BIBLIOGRAPHY

Allen, V. F. (1983). *Techniques in Teaching Vocabulary*. New York: Oxford University Press.

Aksornkul, N. (1980). *EFL Planning in Thailand: A Case Study in Language Planning*. Ph.D. Dissertation, Georgetown University.

Brown, H. Douglas. (1980). *Principles of Language Learning and Teaching*. Oxford: Prentice-Hall International.

_____. (1994). *Principles of Language Learning and Teaching* (3rd ed.). Englewood Cliffs, N.J.: Prentice Hall Regents.

______. (1994). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New Jersey: Prentice Hall Regents.

Byrne, D. (1991). Teaching Writing Skills. London: Longman Group.

Cha M. Y. L. (1996). A Study of Lexical Errors among Korean EFL Students. Dissertation, University of Malaya.

Cheojarnchin, Saowakhon. (1990). *Karnwikro Khobokprong Nai Karnkian Phasa Angkrit Khong Nakkrian Chan Mattayom Suksa Torn Ton* (An Error Analysis of the Written English of Lower Secondary Students). Master of Arts, Srinakarinwirot University, Thailand.

Chulalongkorn University Language Institute. (2003). *Course Syllabus*. Bangkok: Chulalongkorn University.

Corder, S. P. (1967). The Significance of Learners' Errors. In Richards, J. C. (ed.). *Error Analysis: Perspectives on Second Language Acquisition*. London: Longman. (pp. 19-27).

______. (1971). Idiosyncratic Dialects and Error Analysis. In Richards, J. C. (ed.). Error Analysis: Perspectives on Second Language Acquisition. London: Longman. (pp. 3-18).

______. (1974). Error Analysis. In Allen, J. and Corder, S. P. (eds.). *The Edinburgh Course in Applied Linguistics*. Oxford: Oxford University Press. (pp. 122-154).

Dhanarattgannon, Jiraporn. (1990). An Investigation on English Learning Strategies of the Good and Poor First Year Students at Silpakorn University at Sanamchang Palace Campus. Master of Arts, Mahidol University, Thailand.

Dulay, H. C. & Burt, M. K. (1974). You Can't Learn Without Goofing: An Analysis of Children's Second Language 'Errors'. In Richards, J. C. (ed.). *Error Analysis: Perspectives on Second Language Acquisition*. London: Longman. (pp. 95-123).

Dulay, H. C., Burt, M. K. & Krashen, S. (1982). *Language Two*. Oxford: Oxford University Press.

Durongphan, M., Aksornkul, N., Sawangwong, W., & Tiancharoen, S. (1982). *The Development of English Teaching in Thailand: A Rattanakosin Experience*. Bangkok: Aksorn Charoentat for Thai/TESOL.

Dušková, L. (1969). On Sources of Errors in Foreign Language Learning. *IRAL*, 7 (1): 11-36.

Ebrahim, H. R. (2004). Error Analysis in the Written English of Pre-Sessional Arab Students at IIUM. Master of Human Sciences in English as a Second Language, International Islamic University Malaysia.

Ellis, R. (1995). *The Study of Second Language Acquisition*. Oxford: Oxford University Press.

Ferris, D. R. (2002). *Treatment of Errors in Second Language Student Writing*. Ann Arbor: The University of Michigan Press.

Foley, J. A. (2005). English in Thailand. *RELC*, 36 (2): 223-234.

Folse, K. S. (2004). *Vocabulary Myths: Applying Second Language Research to Classroom Teaching*. Ann Arbor: The University of Michigan Press.

Hendrickson, J. M. (1982). Error Correction in Foreign Language Teaching. In Croft, K. (ed.). *Reading on English as a Second Language for Teacher and Teacher Trainee*. New York: Winthrop Publishers. (pp. 115-124).

Hilton, C., Hyder, M. (2003). *Getting to Grips with Vocabulary*. Kuala Lumpur: Golden Books Centre.

