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# APPENDIX B GOVERNMENT

## ADJUDICATOR'S SCORESHEET

TOPIC : \_\_\_\_\_

	<i>DEFINITION</i>	<i>SPECIFY STAND</i>	<i>SPECIFY ROLE</i>	<i>1ST ARGUMENT</i>	<i>REAFFIRM</i>	<i>POI</i>	<i>AGREE/REFUTE DEFINITION</i>	<i>REBUT OPPOSITION</i>	<i>NEW ARGUMENTS</i>	<i>POI</i>	<i>REBUT 2ND OPPOSITION</i>	<i>REBUT 1ST OPPOSITION</i>	<i>REAFFIRM</i>	<i>POI</i>	<i>REBUTTAL</i>	<i>SUMMARY</i>
ROLE	1	2	3	4	5	6	1	2	3	4	1	2	3	4	1	2
NAME / WEIGHTAGE	10%	10%	5%	60%	5%	10%	10%	40%	40%	10%	40%	30%	20%	10%	50%	50%

GRAND TOTAL : \_\_\_\_\_ / 350

ADJUDICATOR'S NAME : \_\_\_\_\_

SIGNATURE : \_\_\_\_\_

DATE : \_\_\_\_\_

### ENTER YOUR MARKS HERE

MARKS	FIRST GOVERNMENT					SECOND GOVERNMENT					THIRD GOVERNMENT					REPLY SPEECH					
	26-30	21-25	16-20	11-15	6-10	26-30	21-25	16-20	11-15	6-10	26-30	21-25	16-20	11-15	6-10	14-15	12-13	10-11	8-9	6-7	
SUBSTANCE (30)																					
STRATEGY (20)																					
MARKS	18-20	15-17	12-14	9-11	6-8	18-20	15-17	12-14	9-11	6-8	18-20	15-17	12-14	9-11	6-8	9-10	7-8	5-6	4	3	
STYLE (30)																					
LANGUAGE (20)																					
TOTAL (100)	86-100	70-85	56-69	40-55	24-39	86-100	70-85	56-69	40-55	24-39	86-100	70-85	56-69	40-55	24-39	45-50	36-44	30-35	24-29	18-23	GRAND TOTAL

**ADJUDICATOR'S SCORESHEET**

TOPIC : \_\_\_\_\_

	AGREE/REFUTE DEFINITION	REBUT 1ST GOVERNMENT	SPECIFY STAND	SPECIFY ROLE	1ST ARGUMENT	REAFFIRM	POI	REBUT 2ND GOVERNMENT	REBUT 1ST GOVERNMENT	NEW ARGUMENTS	POI	REBUT 3RD GOVERNMENT	REBUT 2ND GOVERNMENT	REBUT 1ST GOVERNMENT	REAFFIRM	POI	REBUTTAL	SUMMARY
<b>ROLE</b>	1	2	3	4	5	6	7	1	2	3	4	1	2	3	4	5	1	2
<b>NAME / WEIGHTAGE</b>	10%	25%	10%	5%	35%	5%	10%	40%	30%	20%	10%	40%	30%	10%	10%	10%	50%	50%

**GRAND TOTAL :** \_\_\_\_\_ / 350

**ADJUDICATOR'S NAME :** \_\_\_\_\_

**SIGNATURE :** \_\_\_\_\_

**DATE :** \_\_\_\_\_

**ENTER YOUR MARKS HERE**

	FIRST OPPOSITION					SECOND OPPOSITION					THIRD OPPOSITION					REPLY SPEECH					
MARKS	26-30	21-25	16-20	11-15	6-10	26-30	21-25	16-20	11-15	6-10	26-30	21-25	16-20	11-15	6-10	14-15	12-13	10-11	8-9	6-7	
SUBSTANCE (30)																					
STRATEGY (20)																					
MARKS	18-20	15-17	12-14	9-11	6-8	18-20	15-17	12-14	9-11	6-8	18-20	15-17	12-14	9-11	6-8	9-10	7-8	5-6	4	3	
STYLE (30)																					
LANGUAGE (20)																					
TOTAL (100)	86-100	70-85	56-69	40-55	24-39	86-100	70-85	56-69	40-55	24-39	86-100	70-85	56-69	40-55	24-39	45-50	36-44	30-35	24-29	18-23	<b>GRAND TOTAL</b>

## AJUDICATOR'S COMMENT SHEET

1 <sup>ST</sup> GOVERNMENT	1 <sup>ST</sup> OPPOSITION	2 <sup>ND</sup> GOVERNMENT	2 <sup>ND</sup> OPPOSITION	3 <sup>RD</sup> GOVERNMENT	3 <sup>RD</sup> OPPOSITION
NAME :	NAME :	NAME :	NAME :	NAME :	NAME :
POI (Interjected)	POI (Interjected)	POI (Interjected)	POI (Interjected)	POI (Interjected)	POI (Interjected)
POI (Answered)	POI (Answered)	POI (Answered)	POI (Answered)	POI (Answered)	POI (Answered)
Definition :	Defn-Agree/Refute New Definition :	Defn-Agree/Refute Redefine :	Rebut 2 <sup>nd</sup> Government :	Rebut 2 <sup>nd</sup> Opposition :	Rebut 3 <sup>rd</sup> Government :
	Rebut 1 <sup>st</sup> Government :	Rebut 1 <sup>st</sup> Opposition :	Rebut 1 <sup>st</sup> Government :		Rebut 2 <sup>nd</sup> Government :
Specify Stand :	Specify Stand :			Rebut 1 <sup>st</sup> Opposition :	
Specify Role :	Specify Role :	Argument 2 :	Argument 2 :		Rebut 1 <sup>st</sup> Government :
Argument 1 :	Argument 1 :	Argument 3 :	Argument 3 :		
Reaffirm Case :	Reaffirm Case :			Reaffirm Case :	Reaffirm Case :
POI	POI	POI	POI	POI	POI

**AJUDICATOR'S REMARKS**

**REPLY SPEECH**

<b>OPPOSITION</b>	<b>GOVERNMENT</b>
<b>REBUTTAL :</b>	<b>REBUTTAL :</b>
<b>SUMMARY :</b>	<b>SUMMARY :</b>

**TARONE'S INTERACTIONAL APPROACH**

**COMMUNICATION STRATEGIES**

1. **AVOIDANCE**
  - a) Topic Avoidance
  - b) Message Abandonment
  
2. **PARAPHRASE**
  - a) Approximation
  - b) Word Coinage
  - c) Circumlocution
  
3. **CONSCIOUS TRANSFER/BORROWING**
  - a) Literal Translation
  - b) Language Switch
  
4. **APPEAL FOR ASSISTANCE**
  
5. **MIME**

**SOURCE :**

Tarone E. (1981). *Some Thoughts on the Notion of Communication Strategy* cited in Færch, C and Kasper, G. (Eds). (1983). *Strategies in Interlanguage Communication*. New York: Longman. 61-74.

## APPENDIX D

### FÆRCH, C AND KASPER, G. PSYCHOLINGUISTIC APPROACH

#### COMMUNICATION STRATEGIES

##### FUNCTIONAL REDUCTION

##### SUBTYPES

- a) Phonological
- b) Morphological
- c) Syntactic
- d) Lexical

##### FUNCTIONAL REDUCTION STRATEGIES

##### SUBTYPES

- a) Actional Reduction
- b) Model Reduction
- c) Reduction of the Propositional Content
  - i) Topic Avoidance
  - ii) Message Abandonment
  - iii) Meaning Replacement

##### ACHIEVEMENT STRATEGIES

##### SUBTYPES

- a) COMPENSATORY
  - i) Code Switching
  - ii) Interlanguage Transfer
  - iii) Inter/Intralingual transfer
  - iv) IL Based Strategies – Generalisation
    - Word Coinage
    - Paraphrase
    - Restructuring
  - v) Cooperative Strategies
  - vi) Non linguistic Strategies

- b) RETRIEVAL STRATEGIES

##### SOURCE :

Færch, C. and Kasper, G. (1983) *Plans and Strategies in Foreign Language Communication*. In Færch, C. and Kasper, G. (Eds) (1983). *Strategies in Interlanguage Communication*. New York: Longman. 20-60.

**ARCHSTRATEGIC APPROACH**

The following constitutes the process of Process Oriented Taxonomy as conceptualized by the Nijmegen University Group (Poullisse, 1990)

Conceptual Strategies - manipulating the target concepts to make it expressible through available resources

- a) Analytic Strategies
- b) Holistic Strategies

Linguistic / Code Strategies – manipulating the speakers linguistic knowledge

- a) Morphological Creativity
- b) Transfer

**SOURCE :**

Dörnyei, Z. (1995). *On the Teachability of Communication Strategies*.  
TESOL Quarterly 29, Spring Edition, 58.



**COMMUNICATION STRATEGIES FOLLOWING  
TRADITIONAL CONCEPTUALISATIONS**

**COMMUNICATION STRATEGIES**

- 1) **AVOIDANCE/REDUCTION STRATEGIES**
  - a) Message Abandonment
  - b) Topic Avoidance
  
- 2) **ACHIEVEMENT/COMPENSATORY STRATEGIES**
  - a) Circulocution
  - b) Approximation
  - c) Use of all-purpose Words
  - d) Word Coinage
  - e) Use of non linguistic means
  - f) Literal Translation
  - g) Foreignizing
  - h) Code Switching
  - i) Appeal for help
  
- 3) **STALLING /TIME GAINING STRATEGIES**
  - a) Use of Filler/hesitation devices

**SOURCE :**

Dörnyei, Z. (1995). *On the Teachability of Communication Strategies*.  
TESOL Quarterly 29, Spring Edition, 58.

**APPENDIX G**

**COMMUNICATION STRATEGIES ACCORDING TO  
CELCE- MURCIA et al**

COMMUNICATION STRATEGIES

- 1) AVOIDANCE/REDUCTION STRATEGIES
  - a) Message Abandonment
  - b) Topic Avoidance
  - c) Message replacement
- 2) ACHIEVEMENT/COMPENSATORY STRATEGIES
  - a) Circumlocution
  - b) Approximation
  - c) Use of all-purpose Words
  - d) Word Coinage
  - e) Use of non linguistic means
  - f) Literal Translation
  - g) Foreignizing
  - h) Code Switching
  - i) Appeal for help
  - j) Restructuring
  - k) Retrieval
- 3) STALLING /TIME GAINING STRATEGIES
  - a) Use of Filler/hesitation devices
  - b) Repetition of others
  - c) Repetition of self
- 4) SELF MONITORING STRATEGIES
  - a) Self initiated repair
  - b) Self rephrasing
- 5) INTERACTIONAL STRATEGIES
  - a) Requests
  - b) Expressions of non-understanding
  - c) Interpretive Summary
  - d) Responses
  - e) Comprehension checks

SOURCE :

Celce Murcia, M Dörnyei, Z. and Thurrel, S. (1995) *Communicative Competence: A Pedagogical Motivated Model with Content Specifications* in 'Issues in Applied Linguistics' Vol 6, No2: 5 – 35. In Inuzuka, A. (2001). *How Students Acquire Communication Strategies : Analysing Conversations between Japanese Junior High School Students and an ALT.*

<http://www.tcp-ip.org.jp/~ainuzuka/2001paperEnglish.html>

**APPENDIX H**

**COMMUNICATION STRATEGIES TAXONOMY**

STATEGY	CODE	SUB GROUP
AVOIDANCE /REDUCTION STRATEGIES	1a	WORD
	1b	TOPIC/MESSAGE
ACHIEVEMENT/ COMPENSATORY STRTEGIES	2	CODE SWITCHING
	3	CIRCUMLOCUTION
	4	APPROXIMATION
	5	WORD COINAGE
	6	LITERAL TRANSLATION
	7	RETRIEVAL
STALLING/ GAINING STRATEGIES	8	INITIATE TOPIC
	9	REPETITION OF SELF
	10	REPETITION OF OTHERS
	11	USE OF FILLERS/PAUSES
SELF MONITORING STRATEGIES	12	SELF INITIATED REPAIR/ RECONSTRUCT/ RESTRUCTURE
INTERACTIONAL STRATEGIES	13	COMPREHENSION CHECK
	14	DIRECT APPEAL FOR ASSISTANCE
	15	MIME/GESTURE (NON-LINGUISTIC APPEAL FOR ASSISTANCE)

(Based on the taxonomies of Tarone , 1981, cited in Faearch & Kasper, 1983: 61-73, Brown, D. 1994:119 ; Faearch & Kasper, 1983, cited in Faearch & Kasper, 1983: 21-60, 210-238; Celce-Murcia, Dornyei, Z. and Thurell,S. 1995, cited in Inozuka, A. 2001; Dornyei, Z. 1995, cited in Faucette, P. , 2001, Scattergood, E. ,2003)

**APPENDIX I**

SC FREQUENCY COUNT : TEAM \_\_\_\_\_/DEBATE\_\_\_\_\_

	DEBATER			
	COMPONENTS			
SCI	OPPORTUNITIES TO PROMOTE POINTS, COUNTER PERCEPTIONS, AND PRESENT REBUTTALS			
	POI (PRODUCTIVE)			
	POI (COUNTER PRODUCTIVE)			
	DEFINITION			
	STAND			
	TEAM STRATEGY			
	INDIVIDUAL ROLES			
	POIs OFFERED			
	POIs TAKEN			
	SUMMARY			

CS FREQUENCY COUNT \_\_\_\_\_

<b>STRATEGY SUB GROUP</b>	<b>OPPOSITION 1</b>	<b>OPPOSITION 2</b>	<b>OPPOSITION 3</b>	<b>TOTAL</b>
<b>1a</b>				
<b>1b</b>				
<b>2</b>				
<b>3</b>				
<b>4</b>				
<b>5</b>				
<b>6</b>				
<b>7</b>				
<b>8</b>				
<b>9</b>				
<b>10</b>				
<b>11</b>				
<b>12</b>				
<b>13</b>				
<b>14</b>				
<b>TOTAL</b>				

## APPENDIX K

In this debate, the researcher will be following the **Opposition team**. [O1, O2, O3]

The numerals represent the class of CS listed in **Appendix H**

Superscript X<sup>n</sup> - <sup>n</sup> refers to multiples of X (X = Strategies)

	SPKR		CS
1	G1:	Academic is a general meaning for a group of people or an	
2		organization that promotes arts, literature, science, some other	
3		field known as knowledge. Qualification means a skill, personal,	
4		person, person for the job or ... <sup>(2)</sup> position ... <sup>(3)</sup> As the first	
5		speaker ... <sup>(3)</sup> we clearly proof that academy is really important,	
6		qualification is really important for us to life be successful ... <sup>(3)</sup>	
7		And my second speaker is going to speak on the ... <sup>(2)</sup>	
8		importance of qualification in life to achieve Vision 2020 and	
9		,my third speaker will agree or refute at the points given by the	
10		first and second arguing speakers. Knowledge is the way to	
11		victory ... <sup>(8)</sup> (( <b>BELL RINGS</b> )) As we have the qualification in	
12		life ... job opportunities is very widely open , wildly open we	
13		can get a lot of job opportunities as you can see in the paper they	
14		only need their PhD, or a degree, or a diploma, or something,	
15		just for [qualification] (( <b>HEAVILY READING FROM</b>	
16		<b>TEXT</b> ))	
17	O1:	[POI] please.	8
18	G1:	Yes please.	
19	O1:	So why does... <sup>(2)</sup> aa(=) there's 16000 unemployed graduates in	11,1b
20		our country ... <sup>(2)</sup> if you say that academic qualification	11

