

REFERENCES

- Baltova, I. (1994). The Impact of Video on the Comprehension Skills of Core French Students. *The Canadian Modern Language Review*, 50(3), 507-531.
- Bacon, S. M. (1992a) Phases of listening to authentic input in Spanish: a descriptive study. *Foreign Language Annals* 25(4), 317-334.
- Bacon, S. M. (1992b). The Relationship between Gender, Comprehension, Processing Strategies, and Cognitive and Affective Response in Foreign Language Listening. *The Modern Language Journal*, 76(2), 160-178.
- Brown, H. D. (2000) *Principles of language learning and teaching, Fourth edition*. NY: Pearson Education, Inc.
- Buck, G. (2001). *Assessing Listening*. Cambridge: Cambridge University Press.
- Chamot, A.U. & Kupper, L. (1989). Learning Strategies in Foreign Language Instruction. *Foreign Language Annals*, 22, 13-24.
- Chen, Y. (2005). Barriers to Acquiring Listening Strategies for EFL Learners and Their Pedagogical Implications. *Teaching English as a Second or Foreign Language*, 8(4). Retrieved May 21 2008, from <http://www-writing.berkeley.edu/TESI-EJ/ej32/a2.html>
- Creswell, J. W. (2008). *Educational Research, Planning, Conducting, and Evaluating Quantitative and Qualitative Research, 3rd edition*. New Jersey, Pearson Education, Inc.
- Crookes, G. & Schmidt, R. W. (1991). Motivation: Reopening the research agenda. *Language Learning* 41(4), 469-512.
- Danan, M. (1992) Reversed subtitling and dual coding theory: New directions for foreign language instruction. *Language Learning* 42(4), 497-527.
- Dornyei, Z. (1994). Motivation and motivating in the foreign language classroom. *The Modern Language Journal* 78, 273-284.
- Dornyei, Z. (2000). Motivation in action: Towards a process-oriented conceptualisation of student motivation. *British Journal of Educational Psychology* 70, 519-538.
- Ehrman, M. & Leaver, B.L. (2003). Cognitive styles in the service of language learning. *System* 31, 393-415. Retrieved May 20 2009, from <http://www.sciencedirect.com/science/article/B6VCH-497G900-7/2/c16a99412e185282df6d36a3c60abf33>
- Ellis, R. (1994). *The Study of Second Language Acquisition*. Oxford: Oxford University Press.
- Ellis, R. & Barkhuizen, G. (2005). *Analysing Learners Language*. Oxford: Oxford University Press.

- Erler, L. & Finkbeiner, C. (2007). A review of reading strategies: focus on the impact of first language. in Cohen, A.D. and Macaro, E. (eds.) *Language Learning Strategies: Thirty Years of Research and Practice* (187-206). Oxford: Oxford University Press.
- Gardner, R. C. & MacIntyre, P. D. (1993). A student's contributions to second language learning. Part II: Affective variables. *Language Teaching* 26, 1-11.
- Gardner, R. C., Tremblay, P. F. & Masgoret, A-M. (1997). Towards a full model of second language learning: An empirical investigation. *The Modern Language Journal* 81, 344-362.
- Ginther, A. (2002). Context and content visuals and performance on listening comprehension stimuli. *Language Testing*, 19(2) 133-167.
- Goh, C. (1999). How much do learners know about the factors that influence their listening comprehension? *Hong Kong Journal of Applied Linguistics*, 4(1), 17-40. Retrieved June 17 2008, from <http://sunzi1.lib.hku.hk/hkjo/view/5/500059.pdf>
- Green, J.M. and Oxford, R. (1995). A Closer Look at Learning Strategies, L2 Proficiency, and Gender. *TESOL Quarterly*, 29(2), 261-297.
- Grenfell, M. & Macaro, E. (2007). Claims and Critiques. in Cohen, A.D. and Macaro, E. (eds.) *Language Learning Strategies: Thirty Years of Research and Practice* (9-28). Oxford: Oxford University Press.
- Gruba, P. (2007). Decoding Visual elements in digitised foreign newscasts. Proceedings ascilite Singapore 2007. Retrieved July 18 2008, from <http://sunzi1.lib.hku.hk/hkjo/view/5/500059.pdf>
- Herron, C. A., Hanley, J. E. B. & Cole, S. P. (1995). A comparison study of two advance organizers for introducing beginning foreign language students to video. *The Modern Language Journal*, 79(3), 387-395.
- Kadota, S. (2007). *Shadowing to Ondoku no Kagaku*. Tokyo. Cosmopier.
- Kelly, P. (1991). Lexical Ignorance: The Main Obstacle to Listening Comprehension with Advanced Foreign Language Learners. *IRAL*, 29(2), 135-149.
- Macaro, E., Graham, S., & Vanderplank, R. (2007). A review of listening strategies: focus on sources of knowledge and on success. in Cohen, A.D. and Macaro, E. (eds.) *Language Learning Strategies: Thirty Years of Research and Practice* (165-186). Oxford: Oxford University Press.
- MacIntyre, P. D. & Gardner, R. C. (1989). Anxiety and second-language learning: Toward a theoretical clarification. *Language Learning*, 39(2), 251-275.
- MacIntyre, P. D. & Noels K. A. (1996). Using social-psychological variables to predict the use of language learning strategies. *Foreign Language Annals* 29(3), 373-386

