

Appendix 1

MUET EXAM SCORES FOR 2007 ANALYSIS OF RESULTS

BAND	800/1		800/2		800/3		800/4		800	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
6	6,272	13.07	293	0.61	825	1.72	12	0.03	137	0.29
5	9,931	20.70	1,429	2.98	3,783	7.88	374	0.78	1,859	3.88
4	12,875	26.83	5,940	12.40	7,928	16.52	1,522	3.17	6,336	13.24
3	12,363	25.77	10,882	22.71	10,579	22.05	5,373	11.20	11,512	24.06
2	5,505	11.47	13,087	27.31	16,930	35.28	11,435	23.83	16,574	34.63
1	1,034	2.16	16,283	33.98	7,936	16.54	29,266	60.99	11,437	23.90

MUET ESSAY GRADING FOR WRITING COMPONENT

TASK FULFILMENT / CONTENT

Band	Score	Task Fulfillment
6	26-30	Fulfils task very competently: <ul style="list-style-type: none"> • Shows excellent understanding of the topic • Develops ideas effectively • Presents view points effectively • Shows mature treatment of the topic
5	21-25	Fulfils task competently: <ul style="list-style-type: none"> • Shows good understanding of the topic • Develops ideas reasonably well • Presents view points reasonably well • Shows reasonably mature treatment of the topic
4	16-20	Fulfils task satisfactorily: <ul style="list-style-type: none"> • Shows satisfactory understanding of the topic • Develops ideas satisfactorily • Presents view points satisfactorily • Shows satisfactorily mature treatment of the topic
3	11-15	Fulfils task modestly: <ul style="list-style-type: none"> • Shows modest understanding of the topic • Develops ideas but with some effort • Attempts to present view points but not quite satisfactorily • Shows fairly mature treatment of the topic •
2	6-10	Fulfils task in a limited way: <ul style="list-style-type: none"> • Shows some understanding of the topic • Hardly develops ideas • Hardly any attempt to present view points • Hardly shows mature treatment of the topic •
1	0-5	Does not fulfill task: <ul style="list-style-type: none"> • Shows limited understanding of the topic

		<ul style="list-style-type: none"> • Mere mention of ideas • No attempt to present view point • Shallow and immature treatment of the topic
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TASK FULFILMENT / LANGUAGE

Band	Score	Task Fulfilment
6	26-30	Displays very confident control of language: <ul style="list-style-type: none"> • Language accurate, apart from one or two slips, hardly any spelling errors • Meaning comes across very clearly • Uses wide variety of sentence structures effectively • Very appropriate and varied vocabulary • Able to link ideas very effectively • Paragraphs show clear unity with evidence of planning • Paragraphs very coherent
5	21-25	Displays reasonably confident control of language: <ul style="list-style-type: none"> • Language largely accurate with few minor errors, spelling generally accurate • Meaning comes across clearly some variety of sentence structures • Appropriate and varied vocabulary • Able to link ideas effectively • Paragraphs have unity and show reasonable evidence of planning • Paragraphs coherent
4	16-20	Displays satisfactory control of language: <ul style="list-style-type: none"> • Language fairly accurate with some minor errors, few spelling errors • Meaning comes across satisfactorily • Some variety of sentences but tendency to use simple sentences prevail • Reasonably appropriate and varied vocabulary satisfactorily able to link ideas satisfactorily • Paragraphs show some unity and evidence of planning • Reasonably coherent
3	11-15	Displays modest control of language: <ul style="list-style-type: none"> • Language sometimes accurate but mistakes more serious: some spelling errors • Meaning may be occasionally unclear but not incomprehensible • Limited variety of sentences, generally simple structures • Modestly appropriate vocabulary but these are mainly simple • Attempts to link ideas but not quite satisfactorily • Paragraphs do not show unity or signs of planning
2	6-10	Displays poor control of language: <ul style="list-style-type: none"> • Language largely inaccurate with more spelling errors • Meaning is sometimes blurred making reading difficult • Hardly any variety of sentences-mainly simple structures • Hardly any appropriate vocabulary and no variety • Hardly any attempt to link ideas • Some kind of paragraphing is evident but does not show unity
1	0-5	Displays very poor control of language:

		<ul style="list-style-type: none"> • Language grossly inaccurate with serious spelling errors • Meaning is often unclear and incomprehensible • No variety of sentence structures at all • Inappropriate vocabulary and no variety at all • No attempt at linking ideas • Paragraphing may be haphazard or non-existent • No coherence
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Appendix 3

Questionnaire

The purpose of this questionnaire is to find out how you feel about collaborative learning. Please respond to all the statements in the questionnaire. Your response will be treated as strictly confidential.

Section A

Fill in the particulars

Personal Particulars

1. Gender:
2. Age :
3. Race :
4. Primary education :.....
5. Results obtained for English exams:
 - a. UPSR :
 - b. PMR :
 - c. SPM :

Underline the appropriate response

- | | | | |
|---|--------|-----------|-------|
| 6. Ability to speak in English. | Good | Average | Weak |
| 7. Ability to write in English. | Good | Average | Weak |
| 8. I read English books. | Always | Sometimes | Never |
| 9. I speak in English with my friends outside the English | Always | Sometimes | Never |

6.. We spent more time discussing about the content for the essay.	1	2	3	4	5
7. During discussions I am unable to expand my ideas.	1	2	3	4	5

Appendix 3 (Cont)

Section C

Instructions : Circle the choice that indicates your opinion

Language	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
8. I am able to link ideas effectively.	1	2	3	4	5
9. My style of writing improved as I am able to write coherently after group discussions.	1	2	3	4	5
10. Through discussions, I am able to gain appropriate vocabulary related to content.	1	2	3	4	5

11. I am able to use different forms of sentence structures	1	2	3	4	5
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Appendix 3 (Cont)

Section D

Instructions : Write answers to the questions below.

