APPENDIX 1

PERSONAL QUESTIONNAIRE

SECTION 1
PERSONAL BIODATA

1. Name: ___________________ - Contact number: ________________

2. Form: ________________

3. Age: ________________

4. Sex: Male [ ] Female [ ]

5. Ethnicity

   Tamil [ ]
   Malayalee [ ]
   Telugu [ ]
   Ceylonese [ ]
   Others [ ]

6. Mother Tongue

   Tamil [ ]
   Malayalam [ ]
   Telugu [ ]
   Others [ ]

7. Can you speak your mother tongue? Yes / No

8. Name of your Primary School _____________________________

9. Name of your Secondary School ___________________________

10. What is the language you use to communicate with your

    • Mother   English / Bahasa Melayu / Mother tongue
    • Father    English / Bahasa Melayu / Mother tongue
    • Grandparents(if they stay with you) English / Bahasa Melayu / Mother tongue
    • Other relatives( if they stay with you) English / Bahasa Melayu / Mother tongue
    • Best friends English / Bahasa Melayu / Mother tongue
SECTION 2
FAMILY DETAILS

1. Father’s ethnicity
   - Tamil
   - Malayalee
   - Telugu
   - Ceylonese
   - Others ________________

2. Mother’s ethnicity
   - Tamil
   - Malayalee
   - Telugu
   - Ceylonese
   - Others ________________

2. Circle the languages they can speak

Father
   - English / Bahasa Melayu ,/ Mother Tongue

Mother
   - English / Bahasa Melayu / Mother Tongue

3. Do you have other relatives living with you?   Yes  /  No

   If your answer is yes for 3, who are they and in what is the language you use to communicate with them?

   Grandmother  ____ Language ________________
   Grandfather  ____ ________________
   Uncle  ____ ________________
   Aunt  ____ ________________
   Others  ________________ ________________

4. What is the first language you picked up?

   English / Bahasa Melayu / Mother tongue/  others

   ________________
SECTION 3
LANGUAGE PROFICIENCY

1. What is your grades for English in these exams (If you have not sat for the exam, put your forecast results)

   PMR  [ ]  SPM  [ ]  MUET  [ ]

3. What is the language you use to

   - express anger:  English / Bahasa Melayu /Mother Tongue /Others
   - express extreme sadness:  English / Bahasa Melayu /Mother Tongue /Others
   - send sms:  English / Bahasa Melayu /Mother Tongue /Others
   - e-mail:  English / Bahasa Melayu /Mother Tongue /Others

   How would you rate the proficiency of your spoken English?

   Excellent / Good / Average / moderate / weak
**APPENDIX 2**

Name_____________________________________

Form_______________________________________

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Wh’ question</td>
</tr>
<tr>
<td>2.</td>
<td>Questions starting with ‘is’ or ‘are’</td>
</tr>
<tr>
<td>3.</td>
<td>Questions starting with ‘has’ or ‘have’</td>
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<tr>
<td>4.</td>
<td>Positive question with negative tag</td>
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<td>5.</td>
<td>Negative question with positive tag</td>
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<td>6.</td>
<td>Questions in the indirect form</td>
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</table>

### A1. Asking the time

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>a.</td>
<td>What’s the time, eh?</td>
</tr>
<tr>
<td>b.</td>
<td>The time what, eh?</td>
</tr>
<tr>
<td>c.</td>
<td>What is the time, please?</td>
</tr>
<tr>
<td>d.</td>
<td>Others</td>
</tr>
</tbody>
</table>

### A2. You think that it is already 8 o’clock. Ask your friend

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>a.</td>
<td>8 o’clock already, ah</td>
</tr>
<tr>
<td>b.</td>
<td>The time 8 already, ah</td>
</tr>
<tr>
<td>c.</td>
<td>Is it already 8 o’clock?</td>
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<tr>
<td>d.</td>
<td>Others</td>
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</tbody>
</table>

### A3. Ask your friend if he has completed his homework

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>a.</td>
<td>You finished your homework already ah?</td>
</tr>
<tr>
<td>b.</td>
<td>Your homework you finish already ah?</td>
</tr>
<tr>
<td>c.</td>
<td>Have you finished your homework?</td>
</tr>
<tr>
<td>d.</td>
<td>Others</td>
</tr>
</tbody>
</table>

### A4. You think your friend has finished the homework How would you ask?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>a.</td>
<td>You finished your homework already right?</td>
</tr>
<tr>
<td>b.</td>
<td>Your homework you finish already right?</td>
</tr>
<tr>
<td>c.</td>
<td>You have finished your homework, haven’t you?</td>
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<tr>
<td>d.</td>
<td>Others</td>
</tr>
</tbody>
</table>

