The Effectiveness of The Use of Multimedia in The Teaching Of History to the Students of Form One in a Smart School and a Normal-Stream Secondary School

ABSTRACT

The objective of this study is to investigate the effectiveness of the use of multimedia in the teaching of History to the students of Form One in a Smart School and a Normal-Stream Secondary School. A total of 50 students and 10 teachers from SMK Yaakob Latif (the normal-stream secondary school) and SMK Victoria (the Smart School) are used as sample. A survey is conducted to collect data and the data is analysed using the SPSS 9.0 version. In order to find a significant relationship between the variables, the chi-square is used. The study reveals that there is a relationship between the use of multimedia in the teaching of History to Form One students in the normal stream secondary school and the Smart School. However, the relationship is not significant due to various variables such as the sample used is limited to only two schools and the Smart School used as sample in this study has been recently upgraded as a Smart School. Therefore, the effectiveness of the use of multimedia is not prominent yet.