

## **APPENDIX A**

### **Student Questionnaire Cover Letter**

Dear student:

I am carrying out a research aimed at improving the course materials used for teaching English at the pre-university level. To this end, I am seeking your opinions on the book that you have used. Please respond carefully to all 49 items in the questionnaire attached.

Be assured that your responses are strictly confidential, and will be used only for purpose of research. Please feel free to ask for help if necessary.

Thank you very much for your time and effort.

Leila Dobakhti

Master Student

Faculty of Language & Linguistics

University of Malaya (UM)



<b>C: Grammar/Structure</b>					
6- Grammatical structures were emphasized in the coursebook.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
7- The grammatical points were well organized from easy to difficult.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
8- I could follow the grammar points presented in the coursebook easily.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
9- The new grammar points were well presented.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
10- Along with the grammar structures their use in real situations were also taught in the coursebook.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
11- The grammatical points were introduced in meaningful contexts.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
12- I can use the grammatical points of the coursebook in my writings.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
13- I can use the grammatical points of the coursebook in my speaking.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
<b>D: Vocabulary</b>					
14- ..... of the new vocabulary items were highlighted some way in the text. (For example: bold, italic, defined in the text or a glossary was given)	none	a few	some	most	all
15- ..... of the new vocabulary items were practiced through reading activities	none	a few	some	most	all
16- ..... of the new vocabulary items were practiced through writing activities.	none	a few	some	most	all

17- ..... of the new vocabulary items were practiced through listening activities.	none	a few	some	most	all
18- .....of the new vocabulary items were practiced through speaking activities.	none	a few	some	most	all
19- .....of the vocabulary items were presented in a structured, purposeful way.(For example: words were presented with their synonyms or antonyms or they were related to sports, politics and transportation)	none	a few	some	most	all
20- I was happy with the number of new vocabulary items in the lessons.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
21- .....of the vocabulary items were introduced in contexts.	none	a few	some	most	all
22- .....of the new vocabulary items were practiced in subsequent lessons.	none	a few	some	most	all
23- There were summaries of new words and phrases in the lessons which helped me to access them easily.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
24- I learnt .....strategies that helped me to understand the meaning of the new vocabulary in a text.	no	a few	some	many	
<b>E: Reading Skills</b>					
25- I was happy with the length of the reading texts.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
26- Different types of texts (such as report, advertisement, literature, article,...) were included.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree

27- Different purposes of reading were included in the coursebook (e.g. enjoyment, getting information, getting instruction).	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
28- I had some previous knowledge about the context of the reading passages.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
29- ..... reading strategies were included in the book.	no	a few	some	many	
30- I learnt ..... reading strategies by reading the coursebook.	no	a few	some	many	
31- I can use those strategies in my readings.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
<b>F: Subject Matter/Topics</b>					
32- ..... of the topics were about real life situations.	none	a few	some	many	all
33- ..... of the topics were suitable for students my age.	none	a few	some	many	all
34- Various topics were included.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
35- ..... of the topics were interesting for me.	none	a few	some	many	all
36- ..... of the topics were culturally appropriate.	none	a few	some	many	all
<b>G: Exercises and Activities</b>					
37- .....effective grammar exercises were included in the coursebook.	no	a few	some	many	
38- ..... effective communicative exercises were included in the coursebook.	no	a few	some	many	
39- The coursebook allowed me to do ..... of the activities individually.	none	a few	some	many	all

40- The coursebook allowed me to do ..... of the activities in pairs.	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>all</b>
41- The coursebook allowed me to do ..... of the activities in groups.	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>all</b>
42- ..... of the activities allowed me to produce creative responses.	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>all</b>
43- ..... of the exercises helped me to better understand the newly introduced language.	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>all</b>
44- There was a variety of activities in the coursebook.	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Unsure</b>	<b>Agree</b>	<b>Strongly agree</b>
45- I could do ..... of the activities easily.	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>all</b>
46- ..... of the instructions to the activities were clear.	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>all</b>
47- ..... of the activities were interesting for me.	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>all</b>
48- ..... of the activities reflected the objectives of the coursebook.	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>all</b>

## **APPENDIX C**

### **Teacher Questionnaire Cover Letter**

Dear teacher:

I am carrying out a research aimed at improving the course materials used for teaching English at the pre-university level. To this end, I am seeking your opinions on the book that you are teaching. Please respond carefully to all 49 items in the questionnaire attached.

Be assured that your responses are strictly confidential, and will be used only for purpose of research. Please feel free to ask for help if necessary.

Thank you very much for your time and effort.

Leila Dobakhti

Master Student

Faculty of Language & Linguistics

University of Malaya (UM)

## APPENDIX D

### Teacher Questionnaire

#### A: Background Information

Please answer the questions below.

1. Name:
2. School:
3. Contact Number:
4. E-mail Address:

Please indicate your answer with a tick.

