## MUET EXAM SCORES FOR 2007
### ANALYSIS OF RESULTS

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<th>BAND</th>
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<th>800/3</th>
<th>800/4</th>
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<td>%</td>
<td>NO.</td>
<td>%</td>
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Appendix 1
## MUET ESSAY GRADING FOR WRITING COMPONENT

### TASK FULFILMENT / CONTENT

<table>
<thead>
<tr>
<th>Band</th>
<th>Score</th>
<th>Task Fulfillment</th>
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</table>
| 6    | 26-30 | Fulfils task very competently:  
  - Shows excellent understanding of the topic  
  - Develops ideas effectively  
  - Presents view points effectively  
  - Shows mature treatment of the topic |
| 5    | 21-25 | Fulfils task competently:  
  - Shows good understanding of the topic  
  - Develops ideas reasonably well  
  - Presents view points reasonably well  
  - Shows reasonably mature treatment of the topic |
| 4    | 16-20 | Fulfils task satisfactorily:  
  - Shows satisfactory understanding of the topic  
  - Develops ideas satisfactorily  
  - Presents view points satisfactorily  
  - Shows satisfactorily mature treatment of the topic |
| 3    | 11-15 | Fulfils task modestly:  
  - Shows modest understanding of the topic  
  - Develops ideas but with some effort  
  - Attempts to present view points but not quite satisfactorily  
  - Shows fairly mature treatment of the topic |
| 2    | 6-10  | Fulfils task in a limited way:  
  - Shows some understanding of the topic  
  - Hardly develops ideas  
  - Hardly any attempt to present view points  
  - Hardly shows mature treatment of the topic |
| 1    | 0-5   | Does not fulfill task:  
  - Shows limited understanding of the topic |
- Mere mention of ideas
- No attempt to present view point
- Shallow and immature treatment of the topic

**TASK FULFILMENT / LANGUAGE**

<table>
<thead>
<tr>
<th>Band</th>
<th>Score</th>
<th>Task Fulfillment</th>
</tr>
</thead>
</table>
| 6    | 26-30 | Displays very confident control of language:  
- Language accurate, apart from one or two slips, hardly any spelling errors  
- Meaning comes across very clearly  
- Uses wide variety of sentence structures effectively  
- Very appropriate and varied vocabulary  
- Able to link ideas very effectively  
- Paragraphs show clear unity with evidence of planning  
- Paragraphs very coherent |
| 5    | 21-25 | Displays reasonably confident control of language:  
- Language largely accurate with few minor errors, spelling generally accurate  
- Meaning comes across clearly some variety of sentence structures  
- Appropriate and varied vocabulary  
- Able to link ideas effectively  
- Paragraphs have unity and show reasonable evidence of planning  
- Paragraphs coherent |
| 4    | 16-20 | Displays satisfactory control of language:  
- Language fairly accurate with some minor errors, few spelling errors  
- Meaning comes across satisfactorily  
- Some variety of sentences but tendency to use simple sentences prevail  
- Reasonably appropriate and varied vocabulary satisfactorily able to link ideas satisfactorily  
- Paragraphs show some unity and evidence of planning  
- Reasonably coherent |
| 3    | 11-15 | Displays modest control of language:  
- Language sometimes accurate but mistakes more serious: some spelling errors  
- Meaning may be occasionally unclear but not incomprehensible  
- Limited variety of sentences, generally simple structures  
- Modestly appropriate vocabulary but these are mainly simple  
- Attempts to link ideas but not quite satisfactorily  
- Paragraphs do not show unity or signs of planning |
| 2    | 6-10  | Displays poor control of language:  
- Language largely inaccurate with more spelling errors  
- Meaning is sometimes blurred making reading difficult  
- Hardly any variety of sentences-mainly simple structures  
- Hardly any appropriate vocabulary and no variety  
- Hardly any attempt to link ideas  
- Some kind of paragraphing is evident but does not show unity |
| 1    | 0-5   | Displays very poor control of language:  

Appendix 3

Questionnaire

The purpose of this questionnaire is to find out how you feel about collaborative learning. Please respond to all the statements in the questionnaire. Your response will be treated as strictly confidential.

Section A

Fill in the particulars

Personal Particulars

1. Gender: ..............................................
2. Age : ..............................................
3. Race : ..............................................
4. Primary education : ................................
5. Results obtained for English exams:
   a. UPSR : .........................
   b. PMR : .........................
   c. SPM : .........................

Underline the appropriate response

6. Ability to speak in English. Good Average Weak
7. Ability to write in English. Good Average Weak
8. I read English books. Always Sometimes Never
9. I speak in English with my friends outside the English
class.