General helpfulness of Collaborative Learning

12. What do you think about collaborative learning?

.....

13. Do you think writing lessons should be taught as how it is taught now?

(Collaborative learning)

.....

14. What problem did you face during collaborative learning?

.....

15. What are the benefits of collaborative learning?

.....

16. What are the negative aspect of collaborative learning?

.....

Appendix 4

Interview Questions

1. Do you like working in a small group or would you rather work alone?
2. Did collaborative learning help you in any way? If yes, how, and if no why?
3. Did you feel comfortable voicing your opinions or were you very conscious about it?
4. What are the techniques that you learnt in collaborative learning in writing your essays?

Eg. Organizing, sequencing, elaborating, expanding

5. Do you think collaborative learning should be practiced in teaching and learning the other skills such as listening and speaking?

No.	Date	Recordings	Activity
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1.	6.1.2008		Introduction
2.	23.1.2008		<i>Public holiday – Thaipusam</i>
3.	30.1.2008		Introduction Teacher explains about Collaborative Learning
4.	6.2.2008		<i>Public holiday – Chinese New Year</i>
5.	13.2.2008	****	Pre-test You are writing an essay for the “Keep the environment clean” campaign. Write an essay entitled on “How to keep the environment clean”.
6.	20.1.2008		Group Discussion – Experimental
7.	27.2.2008		Group Discussion - Experimental Interview (1)
8.	5.3.2008	1 st recording	Essay “Children’s Safety”
9.	12.3.2008		<i>School holidays</i>
10.	19.3.2008	2 nd recording	Essay “You are taking part in a debate, proposing the motion, Children of today are too pampered”. Write out your speech.
11.	26.3.2008	3rd recording ■■■■■■■■■■	Essay “You are taking part in a speech contest entitled “Care for senior citizens”. Write out the speech
No.	Date	Recordings	Activity
			Essay

12.	2.4.2008	4 th recording	You are writing an essay entitled “Problems faced by teenagers today” for an essay competition advertised in the newspaper.
13.	9.4.2008	5 th recording	Essay “Soul” – four wives (Newspaper article) Interview (2)
14.	16.4.2008	6 th recording	Essay You notice that a number of young students have started smoking. In conjunction with World Health Day, you as a college counselor have been asked to give a talk on “Smoking”. Write out the talk.
15.	23.4.2008	7 th recording	Essay How to promote national unity
16.	30.4.2008	8 th recording	“How to be a high achiever”
17.	7.5.2008		Questionnaire / Interview
18.	14.5.2008		Exams
19.	21.5.2008		Discussion
20.	26.5.2008- 6.6.2008		School Break
No.	Date	Recordings	Activity

21.	11.6.2008	9 th recording	You are giving a talk entitled “The importance of English language”
22.	18.6.2008	10 th recording	You are writing an essay entitled “How we can help conserve our environment” for your school magazine. Write your essay.
23.	25.6.2008		Post Test – Environment

Appendix 6

Scores obtained by subjects in the pre tests

Subjects	Rater 1		Total	Rater 2		Total	Average		Total
	Content	Language		Content	Language		Content	Language	
A1	14	13	27	12	15	27	13	14	27
A2	16	14	30	18	16	34	17	15	32
A3	12	15	27	12	15	27	12	15	27
A4	22	23	45	26	25	51	24	24	48
A5	20	19	39	20	21	41	20	20	40
B1	9	12	20	11	12	23	10	12	22
B2	11	13	24	13	13	26	12	13	25
B3	10	12	22	11	11	22	11	11	22
B4	12	13	25	12	12	24	13	13	26
B5	12	14	26	11	13	24	13	12	25

Scores obtained by subjects in the post tests

Subjects	Rater 1		Total	Rater 2		Total	Average		Total
	Content	Language		Content	Language		Content	Language	
A1	17	18	35	17	17	34	18	17	35
A2	18	17	35	16	18	34	18	17	35
A3	18	19	37	17	17	34	19	17	36
A4	19	21	40	20	21	41	20	21	41
A5	18	16	34	17	16	33	17	16	33
B1	14	13	27	15	13	28	15	13	28
B2	16	17	33	16	16	32	17	16	33
B3	14	15	29	15	15	30	15	15	30
B4	15	17	32	16	16	32	16	16	32
B5	13	14	27	14	13	27	14	14	28

Transcripts of Recording for Group A (Caring for Senior Citizens)

1. A1 : Ok, Good morning, my dear friends.
2. A2 : I want to do the second one. The
3. A1 : Eh, waitlah...we do the introduction, then we go one by one
4. A5 :He wants to do the introduction.
5. A2 :I don't want to do the introduction
6. A1 : Eh, must followlah ei
7. A2 :Ei, start already ah....
8. A1 : Yeah, faster
9. A2 : Introductions ah.....Introductionok. Senior citizen is only related to
10. older people in the society are people who are in the twilight years.
11. Correct ah..
12. A4 :Yeah, 50 and above right
13. A2 :Senior citizens are persons who are 55years and above
14. A1 :55 too young like that
15. A2 : 55 like senior already lah...
16. A1 : Then 48 ah...
17. A3 : No lah...48 young ok
18. A1 : Let's come to a consensus
19. A2 : Ok 55 and above
20. A3 : The essenceah... that one is for old people, but 40 can take already
21. ah..
22. Laughter.....
23. A1 :That one is out of topic
24. A2 :That's not out of topic
25. A3 : Yeah, yeah, social like
26. A1 :Daniel

