

APPENDICES

Appendix 1

Test 1

Fill in the blanks with the correct form of Verb to be: is, are am (10 marks)

My name ____ Kimberly. I ____ from Canada. I ____ 16 years old. My father's name ____ John. He ____ 42 years old. My mother's name ____ Stella. She ____ 40 years. My mother and father ____ in Canada now but I ____ in Malaysia. I have one good friend here. Her name ____ Maria. She is from Spain.

Rearrange these sentences to make correct sentences.(5 marks)

1. are my parents from Malaysia.

2. I from am Tunisia.

3. 30 old we years are.

4. my is a student brother.

5. from Mary Britain Jane and are

Read the statements below carefully and check(/) or (X).(5 marks)

1. Rita are a teacher in ELS.

(_____)

2. The man is sick.

(_____)

3. I is a student.

(_____)

4. Sheila and Jane is beautiful.

(_____)

5. My mother and father are rich.

(_____)

Test 2

Fill in the blanks with a/ an.(10 marks)

1. _____ doctor.
2. _____engineer.
3. _____teacher.
4. _____artist
5. _____architect
6. _____waiter
7. _____pilot
8. _____singer
9. _____actor
10. _____businessman.

Check (/) for statements that are true.(10 marks)

1. I am a doctor. ()
2. She 's name is Maria. ()
3. Her name Julie. ()
4. My name's John. ()
5. He's a student. ()
6. Their from Sweden. ()
7. His name's David. ()
8. John is a engineer. ()
9. This is our friend. ()
10. What is you are name? ()

Test 3

Make questions for the answers below.

1. _____ ?
I am seventeen years old.

2. _____ ?
My best friend is Kino.

3. _____ ?
Yes, I am. I am from Saudi Arabia.

4. _____ ?
No, I'm not. I am not a doctor.

5. _____ ?
I live in Jalan Gurney 2.

6. _____ ?
Yes, I am. I am a student.

7. _____ ?
My teacher's name is Miss. Linda.

8. _____ ?
No, they aren't. They are not students.

9. _____ ?
No, I'm not. I'm single.

10. _____ ?
My phone number is 012-3456789.

(2m X 10 = 20 marks)

Test 4

Write the plurals for the words below.

- a. Box - _____
- b. Child - _____
- c. Toy - _____
- d. Book - _____
- e. Monkey _____
- f. Chair - _____
- g. Student - _____
- h. Bag - _____
- i. Key - _____
- j. Bush - _____

(10 marks)

Fill in the blanks with 'is' or 'are'.

- 1. There _____ many trees in the garden.
- 2. There _____ a student in the room.
- 3. There _____ a computer on that table.
- 4. There _____ mangoes in the basket.
- 5. There _____ a pen on that table.

(5 marks)

Make sentences using the words below.

Kind

e.g She's kind / She's a kind woman

Beautiful

Tall

Fat

Big

Clean

(5 marks)

Test 5

Fill in the blanks with has got or have got.

1. John and Mary _____ a big house.
2. Julie _____ a Porsche.
3. I _____ three brothers.
4. They _____ an exam tomorrow.
5. She _____ two dogs.
6. The children _____ many toys.
7. My mother and father _____ four children.
8. My sister _____ ten pencils.
9. We _____ a good teacher.
10. It _____ a long tail.

Look at the picture below and answer T for True and F for False.

Test 6

David and Sally live in London. David is an engineer and Sally works in a shop in the mornings. David works in the centre of London and he goes to office by bus. They've got two children, a girl, Fiona, and a boy, Simon. In the evening, they have dinner with their children and watch TV with them. At the weekend, they like seeing friends and going to the cinema.

1. Simon is Fiona's brother.
2. Sally is _____ mother.
3. Davis is _____ husband.
4. Fiona is _____ daughter.
5. Sally is _____ wife.
6. David is _____ father.
7. Simon is _____ son.
8. Fiona is _____ sister.

Check / if the sentence is correct and X if the sentence is wrong.

