APPENDICIES

APPENDIX 1: Names of various learner corpus


<table>
<thead>
<tr>
<th>Name of Corpus</th>
<th>Name of Corpus (in detail)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLC</td>
<td>Cambridge Learner Corpus</td>
</tr>
<tr>
<td>HKUST</td>
<td>Hong Kong University of Science and Technology</td>
</tr>
<tr>
<td>ICLE</td>
<td>International Corpus of Learner English</td>
</tr>
<tr>
<td>JEFLL</td>
<td>Japanese English as a Foreign Language Learner</td>
</tr>
<tr>
<td>JPU</td>
<td>Janus Pannonius University</td>
</tr>
<tr>
<td>LLC</td>
<td>Longman Learners’ Corpus</td>
</tr>
<tr>
<td>MELD</td>
<td>Montclair Electronic Language Database</td>
</tr>
<tr>
<td>PELCRA</td>
<td>Polish Learner English Corpus</td>
</tr>
<tr>
<td>TSLC</td>
<td>TELEC Secondary Learner Corpus (TELEC – Teachers of English Language Education Centre)</td>
</tr>
<tr>
<td>USE</td>
<td>Uppsala Student English</td>
</tr>
</tbody>
</table>
APPENDIX 2: 2007 SPM English Language Examination Paper

SULIT

3

Section B: Continuous Writing
[50 marks]
[Time suggested: One hour]

Write a composition of about 350 words on one of the following topics.

1. Describe an embarrassing experience in your life.

2. "Teenagers today are only interested in entertainment." Do you agree? Support your opinion.

3. My early years

4. Write a story beginning with: "Kim was nervous when the door opened..."

5. Tomorrow

KERTAS SOALAN TAMAT
APPENDIX 3: Sample of a learner’s essay

A good education is the key to success, cannot be denied that every parent also hopes that their children will succeed in one day instead of suffering due to that. Parents always provide a good education to their children by sending them to school, tuition, piano lessons and so on. Malaysia government also set a law that those parents who allowed their children to study in primary school will get caught and fined.

Is that good education is the key to success? Parents check out together to compare their son’s result with another, but always pressure their son to study well so that they can get flying colours. Result like to compare to each other.

Then, good education will ensure that the student are good in theory before practical. For example, if a person lack of theory, how can we do well in practical. For example, these engineer, must good in theory, for example, calculation and physics concept, is not the machines or buildings will not functioning and collapse.

Furthermore, a good education will tends to get a job easily, keeps on improving our knowledge and we tend to get job easily. A good education will make me know how to determine which types is wrong and right and also will not cheated easily by those people. With on the other hand, a good educated people will not speak rudely and always look after him own image. We will get us when discussing some project or proposal. But to debate to each other by changing their role when discussing some project or proposal. This might be a
Besides, with a good education, we can speak English fluently to foreigners in the foreign country for the cooperation in business. It enlarges the business territory to be other other countries and might be international. This may lead us to earn more money. This increases our efficiency of doing a proposal or a project which may lead us to earn more money.

As I emphasized just now, education good education improves our knowledge. When we travel to the

With a good education, they will not break the

A good educated person will not easily give up. Because they know that there is an

On the other hand, they will not go against the rules and laws. They will

Please try to give a good education to the children because they deserve it. They will surely improve
APPENDIX 4: A sample of word-processed learner essay
<table>
<thead>
<tr>
<th>N</th>
<th>Concordance</th>
</tr>
</thead>
</table>
| 1  | communicate with many people across the international walls. Besides, you<br> }<MD>@also<br> | could/can learn/can also learn@<MD>@ can learn/can also learn@<MD>@ about the other kind of life<br> |<IN>@also<br> |<MD>@can learn/can also learn@<MD>@ English at this age. It won't<br> |<MD>@also<br> | can discuss/can also discuss@<MD>@ with our family memb<br> |<MD>@also<br> | may go/may also go@<MD>@ for English courses. This is be<br> |<MD>@also<br> | can open doors/can also open doors@<MD>@ for us to the ot<br> |<MD>@also<br> | will increase will also increased@<MD>@ your salary for you g<br> |<MD>@also<br> | may read/may also read@<MD>@ the English articles that ar<br> |<MD>@also<br> | can help/can also help@<MD>@ us to understand the thinki<br> |<MD>@also<br> | may go/may also go@<MD>@ learn English. This <MD>@ma<br> |<MD>@also<br> | may helps/may also help@<MD>@ us to succeed a big proje<br> |<MD>@also<br> | will improve/will also improve@<MD>@ if a lot of well-educated<br> |<MD>@also<br> | will facing/will also face@<MD>@ the problem of lack of love fr<br> |<MD>@also<br> | sound/can find@<MD>@ that there are many impressive-words<br> |<MD>@also<br> | improves/can improve@<MD>@ yourselves. When the tourists<br> |<MD>@also<br> | can act/can act@<MD>@ as helpers. <CN>@Under this situation<br> |<MD>@also<br> | caused/can cause@<MD>@ a lot of trouble. Moreover, when 1<br> |<MD>@also<br> | playing/can play@<MD>@ with you, talking to you when you a<br> |<MD>@also<br> | have/can have@<MD>@ joy with many of relative by playing<br> |<MD>@also<br> | divided/can be divided@<MD>@ into two categories. That is sc<br> |<MD>@also<br> | analyzing/can analyze@<MD>@ and understand the informatio<br> |<MD>@also<br> | makes/can make@<MD>@ our life easier. A person with know<br> |<MD>@also<br> | held/can hold@<MD>@ more campaign and encourage more p<br> |<MD>@also<br> | gained/can gain@<MD>@ experience more than others. The el<br> |<MD>@also<br> | easily finds/can easily find@<MD>@ help when we are needed<br> |<MD>@also<br> | fully utilize/can be fully utilized@<MD>@ and bringing great<br> |<MD>@also<br> | solve/can be solved@<MD>@ just using english. <CN<br> |<MD>@also<br> | helping/can help@<MD>@ you when you facing the problems.<br> |<MD>@also<br> | able/are able@<MD>@ to improve our <IN>@comunicate skill<br> |<MD>@also<br> | divide/can be divided@<MD>@ into three main type, Unit or<br> |<MD>@also<br> | helps/can help@<MD>@ them perform/their business all over<br> |<MD>@also<br> | translate/can be translated@<MD>@ to other languages such<br> |<MD>@also<br> | continues/can continue@<MD>@ their study. The minister of<br> |<MD>@also<br> | trained/can train@<MD>@ yourself to be discipline. As an elde<br> |<MD>@also<br> | be/used@<MD>@ to English communicate with friends or<br> |<MD>@also<br> | used/can use@<MD>@ English to communicate with them. If it<br> |<MD>@also<br> | be/used@<MD>@ to be used@<MD>@ everywhere in this world. This is<br> |<MD>@also<br> | found/can find@<MD>@ that their attitude is polite when talkin<br> |<MD>@also<br> | helps/can help@<MD>@ us to get a better job in the future. Ar
found faster in computer instead of newspaper. If we learn English, this sure help us get a good future. We need to let our parent know about the benefits of learning English, so they can also encourage their children to learn it.

