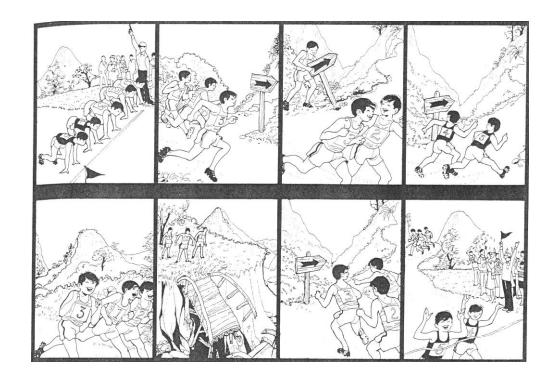
APPENDIX A SET OF PICTURES



APPENDIX B QUESTIONNAIRES

Post Test Questionnaire - NP

	rative.			
Van	Name: Date:		Date:	
. :	a) Overall hov	w would you rate	e the level of difficulty of the writing task, base	d on
1	the pictures?			
	Please circl	e your answer.		
	Easy	Average	Difficult	
1	b) Did you co	mplete the task?		
	to you:		P Please tick (\boldsymbol{J}) any of the following items that	at app
	c) If your ansoto you: I did not I had son I spent to I spent to	have enough time difficulty in use on much time org		at app
	c) If your ansoto you: I did not I had son I spent to I spent to	have enough time difficulty in use on much time orgoo much time pre	ne to write. sing the right words and sentences derstanding the story ganizing the story	at app
1	c) If your ansoto you: I did not I had son I spent to I spent to Other reaso	have enough time difficulty in use on much time orgoo much time presents:	ne to write. sing the right words and sentences derstanding the story ganizing the story	
1	c) If your ansoto you: I did not I had son I spent to I spent to Other reaso	have enough time of much time or much time or much time present time presents:	ne to write. sing the right words and sentences derstanding the story ganizing the story eparing the content of the story	
1	c) If your ansoto you: I did not I had son I spent to I spent to Other reaso Did you have Yes it was It took so	have enough time on much time or much time presented in the presented in t	ne to write. sing the right words and sentences derstanding the story ganizing the story eparing the content of the story erstanding the pictures? Please tick (1) 1 item	

to 3(c) .			
	wered No , please tick (\boldsymbol{J}) any of the following item	ng that a	nnly t
_		is tilat a	ррту (
The task w	•		
My level o	of English is good.		
I write we	11.		
I enjoy do	ing this kind of writing.		
I like chall	enges in writing.		
-	wered Yes , please tick (\checkmark) any of the following		
you. I misunder I was unsu	rstood the pictures. are of the sentence structures.		
you. I misunder I was unsu I could not	estood the pictures.		
you. I misunder I was unsu I could not I was unde There was	rstood the pictures. are of the sentence structures. at think of the right words to use. are pressure to complete the task. not enough time given to complete the task.		
J was under I was not a	rstood the pictures. are of the sentence structures. at think of the right words to use. are pressure to complete the task. not enough time given to complete the task. allowed to plan the organisation.		
Jou. I misunder I was unsu I could not I was unde There was I was not a	rstood the pictures. are of the sentence structures. at think of the right words to use. are pressure to complete the task. not enough time given to complete the task.		
you. I misunder I was unsu I could not I was unde There was I was not a I was not a Other reaso	rstood the pictures. The of the sentence structures. It think of the right words to use. The pressure to complete the task. The not enough time given to complete the task. The allowed to plan the organisation. The allowed to plan the content. The allowed to plan the language I wanted to use. The allowed to plan the language I wanted to use. The allowed to plan the language I wanted to use.	om 1 to	3.
you. I misunder I was unsu I could not I was unde There was I was not a I was not a I was not a	rstood the pictures. The of the sentence structures. It think of the right words to use. The pressure to complete the task. The not enough time given to complete the task. The allowed to plan the organisation. The allowed to plan the content. The allowed to plan the language I wanted to use. The allowed to plan the language I wanted to use.	om 1 to	3.
you. I misunder I was unsu I could not I was unde There was I was not a I was not a I was not a Other reaso Ouring the wr	rstood the pictures. The of the sentence structures. It think of the right words to use. The pressure to complete the task. The not enough time given to complete the task. The allowed to plan the organisation. The allowed to plan the content. The allowed to plan the language I wanted to use. The allowed to plan the language I wanted to use. The allowed to plan the language I wanted to use.	om 1 to	3.
you. I misunder I was unsu I could not I was unde There was I was not a I was not a I was not a Using adva	restood the pictures. In think of the sentence structures. It think of the right words to use. In pressure to complete the task. In think of the right words to use. In pressure to complete the task. In think of the right words to use. In pressure to complete the task. In think of the right words to use. In think of the right words to use. In think of the right words to use. In think of the sentence structures. It think of the sentence structures. In think of the sentence	om 1 to	3.