1. John's mother is Maria. ()
2. Mary father is David. ()
3. Jack is David brother. ()

Test 7

Fill in the blanks with words from the box.

| | | | | |
|---------------|------------------|---------|-----------|--------|
| get up | have | has | work | starts |
| eight o'clock | go | have | works | goes |
| dinner | in the afternoon | at six | go to bed | start |
| goes to bed | go home | gets up | midnight | |

Hi! My name is Maria. I live in England. I do many things everyday. In England, we _____ at seven or _____ in the morning. We _____ breakfast at eight o'clock and then we _____ to work. At 1 o'clock we usually _____ our lunch. We _____ from nine in the morning to five _____. Then , we _____ home. We _____ dinner _____ or seven o'clock in the evening. We usually _____ at eleven o'clock or _____.

(12 marks)

Change the sentences below into negative sentences

e.g They live in England.
They don't live in England.

1. They have lunch at midday.

2. The Australians go to work at nine o'clock.

3. We have dinner at seven o'clock.

4. The Japanese finish work at 4 o'clock in the afternoon.

5. In Britain, people get up at eight o'clock in the morning.

Answer the questions below.

1. What time do you get up everyday?

2. What time do you usually have your lunch?

3. What time do you go to bed?

(8 marks)

Test 8.

Fill in the blanks with some and any.

1. I have _____ books.
2. There are _____ people in that room.
3. There aren't _____ students here.
4. Are there _____ pens on that table?
5. They don't have _____ money.
6. There are _____ good buildings here.
7. I haven't got _____ radios
8. Have you got _____ CDs?
9. They have _____ good friends.
10. There aren't _____ televisions here.
11. I have _____ video games in my room.
12. There are _____ trees in my backyard.
13. Have you got _____ cars?
14. I don't have _____ homework.
15. We have _____ glasses.
16. Have you got _____ brothers?
17. I've got _____ pencils with me.
18. There are _____ forks and spoons on that table.
19. There aren't _____ flowers in that garden.
20. I don't have _____ sisters.

(20 marks)

Test 9

Fill in the blanks with the correct verb form.

e.g He likes (like) to watch television every evening.

1. Mary _____ (eat an apple) every morning.
2. My friend _____ (watch football game) everyday.
3. I _____ (listen to the radio) to relax.
4. Ingrid _____ (read a newspaper) when he has the time.
5. He _____ (have a shower) before going to work.
6. I _____ (go to ELS) everyday
7. She _____ (wash her clothes) on Sundays.
8. He _____ (eat pizza) every Monday.
9. My teacher _____ (teach English) in ELS.
10. He _____ (go to gym) every Saturday.

(10 marks)

Rearrange the words below to form questions.

1. does/ he/ for breakfast/eat/what/everyday
_____?
2. you/do /what /to /relax/do
_____?
3. drink/when/John/coffee/does
_____?
4. live/ where/ does/ she
_____?
5. does/ how/ relax/ Peter
_____?
6. she/does/do/what/evening/in the
_____?
7. you/ do/relax/ how
_____?
8. eat/what/ Jane/ does/ for dinner
_____?
9. does/ Fiona/ live/ where
_____?

10. your/ watch/ every/ night/ does/ father/what

_____?

(10 marks)

Test 10

Fill in the blanks with subject or object pronouns.

1. He likes football but I don't like _____ at all.
2. _____ love tennis and so does my sister.
3. Jane's favorite movie star is Demi Moore but I don't like _____ at all.
4. My friend George likes classical music and so do _____.
5. My favorite singers are Pavarotti and Domingo, but Jane doesn't like _____.
6. I like her but she doesn't like _____.
7. I bought a new house. _____ is beautiful.
8. I have a new friend. I always have my lunch with _____.
9. My father is kind. _____ is a funny man too.
10. My teacher's name is Lisa. Everyone likes _____ very much.

Match the verb phrases 1-10 with the expressions a-j below.

