya penting nyatakan jenis-jenis kaedah yang anda rasa boleh memupuk minat anda untuk mempelajari Bahasa Inggeris.

B STUDENTS' RESPONSES TO ASSESSMENT OF TEACHING EFFECTIVENESS

RESPONS PELAJAR TERHADAP KEBERKESANAN PENGAJARAN.

Name (Nama) : _____
Date (Tarikh) : _____
Skill taught (Kemahiran yang diajar) : _____
Topic (Topik) : _____
Form (Tingkatan): _____
Teacher (Guru) : _____

Did you find today's lesson interesting?
Adakah pelajaran hari ini menarik?

(i.e. you enjoyed it/were attentive/learnt something useful from it/understood it better/did not feel bored/felt like listening some more/ ...)
(yakni; anda menyukainya/menumpukan perhatian terhadapnya/belajar sesuatu yang bermanfaat daripadanya/lebih memahaminya/tidak terasa bosan/rasa macam hendak mendengar lebih lagi ...)

Please tick [☐] only **one** answer.
*Tolong tandakan [☐] pada **satu** jawapan sahaja.*

- [☐] Very interesting
Sangat menarik
[☐] Slightly interesting only
Sedikit menarik sahaja
[☐] Not at all interesting
Langsung tidak menarik

Give a reason(s) for your answer taking into consideration the following:
Berikan sebab-sebab untuk jawapan anda dari segi:

- (a) teacher's teaching methodology (eg. effective, clear, boring, etc. ...)
cara pengajaran guru (berkesan, jelas, membosankan, dll. ...)

- (b) topic taught (eg. relevant, interesting, difficult, etc. ...)
topik yang diajar (cth. relevan, menarik, sukar difahami, dll. ...)

- (c) other factors (weather/time of lesson/class atmosphere/physical or emotional state/ ...)
lain-lain factor (cuaca/masa pengajaran suasana kelas/keadaan fizikal atau emosi pelajar/ ...)

TEACHER'S QUESTIONNAIRE

PLEASE PROVIDE THE REQUIRED INFORMATION BY GIVING SUITABLE RESPONSES OR BY TICKING [✓] AT THE APPROPRIATE ANSWERS.

RESPONDENT'S ID NO : _____

Section A

- 1a Teacher's academic qualifications: _____
 b Teacher's professional qualification: _____
- 2 Sex: Male [] Female []
- 3 Age: 20 – 30 years []
 31 – 40 years []
 41 – 50 years []
 51 and above []
- 4 State your major/minor subject at university.
 Major: _____ Minor: _____
- 5 State number of years of English Language teaching experience.
- 6 Are you a 'key personnel' for English? Yes [] No []
- 7 Have you taught at any of the following institutions?
 [] Private colleges
 [] Tuition centers
 [] Universities
 [] MARA
 [] Others. Please name the institution: _____
- 8 If you have ticked the above, please state the subject you taught at these institutions. _____
- 9 Have you attended any TESL course? Yes [] No []
- 10 How many English periods do you teach per week? _____ periods.
- 11 Indicate the English classes that you teach in each form mentioned below and the total number of periods per week for each form where applicable.
- | | | | |
|--------------|-----------------|------------|-----------------|
| Remove Class | [] periods | Form Three | [] periods |
| Form One | [] periods | Form Four | [] periods |
| Form Two | [] periods | Form Five | [] periods |

Section B

- 1 Have you attended creative thinking courses organised by any of the divisions of the Ministry of Education?
- 2 If your answer to question 1 is 'Yes', name the courses:

- 3 Have you attended creative thinking courses arranged by your school or English Language panel?
Yes [] No []
- 4 If your answer to question 3 is 'Yes', name the courses:

- 5 Have you attended creative thinking courses organised by others like the private sector?
Yes [] No []
- 6 If your answer to question 5 is 'Yes', name the courses:

- 7 Have you contributed articles on creative thinking for publication?
Yes [] No []
- 8 If your answer to question 7 is 'Yes', name the articles:

- 9 Have you presented 'working papers' on creative thinking?
Yes [] No []
- 10 If your answer to question 9 is 'Yes', name the working papers:

- 11 Do you think incorporating creative thinking techniques in the teaching of English is essential?
Yes [] No []
- 12 Have you ever incorporated creative thinking techniques in the teaching of English?
Yes [] No []
- 13 If your answer to question 9 is 'Yes', name the technique(s):

- 14 Do you think you have sufficient knowledge of and expertise in applying creative thinking skills and techniques?
- Yes [] No []
- 15 How do you personally gauge your knowledge as stated in question 14?
- If 'Yes': [] I have attended many courses on the subject.
 [] I have read many books and articles on the subject.
 [] I have had informal discussions on the subject with colleagues and friends.
 [] (Any other reason, please state.)
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- If 'No': [] The whole idea of creative thinking is new and therefore vague to me.
 [] I have problems in class when trying to incorporate creative thinking skills into my lesson.
 [] I am relatively new to the whole teaching profession, therefore I do not know much.
 [] (Any other reason, please state.)
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- 16 State some (if any) of the creative thinking techniques that you have consciously used for subjects other than English.
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- 17 Do you think you need further training in how to incorporate creative thinking skills in the classroom?
- Yes [] No []
- 18 If your answer to question 11 or 17 is 'yes', what would be its positive contributions?
- [] It will help me get my students more interested in my English Language class/make them more active participants.
 [] It will be a fresh breath to my existing teaching methods and therefore redeem me from the rut of age old methods.
 [] Language teaching is such a dynamic field. Therefore I still need to keep in touch with current trends in the field as it would be an asset to my career advancement.
 [] (Any other way(s), please state.)
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THANK YOU FOR YOUR COOPERATION