REFERENCES

- Baker, W. & Boonkit, K. (2004). Writing strategies in reading and writing :EAP Contexts. *RELC Journal*, 35(3), 299-325.
- Bejarano, Y. (1987). A cooperative small group methodology in the language classroom. *TESOL Quarterly*, 21, 483-504.
- Bennet, N. (1995). *Managing learning through group work*. Blackwell. Oxford UK & Cambridge USA.
- Bosworth & Hamilton (1994). *Collaborative Learning : The underlying processes and effective techniques.* San Francisco, Calif : Jossey-Bass Publishers.
- Bruffee, K.A. (1993). Collaborative Learning: Higher Education, Interdependence and the authority of knowledge. Baltimore, MD : John Hopkins University Press.
- Bruffee, K. (1984). Collaborative learning and the conversation of mankind. *College English*, 46/7, 635-652
- Bruffee, K. A. (1980). A short course in writing. Cambridge : Winthrop Publishers, Inc.
- Byrne, D. (1988). *Teaching writing skills*. Longmans Handbooks of English Teachers. Longman
- Chan, S.H. (2003). *Exploring affect in ESL writing behavior*. Unpublished M.Ed. thesis. University Putra Malaysia, Kuala Lumpur.
- Chandrika, G. (2001). *Teaching the recount genre using the genre based approach*. Dissertation (M.A.) National University of Singapore.
- Chen, Y. (2002). The problems of university EFL writing in Taiwan. *The Korean TESOL Journal Online*. 5(1). 59-79. Retrieved Jan. 2009 from <u>http://www</u>. Kotesol.Org/Publications/journal/2002/ktj 059-80pdf
- Crismore, A., & Fauzeyah, S., (1997). Collaborative learning in Malaysia postsecondary classrooms. *TESOL Journal* (Winter). 15-21
- Dale, H. (1994). Collaborative writing interactions n one ninth-grade classroom. Journal of Educational Research, 87 (6), 334-344.
- Damon, W., & Phelps, E. (1989). Critical distinctions among three approaches to peer education. *International Journal of Educational Research*, 13, 9-19.

- Dauite, C.,& Dalton, B. (1988). "Let's brighten it up a bit: Collaboration and cognitive in writing". In the Social Construction of Written Communication, edited by Bennet A. Raffoth and Donald L. Rubric. New Jersey : Ablex Publishing Corporation.
- Davis, J.N. (2003). How do L1 and L2 reading differ? Evidence from thin aloud protocols. *Modern Language Journal*, 77, 459-472.
- Dillenbourg, P. (Eds.) (1999). Collaborative learning, cognitive and computational approaches. Oxford : UK Elsevier Science Ltd.
- Dillenbourg, P. (1996). The evolution of research on collaborative learning. In E. Spada & P. Reiman (Eds.), *Learning in Humans & Machines: Towards an Interdisciplinary Learning Science*, 189-211. Oxford, UK: Elsevier.
- Doise, W., & Mugny, G. (1984). *The social development of the intellect*. Oxford : Pergamon Press
- Ellis, R. (1986). *Understanding second language acquisition*. Oxford ; Oxford University Press.
- Fawcett, L.M. and Garton, F. (2005). The effect of peer collaboration on children's problem-solving ability. *British Journal of Educational Psychology*, 75, 157-169.
- Flower, L., & Hayes, J.R. (1981). A cognitive process theory of writing. *College Composition and Communication*, 32, 365-387.
- Foong, T.Y. (2005). *Network collaborative learning in the writing process among ESL students*. Unpublished M.Ed. thesis. University of Malaya, Kuala Lumpur.
- Gen, G. (2005). A strategic approach to teaching English writing. *Teaching English in China*, 28(6), 110-116.
- Gerlach, V. (1994). Teaching and media : systematic approach. Englewood Cliffs, N.J. Prentice Hall.
- Giridharan, B. & Enriques, J.G. (2004). English language and IT learning challenges in Australian offshore campuses. *Teaching and Learning Forum 2002*.
- Gokhale, A.A. (2004) Collaborative enhances critical thinking. *Digital library and archives*.