a) Did you encounter any problems/ difficulties when carrying out the task? Please

A	Understanding the pictures
В	Planning the organization of the story
C	Planning the content of the story
D	Planning the language (e.g. words, sentences) to be used
) If you	selected B , how would you have planned the organization?
I wo	ould have
org	ganized the story into paragraphs
out	lined the key events in the story
ma	de links between each picture
Oth	ers:
i) If yo	a selected C, how would you have planned the content of the story?
I wo	ould have
trie	ed to make the story clear
trie	ed to make the story interesting
put	as many details as possible into the story
ma	de a draft of the story
Oth	ers:
iii) If yo	ou selected D , how would you have planned the language to be used?
I wo	ould have
	itten down key words to describe the pictures itten down phrases to describe the pictures
	itten down sentences to describe the pictures
	nned the grammatical verb forms (simple <i>past</i> , <i>past continuous</i> ,
etc	
	nned the modality (would, ought to, can, must, etc)
	nned the voice of the story (active or passive voice)
P	d through and restructured a few/some sentences while writing
rea	a through that restructured a re-wiscome semestees white writing
rea	
rea	ore.

I would have written ...

1 ,,				
	the events in the story in a more organized manner			
	with less words crossed out or changed			
	a more interesting story			
	the story using more appropriate words			
	the story using more appropriate sentence structures			
	Others:			
8. Do	you feel it is necessary to have time for planning to write this	narrat	ive?	
Yes	s No			
W/h	y? Please explain.			
VV 11	y: 1 lease explain.			
Yes	you use any other language besides English while performing No ou answered Yes , what other language did you use?	; the ta	sk?	
Nu	general, what is your emphasis when writing an essay? mber the level of <i>importance</i> to you from 1 to 5. most important, 5- least important):			
	Using advanced language and complex sentence structures	()	
	Avoiding errors in language and sentence structure	()	
	Writing my intended meaning without difficulty	()	
	Planning the organisation of the essay	()	
	Planning the content of the essay	()	
11. Do	you think it is necessary to have time for planning to write all	essav	s in gei	neral?
Yes		J	8	
10				
12. Ge	nerally, do you always plan your essay in advance before writi	ing it?		
Yes	s No			
Wh	y? Please explain:			

Post Test Questionnaire - PTP

You have completed the writing task. The following are questions about the task you did. Please answer as best as you can. Your answers will help in analyzing the written narrative.

me: Date:
a) Overall how would you rate the level of difficulty of the writing task, based on the pictures? Please circle your answer. Easy Average Difficult b) Did you complete the task?
Yes No
c) If your answer is No , why? Please tick (\sqrt{I}) any of the following items that apply to you:
I did not have enough time to write.
I had some difficulty in using the right words and sentences
I spent too much time understanding the story
I spent too much time organizing the story
I spent too much time preparing the content of the story
Other reasons: Did you have difficulty in understanding the pictures? Please tick (1) 1 item only:
Yes it was difficult to understand it.
It took some time to understand it but was not too difficult.
No it was easy to understand it.
Why? Please explain.
a) Did you encounter any problems/ difficulties when carrying out the task? Please
circle your answer.
Yes No
103
If you answered No , please proceed to 3(b) . If you answered Yes , please proceed