3B VS 3Y TRANSCRIPTION

21		guarantees us <u>succ-</u> .. aa(=), is prepare for you a good job?	1b, 11
22	G1:	Yes it guarantee to find me a job, thank you. And you can live a	12
23		better life with a higher pay and a higher position, a good pay	
24		and with money, we have, we can get more good names in	
25		society and a better future in life and more, as you success in life	
26		as you have more money you can buy lot of things, you can	
27		achieve so many things in life, you don't have to struggle, aa(=)	
28		being a lorry driver or somebody you know, working as a	
29		normal person or what a clerk or something else earning very	
30		little money and achieving very little in your life. For me if you	
31		if you ...(2) have more money you can buy all things in life .	
32		Yes, you can buy a car, a luxurious car you can buy ...(2) a Merc	
33		...(2) a people working as a lorry driver you can only buy a	
34		kancil kancil just to me ..(2). kancil all around you ...(3) if a	
35		Merc, you have [a]	
36	O2:	[POI]	8
37	G1:	Yes please.	
38	O2:	<u>Its money is aa(=)</u> its money everything?	11,12
39	G1:	Money is only part of it alright the rest is academy, thank you.	
40		And now you can see in rural rural areas, students prefer like,	
41		people need education to develop their areas. People need	
42		education to develop their areas, they can do so many, they can	
43		build a clinic or something they really need education. Students	
44		nowadays prefer prefer white collared jobs then ...(3) then	

### 3B VS 3Y TRANSCRIPTION

<p>45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68</p>	<p>sanitary job. Jobs like err(=) doctors, lawyers, engineers,          teachers of course aa(=) jobs like scientists and all that, these are          the other type of most interesting things of what students need          what they need to achieve is education and for that they need          qualification . See now aa(=) as we earn more, we have so many          things we like in life such as handphones, laptops, computers          and all kinds things. So we need money to buy that. Only if we          have good position, higher pay we can do that. People like ...(3)          you know the ...(4) people like aa(=) ...(4) lets see in the          agriculture department or something, they earn very little money          and they sometimes struggle in life, to come up with the money          they have, the money they have and ...(3) its very difficult for          them to do something . If you have a higher good pay, a higher          qualification PhD, diploma or something else, I guess you'll be          somewhere big in life, can achieve something and come out in          radio tv and all that...(9) <b>((SILENTLY READING TEXT))</b>          I have a good story here to tell. aa(=) its called a chicken story.          A company have two types of worker. It err a nice company, a          big company. One of them is educated and one of them is not          educated. So the educated man was being promoted to job,          promoted to a higher position to be a manager. So one day aa(=)          this boss, the manager of the hen farm, which called the          educated and uneducated. So he said there is a chicken behind          the farm. Go and see how much chicken there is. So the</p>	
--	--	--



3B VS 3Y TRANSCRIPTION

69		uneducated man, he went and see and he just came back. Hmmm	
70		educated man went there and see and came back. So the boss ask	
71		uneducated man what did you see there. aa(=) He said that I	
72		saw only chickens that's all. And the educated man told the boss	
73		that I saw five chickens, all of them all different colours. aa(=)	
74		you have more free eggs that haven't hatch yet and the boss say.	
75		ahh to the uneducated man what have you went see. And he said	
76		I just now observed but I don't know what to say. So in this	
77		theme we know that educated man they can really observe	
78		something really well and they know what to tell and what to	
79		achieve... (16) (( <b>SILENTLY READING AND SORTING</b>	
80		<b>THROUGH TEXT</b> )) aa(=) that's all, thank you.	
81	<b>O1:</b>	<XX> a successful future. The opposition has done enough	
82		research. We have enough evidence and points to proof this	
83		statement. Before I start on my point, please allow me to	
84		redefine the definition that made by... <u>(2)</u> the Prime Minister just	11
85		now. Successful future means, being a success in all aspects, in	
86		you life. Ladies and gentlemen, allow me to raise my first point.	
87		My first point is, academic success alone does not make your	
88		life your... <u>(2)</u> your life is success. Success in <u>academy</u> cannot be	11, 4
89		equal to success in life. Life is more than <u>academy</u> . The <u>The</u>	4, 9
90		government is ... <u>(2)</u> (( <b>BELL RINGS</b> )) <u>the government is</u>	11, 9
91		wrong, by concluding that anyone who succeed in <u>academically</u> ,	4
92		is also, a <u>suc- succeed</u> in life. That's a wrong statement Ladies	7

3B VS 3Y TRANSCRIPTION

93		and Gentlemen. He also said just now that money is a part of our	
94		life. For example, let's say a person having a lot of money but	
95		not leading a successful future because he didn't have a happy	9
96		personal life, <u>do you think</u> , <u>do you think</u> he is having a	
97		successful future? Of course not. As the same time, another	
98		person has the average <u>err</u> of money, <u>av-</u> <u>average</u> amount of	1a, 12
99		money but he is having a happy personal life. This person who	
100		have a good and successful future compared to the person who is	4
101		richer than his. Ladies and gentlemen, what good is a <u>academy</u> if	
102		you can't get a good job, good neighbour, good friend or good	
103		working place...(2) <u>good working place</u> or good children. For	11, 9
104		example...(2) for example, just now I asked the Prime Minister	11,9
105		why there's a phe(=)no(=)me(=)na(=) that 16,000 unemployed	6
106		graduate in our country. <u>He(=)</u> never answered to that but I	11
107		answer you now. Because academic qualification is not enough	
108		to get a white collar job. Experience and skills here...(2)is plays	11
109		a important role for you to get a white collar job. So for	
110		example, let's [say a]	
111	G2:	[POI please]	
112	O1:	Ya <u>((NODS))</u>	15
113	G2:	You saying experience is valuable?	
114	O1:	Yes, experience is very important. You see in many companies	
115		nowadays, they're not looking for academic qualification. Of	
116		course I want to clear up here we are not saying that academic	

3B VS 3Y TRANSCRIPTION

117	<u>academic</u> qualification is not important but we are saying it is	9
118	not guarantees a <u>success</u> in life because there is more important	4
119	than academic qualification that is experience and skills. For	
120	example, if a person holds a double degree but is suffering from	
121	from blood cancer, then can he be having a good life, a good	
122	future? He knows he'll only going to alive for only 2 years, do	
123	you think he will be happy? Do you think he will lead a	
124	successful future? Of course not. So what good is MBA,BA,	
125	MBBS in your life if you cannot guarantee a successful future?	
126	There is no such thing that academic qualification guarantees a	
127	successful future. How can the government <u>can say</u> that	6
128	<u>academy</u> success guarantees a successful future. There is no	4
129	such thing that academic qualification guarantees a successful	
130	future. How can an academically <u>success</u> person <u>can say</u> he's	4,6
131	successful if he faces family emotional problem due to a divorce	
132	case in his marriage life? Do we think the divorce couple will	
133	lead a <u>success successful</u> future without happiness? <u>Don't you,</u>	12
134	<u>do you can</u> guarantee the divorce couple will have a happy life	12
135	without <u>...(3)</u> will have a successful future without a happy life.	11,12
136	Or let's say, worse of all the educated, <u>highly</u> educated people is	12
137	competing each other in their working place to show their boss	
138	who is the best among the best. Do you think these people will	
139	have a bright future? No. This competition <u>between among</u>	4
140	themselves will causes terrible stress among them. So now I'd	

3B VS 3Y TRANSCRIPTION

141		like to <u>strengthen back</u> . Academic qualification alone does not	6
142		guarantee a successful future. I can bring you here thousand of	
143		family who <u>leaded</u> by highly educated people but end up in	4
144		divorce. What do you say for this? So I want to <u>make clear up</u>	12
145		that academic success does not guarantees a successful future.	
146		Once again, as <u>this, the</u> opposition leader allow me, <u>aa(=)</u> I	12,11
147		strongly agree that academic qualification does not guarantee a	
148		successful life. Thank you.	
149	G2:	<XX> Mr. Chairman, honourable judges and my respected	
150		opponents. I am standing here to proof that academic	
151		qualification is dare guarantee, guarantees us a successful life.	
152		Member of my team have said that who have academic	
153		qualification cam get highly pay better job and achieve their	
154		dreams. As we know our government take their worker based on	
155		your how high your academic qualification. Without academic	
156		without academic qualification, you cant work with government	
157		in upstairs status. Ladies and gentlemen...(9) We have to know	
158		that all in government organization have educated educated	
159		people and have academic qualification (( <b>BELL RINGS</b> )) So	
160		our government organization have their own strategy to achieve	
161		to Malaysia achieve Vision 2020. Dear madam, my dear fellow	
162		my friends...(4) I would like to say that academic qualification	
163		guarantees successful future not only to human but to our	
164		country, to our country also. Besides that's our future one day	

3B VS 3Y TRANSCRIPTION

165		Malaysia will be known as be because Malaysia will be well	
166		known as a country will got many success and brilliant people.	
167		This success and brilliant people can bring our country in aspect,	
168		bring our country aspect of bring up our country aspect of	
169		economy, energy, agriculture and academic. Ladies and	
170		gentlemen, to proof what I have just said is bio-diesel. Our	
171		researcher have meet, have meet bio-diesel. Petrol oil is very	
172		expensive now. Did you know how much price 1 liter of petrol	
173		oil? 1 Ringgit 92 sen. Is that so expensive? Our success and	
174		intelligent people have found that petrol oil can pluck, can be	
175		changed with plant oil. And one more thing is more better than	
176		time oil ahh the petrol oil. Its more cheap and environmentally	
177		friendly. With bio-diesel, it release less carbon dioxide which	
178		can make our world more hot...(4)	
179	O2:	POI please	8
180	G1:	Yes ((NODS))	
181	O2:	Do you think this bio-diesel and petrol cases really guarantees a	
182		successful future for our country or the citizens in our country?	
183	G2:	Yes of course because aa(=) aa(=) a lot of country have aa(=)	
184		have ahh have petrol oil plus organic things. Malaysian, this	
185		mean Malaysia have proof that Malaysian can also make	
186		something or some thing can safe Malaysian budget...(5)	
187		((READING NOTES)) Ladies and gentlemen...(9)	
188		((READING NOTES)) those who have no academic	

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189		qualification is quite defi- difficult to find better job. You know	
190		why? Because priority has to be given to achievement and	
191		academic to job workers there because people outside earn	
192		money by blackmailing, being a cheat to find the money to	
193		support their life. I want to ask the audience why we are gong to	
194		school. Is that because our parents forced us to go to school? No,	
195		because we want to be a succeed, a success people that's why we	
196		go to school. Isn't it? Ladies and gentlemen Nicol David as we	
197		know [she is ]	
198	O2:	[POI]	8
199	G2:	Yes	
200	O2:	Just now you said that aa(=) we going to school for study to be	11
201		successful person but I'm disagreed when aa(=) states ment	11
202		because why you see aa(=) lots of err 80% of school are err	11 <sup>3</sup>
203		involved in gangsterism. What is your opinion to this?	
204	G2:	But another 20% of that pupils go to further studies, isn't it? OK	
205		I would like to state that you repeat you will ahh reuse that I am	
206		saying about that why are you going to school? To study or your	
207		parents forced to school? All 80% go being a gangsterism,	
209		vandalism because they have forced of their parents to go to	
210		school. Ladies and gentlemen, academic qualification is very	
211		important and guarantees a successful future. I will like to	
212		continue that Nicol David is a squash player in the world. Not	
213		only Malaysia, but in the world. He err she being a millionaire	

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214		because she is a squash player, isn't it but why if she don't want	
215		to further studies, she also can but she get SPM straight A1's	
216		amd go to further study? Why Bill Gate? Err Maybe you say	
217		Bill Gate didn't have qualify to be err to build a empire a big	
218		empire but do you forget that she also have qualified to enter the	
219		university. Dear fellow, my friends, in Malaysia also have	
220		someone like this, Ananda Krishnan. Ananda Krishnan. He is	
221		the owner of Maxis. She he is study at SPM, the basic. He he is	
222		the poor man. Because of his hard work determine his burning	
223		desire, he wants to be success. That's why he now have a	
224		telecommunication company Astro and other other activity	
225		company. (( <b>READING NOTES</b> )) Ladies and gentlemen, I	
226		would like to repeat reply what I am saying that academic	
227		qualification guarantees successful future. Yes, everyone should	
228		have a success. Maybe have err another way to academic	
229		qualification to success another academic qualification but	
230		academic qualification but academic qualification its more easier	
231		to get height paid salary. You know why? It is because (( <b>BELL</b>	
232		<b>RINGS</b> )) government have said that priority was given to the	
233		who have high academic qualification. Ladies and gentlemen,	
234		before I sit that, before I sit, I would like to say that where is a	
235		will, there is a way. If you want to be successful academic	
236		qualification...(4) is more easier to success. Thank you.	
237	O2:	Thank you Madam Chairperson. <u>Thank you Mr. Chairperson.</u>	

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238		Fellow friends from the opposition... <u>(2)</u> respected members	11
239		from the government... <u>(2)</u> and all those present here today, a	11
240		very good morning. I <u>as the first</u> , as the <u>first</u> minister from the	9
241		opposition would like to strengthen the government case by	11
242		highlighting the weakness of the point given by ... <u>(3)</u> the	
243		government. The government's Prime Minister said that a lot of	
244		job opportunities but why still 60,000 odd <u>err err</u> graduates still	11,11
245		being unemployed [and why--]	
246	G2:	[It is because] a lot of[graduates--]	
247	AD	[Shhh ] You have to POI first.	
248	G2:	Oh sorry sorry.	
249	O2:	<b><u>((NODS)) ((READING HEAVILY FROM TEXT))...<u>(4)</u></u></b> and	15,11
250		he also said education <u>aa(=)</u> that <u>aa(=)</u> and <u>aa(=)</u> the educated	11 <sup>3</sup>
251		person <u>err</u> still being <u>err err</u> that they having <u>err</u> a <u>err</u> good <u>err</u> a	11 <sup>6</sup>
252		good <u>err</u> successful life but I'm just angry with that statement	
253		because ... <u>(2)</u> there are 60,000 all an employed <u>err errr</u> graduates	11 <sup>3</sup>
254		being unemployed. The second, the first Minister for the	
255		government said that <u>er</u> , I'm <u>I'm</u> sorry I want to ask a is it highly	11, 9
256		paid and highly job <u>err</u> giving a successful life? Definitely no	11
257		OK. <u>Er</u> then I want <u>err</u> she also said that there was the will and	11 <sup>2</sup>
258		there was the way. There was the will of 60,000 unemployed	
259		graduates but where is the way? Now a low me as the first	
260		minister from the opposition to raise my first point. My first	
261		point is a academic success is only a <u>ca-to-pa-ni-tist</u> . Today if	5



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262	you read a biography a lot of successful <u>person people</u> you will	12
263	realize that a lot of successful people were not successful	
264	academically. Lim Goh Tong is Genting Highland boss. He's not	4
265	an academic success but he is much more <u>success</u> in life than	
266	many other people who hold double degrees. The<L2 rojakL2>	
267	seller the <L2 cendolL2> sailor... <u>(2)</u> are all drop points from	11
268	school but they... <u>(2)</u> all made it good in life. On the other hand	11
269	there are a lot of learnt indi(=)vi(=)du(=)al who cant even get a	11
270	proper <u>err</u> job. Even if they all get a proper job, they all earn less	
271	<u>earn less</u> than the <L2 rojakL2> seller and the <L2 cendolL2>	
272	sailor. Their pay is not enough <u>comp- comp- err</u> to make ends	1a, 12
273	meet and therefore they are always complaining that they are not	
274	happy in their jobs. How can the government <u>concluding</u> that the	4
275	person who is academic success is <u>err err</u> having a successful	11,11
276	life? In real life being successful in life is whether you are	
277	dressed smart or not? It is also whether you have a right	
278	connection. What good all those paper qualifications if you don't	
279	know how to <u>murr-</u> how to connect yourself and stand able? In	1a
280	real life, if it <u>it its it is not</u> what you know but whom you know.	12
281	My second point is-- ... <u>(7)</u> successful life is depends on many	11
282	variables. Success life, <u>successful life</u> means very subjective.	12
283	What one says <u>as successful life as successful life</u> might not	9
284	even seem as successful in the eyes of another. Therefore, the	
285	government is trying to make it look so simple by saying that	11