27. A4 :Ah.....I'm going to talk about provide better facilities
28. A5 :Er... can choose ohhhh...
29. A4 :Yeah loh.....
30. A1 : Ei we haven't defined the senior citizens. So, we follow the introduction please.
31. A3 : Introduction. In my opinion, we should care for them because they are the one
32. who bring development to our country and they are the one who bring us to this
33. world. That's why.
34. A5 : Ei, I would rather say parents
35. A3 :They what?
36. A5 :Parents bring us to this world
37. A3 : Ah Ok whatever. Hence we must not forget that the older generations are the
38. one who..ah fought for independence, therefore we should appreciate them by
39. caring for them. Of course , to care for them, to care for them, to care for the
40. senior citizens by doingah...ah...
41. Secara dasar how to say ah?
42. A2 :Secara what?
43. A3 :To care for them is not by doing simple simple simple stuff like ah.. provide
44. facility or organize social activities, we should also bring them to functions.
45. A1 : Can I ask you a question?
46. A3 :Yes, please ask.
47. A1 :Yeah, nowadays, compare to those days they are living more longer live spans,
48. compare to those days
49. A3 : Yeah, shorter lah
50. A5 : I think now shorter
51. A1 : Ah....Ok now you are going to write that. Now senior citizens nowadays have
52. shorter life span, therefore....
53. A2 : They all die already...
54. A1 : Therefore they (not clear) right.....

55. A3 : Ah ..yeah
56. A4 : Even though the medical stuff all develop already, but you see.....
57. A2 :If we right decreasing then we have nothing to write
58. A1 : Yeah..
59. A2 :Bcos they are increasing , that is why we must appreciate them
60. A4 : Ohh..
61. A2 :They are dying very fast, if you don't appreciate then you won't have the time
62. to appreciate them when they die
63. A5 :Yeah, they are dying very fast.
64. A2 :Yeah, they are dying very very fast
65. A4 :Some more the what, the food all contain so many chemicals.
66. A2 :Yeah, yes, ok, so we must provide them health access.
67. A3 :Bcos a lot of disease are
68. A5 :Yeah, we should appreciate...
69. A4 :Why we should care? (next point)
70. A5 :So, I'm going to talk about againlah provide better facilities.
71. A3 :For(not clear)
72. A5 :By facilities we mean..
73. A1 :Ei ... wait wait wait. Stop for a while
74. A4 :I think care for the senior citizens is not just providing basic care but to also
75. bring them happiness. This is the one.....(not clear)
76. A5 :Ok, by providing better facilities we mean by better transportation, because
77. nowadays for senior citizens they don't have anything special like.....it's just
78. for normal people. If you want to take the bus, you have to walk to the bus stan
79. If you want to take the taxi, you must call the taxi.
80. A2 :That's obvious right...
81. A5 :Ok, that's all

82. A1 :So, providing facilities, like in the bus compartment, we have special seats for
83. them which are comfortable or something at the back..
84. A3 :Or plastic.....
85. A1 :A few ok, a few
86. A5 :In the Klang valley we have.....
87. A1 :KL Rapid...all...
88. A2 :Provide more..
89. A1 :Yeah, provide more..
90. A3 :Another examples....what I
91. A1 : That's why you...
92. A3 :The conductor should have spotlight on...
93. A1 :Nowadays got no conductor
94. A3 :Some..
95. A5 :No conductor
96. A1 :Certain, certain places all got lah..Rapid KL got conductor ah,
97. A2 :Ah?
99. A1 :Got ah.. conductor?
100. A2 :Ah .. conductor..
101. A3 :No,no.no
102. A5 :Then, when we go to supermarkets
103. A2 :Shopping...
104. A5 :Ah.. shopping complexes, no I mean supermarkets, hypermarkets. When they
105. have this counter, they have to queue up for very long to pay their bills right.
106. Maybe they can have two counters specially for the senior citizens. Therefore
107. they can pay the bills and just go out rather than waiting in the queue with all
108. younger members
109. A3 :(not clear
110. A1 :.....give the menu, standby and....
111. A5 :But still not everyone, everyone, everyone is going to treat their grandparents
112. A2 :No..lah shopping complexes like the stairs, provide the ..(not clear)

113. A4 :Like the Tesco one
114. A2 :But then, when you have the lift, you don't need the escalator loh...
115. A3 ;What about wheel chair?
116. A2 :Wheel chair, you can..(not clear) in lift..
118. A1 :The lift...
119. A2 :Yeah if there is no lift then you have to provide...
120. A5 :Yeah a standard escalator
121. A1 :Yeah, yeah,
122. A3 Eh I want to ask, old folks home is considered facility ah...
123. A2 :No..no. ...ei ei yeah, yeah, yeah. It is basically
124. A1 :Why?
125. A5 :No, because they can meet more friends
126. A3 :That's why they rather go to old folks home
127. A2 :They don't want ah....old folks....
128. A1 :What's that?
129. A2 :Ah...orang kurang....
130. A5 :So, we should provide more...
131. A3 :Like a gathering place...
132. A2 :Like s cyber....
133. A1 :No, must be a routine, like what time to what time ..they can discuss what
134. time...
135. to what time...
136. A3 :.....
137. A1 :I mean build more old folk homeslah, who knows..our ..some people who dont
139. think of their grandparents they want to send them to a place
140. A5 :Hospital and clinics they already have what..you see Pandamaran they have
141. Hokkien they have one in between they have another one
142. A1 :So....