Moreover, it is beneficial for our country's development. With the help of learning English, we can communicate with people from other countries. This not only helps us in getting better jobs, but also improves our social skills.

In conclusion, learning English is essential. It not only helps us get a good future but also benefits our country's development. So, let's encourage our children to learn it and make their future brighter.
Concordance

1. N: vent the science subjects are teaching in English. Without learning English, we <MD>may benefit/may benefit> in the future and we <MD>may benefit/may benefit> to understand all the words or may benefit/may benefit> to survive any nation by English. In other words, may benefit/may benefit> the interviewee students with the help of interviewee students with the help of interviewee students with the help of interviewee students with the help/may benefit/may benefit> the other member. Next, some horrible disturbing/may disturb/may disturb the other family members that sleep found/out/may find> that there are a lot of new vocabulary.

2. N: In English <MD>may benefit/may benefit> us in the future and we <MD>may benefit/may benefit> to understand all the words or may benefit/may benefit> to survive any nation by English. In other words, may benefit/may benefit> the interviewee students with the help of interviewee students with the help of interviewee students with the help/may benefit/may benefit> the other member. Next, some horrible disturbing/may disturb/may disturb the other family members that sleep found/out/may find> that there are a lot of new vocabulary.

3. N: In English <MD>may benefit/may benefit> us in the future and we <MD>may benefit/may benefit> to understand all the words or may benefit/may benefit> to survive any nation by English. In other words, may benefit/may benefit> the interviewee students with the help of interviewee students with the help of interviewee students with the help/may benefit/may benefit> the other member. Next, some horrible disturbing/may disturb/may disturb the other family members that sleep found/out/may find> that there are a lot of new vocabulary.

4. N: In English <MD>may benefit/may benefit> us in the future and we <MD>may benefit/may benefit> to understand all the words or may benefit/may benefit> to survive any nation by English. In other words, may benefit/may benefit> the interviewee students with the help of interviewee students with the help of interviewee students with the help/may benefit/may benefit> the other member. Next, some horrible disturbing/may disturb/may disturb the other family members that sleep found/out/may find> that there are a lot of new vocabulary.

5. N: In English <MD>may benefit/may benefit> us in the future and we <MD>may benefit/may benefit> to understand all the words or may benefit/may benefit> to survive any nation by English. In other words, may benefit/may benefit> the interviewee students with the help of interviewee students with the help of interviewee students with the help/may benefit/may benefit> the other member. Next, some horrible disturbing/may disturb/may disturb the other family members that sleep found/out/may find> that there are a lot of new vocabulary.

6. N: In English <MD>may benefit/may benefit> us in the future and we <MD>may benefit/may benefit> to understand all the words or may benefit/may benefit> to survive any nation by English. In other words, may benefit/may benefit> the interviewee students with the help of interviewee students with the help of interviewee students with the help/may benefit/may benefit> the other member. Next, some horrible disturbing/may disturb/may disturb the other family members that sleep found/out/may find> that there are a lot of new vocabulary.

7. N: In English <MD>may benefit/may benefit> us in the future and we <MD>may benefit/may benefit> to understand all the words or may benefit/may benefit> to survive any nation by English. In other words, may benefit/may benefit> the interviewee students with the help of interviewee students with the help of interviewee students with the help/may benefit/may benefit> the other member. Next, some horrible disturbing/may disturb/may disturb the other family members that sleep found/out/may find> that there are a lot of new vocabulary.

8. N: In English <MD>may benefit/may benefit> us in the future and we <MD>may benefit/may benefit> to understand all the words or may benefit/may benefit> to survive any nation by English. In other words, may benefit/may benefit> the interviewee students with the help of interviewee students with the help of interviewee students with the help/may benefit/may benefit> the other member. Next, some horrible disturbing/may disturb/may disturb the other family members that sleep found/out/may find> that there are a lot of new vocabulary.

