References Ali, M. S. (1991). A study to identify and analyze the perceived nature and causes of the English language-based problems and the coping strategies of the Indonesian and Malaysian students studying in an American university. Unpublished PhD dissertation. Indiana University, Indiana Allison, D., Corcos, R., and Lam, A. (1994). Laying down the law? Reflecting on course design in progress. Hong Kong Papers in Linguistics and Language Teaching, Vol. 17, pp. 1-11. Angelova, M., & Riazantseva, A. (1998). "If you don't tell me, how can I know?" A case study of four international students learning to write the U.S. way. Written Communication, , 491-525 Antanaitis, C. (1990). Cultural variances as they affect classroom performance and behavior of foreign graduate students in education. Unpublished PhD dissertation. The George Washington University Ballard, B. (1982). Language is not enough, In H. Brock & J. Gassin (Eds.), Communication at university. (pp. 116-128) Melbourne: La Trobe University Press. Ballard, B. (1987). Academic adjustment: The other side of the export dollar. Higher Education Research & Development, 6, 2, 109-119. Bayley, S., Fearnside, R., Arnol, J., and Rottura, R. (2002). International students in Victorian University. People and Place, 10 (2), 45-54. Berwick, R. (1989). The effect of task variation in teacher-led groups on repair of English as a foreign language. Unpublished doctoral dissertation. University of British Columbia. Borland, H. and Pearce, A. (2002). Identifying key dimensions of language and cultural disadvantage at university. Australian Review of Applied Linguistics, 25 (2), 101-127.

Breduer, R. L. (1972). A statewide study: Identifying problems of international students enrolled in public community/junior colleges in Florida. Florida State University, Tallahassee Department of Higher Education. Brindley, G. (1989). The role of needs analysis in adult ESL program design. In: Johnson, R .K. (Ed). The second language curriculum (pp.63-78). Cambridge: Cambridge University Press. Burns, R. B. (1991). Study and stress among first year overseas students in an Australian university. Higher Education Research and Development, 10, 1, 61-77. Cameron, R. (1988). A language-focused needs analysis for ESL-speaking nursing students in class and clinic. Foreign language Annals 31, 2, 203-18. Cathcart, R. L. (1989). Authentic English and the survival English curriculum. TESOL Quarterly 23,1,105-26. Chambers, F. (1980). A re-evaluation of needs analysis. ESP Journal, 1/1, pp. 25-33. Cheng, C. L., Ding, J. & Perez. 1998. Validation of the East Asian student stress inventory. American Journal of Health Studies. 14 (3). Coghlan, D. et all (2005). International Students and Professionals in Ireland: An analysis of access to higher education and recognition of professional qualifications. First published in Ireland in 2005 by©766 Integrating Ireland, Comhlámh available at: www.integratingireland.ie Cummins, J. (1984). Wanted: A theoretical framework for relating language proficiency to academic achievement among bilingual students. In C. Rivera (Ed.), Language proficiency and academic achievement. Avon, England: Multilingual Matters, Ltd. Dolan, D. L. (1997). Cultural adjustment of international University students to American academic life: An interview study. Unpublished doctoral dissertation, University of Kansas. Dudley-Evans, T., and St. John, M. (1998). Developments in ESP: A multi-disciplinary approach. Cambridge: Cambridge University Press.

2823 2824	Ellis, M. E. (1978). <i>Perceived problems of non-Canadian and non-European foreign students at a major university</i> . Unpublished PhD dissertation. Indiana University, Indiana
2825	
2826 2827 2828	Finney, D. (2002). The ELT curriculum: A flexible model for a changing world. In: Richards, J. C. & Renandya, W. A. (Eds.). <i>Methodology in language teaching: An anthology of current practice</i> (pp. 6979). Cambridge: Cambridge University Press.
2829	
2830 2831 2832 2833	Galloway, F. J. & Jenkins, J. R. (2005). The Adjustment Problems Faced by International Students in the United States: A Comparison of International Students and Administrative Perceptions at Two Private, Religiously Affiliated Universities. <i>NASPA Journal</i> , Vol. 42, no. 2 175-186
2834	
2835 2836 2837	Gradman, H. L. & Hanania, E. (1991). Language learning background factors and ESL proficiency. <i>The Modern Language Journal</i> , 75, 39-51.
2838 2839 2840 2841 2842 2843	Hajar Safahieh and Diljit Singh. (2006). Information Needs of International Students at a Malaysian University. in Preparing Information Professionals for Leadership in the New Age: <i>Proceedings of the Asia-Pacific Conference on Library and Information Education and Practice</i> . Nanyang Technological University, Singapore. April 3 6, 2006
2844 2845 2846 2847 2848	Hamp-Lyons, L. (2001). English for academic purposes. In: Carter, R. and Nunan, D. (Eds). <i>The Cambridge guide to teaching English to speakers of other languages</i> . (pp. 126-130). Cambridge: Cambridge University Press.
2849 2850	Han, H. (1997). A study of the adjustment problems of Korean students in the Pittsburgh Area. Unpublished PhD dissertation. University of Pittsburgh.
2851	
2852 2853	Haseli Songhori, M. (2008). Introduction to Needs Analysis. <i>English for Specific Purposes World</i> . Issue 4, 2008. www.esp-world.info.
2854	
2855 2856	Heikenheimo, P. S. and Shute, J. C. M. (1986). The adaptation of foreign students: Student views and institutional implications. <i>Journal of College Student Personnel</i> , 27, 399-406.
2857	

