SURVEY QUESTIONAIRE ON THE EFFECTIVENESS OF TRAINING PROGRAM AT KD SULTAN IDRIS 1

The aim of this survey is to evaluate the effectiveness of training program conducted at KD SULTAN IDRIS 1 for Basic Junior Officer Cadet. This evaluation is intended to help Royal Malaysian Navy assesses the usefulness of the course. You are required to write your name for the purpose of research. The information and opinion given by you will remain strictly confidential. Only summary statistics will be reported. Your evaluation will assist in making future courses more effective. Please read carefully and indicate the extent to which you agree or disagree with the statements. Circle the score that most closely represents your views using the scale given below.

SECTION 1 – DESIGN OF TRAINING PROGRAM

Choose only one number for each statement.

a.   1 – I strongly disagree with this statement (SD).

b.   2 – I disagree with this statement (D).

c.   3 – I neither agree nor disagree with this statement (N).

d.   4 – I agree with this statement (A).

e.   5 – I strongly agreed with this statement (SA).

Ser	Statement	SD	D	N	A	SA
(a)	(b)	(c)	(d)	(e)	(f)	(g)
1.	I clearly understood the course objectives	1	2	3	4	5
2.	The course met all of its stated objectives	1	2	3	4	5
3.	The course contents are useful for me to perform the job.	1	2	3	4	5
4.	The way this course was delivered is well organized and an effective way to learn	1	2	3	4	5
5.	I had enough time to learn the subjects presented.	1	2	3	4	5
6.	Materials (handout, manual, etc) presented are useful to me	1	2	3	4	5
7.	My understanding of the subject improved or increased as a result of the program	1	2	3	4	5
8.	The course program helped me to enhance appreciation and understanding of future job as a whole	1	2	3	4	5
9.	Input sessions, activities, discussions, and videos are appropriately balanced	1	2	3	4	5
10.	Length of the program are suitable for this course	1	2	3	4	5
11.	The practical activities conducted are effective mean for trainee to perform their job	1	2	3	4	5

SECTION 2 – COURSE TRAINER/INSTRUCTOR

Choose only one number for each statement which applies to your trainer.

a. 1 – Not effective at all (NE).

b. 2 – Not very effective (NVE).

c. 3 – Neutral (N).

d. 4 – Good (G).

e. 5 – Very effective (VE).

Ser	Statement	NE	NVE	N	G	VE
(a)	(b)	(c)	(d)	(e)	(f)	(g)
1.	Knowledge of subject	1	2	3	4	5
2.	Organization of sessions	1	2	3	4	5
3.	Obvious preparation	1	2	3	4	5
4.	Style and delivery	1	2	3	4	5
5.	Responsiveness to group	1	2	3	4	5
6.	Producing a good learning climate	1	2	3	4	5

SECTION 3 – MOTIVATION TO LEARN

Choose only one number for each statement.

      a.   1 – I strongly disagree with this statement (SD).

      b.   2 – I disagree with this statement (D).

      c.   3 – Neutral (N).

      d.   4 – I agree with this statement (A).

      e.   5 – I strongly agreed with this statement (SA).

Ser	Statement	SD	D	N	A	SA
(a)	(b)	(c)	(d)	(e)	(f)	(g)
1.	I believe I can develop the expertise knowledge and required skills in this course	1	2	3	4	5
2.	I can apply what I learned in this course on my job	1	2	3	4	5
3.	Good achievement in this course will increase career advancement	1	2	3	4	5
4.	This course will enhance self confidence at work	1	2	3	4	5
5.	I put enough learning effort into this course	1	2	3	4	5
6.	Understanding the course contents gives me a sense of accomplishment	1	2	3	4	5
7.	I am proud to enroll in this course and become a Naval Officer	1	2	3	4	5
8.	Learning the subject related to Navy is more important to me than the grade I received	1	2	3	4	5
9.	The training establishment has provided necessary needs for trainee in term of administration	1	2	3	4	5
10.	The training accommodation (training room, ship accommodations and facilities, etc) are well equipped for trainee used	1	2	3	4	5

SECTION 4 – RESPONDENTS DEMOGRAPHIC PROFILE

1. <u>Name</u>:..

2. <u>Race</u>:   Malay (   )   Chinese (   )

   Indian (   )   Others   (   )

   For others: Please State: ……………………………………………….

3. <u>Age</u>:   18 - 20 years (   )   21 – 23 years   (   )

   24 - 26 years (   )   27 years above (   )

4. <u>Marital Status</u>:   Married   (   )   Bachelor   (   )

5. <u>Rank</u>: 2nd Year Cadet (   )   3rd Year Cadet (   )

6. <u>Academic Qualification When Joining Navy</u>

   SPM (   )   Diploma (   )   Degree (   )

7. Background prior to joining the course

   Totally Civilian   (   )   University   Cadet/PALAPES   (   )

   Royal Military College   (   )   Others Rank   (   )

   Armed Forces Reserve (   )

Please State if others:

…………………………………………………………………………

………………………………………………………………………………….

………………………………………………………………………………….

PERFORMANCE MEASUREMENT QUESTIONAIRE ON THE EFFECTIVENESS OF TRAINING PROGRAM AT KD SULTAN IDRIS 1

Name:...

Rank: 2nd Year Cadet (   )   3rd Year Cadet (   )

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Choose only one number for each statement.

    a.   1 – I strongly disagree with this statement (SD).

    b.   2 – I disagree with this statement (D).

    c.   3 – Neutral (N).

    d.   4 – I agree with this statement (A).

    e.   5 – I strongly agreed with this statement (SA).

COURSE SATISFACTION

Ser	Statement	SD	D	N	A	SA
(a)	(b)	(c)	(d)	(e)	(f)	(g)
1.	I often make use of skills learned during training	1	2	3	4	5
2.	I take advantage of opportunities to practice my newly acquired skills	1	2	3	4	5
3.	I make fewer mistakes at work during training	1	2	3	4	5
4.	I can remember well the course content	1	2	3	4	5
5.	I do my work faster	1	2	3	4	5
6.	The quality of the work I do has improved	1	2	3	4	5
7.	The quality of the work I do has improved in tasks not related to the course	1	2	3	4	5
8.	My motivation for working has improved	1	2	3	4	5
9.	My self-confidence has increased	1	2	3	4	5
10.	My workmates can learn something from me	1	2	3	4	5

REALIABILITY AND NORMALITY MEASURES

Variables	Cronbach Alpha	Mean	SD	Skewness	Kurtosis
Design of Training Program	.733	39.165	5.494	-.282	-.546
Supervisor Support	.716	21.853	3.482	-.509	-.064
Motivation to Learn	.705	37.394	2.086	.158	.113
Course Satisfaction	.716	40.422	3.562	-.434	.400
Before Basic Job Skill	.759	25.477	2.717	-.188	-1.361
After Basic Job Skill	.780	34.358	2.977	-.025	-1.249
Before Personal Attributes	.946	39.514	3.988	-.459	-1.226
After Personal Attributes	.879	49.936	4.291	-.281	-.550