- | | |
|---------------|-----|
| 1. He lives | () |
| 2. I work | () |
| 3. You make | () |
| 4. They learn | () |
| 5. I like | () |
| 6. She walks | () |
| 7. You have | () |
| 8. They go | () |
| 9. She sleeps | () |
| 10. They wash | () |

- a. English
- b. Lunch at 12.
- c. Their clothes every day
- d. In a flat
- e. 10 miles every day
- f. 11 o'clock every night.

- g. Food in your kitchen
- h. In an office
- i. To work at 9 am.
- j. Classical music.

Test 11

Rewrite the sentences below using frequency adverbs.

1. She eats rice for lunch. (always)

2. They do their homework. (never)

3. We are early to ELS. (never)

4. I am asleep by 10 p.m. (always)

5. I go to the park to meet my friends. (sometimes)

6. My mother leaves office by 5 o'clock. (usually)

7. My father smokes cigars. (never)

8. They get the train to work. (sometimes)

9. I am tired after school. (always)

10. They are happy with their marks. (never)

(m X 10 = 20m)

Test 12

Fill in the blanks below with the articles a, an, the or (-).

Amira is ___ student. She is from _____ France. She studies in ___ school named ELS. _____ school is far from her house so she takes ___ train every day. She takes _____ train from _____Winston station through _____ Channel Tunnel.

Amira enjoys listening to _____ music. She listens to music every time she feels sad. She has ___ good friend. Her name is Anna. Anna is _____ active person. She likes being out doing things that are challenging. She has traveled to many countries. She has traveled to ___ Malaysia, _____ Japan and ___ United States. Amira and Anna are planning to travel to _____ Thailand together next summer. They will be having _____ holidays at that time.

_____ girls also enjoy cooking. They like to try _____ new dishes. They even cook for each other. _____ food that they cook are all delicious and unique in its own way. It is really nice to have ___ friends like Amira and Anna.

(20 Marks)

Test 13

Write sentences saying what Peter can/can't do.

e.g Play the piano(no)
He can't play the piano.

1. Drive (Yes)

2. Use a computer.(No)

3. Type (No)

4. Do crosswords (Yes)

5. Swim (Yes)

Fill in the blanks with can/ can't.

1. _____ you swim? Yes, I _____.

2. I _____ drive, but I can cook.

3. _____ you ski? No, I _____.

4. I _____ sing but I can dance very well.

5. I _____ speak English well, but I can't speak Japanese.

6. _____ you play any musical instrument? Yes, I _____.

7. I _____ play with you right now because I am busy.

Test 14

Look at the picture below and fill in the blanks with correct answers.

| | | | | | |
|---------|----------|--------|-------------|-------|------|
| Next to | between | on | opposite | right | left |
| Across | straight | behind | in front of | along | |

1. The florist is _____ the post office.
2. The cinema is _____ of the library.
3. The Supermarket is _____ Prince St.
4. The phone box is _____ the market.
5. The post office is in _____ the restaurant and the library.
6. The post office is _____ Valley road.
7. To get to the swimming pool, you must walk _____ East St. and turn _____ at the junction. The swimming pool is on your _____.
8. The swimming pool is _____ the taxi rank.

APPENDIX 2

Questionnaire 1: Student Profile

1. Where are you from?
 - Malaysia
 - Korea
 - Libya
 - Saudi Arabia
 - China
 - Japan
 - Others _____(please specify)

2. What is your nationality?
 - Malaysian
 - Korean
 - Libyan
 - Saudi
 - Chinese
 - Japanese
 - Others _____(please specify)

3. How old are you?
 - 15-20
 - 21-25
 - 26-30
 - 31-35
 - 36 and above

4. What is your native language?
 - English
 - Malay
 - Mandarin
 - Arabic
 - Korean
 - Japanese
 - Others _____(please specify)

5. Do you know how to use a computer?
 - Yes
 - No

English Language Background

6. Is this your first time learning English?
 - Yes
 - No

7. Why do you want to learn English?
 - To further my studies
 - To learn an extra language
 - To go overseas
 - Others _____(please specify)