### A5. You think your friend hasn’t finished the homework How would you ask?

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<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>a.</td>
<td>You haven’t finished your homework right?</td>
</tr>
<tr>
<td>b.</td>
<td>Your homework you not yet finish right?</td>
</tr>
<tr>
<td>c.</td>
<td>You haven’t finished your homework, have you?</td>
</tr>
<tr>
<td>d.</td>
<td>Others</td>
</tr>
</tbody>
</table>

### A6. A asks you “Why is Tan’s working so different?” B wants to know what A asked you. Explain to B

<p>| | |</p>
<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>A asked me why is Tan’s working so different.</td>
</tr>
<tr>
<td>b.</td>
<td>A ask me why Tan’s working so different one.</td>
</tr>
<tr>
<td>c.</td>
<td>A asked me why Tan’s working is so different.</td>
</tr>
<tr>
<td>d.</td>
<td>Others</td>
</tr>
</tbody>
</table>
B1  Your friend has finished the exam. You want to know the topics that were asked.
   a. Which topic came out eh?
   b. What topic come out eh?
   c. Which topics were asked?
   d. Others _________________________________

B2. Your friend has finished the exam. You want to find out if the exam was difficult? Ask him.
   a. The test was difficult ah?
   b. The test difficult ah?
   c. Was the test difficult?
   d. Others _________________________________

B3. Ask him if he has already sat for the exam?
   a. You sat for the exam already ah?
   b. The exam you sit already ah?
   c. Have you sat for the exam yet?
   d. Others _________________________________

B4. Your friend looks happy after the exam. You think that it is probably because the test is easy. Confirm it.
   a. The test was easy ah?
   b. Easy ,right?
   c. The test was easy, wasn’t it?
   d. Others _________________________________

B5. Other students in your friends class say that the exam is easy but your friend looks worried after the paper. You think it is probably because the test was not easy. You are shocked. Confirm with him.
   a. The test was not easy ah?
   b. The test not easy for you ah?
   c. The test was not easy for you, was it?
   d. Others _________________________________

B6. You have sat for the test. B comes to you and asks “How was the test?” Now you friend wants to know what B asked you. Answer him.
   a. He asked me how was the test.
   b. He asked me how the test.
   c. He asked me how the test was.
   d. Others _________________________________
C1 You want to know the name of a girl whom both of you know. Ask your friend her name.
   a. What’s her name eh?
   b. Her name what eh?
   c. What’s her name?
   d. Others

C2 You see Rachel with lady who looks quite young. It may be her mom. Ask your friend if it is so?
   a. That’s Rachel’s mom ah?
   b. That one is Rachel’s mom ah?
   c. Is that Rachel’s mom?
   d. Others

C3 Your friend broke a girl’s pencil. You want to know if he has told the girl yet.
   a. You told her already ah?
   b. You got tell her ah?
   c. Have you told her yet?
   d. Others

C4 You see two girls and you think that their names are Susan and Rachel. Confirm it with your friend.
   a. Their names are Susan and Rachel, right?
   b. Her name Susan and Rachel right?
   c. Their names are Susan and Rachel, aren’t they?
   d. Others

C5 Your friend has been talking about a girl named Rema. You see a girl talking to your friend but she looks nothing like what your friend has described her to be so you don’t think that she is Rema. Confirm it with your friend.
   a. That is not Rema, right?
   b. That one is not Rema, right?
   c. She is not Rema, is she?
   d. Others

C6 Your friend A sees you talking to a girl. After she leaves he asks you,”Who is that girl? Your friend wants to know what A asked you. Tell him.
   a. He asked me who is that girl.
   b. He ask me who that girl.
   c. He asked me who that girl was.
   d. Others
D1. You were absent yesterday. You see a new boy in class the next day. Ask your friend which school he was from.
   a. Which school is he from, eh?
   b. He from which school?
   c. Which school is he from?
   d. Others ________________________________

D2. You see a boy and you think you recognize him. Ask your friend if he is from ACS.
   a. He is from ACS, ah?
   b. He from ACS ah?
   c. Is he from ACS?
   d. Others ________________________________

D3. You want to know if your friend has talked to the new boy.
   a. You talk to him already ah?
   b. You talk to him already ah?
   c. Have you talked to him yet?
   d. Others ________________________________

D4. You think the new boy looks nerdy. You feel your friend shares your opinion. Confirm it.
   a. He looks nerdy, right.
   b. He look nerdy correct or not
   c. He looks nerdy, doesn’t he?
   d. Others ________________________________

