

CONTENT

	Page
Acknowledgement	ii
Abstract	iii
Content	iv
List of Tables	viii
CHAPTER ONE -INTRODUCTION	
Background	01
Teacher Librarians in Sri Lanka.....	04
Role of the Teacher Librarians.....	10
Importance of the Teacher Librarians in schools.....	13
Motivating Students	14
Information Literate Teachers	16
The Principal support.....	16
The Community support	18
The Education System	18
Training Programmes for the Teacher Librarians	19
Training Methods Used	21
Statement of the problem	22
Research questions	23
Objectives of the study	24
Importance of the study.....	24
Limitations of the study	25

Definition of terms.....	26
Summary	29

CHAPTER TWO – REVIEW OF THE LITERATURE

Introduction of chapter two.....	30
Skills of the teacher librarians.....	32
The school library education in Sri Lanka.....	39
Importance of the training programs for teacher librarians	44
Effect of the training to school library development	49
Summary	52

CHAPTER THREE: RESEARCH METHODOLOGY

Introduction.....	54
Research design	55
Population and sampling.....	56
Profiles of the sample.....	58
Research Instrument.....	60
Data collection procedure	62
Validity of the data collected	63
Data Analysis.....	64
Summary	65

CHAPTER FOUR – ANALYSIS OF DATA

Introduction.....	66
The duties perform by the teacher librarians in Sri Lankan schools.....	67
The necessary training programmes for the teacher librarians	69
The current training programmes in Sri Lanka.....	74
The training needs of teacher librarians.....	80
The skills needed in collection development	82
The skills in traditional library works.....	85
Skills in library management	88
Resource management skills.....	91
The skills in user education.....	93
Personal qualities	94
Suggestions to enhance training programmes for teacher librarians	97
Summary	100

CHAPTER FIVE – SUMMARY AND CONCLUSION

Summary of the study	102
Summary of the findings.....	104
Conclusion	106
Recommendations.....	110
Recommendations for further research.....	114
Summary	115

REFERENCES	116
------------------	-----

APPENDICES

Appendix A.....	121
-----------------	-----

Appendix B.....	122
-----------------	-----

Appendix C Questionnaire (English).....	123
---	-----

Appendix D Questionnaire (Sinhala).....	132
---	-----

LIST OF TABLES

Table 1	Library education programmes provide by the University of Kelaliya	09
Table 2	Duties performed by the teacher librarians in Sri Lanka Schools.....	68
Table 3	Necessary training programmes (frequency and percentage)	70
Table 4	Necessary training programmes (Mean and S.D.)	71
Table 5	Training programmes for teacher librarians.....	72
Table 6	Training programmes for teacher librarians (Mean and S.D.) ...	74
Table 7	Current training programmes (frequency and percentage)	76
Table 8	Current training programmes (Mean and S.D.).....	78
Table 9	The current training programmes (frequency and percentage) ..	79
Table 10	Skills of collection development (frequency and percentage) ...	83
Table 11	Essential skills of collection development (Mean and S.D.).....	84
Table 12	Traditional library works (frequency and percentage).....	86
Table 13	Traditional library works (Mean and S.D.).....	87
Table 14	Skills in library management (frequency and percentage).....	88
Table 15	Skills in library management (Mean and S.D.).....	90
Table 16	The resource management skills (frequency and percentage) ...	91
Table 17	The resource management skills (Mean and S.D.).....	92
Table 18	Skills in user education (frequency and percentage).....	93
Table 19	Skills in user education (Mean and S.D.).....	94
Table 20	Personal qualities (frequency and percentage).....	95
Table 21	Personal qualities (Mean and S.D.).....	96

LIST OF FIGURES

1. Figure 1.1. The organizational structure of school in Sri Lanka..... 07
2. Figure 1.2. School library committee..... 08