8. Have you learnt English using a computer before?
 - Yes
 - No

9. What do you think of learning English using computers?
 - I think it is a good idea
 - I think it is a bad idea
 - I don't know because it is going to be my first time learning through computers
 - I think it will be fun
 - I don't like computers.
 - Others _____(please specify)

10. Do you think learning English using computers can help you improve?
 - Yes
 - No
 - I don't know

APPENDIX 3

Questionnaire 2 :Learners' Attitude

1. I feel bored when I work with NETPLUS.
Agree
Disagree
2. When I work on computers, I feel interested in learning English.
Agree
Disagree
3. Learning English is fun with NETPLUS. (Computer software)
Agree
Disagree
4. Computers motivate me to learn English.
Agree
Disagree
5. When I learn English with computers, I am more serious.
Agree
Disagree
6. I want to continue learning English with computers.
Agree
Disagree
7. I prefer learning English with computers than with textbooks.
Agree
Disagree
8. I think learning with computers is a waste of time.
Agree
Disagree
9. I like learning English with computers.
Agree
Disagree
10. I want to spend more time learning English with computers.
Agree
Disagree

Effectiveness of CALL

1. I can learn grammar easily through NETPLUS.

Agree

Disagree

2. I think computers can teach me grammar.

Agree

Disagree

3. I don't understand the things I read thru NETPLUS.

Agree

Disagree

4. I have to go back to the grammar pages many times to understand the grammar.

Agree

Disagree

5. Reading is fun with NETPLUS.

Agree

Disagree

6. I like working at my own pace with computers because I can learn more.

Agree

Disagree

7. I can do the tests easily after the lessons on computer.

Agree

Disagree

8. Lessons on computer help me learn English effectively.

Agree

Disagree

9. I can learn English thru NETPLUS.

Agree

Disagree

10. Learning through computers is a good way to learn English.

Agree

Disagree

APPENDIX 4

Interview Questions– Teachers

1. How long have you been teaching here?
2. Can you tell me some aspects of your job?
3. What is your opinion on Computer Assisted Language Learning?
4. In your opinion, how does the software help the students to learn English?
5. How do the students normally react when they are working on the software?
6. What are the problems that you face when you are conducting the lessons in MML?
7. How do you deal with the problems?
8. How do you think the students like the idea of CALL?
9. Do they have positive or negative attitude when they are working on the program?
10. Can you tell me some positive remarks that they have said after completing the program?
11. What about the negative remarks?
12. Personally, do you think CALL helps the students master English language?
13. Do you have any suggestions on how to teach English to students using CALL more effectively?

Interview Questions – Students

1. What do you think of learning a language through computers?
2. How has CALL benefited you?
3. Which aspect of language can you learn better through CALL?
4. In what ways are CALL environment better than classroom environment?
5. What are the advantages of CALL?
6. What are the disadvantages of CALL?
7. Do you have any suggestions to further improve CALL?

APPENDIX 5

Transcript of the Interview (Teacher A)

I: Good Morning. How are you?

A: Fine, thanks.

I: I would like to ask you few questions on CALL, which is an acronym for Computer Assisted Language Learning. This will help me in my research on this subject.

A: Ok, sure.

I: How long have you been working here ?

A: I have been working here for 3 years.

I: Ok. Now, can you tell me some aspects of your job?

A: Hmm, I am an MML instructor which means I have to deal with class scheduling, monitoring students' progress hmmm preparing worksheet for grammar. And sometimes I also do some troubleshooting when students are working on computers.

I: What is your opinion on Computer Assisted Language Learning?

A: Hmm, I think it's a good idea. It actually helps students to improve their proficiency in English.

I: How? Can you elaborate?

A: They get to learn new vocabulary through the software NETPLUS. Sometimes, students are reluctant to speak because they do not know how to express themselves. They have limited vocabulary. After session on CALL, they learn new words and tend to use them in their conversation.

I: Oh, I see. In what other ways do you think the software helps the students to learn English?