D5. You think that the new boy does not mix well. You feel your friend shares your opinion. Confirm it.
   a. He doesn’t mix well eh
   b. He not good mixer eh
   c. He doesn’t mix well, does he?
   d. Others ________________________________

D6. The new boy says he has a brother in form 6. “A” asks you, ”Who is Chan’s brother?” Your friend wants to know what A asked you. Tell him.
   a. He asked me who is Chan’s brother.
   b. He ask me which one Chan’s brother.
   c. He asked me who Chan’s brother is.
   d. Others ________________________________
E1. **You want to know what your friend bought during recess**
   a. What you bought for recess eh?
   b. For recess what you buy eh?
   c. What did you buy for recess?
   d. Others ________________________________

E2. **You are hungry and want to know if the canteen is open today. Ask your friend.**
   a. The canteen is open today ah?
   b. Canteen got open one ah today
   c. Is the canteen open today?
   d. Others ________________________________

E3. **Your friend is in the habit of having his breakfast before coming to school. You want to know if he has had his breakfast today.**
   a. You had your breakfast today ah?
   b. You eat your breakfast today or not?
   c. Have you had your breakfast today?
   d. Others ________________________________

E4. **Your friend’s food container smells very strongly of nasi lemak. Confirm this with him.**
   a. You brought nasi lemak , right
   b. You bring nasi lemak right or not.
   c. You brought nasi lemak today, didn’t you.
   d. Others ________________________________

E5. **Your friend today was late for school and looks hungry. You think he has not taken his breakfast. Confirm with him.**
   a. You not yet have your breakfast right?
   b. You not yet eat your breakfast, correct of not.
   c. You haven’t had your breakfast yet, have you?
   d. Others ________________________________

E6. **A asks you,” When is the recess today?” Your friend wants to know what A asked you .Tell him.**
   a. He asked me if I know when is recess today.
   b. He ask me if I know what time the recess today.
   c. He asked me if I know when the recess today is.
   d. Others ________________________________
F1. You were absent and want to know what Pn. … taught today? Ask your friend
   a. What Pn. … taught today, eh?
   b. Pn. … she teach what today, eh?
   c. What did Pn. … teach today?
   d. Others____________________________________________________

F2. You were absent yesterday and you had a new science teacher. You want to find out if he is a good teacher. Ask your friend.
   a. Eh He is good ah?
   b. Good ah he teach?
   c. Is he a good teacher?
   d. Others____________________________________________________

F3. You want to know if your friend has seen Pn. … today
   a. You saw Pn. …, ah?
   b. You got see Pn. …, ah?
   c. Have you seen Pn…?
   d. Others____________________________________________________

F4. Your friend went to see the new science teacher about the homework. You warned him that the teacher is in a bad mood and my scold him. He looked very unhappy when he returned. You suspect the teacher scolded him. Confirm this.
   a. He scolded you, right
   b. He scold you right of not
   c. He scolded you, didn’t he?
   d. Others____________________________________________________

F5. You did not see your English teacher today and you think she is not in school. Confirm with your friend.
   a. Pn. …… is not in school today, right
   b. Pn. …… is not in school today, correct or not
   c. Pn. ……is not in school today, is she?
   d. Others____________________________________________________

   a. He asked me where is the English Society meeting today.
   b. He asked me the English Society meeting today is where
   c. He asked me where the English Society meeting today is.
   d. Others____________________________________________________
G1. Asking your friend what he/she plans to do in the afternoon after school?
   a. What’s your plans eh after school today?
   b. After school today, what you plan to do?
   c. What are your plans after school today?
   d. Others________________________________________

G2. You and your friend are taking BM tuition together. Ask your friend if there is tuition after school today?
   a. You have tuition after school today ah?
   b. You got tuition today ah?
   c. Is there tuition after school today?
   d. Others________________________________________

G3. You want to know if your friend has completed his BM tuition h/w. Ask him.
   a. You finished your BM tuition h/w already ah?
   b. You got finish your BM tuition h/w ah?
   c. Have you finished your BM tuition h/w already?
   d. Others________________________________________

G4. You think that your friend has tuition today after school. Confirm it.
   a. You have tuition after school today, right?
   b. After school today, you got tuition ah?
   c. You have tuition after school today, don’t you?
   d. Others________________________________________

G5. You think your friend does not have tuition today. Confirm with him.
   a. You don’t have tuition after school today, right?
   b. After school today, you got no tuition right or not?
   c. You do not have tuition after school today, don’t you?
   d. Others________________________________________