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286		academic success would definitely bring <u>err</u> about success in	
287		life. If its that <u>err</u> easy, then there would not be so many	11
288		<u>problem, family problem, social problem, religion problem,</u>	3
289		<u>political problem, cultural problem</u> to say in this world. Life is a	
290		very complex we are in today does not make it easy for a person	
291		to lead a successful life. On the outside it may look we are	
292		successful but deep down in the persons heart, he would <u>err</u> , he	11
293		would not be happy. Psychologist around the world say that	
294		today there are a lot of unhappy and happy people among us.	
295		The opposition clash that having [a good job] (( <b>READING</b>	
296		<b>HEAVILY FROM TEXT</b> ))	
297	G1:	[POI please]	
298	O2:	Yes	
299	G1:	Can an uneducated person solve a ma-the-ma-tic problems?	
300	O2:	Thank you for your question. <u>Umm</u> actually I'm <u>not meaning</u>	11
301		<u>like that. They also can they also can.</u> Why not? They also have	6,6, 9
302		got knowledge. Yes, I am agree that they are not uneducated,	9
303		they are uneducated but <u>they know they know</u> how to solve the	
304		problem. (( <b>READING HEAVILY FROM TEXT</b> )) The	
305		persons had he would feel happy. Psychologists around the	9
306		world say that today they are a lot of unhappy <u>people people</u>	
307		among us the opposition <u>the the</u> opposition <u>fetch</u> that having a	9 6
308		good <u>good</u> job, good pay and big bungalow, need not necessary	9
309		mean that the person is always success. External facts factors	

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310		might be carrying a lot of unhappy moments. Now let me	
311		compared with a un err educated person and uneducated person.	
312		<u>An an educated</u> -- <u>An an educated</u> person you'll get a will be	9
313		having a salary of 3000 per month but they will spend 4000 per	
314		month. Is it they're having a successful life? Because they know	
315		they don't know how to plan their life. Compared to the cendol	
316		seller, <u>they they</u> having a salary 1000 per month but <u>they they</u>	9,9
317		spending 500 per month. The <u>the</u> balance 500 they will safe for	9
318		their future. So that is a successful life. They having the planning	
319		how to be a successful life <u>err</u> other wise <u>err err</u> <u>they are they are</u>	11 <sup>3</sup> , 9
320		not <u>err</u> educated. <b>((READING HEAVILY FROM TEXT))</b>	11
321		<b>((BELL RINGS))</b> Thank you.	
322	G3:	A very good morning to the officers, teachers, judges and mem-	
323		bers of the floor and not forgetting my worthy opponents.	
324		So today I stand here to proof that academic qualification do	
325		does give a successful future. One speakers say that a cendol	
326		seller gains 1000 and he uses 500 and and the balance 500 he	
327		used he keep, he keep it as saving but does that 500 enough?	
328		Now now now in this modern world that 1000 and 1500 is not	
329		enough to run a family. Is is hundred five hundred enough to run	
330		a family? OK. Ya I agree with their point that the owner of the	
331		Genting Highland an un <b>((BELL RINGS))</b> educated man and	
332		he is so well known. But I would like to say here that Radha	
333		Krishnan who has master holder and who umm the owner of	

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<p>334 335 336 337 338 339 340 341 342 343 344 345 346 347 348 349 350 351 352 353 354 355 356 357</p>	<p>Mid Valley and KLCC is more richer than the ow owner of the Genting just because of his qualification. So umm I would like to say here that experience alone cannot lead us to a successful future but experience plus with education and knowledge lead us to a perfect successful future. And like to answer err today that the 6000 grads are not employed because they are too choosy. It's not it's not because they are its not the fault that they're too qualified, it just that the country does not give erm give opportunity and our-- I I would like to ask you. If we are educated and we don't have the job opportunity here we can go abroad in and we can work again. Can an uneducated person go abroad and survive? So I would like to-- <b>((OPPOSITION 1 STANDS TO POI))</b> Thanks, thanks <b>((GESTURES WITH HAND))</b> Wait. So I would like to my points here that even though our country does not have opportunities for our future but the the highly qualifieds can always go abroad and survive over there. And I would like to ask right now in this modern world with all the pollution air pollution, water pollution and all their their a lot of diseases illness and so kind of thing. So can and are you can can you get a person to solve this problem. Can you change an ill ill person. Can you? So I would like to say here that we do need the qualifieds , doctors and like doctors and surgeons do solve this problem which is the main problem of the country right now. You know one country will be successful</p>	<p>15</p>
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358		only if the only people living in that country healthy. If we see a	
359		successful future of a country do we have it all, people sick sick	
360		sickly or you know having illness and dying . Does it guarantees	
361		err err the future for the country? Definitely not. So please come,	
362		so please come to the reality world my dear friends. You are still	
363		in Rampaya's and Mahabarath's world. If the un- if the	
364		educateds ones is not here, they are not you know here, if we are	
365		not educating ourselves, if you are not upgrading yourself, you	
366		will you will still living in jungles or you know , like Eskimos	
367		and everybody you still you know they would there so that they	
368		build the future for us because there they in jungles. You know	
369		you know like the the living of the Eskimos.	
370	O3:	POI	8
371	G3:	Yes yes (( <b>NODDING</b> ))	
372	O3:	You say that uneducated person cannot survive in the jungle.	
373		You think that educated person can use their certificate and	
374		<u>aa(=) academically</u> qualification to survive in the jungle?	11, 4
375		Definitely not.	
376	G3:	I would like to, I would like to, k how to points. I say that if the	
377		qualified persons were not here we would still be in jungle. I	
378		didn't mean that OK. So the thing is if qualifieds were not here	
379		we'd still be living in jungles living as Eskimos OK. Ya aa(=) so	
380		what I mean in this room you know, you can see for yourself.	
381		You are, you are so modern you know. You are wearing your	

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382	blazer, you're having you ties just because of the qualified	
383	people who make changes into our lives. OK so other points I'll	
384	say that OK to become professional you need education. I'll OK	
385	I agree that everyone can go and work and err you can sell	
386	<L2cendolL2> but for you to err to bring up your	
387	<L2cendolL2> company you need education and you need	
388	educated people to bring up your company. So mean here the	
389	uneducated people will depend or rely on the professionals to get	
390	professional things get done. Please specify the term	
391	professional things to get things done. Uneducated people cant	
392	get professional things done. So hmmm...(3) and there's no age	
393	limit to education to the professionals. I would like to say to say	
394	a proverbs here. The roots of education is bitter but the fruit will	
395	be sweet. So a person to be a successful person in the future, we	
396	have to go through a lot of obstacles in life, such as you	
397	know...(2) we have failed in our arr Mathematics or what abd	
398	get a pass in Mathematics and this will, this will aa(=) lead us to	
399	a future which we know what is difficulty is. Without aa(=), the	
400	non educated person will never know what is educated, (( <b>BELL</b>	
401	<b>RINGS</b> )) how hard is education is to be. So I...(3) so with	
402	so...(3) there is no pain no gain and I would like to say here that	
403	education is the way, way to success. If education, here I mean	
404	at school which includes reading, writing and arithmetic. So I	
405	would like to say here, if you guys are not educated, you won't	

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406		be here right now. Thank you.	
407	O3:	<b>((READING HEAVILY FROM TEXT))</b> Most honourable	
408		Prime Minister, member of the cabinet, members of the	
409		opposition, all those who are present here today, a very good	
410		morning. I, as the second member of the opposition would like	
411		to strengthen the opposition's case by highlighting the	
412		weaknesses of the points raised by the Government. Just now the	
413		main point mentioned by the Prime Minister is a lot of money	
414		came from <u>well education qualification</u> . <u>Well educated</u>	
415		<u>qualification</u> . I'm not agree with this statement because the most	12
416		<u>err</u> because the person will have <u>err</u> it is not necessary because	11,11
417		when you see Mr Lenny Goh Tong, the great Genting	
418		Highland's boss, he did not have any academic qualification. So	
419		now <u>aa(=)</u> he <u>aa(=)</u> not successful in his life? He is successful in	11,11
420		his life and he have a lot of money. Compared to the person who	
421		have <u>arr</u> who have <u>arr</u> degree in his hand. The first minister <u>just</u>	11,11
422		<u>now</u> mentioned that only education can make someone <u>to get</u> a	6,6
423		job. I <u>strictly mention</u> that this statement is untrue. Nowadays	6
424		did you see the application form for job? <b>((BELL))</b> In that form	
425		surely the person must includes their academic qualification but	
426		that <u>there are some more, there are some more</u> new things that	9
427		they must include, that is their experience. For an example, there	
428		are two persons who applies for the same job but one of the	
429		person has an experience in that job before he applies for that	

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430		job. So in this case who do you think will get the job? If you all	
431		think practically exactly, the person who have an experience will	
432		get the job. This is because the manager who employed them	12
433		<u>will believes the person, will believe the person</u> that can manage	
434		any problem. <b>((READING HEAVILY FROM TEXT))</b>	
435	G3:	POI please	
436	O3:	Yes	
437	G3:	So do you mean that an uneducated person is always successful	
438		in you know, more successful in than an educated person? Do	
439		you mean that?	
440	O3:	Excuse me. Please understand the points <u>OK</u> . I told that these	13
441		two educated persons [but]	
442	G3:	[No] I mean you you you [you]	
443	O3:	[I'm] sorry you're taking my time	
444	G3:	Thank you	
445	O3:	<b>((READING HEAVILY FROM TEXT))</b> So in this case, who	
446		do you think will get the job? Exactly the person with the	
447		experience. Its because the manager will believe the person have	
448		an experience can manage any problem on the job. Not only that,	
449		the first minister just now mentioned about the Nicol David, who	
450		is the well known squash player. For your information, squash	
451		can't be played if they <u>they</u> have an academic qualification. <u>Are</u>	9
452		<u>you think</u> that squash is learnt by book? No, Nicole David	6
453		success in the future because she have the best skills to play in	



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454		the squash. Now I would like to summarise the points which are	
455		raised by my first member.	
456	G3:	POI please	
457	O3:	Yes	
458	G3:	What does skills mean?	
459	O3:	Skills means that they know what to do because if we in the	
460		sports, we must know how to play.	
461	G3:	<b>((G3 STANDS WITHOUT POI))</b> OK I mean Skills is also a	
462		type of education right because our brain, from our, from our	
463		cerebrum, cerebellum and our oblongata, so it is a type of	
464		education, OK. Thank you.	
465	O3:	<b>(( RESUMES READING HEAVILY FROM TEXT))</b> Now I	
466		would like to summarise the points raised by my first member.	
467		She mentioned that academic success is just a paper	
468		qualification. I strongly support with that statement. For your	
469		information, academic is only <u>four, four, forty</u> percents of our	7
470		life. The other sixty percent shows that we must have knowledge	
471		about everything else in the world. For an example, if a person is	
472		stranded in no man island, he cannot use his certificates and	
473		academic qualification to survive in the jungle. We do not need	
474		to go far from our country. For an example, as I said just now,	
475		Lenny Goh Tong, the Genting Highland's boss. He does not	
476		have any academic qualification but how his future now? I, <u>aa(=)</u>	11
477		he not successful? <u>He must he more</u> successful than the person	12

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478		who hold the degree in their hand. So I would like to mention	
479		academy qualification is just a <u>paper qualified</u> and it will not	4
480		guarantee a successful future. Her second point is successful is	
481		depended on many variables. A successful life includes a happy	
482		family and a wonderful life. Not only on academic qualification.	11,12
483		For an example the research from the <u>prefect, err, private</u>	
484		organizations shows that 89% of divorce case in this country	
485		involves by educated. So the government, do you think highly	
486		educated divorce couple will have a happy and successful life?	
487		My opposition leader mentioned that academic success alone	
488		does [not] (( <b>READING HEAVILY FROM TEXT</b> ))	
489	G3:	[POI] please	
490	O3:	<u>((NODS))</u> Yes	15
491	G3:	Will you go for the further studies later? Will you? Will you?	
492		Personally. Will you go for further studies? Or will you ‘jual’	
493		cendol and be happy with 500? Please answer me. Do you, do	
494		you can answer me? Do you or will you go for a better job or	
495		will you just <L2jualL2> <L2 cendolL2> and be happy with	
496		your 500 with your, like one of your speakers said just now? I	
497		mentioned just now that we won’t be here without education. So	
498		I would like to reiterate my point, we won’t be here and you are	
499		talking here just because of your education. Thank you.	
500	O3:	<u>OK</u> , if you see the <L2cendolL2> seller. It is better <u>hummm hun-</u>	11,11
501		<u>1000</u> payment if you compare to the 60,000 <u>unemployed</u>	12

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502		<u>unemployed</u> graduates who did have any <u>payment</u> in their	9,4
503		life. <u>OK</u>	13
504	G3:	But I asked you [personally]	
505	AD	[Please] sit down. She has answered. Please sit	
506	G3:	<b>((G3 SITS))</b> Thank you	
507	O3:	<b>((READING HEAVILY FROM TEXT))</b> So not only	
508		academic qualification for an example research from a just now	
509		I said private organization shows that research shows that 89%	
510		of divorce cases in this country involves well educated couples	
511		<u>so they do not so they will not</u> have a happy and successful life.	12
512		My opposition leader mentioned that academic success alone	
513		does not guarantee a successful future. For example student A	
514		and student B has 10As in their SPM <b>((COUGH))</b> but student A	
515		has more in co curriculum activities. The 10% involvement of	
516		student B in co-curricular activities make him eligible to get a	
517		seat in the university compared to student A. At last I would like	
518		to mention that a person's capability, experience and a small	
519		amount of academic qualification can only guarantee a	6
520		successful life. So I <u>strictly mention</u> to this parliament today that	
521		only academic qualification does not guarantee a successful	
522		future. <b>((READING HEAVILY FROM TEXT))</b> Thank you.	
523	O1:	Honourable speaker, members of the cabinet, members of the	
524		cabinet, my fellow members if the opposition and all those	
525		present here today. It seems like I like must define the meaning	

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526	of academic qualification. Ladies and gentlemen, academic	
527	qualification means qualifying academically in a particular field	
528	to the highest level. We are not comparing them to the	
529	uneducated or to the educated person. We are comparing to the	
530	person who has high academic qualification and low high	
531	academic qualification. Academic qualification is just part of our	
532	life not going to guarantee it although it is important in our life,	
533	it is not going to guarantee our life. The Prime Minister said that	
534	good and highly paid job comes with good academic	
535	qualification. So once again I ask why do you think still a	
536	worrying phenomena occur in our country where there is a lot of	
537	graduate who has high academic qualification but did not get	
538	their job. <u>For for</u> more information, an uneducated person can	9
539	survive at abroad. I mean that a person with low qualification	12
540	survive at abroad because <u>the this</u> person perhaps will have skills	
541	or experience to surviving in any foreign countries. So if the	
542	educated doctor, specialist <u>err</u> so the educated doctor, specialist	11
543	or whoever is genius discover a vaccine or cure for the disease	11
544	like the third speaker said, that <u>err</u> the genius the high academic	11
545	<u>err</u> qualified person is discovery a lot of medicine but why does	
546	the doctor specialist of specialist discovering vaccines or cure	
547	for all the diseases like the virus H5N1 and virus HIV, much	
548	more clever than educated person than highly qualified person?	
549	The second minister said that if I was not educated I wont be	

3B VS 3Y TRANSCRIPTION

550		here. That's true but do you know there is a much more inte-	
551		intelligent student in my school. I'm here because I have	
552		experience and I have language skills. Dear government, we are	
553		not wearing the costumes shirts like silk shirts or skirts only after	
554		Ramayana and Mahabaratha epics. So how do <u>you can say that</u>	
555		the professional making of costumes but humans are wearing	
556		dress since those are things that are made by the unprofessional	
557		groups. So <u>aa(=)</u> dear ladies and gentlemen, here	11
558		I would like to strengthened that academic qualification	
559		important but does not guarantee a successful life. The best	
560		example is unemployed graduates in our school. Earning a 1000	
561		dollars <u>a month per month</u> is better than earning nothing per	12
562		month. Although they have high academic qualification.	
563		<b>((BELL RINGS))</b> So ladies and gentlemen, allow me again to	6
564		<u>strengthen</u> my point that academic qualification does not	
565		guarantees a successful future. Thank you.	
566	G1:	We are all standing here today because of education. Can a	
567		Prime Minister be a prime minister without education? Can a	
568		doctor be a doctor without education? Can an engineer be an	
569		engineer without education? We are we. Education is important	
570		to our life. Like we said, with education we can go anywhere.	
571		Anywhere, we can survive anywhere. If we don't have education	
572		in life, we can you know, selling <L2rojakL2> or <L2	
573		cendoIL2> everywhere on the street. Yes, we have to have the	

3B VS 3Y TRANSCRIPTION

574		burning desire in ourselves to make our education strongly and	
575		to be more successful in life, we need qualification. And	
576		education is also important to children nowadays as they're next	
577		generation of our future and education changes many things in	
578		life. It brings new chances to people. Education makes	
579		technology more further, furthermore. If you see skills, skills is	
580		just a part of education. We need skills, we need education. Only	
581		an educated person here can change the world. Everyone here	
582		whose leading us is educated. No one is uneducated in this room,	
583		as our teachers and everyone. Even our friends are educated.	
584		Education, education, education is important in our lives. And	
585		once again, I think that education is the key to success and the	
586		burning desire in ourselves is going anywhere...(2) to achieve	
587		everything in life, we need academic qualification and so on.	
588	O2:	POI please	
589	G1:	No POI sorry I--...(17) (( <b>FLIPPING THROUGH NOTES</b> ))	
590		Thank you.	