A: Well, I think when it comes to CALL, students are encouraged to do self learning and improve themselves. Like for example, in classrooms, they always depend on their teachers for every answer they do not know, but in a CALL environment, they are to find answers independently. They have to try again and again before giving up totally.

I: So, that is how they learn how not to depend on teachers to spoon feed the answers all the time.

A: Yes.

I: What about the students' reaction when they are working on NETPLUS?

A: Most of the students I have and I have had feel positively about working in a CALL environment. They are usually very excited and eager. Some students even request to stay longer in the lab. Some even stay back after school to improve themselves. So, generally, I can tell you that they find NETPLUS very useful. But, there are some students who are not committed and they get bored working with computers. But only a small number of them feel this way.

I: Hmm, Ok. Do you face any problems when you are conducting lessons or facilitating in MML?

A: Do you mean problems with students?

I: Yes.

A: Well, not that I can remember of. But there are some students who can be very disruptive at times. Also there are some with attendance problems.

I: How do you deal with such problems?

A: I guess, for problematic students, I just have to use my classroom management skills to control them. I give them warnings, penalties and deduct their marks. These are the only ways to keep them at place.

I: Yes, that is absolutely right. What about the computers? Any computer related problems?

A: Yes, yes. Occasionally we face technical problems where students are not able to save their work. Server problems, you know.

I: Oh, I see. How do you handle this then?

A: Usually I will try to fix the problem but if it is a major problem, IT person will come and help. But this kind of problem only occurs once in a blue moon.

I: Ok. Now, let's move on to the students. How do you think they like the idea of CALL?

A: Hmm, from what I have seen and heard, they actually like learning thru computers. Some students even request for longer hours in MML. Most of them have positive attitude towards this so they enjoy learning thru CALL. Nowadays, technology has advanced so much that everyone is basically tied to technology. Kids these days cannot live without technology. So, this is another reason why they like CALL.

I: Any students with negative attitude towards CALL?

A: I would not say negative. But there are some students who prefer traditional method because they are not comfortable with technology. I mean, some do not know how to use computers. So, for them, it is better to learn in the classroom with teachers. Usually, students aged between 40-50 face this problem. But because they are also very matured, they normally do not portray negative attitude. They just prefer traditional way.

I: Oh, I see. Generally, do they have positive attitude or negative attitude while learning through CALL?

A: I would say, positive. Most of them enjoy it, so they have positive attitude. Like I said earlier, they even want more hours in lab. But I have had some students who were very negative about this. Actually students who are with negative attitude are those who

are forced to be in this school by parents. They are not committed. So, because of that, they just do not show any interest at all.

I: Can you tell me some of the positive remarks that they have said after completing the program?

A: Yes, hmmm, students get to learn new vocabulary through this software. So, they often tell me that they improve their vocabulary and speaking after their sessions.

I: What about any negative comments?

A: Basically, we do not have a lot of complaints from the students regarding CALL. But sometimes, one or two of them would say that they are bored working on CALL everyday. One thing about these students who complain is that they are the problematic ones who are being forced to be here in the centre. So, because they are not interested, they always have something negative to say.

I: In your opinion, does CALL really help students to master the English language?

A: Well, I personally believe that CALL is a good way to improve and many students have claimed that they have benefited from CALL. So, it does help one to improve. But then again, it also depends on the students. If they have good attitude towards learning, they can benefit from CALL.

I: I have come to my final question for u. Do you have any suggestions or ideas on how CALL can be used more effectively?

A: Well, hmmm, maybe teachers can play their part here. If teachers come and conduct classes here in MML once a month or twice using CALL, the students will eventually know the right way of using CALL. They will know what to do and where to go after the teacher's presentation. Then, they will be more comfortable with the software.

I: Thanks a lot for all the useful information and ideas on CALL. Thank you for being here and spending some time with me.

A: You're most welcome.

Transcript of the Interview (Teacher B)

I: Good Morning. How are you?

B: I'm good and you?

I: Fine, thank you. I would like to ask you few questions on CALL, which is an acronym for Computer Assisted Language Learning. This will help me in my research on this subject.

B: Yes.

