

## ABSTRAK

Kajian ini cuba melihat apakah faktor yang mempengaruhi pencapaian akademik pelajar Tingkatan empat di sebuah sekolah menengah di Bentong , Pahang . Kajian ini memfokuskan terhadap persekitaran rumah tangga , taraf sosioekonomi , cara asuhan serta sikap ibu bapa dan perkaitannya dengan pencapaian akademik pelajar . Kajian ini melibatkan seramai 105 orang pelajar tingkatan empat yang telah menduduki peperiksaan Penilaian Menengah Rendah (PMR) pada tahun 2002. Dapatan kajian menunjukkan kebanyakan pelajar ini mendapat pencapaian akademik yang tinggi berbanding pencapaian akademik sederhana dan rendah . Dari segi status sosioekonomi didapati wujud perkaitan yang signifikan di antara jumlah pendapatan ibu bapa dengan pencapaian akademik. Hasil kajian juga mendapati tahap pendidikan ibu bapa dan pekerjaan bapa mempengaruhi pencapaian akademik pelajar. Walau bagaimanapun tidak terdapat perkaitan yang signifikan di antara pekerjaan ibu dengan pencapaian akademik. Selain daripada itu , dapatan juga menunjukkan tidak terdapat perkaitan yang signifikan di antara kawasan tempat tinggal dan kemudahan fizikal di rumah dengan pencapaian akademik . Dari segi cara asuhan dan sikap ibu bapa pula, hasil kajian mendapati terdapat perkaitan yang signifikan di antara sikap ibu bapa yang sentiasa mendorong anak mereka supaya gigih berusaha dan sikap ibu bapa yang menyediakan jadual belajar yang tetap dengan pencapaian akademik pelajar . Berdasarkan kajian ini dapat dirumuskan bahawa taraf sosioekonomi , cara asuhan serta sikap ibu bapa mempunyai perkaitan secara langsung dengan

pencapaian akademik pelajar tingkatan empat di sebuah sekolah menengah di  
Bentong .

**FACTORS INFLUENCING THE ACADEMIC ACHIEVEMENT OF  
FORM FOUR STUDENTS FROM A SECONDARY SCHOOL IN  
BENTONG, PAHANG**

**ABSTRACT**

This research investigates the factors influencing the academic achievement of Form four students from a secondary school in Bentong , Pahang. This research focuses on the home environment , socioeconomic status , and parental involvement and the achievement of students . The sampel of this research consists of 105 respondents who are form four students , who have already sat for the PMR in the year 2002 . The findings of this research show that a higher percentages of students have achieved a high academic achievement as compared to the average and low achievement. It is also found that there is a significant relationship between the total income of parents and the academic achievement of their children . This research also found that the father's occupation and educational level of parents do influence the academic achievement of students . On the other hand , this research finds that there is no significance between mother's occupation and educational achievement of the student . It is found that there is no significant relations between the academic achievement and residential area as well as physical facilities in the home. However, findings show that the students upbringing and parental attitude for example parental encouragement and support do take a turn on their achievements. Parental guidance and preparation of time table and study schedule

do influence the level of achievement. As a conclusion this research has found that the socioeconomic status and parental guidance, attitude and upbringing do influence the academic achievement of form four students in the secondary school in Bentong.