9. N: In English <MD>may benefit/may benefit> us in the future and we <MD>may benefit/may benefit> to understand all the words or may benefit/may benefit> to survive any nation by English. In other words, may benefit/may benefit> the interviewee students with the help of interviewee students with the help of interviewee students with the help/may benefit/may benefit> the other member. Next, some horrible disturbing/may disturb/may disturb the other family members that sleep found/out/may find> that there are a lot of new vocabulary.
157 lot of brothers and sisters. Everyday we play together, work together, your life will be happy. 
156 reuse, your family will face the problem of economy. Then, may be some child will be bigger, 
154 more the monthly food cost payment. 
153 family, <CN> @ Example: For example, the electrical and water bill members. 
152 besides, the advantage being a member of a large family s do more. 
151 her will together make a clearing to the house by separating in few group and 
150 er things and experience with the other people. If we don't have his habit, we 
149 se days in the Dynasty of China. They even save he examination system that 
148 being a member of a large family is when making a celebration or some party. 
147 ro f a large family, one can go out together in a large groups. The atmosphere 
146 ge being a member of large family, if we faced any problem, the older ones 
145 each for information to do project. All the words in the net is English. Student 
144 ying the toys, their mother is taking care of the baby and others. Those scene 
143 usually use English to communicate each other. If we don't know English 
142 t the game story is talking about. Furthermore, when we know English, it 
141 e family will have more family problems if compared to a small family. 
140 gain a lot knowledges can help us to complete our project when working. We 
139 me documents, because most documents now are written in English. Then, it 
138 ople in that country to show way s for us to back. Then, learning English 
137 On the contrary, if you are a younger brother, you 
136 cess to succeed @ <CN> in the future. As a conclusion, a good education 
135 alion and learning, then the children will look forward or fear education which 
134 i will benefit us in our future and improve our knowledge. Learning English 
133 arent. Parent can rest awhile and let the children help to do the work. Children 
132 English test in every term test. So, if a student know the English language, he 
131 key to buy a house for our family. Moreover, with the education, you 
130 it could help people to differentiate what is correct and what is wrong. They 
129 separated into each others and not be happy as before. Although more people 
128 ge <IN> to success to succeed @ <CN>. Furthermore, a good education 
127 A good education is important since we are still a child. A good education 
126 our family member if being a member of a large family. If tot, many problem 
125 y family, he is also my best friend. Being a member of a large family, we 
124 body to accompany whereas ever want to go. Therefore, living in a large family 
123 join to success. Cannot be denied that every parents also hope that their children 
122 ation will make one know how to determine which is wrong and right and also 
121 ust good in calculation and physics concept, if tot the machines or buildings 
120 y <JN> @ high educated high education @ <CN>. 
119 i the whole money and keep on take from our grandparent by <JN> ing. These 
118 ny parent now are providing good education for their son and hope that they 
117 become more lovely to each other? or will they get help easily? Or the family 
116 happy will be happy @ <MD> every day. It that there most important 
115 not able will not be able @ <MD> to get a good education, <MD> bigger 
114 also will be bigger also @ <MD> compare to a small family 
113 charge highly will be charged highly @ <MD> because the usage 
112 done @ will do @ <MD> a work or job more faster and will save more 
111 successfully done will successfully do @ <MD> it in a short period 
110 be respect will be respected @ <MD> by other people and we will 
109 determined will determine @ <MD> your qualification @ <IN> to ad 
108 more successful will be more successful @ <MD> and happy. They 
107 filled will be filled @ <MD> with enthusiasm when a large family go 
106 giving will give @ <MD> you good opinions or good advices. Thos 
105 not facing will not face @ <MD> problem in understand the word o 
104 giving will give @ <MD> you a warm family love. Besides that 
103 outage will be outdated @ <MD>. This shows english is important 
102 helps will help @ <MD> us to trav el easily, we can contact where 
101 often happens will often happen @ <MD> when both parties do no 
100 able will be able @ <MD> to give more ideas that contribute in our 
99 also able will also enable @ <MD> us to write letter or report in E 
98 also able will also enable @ <MD> us <IN> to watch and unders 
97 be care will be cared @ <MD> and loved by your parents and bro 
96 promotes will promote @ <MD> success. Being uneducated, we 
95 will help will help @ <MD> a lot in their future. The school teacher th 
94 benefits will benefit @ <MD> us no matter now or future. So we m 
93 learns will learn @ <MD> more fact and grow up. Children will 
92 know @ <MD> how to write the answers in the English 
91 sure not cheated surely will not be cheated @ <MD> by anyone w 
90 not just deciding will not just decide @ <MD> in a way of rush. < 
89 better will be better @ <MD> but being a family member of large f 
88 helps will help @ <MD> us to differentiate true or false. In our life, t 
87 helps will help @ <MD> us grow with a mind that ful of knowledge 
86 comes out will come out @ <MD>. Coop erate and tolerate are ver 
85 learnt will learn @ <MD> how to tolerate how to cooperate with ea 
84 be very enjoy @ will be very enjoyable @ <MD>. Secondly, we 
83 successful will be successful @ <MD> in one day instead of suffi 
82 not cheated will not be cheated @ <MD> easily by those people. 
81 not functioning will not function @ <MD> and collapse. Further 
80 be respect will be respected @ <MD> from his or her work mate. I 
79 going to make will make @ <MD> other member of family feeling 
78 successful will be successful @ <MD> later. Fighting will fight @ <MD> between each other? 
77 Being a mem
161 e from these kind of life or family. A large family will benefit us but it also makes damage on us. However, we should not allow these problems to happen. Everyone in this world should be able to live in a large family. But if you choose to live in a small family, you will be lonely at home. When we sleep, nobody can communicate with you. You can be happy or sad without knowing anyone. A large family is like the Brazilian family where everyone is related to each other.

165 The English Language is an International Language. Its usage is widespread all over the world. With this mind, you should be able to read English articles that are written by the English writer. This will help you to improve your language skills.

168 Every day, we go out to work one day. But if there are more children, the chances parents will be able to get a good education. Children in the future will have a better job but also themselves. A good education will help them to solve their problems. Besides that, someone will be helped by the government. Therefore, only the well-educated people will be able to use their education to help others. In this situation, the government will also help them. They will be able to get a better job and opportunities in the future. The government will become more popular around the world. So it is not influenced by the social problem of the country. This is because the society will have a better future. If we succeed, we will have more self-discipline and be more self-disciplined. 

170 The eldest children in the house would not be bullied. They would be able to communicate with others. As a child, we should be able to communicate with others. We should be able to communicate with others. We should be able to communicate with others. It is important to be able to communicate with others. It is important to be able to communicate with others. It is important to be able to communicate with others. It is important to be able to communicate with others. It is important to be able to communicate with others. It is important to be able to communicate with others. It is important to be able to communicate with others. It is important to be able to communicate with others. It is important to be able to communicate with others. It is important to be able to communicate with others. It is important to be able to communicate with others. It is important to be able to communicate with others. It is important to be able to communicate with others. 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It is important to be able to communicate with others. It is important to be able to communicate with others. It is important to be able to communicate with others. It is important to be able to communicate with o
APPENDIX 6: Concordance lines of tagged <IN> errors

