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## REVIEW OF LITERATURE

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  - Changes to Checklist for Observations and Video Recording Analysis
  - Coding System and Unit of Analysis
  - Critical Incidents
  - Analysis of Interviews
  - Analysis of Diary Entries
  - Analysis of Written Long Reports

Triangulation
  - Inter-Rater Reliability

Conclusion

**CHAPTER FOUR**

**DATA ANALYSIS AND RESULTS**

Introduction

Research Question 1: What are the critical incidents that occur during the collaboration of mixed-ability students in the writing process?

Group 1
  - Mutual Interaction and Sharing of Expertise
    - Week 1
    - Week 3
    - Week 4
    - Week 5
  - Negotiation
    - Week 2
    - Week 3
  - Leadership Styles
    - Week 1
    - Week 3

Group 2
  - Mutual Interaction and Sharing of Expertise
    - Week 1
    - Week 2
    - Week 3
Research Question 2: In what way does collaboration impact the students’ composing process and text production?

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Research Question 3: What factors enhance and what factors inhibit collaboration in a mixed proficiency group?

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