Grabe, W. & Kaplan, R.B. (1996). Theory and practice of writing. London : Longman.

- Graves, D.H. (1975). An examination of the writing processes of seven year old children. *Research in the Teaching of English*, 9 (3), 227-241
- Green, C.F. *et.al.*(1997). Developing discussion skills in the ESL classroom. *ELT Journal*, 51(2).
- Halliday, M.A.K., & Hassan, R. (1989). *Language, context and text*. Oxford, U.K. : Oxford University Press.
- Halliday, M.A.K., (1973). Language as a social semiotic : Towards a general sociolinguistics theory. The Hague : Mouton.
- Hedge, T. (2005). Writing. 2nd edn. Oxford University Press.
- Horwitz, E. (1997). Helping teachers prepare for collaboration with language learners : A graduate course about the second language learner. *Modern Language Journal*, 81, 518-526.
- Johnson, D.W. and Johnson, R.T. (1989). *Cooperation and competition : Theory and research. Edina*, Interaction Book Company.
- Johnson, D.W., & Johnson, R. (1984). Cooperative small-group learning. *Curriculum Report.* 14(1), 1-6.
- Johnson, D.W., Johnson, R.T., & Smith, K.A. (1991). Cooperative learning: Increasing college faculty instructional productivity. ASHE-ERIC Higher Education Reports, No. 4. Washington, DC: George Washington University.
- Kagan, S. (1990). The structural approach to cooperative learning. *Educational Leadership*, 47(4), 12-15.
- Kalaimathi, Y. (2005). *The impact of content knowledge on ESL learner's writing performance*. Unpublished M.Ed. thesis. University of Malaya, Kuala Lumpur.
- King, A. (1992). Facilitating elaborative Learning through guided student-generated questioning. *Educational Psychologist*. 27. 111-126.
- Krashen, S.D. (1987). *Principles and practice and second language acquisition*. Prentice Hall International.
- Krashen, S.D. (1981). Second language acquisition and second language learning. Oxford : Pergamon.

- Kumpulainen, K. & Kaartinen, S. (2003). The interpersonal dynamics of collaborative reasoning in peer interactive dyads. *The Journal of Experimental Education*, 71(4), 333-370.
- Lantolf, J.P. (Ed.), (2001). *Sociocultural theory and second language learning*. Oxford: Oxford University Press.
- Lave, J. & Wenger, E.(1991). *Situated learning: Legitimate, peripheral participation.* Cambridge, UK: Cambridge University Press.
- Lim, J.C. (2006). *Vital MUET* (Malaysian University English Test) Coursebook. Pustaka Sarjana Sdn. Bhd.
- Lim, S.H. (2004). An analysis of communicative strategies employed by ESL learners in group interaction. Unpublished M.Ed. thesis. University of Malaya, Kuala Lumpur.
- Long, M.H. & Porter, P.A. (1985). Group work, inter-language talk, and second language acquisition. *TESOL Quarterly*, 19(2).
- MacDonald, J.(2001). Assessing online collaborative learning : process and product. *Computers & Education*, 40 (4), 377-391.
- Mahaletchumy, N. (1994). What do teachers do when they say they are teaching process writing? Unpublished Me.Ed. thesis, University of Malaya.
- Mansor, N. (2007). Collaborative learning via email discussion : Strategies for ESL writing classroom. *The Internet TESL Journal*, Xiii (3).
- Markanthan, M. (2005). *The effects of peer group discussions on learner's writing performance*. Unpublished M.Ed. thesis. University of Malaya, Kuala Lumpur.
- Mesana, C. (2004). An integrated approach to foreign language writing instruction. *Australia Review of Applied Linguistics*, 27(1), 44-57.
- Mitchell, R. & Myles, F. (1988). *Second language learning theories*. Oxford University Press Inc. New York.
- Mohammed, S. (1994). *The effects of peer conference on the quality of written compositions of TESL teacher trainees in Malaysia*. Unpublished M.Ed. thesis. University of Malaya, Kuala Lumpur.

Montero, A. (2005). What a Feeling! Motivating EFL students through collaborative

writing with poems. English Teaching Forum, 43(3), 36-39.

