



4. General scholastic achievement

a. SPM : Arts( ) Science( ) Vocational( )

SPM Grade : 1( ) 2( ) 3( )

b. Others : (please state examination/qualification and grade)

\_\_\_\_\_

c. STPM : Arts( ) Science( ) No STPM ( )

5. Highest English qualification. (Please fill in the grade)

	English Qualification	Grade
a.	SPM Bahasa Inggeris	
b.	1119	
c.	Others ( please state ) : _____ _____	_____ _____

6. a. Parents' Occupation (please state in the space provided )

i. Mother : \_\_\_\_\_

ii. Father : \_\_\_\_\_

b. Salary of parents per month. (Mother's + Father's)

i. less than RM 400 ( )

ii. between RM 401 and RM800 ( )

iii. between RM 801 and RM1200 ( )

iv. between RM1201 and RM1500 ( )

v. more than RM1500 ( )

## 7. Level of education of parents

	Nil	Primary	Secondary 1-3	Secondary 4-5	College	University	Others (please state )
i. Mother							
ii. Father							

8. How would you describe your standard of English in the following skill?

[illegible]

## **SECTION 2: Usage of English**

**Questions 9 – 11: Please circle based on the ranking scale below.**

5	Always
4	Usually
3	Sometimes
2	Seldom
1	Never

**Eg. I like to read English materials.**

5    (4)    3    2    1

9. How often do you speak English to the following people?

- |                     |   |   |   |   |   |
|---------------------|---|---|---|---|---|
| a. Father           | 5 | 4 | 3 | 2 | 1 |
| b. Mother           | 5 | 4 | 3 | 2 | 1 |
| c. Sisters/Brothers | 5 | 4 | 3 | 2 | 1 |
| d. Friends          | 5 | 4 | 3 | 2 | 1 |
| e. Lecturers        | 5 | 4 | 3 | 2 | 1 |

10. How often do you read the following English materials?

a. Newspapers	5	4	3	2	1
b. Books for pleasure	5	4	3	2	1
c. Books for academic purposes	5	4	3	2	1
d. Magazines/journals	5	4	3	2	1

11. How often do you watch/listen to the following media?

a. English television programmes	5	4	3	2	1
b. English films and videos	5	4	3	2	1
c. English radio programmes	5	4	3	2	1

**Sections 3, 4 and 5: Please circle the appropriate response with reference to the table below:**

5	Strongly agree
4	Agree
3	Unsure
2	Disagree
1	Strongly disagree

**SECTION 3 : Importance of English**

12. Knowledge of English means availability of more information.	5	4	3	2	1
13. English will help to develop my country in various fields.	5	4	3	2	1
14. English is of great importance in today's world.	5	4	3	2	1
15. To be successful professionally I need English.	5	4	3	2	1
16. I feel I can survive without English.	5	4	3	2	1



**SECTION 4: Perception of the English Language**

17. English is associated with the British colonization.	5	4	3	2	1
18. I've never liked studying English in school.	5	4	3	2	1
19. There are too many difficult words in English.	5	4	3	2	1
20. If I speak English my friends won't like me.	5	4	3	2	1
21. People who speak English are snobbish/proud.	5	4	3	2	1
22. If I had a choice I won't learn English.	5	4	3	2	1

**SECTION 5: Attitude towards the English course**

23. I'm taking up this English course because					
a. I chose to become an English teacher	5	4	3	2	1
b. I would like to teach English	5	4	3	2	1
c. I like learning about English although I do not like being an English teacher	5	4	3	2	1
d. I was not offered the course I wanted	5	4	3	2	1
e. I was advised (by parents, friends and teachers) to take up this English course	5	4	3	2	1
f. I don't know what else to do	5	4	3	2	1

**SECTION 6: Reading strategies and reading problems**

24. Have you received clear and specific instructions or training in any of these skills?  
Are you able to

- a. do Library research?
- b. take notes in English?
- c. carry out project work in English?
- d. use the English dictionary?

YES	NO

**Questions 25 – 28: Please circle the appropriate response with reference to the table below.**

5	Always
4	Usually
3	Sometimes
2	Seldom
1	Never

25. How often do you read an article or a reference book for the following purposes:

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| a. Before lectures, to prepare for a new topic | 5 | 4 | 3 | 2 | 1 |
| b. To prepare for discussion in class          | 5 | 4 | 3 | 2 | 1 |
| c. After lectures, to fill gaps in notes       | 5 | 4 | 3 | 2 | 1 |
| d. To expand on notes taken in class           | 5 | 4 | 3 | 2 | 1 |
| e. To clear doubts                             | 5 | 4 | 3 | 2 | 1 |
| f. To write an assignment                      | 5 | 4 | 3 | 2 | 1 |
| g. Interest in the content -- for knowledge    | 5 | 4 | 3 | 2 | 1 |

26. When you are required to read a book or article in English, what do you do?

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| a. Start reading straightaway.  | 5 | 4 | 3 | 2 | 1 |
| b. Study the title, subheadings and any graphic displays to get a rough idea of what it is about        | 5 | 4 | 3 | 2 | 1 |
| c. Go through the table of contents and/or the index to decide which parts are relevant to your purpose | 5 | 4 | 3 | 2 | 1 |
| d. Count the number of pages to plan how long you'll take to read it                                    | 5 | 4 | 3 | 2 | 1 |