James, C. (1998). Errors in Language Learning and Use: Exploring Error Analysis. New York: Longman.

Kachru, B. B. (1985). Standards, Codification and Sociolinguistic Realism: The English Language in the Outer Circle. In Quirk, R. & Widdowson, H. G. (eds.) *English in the World: Teaching and Learning the Language and Literatures*. Cambridge: Cambridge University Press.

Kemthong, Phantipha. (1981). Karnseuksa Khobokprong Nai Karnkian Phasa Angkrit Khong Nakseuksa Eek Karnsorn Phasa Angkrit Mahawittayalai Ramkhamhaeng (An Error Analysis of the Written English of English Teaching Major Students at Ramkhamheang University). Master of Education, Ramkhamheang University, Thailand.

Kertpol, Sakol. (1983). *Karnwikro Khobokprong Nai Karnkian Riangkwam Phasa Angkrit Beab Issara Khong Nakrian Mathayom Plai* (An Error Analysis of the English Compositions of Secondary School Students). Master of Arts, Srinakharinwirot University, Thailand.

Keshavarz, M. H. (1993). *Contrastive Analysis and Error Analysis*. Tehran: Rahnama Publications.

Khaourai, Phitsinee. (2002). A study of Error Analysis in English Compositions: Case Study of English Major Students of Rajabhat Institute, Nakhon Pathom. Master of Arts, Mahidol University, Thailand.

Kirtikara, K. (2003). *On Language Acquisition and Learning - A Personal Note*. Paper Presented at the Conference on Research in ELT, 9 April 2003, at King Monghut's University of Technology Thonburi, Thailand.

Krajangsirisin, Wisoot. (2001). An Investigation of English Vocabulary Learning Strategies Used by First Year Students at Prince of Songkla University, Hatyai Campus. Master of Arts, Prince of Songkla University, Thailand.

Krashen, S. D. (1982). *Principles and Practice in Second Language Acquisition*. New York: Pergamon Press.

Lado, R. (1957). Linguistics Across Cultures. Ann Arbor: University of Michigan Press.

Larsen-Freeman, D., & Long, M. H. (1991). *An Introduction to Second Language Acquisition Research*. New York: Longman.

Laufer, B. (1997). The Lexical Plight in Second Language Reading: Words You Don't Know, Words You Think You Know, and Words You Can't Guess. In Coady, J. & Huckin, T. (eds.). *Second Language Vocabulary Acquisition*. Amsterdam: John Benjamins. (pp. 20-34).

Lehrer, A. (1974). *Semantic Fields and Lexical Structure*. London: North-Holland Publishing Company.

Lewis, M. (2002). *The Lexical Approach: The State of ELT and A Way Forward*. London: Commercial Colour Press.

Lukanavanich, Suwanee (1988). *Karnwikro Khopidplad Nai Karnkian Riangkwam Khong Nakseuksa Chan Pee Tee Neung Mahawittayalai Krungthep* (An Error Analysis in the Essay Writing of First Year Students at Bangkok University). Master of Arts, Silpakorn University, Thailand.

Masavisut, Nitaya, Sukwiwat, Mayuri, and Wongmontha, Seri. (1986). The Power of the English Language in Thai Media. *World Englishes*, 5 (2): 197-207.

McCarthy, M. (1990). Vocabulary. New York: Oxford.

McKay, Sandra. (1992). *Teaching English Overseas: An Introduction*. Oxford: Oxford University Press.

Moudraia, O. (2002). Lexical Approach to Second Language Teaching – Transcript of Interviews. 4 December 2002. Bangkok: Dhurakijpundit University.

Navasumrit, Intira (1989). A Study of the Use of an English-English Dictionary with Reference to the Selection of Meanings from Contexts. Master of Education, Srinakarinwirot University, Thailand.

Nemser, W. (1971). Approximative Systems of Foreign Language Learners. In Richards, J. C. (ed.) *Error Analysis: Perspectives on Second Language Acquisition*. London: Longman. (pp. 55-63).