- Nassaji, H. & Cumming, A. 2000. What's in a ZPD? A case study of a young ESL student and teacher interacting through dialogic journals. *Language Teaching Research* 4, 95-121.
- Nazeera, A. (2007). *The effectiveness of collaborative learning in an ESL writing classroom.* Unpublished M.Ed. thesis. University of Malaya, Kuala Lumpur.
- Nunan, D. (1992). *Collaborative language learning and teaching*. New York: Cambridge University Press.
- Oxford, R. & Nyikos. (1997). Cooperative learning, collaborative learning and interaction : Three communicative strands in the language classroom. *Modern Language Journal*, 81, 443-456
- Pandian, A. (2000). A study on readership behavior among multi-ethnic, multilingual Malaysian students. Paper presented at the Seventh International Literacy and Education Research Network (LERN). Conference on Learning, RMIT University, Melbourne. 5-9 July, 2000.
- Piaget, J. & Inhelder, B. (1969). The Psychology of the child. New York: Basic Books.
- Pincas, A. (1982). *Teaching English writing*. London : Macmillan.
- Raimes, A. (1998). *Techniques in teaching writing*. Oxford: Oxford University Press.
- Raimes, A. (1985). What unskilled ESL students do as they write : A classroom study of composing. *TESOL Quarterly*, 19, 229-258.
- Rao, Z. (2007). Training in brainstorming and developing writing skills. *Modern Language Journal*, 80, 413-426.
- Roschelle, J. & Teasley, S.D. (1993). The construction of shared knowledge in collaborative problem solving. In S.Lajoie & S. Derry (Eds.), *Computers as Cognitive Tools* (229-258). Hillsdale, NJ:Erlabum.
- Samahan, N.V. & De Lisi, R. (2000). Peer collaboration on a nonverbal reasoning task by urban minority students. *Journal of Experimental Education*, 69(1), 5-14.
- Samuel, M.(2005). *Perspectives on policy and practice in English language teaching*. Capital Corporate Communications Sdn. Bhd.

- Santos, T. (1990). Ideology in composition: L1 and ESL. *Journal of Second Language Writing* (1).
- Slavin, R.E. (1989). Research on cooperative learning : An international perspective. *Scandinavian Journal of Educational Research*, 33(4), 231-243.
- Spack, R. (1988). Initiating ESL students into the academic discourse community: How for should we go? *TESOL Quarterly*, 22(1), 29-51
- Teasley, S.D. (1995). The role of talk in children's peer collaborations. *Developmental Psychology*, 31, 207-220.
- Tessema, K.A. (2005). Stimulating writing through project based tasks. *English Teaching Forum*, 43(4), 22-27.
- The Star, 12th January, 2002. "Proficiency in English is understood and recognized as a standard condition required in the job advertisements".
- Thomas, B. (2007). Collaborative learning and mixed level classes A case study in French. *TESOL Quarterly*, 41(3).
- Vimala, L. (2005). *The use of visual stimuli and collaborative discussions to improve writing among college students*. Unpublished M.Ed. thesis. University of Malaya, Kuala Lumpur.
- Vygotsky, L.S. (1986). Thought and Language. Cambridge, M.A. The M.I.T. Press.
- Vygotsky, L.S. (1978). *Mind in Society : The development of higher psychological processes*. Cambridge : Harvard University Press.
- Wallace, C. (1993). Reading. Oxford. Oxford University Press.
- Wiersema, N. (2000). How does collaborative learning actually work in a classroom and how do students react to it? A brief reflection. *ELT Journal*, 51(2).
- Yong, M.F. (1994). *Collaborative writing in an English language proficiency class*. Unpublished M.Ed. thesis. University of Malaya, Kuala Lumpur.
- Zamel, V. (1988). Recent Research on Writing Pedagogy, *TESOL Quarterly*, 22(3), 697-715.

Zamel, V. (1985). Responding to students writing. TESOL Quarterly, 19, 79-101.

- Zamel, V. (1983). The composing processes of advanced ESL students : Six case studies. *TESOL Quarterly*, 17, 165-187.
- Zamel, V. (1982). Writing. The process of discovering meaning. *TESOL Quarterly*, 16(2), 195-206.