143. A2 :What kind of care for them?
144. A3 :What you mean by care?
145. A2 :If you are a senior citizen would you rather stay in an old folks home or stay
148. with your children?
149. A3 :I would rather stay in an old folks home, Bcos if you stay with your children,
150. that means you like menyusahkan them you know. You are giving them lots of
151. trouble you know, they have to work, they have to look after you some more. If
152. have children means, I won't give that trouble to my childlah.
153. A5 :.....
154. A4 :If everyone goes to work
155. A1 :That case, like,like there's one aunty in front of my house, she's already 60
156. years old, she's left alone, that' why she's working. She don't need to work
157. you know her children are doing well you know. She's working as a sweeper
in the hospital.
158. A4 :So lonely...
159. A1 :So lonely
160. A3 :Yeah.. ok let's discuss about...
161. A4 :So, that's my point. Next point is.....who's talking about that?
162. A1 :We got 5 more minutes.
163. A3 :I'd like to talk about karaoke, old folks like music you know, singing
164. A1 :Karaoke, you know they have the Indian one
165. A3 :Chinese also got
166. A2 :Yeah, Chinese also got
167. A3 :40 years and above, the senior category, then the junior category
168. A4 ;Rather than seeing their talent ah.. we can have
169. A2 :A talent search.
170. A4 :Yeah, talent search..

171. A5 :You say talent search for their age ah..
172. A4 :Never mind what
173. A1 :Malaysian idol for
174. A5 :That's very ambitious
175. A3 :Ok next, social activities..
176. A2 :What kind of social activities
177. A4 :Like taichi, aerobics.....what else...
178. A3 :Dance....
179. A1 :Oh two in one...
180. A2 :Do like special albumlah, you pick senior citizens, ask them to sing, then you
181. record and then you sell. The money you take and put in the old people's fund.
182. So if anything happen to the old people you take the money and help them out.
183. A4 :Is it relevant?
184. A3 :Actually....
185. A5 ;Yeah.....
186. A1 :But they are not having it right
187. :Bcos old people ... there are many people who are sick
188. A2 :Old.. not discover at a younger agelah, I mean..
189. A3 :Like a small child
190. A1 :Old already like a childlah
191. A4 :Some more what social activity?
192. A3 :Dating...
193. A5 :Old people dating?
194. A3 :Yeah what..
195. A2 :Chatting, nowadays chatting..
196. A3 :They are old already what
197. A4 :They diagnose already.
198. A1 :Yeah

199. A2 :Online dedication....
200. A3 :No online...online very difficult
201. A4 :Ok some more
202. A1 ;Ok, next point
203. A5 :How about prompt night for senior citizens
204. A3 :Wah...
205. A5 :Ambitious
206. A1 :So nice, just kidding
207. A2 :Now talk about health care
208. A5 :Health care..health care..
209. A3 :I think they should provide at least once a month check up
210. A1 :Once a month ah
211. A3 :Not once I mean, I don't
212. A5 :Three months
213. A3 :I don't know how longlah, I didn't go to the doctor how do I know how long
214. A1 :Like maybe once a year they should go
215. A4 ;Yearly once
216. A2 :Yearly once?
217. A5 :3 months oncelah..
218. A4 :4 months
219. A1 :4 months?
220. A3 :1 year 4 timeslah
221. A1 :1 year 4 times
222. A5 :3 months once
223. A2 :Anything else..
224. A3 :They should come up with the.... Medical check up ,, maybe the NGOs and
225. government should have special hospitals for old people..
226. A2 :Hospital for old people..

227. A4 :Yeah, but we have special hospitals for small kids.
228. A3 :Then we can build hospitals for old people
229. A5 :Yeah, hospital orang tua..
230. A1 :Yeah, some place where we can give them counseling, medication, build more
231. A2 :Everything is applicable
232. A1 :How about education?
233. A2 :Education is under social activity
234. A3 :Meditation..
235. A2 :Meditation?
236. A1 :Yeah, it's like social activity ..yoga
237. A3 :Yoga
238. A2 :Oh yoga, yoga then you bengkok here and bengkok there then you patah
239. means how?
240. A1 :No,No,No..
241. A4 :They can just sit what
242. A5 :If they are not exercising their brain, they will get older faster..
243. A4 :They'll age faster
244. A2 :Make sure that..
245. A1 :How are you going to make sure that..... unless they are in the old folks home
246. A2 :Hire a nutritionist
247. A5 :Go house by house...
248. A4 :She says give preference to the older people
249. A3 :Why..
250. A2 :What about senior citizens day?
251. A1 :Celebration?
252. A2 :What kind of celebration?
253. A3 :Maybe we can gather all the senior citizens.
254. A1 :Have on a public holiday.

255. A2 :Public holiday for senior citizens day..
256. A1 :You don't have public holiday for teacher's day, you don't have public holiday
257. for parents day
258. A5 :Companies should have a day, where they invite their senior staffs, after 55
259. they undergo this...
260. A3 :They get this....
261. A1 :Pension
262. A3 :Yeah pension..
263. A2 :When they are retired, ...
264. A3 :Retired ah....
265. A2 :You can call this elderly speakers and have an event where you appreciate
266. their contribution. And this day can be called the senior citizens day, where
267. the senior citizens are called and give them a reward, having makan for
them.
268. A1 :Having food for them
269. A3 : So this ceremony
270. A1 :Other than that
271. A2 :Spend more time with them
272. A5 :Take them for a holiday, then makan
273. A1 :Ask them what they want..
274. A4 ;Ask them what they want
275. A2 :As conclusion
276. A4 :That is introduction..
277. A2 :Yeah, you cannot use that as conclusion...
278. A5 :Maybe our parents take care of us, and when they are old we should take care
279. of our grandparents. So if we don't take care of our grandparents, we are going
280. to be ditched by our grandchildren
281. A1 :What comes around goes around
282. A2 :Ok
283. A4 :Faster sing that song
284. A3 : Ok say
285. A2 :The end.