#### 5. Gender

- Male  Female

#### 6. Age

- below 25  25-30  31-35  36-40  above 40

#### 7. Years of teaching experience.

- 1-4  5-9  10-14  15-20  above 20

#### 8. Qualifications

- B.A / B.S. Field: \_\_\_\_\_
- M.A Field: \_\_\_\_\_
- Ph. D. Field: \_\_\_\_\_
- Other Specify: \_\_\_\_\_

**Please complete all these below by ticking the appropriate responses.**

**B: Objectives**

**1-** According to my experience the objectives of the students in learning English in the classroom are ..... (you can tick more than one)

- a) learning reading skills
- b) learning communication skills
- c) learning writing skills
- d) learning vocabulary
- e) learning grammar
- f) fulfilling the school requirement
- g) passing university entrance exam
- h) others (please specify)

**From Question 2 onwards, you should tick only one answer.**

<p><b>2-</b> ..... of the objectives of the coursebook were stated clearly.</p>	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>most</b>	<b>all</b>
<p><b>3-</b>..... of the objectives of the coursebook are in accordance with the students' objectives in learning English in the classroom.</p>	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>most</b>	<b>all</b>
<p><b>4-</b> At the end of the course ..... objectives stated in the coursebook are achieved.</p>	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>most</b>	<b>all</b>
<p><b>5-</b> At the end of the course ..... of the students' objectives in learning English in the classroom are achieved.</p>	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>most</b>	<b>all</b>

<b>C: Grammar/Structure</b>					
6- Grammatical structures are emphasized in the coursebook.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
7- The grammatical points are well organized from easy to difficult.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
8- The students can follow the grammar points presented in the coursebook easily.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
9- The new grammar points were well presented.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
10- Along with the grammar structures their use in real situations were also taught in the coursebook.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
11- The grammatical points were introduced in meaningful contexts.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
12- The students can use the grammatical points of the coursebook in their writings.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
13- The students can use the grammatical points of the coursebook in their speaking.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
<b>D: Vocabulary</b>					
14- ..... of the new vocabulary items are highlighted some way in the text. (For example: bold, italic, defined in the text or a glossary was given)	none	a few	some	many	all
15- ..... of the new vocabulary items are practiced through reading activities.	none	a few	some	many	all
16- ..... of the new vocabulary items are practiced through writing activities.	none	a few	some	many	all

17- ..... of the new vocabulary items are practiced through listening activities.	none	a few	some	many	all
18- .....of the new vocabulary items are practiced through speaking activities.	none	a few	some	many	all
19- .....of the vocabulary items are presented in a structured, purposeful way. (For example: words were presented with their synonyms or antonyms or they were related to sports, politics and transportation)	none	a few	some	many	all
20- The students usually are happy with the number of new vocabulary items in the lessons.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
21- .....of the vocabulary items are introduced in contexts.	none	a few	some	many	all
22- .....of the new vocabulary items are practiced in subsequent lessons.	none	a few	some	many	all
23- There are summaries of new words and phrases in the lessons which help the students to access them easily.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
24- The students learn .....strategies that help them to understand the meaning of the new vocabulary in a text.	no	a few	some	many	
<b>E: Reading Skills</b>					
25- The students are happy with the length of the reading texts.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
26- Different types of texts (such as report, advertisement, literature, article,...) are included.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree

27- Different purposes of reading are included in the coursebook (e.g. enjoyment, getting information, getting instruction).	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
28- The students have some previous knowledge about the context of the reading passages.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
29- ..... reading strategies are included in the book.	no	a few	some	many	
30- At the end of the course the students learn ..... reading strategies.	no	a few	some	many	
31- The students can use those strategies in their readings.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
<b>F: Subject Matter/Topic</b>					
32- ..... of the topics are about real life situations.	none	a few	some	many	all
33- ..... of the topics are suitable for pre- university students.	none	a few	some	many	all
34- Various topics are included.	Strongly disagree	Disagree	Unsure	Agree	Strongly agree
35- ..... of the topics are interesting for the students.	none	a few	some	many	all
36- ..... of the topics are culturally appropriate.	none	a few	some	many	all
<b>G: Exercises and Activities</b>					
37- .....effective grammar exercises are included in the coursebook.	no	a few	some	many	
38- ..... effective communicative exercises are included in the coursebook.	no	a few	some	many	
39- The coursebook allow the students to do ..... of the activities individually.	none	a few	some	many	all

40- The coursebook allow the students to do ..... of the activities in pairs.	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>all</b>
41- The coursebook allow the students to do ..... of the activities in groups.	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>all</b>
42- ..... of the activities allow the students to produce creative responses.	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>all</b>
43- ..... of the exercises help the students to better understand the newly introduced language.	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>all</b>
44- There is a variety of activities in the coursebook.	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Unsure</b>	<b>Agree</b>	<b>Strongly agree</b>
45- The students can do ..... of the activities easily.	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>all</b>
46- ..... of the instructions to the activities are clear for the students.	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>all</b>
47- The students seem interested in ..... of the activities.	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>all</b>
48- ..... of the activities reflect the objectives of the coursebook.	<b>none</b>	<b>a few</b>	<b>some</b>	<b>many</b>	<b>all</b>





## **APPENDIX F**

### **Sample Unit of the Coursebook**

