I write well. I enjoy doing this kind of writing. I like challenges in writing. Other reasons: (c) If you answered Yes, please tick (√) any of the following items that apply to you. I misunderstood the pictures. I was unsure of the sentence structures. I could not think of the right words to use. I was under pressure to complete the task. There was not enough time given to plan the organisation. There was not enough time given to plan the content. There was not enough time given to plan the language I wanted to use. There was not enough time given to write the story. Other reasons: Other reasons: 4. During the writing process, what was most difficult for you to achieve? Number the level of difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures () Avoiding errors in language and sentence structure () Writing my intended meaning without difficulty () 5. Which aspects of the narrative task did you focus on? You may tick (√) more than 1 item:		My level of English is good.				
Other reasons: (c) If you answered Yes, please tick (I write well.				
Other reasons: (c) If you answered Yes, please tick (\$\mathcal{J}\$) any of the following items that apply to you. I misunderstood the pictures. I was unsure of the sentence structures. I could not think of the right words to use. I was under pressure to complete the task. There was not enough time given to plan the organisation. There was not enough time given to plan the content. There was not enough time given to plan the language I wanted to use. There was not enough time given to write the story. Other reasons: 4. During the writing process, what was most difficult for you to achieve? Number the level of difficulty from 1 to 3. (1- Most difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures Avoiding errors in language and sentence structure Writing my intended meaning without difficulty 5. Which aspects of the narrative task did you focus on? You may tick (\$\mathcal{J}\$) more than 1		I enjoy doing this kind of writing.				
(c) If you answered Yes , please tick (J) any of the following items that apply to you. I misunderstood the pictures. I was unsure of the sentence structures. I could not think of the right words to use. I was under pressure to complete the task. There was not enough time given to plan the organisation. There was not enough time given to plan the content. There was not enough time given to plan the language I wanted to use. There was not enough time given to write the story. Other reasons: 4. During the writing process, what was most difficult for you to achieve? Number the level of difficulty from 1 to 3 . (1- Most difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures () Avoiding errors in language and sentence structure () Writing my intended meaning without difficulty ()		I like challenges in writing.				
I misunderstood the pictures. I was unsure of the sentence structures. I could not think of the right words to use. I was under pressure to complete the task. There was not enough time given to plan the organisation. There was not enough time given to plan the language I wanted to use. There was not enough time given to plan the language I wanted to use. There was not enough time given to write the story. Other reasons: 4. During the writing process, what was most difficult for you to achieve? Number the level of difficulty from 1 to 3. (1- Most difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures () Avoiding errors in language and sentence structure () Writing my intended meaning without difficulty ()		Other reasons:				
I misunderstood the pictures. I was unsure of the sentence structures. I could not think of the right words to use. I was under pressure to complete the task. There was not enough time given to plan the organisation. There was not enough time given to plan the content. There was not enough time given to plan the language I wanted to use. There was not enough time given to write the story. Other reasons: 4. During the writing process, what was most difficult for you to achieve? Number the level of difficulty from 1 to 3. (1- Most difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures () Avoiding errors in language and sentence structure () Writing my intended meaning without difficulty ()		(c) If you answered Yes , please tick (\boldsymbol{J}) any of the following	ite	ms t	that apply	to
I was unsure of the sentence structures. I could not think of the right words to use. I was under pressure to complete the task. There was not enough time given to plan the organisation. There was not enough time given to plan the content. There was not enough time given to plan the language I wanted to use. There was not enough time given to write the story. Other reasons: 4. During the writing process, what was most difficult for you to achieve? Number the level of difficulty from 1 to 3. (1- Most difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures () Avoiding errors in language and sentence structure () Writing my intended meaning without difficulty ()		you.				
I could not think of the right words to use. I was under pressure to complete the task. There was not enough time given to plan the organisation. There was not enough time given to plan the language I wanted to use. There was not enough time given to write the story. Other reasons: Other reasons: 4. During the writing process, what was most difficult for you to achieve? Number the level of difficulty from 1 to 3. (1- Most difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures () Avoiding errors in language and sentence structure () Writing my intended meaning without difficulty ()		I misunderstood the pictures.				
I was under pressure to complete the task. There was not enough time given to plan the organisation. There was not enough time given to plan the content. There was not enough time given to plan the language I wanted to use. There was not enough time given to write the story. Other reasons: 4. During the writing process, what was most difficult for you to achieve? Number the level of difficulty from 1 to 3. (1- Most difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures () Avoiding errors in language and sentence structure () Writing my intended meaning without difficulty ()		I was unsure of the sentence structures.				
There was not enough time given to plan the organisation. There was not enough time given to plan the content. There was not enough time given to plan the language I wanted to use. There was not enough time given to write the story. Other reasons: 4. During the writing process, what was most difficult for you to achieve? Number the level of difficulty from 1 to 3. (1- Most difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures Avoiding errors in language and sentence structure Writing my intended meaning without difficulty 5. Which aspects of the narrative task did you focus on? You may tick (1) more than 1		I could not think of the right words to use.				
There was not enough time given to plan the content. There was not enough time given to plan the language I wanted to use. There was not enough time given to write the story. Other reasons: 4. During the writing process, what was most difficult for you to achieve? Number the level of difficulty from 1 to 3. (1- Most difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures () Avoiding errors in language and sentence structure () Writing my intended meaning without difficulty ()		I was under pressure to complete the task.				
There was not enough time given to plan the language I wanted to use. There was not enough time given to write the story. Other reasons: 4. During the writing process, what was most difficult for you to achieve? Number the level of difficulty from 1 to 3. (1- Most difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures () Avoiding errors in language and sentence structure () Writing my intended meaning without difficulty ()		There was not enough time given to plan the organisation.				
Use. There was not enough time given to write the story. Other reasons: During the writing process, what was most <i>difficult</i> for you to achieve? Number the level of difficulty from 1 to 3. (1- Most difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures () Avoiding errors in language and sentence structure () Writing my intended meaning without difficulty ()		There was not enough time given to plan the content.				
There was not enough time given to write the story. Other reasons: 4. During the writing process, what was most <i>difficult</i> for you to achieve? Number the level of difficulty from 1 to 3. (1- Most difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures () Avoiding errors in language and sentence structure () Writing my intended meaning without difficulty ()		There was not enough time given to plan the language I wa	intec	l to		
Other reasons: 1. During the writing process, what was most <i>difficult</i> for you to achieve? Number the level of difficulty from 1 to 3. (1- Most difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures () Avoiding errors in language and sentence structure () Writing my intended meaning without difficulty () 5. Which aspects of the narrative task did you focus on? You may tick () more than 1						
4. During the writing process, what was most <i>difficult</i> for you to achieve? Number the level of difficulty from 1 to 3. (1- Most difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures () Avoiding errors in language and sentence structure () Writing my intended meaning without difficulty ()		There was not enough time given to write the story.				
level of difficulty from 1 to 3. (1- Most difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures () Avoiding errors in language and sentence structure () Writing my intended meaning without difficulty () 5. Which aspects of the narrative task did you focus on? You may tick () more than 1		Other reasons:				
(1- Most difficult, 2- Difficult, 3- Least Difficult) Using advanced language and complex sentence structures () Avoiding errors in language and sentence structure () Writing my intended meaning without difficulty () Which aspects of the narrative task did you focus on? You may tick (✓) more than 1	1.		chiev	ve?	Number th	ne
Avoiding errors in language and sentence structure () Writing my intended meaning without difficulty () Which aspects of the narrative task did you focus on? You may tick () more than 1		·				
Writing my intended meaning without difficulty () 5. Which aspects of the narrative task did you focus on? You may tick () more than 1		Using advanced language and complex sentence structures	()		
Writing my intended meaning without difficulty () 5. Which aspects of the narrative task did you focus on? You may tick () more than 1		Avoiding errors in language and sentence structure	()		
			()		
item:	5.	Which aspects of the narrative task did you focus on? You may	tick	(/)	more than	ι 1
		item:				

