

ABSTRACT

The study is an attempt to identify the needs of Diploma of Electrical Engineering students in Ungku Omar Polytechnic. It aims to contribute to the English Language Department of the Polytechnic and the parties concerned, essential findings that forms a basis for course revision and development in its present English Language programme. This study researches in some depth into the area of needs for English, concentrating on the students' needs in respect of reading, speaking, writing and listening.

The aims of the study are to find out:

- i. What are the present needs of the UOP Diploma of Electrical Engineering students?
- ii. What are the needs in terms of proficiency of prospective employers?
- iii. What are the needs and problems of the students during industrial training?
- iv. What are the changes that need to be made in the syllabus to meet the real needs?

The findings reveal an academic study situation where reading, speaking, writing and listening are essential skills to be mastered by students in order to succeed in their technical courses as well as in their future workplace. The findings also reveal areas of difficulty that students face and certain speaking and writing skills that need emphasis.

In conclusion, this study offers suggestions and recommendations which could be the solutions for certain problems or an onset for further research.