Excerpt 1B

Transcripts of Recording for Group B (Caring for Senior Citizens)

1. B1 :For introduction, nowadays the senior citizen are more longer life span bcos
2. they enjoy the medical and facilities. For example the standard of living is getting bigger compare to the past year?
3. So, what do you all think?
4. B1 :Bee Hoi what do you think?
5. B2 :I think one of the method is we should provide better facilities.
6. B5 :Like what?
7. B2 : For example provide better transportation, medical for the senior citizens
8. B3 :Senior citizen
9. B1 :Why difficult?
10. B3 Ah?...Why ah....
11. B3 :Ah Bcos bring a lot of problem to the bus company..
12. B2 :The number of senior citizens nowadays are increasing so we need to take care
13. of them..
14. B1 :Ah.../I'm not agreeing with what Loi has said. He said what, as the bus
15. company has to spend more money on the senior citizen. Then does it mean
16. that senior citizens don't need to go anywhere? They shouldlah, they should prepare some special place for them
17. So I think they prepare some special place for them
18. B4 :I think they shouldlah
19. B5 :They are already out of..
20. B3 :Old folks, they are weak to find a place in a crowded place to sit for example
21. in a shopping complex or inside a church, so you provide a place for them
22. B5 :Ok
23. B1 :Other than that we need to organize some sort of activities for them bcos some

24. of them are retired , so they will boring in the house, so the activity can fill up
25. their free time , and also let them to socialize with others , go for activities like singing class,
26. dancing class, flower arrangement and others can be organized for them.
27. What do you think Darren?
28. B4 :Aiyah.....
29. B3 : Social activity should be held so that they won't feel bored or feel alone, they
30. have got more time to get involved in social life...their knowledge..
31. B4 :Yeah, I agree bcos they won't get help in their social life so they have about 13
32. to 14 years to enjoy life
33. B5 :What do you think?
34. B1 :I think
35. B2 :Besides that we should provide better health care bcos their body is slightly
36. bigger than a teenager, for example provide cheaper for their health..future
37. B3 :I think we miss the whole idea, bcos nowadays most of the children take part
38. in the medical, so we need to give some.....give.....consider for them, some more they are all
39. near, so it is our job to take care of them.....
40. B4 :Yeah I also quite agree with you guys.....ah....shouldn't send the senior
41. citizens to the old folk homes bcos although at there, there got people to take
42. care of them but it's not our family
43. B5 :Ah Yeah and also although there are people take care but they didn't take care
44. of them very careful, very rough and old folks also, also they don't take care of
45. them very well as well, ah then I also don't know what.....
46. B1 :Other than that, we can organize senior citizen day. Ah this kind of senior
47. citizen day we can organize once in a year to appreciate them so that they
48. won't feel alone from the surroundinglah.....ah so what do you'll think?
49. B3 :I also agree. For example the family might invite all the senior staff there to
50. enjoy dinner.
51. B2 :Other than that some shopping centre or any places can give some privilege for

52. them on that day so that they can enjoy that special day for them. Ah but if
53. organize the senior citizen day, the junior can also respect their seniors and the
54. special day to let them close together...
55. B5 :Ah conclusion.....
56. B2 :Ah so fast conclusion.
57. B3 :Ok the boyslah....
58. B1 :Ah..... after you...
59. B5 :So conclusionlah ,We need to take care of senior citizen bcos they are very
60. precious for us, not for uslah but for the child for their child , so I think
61. nowadays most of the child live in nuclear family, but in the past they live in
62. extended family together, so they, I think that extended family is better than
63. nuclear family, bcos extended family can take care of the family, bcos
64. nucleus family have to go back to hometown to take care of them.

Excerpt 2A

Transcripts of Recording for Group A (National Unity)

1. A2 : Actually what is national unity ahh....?
2. A5 :Ei, national unity is about people being united in many ways on many
3. different occasionslah like rukun tetangga, during festivals, and so on.
4. A1 :You see, national unity is at a very critical situation now because many people
5. always like to mix among their own community and they just do not want to
6. mix or make an attempt to mix with people from other communities. I don't
7. know why but I think it's because people are very selective to whom they speak with.
8. A3 : But then if you see the national day celebrations, all the people take part
9. during the parade and other activities, they are multi racial but again after the
10. activity they go back to their grouplah.....
11. A4 :Ok you see the tv when there is a rakan heboh TV3 or football match between
12. states, it's very obvious there is only one community there, so what's happening?
13. A2 :Ok oklah let's get back to our essay question...actually..
14. A3 :Ei What's the questionlah?
15. A1 :How to promote national unity. I think first we should define what's national
16. unity then discuss about ways of promoting national unity. Perhaps we.....
17. A5 :Maybe we can give a few examples where national unity doesn't exist...
18. A3 :Like where?
19. A5 :Herelah.....you see for yourself mah....
20. A4 :Ok enough. Let's define national unity. Ladies first....
21. A2 : Very smart ahhh... oklah.. I think national unity is when people of different
22. races get together and do things together ...
23. A3 :Like what ah...? Sit and eat together is considered national unity is it? What if
24. it's a coincidence where you got no place to sit but no choice so you sit next to

