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Signed: ........................................................................................................

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ENHANCING READING ABILITIES OF LOW PROFICIENCY LEARNERS THROUGH MANAGEABLE READING TEXTS: A CASE STUDY

TAN AIG BEE @ TONG AIG BEE

An M.Ed. Project Paper Submitted to the Faculty of Education, University of Malaya in Partial Fulfilment of the Requirements for the Degree of Master of Education

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ABSTRAK

TAJUK : MENDORONG KEBOLEHAN MEMBACA PELAJAR–PELAJAR LEMAH BERDASARKAN BAKAN BACAAN YANG MAMPU DIBACA : SATU KAJIAN KES

Tujuan kajian ini ialah untuk membantu satu kumpulan pelajar lemah terpilih, mengalami keseronokan membaca. Kajian ini juga mengenalpasti strategi membaca yang berkesan untuk kumpulan pelajar ini, dan sejauh manakah membaca boleh membaiki prestasi penulisan pelajar–pelajar tersebut.

Kajian ini telah menunjukkan sampel kajian boleh mengalami keseronokan membaca dan penggunaan strategi bacaan telah mendorong kefahaman apa yang telah dibaca. Ia juga menunjukkan bacaan terlebih dahulu boleh membaiki prestasi penulisan.
Abstract of project paper presented to the Faculty of Education, University of Malaya in partial fulfilment of the requirements for the degree of Master of Education.

ENHANCING READING ABILITIES OF LOW PROFICIENCY LEARNERS THROUGH MANAGEABLE READING TEXTS: A CASE STUDY

By

TAN AIG BEE @ TONG AIG BEE

Supervisor: Assoc. Prof. Dr. Fatimah Hashim

Faculty: Education

The purpose of this study is to help a selected group of low proficiency learners enjoy reading. This study will further investigate what particular reading strategies are effective for the students and further examine to what extent reading can improve the writing of these learners.

The study revealed that the informants enjoyed reading and the use of reading strategies enhanced their understanding of what they read. It also showed that prior reading can improve writing performance.