N | Concordance
---|---
1 | use of child with work until forget heir child. Spend more time <IN> to close/close to be close/close to in with them. teach them and u
2 | Besides studies, good education may also enable a person <IN> to succeed/to succeed in business world. For this
3 | earning a member of large family, these problem you would not have <IN> to face/aced @ in <IN>.
4 | Besides that, we can look af
5 | t a person with good education may get a stable job and easier <IN> to succeed/to succeed in life with stable job and e
6 | vocation to obtain a certificate, diploma, professor and more for <IN> to succeed/to succeed in life. After he or she had
7 | realizes the important of education and it is the key for a person <IN> to succeed/to succeed in life and have a bright ful
8 | for if it we get a well paid job. A good education is important for is <IN> to succeed/to succeed @ <IN> in the after year's.
9 | re are also people would destroy other's family. Some people like <IN> to being/to be in @ a family of a large family but som
10 | ough that even did not well in their education but they still able <IN> to succeed/to succeed in <IN>. This is only can be explo
11 | best project, this is because there have a lot of rjan to help them <IN> to thinking/to think @ in <IN>.
12 | Beside build project, the
13 | great brain to memorise many things and a foresight which able <IN> to help/to help @ in <IN> them look into his future. This w
14 | the university this will give more chance to those who interested <IN> to working/to work at @ in <IN> at station. Besides that, stu
15 | to be tolerant/to tolerate/to be tolerant/to be with your siblings or your
16 | es being a member in large family. In addition, you will learn <IN> to tolerant/to tolerant/to be tolerant/to be with other people. In larg
17 | Success, we can do a lot of things <IN> to succeed/to succeed in <IN> but for the majority, the k
18 | gless. So, it shows that a good education is very important for is <IN> to succeed/to succeed in <IN>. After we grow up, we
19 | friends may help us in our whole life and it is very important for <IN> to succeed/to succeed <IN>. Furthermore, a good
20 | e can feel a group of family members sit on the large round table <IN> to having/to have @ in <IN>-steamboat. The sound of laugh
21 | on your studies, you can strictly ask your family, <IN> to need/to need @ in nobody will help you. The most
22 | MD a big help for each others. One of <IN> to be done/to do @ in <IN> a bunion, other brother and sisters
23 | ensure a great knowledge. Knowledge is the human best mod@ in <IN> to succeed/to succeed in <IN> in every thing without kno
24 | metimes, there have a misunderstanding between them, so you need <IN> to tolerant/to tolerant @ <IN> they cause you in the large
25 | on that without a good education is hard to find a job. If <IN> to want/to want @ in <IN> to be a professional such
26 | child, one child or just two of them. Actually it is also quite good <IN> to being/to be @ in a member of a large family. Th
27 | motion we gone through in a family. Everyone has their own plans <IN> to built/to build @ in <IN> their family, is either large or small
28 | vocation background. For example, a chef also need to learn how <IN> to cooking/to cook @ in <IN>. If compare a chef which have
29 | invariant, then, it <MD> will easily/to be easy @ in <MD> for <IN> to succeed/to succeed <IN> in their future. In this case
30 | list or an author. So, a good education is very important in our life <IN> to succeed/to succeed in <IN>. Education <MD> @
31 | and decrease the cost of life in the family. They parent very ad <IN> to selling/to sell @ in <IN> their baby but no choice. Th
32 | an be successful/to be MD? Or anyone without a good education <IN> to succeed/to succeed in <IN>? If we say all of the s
33 | d failure, a reflection of the words, but no one wish for he failure. <IN> to reach/to reach @ in <IN>. <IN> education is required and
34 | list to communicate. By knowing English very well, it will lead us <IN> to a success/to success <IN> to some. Other than that, we als
35 | Education Minister Dato Seri Hishamuddin encourages students <IN> to emphasis/to emphasis @ in learning of English. T
36 | ion, I think that good education is very important for us as if we want <IN> to succeed/to succeed <IN>. The main reason is su
37 | Education is said to be an important asset for <IN> to succeed/to succeed in <IN>. Other than that, a go
38 | e to work while young to help the parent. Children are more likely <IN> to be educate/to be educated @ in <IN> till I form three, some
39 | ill end up quarrelling among each other if an agreement is unable <IN> to reach/to reached @ in <IN>. Besides that, members
39 | 7 Education Minister Dato Seri Hishamuddin encourages students <IN> to emphasis/to emphasis @ in learning of English. T
39 | 8 ion, I think that good education is very important for us as if we want <IN> to succeed/to succeed <IN>. The main reason is su
39 | 9 Education is said to be an important asset for <IN> to succeed/to succeed in <IN>. Other than that, a go
39 | 9 e to work while young to help the parent. Children are more likely <IN> to be educate/to be educated @ in <IN> till I form three, some
39 | ill end up quarrelling among each other if an agreement is unable <IN> to reach/to reached @ in <IN>. Besides that, members
39 | 7 Education Minister Dato Seri Hishamuddin encourages students <IN> to emphasis/to emphasis @ in learning of English. T
39 | 8 ion, I think that good education is very important for us as if we want <IN> to succeed/to succeed <IN>. The main reason is su
39 | 9 Education is said to be an important asset for <IN> to succeed/to succeed in <IN>. Other than that, a go
39 | 9 e to work while young to help the parent. Children are more likely <IN> to be educate/to be educated @ in <IN> till I form three, some
39 | ill end up quarrelling among each other if an agreement is unable <IN> to reach/to reached @ in <IN>. Besides that, members
39 | 7 Education Minister Dato Seri Hishamuddin encourages students <IN> to emphasis/to emphasis @ in learning of English. T
39 | 8 ion, I think that good education is very important for us as if we want <IN> to succeed/to succeed <IN>. The main reason is su
39 | 9 Education is said to be an important asset for <IN> to succeed/to succeed in <IN>. Other than that, a go
39 | 9 e to work while young to help the parent. Children are more likely <IN> to be educate/to be educated @ in <IN> till I form three, some
39 | ill end up quarrelling among each other if an agreement is unable <IN> to reach/to reached @ in <IN>. Besides that, members
39 | 7 Education Minister Dato Seri Hishamuddin encourages students <IN> to emphasis/to emphasis @ in learning of English. T
39 | 8 ion, I think that good education is very important for us as if we want <IN> to succeed/to succeed <IN>. The main reason is su
39 | 9 Education is said to be an important asset for <IN> to succeed/to succeed in <IN>. Other than that, a go
39 | 9 e to work while young to help the parent. Children are more likely <IN> to be educate/to be educated @ in <IN> till I form three, some
39 | ill end up quarrelling among each other if an agreement is unable <IN> to reach/to reached @ in <IN>. Besides that, members
39 | 7 Education Minister Dato Seri Hishamuddin encourages students <IN> to emphasis/to emphasis @ in learning of English. T
39 | 8 ion, I think that good education is very important for us as if we want <IN> to succeed/to succeed <IN>. The main reason is su
39 | 9 Education is said to be an important asset for <IN> to succeed/to succeed in <IN>. Other than that, a go
39 | 9 e to work while young to help the parent. Children are more likely <IN> to be educate/to be educated @ in <IN> till I form three, some
39 | ill end up quarrelling among each other if an agreement is unable <IN> to reach/to reached @ in <IN>. Besides that, members
39 | 7 Education Minister Dato Seri Hishamuddin encourages students <IN> to emphasis/to emphasis @ in learning of English. T
39 | 8 ion, I think that good education is very important for us as if we want <IN> to succeed/to succeed <IN>. The main reason is su
39 | 9 Education is said to be an important asset for <IN> to succeed/to succeed in <IN>. Other than that, a go
39 | 9 e to work while young to help the parent. Children are more likely <IN> to be educate/to be educated @ in <IN> till I form three, some
39 | ill end up quarrelling among each other if an agreement is unable <IN> to reach/to reached @ in <IN>. Besides that, members
39 | 7 Education Minister Dato Seri Hishamuddin encourages students <IN> to emphasis/to emphasis @ in learning of English. T
39 | 8 ion, I think that good education is very important for us as if we want <IN> to succeed/to succeed <IN>. The main reason is su
39 | 9 Education is said to be an important asset for <IN> to succeed/to succeed in <IN>. Other than that, a go
39 | 9 e to work while young to help the parent. Children are more likely <IN> to be educate/to be educated @ in <IN> till I form three, some
39 | ill end up quarrelling among each other if an agreement is unable <IN> to reach/to reached @ in <IN>. Besides that, members
39 | 7 Education Minister Dato Seri Hishamuddin encourages students <IN> to emphasis/to emphasis @ in learning of English. T
39 | 8 ion, I think that good education is very important for us as if we want <IN> to succeed/to succeed <IN>. The main reason is su
39 | 9 Education is said to be an important asset for <IN> to succeed/to succeed in <IN>. Other than that, a go
39 | 9 e to work while young to help the parent. Children are more likely <IN> to be educate/to be educated @ in <IN> till I form three, some
39 | ill end up quarrelling among each other if an agreement is unable <IN> to reach/to reached @ in <IN>. Besides that, members
39 | 7 Education Minister Dato Seri Hishamuddin encourages students <IN> to emphasis/to emphasis @ in learning of English. T
39 | 8 ion, I think that good education is very important for us as if we want <IN> to succeed/to succeed <IN>. The main reason is su
39 | 9 Education is said to be an important asset for <IN> to succeed/to succeed in <IN>. Other than that, a go
APPENDIX 7: Concordance lines of tagged <JN> errors