25. people of different races and eat but you don't talk....
26. A4 :Ei, how can you talk when you're eating ah....Don't...
27. A3 :Wait, wait don't jump into conclusionlah, you must be clear , like teacher said
28. thesis statement is important mah....
30. ok
31. As I said national unity is when people of different races get together and some
32. activities without and kind of prejudice and they work together to achieve
33. something. Like you see the rukun tetangga or national day celebrations and
34. the national service where there is a mix of people.
35. A1 :Maybe they are forced into it, so I think.....
36. A4 :Let him finish lah...
37. A2 :During these celebrations, people are united regardless of who they are...
38. A3 :I agree, like yesterday I watched the news, there was an accident on one of the
39. highways, and I was shocked to see so many motorists and motorcyclists who
40. stopped just to help the victim, I'm sure they don't know who the victim or
41. what race or religion he is but at that point of time they were there to help..
42. A1 :Maybe they are just onlookers or who know thieves who...
43. A4 : The problem with you is you are always negative you know, how can your
44. pemikiran be so cetek ah.....
45. A1 :Not ceteklah but it's a fact, you don't read papers ah?...That day....
46. A3 :Ok never mind, why don't you tell us how to promote unity? Can or not?
47. A1 :Why not? I think ah first it's the parents. The parents always tell the children
48. don't talk to this fellowlah that fellowlah because he is so and so.....the
49. parents should be trained first, they are the ones who brain wash their children
50. and tell them all sorts of rubbish...
51. A2 :Yeah, I agree because I also had a nasty experience when I was in primary
52. school... but
53. A3 :Let's get back to thislah, running out of time....

54. A4 :How about having open houses during festive seasons, gotong-royong and
55. some get together in housing areas, I think all this can promote unity among the
56. peoplelelah provided they all take part and.....
57. A1 :You see ah... it's easier said than done you know... you think whenever they
58. organize all this activities ah you think everyone will come ah....some just
59. couldn't care less...so how to.....
60. A5 :That's your problemlah..... I think you are one of them who.....
61. A1 :I'm just sayinglah....it's a fact you know.....you mean to say.....
62. A2 :That's it, enoughlah....running out of time....
63. A3 :Ok I think the government should do something about schools where pupils
64. should be encouraged to sit with students of other races and let them mix
65. around...
66. A1 :But I thinkah first of all the teacher should be educated because they are the
67. cause for this.....they like to click among themselves and borak-borak then they
68. cucuk some things like....
69. A4 :Never mindlah.... I think teachers also should promote unity by allowing
70. students to move freely and do not discriminate them whenever....
71. A3 :But as far as I'm concern I think my teachers always ask us to mix when we sit
72. in class and study especially when I was in primary school, my English teacher
73. ask us to help the weaker students, so we move and talk to them.....
74. A2 :Ok next point....the media also can play an important role by showing
75. advertisements and promoting cultural activities where all races take part.
76. A5 :Yeah I agree, I think media is very very important especially for youngsters
77. who just sit in front of computers and all the electronic gadgets not know how
78. to socialize and mix with people....
79. A1 :Exactly, nowadays teenagers prefer to spend time in front of computers rather
80. than talking to people...
81. A3 :How can you expect them to talk to people when they don't know people...

82. A4 :Some don't even know their neighboursmah.... So who's fault is it? Is it the
83. parents fault or the advance in technology's fault ah?.....Actually...
84. A2 :That's lifelah ...nowadays everyone want to kejar duit... money minded...
85. A1 :Not kejar duitlah ...to make ends meet parents have to worklah.. then how to
86. live..how to buy computer...
87. A3 :I don't think they are being materialistic but it's just....you know
88. A5 :Yeahlah ... to keep up with the technology...but then you shouldn't sacrifice
89. other things like socializing with people and.....
90. A3 :Maybe there's just no time to socialize, so how to promote unity when....
91. A1 :Then make timelah.....like in the evening go for walks, go to playground
92. where you see people and talk to themlah....so what's the problem?...
93. A4 :That's the problemlahmorning go to work come back do housework and
94. cook and then take care of children then where got time to go for walk and....
95. A2 :There's no end to problemslah.....everyone has problemsmah.....
96. A3 :Running out of timelah...
97. A5 :Ok, now as conclusion, I think we should include points like promoting
98. gotong- royong, encouraging teenagers to take part in national service, rakan
99. muda, rukun tetangga and also the media should play an important role in
promoting unity...
100. A1 :But I think we as teenagers should set a good example and encourage others
101. to.....
102. A4 :Yeah talk to people without discrimination and mix freely..
103. A3 :Ah.. mix freely? Eh how can you encourage people to mix freely, you must
tapis...
104. firstmah....
105. A2 :Oklah tapis then mixlah.... Ok as conclusion people and media should of
106. courselah the government also should do it's part by promoting unity.....
107. A1 :Ok I think that's enough.....

Excerpt 2B

Transcripts of Recording for Group B (National Unity)

1. B3 :Ok now where shall we start?
2. B5 :Start from youlah.....
3. B1 :Eh first of all ah how to define national unity....maybe we.....
4. B4 :I think national unity is mixing with people of different races and talking eh
5. taking part in community activities where.....like rakan muda or gotong-
6. royonglah where people work together and clean up the kawasan and then....
7. B2 :Yeah, but gotong-royong also not everyone will take part, like our friend here
8. will go missing when there's gotong-royong then he....
9. B5 :Eh I didn't go missinglah I just went outmah.....the gotong-royong is full of
10. aedes mosquitoeslah..... you want to visit me in hospital ah?
11. B1 :Why the aedes only come after you ah? Maybe your blood is tastier...
12. B2 :Ok ok.....the national unity can be promoted by the media also like
13. advertising some good points where there is multi racial and show movies
14. or dramas where all the races take part and then there will be unity...
15. B3 : But then, we as citizens also must do our part by setting a good example like
16. in schools, we must teach the younger students how to talk to everyone without
17. seeing the colour...
18. B1 :That's difficult, because I think people like to mix with a certain group
19. because they can use their mother tongue and it is so much easier, if you want
20. to join another group ah... then you better be good in whatever language the
21. other members speak...
22. B2 :Not necessary, sometimes even rojak also ok....
23. B4 :You see, I agree with Lim, even I always mix with my Chinese friends during
24. recess because we sometimes eat the same food and at times we do share. So if