- 2858 Huntley, H. S. (1993). Adult international students: problems of adjustment. Retrieved March
- 23,2006,fromhttp://www.eric.ed.gov/ERICDocs/data/ericdocs2/content_storage_01/0000000
- b/80/25/aa/cf.pdf. (ERIC Document Reproduction Service No.ED355886)

2861

- 2862 Hull, W.F. (1978). Foreign students in the United States of America: Coping behavior within
- 2863 the educational environment. New York, NY: Praeger Publishers.

2864

- 2865 Hutchingson, T. & Waters, A. (1987). *English for specific purpose*. Cambridge: University
- 2866 Press.

2867

- 2868
- 2869 Isvet Amri Novera (2004). Indonesian Postgraduate Students studying in Australia: An
- 2870 Examination of their Academic, Social and Cultural Experiences. *International Education*
- 2871 *Journal*. Vol. 5, No 4. 475-487

2872

- 2873 Iwai, T., Kondo, K., Limm, S. J. D., Ray, E. G., Shimizu, H., and Brown, J. D. (1999).
- 2874 Japanese language needs analysis. Available at:
- 2875 http://www.nflrc.hawaii.edu/Networks/NW13/NW13.pdf

2876

- Jacoby, S., & McNamara, T. (1999). Locating competence. English for Specific Purposes 18,
- 2878 3, 213-41.

2879

2880

- Johns, A. (1991). English for specific purposes: Its history and contribution. In Celce-Murcia,
- 2882 M. (Ed.). *Teaching English as a second or foreign language* (pp.67-77). Boston, MA: Heinle
- 2883 & Heinle.

2884

- Jordan, R. R. (1997). English for academic purposes: A guide and resource book for
- 2886 *teachers*. Cambridge: Cambridge University Press.

2887

- Junius, D. P. (1987). A study of problems experienced by international students at Northern
- 2889 Arizona University. Unpublished doctoral dissertation. Northern Arizona University.

2890 2891

- 2892 Kono, A. (1999). Adaptation to a new culture: A study of international students' experiences.
- 2893 Unpublished doctoral dissertation. Texas Woman's University. Denton. Texas.

2894

2896 Konyu-Fogel, G. (1994). The academic adjustment of international students by country of origin at a land-grant university in the United States. Unpublished PhD dissertation. West 2897 Virginia University. 2898 2899 Li, M., Baker, T. and Marshall, K. (2002). Mismatched expectations: A case study of Asian 2900 2901 students in New Zealand. New Zealand Journal of Applied Business Research, 1 (1), 1-23. 2902 Novera 2903 Lin, Y.S., & Yi, K. (1997). Asian international students' adjustment: Issues and program 2904 suggestions. College Student Journal. 31, 473-479. 2905 2906 Long, M. H. (2005). Second Language Needs Analysis. Cambridge: Cambridge university 2907 2908 Press. 2909 Mahdavi-Harsini, S. (1981). Perceived adjustment problems of a selected sample of 2910 international students and the sources of help sought for solutions. Doctoral dissertation, 2911 Indiana University, Indiana. 2912 2913 Marriot, H. (1991). Language planning and language management for tourism shopping 2914 2915 situations. In A. J. Liddicoat (ed.), Language planning and language politics in Australia. Australian Review of Applied Linguistics (pp. 191-222). Series S, No. 8. Melbourne: ALAA. 2916 2917 Marriot, H., & Yamada, N. (1991). Japanese discourse in tourism shopping situations. In 2918 2919 Japan and the World Vol. 3. Proceedings of the Biennial Conference of the Japanese Association of Australia. Canberra: Australia-Japan Research Centre. 2920 2921 Medway, P., & Andrews, R. (1992). Building with words: Discourse in an architect's office. 2922 2923 Carleton Papers in Applied Language Studies 9, 1-32. 2924 2925 Moon, D. (1991). Problems affecting the education of Korean students in United States Universities. Doctoral dissertation, The University of South Dakota, 1991. Dissertation 2926 Abstracts International, 32(12), 4238. 2927 2928 2929

- Moshfegh, M. K. (1989). An examination of the social, academic, and personal problems by
- 2932 Iranian students enrolled at Indiana University in 1980-1981. Doctoral dissertation, Indiana
- 2933 University, Indiana.

2934

2935 Munby, J. (1987). *Communicative syllabus design*. Cambridge: Cambridge University Press.

2936

- Nezahat Guclu (1993). A study to identify and analyze international graduate students'
- 2938 adjustment problems at the University of Pittsburgh. PhD dissertation, University of
- 2939 Pittsburgh, *Pro Quest Dissertation Abstracts*, DAI-A 55/05, p. 1153, Nov 194.