<table>
<thead>
<tr>
<th>N</th>
<th>Concordance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>must encourage all citizens to study hard &lt;IN&gt;@to achieve e to e xe @&lt;JN&gt;@a good educated people/well-educated people@&lt;JN&gt;.</td>
</tr>
<tr>
<td>2</td>
<td>this new century. A person that love to learn new language, English is the &lt;IN&gt;@best selection/best choice@&lt;JN&gt;. If a person can speak or pron</td>
</tr>
<tr>
<td>3</td>
<td>ss the problem faced to other family members so that there would be people@&lt;IN&gt;@to pressure @&lt;JN&gt;@himself for yourself. Solving a problem is teacher. Most of the teaching material is come from English books like &lt;IN&gt;@biological books/biology books@&lt;JN&gt; and science books. More</td>
</tr>
<tr>
<td>5</td>
<td>40 think and think for our future. So that having good education will have a &lt;IN&gt;@brightly future/bright future@&lt;JN&gt;. &lt;CN&gt;@An addition in add</td>
</tr>
</tbody>
</table>
| 6 | 1 started/must start@<MD> since we are small like giving ur children a <IN>@comfortable study condition/comfortable study environment@<JN>.
| 7 | Therefore, even though large family would be nicer to live in but to live in a <IN>@conpeting community/competitive community@<JN> today, we ma |
| 8 | learning English is a necessary in this society so as not outdated in this <IN>@conpeting society/competitive society@<JN>@to competing society/compete |
| 9 | e out for work. A good education is very important when we work. In this <IN>@competitive c society/competitive society@<JN>, a person will |
| 10 | Nowadays, English has become a <IN>@compoundsary language/compulsory language@<JN> in the wh |
| 11 | basic survival skills. Besides that, we also learn the way to socialize via <IN>@curriculum activities/curricular activities@<JN>. This eventua |
| 12 | ll English. If a person English are bad, the level is not high, he might lose his <IN>@desire job/desired job@<JN>. In addition, know the way to |
| 13 | icate in this case. Not only this, English also used in a business in <IN>@a difference country/different country@<JN> that have <IN>@different |
| 14 | ess between <IN>@a difference country/different country@<JN> that have <IN>@difference culture and language/different culture and language@<JN> |
| 15 | is of money for the country. If no tourists come visits, our country will face <IN>@economy problems/economic problems@<JN>. So, learning eng |
| 16 | d earn some money to help his parents. If the brothers and sisters get an <IN>@excellent result/excellent result@<JN>, the youngest one will als |
| 17 | otry like London, Australia and Ameika. Learning of English become a <IN>@fixed subject/compulsory subject@<JN> for him if he wish to go to |
| 18 | As a student, we are also the important asset of the country. - hence, the <IN>@future destiny/bright future@<JN>of the country is said to be in t |
| 19 | knowledg. So, a good education is definitely he key to success. A <IN>@good educated people/well-educated person@<JN> will also hav |
| 20 | ote about and there fore cheated by people. When people giving pinion, a <IN>@good education people/well-educated person@<JN> will also thi |
| 21 | ng in our basic, surely we can do well in the coming examination. With a <IN>@good control/good command@<JN> of English, we do not scare |
| 22 | he fact <IN>@success/to succeed@<JN> in the business. Besides, <IN>@good controlling/good command@<JN> of English tends to get a |
| 23 | 23 sample/For example@<CN>. A boss absolutely will definitely will take a <IN>@good educated people/well-educated person@<JN> to be their w |
| 24 | ismo more easy communicate with people. This is because when talking, a <IN>@good education people/well-educated person@<JN> will use the |
| 25 | nicate with the high standard technology applications like computer. So a <IN>@good education people/well-educated person@<JN> is easily su |
| 26 | will not be cheated@<MD> easily by those people. On the other hand, a <IN>@good education people/well-educated person@<JN> will not spe |
| 27 | ore extra knowledge. <CN>@By compare this/In comparison@<CN>, a <IN>@good educated people/well-educated person@<JN> is easier tha |
| 28 | ings us to success. Cheated will be avoided. A <IN>@good education people/well-educated person@<JN> will always t |
| 29 | ecess. We must admit that education is more important than everything. A <IN>@good education people/well-educated person@<JN> will alway |
| 30 | le. Helping and caring each other are also the key to success. Besides a <IN>@good educated people/well-educated person@<JN> who will not easi |

<table>
<thead>
<tr>
<th>N</th>
<th>Concordance</th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>b available for those who are proficiency n English. About thirty thousand &lt;IN&gt;@graduate student/graduate students@&lt;JN&gt; in the universityc</td>
</tr>
<tr>
<td>32</td>
<td>members, and they will help us to solve the problem when we are facing the &lt;IN&gt;@hard task/difficult task@&lt;JN&gt;. Family also is the place fars d</td>
</tr>
<tr>
<td>33</td>
<td>members form what type of family, we also can gain the happiness from he &lt;IN&gt;@harmony family/harmonious family@&lt;JN&gt;和谐 the family/harmonious f</td>
</tr>
<tr>
<td>34</td>
<td>Moreover, a member of a huge family will never ill lonely. The warm and &lt;IN&gt;@harmony situation/harmonious family@&lt;JN&gt; will give you the guid</td>
</tr>
<tr>
<td>35</td>
<td>lerate with each other when face problem, we can still live a happy and &lt;IN&gt;@harmony family/harmonious family@&lt;JN&gt;美好 the family/harmonious f</td>
</tr>
<tr>
<td>36</td>
<td>D&gt;&lt;IN&gt;@arrested/may be arrested@&lt;MD&gt; by police. This is because a &lt;IN&gt;@high educated person/highly educated person@&lt;JN&gt; knows wha</td>
</tr>
<tr>
<td>37</td>
<td>t us to find job. With a good education, we will get to higher scholarship. A &lt;IN&gt;@high scholarship/notable scholarship@&lt;JN&gt; will guarantee us to fi</td>
</tr>
<tr>
<td>38</td>
<td>nd experience they gained and they have. For an example, a person with a &lt;IN&gt;@high educated/high education@&lt;JN&gt; MD@will be respect/will</td>
</tr>
<tr>
<td>39</td>
<td>Nowadays, due to Nowadays, due to &lt;IN&gt;@high educational/improved education@&lt;JN&gt; and spending most</td>
</tr>
<tr>
<td>40</td>
<td>They were well-educated and they have a powerful mind. They deserves a &lt;IN&gt;@high paid job/high paid job@&lt;JN&gt; or even to the professiona</td>
</tr>
<tr>
<td>41</td>
<td>on in communication and business. Other than that, in the world the &lt;IN&gt;@higher learning/higher learning institutions@&lt;JN&gt; are mostly use</td>
</tr>
</tbody>
</table>
| 42 | ler<IN>@to success/to succeed@<JN> in life with stable job and a <IN>@highly income/high income@<JN>.
| 43 | In this reality world, a p pr to study after graduate from the secondary school. With a good and <IN>@highly rated scholarship/notable scholarship@<JN>, a person m |
| 44 | s for a person to live on earth. With good education, a person may earn a <IN>@highly income/high income@<JN>. Therefore, a good education i |
| 45 | nt. If you work hard and have good education, this will help you to get a <IN>@highly post/high position@<JN> in the company. You won't also |
| 46 | come out from member may hurt the other feeling and as a result, the <IN>@hurt person/hurt person@<JN> will run out or escape from the |
| 47 | ture on him as he went to find a job. By obtaining a good education is the <IN>@importance key/important key@<JN> to success as there are m |
| 48 | er<IN>@to be successful/ be successful@<JN>. In this view English is an <IN>@importance tool/important tool@<JN>. <CN>@to the succeed@t |
| 49 | rional language. <CN>@Last/Lastly@<JN>, also play an English <IN>@importance role/important role@<JN> in political and social. In th |
| 50 | s the information. In this case, English <IN>@will play/ play@<MD> an <IN>@importance role/important role@<JN> of life. <CN>@in oth |
| 51 | te their national language and their own language. English is now an <IN>@importance part/important language@<JN> in our world. It is the |
| 52 | 2nd, English is an important language to us. So, English is much more <IN>@importance language/importance language@<JN>. In our the other |
| 53 | sion/In conclusion@<CN>, English an international language stand in <IN>@importance role/important role@<JN> of our life. So learning eng |
| 54 | life, means a person who lives his life happy and enjoy their lifestyle with <IN>@luxury cars/luxurious cars@<JN> and expensive and co |
| 55 | us, let share about the advantage being a member of a large family. The <IN>@main advantage/main advantage@<CN> is where you are not a m
om to see. However, it is very common for you to see large families in the older days. This is because the people from the world, people who know how to speak English get a better chance to find a job as their partner. Based on their happiness or sadness with each other, it is sure that we will have a peaceful family. Suddenly your cousin some one needs to handle the circumstances so that he can live a peaceful and blessing life.