I: How long have you been working here?

B: I started working here 5 years ago.

I: Ok. Now, can you tell me some aspects of your job?

B: I deal with both teachers and students here in MML. I have to give out books to the teachers and students. I take care of the library. If anyone wants to borrow books, I will handle that. Hmmm, I also assign passwords and login names to students for them to use the NETPLUS program. When they have problem understanding anything, I will go and help them. This is what I do here.

I: Alright. What is your opinion on Computer Assisted Language Learning?

B: CALL is a good thing. Students really improve their English after using the software.

I: How? Can you elaborate?

B: I have seen many students improving their listening skills after their sessions on CALL. They listen to native speakers a lot while working on NETPLUS, so they really improve on that. They also can speak better after listening to the speakers. You now, when they listen to how words are pronounced, they pick it up and they use that in their conversation.

I: In what other ways do you think the software helps the students to learn English?

B: They learn to do things on their own. They are more independent than when they are in the classrooms. So, CALL teaches them how to manage without a teacher. They have to find answers on their own. So, this is very good, right. Especially, their pronunciation and reading skills.

I: What about the students' reaction when they are working on NETPLUS?

B: They are happy working on CALL. They love it. Some come back after school to do more. So, this means they feel good about this method. I also have some students who complain about this. But these students are not the serious ones. And only some of them. not all.

I: Ok. Do you face any problems when you are conducting lessons or facilitating in MML?

B: Hmm, server problems sometimes. Students cannot save their work because of this. So, this type of problem we get once in a while. Students do not give any major problems in MML. The problematic students just laze around doing nothing and disturb others. But in one class, we might have one or two cases like this. Not the whole bunch.

I: How do you deal with such problems?

B: You know, marks are very important for them. So, I use that to threaten them. I will deduct marks if they disturb others or fail to do their work. Then, they will stop their nonsense.

I: What about the computers? Server Problems? How do you solve that?

B: We have our own IT department to handle problems like this. So, if we have such problems, they will come and solve the problem for us.

I: Ok. Now, let's move on to the students. How do you think they like the idea of CALL?

B: I think, they really like CALL. They even come back after school to do work on CALL. Nowadays, everything is computerized. So, computers play a very important

role. That's why the students love learning through computers. I can say that CALL is for the students in this generation. But, we do have students who are from older generation. They don't really like working on computers because maybe they are not used to it. But they will still try to do what is asked. Although they like learning in a classroom better than MML, they do not make any problems for us.

I: Oh, I see. Generally, do they have positive attitude or negative attitude while learning through CALL?

B: Positive attitude. Most of them enjoy CALL. But there are some who do not like the idea of learning English at all. They are here not by choice. So, since they are not very keen on learning the language, they are also not interested in CALL.

I: Can you tell me some of the positive remarks that they have said after completing the program?

B: Well, they always tell me that they have improved their listening and pronunciation. They even speak to me with an accent learnt from the software just to show me that they have learnt something. Middle East students are usually very weak in grammar. So after learning on CALL on their own, they can write and speak better.

I: What about any negative comments?

B: Negative comments, hmmm, we hardly get any. But sometimes, of course, the ones who have no motivation in learning the language will always have thousand and one complaints.

I: In your opinion, does CALL really help students to master the English language?

B: Yes, definitely. I have seen that it works. If the students use this software wisely, I am sure they can get something from this.

I: One last question for you. Do you have any suggestions or ideas on how CALL can be used more effectively?

B: Err, hmm. I think this software is doing very well. I can't think of any suggestions right now.

I: Thanks a lot for all the useful information and ideas on CALL. Thank you for being here and spending some time with me.

B: I hope my answers will help you. Good luck.