## APPENDIX L

In this debate, the researcher will be following the **Opposition team. [O1, O2, O3]**

The numerals represent the class of CS listed in Appendix H

Superscript X<sup>n</sup> - <sup>n</sup> refers to multiples of X (X = Strategies)

	SPKR		CS
1	G1	A very good morning to the wise ad adjudicator, my very	
2		misguided opponents, accurate timekeeper and members of	
3		the floor. I, the Prime Minister representing the government	
4		team, believes that academic qualification guarantees a	
5		successful future. What do you understand by academic	
6		qualification here guarantees a successful future? Academic	
7		is related to education especially to higher education. It is	
8		also concerned with studying for post practical work.	
9		Qualification can be defined as a skill, a personal quality, or	
10		a type of experience that makes you suitable for a job or	
11		position. Its also the achievement of making the necessary	
12		standard of living. Whereas the word guarantees can also be	
13		known as a formal promise that something will be done or	
14		will happen. Lets now move on to the word successful. We	
15		often hear it, but do we know the real meaning of it?	
16		<b>((BELL RINGS)) ((VERY STACATO</b>	
17		<b>PRESENTATION))</b>	
18		Successful can be best described as having an effect or	
19		results happen. Future on the hand means, time after present.	
20		Globalisation is an era where there's stress on long life	

3A VS 3Z TRANSCRIPTION

21		learning education for all. The need for education is	
22		everywhere. If education is not important/then why would	
23		the government even bothers to give out scholarships to	
24		those who want to further their education? Take the 9 <sup>th</sup>	
25		Malaysia Plan for instance. The government has allocated	
26		millions of ringgit to spend on our country's education. This	
27		proves that education is important as it wants to enhance our	
28		country's development as a global hub.	
29	O2	Point Of Information, please.	8
30	G1	((NODS))	
31	O2	Let me reinforce that education is supporting for those who	
32		enter the higher level institutions but in my opinion <u>aa(=)</u> we	11
33		can sees that there are <u>peoples</u> who get straight As in SPM	4
34		examination but they still cannot enter the university. Can	
35		you give us your opinion on this?	
36	G1	I think you're very mislead. Please revise your text back	
37		because that's not my point. ((CHECKS TEXT)) To be	
38		competitive global players, the establishment of Silicon	
39		Valley and the Multi Media Super Corridor will bring more	
40		international investors into our country thus enhancing the	
41		country's economic growth. As our nation strives to achieve	
42		developed nation status by the year 2020,we have put	
43		academic on the national agenda. We prioritized education to	
44		make a developments, such as having a valuable structures,	
45		building of smart schools, building of universities by	



3A VS 3Z TRANSCRIPTION

46		Petronas, Tenaga National and Telecoms. These 3	
47		conglomerates has made significant contributions in our	
48		country's development. See countries like Japan Korea for	
49		instance. Parents are wiling to set up tents to give their full	
50		support to support their child who are competing once a year	
51		to take the national university entrance test. This proves that	
52		academic qualification overrules everything. What is good	
53		and successful in a country should be adopted if it can work	
54		in this country as well. So I believe I have made it clear that	
55		academic qualification guarantees a successful future.	
56	O1	<XX> the timekeeper, my colleagues and my most worthy	
57		government. First of all I would like to express my	
58		agreement to the definition brought forward by the	
59		government but in our context in the debate today, if	
60		academic qualification guarantees a successful future, I cant	
61		agree with that because we do need <u>err</u> determination, skills	11
62		and the right <u>personalities</u> in achieving our fu- future. The	4
63		first <u>opper-</u> the first speaker of the Government said that <u>err</u>	1a,11
64		academic qualification will... <u>(2)</u> open the opportunity for us	11
65		to get scholarships, to further our studies <u>but in our but in</u>	
66		<u>fact in now our many ((BELL RINGS))</u> students are who	12,12
67		passing in flying colours in SPM and get the scholarship to	
68		further their studies are not having a successful future	
69		because they do not have the determination that will works	
70		their efforts off to get <u>to the future, their successful future.</u>	

3A VS 3Z TRANSCRIPTION

71		Now allow me [to]	
72	G1	[POI] please.	8
73	O1	((NODS))	15
74	G1	Just now you said aa(=) students do not have the deter-	
75		determination. If they do not have the determination, then	
76		how are they able to pass with flying colours? Thank you.	
77	O1	That shows that you are agreeing with my case line that is,	11
78		determination is needed to get a successful future. <u>Err</u> our	7
79		case line today is academic <u>quail- qualification</u> is not the	
80		only factor that contributes to our successful future because	
81		we need the determination, skills and also the right	
82		personality to achieve our <u>...(2)</u> successful future. Now	11
83		allow me to identify the roles of the members of my team.	
84		I'm as the first speaker will talk about a point that is,	
85		determination, is needed to success. While my speaker will	
86		talk on two points which are how skills are contributing to	
87		our successful future and also how the right <u>personalities</u> , is	4
88		important to get the job <u>for surviving</u> and my third speaker,	4
89		will rebut on all the points given by the Government. Ladies	
90		and gentlemen, <u>the...(3) to my first point</u> . Determination has	1b,11
91		been always the key factor in achieving success <u>success</u> .	9
92		Again and again, it was proven by many people. For a great	
93		example, <u>erm</u> Konosoke Matsushima, who was he actually?	11
94		He was a pre-war <u>teenagers</u> who are unable to be complete	4
95		his <u>academic aa(=)</u> or even getting any academic	4,11

3A VS 3Z TRANSCRIPTION

96	qualification. But he worked hard... <u>(2)</u> his way. His way are	11
97	very hard, right from the grass-root that is a cleaner in a	
98	plumbing company. His determination <u>erm</u> brought him to	11
99	success to lead the ... <u>(2)</u> Matshushita Electronic company	11
100	now. No one in his time ever believes or thinks that he will	
101	be a success person because he does not even have any	
102	academic qualification but the determination brought him to	
103	success because he really wants to show to people that he	
104	also can be <u>success</u> . When we are de(=)ter-mine enough to	
105	take any task we actually have a <u>number of counts</u> on our	5
106	capabilities or resources to be successful. Without a sound	
107	education backgrounds its not a handicap at all because our	
108	strong determination will generate a strong desire and	
109	ca(=)ta(=)li(=)st, hard work and efforts towards our future. It	
110	becomes a D Day war battle that makes us ... <u>(2)</u> <u>no turning</u>	11
111	<u>back</u> . This means a person who has the strong determination	3
112	<u>will never give up in, will never give up even</u> in his	12
113	confronting <u>confronting</u> a difficult situation. Just take an	9
114	example as a scientist. <u>As a scientist</u> he wont able to finish to	9
115	<u>err</u> his to <u>solute</u> his to finish his problem <u>ah</u> during his first	11,4,11
116	experiment. But he never give up <u>to prove</u> that what, he	6
117	thinks is true. This <u>this</u> shows that determination is needed to	9
118	be a successful person. Do you ever heard of Albert	
119	Einstein? Our greatest scientist? Who discovered about the	
120	equation of <u>re-li-vi-ta-tion</u> or the equation is <u>E, E=mc</u>	7

3A VS 3Z TRANSCRIPTION

121		square? That means he don't, for your information, he	
122		doesn't even finish his <u>academic, his school life</u> . He only	12
123		started to read when he was seven but he has shown to the	4
124		world that he can be <u>success</u> with his determination that	
125		contributes to his success future. Before I rest my case I	
126		would like to stand again <u>our our ... (2)</u> stand that is	9,11
127		academic qualification does not guarantees a successful	
128		future because we do need determination, skills and the right	4
129		<u>personalities</u> in achieving our successful future.	
130	G2	A very good morning to our honourable judges, our rather	
131		unwise opponent and everyone whose present here today. I	
132		as the chief Prime Mininster from the Government side	
133		would like to state the same stand that academic qualification	
134		guarantees a successful future. An academically qualified	
135		individual earn earns a better capacity of living. For	
136		example, a CEO earns a better, a CEO earns a better salary	
137		than a labourer. He earns at least a six figure of salary	
138		compared to a labourer and often is often reflected or	
139		regarded as a high re-pu-ta-ted person that is compared to a	
140		labour. Whereas a labourer is often seen as an Average Joe.	
141		Lets now look at the (( <b>BELL RINGS</b> )) agricultural sector.	
142		In this sector, in this sector, academic is very important.	
143	O2	Point of Information please.	8
144	G2	(( <b>NODS</b> ))	
145	O2	You are saying of course that <u>er</u> academic qualification can	11

3A VS 3Z TRANSCRIPTION

146		guarantee success but those who have academic qualification	
147		still cannot work. Can you give us your opinion about this?	
148	G2	Yeah because they are graduates. Maybe graduates of 3As	
149		and not 7A, so who will the company appoint? I'll talk about	
150		that later. Now lets look at the agricultural sector. In this	
151		sector, in this sector, a academic is very important. As an	
152		example a paddy planter who is not academically qualified	
153		will not able who only follows the steps of the forefathers,	
154		will not be able to harvest paddy more than once a year.	
155		Whereas a paddy planter who is who who follows the	
156		modern technology, and uses the harvesting machines and	
157		biological methods and organic fertilizer would lead to a	
158		more efficient and a productivity life. This is proven by	
159		Malaysia now harvesting, harvesting paddy twice a year. By	
160		this it can increase our country's profit...(2) country's profit	
161		in supplying grain and we don't have to import whereas we	
162		can im- import export it instead// It is on the National	
163		Agenda that Malaysians are working and will make a serious	
164		attempt to reduce the huge food import bill of 11,000	
165		million. Now lets move on to the education. In this era there	
166		are many jobless graduates. Societies are beginning to realize	
167		the importance the importance of academic and the number	
168		of graduates are rising. And this and this eventually makes	
169		the competition tougher. Who will the company appoint	
170	O1	POI please?	8

3A VS 3Z TRANSCRIPTION

171	G2	((STARES))	
172	O2	Our motion is academic qualification guara(=)nte(=)s a	
173		successful future.	
174	G2	Yes	
175	O2	Even the graduates are still unemployed. You said aa(=)	11
176		aa(=) the competition <u>is are</u> rising so the academic	11,12
177		qualification does not guarantees a successful future.	
178		Because they still can't get a job ((CLAPPING)) Thank	
179		you.	
180	G2	But because there are many jobless graduates, see there are	
181		many jobless graduates so this proof how important	
182		graduates I mean how important academic are to graduates I	
183		mean how important academic are to graduates. That's why	
184		its tough it is a tough competition to compete.	
185		((CLAPPING)) In Germany the numbers of graduates are	
186		rising and this and this forces the government to pay them	
187		allowance monthly. Look at the world now. Diseases are	
188		everywhere. Bird flu SARS and Japanese En-	
189		phi(=)li(=)ti(=)s are killer disease. Why do you think	
190		diseases are dispersing	
191	O2	Point of information please.	8
192	G2	((NODS))	
193	O2	You not given me any evidence such as in Germany a lot	
194		don't have job. But can you show me <u>where did you get</u>	
195		<u>where you can get</u> the evidence ?	12

3A VS 3Z TRANSCRIPTION

196	G2	Well its on the newspapers. You can read it in the	
197		newspapers you know. An academic qualified reader will	
198		know how to take actions how to prevent this disease	
199		diseases from dispersing such as using gloves, masks and	
200		taking other surf- safety precautions. This shows that even a	
201		reader needs to be academically qualified to become a	
202		reader. SARS in the other hand is was a disaster. Several	
203		Asian countries were who which is which is effected are	
204		mostly high populated and lowly, poorly educated. If	
205		academic qualification is not important why are you going to	
206		school for. Why why your even your parents bother to send	
207		you to school. So I believe I have state my stand and made it	
209		clear to you that academic academic qualification is very	
210		important for a successful life.	
211	O2	A very good <u>morning to I wish</u> to the chairpersons, the	12
212		honourable judges, my members of the opponents, the	
213		government and all the ladies and gentlemen here today. On	
214		this morning we want to say that in order to win we don't	6
215		need to lie so it is better if all of <u>you to trust to us</u> . In our	
216		context of debate today, the motion simply means that one	
217		has <u>academical</u> qualification does not gurantee ones	4
218		successful future. (( <b>BELL RINGS</b> )) It is because successful	
219		future is not the only factor that contribute to a successful	
220		future. Before I go to our case line, I want to rebut on the	
221		first and second <u>...(2)</u> government. They mentions that after	

3A VS 3Z TRANSCRIPTION

222		we got our academic qualifications, we will get them	
223		scholarship to <u>ter- ter-ti(=)err-ry(=)</u> institutions and the	7
224		second speaker of the government says that we will get a	
225		better capacity of living but all I ask to all of you, they have	
226		<u>academical</u> qualification ... <u>(2)</u> but why are there still many	4, 11
227		<u>peoples</u> wondering why they do not have jobs right now? Is	4
228		the <u>academical</u> qualification <u>importantly</u> ? I sure not the case,	4,4
229		that's [why]	
230	G1	[POI]	
231	O2	<b>((NODS))</b>	15
232	G1	If academic qualification isn't important, then why are there	
233		so many graduates? All these graduates Aa(=) graduates	
234		graduated from universities?	
235	O2	Thank you. You have just asked already OK. Did you ask	
236		3As 7As is that the academic qualification? Yes that	
237		academic qualification but I want to ask you is you ask 3A	
238		7A is academic qualification. They asking, not us. There I	
239		want to jump to my first point here about skills. <u>OK ahh</u> for	8,11
240		example, I take a lawyer <u>OK</u> . You have all the academic	13
241		qualification but you don't have the skill to talk, how will	
242		you be a good lawyer? Here I will show all the audience that	
243		the chance is lost because he will <u>lost very much</u> . I want to	
244		ask you. A successful lawyer is not necessary the one know	
245		the greatest number of principles of law. He is the who know	
246		where to find the principle law supported by side cases,	



3A VS 3Z TRANSCRIPTION

247	upholding the principle which will fill the immediate need in	
248	simple words. He know where to find the law when he want	
249	when he need it. <u>Next I want to show you- - have you seen</u>	1b
250	any evidence from the newspapers about the job application?	
251	According to the job application, we also like need	
252	communication skills and <u>others as</u> . So that shows <u>that skill</u>	1b
253	<u>is, that skill is</u> important to get a successful future, not just	9
254	academic qualification right. That show how excellent	
255	<u>commucater</u> skills is in our life today, ladies and gentlemen.	4
256	<b>((GOVERNMENT BENCH MUMBLING LOUDLY))</b>	
257	OK next I want to jump to the personality. <u>How can you got,</u>	
258	<u>how can you get</u> a job without a per-so-na(=)li(=)ty(=)?	12
259	<u>Yeah I know that a good personality, yeah you have good</u>	1b
260	<u>academic qualification</u> but you don't have a good personality	
261	I will assure that <u>you don't have ,you don't get the job.</u>	12
262	That's why the meaning of interview. Why we go to	
263	interview? The good qualification, why you go to the	
264	interview? That's mean they want to see your personality	
265	right? To know if you <u>can talk or not</u> , <u>aa(=)</u> according to Che	6,11
266	Mohd Tahir, a form six student from Sekolah Menengah	
267	Dato Harun ,mentioned that to be a pump <u>attendant they do</u>	
268	<u>not skip, they do not need</u> academic qualification. That	12
269	<u>show</u> that academic qualification is not the only thing to get	4
270	the successful future. For example, I take Lim Goh Tong the	
271	richest man in South East A-si(=)-a(=) au(=)rite	