Ngara, E. A. (1983). Non-Contrastive Errors in African English: Types and Significance. *IRAL*, 21 (1): 35-45.

Nimkannon, Oratip. (2006). Strategically Speaking. Bangkok Post, October 17, 2006: p. 9

Norrish, J. (1983). Language Learners and Their Errors. Hong Kong: Macmillan Press.

Ong W. L. (2007). An Analysis of Lexical Errors in the English Written Work of Pre-University Science Students. Master of English as a Second Language, University of Malaya.

Oxford, R. L. & Scarcella, R. C. (1994). Second Language Vocabulary Learning Among Adults: State of the Art in Vocabualry Instruction. *System*, 22 (2): 231-241.

Palmberg, R. (1990). Improving Foreign Language Learners' Vocabulary Skills. *RELC Journal*, 21 (1): 1-10.

Pookcharoen, Suphawat. (2007). Exploring How Teaching Morphemic Analysis Fosters Thai EFL Students' Vocabulary Development. *Journal of English Studies*, 3: 85-105.

Prince of Songkla University (2003). *English Language Syllabus*. Department of English, Faculty of Humanities and Social Sciences. Pattani: Prince of Songkla University.

Richards, J. C. (1971). A Non-Contrastive Approach to Error Analysis. In Richards, J. C. (ed.). *Error Analysis: Perspective on Second Language Acquisition*. London: Longman. (pp. 172-188).

_____. (1985). *The Context of Language Teaching*. London: Cambridge.

Richards, J. C., Platt, J. & Platt, H. (1992). *Longman Dictionary of Language Teaching & Applied Linguistics* (New ed.). Essex: Longman.

Sawangwaroros, Bang-on. (1984). American and British English. *Phasa Parithat Journal*, 4 (2): 24-37.

Schmitt, N. (2000). *Vocabulary in Language Teaching*. Cambridge: Cambridge University Press.

Selinker, L. (1969). Language Transfer. General Linguistics, 9 (2): 205-214.

_____. (1972). Interlanguage. In Richards, J. C. (ed.). *Error Analysis: Perspectives on Second Language Acquisition*. London: Longman. (pp. 31-54).

Sridhar, S. N. (1980). Contrastive Analysis, Error Analysis and Interlanguage: Three Phases of One Goal. In Croft, K. (ed.). *Reading on English as a Second Language*. Boston: Little Brown. (pp. 91-119).

Srinon, Udom. (1999). Karnwikro Khophidplad Nai Karnkian Riangkwam Beab Issara Khong Nak Suksa Chan Pee Tee 1 MahawittayalaiMahamakut Ratchawittayalai (An

Analysis of the English Compositions of First-Year Students at Mahamakut Buddhist University). Master of Arts, Silpakorn University, Thailand.

Tan P. L. (1994). A Study of Lexical Errors among Malay Learners of English. Dissertation, University of Malaya.

The 1996 English Curriculum. (1996). Bangkok: Ministry of Education.

Wilkins, D. A. (1972). Linguistics in Language Teaching. Massachusettes: Cambridge.

Wongsothorn, A., Sukamolsun, S., Chinthammit, P., et al. (1996). National Profiles of Language Education: Thailand. *PASAA*, 26 (1): 89-103.

Woon Y. F. (2003). A Study of Lexical Errors of Chinese Educated ESL Students. Master of English as a Second Language, University of Malaya.

Zahira Abdullah. (2003). Lexical Errors in English Compositions of Upper Secondary Malay Students. Master of English as a Second Language, University of Malaya.

Waemusa, Zainee. (1993). An Investigation of Strategies for Learning English Vocabulary Employed by Mathayom Suksa Six Students in an Islamic Private School. Master of Arts, Mahidol University, Thailand.

Yang, X. M. and Xu, H. X. (2001). Errors of Creativity. University Press of America.

Zughoul, M. R. (1991). Lexical Choice: Towards Writing Problematic Word Lists. *IRAL*, 29 (1): 45-60.