

TABLE OF CONTENTS

| | Page |
|---------------------------------------|-------------|
| Declaration | ii |
| Abstract | iii |
| Abstrak | iv |
| Acknowledgements | v |
| Table of Contents | vi |
| List of Tables | x |
| Glossary of Terms | xi |
| List of Appendixes | xii |
| Chapter One | |
| Introduction | |
| 1.0 Introduction | 1 |
| 1.1 Statement of Problem | 6 |
| 1.2 Objectives of the Study | 7 |
| 1.3 Research Questions | 8 |
| 1.4 Significant of the study | 8 |
| 1.5 Limitation and Scope | 9 |
| 1.6 Definition of Terms | 10 |
| 1.6.1 Code-switching | 10 |
| 1.6.2 Intra-sentential code-switching | 11 |
| 1.6.3 Inter-sentential code-switching | 12 |

| | | |
|----------------------|---|----|
| 1.6.4 | Matrix language | 12 |
| 1.6.5 | Embedded language | 13 |
| 1.7 | Conclusion | 13 |
| Chapter Two | | |
| Literature Review | | |
| 2.0 | Introduction | 14 |
| 2.1 | Code-switching studies in societies based on two different Perspectives | 15 |
| 2.1.1 | Linguistic studies on code-switching | 15 |
| 2.1.2 | Sociolinguistic studies on code-switching | 16 |
| | 2.1.2.1 Studies done abroad | 19 |
| | 2.1.2.2 Studies done in Malaysia | 22 |
| 2.2 | Code-switching studies in education setting (ESL and EFL classrooms) | 25 |
| | 2.2.1 Studies done abroad | 25 |
| | 2.2.2 Studies done in Malaysia | 28 |
| 2.3 | Conclusion | 30 |
| Chapter Three | | |
| Research Methodology | | |
| 3.0 | Introduction | 31 |
| 3.1 | Population and Sampling | 32 |
| | 3.1.1 Background Information on Subject | 32 |

| | | |
|-------|--|----|
| 3.1.2 | Background Information on the ESL classroom | 33 |
| 3.2 | Instrumentation | 34 |
| 3.3 | Procedures for data collection | 36 |
| 3.4 | Procedures for data analysis | 37 |
| 3.4.1 | Describing the linguistic patterns of the teacher's code-switching in the ESL classroom | 37 |
| 3.4.2 | Learning the functions of teacher's code-switching in the classroom | 38 |
| 3.4.3 | Investigating student perception toward teacher's code- switching behaviour in the classroom. | 39 |
| 3.5 | Theoretical Framework used to analyze data | 39 |
| 3.5.1 | Matrix Language Frame model by Carol Myers-Scotton | 39 |
| 3.6.2 | The Conversational Functions by Gumperz | 40 |
| 3.6 | Conclusion | 41 |

Chapter Four

Data Analysis and discussions of findings

| | | |
|---------|---|----|
| 4.0 | Introduction | 43 |
| 4.1 | Discussions of the findings | 43 |
| 4.1.1 | The linguistic patterns of the teacher's code-switching | 44 |
| 4.1.1.1 | Code-switching at word level | 44 |
| 4.1.1.2 | Code-switching at phrase level | 57 |
| 4.1.1.3 | Code-switching at sentence level | 62 |
| 4.1.2 | Functions of the teacher's code-switching | 73 |
| 4.1.2.1 | Based on Gumperz's Conversational Functions | 74 |
| 4.1.2.2 | Other reasons for the teacher's code-switching | 84 |

| | | |
|------------------------------------|--|-----|
| 4.1.3 | Student perceptions toward the teacher's code- switching behaviour in classroom | 93 |
| 4.2 | Conclusion | 96 |
| Chapter Five | | |
| Discussion, summary and conclusion | | |
| 5.0 | Introduction | 99 |
| 5.1 | Summary of the study | 99 |
| 5.1.1 | RQ 1: What are the linguistic patterns of the teacher's code-switching in the ESL classroom? | 100 |
| 5.1.2 | RQ 2: What are the functions of the teacher's code-switching in the classroom? | 101 |
| 5.1.3 | RQ 3: What are the student perceptions towards the teachers' code-switching behaviour in the classroom? | 103 |
| 5.2 | Implication of the findings | 104 |
| 5.3 | Limitations of the research | 105 |
| 5.4 | Suggestions for future research | 105 |
| | Bibliography | 107 |
| | Appendixes | 112 |

List of Tables

| | Page |
|--|-------------|
| Table 1: Students' Information | 34 |
| Table 2: Transcription Conventions and Interpretations | 37 |
| Table 3: Linguistic patterns of the teacher's code-switching in the classroom discourse | 68 |
| Table 4: The frequency of teacher's code-switching based on intra-sentential code-switching | 70 |
| Table 5: The frequency of teacher's code-switching based on inter-sentential code-switching | 72 |
| Table 6: Frequency of occurrence of the teacher's code-switching functions in the lesson | 92 |
| Table 7: Students' responses on the teacher's code-switching behaviour in English classroom | 94 |

Glossary of Terms

ESL English as a Second Language

MLF Matrix Language Frame

List of Appendix

| | Page |
|---|-------------|
| Appendix A: Orthographic transcription of Lesson 1 | 112 |
| Appendix B: Orthographic transcription of Lesson 2 | 127 |
| Appendix C: Orthographic transcription of Teacher's Interview | 137 |
| Appendix D: Teacher's interview questions | 140 |
| Appendix E: Questionnaires for students | 141 |