3A VS 3Z TRANSCRIPTION

272	G2	POI please.	
273	O2	Yeah	
274	G2	Are you saying that pumping tyres can guarantee a	
275		successful future?	
276	O2	<u>No no no. I never say</u> pumping tyres. That means if you want	9,6
277		to be a pump attendant, you do not need any academic	
278		qualification, that means to get a successful future is not only	
279		focus on a <u>academical</u> [qualification]	4
280	G2	[POI] please.	
281	O2	No denied please. Next I want to <u>jump go</u> to our role	12
282		mo(=)del Lim Goh Tong, he is the richest man in the South	
283		East Asian. How can he <u>manipulate</u> the Genting Highland?	4
284		Do you know that before this he did not get any education	
285		right? So that <u>show</u> how important personality, skill to get a	
286		successful future. <u>Mmmm</u> . Plus with the hardworking good	11
287		references, I am sure you will get a successful future.	
288	G2	POI please.	
289	O2	Denied please. A person stri(=)ving for success must know	
290		to tackle <u>alk- attitudes</u> and [situations]	7
291	G2	[POI] please.	
292	O2	Denied please. A man who has encyclopedia of knowledge	
293		may still be a fool unless what he knows how to organize,	
294		classify and put to the use, that knowledge become power.	
295		That is all for today. Can you imagine if you have a boat but	
296		you don't have a rower, how can you move the boat? That is	

3A VS 3Z TRANSCRIPTION

297		all for today. Thank you.	
298	G3	Assalamualaikum waramatullah wabarakhatu and a very	
299		good morning to the conscientious adjudicators, precise	
300		timekeeper, my misguided opponents and not forgetting	
301		members of the floor. I, the Minister of Education step forth	
302		and prove the motion stating that academic qualification	
303		guarantees a successful future. You can say that without	
304		academic qualification life still goes on. It is true but for how	
305		long. So we are talking about sustainable growth and	
306		development of any individuals future, thus the nation future.	
307		<b>((BELL RINGS))</b> Nowadays people in our modern society	
308		see people with academic qualification as more respectable	
309		individuals, compared to those without academic	
310		qualification. For instance, in applying for job those with	
311		academic qualification are given the priority rather than	
312		those without academic qualification who are usually	
313		disregarded or transferred to lower ranks. Albert Einstein	
314		was de-ter-mined but that was a long time ago. Nowadays	
315		the yacht [youth] like[lack] determination. The key to	
316		success is to study the smart way such as using mind maps	
317		and colourful images. Albert [Einstein]	
318	O2	[Question] miss.	8
319	G3	Yes	9,1b
320	O2	Just now we are saying that academic qualification <u>is is --</u>	
321		just now you have said that <u>arr</u> skills determinations and	11

3A VS 3Z TRANSCRIPTION

322		personality <u>is is</u> also a key to get a successful future. That's	9
323		mean you support us. Is it <u>right not</u> ?	6
324	G3	The motion today is not only - - OK it is about academic	
325		qualification guarantees a successful future. I didn't say	
326		skills and you were saying just now its not.	
327	O2	Point of information please. That means you support us <u>right</u>	8
328		<u>or not</u> ?	6
329	G3	Albert Einstein era was a long time ago and lacked many	
330		facilities. So you can't compare the method of success a long	
331		time ago with our modern era which has many in-struc-tures	
332		--...(19) <b>((SILENTLY FLIPPING THROUGH</b>	
333		<b>FLASHCARDS)</b> With that I thank you.	
334	O3	Assalamualaikum and a very good morning to our madam	
335		speaker, the timekeeper, honourable judges, my most	
336		brilliant team members and worthy but poor government	
337		team and last but not least, the members of the floor.	
338		<b>((FLIPPING THROUGH FLASHCARDS))</b> I would like	
339		to rebut whatever the government has said, <u>err</u> from what	11
340		they have give, <u>err</u> here today, they have did a major, <u>very</u>	11
341		<u>very big, a major mistakes</u> from what they said just now. The	9,3
342		first speaker of the government said that academic	
343		qualification the first speaker said there's a lot of higher	
344		institutions that guarantees students an academical	
345		qualification a successful future. The first speaker said	
346		academic qualification guarantees a scholarship <b>((BELL</b>	

3A VS 3Z TRANSCRIPTION

347		<b>RINGS))</b> but how do you get the scholarship. To get the	
348		scholarship you need an interview. In the interview <u>they will</u>	12
349		<u>really, they will not only</u> only look at your academic	
350		qualifications, they will look at your skills, at your	
351		personality, <u>how did you --how did you</u> introduce yourself?	9
352		How did you dress yourself? They will not really look at	
353		your results. Even if you get straight As <u>it does not, it</u>	12,9
354		<u>doesn't</u> mean it guarantees you to get into whatever <u>whatever</u>	
355		you want.	
356	G2	POI please	
357	O3	<b>((NODS))</b>	15
358	G2	So are you trying to say that you get scholarship is you only	
359		have skills. Without edu-- without academic, I don't think so	
360		you can get a scholarship.	
361	O3	Sorry, I think you misunderstand what I said. I did not say	
362		that skills and determination is the only thing guarantees you	
363		whatever you want. I said its <u>not the only factor not the only</u>	9
364		<u>factor</u> that guarantees you. You can't understand what I said	
365		I see.	
366	G2	POI please.	
367	O3	Denied. <b>((READING NOTES))</b> Just like what I said, you	
368		don't understand me so I'll repeat what I said. They will not	4
369		only look at your <u>academical</u> certificate. They will look at	
370		your skills and your personality to support your result. to	
371		support whatever you knew. What is the use of academic	

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372		qualification without others backup? None, ladies and	
373		gentlemen, none. If you don't-- if just [don't]	1b,12
374	G2	[POI]	
375	O3	Yes	
376	G2	But don't you think that academic is the main factor? Thank	
377		you.	
378	O3	No I don't think so. Its not the only main factor. Now with	
379		that I stand strong.[Academic]	
380	G2	[POI]	
381	O3	Denied. Skills and determination is another factor. Besides	
382		academic is not the only factor. Skills and determination is	
383		another factor to get a successful life. The third speaker also	
384		said that there's a lot of other situations in [life]	
385	G2	[POI] please	11
386	O3	Denied. That guarantees <u>err</u> a student without academic	
387		qualification a successful life. [Although]	
388	G2	[POI] please.	
389	O3	Denied. Although there's a thousand academic institution, to	
390		get in there, you still need determination. You cannot just	
391		have academic qualification.	
392	G1	POI please	
393	O3	Denied maam. Skills and the right personality to support	15
394		<b>((WAVES AT G2 TO SIT DOWN – REJECTING A</b>	9
395		<b>POI))</b> to support you. You need the will, you need	
396		personality you [need]	

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397	G2	[POI] please	
398	O3	Denied maam. You need determination, the right skills, the	
399		right personality to support <u>you [to]</u>	1b
400	G2	POI please	
401	O3	Denied maam. OK, now we are going to give a second	
402		example, <u>there is ...</u> (15) <b>((FLIPPING THROUGH</b>	11
403		<b>NOTES))</b> <u>OK the second speaker -- and now the second</u>	12
404		speaker of the government, she did a lot of major mistakes	
405		she said that academic qualifications guarantees you a	
406		successful future. She said a CEO lived a very good life with	
407		a big salary. But how, how does he get there? How does he	
408		got to be a CEO? Don't tell me she did not know to be a	
409		CEO he needed a great <u>err to be CEO</u> needed determination,	11,12
410		skills and the right personality <u>to drive him there to drive</u>	
411		<u>him to the top of his life?</u> <u>Err</u> just like Hef Hefner the	12,11
412		founder of Playboy Magazine, the most popular magazine in	
413		the whole world. He doesn't have any qualification	
414		certificate or anything that school gives. He just have	
415		determination skills to produce his magazines the Playboy	
416		magazine, everyone know Playboy magazine and he is the	
417		richest man in the whole world. Everyone knew him	
418		because of Playboy magazine. They did not know him	
419		because academic qualifications whatever. They knew him	
420		because of <u>his his his</u> desire to produce his magazine. And	9
421		again, the second speaker made a major mistake. She said	

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422		that academic guarantees <u>aa(=) academic guarantees</u> , I repeat	11,9
423		guarantees you, a successful future. But we also said that	
424		there is still unemployed graduates out there. That shows that	
425		academic qualification is not a guarantee factor that	
426		contributes to a successful future. That <u>wasn't aa(=) wasn't a</u>	11,9
427		<u>right</u> , its not the only thing, you said that <u>that's it, that there</u>	12,12
428		is unemployed people out there. They are graduates, they are	
429		graduates with PhD, Masters, whatever but they are still	9
430		unemployed. What is that? <u>Why is that?</u> Why is that	
431		happening here? Because they did not have anything else	
432		except for their certificate? They do not have any skills to	
433		drive them out there? Determination, <u>mmm</u> , is you want to	11
434		be a doctor but you don't have the personality. But if you	
435		have the personality, you don't have the certificate to be a	
436		doctor a PhD or whatever, you don't like to be a doctor, you	
437		don't have the personality, so how you <u>hmm</u> treat a person?	11
438		Ladies and [gentlemen]	
439	G2	[POI] please	
440	O3	Denied maam/The third [speaker]	
441	G1	[POI] please	
442	O3	Denied maam. The third speaker is a bit lost. She is lost.	
443		<u>Whatever</u> . She didn't know where she was standing, whether	11
444		the government team or my [team]	
445	G1	[POI] please	
446	O3	Denied maam. I think she's getting into <u>our battleship that --</u>	



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447		...(4) she's very into our motion that <u>err</u> academic	1b,11 <sup>2</sup>
448		qualification alone does not guarantees you a successful	
449		future. It is only coz it is not the only factor that will	
450		contribute to you a successful life. Before I rest my case, I	
451		would like to reaffirm our motion that the motion for today	
452		that academic qualification <u>is that academic qualification</u>	9
453		alone does (( <b>BELL RINGS</b> )) not guarantee the successful	
454		life because it is not the only factor that contributes to a	11,9
455		successful <u>err</u> a <u>successful future</u> . With that I rest my case.	
456	O1	Good morning once again to the precise timekeeper,	
457		respected judges, my own group members, my worthy	
458		opponents. The first speaker of the government said with	
459		academic qualification, one can get a scholarship but only	
460		high achievers with academic qualifications can get this	
461		scholarship. What about the others? Back to our motion,	
462		successful future is achieving what you want. Even if you get	
463		3As in your SPM, its still considered successful because if	
464		they want a 3As that is they have. And the second speaker	
465		said that one with academic qualification can earn a big	
465		salary today, but how did <u>he, she,</u> get to be a CEO? They	12
466		need determination, they need skills and they need right	
467		personality to be a CEO? So these thing are important so to	
468		get a successful future? Ladies and gentlemen, you can see in	
469		our daily life there are so many people who are graduates but	
470		are unemployed. In fact, there are many vacancies of job in	

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471		our market right now. Who are these people? These are	
472		graduates? But they didn't have the determination, that drive	
473		them to work hard to go to the future. They are hoping and	
474		waiting for the future to come to them. On the other hand,	
475		we can see people around us who are not educated person,	
476		who does not have academic qualification but who are able	
477		to have a job to survive in their lives? Because <u>mmm</u> they	11
478		have the determination to push themselves to work hard for	
479		to guarantee the successful future. My second speaker said	
480		that skills contributes to successful future. Without skills,	
481		one aren't able to gain the high ability of work and one of the	
482		abilities is communication skills. Communication skills is	
483		important because if you can communicate very well with	
484		other person that person will have the good impression of	
485		yourself. And these will open opportunity <u>to your -- to you,</u>	12
486		to get the carrier [career] that will lead you to a successful	
487		life. And our third point is about the personalities. Having	
488		the right personalities. We have to go for an interview to get	
489		a job or apply for a job. From that interview, the employer	
490		will look at our personalities, whether it is suit to our job or	
491		not. This shows that personalities are essential for having a	
492		good career and a good successful future. Before I rest my	
493		case, I would like to reaffirm our stand of the debate today as	
494		,as <u>the the</u> opposition, that is academic qualification does not	9
495		guarantees a successful future, as we do need determination,	

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496		skills and the right personality to get a successful future.	
497		Academic qualification is not the only factor that contributes	
498		to a successful future. With that, thank you.	
499	G1	A very good morning once again. Academic qualification	
500		guarantees a successful future. This is an undeniable and	
501		wonderful statement that all of you cannot deny. Who are	
502		you to deny it? You are serious pursuing you education in	
503		school right now. Why don't you just stay at home and do	
504		whatever you do there and sharpen you skills, learn your	
505		ABCs and ensure yourself a successful life? (( <b>READING</b>	
506		<b>NOTES</b> )) Even our own Malaysian government has put	
507		education as their top and utmost priority we have been	
508		allocated a large sum of budget to spend on our education.	
509		Why would they be wasting your money on education if	
510		education is not important? Academic qualification can	
511		guarantee a successful nation, academic qualification can	
512		guarantee a successful you. How can we achieve Vision	
513		2020 by creating a first class world mentality without	
514		education? Why are you changing this motion? This motion	
515		doesn't state that academic qualification is the only	
516		guarantee of a successful future. It says that academic is the	
517		main factor. Just now your second speaker have said that	
518		determination is the key to success, but do you know that	
519		there is a proverb that says don't study hard but study	
520		smart? If you earn academic qualifications, people won't	

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521	even look at your skills or other qualities that you have, they	
522	wont even bother to interview you. That means that the most	
523	important factor here is academic. The rest comes	
524	afterwards. And since the opposition team kept denying our	
525	POIs, I assume that you will agree with us. We did not deny	
526	your POIs because because we are confident.	
527	<b>((CLAPPING))</b> That we that we stand for the motion today.	
528	As a conclusion, we the government still stand firm and	
529	united that, academic qualifications can guarantees a	
530	successful life. Thank you.	