APPENDIX 6

Particulars of the subjects in this study

| Student | Nationality | Country | Sex | Age |
|----------------|--------------------|----------------|------------|------------|
| A1 | Iraqi | Iraq | Male | 15 - 20 |
| A2 | Iranian | Iran | Male | 21 - 25 |
| A3 | Libyan | Libya | Male | 21 - 25 |
| A4 | Thai | Thailand | Female | 15 - 20 |
| A5 | Sudanese | Sudan | Male | 21 - 25 |
| A6 | Korean | Korea | Female | 31 - 35 |
| A7 | Saudi | Saudi Arabia | Male | 21 - 25 |
| A8 | Yemeni | Yemen | Male | 15 - 20 |
| A9 | Libyan | Libya | Male | 26 - 30 |
| A10 | Korean | Korea | Female | 36 above |
| A11 | Libyan | Libya | Male | 26 - 30 |
| A12 | Malaysian | Malaysia | Male | 15 - 20 |
| A13 | Korean | Korea | Male | 15 - 20 |
| A14 | Korean | Korea | Female | 15 - 20 |
| A15 | Korean | Korea | Female | 15 - 20 |
| A16 | Iranian | Iran | Male | 21 - 25 |
| A17 | Korean | Korea | Male | 21 - 25 |
| A18 | Saudi | Saudi Arabia | Male | 15 - 20 |
| A19 | Korean | Korea | Female | 15 - 20 |
| A20 | Korean | Korea | Female | 21 - 25 |
| A21 | Korean | Korea | Male | 15 - 20 |
| A22 | Korean | Korea | Male | 15 - 20 |
| A23 | Korean | Korea | Male | 15 - 20 |
| A24 | Korean | Korea | Male | 15 - 20 |
| A25 | Korean | Korea | Male | 31 - 35 |
| A26 | Yemeni | Yemen | Male | 21 - 25 |
| A27 | Libyan | Libya | Male | 15 - 20 |
| A28 | Saudi | Saudi Arabia | Male | 26 - 30 |
| A29 | Saudi | Saudi Arabia | Male | 15 - 20 |
| A30 | Chinese | China | Male | 15 - 20 |

Table 1: Particulars of students in class 101A

| Student | Nationality | Country | Age | Sex |
|----------------|--------------------|----------------|------------|------------|
| B1 | Korean | Korea | Male | 15 - 20 |
| B2 | Korean | Korea | Male | 21 - 25 |
| B3 | Korean | Korea | Female | above 36 |
| B4 | Korean | Korea | Female | 21 -25 |
| B5 | Korean | Korea | Female | 15 - 20 |
| B6 | Korean | Korea | Female | 21 -25 |
| B7 | Korean | Korea | Female | 21 -25 |
| B8 | Yemeni | Yemen | Male | 15 - 20 |
| B9 | Yemeni | Yemen | Male | 21 - 25 |
| B10 | Yemeni | Yemen | Male | 15 - 20 |
| B11 | Korean | Korea | Female | 15 - 20 |
| B12 | Saudi | Saudi Arabia | Male | 21 -25 |
| B13 | Saudi | Saudi Arabia | Male | 15 - 20 |
| B14 | Yemeni | Yemen | Male | 15 - 20 |
| B15 | Korean | Korea | Male | 15 - 20 |
| B16 | Malaysian | Malaysia | Male | 15 - 20 |
| B17 | Korean | Korea | Male | 15 - 20 |
| B18 | Saudi | Saudi Arabia | Male | 15 - 20 |
| B19 | Korean | Korea | Female | 21 - 25 |
| B20 | Korean | Korea | Female | 21 - 25 |
| B21 | Palestinian | Palestine | Male | 15 - 20 |
| B22 | Iranian | Iran | Male | 21 - 25 |
| B23 | Iranian | Iran | Male | 21 - 25 |
| B24 | Iranian | Iran | Male | 15 - 20 |
| B25 | Iranian | Iran | Male | 26 - 30 |
| B26 | Uzbek | Uzbekistan | Female | 21 - 25 |
| B27 | Saudi | Saudi Arabia | Male | 21 - 25 |
| B28 | Russian | Russia | Male | 15 - 20 |
| B29 | Omani | Oman | Male | 15 - 20 |
| B30 | Yemeni | Yemen | Male | 15 - 20 |

Table 2: Particulars of students in class 101B