In fact, we start learning from childhood or the university. The education in this short sighted view is very important. When we are young, we need to communicate. Therefore, we have learned English since the young age. A good education is something. The daily expenses of a large family is big. If both the parents did not work, the family members are gain working and makes friends with us and these good attitude may bring us to our success. We can do well in our daily life and walking to a successful life. As example, Whenever people need to work or travel to other country, this brings us to a successful and confident life.

We need to let our parent be proud of us because they have a successful child. How to be a successful man? This is the title of the book. A good education will also give us a successful future.

Childhood is the key to success. We are also found that there is 99% of people who are successful and people in the world. A family, you will quarrel and choose something. People are choosing channel instead of wasting time to play those unbeneficial games. I emphasize that education is very important when doing something. This will prevent us from doing something unbeneficial mistakes. Beside research or articles, English must first be known. English is used in various fields nowdays. Therefore, learning English is very important. The role in teaching student in learning skills and inculcate them to be a well educated people. The develop pressures and challenges in tertiary education. In these few years, the education system of the country is changing.
<table>
<thead>
<tr>
<th>No.</th>
<th>Concordance</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>d education will have a bright future/bright future of the country.</td>
<td>&lt;CN&gt; An addition to the addition of the country, having a good education we will...</td>
</tr>
<tr>
<td>2</td>
<td>e stable level and create more successful individuals in this country.</td>
<td>&lt;CN&gt; As the conclusion of a successful country, a good education will be achieved...</td>
</tr>
<tr>
<td>3</td>
<td>will close with faster (of MD&gt;) our relationship with other members.</td>
<td>&lt;CN&gt; As the conclusion of a relationship with other members, there are lots of advantages...</td>
</tr>
<tr>
<td>4</td>
<td>es dislike living in a large family because having problems with their family.</td>
<td>&lt;CN&gt; My opinion is my opinion of the family, I would like to live in a large family...</td>
</tr>
<tr>
<td>5</td>
<td>e may bring us to a successful way/successful way of the country.</td>
<td>&lt;CN&gt; As conclusion of the conclusion of the country, a good education is the key...</td>
</tr>
<tr>
<td>6</td>
<td>we will know what we need each other to do to succeed the project.</td>
<td>&lt;CN&gt; As conclusion of the conclusion of the project, learning English is very beneficial...</td>
</tr>
<tr>
<td>7</td>
<td>ture because by a good education we can have a good application.</td>
<td>&lt;CN&gt; As an example of a good application, many of the children in the country learn...</td>
</tr>
<tr>
<td>8</td>
<td>r daily life and walking to a successful life/successful life of the country.</td>
<td>&lt;CN&gt; An example for example of the country, learning English is also important...</td>
</tr>
<tr>
<td>9</td>
<td>s will deserve of (MD&gt;) a better job and opportunities in their future.</td>
<td>&lt;CN&gt; At the instant, despite this of the country, there are still a bundle of opportunities...</td>
</tr>
<tr>
<td>10</td>
<td>r MD) can be solved (can be solved of MD&gt;) just using language.</td>
<td>&lt;CN&gt; An example of a language that can be solved using language, learning English is easy...</td>
</tr>
<tr>
<td>11</td>
<td>or scholarship more easily than others. Even he interviews uses English.</td>
<td>&lt;CN&gt; A Beside that Beside that of the country, they can also apply to better scholarship...</td>
</tr>
<tr>
<td>12</td>
<td>s or standing in some matter and refuses to tolerate or back down.</td>
<td>&lt;CN&gt; Beside that Beside that of the country, living in a large family would be...</td>
</tr>
<tr>
<td>13</td>
<td>ood English, they can socialize with any level of society with ease.</td>
<td>&lt;CN&gt; Beside that Beside that of the country, new technologies usually come...</td>
</tr>
<tr>
<td>14</td>
<td>rs need (N) to be tolerance/to be tolerant of (N) to each other.</td>
<td>&lt;CN&gt; Beside that Beside that of the country, in a large family, every body...</td>
</tr>
<tr>
<td>15</td>
<td>to translate their language. This is the benefit of learning language.</td>
<td>&lt;CN&gt; Beside that Beside that of the country, learning English is also important...</td>
</tr>
<tr>
<td>16</td>
<td>not be able of (MD&gt;) to know what information the lecturers is giving out.</td>
<td>&lt;CN&gt; At the Beside that Beside that of the country, student MD) will always understand properly...</td>
</tr>
<tr>
<td>17</td>
<td>ish properly. You won't need to be scared of getting lost or ask for help.</td>
<td>&lt;CN&gt; At the Beside that Beside that of the country, English is commonly used and helpful...</td>
</tr>
<tr>
<td>18</td>
<td>lp us easily communicate with each other and get a better relationship.</td>
<td>&lt;CN&gt; Beside that Beside that of the country, we can still write articles in the future...</td>
</tr>
<tr>
<td>19</td>
<td>to get quarrels among the family members if they are not tolerate.</td>
<td>&lt;CN&gt; Beside that Beside that of the country, staying in the large family is...</td>
</tr>
<tr>
<td>20</td>
<td>rant for us (N) to success/to succeed of (N) in the future.</td>
<td>&lt;CN&gt; Beside that Beside that of the country, a person who is high educated...</td>
</tr>
<tr>
<td>21</td>
<td>r version with different language and also at a good standard of English.</td>
<td>&lt;CN&gt; Beside that Beside that of the country, we can also enjoy a language...</td>
</tr>
<tr>
<td>22</td>
<td>oth. So, we are encourage to learn English when we were small.</td>
<td>&lt;CN&gt; Beside that Beside that of the country, learning English can benefit...</td>
</tr>
<tr>
<td>23</td>
<td>argument. In that time, the family relationship will become worse.</td>
<td>&lt;CN&gt; Beside that Beside that of the country, nowadays the economic slow...</td>
</tr>
<tr>
<td>24</td>
<td>a large family, all the problem that we face is not problem already.</td>
<td>&lt;CN&gt; Beside that Beside that of the country, we will be able to feel happy and...</td>
</tr>
<tr>
<td>25</td>
<td>and attend the online class which provide by the lecturer in University.</td>
<td>&lt;CN&gt; Beside that Beside that of the country, government MD&gt; can help...</td>
</tr>
<tr>
<td>26</td>
<td>ad been read many books and therefore will get more extra knowledge.</td>
<td>&lt;CN&gt; By compare this in comparison of the country, a N&gt; good education...</td>
</tr>
<tr>
<td>27</td>
<td>Best an with the improve of our information of technology in our country.</td>
<td>&lt;CN&gt; Due to the Education Minister/Because of the Education Minister...</td>
</tr>
<tr>
<td>28</td>
<td>If successful will be successful of MD&gt;) in one day instead of suffering.</td>
<td>&lt;CN&gt; Due to that/For that reason of the country, parents always provide...</td>
</tr>
<tr>
<td>29</td>
<td>nd will separate the task by many group (N) to done/to do of (N) it.</td>
<td>&lt;CN&gt; Example like For instance of the country, when the Chinese New Year...</td>
</tr>
<tr>
<td>30</td>
<td>to have better ideas because the more brains, the more ideas we have.</td>
<td>&lt;CN&gt; Example For example of the country, I as a student, facing some ac...</td>
</tr>
</tbody>
</table>
This page contains a concordance and the text from the previous page. The concordance includes examples of words and phrases that are used in different contexts, showing how they are translated or used in various sentences. The text on this page continues the discussion about English communication, its importance, and the benefits of learning it. The text also touches on the importance of family, the role of language in society, and the challenges of communication in diverse settings.
3. Adjectives
   i. Adjectives in terms of colour, size and shape
      e.g. a big boy    a blue sky    a round eraser
   ii. Adjective that show qualities
      e.g. an honest mechanic, a kind bystander
   iii. Formation of the negative of adjectives by adding prefixes un- dis- in- il- bi-
      e.g. an unkind person, a dishonest mechanic, an illegal entry, a bi-annual meeting
   iv. Comparison adjectives – my, your, his her, our
      e.g. This is my your his her our book.
   v. Comparison adjectives – regular forms
      e.g. big - bigger - biggest
   * vi. Adjectives functioning as nouns
       e.g. The blind are taught special skills.
            The wounded from the crash were sent home after treatment.
   * vii. Nouns functioning as adjectives
       e.g. a stone wall, a leather jacket, a gold card
vi. Infinitives
   a. As object of verbs
      e.g. We want to know the answer.
           He must learn to save money.
   b. As complements of verb “to be”
      e.g. This house is to let.
           Jack and Jill are to be married soon.
B. Connectors
   1. Conjunctions:
      either .... or, neither ..... nor, although, however