(b) If you answered \mathbf{No} , please tick (\mathbf{J}) any of the following items that apply to you.

The task was easy.

		Before Writing	During Writin
1	Understanding the pictures		8
<u>-</u> }	Planning the organization of the story		
<u>,</u>	Planning the organization of the story		
_	Planning the language (e.g. words, sentences)		
)	to be used		
	10 00 000		
	i) If you selected B in either before or after organization? I organized the story into paragraphs	ter writing, how	did you plan
	I outlined the key events in the story		
	I made links between each picture		
	T made miks between each picture		
	ii) If you selected C in either before or after v of the story?	vriting, how did y	ou plan the cont
	I tried to make the story clear		
	I tried to make the story interesting		
	I put as many details as possible into the st	ory	
	I made a draft of the story	-	
			1
	Others:		
	iii) If you selected D in either before or at	fter writing how	did vou plan
	language to be used?	wining, now	ara you pran
	I wrote down key words to describe the pic		
	I wrote down phrases to describe the pictur		
	I wrote down sentences to describe the pict I planned the grammatical verb forms (<i>sin</i>		tinuous
	etc.)	apie pasi, pasi con	imuous,
	I planned the modality (would, ought to, c	an. must. etc)	
	I planned the voice of the story (active or		
	I read through and restructured a few/some	<u> </u>	writing
		8	. 0
	Others:		
	Outers.		
. 1	Did you have sufficient time to write this narrati	ve?	
•			

7. If more time had been given, how would you have performed?

I would have planned and written	
----------------------------------	--

Why? Please explain.

the events in the story in a more organized manner	
with less words crossed out or changed	
a more interesting story	
the story using more appropriate words	
the story using more appropriate sentence structures	
Others:	
Others.	
Do you feel it is necessary to have time for planning to write this r	narrative?