- Manchon, R. M., de Larios, J. R., & Murphy, L. (2007). A review of writing strategies: focus on conceptualizations and impact of first language. in Cohen, A.D. and Macaro, E. (eds.) *Language Learning Strategies: Thirty Years of Research and Practice* (229-250). Oxford: Oxford University Press.
- Markham, P., Peter, L., & McCarthy, T. (2001) The effects of native language vs. target language captions on foreign language students' DVD video comprehension. *Foreign Language Annals*, 34(5), 439-445.
- Mochizuki, A. (1999). Language Learning Strategies Used by Japanese University Students. *RELC Journal*, 30(2), 101-113.
- Mori, Y. & Shimizu, H. (2007). Japanese Language Students' Attitudes Toward Kanji and Their Perceptions on Kanji Learning Strategies. *Foreign Language Annals*, 40(3), 472-490. Retrieved on 22 May, 2009, from ProQuest Education Journals database. (Document ID: 1345570031).
- Nakatani, Y. & Goh, C. (2007). A review of oral communication strategies: focus on interactionist and psycholinguistic perspectives. in Cohen, A.D. and Macaro, E. (eds.) *Language Learning Strategies: Thirty Years of Research and Practice* (207-228). Oxford: Oxford University Press.
- National Institute of Japanese Language. (2005) *International Survey of Learning Environments and Resources in Japanese Language Education*. Tokyo: National Institute of Japanese Language.
- Noels, K. A., Pellerier, L. G., Clement, R. & Vallerand, R. J. (2000). Why are you learning a second language? Motivational orientations and self-determination theory. *Language Learning* 50(1), 57-80.
- Nyikos, M. & Fan, M. (2007). A review of vocabulary learning strategies: focus on language proficiency and learner voice. in Cohen, A.D. and Macaro, E. (eds.) *Language Learning Strategies: Thirty Years of Research and Practice* (251-274). Oxford: Oxford University Press.
- O'Malley, J.M. and Chamot, A.U. (1990). *Learning Strategies in Second Language Acquisition*. Cambridge, Cambridge University Press.
- O'Malley, J. M., Chamot, A. U. & Kupper, L. (1989) Listening comprehension strategies in second language acquisition. *Applied Linguistics* 10(4), 418-437.
- Oxford, R.L. (1990). *Language Learning Strategies: What Every Teacher Should Know*. Massachusetts: Heinle & Heinle Publishers.
- Oxford, R. & Shearin, J. (1994). Language learning motivation: Expanding the theoretical framework. *The Modern Language Journal* 78, 12-28.
- Peirce, B. N. (1995). Social identity, investment, and language learning. *TESOL Quarterly* 29(1), 9-31.
- Richard, J. C. (1983). Listening Comprehension: Approach, Design, Procedure. *TESOL Quarterly*, 17(2), 219-240.