   I. Logical connectors:
      furthermore

   II. Sequence connectors:
      later
APPENDIX 9(d): Curriculum Specification for Form 5 (pages 32-34)

WORD LIST

This suggested word list comprises general words in alphabetical order. These are base words and teachers are encouraged to use them when teaching the learning outcomes.

Some of these words have several meanings and the meanings are best made clear if they are illustrated in different passages/contexts. For example, boil can be taught as a verb (“to boil water”) or as a noun (“The boil on my shoulder is painful”).

Nouns are listed in their singular form. Their plural forms need to be taught as well (e.g. kite – kites).

Teachers are also encouraged to add prefixes and suffixes to words if the context so requires. For example, to teach adverts the learner is told that the suffix -ly is added to the word sweet to get the sentence, “The girls sang sweetly.” Similarly, the prefixes un- or dis- or im- can be added to words to mean not: e.g. unkind, disappointed, impossible.

Verbs are also given in their base word forms. To these teachers are expected to teach the various part of speech if the context so requires. For example, dig can be taught in its present tense form (digs), in its past tense form (dug) and in its -ing form (digg/ing). As such word endings such as -ed -ing -er -est can be added to verbs. However, derivatives from the base words should be used prudently. For example, (deliver) should be limited to delivered and deliver. But the derivative deliverance should be omitted.

The word list for upper secondary is given so that teachers are aware of the range of words to be covered. The number of base words used for teaching in both form 4 and Form 5 should not exceed 1600 words for Form 4 and 1800 words for Form 5. However, teachers can add other words to ensure that the topic at hand is dealt with meaningfully. Teachers should however exercise prudence when adding new words to the basic list given. Students are, however, free to extend their vocabulary to the highest level they are capable of through their own initiative.
<table>
<thead>
<tr>
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<th>absolutely</th>
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<th>bound</th>
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APPENDIX 10(a): A sample of teaching point (modal) from textbook


**Grammar Kit**

**Modals – ‘may’, ‘might’ (Revision)**
**Negative – ‘may not’, ‘might not’ (Revision)**

**Task 1**
We use **may** or **might** to express possibility.
**Read the conversation below that shows how we use ‘may’, ‘might’, ‘may not’ and ‘might not’**.

---

Does anyone know why Kavitha has not come to school today?

Yes, she might be ill. She got wet in the rain yesterday.

She may be ill. She was coughing yesterday.

She might not have set the alarm to wake up. She has probably overslept.

She may not be ill at all. She could have other reasons for not coming to school.

Puan Amy  Nabil  Michelle  Kim Seng  Vishnu
APPENDIX 10(b): A sample of exercise (modal) from textbook


**TASK 2**
- Read the questions posed by the counsellor.
- Using ‘may’ and ‘might’, create five reasons why Lto has been quiet for the past two weeks. Follow the example given.

*Example:* Lto might have been scolded by his parents.

(i) ...
(ii) ...
(iii) ...
(iv) ...
(v) ...

- Change the five reasons you have written into the negative form by using ‘may not’ or ‘might not’.