9. The planning notes were taken away before you started writing. How did this affect you?

I could not remember some of the words and/or phrases I had planned	
I made errors in grammar and vocabulary	
I had problems organizing the story	
I had problems writing what I had planned in terms of the content	
It did not affect me, I was able to write what I had planned	
I would prefer it not to be taken away so that I can refer to it	

Others:		
10 B'I	.1 1	
10. Did you use	any other langu	uage besides English while performing the task, either in
planning or v	vriting?	
Yes	No	
If you answe	red Yes, what o	ther language did you use?

11. In general, what is your emphasis in writing an essay?		
Number the level of <i>importance</i> to you from 1 to 5.		
(1- most important, 5- least important):		
Using advanced language and complex sentence structures	()
Avoiding errors in language and sentence structure	()
Writing my intended meaning without difficulty	()
Planning the organisation of the essay	()
Planning the content of the essay	()
12. Do you think it is necessary to have time for planning to write all	essays	in general?
Yes No		
13. Generally, do you always plan your essay in advance before writi	ng it?	
Yes No		
Why? Please explain:		

Post Test Questionnaire - WTP

Name: Date:		Date:			
ĺ.	a) Overall how would you rate the level of difficulty of the writing task, based on				
	the pictures?				
	Please circ	le your answer.			
	Easy	Average	Difficult		
	b) Did you co	mplete the task	?		
	Yes	No			
	I had sor	ne difficulty in t	using the right words and sentences		
	to you:				
	I did not have enough time to write.				
	I spent too much time understanding the story				
	I spent too much time organizing the story				
	I spent too much time preparing the content of the story				
7.		difficulty in und	derstanding the pictures? Please tick (J) 1 item only inderstand the pictures.		
	It took some time to understand them but was not too difficult.				
	No it wa	s easy to unders	stand the pictures.		
	Why? Ple	ase explain.			
3	a) Did you encounter any problems/ difficulties when carrying out the task? Ple circle your answer.				
	•				
	Yes	No			

The following are questions about the writing task you have completed. Please

`		ou answered No , please tick ($\sqrt{\ }$) any of the following items the					
	_	task was easy.					
	My	level of English is good.					
	I wr	ite well.					
	I enj	oy doing this kind of writing.					
	I lik	e challenges in writing.					
_	Other 1	reasons:					
(c		ou answered Yes , please tick (\boldsymbol{J}) any of the following ite	ms that apply t				
	you.						
		sunderstood the pictures.					
		s unsure of the sentence structures.					
	I could not think of the right words to use. I was under pressure to complete the task.						
	_	the writing process, what was most <i>difficult</i> for you to achieve the 3 items below according to the level of difficulty from 1					
N	umber	·					
N	umber	the 3 items below according to the level of difficulty from 1					
N	umber 1- Mo	the 3 items below according to the level of difficulty from 1 st difficult, 2- Difficult, 3- Least difficult).					
N	umber 1- Mo Usir Avo	the 3 items below according to the level of difficulty from 1 st difficult, 2- Difficult, 3- Least difficult). In advanced language and complex sentence structures					
N (I	umber 1- Mos Usir Avo Writ	the 3 items below according to the level of difficulty from 1 st difficult, 2- Difficult, 3- Least difficult). In advanced language and complex sentence structures iding errors in language and sentence structure	() () ()				
N (1	umber 1- Mos Usir Avo Writ	the 3 items below according to the level of difficulty from a st difficult, 2- Difficult, 3- Least difficult). In advanced language and complex sentence structures iding errors in language and sentence structure ting my intended meaning without difficulty	() () ()				
N (1	Usir Avo Writ	the 3 items below according to the level of difficulty from a st difficult, 2- Difficult, 3- Least difficult). In advanced language and complex sentence structures iding errors in language and sentence structure ting my intended meaning without difficulty	() () ()				
N (1	Usir Avo Writhich a	the 3 items below according to the level of difficulty from a st difficult, 2- Difficult, 3- Least difficult). In advanced language and complex sentence structures iding errors in language and sentence structure aring my intended meaning without difficulty spects of the narrative task did you focus on? You may tick	() () ()				
N (1	Usir Avo Writ Thich a	the 3 items below according to the level of difficulty from a st difficult, 2- Difficult, 3- Least difficult). In advanced language and complex sentence structures iding errors in language and sentence structure aring my intended meaning without difficulty spects of the narrative task did you focus on? You may tick Understanding the pictures	() () ()				

