

## **ABSTRACT**

This study aims to describe linguistic patterns and functions of teacher's code-switching and student perceptions towards the teacher's code-switching behaviour in an ESL classroom. The sample of the study consists of a teacher from a selected school in Kedah who teaches a form four class which consists of 26 students. Audio recordings, interview and questionnaires are utilised as research instruments in obtaining the data required for the study. Findings demonstrate that the teacher applies code-switching during the English lesson, adequately switches from English to Malay and vice versa while teaching the target language, which is English. It is also discovered that the teacher's code-switching serves various important functions, both pedagogical and social purposes. In addition, it is found that students have positive views regarding the teacher's code-switching behaviour in the English classroom.

## **ABSTRAK**

Kajian ini bertujuan untuk memberi gambaran tentang paten linguistik dan fungsi penukaran kod serta pandangan pelajar tentang fenomena penukaran kod yang dipraktikkan oleh guru di dalam kelas Bahasa Inggeris sebagai bahasa kedua di sekolah. Sampel kajian adalah terdiri daripada guru bahasa Inggeris yang mengajar pelajar tingkatan empat di kelas yang terdiri daripada 26 orang pelajar. Rakaman audio, temuramah dan soal selidik telah diaplikasikan sebagai instrument kajian dalam memperoleh data untuk kajian ini. Dapatan dari kajian telah menunjukkan guru tersebut telah mengaplikasikan penukaran kod semasa pengajaran Bahasa Inggeris yang mana beliau telah menukar kod dari Bahasa Inggeris kepada Bahasa Melayu dan sebaliknya semasa mengajar. Data juga memperlihatkan bahawa penukaran kod yang diaplikasikan oleh guru di dalam kelas mempunyai pelbagai fungsi penting dari sudut pedagogi dan sosial. Tambahan lagi, adalah disimpulkan bahawa pelajar menunjukkan pandangan yang positif terhadap perlakuan penukaran kod yang dipraktikkan oleh guru mereka semasa pengajaran Bahasa Inggeris di dalam kelas.

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