27. While you are reading what do you do?

a. Underline or highlight all the parts you consider important	5	4	3	2	1
b. Make notes in the margin or on a piece of paper	5	4	3	2	1
c. Take down only those points that are relevant to your task	5	4	3	2	1
d. Try to understand every word	5	4	3	2	1
e. Use a bilingual dictionary to check all the words you don't know	5	4	3	2	1
f. Ignore difficult words or phrases and only look up the meaning of some really important ones	5	4	3	2	1
g. Try to guess the main idea of each paragraph	5	4	3	2	1
h. Try to guess the meaning of some of the difficult words	5	4	3	2	1
i. Write down your own comments, eg. 'confusing', 'I don't agree', etc.	5	4	3	2	1
j. Go on reading even if something isn't very clear because you expect the meaning would get clearer as you read	5	4	3	2	1
k. Keep in mind the purpose of reading the assignment	5	4	3	2	1

28. When you have problems understanding an English reading assignment, you would

a. give up reading	5	4	3	2	1
b. get friends who have read it to tell you what it is about	5	4	3	2	1
c. discuss the assignment with coursemates and get help from them	5	4	3	2	1
d. see the subject lecturer for help	5	4	3	2	1

29 a. Do you have any particular method or strategy for tackling reading assignment?

Yes (    )                      No (    )

b. If yes, please write down briefly the main steps in your method or strategy.

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30. The following is a general list of what you are required to read while undergoing the English course. Indicate the degree of difficulty you have in reading each of these.

- a. English articles from professional journals
- b. Textbooks in English
- c. Chapters or sections from English reference books
- d. Lecture notes
- e. Magazines/newspapers in English

Very difficult	Difficult	Some difficulty	Easy

**Question 31 :Please circle the appropriate response with reference to the table below:**

5	Strongly agree
4	Agree
3	Unsure
2	Disagree
1	Strongly disagree

31. The following are factors which hamper your reading comprehension.

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| a. The subject matter is new  | 5 | 4 | 3 | 2 | 1 |
| b. The concepts are too abstract                                    | 5 | 4 | 3 | 2 | 1 |
| c. The subject matter is uninteresting                              | 5 | 4 | 3 | 2 | 1 |
| d. There are too many difficult words                               | 5 | 4 | 3 | 2 | 1 |
| e. The style of writing is too complex with too many long sentences | 5 | 4 | 3 | 2 | 1 |
| f. The reasoning is often too difficult to follow                   | 5 | 4 | 3 | 2 | 1 |
| g. The text is too dense - too many ideas one after the other       | 5 | 4 | 3 | 2 | 1 |
| h. There is not enough practice in reading in English               | 5 | 4 | 3 | 2 | 1 |

32. Do you have the confidence that you will be a good English teacher.

YES (     )                      NO (     )

Why? \_\_\_\_\_

**END OF QUESTIONNAIRE! THANK YOU and Good Luck for your examinations.**

**Interview Questions**

**A. General Information**

Profession/Area : .....

Gender : .....

Age : .....

Ethnicity : .....

Years of teaching experience : .....

**B. Questions**

1. Based on your experience and expertise, how important do you think is 'reading' to the English option trainee teachers?

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2. Do you think that improved reading proficiency can help improve proficiency in the English language? Why?

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3. What is your view regarding the reading proficiency of the English option trainee teachers in semester two?

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4. Why do you think it is such?

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5. What do you think are the problems they face in reading comprehension?

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6. How can the problems in reading comprehension be overcome?

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7. Can you suggest ways to improve the present training programme for the English option trainees?

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THANK YOU.

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## **Appendix C**

### **English Studies Syllabus Components and Subjects**

#### **And The Reading List**

**COMPONENTS AND SUBJECTS****A) MAJOR**

1. Malay Studies
2. English Studies
3. Chinese Studies
4. Tamil Studies
5. Islamic Studies
6. Music
7. Mathematics
8. Science
9. Physical and Health Education
10. Arabic Language
11. Special Education for Children with Learning Difficulties
12. Special Education for the Visually Impaired
13. Special Education for Children with Hearing Impairment

**B) MINOR**

1. Malay Studies
2. English Studies
3. Chinese Studies
4. Tamil Studies
5. Islamic Studies
6. Art
7. Moral Education
8. Mathematics
9. Science
10. Local Studies
11. Living Skills
12. Health Education
13. Arabic Language
14. Children's Literature
15. Pre-school Education
16. Special Education for Children with Learning Difficulties

**C) ELECTIVES**

- Malay Language  
Mathematics  
Science
- Music  
Art  
Local Studies

**E) PROFESSIONAL ASPECT**

Education

**F) BASIC TEACHER DYNAMICS**

- Malay Language Communication  
Critical and Creative Thinking Skills  
English Language Proficiency  
Islamic Education
- Moral Education  
Information Technology  
Environmental Education  
Islamic Civilization

**F) SELF-ENRICHMENT**

- Mathematics  
Community Education
- Consumer Education  
Horticulture

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