Table of Contents

		Page
Acknowledgements		i
Abstrak		iii
Abstract		v
Table of Contents		vii
List of Tables		xi
List of Figure		xii
CHAPTER 1 :	STATEMENT OF THE PROBLEM	
1.0	Introduction	1
1.1	Background of the Study	3
1.2	Objective of the Study	4
1.3	Research Questions	5
1.4	Assumptions	6
1.5	Model Related to the Study	6
1.6	Definitions of Terms Used in the Study	8
1.7	Significance of the Study	9
1.8	Limitations of the Study	11

			rage
CHAPTER 2:	REV	IEW OF RELATED LITERATURE	
2.0	Intro	duction	12
2.1	Resea	arch on Students' Frameworks of Energy	14
	2.1.1	A Summary of the Review of Literature	26
CHAPTER 3 :	MET	HODOLOGY	
3.0	Introd	duction	30
3.1		aration of Instances and Events for view	32
	3.1.1	Instance A (Instance 1): A Kettle of Boiling Water	33
	3.1.2	Instance B (Instance 2): A Book on Top of a Cupboard	34
	3.1.3	Event A (Event 1): An Electric Toy Train	34
	3.1.4	Instance C (Instance 3): A Man Lifting a Heavy Weight	35
	3.1.5	Instance D : A Cow Eating Grass in the Pasture	35
	3.1.6	Event B (Event 2): A Torchlight	36
	3.1.7	Instance E (Instance 4) : A Man Pushing a Wheelbarrow Up a Hill Slope	36
	3.1.8	Instance F : A Ball Rolling Down a Slope	36
	3.1.9	Event C (Event 3): Lighting a Match Stick With a Match Box	37

				Page
	3.2	The P	rilot Study	37
	3.3	The S	subjects of the Study	40
	3.4	The A	actual Study	41
CHAPTER 4	:	ANA	LYSIS OF DATA AND DISCUSSION	
	4.0	Introd	luction	44
	4.1	Analy	rsis of Data	44
	4.2	Relial	pility of Categorization of Frameworks	46
	4.3	Categ into P	orization of Students' Verbatim Responses articular Frameworks	48
	4.4		sis of Alternative Frameworks of Energy Sested by Students	50
		4.4.1	Analysis of Frameworks of Energy in Instance 1	52
		4.4.2	Analysis of Frameworks of Energy in Instance 2	56
		4.4.3	Analysis of Frameworks of Energy in Instance 3	60
		4.4.4	Analysis of Frameworks of Energy in Instance 4	66
		4.4.5	Analysis of Frameworks of Energy in Event 1	70
		4.4.6	Analysis of Frameworks of Energy in Event 2	77

			Page
		4.4.7 Analysis of Frameworks of Energy in Event 3	84
		4.4.8 Analysis of Frameworks of Energy Across All Instances and Events	87
	4.5	Analysis of Common Frameworks of Energy Manifested by Students	91
	4.6	Analysis of Multiple Frameworks of Energy Manifested by Students	96
CHAPTER 5	:	FINDINGS, IMPLICATIONS AND SUGGESTION FOR FURTHER STUDIES	IS
	5.0	Introduction	100
	5.1	Findings from the Study	101
	5.2	Implications	104
	5.3	Suggestions for Further Studies	106
REFERENCE	s		108
APPENDIX A	: Pand	uan Temuduga	117
APPENDIX B	: Interv	view Guidelines	126

List of Tables

		1 age
Table 4.1	Verbatim Responses of Student 1 for All Instances and Events	45
Table 4.2	Categorization into Frameworks for Instance/Event	45
Table 4.3	Frameworks of Energy Manifested by Students Across All Instances and Events	51
Table 4.4.1	Distribution of Students' Frameworks of Energy in Instance 1	52
Table 4.4.2	Distribution of Students' Frameworks of Energy in Instance 2	57
Table 4.4.3	Distribution of Students' Frameworks of Energy in Instance 3	61
Table 4.4.4	Distribution of Students' Frameworks of Energy in Instance 4	67
Table 4.4.5	Distribution of Students' Frameworks of Energy in Event 1	71
Table 4.4.6	Distribution of Students' Frameworks of Energy in Event 2	78
Table 4.4.7	Distribution of Students' Frameworks of Energy in Event 3	85
Table 4.4.8	Frameworks of Energy Manifested by the Students in Other Studies and in the Present Study	88
Table 4.5	Frequency Count For Each Framework Shown in Each Instance and Event	92
Γable 4.6	Number of Different Frameworks of Energy Manifested by Students Across All Instances	6.5
Γable 4.7	and Events Comparison of Different Number of Frameworks of Energy in the Present Study and in Linne's Study	96

List of Figure

		Page
Figure 4.1	Distribution of Different Number of Frameworks of Energy in the Present Study and in Lijnse's Study	99
	Lijnse's Study	99