- Richards, J., Platt, J. & Weber, H. (1985). *Longman Dictionary of Applied Linguistics*. Essex: Longman.
- Rubin, J. (1994). A Review of Second Language Listening Comprehension Research. *The Modern Language Journal*, 78 (2), 199-221.
- Seo, K. (2002). Satellite Drama Bangumi no Choukai Strategy to soreni tomonau Shichoukaku Jouhougen no Bunseki – Ninchi Gengogaku no Shiten kara -. Mizutani, O. & Lee, T. (ed.) *Sougouteki Nihongo Kyouiku wo Motomete*. 585-601. Tokyo: Kokusyokankoukai.
- Seo, K. (2003). Differences in the use of listening comprehension strategies: Protocol analysis of Australian Learners of Japanese. 2003 Hawaii international conference on arts and humanities, 12-15 Jan, 2003. Retrieved May 26 2008, from <http://www.hichumanities.org/AHproceedigs/Kyoko%20Seo.pdf>
- Smith, P. L. & Ragan, T. J. (2005) *Instructional Design* (3rd ed.) NJ: John Wiley & Sons, Inc.
- Sugiyama, M. (2005) Chokaijugyo no arikata ni tsuite-chokaisutoratejitoreningu no kanten kara- *Nihongo Kyouiku Jissen Kenkyuu*, 2, 175-184. Waseda university.
- Suzana Ismail. (2004). *Communication Strategies in Japanese Language Interactions among Malay Students at the University of Malaya*. MA. Thesis. University of Malaya. Kuala Lumpur. Unpublished.
- Takahashi, J. (2006) A report on the TV drama listening comprehension. *Journal of Japanese Language Teaching* 21, 77-96. Tsukuba: International Student Center, University of Tsukuba.
- Taylor, G. (2005). Perceived processing strategies of students watching captioned video. *Foreign Language Annals*, 38(3), 422-427
- Tanaka, K. & Ellis, R. (2003). Study abroad language proficiency, and learner beliefs about language learning. *JALT Journal*, 25(1), 63-85. Japan Association for Language Teaching: Tokyo. Retrieved May 20 2009, from http://www.jalt-publications.org/archive/jj/2003a_JJ.pdf#page=65
- Tilahun, T. (2008). *Factors that contribute to the problems EFL learners face in the listening skills classroom*. MA. Thesis. Addis Ababa University, Addis Ababa. Retrieved March 6 2009, from <http://etd.aau.edu.et/dspace/bitstream/123456789/1928/1/TESFAYE%20TILAHUN.pdf>
- Tremblay, P. F. & Gardner, R. C. (1995). Expanding the motivation construct in language learning. *The Modern Language Journal* 79, 505-520.
- Umino, T. (1993) The role of nonlinguistic clues in inferencing in L2 listening comprehension. *Japanese-Language Education around the Globe*, 3, 31-48. Tokyo: The Japan Foundation Japanese language institute.

- Vandergrift, L. (1996). The Listening Comprehension Strategies of Core French High School Students. *The Canadian Modern Language Review*, 52(2), 200-223.
- Vandergrift, L. (1997). The Comprehension Strategies of Second Language (French) Learners: A Descriptive Study. *Foreign Language Annals*, 30(3), 387-409.
- Vandergrift, L. (2003). Orchestrating Strategy Use: Toward a Model of the Skilled Second Language Listener. *Language Learning*, 53(3), 463-496.
- Wagner, E. (2007). Are they watching? Test-taker viewing behavior during an L2 video listening test. *Language Learning & Technology*, 11(1), 77-92. Retrieved July 30 2008, from <http://llt.msu.edu/vol11num1/wagner/>
- White, C., Schramm, K. and Chamot, A.U. (2007) Research methods in strategy research: re-examining the toolbox. in Cohen, A.D. and Macaro, E. (eds.) *Language Learning Strategies: Thirty Years of Research and Practice* (93-116). Oxford: Oxford University Press.
- Yang, N.D. (1999). The relationship between EFL learners' beliefs and learning strategy use. *System* 27, 515-535. Retrieved May 20 2009, from <http://www.sciencedirect.com/science/article/B6VCH-46DW773-6/2/8d924847aabfd7e76be6e5800c0dd577>
- Young, M.Y.C. (1997). A Serial Ordering of Listening Comprehension Strategies Used by Advanced ESL Learners in Hong Kong. *Asian Journal of English Language Teaching*, 7, 35-53. Retrieved on 8 May 2008 from <http://www.cuhk.ed.hk/ajelt/vol7/art3.htm>