TABLE OF CONTENTS

PERAKUAN TENTANG HASIL KERJA AKADEMIK				
ABSTRAK				
ABSTRACT				
ACKNOWLEDGEMENTS				
TABLE OF CONTENTS				
LIST OF TABLES				
CHAPTER ONE : THE PROBLEM AREA				
1.1	INTRODUCTION	1		
1.2	THE PROBLEM	3		
1.3	RATIONALE	5		
1.4	OBJECTIVES OF THE STUDY	7		
1.5	RESEARCH QUESTIONS	8		
1.6	SIGNIFICANCE OF THE STUDY	8		
1.7	LIMITATIONS OF THE STUDY	12		
CHAPTER TWO: REVIEW OF RELATED LITERATURE				
2.1	INTRODUCTION	14		
2.2	TEACHER TALK	15		
2.3	THE NOTION OF COMMUNICATIVE TEACHER TALK	18		
2.4	FEATURES OF TEACHER TALK	19		
2.5	CATEGORIZING TEACHER TALK	21		

Page

2.6	IMPOR	CIANCE OF INSTRUCTIONAL	
	LANG	UAGE IN CLASSROOM TEACHING	33
2.7	DEFIN	ING A RESEARCH APPROACH	35
2.8	QUAL	ITATIVE / QUANTITATIVE ANALYSIS	36
2.9	CONC	LUSION	37
CHA	PTER	THREE : DESIGN OF THE STUDY	
3.1	INTRO	DDUCTION	40
3.2	THE S	UBJECTS	40
3.3	PURP	OSE OF THE STUDY	41
3.4	RECO	PRDING OF DATA	42
3.5	INST	RUMENT AND PROCEDURE	42
3.6	ANAI	YSIS OF DATA	48
3.7	TABU	JLATION	48
3.8	IN-SE	RVICE AND PRE-SERVICE	
	TEAC	HERS: CROSS COMPARISONS	49
CHA	APTER	FOUR : ANALYSIS OF DATA AND	
INT	ERPRE	TATION OF FINDINGS.	
4.1	INTR	ODUCTION	51
4.2	ANAI	LYSIS AND INTERPRETATION OF DATA	52
	4.2.1	Differences in the Utterances between	
		TESL Teacher Trainees and In-Service Teachers	52
	4.2.2	Differences in Percentages of Errors Between TESL	
		Teacher Trainees and In-Service Teachers.	58
4.3	CON	CLUSION	63

CHAPTER FIVE: RECOMMENDATIONS AND SUGGESTIONS			
5.1	INTRODUCTION	72	
5.2	IMPLICATION OF THE FINDINGS	76	
5.3	RECOMMENDATIONS	78	
5.4	SUGGESTIONS FOR FURTHER RESEARCH	80	
5.5	CONCLUSION.	82	
BIBLIOGRAPHY		84	
APPENDIX A		88	
APPENDIX B			

LIST OF TABLES

Table		Page
Table 3.1:	Sample Composition According to Groups and Sex.	41
Table 4.1:	Total and Mean Numbers of Utterances in Each	
	Category of Instructional Language for TESL Trainees	53
Table 4.2:	Total and Mean Numbers of Utterances in Each	
	Category of Instructional Language for	
	In-Service Teachers.	54
Table 4.3:	Mean Number of Utterances in Each Category	
	of Instructional Language for TESL Trainees	
	and In-Service Teachers.	55
Table 4.4:	Total and Mean Numbers of Errors in Each	
	Category of Instructional Language for TESL Trainees	58
Table 4.5:	Total and Mean Numbers of Errors in Each	
	Category of Instructional Language for	
	In-Service Teachers.	59

Table 4.6	Total Number of Utterances and Total Number of	
	Errors in Each Category of Instructional	
	Language for TESL Trainees.	61
Table 4.7	Total Number of Utterances and Total Number	
	of Errors in Each Category of Instructional	
	Language for In-Service Teachers.	62
Table 4.8	Percentages of Utterances in Each Category of	
	Instructional Language for TESL Trainees.	64
Table 4.9	Percentages of Utterances in Each Category of	
	Instructional Language for In-Service Teachers.	65