The numerals represent the class of CS listed in **Appendix H**  
Superscript X<sup>n</sup> - <sup>n</sup> refers to multiples of X (X = Strategies)

	SPKR		CS
1	G1	<XX>Ministers, respected members of the opposition in the	
2		Parliament and all those present today. The motion that they	
3		have tabled in parliament today is its healthier to prepare	
4		your own meal than eat out. Allow me, as the Prime Minister	
5		to define the key words in this topic. Healthier means better	
6		and cleaner or <u>hygiener</u> . Ladies and gentleman allow me to	4
7		raise my first point. My first is, self preparation of food	
8		means we will would be more <u>consi-...(2) more health</u>	1a, 11
9		<u>conscious</u> . The first thing you do when you preparing your	12
10		own meal means you're trying to give the best...(2) <u>to give</u>	11
11		<u>the best</u> because you love your body the most. Nobody will	9
12		cook junk food for himself. First, we will all go for balance	
13		diet. What is balanced diet? Balanced diet <u>is mean, means</u> a	12
14		meal that contain ole all food class. ((BELL RINGS)) For	
15		example, <u>the meal the healthier meal</u> contain carbohydrate,	12
16		fat, protein, er vitamins, water and of course, fiber. In our	
17		preparation of the dishes, the required calories and...(2)	11
18		vitamins are considered. This will definitely not happened in	
19		food prepared commercially in the restaurant. It is because	
20		the food prepared there by owner who is profit <u>moti-</u>	
21		<u>motivated. Money motivated</u> . Why should he concern about	7 12

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22		your health? Why should he, <u>his doesn't he, he doesn't</u> know	12
23		his customer. Why should he concern about your health	
24		when you are not <u>concerning</u> about your health? Other than	4
25		that, the stall owner or restaurant owner will try to maximize	
26		his profit by using cheaper quality of material.	8
27	O2	On that motion please	
28	G1	Yes please	
29	O2	You says that by eating <u>inside</u> it is better for your health.	4
30		How about nowadays we can see people getting <u>food</u>	
31		<u>poison</u> ? Do not these <u>case</u> cause <u>problem</u> ?	4,4 9
32	G1	If you see 80% of Malaysian citizen is <u>is</u> preparing own meal	
33		and eating own meal prepared in their homes. Only the 20%	
34		of the citizen is eating are food [poison]	
35	O2	[POI] please	8
36	G1	Yes	
37	O2	What is the evidence that show?	
38	G1	I think you should read all the newspapers out today. I	
39		suppose that, since you do not know the latest news. <u>A</u>	
40		<u>research shows, a the statistics report shows</u> that, most	12 11,4
41		people, who infected from, <u>er food poison</u> , is the person who	
42		is eating outside. Let me continue with my point. OK, using	12
43		<u>quail cheaper quality</u> of materials means, is for example	
44		they are using cheaper quality of oil, rice or flour <u>to</u> make a	
45		large amount of profit . Other than that, they, the restaurant,	11 <sup>3</sup>
46		<u>er</u> the owner of the restaurant, also use... <u>(2)</u> the <u>er</u> vegetables	11

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47		or meat that is kept in the <u>er</u> refrigerator for a long period but	12
48		we do not do this because <u>we know -- we do not do this</u> by	
49		using a lot of – <u>using a lot of</u> meat or veg that is <u>kept</u> for a	9,4
50		long period in the refrigerator to avoid bacteria <u>infected</u> , to	4
51		effect <u>aa(=) aa(=)</u> that bacteria.	11,11
52	O1	<b><u>((HOLDS OUT HAND TO INDICATE POI))</u></b>	15
53	G1	Yes	
54	O1	How do you know that the restaurant, the owner of the	8
55		restaurant, use the <u>aa(=)</u> the normal quality of <u>erm</u> of	11,11
56		ingredients, to serve the meal to the customer? Thank you.	
57	G1	Let's think practically. You are running a business of course	
58		you're not going to <u>concerning</u> about health, or people health	4
59		you don't know. They are not your relatives, of course you	12
60		want to make your profit, <u>if you are, if you want to be</u> a	
61		successful businessman.	
62	O2	On that note	8
63	G1	Yes	
64	O2	How do you know <u>aa(=) aa(=)</u> that means, <u>for example</u> , you	11 <sup>2</sup> 12 <sup>2</sup>
65		are at a seafood restaurant	
66	G1	Yeah	
67	O2	I am sure the food is still fresh, how can you [say]	
68	G1	<u>[OK]</u> thank you. <u>OK</u> I'll answer your question. Do you think	8,8
69		<u>the ow- the owner</u> of the restaurant will go to the market	7
70		every day, only he want to make sure he get the fresh meats,	
71		beans or vegetables for prepare your meal? So let me	

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72	continue. But when your mother, sister or <u>you self, yourself</u>	12
73	preparing your meal <u>you are not</u> er <u>you will note will not</u> do	11,12,12
74	so, because you're not selling the food, you're not making	
75	profit but you are going to use for your own consumption.	
76	<u>Another than that</u> , food banned by the government due to	6
77	health reason would definitely not used by us. But do you	
78	know the restaurant owner will use the food banned, by the	
79	<u>...(2)</u> government. For example MSG and <u>&lt;L2kas kasL2&gt;</u> is	11
80	a very dangerous ingredients <u>that cant be used are banned</u> by	3
81	<u>er</u> government. Of course MSG is allowed, but it is only a	11
82	certain quantity. But do you know the restaurant is using	
83	according to the quantity allowed by the government? Of	
84	course not. They only care about the taste that they're going	6,11
85	to prepare for their meal. <u>Another than that...(3) examp-</u>	7,
86	<u>example</u> , do you know research statistic show that Malaysia,	
87	is one of the highest one of the country, that have large	
88	amount of blood cancer patient? Do you know why this	
89	occur? This is occur because of the uses of MSG and <u>&lt;L2kas</u>	
90	<u>kasL2&gt;</u> in our daily food. The city, the people who <u>people</u>	9,4,7
91	<u>who eating</u> a lot in outside will have this <u>prob- problem</u> .	11
92	They will not show its effects for <u>for</u> the short periods earlier	
93	but you will notice it <u>af- after</u> a long period, and you will	7
94	find <u>inside the trouble</u> . Ladies and gentlemen, <u>the same case</u>	6
95	<u>in, it is the same case of halal food</u> . We don't cook food with	12
96	items <u>which are not ha- -- which are not halal</u> , but restaurants	1b,12



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97		can use it if they get those things are cheaper. You cannot	
98		guarantee that they are not using halal food? Can you	
99		guarantee me? Of course not. What they are think, <u>what they</u>	12
100		<u>think is</u> , they want to make their profit. They are not	
101		<u>concerning</u> about <u>yourself</u> , while you're not concerning	4,4
102		about your health. <u>So what here I want to tell you?</u> I want to	6
103		<u>strengthen</u> my case about that... <u>(2)</u> self preparation of food	4,11
104		means that we would be more health conscious than the food	
105		... <u>(2)</u> prepared by the <u>other pee- other person</u> outside. I	11,12
106		strongly agree that it is healthier to prepare your own meal	
107		than to eat out. Remember <u>preventing</u> is better than cure.	4
108		Thank you.	
109	O1	Thank you to the first speaker of the government. We, the	
110		opposition team formed a new stand that it is also healthier	
111		to eat out than to prepare your own meal. This brings to our	
112		case line that is healthier does not only brings the meaning	
113		the good condition of your health, of a person's body but	
114		also covers a larger area that is, which are good social life	
115		and intellectual progress. <b>((READING NOTES))</b> Allow me	
116		to specify the roles of my colleagues. I, as the first speaker	
117		will talk about how eating outside will bring <u>to progress you,</u>	
118		<u>to progress your intellectuality.</u> My second speaker <u>will talk</u>	12
119		<u>about ((BELL RINGS)) will talk on 2</u> points, which are	12
120		eating outside brings us to a healthy social life and eating	
121		outside also <u>tighten</u> the relationship between the family	4

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122		members while my third speaker will rebut on all the points	
123		given by the government. The first speaker of the	
124		government said that <u>if you are eat the -- if you eat the your</u>	12
125		meals that you have prepared yourself, you can... <u>(2)</u> have a	11
126		balanced diet, but in fact you can have a balanced diet by	1b
127		eating outside. As an example, McDonalds. <u>You --</u>	
128		McDonalds <u>serve</u> a meal that have a balance diet, <u>aa(=) er er</u>	4,11 <sup>3</sup>
129		aa(=) aa(=) example, for a vegetarians, they have the meal	11,11
130		for it. It also <u>have</u> no cholesterol.	4
131	G1	POI	8
132	O1	Yes	
133	G1	Do you know that the <u>the</u> latest news that a rate <u>er</u> rat <u>ar</u> was	9,11 <sup>2</sup> 12
134		accidently fried as the chicken at McD? Is that healthier?	
135	O1	We are talking about balanced diet. Balanced diet where you	15, 13
136		can get outside <b><u>((NODS))</u></b> On my first point. While eating	
137		outside, you'll progress in this world intellectually too.	
138		How? There are a variety of restaurants out there and you	
139		have to choose, where to eat. As a consumer, you have a	
140		right to choose. There are many, there are three categories of	7
141		restaurants. That is <u>cate- category</u> A the very hygienic and	
142		very good condition, Category B with hygiene and a good	
143		good condition and category C less of hygiene its not very	7
144		<u>com- comfortable</u> . So if you are thinking, <u>if you are if you</u>	9,12
145		<u>are</u> thinking about your health, you for sure, will take, <u>arm</u>	11,11
146		will go to the category A to <u>er</u> to <u>er</u> to ensure, that you will	

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147		have <u>a healthy a hygiene</u> of food, you will have the balance	12,4
148		diet. This brings you <u>to think to consider</u> what is important to	12
149		yourself and this brought you, <u>this will, this will, this will</u>	9 <sup>3</sup>
150		brings you to become more intellectual. Ladies and	
151		gentlemen, if you are eating outside you will also know	
152		about other cultures by <u>their cuisines of food</u> . Example, if	3
153		you eat <u>err</u> Japanese food, <u>there are, there are</u> , usually eat the	11,9
154		steam food, which is healthier, <u>isn't it?</u> And we're also, if	13
155		you eat, the <u>er</u> , the <u>er</u> , the Indians food it is it is more	11,11
156		oftenly...(2) spicy. From there, you will open your mind, to	11
157		think of other culture. Before I rest my case,I would like to	
158		states again, our <u>our</u> motion...(2) of our debate today, that is	9,11
159		it is also healthier to eat out, than to prepare your own meal.	
160		Thank you.	
161	G2	<XX>fellow members of the cabinet respected members of	
162		the parliament from the opposition and all those present here	
163		today. <u>A very good morning, a very good evening</u> , to all. I	12
164		as the first minister of the Government would like to	
165		strengthen the government case by highlighting the weakness	
166		of the following raised by the opposition. The opposition	11
167		leader, said that, by eating outside...(2) the we can obtain,	
168		we can, <u>err</u> or we can, <u>aa(=)</u> follow the <u>the</u> balance diet but I,	11,11,9
169		disagreed with that point. Now a low me, as the first	
170		minister, of the government to raised my first point .My first	
171		point is ((BELL RINGS)) good quality food can be	

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172		[cooked]	
173	O2	On that point miss	8
174	G2	<b><u>((NODS)) ((GLARES))</u></b>	15,15
175	O2	You says that <u>err</u> by eating outside is a not following a	11
176		balanced diet. How do you know? When you cooking, you	
177		follow a balanced diet? Do you know when we do order	
178		<u>right</u> the waiter will be asking do you <u>full or not</u> . Do you	13,6
179		want vegetables <u>full sugar less sugar</u> so on, so that is a	6
180		balanced diet <u>what</u> .	13
181	G2	Well thank you, <u>OK</u> lets see <u>OK aa(=)</u> when we cook at	8,8,11
182		home our parents <u>aa(=)</u> like <u>aa(=)</u> mostly most of <u>aa(=)</u> are in	11 <sup>3</sup>
183		<u>aa(=)</u> our <u>aa(=)</u> country, that <u>err</u> our mother will cook at	11 <sup>3</sup>
184		home is it? <b><u>((LOOKING AT O3 AND O3 NODS))</u></b> So the	15,15
185		mother would know what is good and bad for <u>for</u> their child	9
186		their child. So all of the person <u>er</u> one of the daughter is	11
187		going to sit for the PMR, he <u>he</u> the mother would definitely	9
188		know what is good and bad for their child. <u>Ok aa</u> they will	8,11
189		<u>aa(=)</u> do <u>aa(=)</u> they will <u>aa(=)</u> , put a lot of vegetable, to <u>to</u> the	11 <sup>3</sup> ,9
190		<u>er</u> in to the a meal when cooking they or <u>er</u> meal <u>err</u> a special	11 <sup>3</sup>
191		meal for her daughter. When you cook at home, it always	
192		cheaper. Here there is no other expenses like food cooked in	
193		a shop or restaurant. Therefore you can buy a quality food	
194		and cook at, the at home. It will be cheaper. There is no	
195		profit that matter to consider. For example you can buy a	
196		best fish and enjoy it with your whole family.You can do this	

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197		in a restaurant? Oh definitely no.(( <b>READING FROM</b>	
198		<b>TEXT</b> )	
199	O2	On that point miss (( <b>O1 ALSO STANDS TO OFFER</b>	15
200		<b>POI</b> ))	15
201	G2	Yes (( <b>NODS AT O1</b> )	
202	O1	We are talking about health here, not cheaper. Thank you.	
203	G2	Yes. <u>OK</u> , thank you. <u>However but</u> I'm now talking about	8,12
204		good quality food can be cooked cheaper. Please give your	
205		attention to my points.	
206	O2	Points of information	8
207	G2	Yes please	
209	O2	Just now you said your mother know balanced meal. I don't	
210		think your mother know about balance meal because if you	11
211		go to restaurant such as, <u>err</u> quality restaurant, I know <u>the</u>	12,11
212		<u>their er</u> restaurant has valid certificate in cooking, so I know	
213		that the owner of the restaurant has the certificate, so he	
214		know what is right.	11,11
215	G2	<u>Err</u> I disagreed with your comment. <u>Err</u> you see I'm not just	8
216		talking only about my mother. <u>OK</u> although your mother	13
217		also know <u>OK</u> . If you going to sitting for PMR or SPM, all	11
218		<u>all</u> definitely your mother know what is better and bad for	
219		your health. And when it <u>why is good and build a</u> , <u>err</u> which	12,11
220		can make the knowledge more. Which food, which	13
221		vegetable. <u>OK</u> ? (( <b>LOOKS IN DIRECTION OF O2 FOR</b>	15
222		<b>CONFIRMATION</b> )) (( <b>BEGINS READING</b>	

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223		<b>HALTINGLY FROM TEXT))</b> <u>OK?</u> Now to my point. For	13
224		example, you can buy the best fish and enjoy with your	
225		whole family. You can do this in a <u>can you do this in a</u>	12,9
226		<u>restaurant?</u> Definitely no. It <u>it</u> will also cost you a lot.	
227		Therefore it is true that quality and healthy food can be	
228		obtained by cooking and eating at home. My second point is	
229		very rare chance to food poisoning. It is very rare for good	
230		cook, <u>for good cook</u> , <u>food cooked at home</u> to be poisoned.	11,12
231		We are extra careful when we cook food for our family	
232		members. This is not the case with food cooked outside.	
233		They have been many case where food taken outside in a	
234		restaurant <u>err err</u> in a restaurant is contaminated and the food	11,11
235		turns poisonous. This is because the shop owner is not	
236		paying attention to our health. He is more interested to	
237		making money. As such it is always healthier to prepare our	
238		meal than to eat out. That is why many parents do not	
239		encourage their children to eat out unless it is necessary. So	
240		before I'm going to sit, I want to <u>consolidate</u> that food...(2)	4,11
241		good quality food can be cooked cheaper and <u>...(5)</u> and very	11
242		rare chance for food poisoning. Thank you.	
243	O2	A very good morning to the chair person, timekeeper	
244		members of our opponents, the most worthy government,	
245		ladies and gentlemen. Firstly I want you all to close your	
246		eyes, <u>close your eyes</u> and imagine that we are in the middle	9
247		of the deserts. You are tired and thirsty. You are looking for	

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248		oasis. Consider me your buddy there and let me drag you	
249		there to the oasis of the truth. (( <b>GRINS AT THE CROWDS</b>	
250		<b>MUMBLED RESPONSE</b> )) Our context of debate today the	15
251		motion simply means that, it is healthier to eat outside than	9
252		to prepare your own meals. Our scope <u>our scope</u> of healthier	
253		does not only mean just strong only <u>physicals</u> but including	4
254		<u>social good conditioning</u> of the body and mental progress,	4
255		that is why I will show you. (( <b>BELL RINGS</b> )) Today in our	
256		society, we often hear people from suffering from obesity	
257		and suffering from other illnesses, such as heart problems.	
258		You will think that this well educated people, will realize the	
259		<u>important</u> of taking care of their bodies? Actually, in my	4
260		opinion they don't know how to protect themselves. That is	
261		why better for us to eat outside. The owner of the restaurant	4
262		has <u>got things</u> . They have certificate. They did they [master]	8
263	G2	[POI] please	
264	O2	Deny please. Firstly [on]	
265	G1	[POI]	8
266	O2	Yes(( <b>GRINS CHEEKILY</b> ))	15
267	G1	You say they don't know whether what you are eating is	
268		balance diet or not. <u>Do you sure that you're that the meal</u>	6,12
269		you're eating outside, will you know whether its healthy <u>or</u>	
270		<u>not?</u>	6
271	O2	Yes I'm sure. 100% sure. As a consumer we have right,	
272		<u>right?</u> We have right to choose whether to go to this shop,	13