If you answered No, please proceed to 3(b). If you answered Yes, please proceed

i) If y	ou selected B , how did you plan the organization?
]	I organized the story into paragraphs
	I outlined the key events in the story
	I made links between each picture
C	Others:
	you selected C , how did you plan the content of the story?
	I tried to make the story clear
	I tried to make the story interesting
	I put as many details as possible into the story
	I made a draft of the story
C	others:
	you selected D , how did you plan the language to be used?
]	I wrote down key words to describe the pictures
	I wrote down phrases to describe the pictures
	I wrote down sentences to describe the pictures
]	I planned the grammatical verb forms (simple past, past continuous,
6	etc.)
	I planned the modality (would, ought to, can, must, etc)
	I planned the voice of the story (active or passive voice)
	I read through and restructured a few/some sentences while writing
C	others:
Yes	u feel it is necessary to have time for planning to write this narrative? No ? Please explain.
affect	were asked to write immediately without given planning time. How did t your task? I could not plan the content well I could not plan the appropriate words and phrases to use
T ₁	· · · · · · · · · · · · · · · · · · ·
L	made errors in grammar and vocabulary
]	I made errors in grammar and vocabulary I could not organize the story well
]	I made errors in grammar and vocabulary I could not organize the story well I had difficulty writing down my intended meaning immediately

	Othe	rs:				
8.	If planning time had been given before you started writing, how would this have					
	affected	your task?				
		ould have planned the content in a more interesting manne				
		buld have planned more appropriate words and phrases fo	r the	story		
		ould have made less errors in grammar and vocabulary				
		ould have organized the story better ould have written my intended meaning with less difficult	- X 7			
		ould not have made any difference to me	· y			
	It w	oud not have made any difference to me				
	Othe	rs:				
9.	Did you ι Yes	nse any other language besides English while performing No	the ta	sk?		
	If you an	swered Yes , what other language did you use?				
10.	In genera	al, what is your emphasis when writing an essay?				
	Number	the level of <i>importance</i> to you from 1 to 5 .				
	(1- most	important, 5- least important):				
	Usin	g advanced language and complex sentence structures	()		
			(,		
		ding errors in language and sentence structure	()		
		ing my intended meaning without difficulty	()		
	Planı	ning the organisation of the essay	()		
	Planı	ning the content of the essay	()		
11.	Do you t	hink it is necessary to have time for planning to write all	essay	s in ge	neral?	
	Yes	No				
12.	Generall	y, do you always plan your essay in advance before writing	ng it?			
	Yes	No				
	Why? Pl	ease explain:				

APPENDIX C INTERVIEW QUESTIONS

Interview Questions:		Planning	Writing	Revising	Attitude
1	Generally how important is your written work to you?				X
2	Did you like what you have written?				X
3	Did you revise your work? Was it done only at the end of your work?			X	
4	Did you read through each sentence before writing the next one? Or only after writing a few sentences or paragraphs?			X	
5	When you write, who is your most important audience? (e.g. teacher, myself)				X
6NP	How did you feel when you were asked to write an essay in 10 minutes? (surprised, motivated, pressured, anxious)				X
7NP	You had 10 minutes to write but completed it before the time was up. You also stated that the pictures were confusing. How did you manage to complete the task so fast then?		X		
8 NP, WTP	Do you plan, write and revise all at the same time?	X	X	X	
9 NP,WTP	Usually is your first draft your final product?		X	X	
10 WTP	Planning the organization of the essay was of first importance to you. In your task, although you did not have planning time, you wrote rather fluently. How did you achieve this?	X	X		
11 WTP	Although you had unlimited time to write you still wrote very fast. Do you always write very fast?		X		
12 WTP	Planning the organization and content of an essay seemed important to you, as you placed them under second and third place in the order of importance. However, you also stated that you generally do not plan your writing. Can you please explain more?	X			
13 WTP	Are you concerned about the time your writing task took?				X
14 WTP	How did you feel when you were told you had unlimited time to write the essay? (relaxed, unpressured, surprised)				X
15 PTP	You adhered/did not adhere to your writing plans. Why is that so? Generally do you always do that?	X			
16 PTP	Do you always plan a detailed outline? Or do you plan broadly and add in details as you write?	X			

APPENDIX D SAMPLE WRITTEN NARRATIVES