G6. Your friend Tan was late for tuition yesterday. He is normally never late. A asks you, “Why was Tan late for tuition yesterday?” Your friend wants to know what A asked you. Tell him.
   a. He asked me if I know why was Tan late for tuition yesterday.
   b. He asked me if I know why Tan late for tuition yesterday.
   c. He asked me if I know why Tan was late for tuition yesterday.
   d. Others________________________________________
H1. Ask your friend where he bought the book
   a. Where you bought the book eh?
   b. The book where you buy?
   c. Where did you buy the book?
   d. Others________________________________________

H2. Ask if the book is expensive
   a. The book is expensive ah?
   b. The book got expensive one ah?
   c. Is the book expensive?
   d. Others______________________________________________________________

H3. Your teacher Pn. …. has asked the class to buy a book. Ask your friend if he has bought the book
   a. You bought the book Pn. … asked us to buy ah?
   b. You already buy the book Pn. … asked sto buy ah?
   c. Have you bought the book Pn. … asked us to buy?
   d. Others________________________________________

H4. Your teacher gave you all a work book 3 days ago. Your friend is a very hardworking boy. You believe he has completed all the questions in the book. Confirm with him.
   a. You finished all the questions, right?
   b. You finish all the questions, right of not?
   c. You have finished all the questions, haven’t you?
   d. Others___________________________________________________________

H5. There was a good football match last night and you suspect that your friend stayed up to watch it and have yet to complete the workbook? Confirm this matter with him.
   a. You haven’t finished your work, right?
   b. Your work you haven’t finished, right?
   c. You haven’t finished your work, have you?
   d. Others__________________________________________________________

   a. He asked me where is the shop.
   b. He ask me where the shop
   c. He asked me where the shop is.
   d. Others__________________________________________________________.
Remember that
   a. is the expected answer
   b. is the basilectal response
   c. is the SME response

Also remember to put all reflective pronoun Q in Italics
Q1. WH question
Q2. yes/no question beginning with is/are
Q3. yes/no question beginning with has/have
Q4. negative tag question
Q5. positive tag question
Q6. reported speech for questions
APPENDIX 3

Name:- __________________________________________

Form:- ________________________

Answer all the questions below

SECTION 1
Place a ( / ) in the correct box provided for each question form

1. (i) He is happy? ____________________________
   (ii) Is he happy? ____________________________

2. (i) Abu and Ali are good boys? ____________
   (ii) Are Abu and Ali good boys? ____________

3. (i) You have completed your form 5? ___________
   (ii) Have you completed your form 5? __________

4. (i) The postman has delivered the letters? _______
   (ii) Has the postman delivered the letters? _______

5. (i) Were Ramu and Raju in the library just now? ___________
   (ii) Ramu and Raju were in the library just now? ___________

6. (i) Was it raining yesterday? __________
   (ii) It was raining yesterday? __________

SECTION 2
Write in the correct question tags for the questions below.

1. You have sent in the forms, _________________?

2. He is happy, _________________?

3. You went to his house, _________________?

4. She doesn’t like him _________________?

5. She was at the meeting yesterday, _________________?

6. You haven’t completed your homework, _________________?

7. She likes roses, _________________?

8. He didn’t answer the phone, _________________?

9. Ramu and Raju are not coming today, _________________?

10. They were not in class yesterday, _________________?
SECTION 3
Make a question with each of these words

1. **Where:-**

2. **When:-**

3. **How:-**

4. **Who:-**

5. **Why:-**

SECTION 4
Change these direct questions into the indirect form

1. “How old are you?” Peter asked me.

2. “Where are you going?” Peter asked me.

3. “Who were you talking to?” Peter asked me.

4. “When is the due date for the book?” Peter asked me.

5. “Why are the questions so difficult?” Peter asked me.
### APPENDIX 4
RESPONDENTS INDIVIDUAL SCORES FOR EACH QUESTION TYPE

<table>
<thead>
<tr>
<th>RESPONDENTS</th>
<th>WH Q</th>
<th>YES/NO Q</th>
<th>TAG Q</th>
<th>INDIRECT Q</th>
</tr>
</thead>
<tbody>
<tr>
<td>R1</td>
<td>100</td>
<td>100</td>
<td>40</td>
<td>20</td>
</tr>
<tr>
<td>R2</td>
<td>100</td>
<td>100</td>
<td>70</td>
<td>0</td>
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<td>R3</td>
<td>100</td>
<td>100</td>
<td>30</td>
<td>40</td>
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<td>R4</td>
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<tr>
<td>Type of Questions</td>
<td>Percentage of standard verbal response</td>
<td>Percentage of standard written response</td>
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<td>----------------------</td>
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<td>Wh forms</td>
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