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273		which shop, <u>which shop</u> . Our day today, our lunch time	9
274		today, we have a lot of restaurant here. Sometimes <u>aa(=)</u> the	11
275		district, <u>the district have</u> given category, <u>category</u> A, B and	9,4,9
276		C. That depends on you to choose, which restaurant? Grade	13
277		A, will mean more hygiene <u>right</u> ? Firstly I want to rebut	
278		about the first government description. She shade as a	
279		restaurant owner <u>aa(=)</u> they usually will not go to the market	11
280		everyday. In my opinion, if I am a businessman, <u>what we</u>	12
281		<u>will you do</u> ? Every day I will go to the market. What is my	
282		consumer impression, if they see my vegetable, my fish, not	
283		fresh?	
284	G2	POI	8
285	O2	Deny please. And now I want to rebut about the second	
286		speaker. They say that family members are concerned about	
287		balanced diet. How she know? <u>She really don't know</u> .	6
288		Usually in our lifestyle today, we live in a very hectic	
289		lifestyle. We <u>own</u> , <u>aa(=)</u> we rushing here, rushing there, busy	1b, 11
290		maybe taking breakfast at 10 pm, or taking lunch at 5 pm. So	12,11
291		<u>that shows not bad that show bad</u> . <u>Hmmm</u> . Then I want to	
292		jump to my first point here about by eating outside will	4
293		<u>creating</u> socialization with other people. Back to our scope	
294		today. Healthier is not only mean is strong physical,	
295		intellectual but also <u>good social good condition of body and</u>	3,11
296		<u>progress</u> . <u>Umm</u> , I want to ask you. You are a single, maybe a	
297		bachelor. Do you want to cook yourself? Maybe not so right?	11



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298		<u>Mmmm</u> that is why we can see many people now-wa-days	
299		choose restaurants as their place to eat. <u>For what?</u> The	6
300		opportunity to mingle with others. That's the main point.	
301		That is by eating outside, it will automatically develop your	
302		social life. Sure you will get a healthy mind. Then I will	
303		show you that now-wa-days we will see many people	
304		choose <L2mamakL2> restaurant to fill their leisure time.	
305		Do you think that when they go to the restaurant, they just	
306		<u>talking talking</u> no point? But in my view, when they go to	6
307		<L2mamakL2> stall they are <b><u>((HAND GESTURES))</u></b>	15
308		changing their mind about our <u>our</u> country. Maybe they	
309		discuss about economics, discuss about how to grow, our	
310		lifestyle. That show, that by eating outside, we are <u>creating</u>	3
311		<u>socialization</u> with other people. That's why, we as consumer,	
312		have a right to choose, what we want.	
313	G2	<b><u>((HAND GESTURES))</u></b> POI please	15,8
314	O2	POI yes	
315	G2	You said that a lot of person prefer <L2mamakL2> stall. For	11
316		okay, <u>aa(=)</u> most of them are they order their and they <u>talk</u>	6
317		<u>talk talk talk</u> . Then er that I think that is wasting their time.	
318		They tend to do better <u>ah aa(=) aa(=)</u> other works, better than	11 <sup>3</sup>
319		talking, wasting their time.	
320	O2	Sorry to say that you are really wrong. Why you are saying	6
321		they are wasting your time? Are they just <u>talk talk</u> no point?	
322		But now-wa-days they talk about something that can make	

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323		their knowledge... <u>(4)</u> <b>((FLIPPING THROUGH NOTES))</b>	11
324		become power right? Sometimes they discussing about our	
325		economic <u>no</u> ? It means knowledge becomes power <u>right</u> ?	6,13
326		Then I want to jump out to my seconds <u>my seconds</u> point.	9
327		My second is about time consuming. If you are, <u>if you are</u>	9
328		like to cook, this <u>this</u> phenomenon limits time with family	9
329		members. It is better for you to read, eat outside and you will	
330		change about your moment with your family members spend	
331		with your family. That's why, you can see the owner of the	
332		fast food restaurant has been very good. For example, I take	
333		McD's. Look at McDonalds. Do you think McDonalds just	
334		sell the junk food? It is 100 <u>percently</u> not right. The have	4
335		now-wa-days, they have new dishes like such <u>as...(2)as...(2)</u>	9
336		vegetarian burgers. It is good. <u>It is good</u> . OK, before I <u>sits</u> I	9,4
337		would like to reaffirm, that I am not satisfied, that by	
338		cooking inside it is better for you to [not]	
339	G2	[POI]	8
340	O2	Deny please	
341	G2	POI	8
342	O2	Deny please. OK, before I end my speech I would like to	
343		reaffirm that I am not [satisfied] that it --	
344	G2	[POI]	8
345	O2	<b><u>((SHAKING HEAD))</u></b> --it is also healthier to eat out there	15
346		than to prepare your own meal. That is all for today. Thank	
347		you to all the speakers and my fellow team mates.	

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348	G3	<XX> the respected members of the opposition and all those	
349		present here today, a very good afternoon. I, as the second	
350		minister of the government would like to strengthen the	9
351		governments case by highlighting <u>by highlighting</u> the	4
352		<u>weakness</u> points which given by the opposition. Just now the	11
353		first <u>err</u> group leader of the opposition mentioned that we can	
354		progress the intellectual when we eat at out. Are all the	11
355		person who eating outside is very intellectual? <u>Aa(=)</u> are	9,11
356		you telling that even one <u>even one aa(=)</u> percent of the	
357		people who eat at out are smart? I think just talking about	
358		intellectual does not make any sense to our topic today. The	
359		main point in today's topic is about healthier. The first, <u>the</u>	9
360		<u>first</u> member of the opposition mentioned that, eating outside	11
361		can make develop the social... <u>(2)</u> life. So are you trying to	
362		say that the person who cooks their own meal are unsocial?	6
363		So there are 80% who cook <u>in house</u> . This shows the	4,11,11
364		majority <u>person</u> cooks <u>in aa(=) in aa(=)</u> house. So how come	
365		our country can be a friendly country because we only 20%	11
366		of our eating outside <u>er</u> are social?	
367	O2	Points of information	8
368	G3	<u>((NODS))</u>	15
369	O2	We said that how can our country be a friendly country. How	
370		can you make a friendly country without you go outside	15,13
371		<u>((NODS AT G3))</u> You must socialize with others <u>right</u> ?	
372	G3	[So]	

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373	O2	[Just] only answer yes or no	
374	G3	<u>OK</u> yes, but I <u>are you trying to say that are you trying to say</u>	8,
375		<u>that</u> the person who cooks in the house are <u>unsocial</u> ? They do	9,4
376		not go out? Of course they will go out <u>isn't it</u> ? <u>To buy</u>	13
377		<u>ingredients all</u> ? So now can you tell me that only the person	6
378		who eat at out is <u>socialist</u> ? As what was mentioned by my	4
379		first minister, <u>by my Prime Minister</u> , good quality food can	12
380		be cooked <u>aa(=)</u> - - <u>if we eat out err</u> for <u>err</u> eat at home. For	11,12,11 <sup>2</sup>
381		an example the meat which we prepared by <u>ourself</u> , is	4
382		cleaner, healthier and more hygiene. This is frequent when a	
383		stall keeper who cooks accidentally drops any ingredients	
384		down. He does not, <u>err he will take</u> the ingredient and he	11,12
385		does not clean it properly before [adding]	
386	O2	[Points] of information	8
387	G3	<b><u>((NODS))</u></b>	15
388	O2	How do you know by cooking <u>inside at home</u> , your food is	3
389		cleaner and <u>hygiener</u> ? In our daily life we live hectic life. We	4
390		always <u>go here, go there</u> , so we really don't have time to	6
391		wash our house. So it is better to <u>go to the outside</u> and you	6
392		see McD's, where it is clean because of workers <u>right</u> ?	13
393	G3	I don't ask you to clean the floor of your house.I ask you to	
394		clean the ingredients which fall down on the floor in your	
395		house.	15
396	O2	<b><u>((LAUGHS))</u></b>	
397	G3	<b><u>((STARTS READING HEAVILY FROM TEXT))</u></b> This is	

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398		proven when the stall keeper who accidentally <u>drop</u> any	4
399		ingredients he does not clean it properly before adding it into	
400		the meal. Absolutely we or even you <u>will do umm will not</u>	11,12
401		add like that but we will clean that ingredients properly	
402		before we put into our meal. The next example, is the <u>cook</u>	
403		<u>clothes</u> which we use. At the restaurant, cooking pots,	3
404		drinking glasses forks and spoons are not cleaned well as do	
405		at our house. Not only that, home prepared food are cooked	
406		well compared with outside food which is sometimes <u>umm</u> ,	11
407		which is sometimes, are not cooked well, not fried well. The	
407		second points which mentioned by my first [minister]	
408	O2	Points of information	8
409	G3	Yes <b><u>((HOSTILE TONE))</u></b>	15
410	O2	How do you know fork, spoon in the restaurant are not	
411		<u>washing</u> well? Have you worked in a restaurant?	4
412	G3	<u>I'm not saying like that</u> . I'm saying that <u>err</u> the tools in our	6,11
413		house is more cleaner than that the <u>err</u> in the stall.	4,11
414		<b><u>((STARTS READING HEAVILY FROM TEXT))</u></b> Other	
415		than that, not only are home cooked food well cook,	
416		compared to outside food. The second part which mentioned	
417		by my first minister is very rare chance of food poisoning at	
418		home. A <u>a</u> private health organization proved that only one,	9
419		out of a thousand <u>aa(=)</u> thousand case are relating home	11
420		cooked meal food poisoning but the results also shows, that	
421		every twice out of [10]	

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422	O2	[Points] of information please	8
423	G3	Yes <b><u>((HOSTILE TONE))</u></b>	15
424	O2	I'm not satisfied with your opinions that it is more clean in	
425		your house. Can't we see today that the Ministry of Health is	
426		always some inspection from day to day, to make sure the	
427		restaurant is always clean. Give your opinion about this.	
428	G3	<b><u>((HOSTILE TONE))</u></b> I think you have come up with this	15
429		<u>same question, so please.</u> <b>((STARTS READING</b>	1b
430		<b>HEAVILY FROM TEXT))</b> A private health organization	
431		proved that only one out of 1000 cases of home cooked	
432		meals resulted in one poisoning but the same report also	
433		shows that every twice out of every 10 cases is being	
434		reported involving food poisoning <u>causes</u> by shop prepared	4
435		meals. For an example, normally housewife only use a	
436		certain amount of oil to fry food once or twice only. But at	
437		the restaurant the old cooking oil is used <u>back and back and</u>	4,9
438		<u>back</u> until the oil change into <u>black colour</u> . Flies also another	9,3
439		reason for food poisoning. At home after a meal, we will	11,11
440		covered <u>er</u> we will covered the food to <u>err</u> avoid the flies	12
441		<u>coated contaminating</u> bacteria on the food part. At the	
442		restaurant the food are <u>are</u> not covered well properly. This	9
443		causes hundreds of flies to <u>contimi- contaminate</u> the food. So	7
444		this will bring to a food poisoning. My Prime Minister	
445		mentioned that self preparation of food means we will be	
446		more health conscious. The people, <u>the person</u> who must be	12

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447		concerned about our health is us not the <u>foo- the shopkeeper</u> .	1a,12
448		The stall keeper will not be concerned about your health or	
449		even your <u>your</u> or even my health. That cant [guarantee]	9
450	O1	[Points] of information please	8
451	G3	Yes	
452	O1	That is why you have to use your own mind to choose the	
453		right restaurant to go.(( <b>CLAPPING</b> ))	
454	G3	Are you saying that the Ministry of Health is coming	
455		everyday to the stalls for to check the food qualities? Does	
456		<u>not-- ...(5)</u> (( <b>READING HEAVILY FROM TEXT</b> )) The	1b,11
457		person who must be <u>conso—what I want to tell is</u> the person	1a,12
458		who must be concerned of our life is us not the the stall	
459		keeper. For an example, everyone in Asia knows about MSG	
460		which calls err as Ajinomoto. Ajinomoto is one of the major	
461		silent killer which can cause cancer. We know about that the	
462		the the the person who cook at the house will know about	
463		that so <u>they will not—they will avoid aa(=)</u> to use Ajinomoto	12,11
464		in their meals. But <u>although-- the although</u> , the (( <b>BELL</b>	12
465		<b>RINGS TWICE</b> )) but although the <u>err stall cooker</u> know	11,4
466		about the danger of Ajinomoto, they're still using it.<L2Kas	
467		KasL2> is, <u>an ingre- or an ingredient</u> which has been	7
468		banned, which not to be used but I'm sorry to say that	
469		Muslim restaurant now make their curries delicious by using	
470		<L2Kas KasL2>. So what I want to <u>strictly</u> mention in this	6
471		parliament today, that <u>aa(=)</u> that it is healthier to prepare out	11

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472		own meal by eating at home. Thank you.	
473	O3	Thank you, Madam Chairperson. Assalamualaikum and a	
474		very good afternoon to the precise time keeper, honourable	
475		judges, my most intelligent team members, the most worthy	
476		but poor government team and last but not least, members of	
477		the floor. Now I would like to rebut what the government	
478		had said. The first speaker-- <u>The first speaker</u> said that no	9
479		one will cook junk food for themselves. Of course no one	11
480		will cook junk food for themselves... <u>(3)</u> and that is why they	
481		went out to eat. They don't want to cook the junk food so	
482		they went out to eat and there is a lot of junk food restaurant	
483		out there and for them to go and for them not to waste their	
484		time to cook <u>errr</u> something that they do not want to eat.	11
485		Second, the first speaker <u>had said - - she had said</u> the owner	12
486		of the stall do not care of the quality of the ingredients	
487		<b>((BELL RINGS TWICE))</b> . She said do you think they will	
488		do to the supermarket every day just to buy fresh ingredients.	
489		Well what I think, how in the world did you know that <u>aa(=)</u>	11
490		do you make any research? Did you ever look over the	
491		restaurant kitchen to see whether the ingredients are <u>fresh or</u>	6
492		<u>not</u> . Did you know that I don't think so cause nobody said	
493		so. Where's your evidence on that point? Show us the	
494		evidence because you don't know whether its <u>right or not</u> .	6
495		This means you can't expect people to stay in their homes	
496		just because you're not sure if the ingredients are <u>fresh or</u>	



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497	<u>not</u> . Ladies and gentlemen, there are plenty of other	6
498	restaurants out there you can choose. The variety of choices	
499	that you have is in your hand. <u>If they are—if this restaurant</u>	12
500	is not <u>stable</u> , you go <u>to elsewhere</u> . Go to, choose another	4,6
501	restaurant. Its not just one restaurant and its dirty and you	
502	have to eat at home. And the second speaker, she said that	
503	the mother would cook for the family, the mother would	
504	know what is good for her family, but what happen if the	
505	mother did not know what is good for her family? What	
506	happen if the mother did not know how to cook? She works.	
507	Corporate. She's a corporate woman and she goes back and	
508	the <u>err</u> time which she is going back is midnight and <u>where</u>	11
509	<u>the hell</u> (( <b>SMACKS HER MOUTH- GENERAL</b>	1b, 15
510	<b>MUMBLING IN THE ROOM- MEMBERS OF BOTH</b>	
511	<b>TEAMS SMIRK/LAUGH AND POINT AT HER)) and</b>	
512	what was the food her children would eat that day? And <u>er</u> ,	11
513	and is she <u>er of course they are</u> going out to with their	11,12
514	family. Secondly she said she, the second speaker said, if we	
515	home, the home cooking will be good but if you eat at home	
516	every day <u>mmm</u> every single day, of course you'd be bored	11
517	every single day you eat at home <u>mmm</u> the thing your	11
518	mother cook. Don't you feel you'll be bored. You eat <u>aa(=)</u>	11
519	the same rice and the other you might be very <u>very</u> - - you	9
520	might eat the very traditional food that you might be really	
521	bored that might want to eat something else. But you <u>you</u>	9