Do you know why Lto has been quiet for the past two weeks? Does anyone know what is wrong with him?
APPENDIX 11: A sample of teaching point for modal ‘will’


The Future Tense

We can use the simple future tense ‘will’, the ‘going to’ form and also the present continuous tense to talk about the future.

<table>
<thead>
<tr>
<th>The Simple Future Tense using will is used</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 To express the future as a fact</td>
<td>- It will be my grandmother’s birthday next week. We have promised to buy her the latest spacecraft.</td>
</tr>
<tr>
<td>2 To talk about what we think will happen in future</td>
<td>- I am sure Kamisah will get nine distinctions in the SPM examination</td>
</tr>
<tr>
<td>3 When we decide to do something at the time of speaking</td>
<td>- “I’m sorry, Dr Manjeet is on the phone right now.”  “It’s all right, I will wait.”</td>
</tr>
</tbody>
</table>

**TASK 1**

Change the verbs in the sentences below to indicate the future using ‘will’.

1. It … (be) the end-of-year holidays next week.
2. The teachers are certain that Erik … (win) the elocution contest.
3. “Someone needs to arrange for transport.” – “Okay, I … (do) it.”
4. The various student bodies … (combine) to celebrate Malaysia’s National Day.

**TASK 2**

Change the verbs in the sentences below to indicate the future using the ‘going to’ form.

1. Renita says that she is … (run) for the post of president of the Science Society.
2. Local car manufacturers are … (convert) to oil palm-based fuel once the technology has been perfected.
3. The United Nations is … (vote) on a resolution that weapons of destruction be destroyed.
4. We are … (apply) for ‘Research and Development’ jobs in the transport industry.
**TASK 3**

Change the verbs in the sentences below to indicate the future using the present continuous form.

1. Our school ... (implement) a ban on branded footwear and accessories from 1 August.
2. My parents ... (tour) Europe next month.
3. The school choir ... (represent) the state in the National Choir Competition on Wednesday.
4. The Cultural Club members ... (select) a new executive committee next week.

**TASK 4**

Complete the e-mail message below by converting the verbs in brackets to indicate the future. Use all the three forms that have been outlined earlier.

To: AmaZingAZlan@tm.net.my
From: lkleong@pd.jaring.my

Hi Azlan

Do you have any plans for the holidays? I want to do something different. I’m bored with the usual hover-boarding and turbo-blading.

My group of nature lovers (1)... (hike) up Mount Regal. We (2)... (bike) to the foot of the hill. We (3)... (spend) a night at the chalets there, and (4)... (leave) our hover-bikes with the management for safe keeping. We (5)... (set) off the next morning at first light, and (6)... (hike) for eight hours before setting up camp at a clearing next to the stream.

We (7)... (take) food to barbecue over open wood fire. We also want to exchange ghost stories. Kiren, our Grandmaster of Ghoulish Tales, (8)... (end) the session. He has promised to make up his scariest tale yet!

Next morning, we (9)... (participate) in the water-scooter race.

Well, Az, would you like to join us for an old-fashioned holiday? 😊

Your pal
‘Laser Kid’ Leong
APPENDIX 12: A sample of teaching point for ‘connectors’


**Connectors**

*Connectors* are words that link ideas or sentences together in a paragraph. There are four main types of connectors.

- **Time or Sequence Connectors**
  tell you when something happens.
  *Herman dropped his mobile phone in college. Later, he came back to look for it.*

- **Contrast Connectors**
  tell you that what comes next will be in contrast to what came before.
  *Riyana told me she did not like crowds. However, she still went with us to the Justin Timberlake concert.*

- **Addition Connectors**
  tell you that more information is being provided on the same topic.
  *Boon Huat is a good student. In addition, he is an eloquent debater.*

- **Result or Cause and Effect Connectors**
  tell you that what comes next is the result of what was mentioned before.
  *Acid rain makes plants toxic. As a result, people who eat such plants face several health risks.*
The table below lists the connectors according to their functions.

<table>
<thead>
<tr>
<th>Time/Sequence</th>
<th>Contrast</th>
<th>Addition</th>
<th>Result/ Cause and effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>later</td>
<td>however</td>
<td>in addition to</td>
<td>as a result</td>
</tr>
<tr>
<td>after a while</td>
<td>in contrast</td>
<td>furthermore</td>
<td>consequently</td>
</tr>
<tr>
<td>as</td>
<td>on the other hand</td>
<td>also</td>
<td>in consequence</td>
</tr>
<tr>
<td>as time goes on</td>
<td></td>
<td>besides</td>
<td>therefore</td>
</tr>
<tr>
<td>before</td>
<td></td>
<td>moreover</td>
<td>due to</td>
</tr>
<tr>
<td>during</td>
<td></td>
<td>too</td>
<td>because of</td>
</tr>
<tr>
<td>meanwhile</td>
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<td>thus</td>
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<tr>
<td>previously</td>
<td></td>
<td></td>
<td>hence</td>
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<tr>
<td>then</td>
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</tbody>
</table>

**TASK**

Use the connectors below to fill in the blanks.

moreover  
when    
in contrast  
as    
however  
besides  
by the time

1 Cameron Highlands used to be one of the most popular resorts in Malaysia. ___, very little has been done to protect its cool weather and natural beauty. In order to retain this, we need to preserve the forest cover. ____ what we see is deforestation to make way for new hotels, resorts and farms. Today, Cameron Highlands is hot and dusty.

2 There are other sources of energy ___ fossil fuels. They include nuclear power and hydropower. ___, the wind, the sun and geothermal forces too can be harnessed to provide energy.

3 Most plants and animals are at their healthiest when the pH of water is at 7 (neutral) ___ water pH approaches 6.0, crustaceans and plankton begin to disappear. ___ it approaches 5.0, some fish populations may die off. ... the pH is below 5.0, the water is largely devoid of fish.

(Source: http://www.nec.gc.ca/misc/as/acidfaq.html)
APPENDIX 13: Suggested exercise on teaching modals

TASK 4
Identify the incorrect structures which have been used to indicate the future. Use your knowledge of the three forms that have been outlined earlier to correct the errors which you have identified. You may also use your previous knowledge on the modal structures in this exercise.

Hi Azlan

Do you have any plans for the holidays? I want to do something different. I’m bored with usual hover-boarding and turbo-blading.

My group of nature lovers will hiking up Mount Regal. We are going to biked to the foot of the hill. We will spent a night at the chalets there, and are going to leaving our hover-bikes with the management for safe keeping. We will be set off the next morning at first light, and hike for eight hours before setting up camp at a clearing next to the stream.

We will be taken food to barbecue over open wood fire. We also want to exchange ghost stories. Kiren, our Grandmaster of Ghoulish Tales, will ending the session. He has promised to make up his scariest tale yet!

Next morning, we will be participated in the water-scooter race.

Well, Az, would you like to join us for an old-fashioned holiday?

Your pal
‘Laser Kid’ Leong