2940

- Pederson, P. (1991). Multiculturalism as a generic approach to counseling. *Journal of*
- 2942 Counseling and Development, 70, 6-12.

2943

- Parr, G., Bradley, L., & Bingi, R. (1992). Concerns and feelings of international students.
- 2945 *Journal of College Student Development, 33,* 20–25.

2946

- Payind, M. A. (1979). Academic, personal and social problems of Afghan and Iranian
- students in the United States. Education Research Quarterly, 4 (20), 3-11.

2949

- Phongsuwan, P. (1997). A study of English language-based problems of Thai students at
- 2951 Washington State University. Unpublished PhD dissertation. Washington State University.

2952

- Poorshaghaghi, S. (1993). A study of adjustment problems of international students at
- Northern Virginia Community College. Doctoral dissertation, The Geroge Washington
- 2955 University, Dissertation Abstracts International, 54(6), 2059.

2956

- Porter, J. (1966). The manual of Michigan International Student Problem Inventory.
- 2958 Unpublished Report by Urban Education Alliance, Inc. at Ann Arbor, MI.

2959

- Poyrazli, S., Kavanaugh, P., Baker, A., & Al-Timimi, N. (2004). Social support and
- 2961 demographic correlates of acculturative stress in international students, *Journal of College*
- 2962 *Counseling*, 7, 73-82.

2963

- 2964 Poyrazli, S., Arbona, C., Bullington, R., and Pisecco, S., (2001) Adjustment issues of Turkish
- college students studying in the United States. *College Student Journal*, 35 (1), 52-62.

2967 2968 2969	Richterich, R. & JL. Chancerel. 1980. <i>Identifying the needs of adults learning a foreign language</i> . Oxford: Pergamon Press.
2970	
2971 2972 2973	Robertson, M., Line, M., Jones, S. and Thomas, S. (2000). International students, learning environments and perceptions: A case study using the Delphi technique. <i>Higher Education Research and Development</i> , 19 (1), 89-102.
2974	
2975 2976 2977 2978	Robinson, P. (1991). <i>ESP today: A practitioner's guide</i> . Prentice Hall. UK: Prentice Hall International (UK) Ltd.
2979 2980	Samuelowicz, K. (1987). Learning problems of overseas students. <i>Higher Education Research & Development</i> , 6, 121-133
2981	
2982 2983 2984 2985 2986	Sandhu, D. S. & Asrabadi, B. R. (1994). <i>An assessment of psychological needs of international students: Implications for counseling and psychotherapy</i> . Paper presented at the Annual Convention of the American Association for Counseling and Development, Reno, NV.
2987 2988 2989	Seedhouse, P. (1995). Needs analysis and the general English classroom. <i>ELT Journal</i> , 49/1, pp. 59-65.
2990 2991 2992	Shabeeb, S. S. (1997). Saudi and Arabian gulf students' adjustment problems in eastern Washington. Doctoral dissertation, Gonzaga University. <i>Dissertation Abstract International</i> , 57(10),4237.
2993 2994 2995 2996 2997 2998 2999 3000	Spaulding, S. & Flack, M. (1976). <i>The world's students in the United States</i> . New York: Praeger publishers. Spradley, J. P. (1980). <i>Participant observation</i> . Orlando, FL: Harcourt Brace Jovanovich College Publishers
3001 3002 3003 3004 3005	Tanaka, J. (2002). Academic Difficulties among East Asian International Graduate Students: Influences of Perceived English Language Proficiency and native Educational/Socio-Cultural Background. Unpublished PhD Dissertation. Indiana University

3006 3007 3008 3009	Tarone, E. and Yule, G. (1989). <i>Focus on the Language Learner</i> . Oxford: Oxford University Press.
3010 3011 3012	West, R. (1994). Needs analysis in language teaching. <i>Language Teaching</i> , 27/1, 1-19.
3013 3014 3015	Wong, J., K. (2003). Are the Learning Styles of Asian International Students Culturally or Contextually Based? <i>International Education Journal</i> . Vol. 4, No 4. 154-166
3016 3017 3018 3019	Xia, Z. (1992). Asian students' adjustment problems at the University of Wisconsin -Madison. Doctoral dissertation, The University of Wisconsin-Madison, 1997. Dissertation Abstracts International, 52(11), 3832.
3020 3021 3022	Xu, M. (1991). The impact of English-language proficiency on international graduate students' perceived academic difficulty. <i>Research in Higher Education</i> , 32, 557-570.
3023 3024 3025 3026	Yeh, Hui-Chin & Yang, Shih-Hsien, (2003). <i>Listen to their voice: Expectations and experiences of Asian graduate students</i> . Paper presented at the annual meeting of the American educational research association (Chicago, IL, April 21-25, 2003)
3027 3028 3029 3030	Yeung, A. Y. (1980). A study of the adjustment problems anticipated and those actually experienced by international students enrolled at North Texas State University. Unpublished doctoral dissertation. North Texas State University. Denton, Texas.
3031	
3032	
3033	
3034	
3035	