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522		went out, all together with your family, it will be more	
523		merrier and fun. You can taste another kind of food. Isn't	
524		that <u>right?</u> Next she said, <u>the second speaker said</u> , if you eat	13,12
525		out you're going to get food poisoning. Then you should	
526		choose a better restaurant. Just like I said before, you have a	
527		variety of choices and its in your hands. Worry? You don't	
528		have to worry about balance diet because you must know	
529		the ingredients in the food you're choosing, whether its	6
530		balanced <u>or not</u> . (( <b>READING NOTES</b> )) And if you choose	11
531		the food, you must prepare <u>ummm</u> , you must be prepared for	11
532		whatever happens <u>aa(=)</u> to get that balanced diet. And the	
533		third speaker. First of all, she said that when we eat out, we	
534		cannot increase our intellectuality. How do you that? If you	1b,12
535		eat out, <u>you can't – if you eat out</u> , you can get very much	
536		information from other. You speak to people. You collect	
537		every information_about what happens in the world. Isn't that	
538		the best way to improve your intellectuality? (( <b>READING</b>	
539		<b>TEXT</b> ))	
540	G1	POI	8
541	O	Yes	
542		Can you show exactly how many people are really	
543	G1	progressing the intellectual? Do you have the proof?	
544		Like I said before, you go out, you talk to people. People	
545	O3	give you information. You take whatever information, it	
546		doesn't care, it doesn't matter. They can talk about fashion,	

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547	they can talk about football and some other, they can talk	
548	about something, war, its about progressing intellectually.	
549	You're forcing your mind to think. Information that comes in	
550	your mind. <u>Secondly-- Now I will continue.</u> Secondly, the	1b,12
551	third speaker, she said that people that not eating out will	
552	also get people to socialize. So what about people at home?	
553	Will they not socialize? If you consider <u>aa(=)</u> talking with	11
554	your family members only <u>aa(=)</u> is socialize? Look at the	11
555	bright side for the moment. Look at the bright side. If you eat	
556	with other people, you can turn and get to know other	
557	people. Its not only in your house, in your mind. And <u>err</u>	11
558	through the cuisine you choose at the restaurant, whatever	
559	restaurant you go like Chinese restaurants or maybe <u>err</u>	11
600	French or in your case, Mc Donalds, you can learn about	
601	other culture from the cuisine, you learn about other culture	
602	from the cuisine. Thirdly, she said that the oil has been used	
603	<u>again and again and again.</u> How did you know that? Did you	10
604	go and see it? That is why I'm telling you, the government	
605	team, again and again, that there's a variety of choices to	
606	choose from. Its all in your hands. ((GOING THROUGH	
607	<b>NOTES. CONVERSING WITH TEAMMATES)) <u>OK.</u></b>	14,8
608	Before I sat down back in my place, I would like to reaffirm	
609	our motion for today, that is it is also more healthier to eat	
610	out than to prepare your own ((BELL RINGS)) meal. I say	
611	this of course. Healthier does not only mean strong and	

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612		healthy body but also includes socialize, good body physical,	
613		intellectual progress to contribute a healthier lifestyle. I rest	
614		my case. Thank you.	
615	O1	Thank you. A very good day again to the Ms Chairperson,	
616		honourable judges, precise timekeeper, my powerful	
617		teammates, and my most worthy government. <u>The speak- the</u>	12
618		<u>second speaker</u> of the government said that good quality	
619		food will cost cheaper price. Take a look of it. If you are	
620		really concerned about your health, healthy body, about your	
621		health, you will not take the money as an ob-sta-cle for	
622		getting <u>...(2)</u> a healthier lifestyle. And the third speaker, the	11
623		speaker of the government is trying to say that my point that	
624		that is progressing <u>...(2)</u> intellectuality is have no sense for	11
625		the motion of our debate today. But you have to know	11
626		it... <u>(3)</u> that healthier minds contributes to healthier body. So	
627		to our point of the opposition. For point in the progressing	
628		our <u>intellect- intellectuality</u> . New variety of meals out there,	7
629		you have to choose, you have to think of what's best for	
630		you... <u>(3)</u> , so open up your mind to be more <u>intellect-</u>	11
631		<u>intellectual</u> . You're also able to know about other cultural of	7
632		other races. The <u>cultural</u> of other races by eating their	4
633		cuisines. Their cuisines show that culture of that <u>races</u> . The	4
634		second point is about <u>social socialization</u> . How eating	12
635		outside can build a socialization <u>mmm better socialized</u>	11,12
636		social lifestyle. By eating outside you meet other people.	

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637		Having the <u>cont-</u> <u>having the ...</u> (2) <u>having the ...</u> (2) <u>having</u>	1a,9,9
638		<u>the ...</u> (6) (( <b>GESTURING, SMILING, TRYING TO</b>	11,15
639		<b>FIGURE OUT WHAT TO SAY</b> )) <u>having the</u>	9
640		<u>...</u> (8).(( <b>TEAMMATES HAND HER A PAPER</b> )) <u>If you</u>	15,14
641		are eating outside, you have the opportunity to mingle with	1b,11
642		others. <u>You will have a - - you will have more friends</u> , you'll	12
643		get more information. It will <u>contributes</u> to your social life.	4
644		While our third point is about time consuming. Imagine if	
645		you are cooking, you have no time to cook. When you tired	
646		(( <b>BELL RINGS</b> )) you have the less, you have less quality	
647		time <u>to ...</u> (2) <u>for...</u> (3) <u>to...</u> (3) <u>with your</u> family members. <u>By</u>	11 <sup>3</sup> 12
648		<u>the end of the – by the end of the ...</u> (2) of the cooking time,	9,11
649		you'll feel so much tired and your members will have no	
650		time... <u>(2)</u> to socialize with you. (( <b>MUTTERS TO</b>	11
651		<b>HERSELF AND SHAKES HER HEAD</b> )) Before I rest	15
652		my case, I would like to reaffirm our stand that is, it is also	
653		healthier... <u>(2)</u> to eat out than to prepare your own meal	11
654		because <u>...</u> (2) healthier means a healthier body, a healthier	11
655		social life and also the intellectuality of the person. Thank	
656		you.	
657	G1	A very good afternoon to the member of the cabinet, member	
658		of parliament from the opposition and all those present here	
659		today. Since the opposition leader did not redefine the	
660		meaning of health here in her first speech, I suppose they	
661		accept my definition that healthier means <u>more cleaner</u> and	4

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662	<u>hygiener</u> . But I don't understand why they talked about	
663	<u>intellect- intellectuality</u> because I don't think that <u>inte-</u>	7
664	<u>intellectu- intellectuality</u> means more <u>hygiener</u> or cleaner.	7,4
665	The first speaker concludes that eating outside will increase	
666	<u>intellectual</u> . I don't think everyone eating outside has good	4
667	behaviour. Will gangster talk about good matter in order to	
668	build <u>intellectual</u> ? Of course not. How can the opposition say	4
669	that? The second member says that he will go to the market	
670	every day to ensure to ensure the <u>the cust – customers</u>	7
671	health. But will every shop owner be concerned about their	
672	customer health and go to the market ever day? Of course	
673	not. I guarantee <u>I guarantee</u> that the person who concern	9
674	about their health will clean their <u>...(2)</u> cooking tools	11
675	although they are going through a <u>health hectic</u> life. The	12
676	third speaker said that the government did not show, the	
678	government did not show that we have to proving that the	
679	meal the mean outside there is not clean. Do you have proof	
680	to show that eating outside can build intellectuality? The	
681	third speaker also <u>mention</u> that we can meet other people	4
682	when we're eating out, outside <u>accom- accompanied</u> by their	7
683	friends? If you are in a restaurant, would you go and just talk	
684	to an <u>unrecognized people</u> ? No right. It doesn't make sense I	3
685	suppose. All the three speakers from the opposition also said	
686	that the restaurants, from McDonalds are cleaner, healthy but	11
687	I suppose they didn't know <u>err</u> other than McDonalds	

### 3Y VS 3Z TRANSCRIPTION

688		restaurant you're talking about, having <u>aa(=) ...</u> (8)	11,11
689		(( <b><u>GESTURING WITH HER HAND, LOOKING FOR A</u></b>	
690		<b><u>PARTICULAR WORD</u></b> )) <u>hygiener</u> and cleaner food. Thank	15,4
691		you.	

**INTRODUCTION**

First and foremost, thank you very much for agreeing to answer this semi structured questionnaire. The aim of this questionnaire is to explore the communicative strategies used by debaters during a debate.

Whatever you write here will be treated with **total confidentiality**.

**There is no right or wrong answer.** Please answer as best as you can.

Thank you once again.

**PART 1** (Please ✓ where appropriate)

Gender	Male [    ]	Female [    ]
Ethnicity	Malay [    ]	Chinese [    ]
	Indian [    ]	Others : _____ (please specify)

Age : \_\_\_\_\_ Form: \_\_\_\_\_

PMR (English Grade) : \_\_\_\_\_

**PART 2**

1. Language(s) you are proficient in (Please list according to ranking)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

2. Language (s) you use at home (Please list according to ranking)

- a) With parents
  - i) \_\_\_\_\_ ii) \_\_\_\_\_ iii) \_\_\_\_\_
- b) With siblings/cousins
  - i) \_\_\_\_\_ ii) \_\_\_\_\_ iii) \_\_\_\_\_
- c) Aunts/Uncles
  - i) \_\_\_\_\_ ii) \_\_\_\_\_ iii) \_\_\_\_\_



- d) Grandparents
  - i) \_\_\_\_\_ ii) \_\_\_\_\_ iii) \_\_\_\_\_
  
- 3. Language(s) you use in school/community. Please list according to ranking.
  - a) schoolmates
    - i) \_\_\_\_\_ ii) \_\_\_\_\_ iii) \_\_\_\_\_
  - b) teachers
    - i) \_\_\_\_\_ ii) \_\_\_\_\_ iii) \_\_\_\_\_
  - c) general community (shopkeeper, etc)
    - i) \_\_\_\_\_ ii) \_\_\_\_\_ iii) \_\_\_\_\_

**PART 3**

These following are statements about learning English. After reading the statements, use the **responses given** to tell me how well these statements describe you.

- 1. **Never or almost never true of me** (means the statement is very rarely true about you)
- 2. **Usually not true of me** (means the statement is true less than half the time)
- 3. **Somewhat never true of me** (means the statement is true of you half of the time)
- 4. **Usually true of me** (means the statement is true of you more than half of the time)
- 5. **Always or almost always true of me** (means the statement is true of you almost always)

**APPENDIX N**

Read the statements below and **circle the response** that best describes you.

- 1. Never or almost never true of me**
- 2. Usually not true of me**
- 3. Somewhat true of me**
- 4. Usually true of me**
- 5. Always or almost always true of me**

1	If I cannot continue a sentence because I do not know the word in English, I start another sentence using different English words.	1	2	3	4	5
2	I do not talk if I don't understand what the other person is talking about in English.	1	2	3	4	5
3	I use words from my own language if I cannot remember the English words.	1	2	3	4	5
4	If I can't think of the English word, I describe the word.	1	2	3	4	5
5	If I can't think of an English word, I use a word that means the same thing.	1	2	3	4	5
6.	I make up new words if I do not know the right ones in English.	1	2	3	4	5
7.	I translate word-for-word from my own language to English	1	2	3	4	5
8	I say parts of a word until I can say the whole word	1	2	3	4	5
9	I start conversations in English.	1	2	3	4	5
10	I repeat what I said earlier to help me build my sentences.	1	2	3	4	5
11	I repeat what others say to help me build my sentences.	1	2	3	4	5
12	I stop to think of a word or how to say something in the middle of a conversation.	1	2	3	4	5
13	If I say something wrongly, I correct it immediately	1	2	3	4	5
14	I ask English speakers if they understood what I had just said	1	2	3	4	5
15	I ask for help from English speakers	1	2	3	4	5
16	When I can't think of a word during a conversation in English, I use gestures.	1	2	3	4	5

**PART 4**

- 1) How long have you been involved in PSD? (years)  
\_\_\_\_\_
- 2) Language(s) you use with your teacher/trainer when preparing for debates.  
i) \_\_\_\_\_ ii) \_\_\_\_\_ iii) \_\_\_\_\_
- 3) Language(s) you use with your team mates when preparing for debates  
i) \_\_\_\_\_ ii) \_\_\_\_\_ iii) \_\_\_\_\_
- 4) Do you prepare your own text? If no, who helps?  
\_\_\_\_\_
- 5) Do you memorise your text? Yes/No, why?  
\_\_\_\_\_
- 6) Do you prepare your rebuttals and POIs? Yes/No, why?  
\_\_\_\_\_
- 7) Who decides your role during the debate?  
\_\_\_\_\_
- 8) Do you practise your speech in front of your teacher? Yes/No, why?  
\_\_\_\_\_
- 9) Do you like offering POIs? Yes/No, why?  
\_\_\_\_\_
- 10) Do you like receiving POIs? Yes/No, why?  
\_\_\_\_\_
- 11) How would you describe yourself as a debater?  
\_\_\_\_\_  
\_\_\_\_\_
- 12) If you could improve yourself as a debater, what would you like to improve?  
\_\_\_\_\_  
\_\_\_\_\_

Thank you again and have a good day ahead.  
(You may keep the pen, pencil and eraser – my gift to you.)  
Shylaja William J

**Symbols for Discourse Transcription**  
(From Du Bois, et al 1993: 45 – 90)

	DESCRIPTION	SYMBOL
1.	<p><b>UNIT</b></p> <p>i) <b>Truncated Intonation Unit</b></p> <p>ii) <b>Truncated Word</b></p> <p>iii) <b>Speech Overlaps/Turn Beginning</b></p>	<p>— — (double hyphen)</p> <p>— (single hyphen)</p> <p>[ ]</p>
2	<p><b>TRANSITIONAL CONTINUITY</b></p> <p>‘the making of the degree of continuity that occurs at the transition point between one intonation unit and the next (ibid : 53). The symbols ‘represent intonation classes and never grammatical or semantic structure per se (ibid : 53)</p> <p>i) <b>Final</b> – indicates ‘a fall to a low pitch at the end of an intonation unit’ ( ibid : 54)</p> <p>ii) <b>Continuing</b> – indicates ‘ a slight rise in pitch at the end of an intonation unit’ (ibid : 54)</p> <p>iii) <b>Appeal</b> – indicates ‘ a high rise in the pitch at the end of the intonation unit’ ( ibid : 54)</p>	<p>. (period)</p> <p>, ( comma)</p> <p>?(question mark)</p>
3	<p><b>PAUSE</b></p> <p>‘placement and timing of pauses in spoken discourse conveys significant information about the speakers discourse and orientation towards the ongoing conversational interaction’ (ibid: 61)</p> <p>i) <b>Long</b></p> <p>‘A number in parentheses (<b>N</b>) may be used to indicate the duration in seconds of any inhalation, hesitation, word, laugh, or other event that is of special interest.</p>	<p>...(N)</p>

	<p>ii) <b>Medium</b></p> <p>iii) <b>Short</b></p>	<p>...</p> <p>..</p>
4	<p><b>TRANSCRIBER'S PERSPECTIVE</b></p> <p>'occasionally needs to indicate some aspect of his or her perspective on the transcription - in effect, a metatranscriptional interjection' (ibid: 74)</p> <p>i) <b>Noise</b> (Bell, laughter, claps)</p> <p>ii) <b>Uncertain Hearing</b></p> <p>iii) <b>Researcher's comment</b></p> <p>iv) <b>Vocal noises</b></p> <p>'produced in the vocal tract of speech event participants' ( ibid:64)</p>	<p>@</p> <p>&lt;XX&gt;</p> <p>(( IN CAPITAL LETTERS ))</p> <p>(THROAT)</p>
5	<p><b>LENGTHENING</b></p> <p>'indicates the preceding segment is lengthened prosodically, to a degree greater than what is expected on the basis of accent and lexical stress patterns (ibid:59)</p>	<p>(=)</p>
6	<p><b>SPECIALIZED NOTATION</b></p> <p>i) <b>Code switching</b></p> <p>'to mark stretches where the speaker has shifted into a language different from the one he or she has been speaking, or from the one that dominates the current conversation' (ibid: 79)</p>	<p>&lt;L2 cendol L2&gt;</p>

