

**THE IMPLEMENTATION OF SCHOOL-BASED TEACHER EVALUATION  
PRACTICES IN SELECTED MALAYSIAN  
NATIONAL PRIMARY SCHOOLS**

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## **DEDICATION**

This thesis is dedicated to my mother, Madam Nagama Vasudevan, whose unconditional love and support has always inspired me to pursue my dreams. She has always supported all my academic endeavours and her confidence in my abilities increased my determination to complete this challenging journey in obtaining a doctoral degree. My mother's positive influence and her enduring love have made this accomplishment possible and given me the courage to continuously seek more knowledge. My mother is not here to witness the completion of this thesis but I know that she is here in spirit to share the joy of my success.