25. another student say a Malay or an Indian join the group, they may feel
26. awkward because perhaps they don't like the smell or they may be vegetarian.
So.....
27. B5 :Let's come back to our topiklah....National unity..just stick to the point,
28. running out of time. Apart from gotong-royong, open house, national
29. celebrations I think we must make an effort to mix around with our neighbours
to....
30. B1 :My neighbours all Chineselah...so how
31. B2 :Then you pindahlah....
32. B5 :You cannot always go on giving excuseslah.....neighbours Chinese so what,
33. talk about social issues in English or just mixlah with people...
34. B3 :I agree, even my place also all Chinese, so whenever we play basketball we
35. talk about school and current issues while resting, but of course in Chinese,
36. you cannot help itmah
37. B5 :Never mindlah, I think unity should begin at home by parents telling their
38. children to mix with students of other races and be open minded. Not like the
39. katak bawah tempurung. And then of course teachers also...
40. B4 :Eh...teachers should be taught firstlah because they also always like to click
41. B2 :I think the media, like tv and newspapers also can promote by showing some
42. good examples...like
43. B5 :Not our parliamentlah....
44. B3 :Not parliamentlah.....our politicians in parliament...always is action
45. B1 :Yeahlah they talk about unity but they are not united
46. B5 :Ok some more? What about the village heads, or ketua kampung..
47. B3 :Eh now where got kampung all Bandar already what....
48. B2 : I think the village heads can hold get together or some sports like carnival, in
49. fact I think kampung people are more united than city people..
50. B5 :I agree, city people like to show off and very proud, like to berlagak..
51. B3 :Agree, one good example, you know wholah...

52. B1 :Maybe it's because they have no time to socialize or just lazy or action..
53. B2 :I think in city some people got pride, if they have big car then they won't talk
54. to people who drive small cars...
55. B5 :Yeah, just like my neighbourlah....sombong oh.....after all they are not
56. educated also..
57. B1 :I think education is very important to memupuk unity.
58. B2 :Most important, I think the individual himselflah must play an important
59. role..and set a good example.

Excerpt 3A

Transcripts of Recording for Group A (Importance of English Language)

1. A3 :English is an international language or a second language?
2. A2 :I think both. In our country it's a second language. At the same time English
3. is an international language. Any country you go to, if you can't speak English
4. then you will be lost, that is why now our government keep emphasizing on
5. the importance of English and...
6. A5 :Yeah, that's why they introduce Maths and Science in English....
7. A1 :Yeah but I thought they are going to go back to BM...
8. A4 :It doesn't matter, I think the main reason Maths and Science were introduced
9. in English is to improve the standard of English especially among students
10. from the rural...
11. A1 :But actually I don't quite agree with the implementation you know, because
12. the students in the rural are still at a disadvantage.....because they are not
13. given enough exposure to the language.....
14. A2 :I agree.. the government made all the changes for the benefit of everyone but I
15. feel sorry for the rural students because they are way backward and.....
16. A3 :They are backward because like what Daniel said they got no exposure... and
17. then they never get a chance to use English, as most people speak their mother
18. tongue. And then if they speak English their friends will make fun of them...
19. A1 :Ok never mind, lets come back to the topic. I think English is very important
20. as in future when we work or travel abroad, we should be able to interact and
21. use English. If we cannot communicate with people in English, then it clearly
22. shows our weakness and..

23. A5 :Not only our weakness, but I think we will be handicapped if we cannot
24. answer someone in proper English and then it is really embarrassing, what
25. more if it happens in front of your boss....
26. A4 :Eh in the first place, if you cannot converse in English you will not be
27. employed, during the interview itself your boss can know your command of the
28. language already...
29. A3 : Yeah, but then how many people who are employed in the government sector
30. can speak proper English.....I think if you go to the government offices then 3
31. you can seelah
32. A2 :But then that's government....in the private sector it's different. You will only
33. be employed if you can speak English fluently...if not that's it..
34. A1 :Yeah in the business and corporate sector English is a must. You have to
35. speak the language as you have to deal with foreigners.....
36. A5 :Actually, mastering English language is very very important not only to us but
37. to the nation, because it will reflect on our country and it will give a bad
38. impression if the tourists come and ask you for something and you cannot
39. answer, it is a real disgrace...
40. A4 :Yeahlah, just like the advertisement on tv, the boys...
41. A3 :I think that's a very good advertisement you know, it really shows about
42. students from the last classes who couldn't care less about learning English.
43. But at the same time I feel very sorry for them, because what is going to
44. happen to them in future...
45. A2 :Yeahlah like what you said, they couldn't care less. So I think the teachers
46. and parents have to...
47. A1 :I think it's the teacherslah who should do something, what can parents who
48. cannot speak English do.....they also don't know anything.....
49. A3 :So, coming back to the title, I think mastering English is essential because it

50. will benefit us in many ways, like being able to communicate with foreigners, better chances of getting jobs
52. A4 :Especially in the private sector....
53. A3 :And also better prospects in career because if a person can speak a language
54. fluently, then other people will look high upon them and therefore.....
55. A2 :Yeahlah like our head prefect, he speaks fantastic English, I think better than
56. some of the teachers.....
57. A3 :Ok, any other advantages of English?
58. A1 :I think we should encourage children from young to...
59. A4 :You see in Singapore, the Chinese cannot speak their mother tongue, but they
60. are fluent in English...
61. A5 :Let's not go to Singaporelah..What's the great idea of speaking fluent English
62. when you can even speak your own mother tongue....
63. A2 :That's why we in Malaysia are lucky because we have vernacular schools...
64. A4 :But then again students from these vernacular schools are the one who have
65. problems mastering English when...
66. A1 :I disagree. I'm from a vernacular school, and I can speak English very well. I
67. think it all depends on the individual and of course the teacher also..
68. A3 :Maybe the government should enforce strictly that every child should at least
69. master three or more languages so that....
70. A2 :We are only talking about English, so let's just stick to English..
71. A5 :I think the media, like newspapers are cheap, so students should be encouraged
72. to read the papers and watch movies or English news...
73. A1 :What's the point of watching or reading without understanding,, it's just...
74. A3 :Well, you have to start somewhere, how did we learn the language. Our
75. parents are not all educated, but how did we manage to..

76. A4 :If there is a will there's a way. Discipline is very important, I know it's
77. difficult, but as the saying goes "Nothing comes easy", so every one of us must
78. think of our future and have a strong will power and determination..
79. A2 :Determination like obsessed to do something.....then we will try and work
80. very hard to achieve our goals...set a goal and aim towards it , then...
81. A1 :Yeah, when you have something in mind only you will work towards it..
82. A4 :Ok time's up. What about conclusion? Just..
83. A5 :English language is very important and we can gain a lot by mastering the
84. language. So each individual should make an attempt to
85. A3 :Not only to speak but to read and write also.

Excerpt 3B

Transcripts of Recording for Group B (Importance of English Language)

1. B2 :Ok I think since Amy speak very good English, let her startlah..
2. B3 :Why me ah? I thought all of us speak good English what...
3. B5 :Yeahlah but how can all of us start one shot...
4. B3 :Oklah. I think it is very important to master the English language because
5. there are many advantages when you can speak English like going to other
6. countries, talking to people who come to our country...
7. B4 :You mean tourists...
8. B3 :Yeah.. then getting jobs also very easy because you can speak English other
9. than your mother tongue...
10. B2 :What if your mother tongue is English? Then how?
11. B3 :Then you have a problemlah...that means you can only speak one languageah?
12. B1 :Yeah, actually nowadays many people cannot speak their mother tongue ah.....
13. B5 :Yeahlah so who's fault is it ah??? So shy you know when people....
14. B2 :Very very shylah if don't know mother tongue, people laugh at you, but 15.
15. actually they don't understand it's not our fault what? They should laugh
16. at our
17. parents...
18. B4 :But then you see our parents also I don't know what to say..... if you tell them
19. this they ... say they.....
20. B1 :Eh let's talk about Englishlah not mother tongue.....English is actually used
21. everywhere, but now we are talking about importance of English.... So let's
22. just stick to the topic....so
23. B3 :Oklah, now let's look at this example.. why are we learning English in school
24. B2 : Because we are forced to

24. B5 :Yeahlah forced to learn for our own future.... If not you will be like “katak
25. bawah tempurung” and then no point crying mah.....
26. B2 :I agree..... if we had not learnt Englishah what language can we use to speak
27. to other people....other people meaning if they are not Chinese or Malay?
How?
28. B4 :But then ah to learn English is actually not easy you know...
29. B1 :Eh nothing is easylah.....everything also you.....
30. B5 :Correct.... But if you think you can then you can if not forget itlah....
31. B1 :Ok why else is English important? What about language as trade and usiness?
32. B2 :If you watch news you see the stock exchange people all talk in English
33. only....then the businessman all also speak English only because
34. B3 :Yeahlah that’s because English is an international language.... So they expect
35. everyone to understand the language.....
36. B5 :But then.... English is used everywhere and by everyone in everyday
37. activity.....that’s why we should master English if not then we are like
38. B4 :Actuallyah... if you really see ah English is very useful because any where
39. you go, like a foreign country ah people speak English and if we can speak
40. English well, then people will like us...
41. B1 :Admire us...
42. B4 :Yeah admire us because we understand their language and we can
43. communicate, but if you cannot speak English then how.....
44. B2 :That’s what we are discussing lah, the importance of English, so why should
45. we learn English.....
46. B4 :That’s what I said ... to communicate with people from other countries like
47. foreigners or tourists...
48. B3 :Other than communicate, for business, for future use, that’s why now the
49. Maths and Science also they teach in English, because they know that there
50. are many people who cannot speak the language.....and then.....
51. B5 :Those who cannot speak are actually mostly from the kampong....

52. B4 :Not really, you see even here in the city also got people who cannot speak
53. English...
54. B1 :Eh that one because they are old, so they cannot lah, you cannot compare
55. them....
56. B2 :But old people speak good English, the young people only speak broken
57. English..like our.....
58. B4 :Ah ok ok... the old people are actually people who learn all the subjects in
59. English not like
60. B3 :Yeahlah that's why you cannot compare the old and us.....
61. B2 :Ok some more.....
62. B1 :I think enoughlah... time's up
63. B5 :Conclusion..... English is important for international purpose, everyday use,
64. and most important for our future, because English language is used
65. everywhere throughout the world, thank you.

Excerpt 1 – A1

Excerpt 2 – A2

Excerpt 3 – A3

Excerpt 4 – A4

Excerpt 5 – A5

Excerpt 6 – B1

Excerpt 7 – B2

Excerpt 8 – B3

Excerpt 9 – B4

Excerpt 10 – B5

Excerpt 1 – A1

Excerpt 2 – A2

Excerpt 3 – A3

Excerpt 4– A4

Excerpt 5– A5

Excerpt 6 – B1

Excerpt 7– B2

Excerpt 8 – B3

Excerpt 9 – B4

Excerpt 10 – B5