10. Language used at home.  
   i. ........................ ii.....................
      iii.....................

Appendix 3 (Cont)

Section B

Instructions: Circle the choice that indicates your opinion

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Undecided</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

Content

1. Collaborative learning helped me gain more content for the essay.  
   1 2 3 4 5

2. I am able to develop and elaborate on ideas gained during discussions.  
   1 2 3 4 5

3. I was able to analyze and evaluate ideas in writing the essay.  
   1 2 3 4 5

4. Collaborative learning is a good way to pool ideas for essay writing.  
   1 2 3 4 5

5. Collaborative learning enabled me to present my points clearly.  
   1 2 3 4 5
6. We spent more time discussing about the content for the essay.  
1 2 3 4 5

7. During discussions I am unable to expand my ideas.  
1 2 3 4 5

Appendix 3 (Cont)

Section C

*Instructions: Circle the choice that indicates your opinion*

<table>
<thead>
<tr>
<th>Language</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Undecided</th>
<th>Agree</th>
<th>Strongly Agree</th>
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<tbody>
<tr>
<td>8. I am able to link ideas effectively.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. My style of writing improved as I am able to write coherently after group discussions.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Through discussions, I am able to gain appropriate vocabulary related to content.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</table>
11. I am able to use different forms of sentence structures

Appendix 3 (Cont)

Section D

Instructions: Write answers to the questions below.

General helpfulness of Collaborative Learning

12. What do you think about collaborative learning?

.............................................................................................................................................

13. Do you think writing lessons should be taught as how it is taught now?
   (Collaborative learning)

.............................................................................................................................................

14. What problem did you face during collaborative learning?

.............................................................................................................................................

15. What are the benefits of collaborative learning?

.............................................................................................................................................

16. What are the negative aspect of collaborative learning?

.............................................................................................................................................
Appendix 4

Interview Questions

1. Do you like working in a small group or would you rather work alone?
2. Did collaborative learning help you in any way? If yes, how, and if no why?
3. Did you feel comfortable voicing your opinions or were you very conscious about it?
4. What are the techniques that you learnt in collaborative learning in writing your essays?

   Eg. Organizing, sequencing, elaborating, expanding

5. Do you think collaborative learning should be practiced in teaching and learning the other skills such as listening and speaking?
<table>
<thead>
<tr>
<th>No.</th>
<th>Date</th>
<th>Recordings</th>
<th>Activity</th>
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</thead>
</table>

RESEARCH SCHEDULE

Appendix 5
<table>
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<tr>
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<th>Activity</th>
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<td>Introduction</td>
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<tr>
<td>2.</td>
<td>23.1.2008</td>
<td></td>
<td>Public holiday – Thaipusam</td>
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</table>
| 3.  | 30.1.2008  |            | Introduction  
Teacher explains about Collaborative Learning |
| 4.  | 6.2.2008   |            | Public holiday – Chinese New Year |
| 5.  | 13.2.2008  | ****       | Pre-test  
You are writing an essay for the “Keep the environment clean” campaign. Write an essay entitled on “How to keep the environment clean”. |
| 6.  | 20.1.2008  |            | Group Discussion – Experimental |
| 7.  | 27.2.2008  |            | Group Discussion - Experimental  
Interview (1) |
| 8.  | 5.3.2008   | 1st recording | Essay  
“Children’s Safety” |
| 9.  | 12.3.2008  |            | School holidays |
| 10. | 19.3.2008  | 2nd recording | Essay  
“You are taking part in a debate, proposing the motion, Children of today are too pampered”. Write out your speech. |
| 11. | 26.3.2008  | 3rd recording | Essay  
“You are taking part in a speech contest entitled “Care for senior citizens”. Write out the speech” |
<table>
<thead>
<tr>
<th>No.</th>
<th>Date</th>
<th>Recordings</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.</td>
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<td>4&lt;sup&gt;th&lt;/sup&gt; recording</td>
<td>You are writing an essay entitled “Problems faced by teenagers today” for an essay competition advertised in the newspaper.</td>
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<tr>
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<td>9.4.2008</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; recording</td>
<td>Essay</td>
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<td></td>
<td></td>
<td></td>
<td>“Soul” – four wives (Newspaper article)</td>
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<td>6&lt;sup&gt;th&lt;/sup&gt; recording</td>
<td>Essay</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>You notice that a number of young students have started smoking. In conjunction with World Health Day, you as a college counselor have been asked to give a talk on “Smoking”. Write out the talk.</td>
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<tr>
<td>15.</td>
<td>23.4.2008</td>
<td>7&lt;sup&gt;th&lt;/sup&gt; recording</td>
<td>Essay</td>
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<td></td>
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<td>How to promote national unity</td>
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<td>----------</td>
<td>----------------</td>
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<td>----------------------------------------------------------------------------------</td>
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<td>21.</td>
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<td>You are giving a talk entitled “The importance of English language”</td>
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<tr>
<td>22.</td>
<td>18.6.2008</td>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>You are writing an essay entitled “How we can help conserve our environment” for your school magazine. Write your essay.</td>
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<tr>
<td>23.</td>
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Appendix 6
Scores obtained by subjects in the pre tests

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Appendix 6(Cont)
## Scores obtained by subjects in the post tests

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</table>

### Appendix 7-1A

Excerpt 1A
Transcripts of Recording for Group A (Caring for Senior Citizens)

1. A1 : Ok, Good morning, my dear friends.
2. A2 : I want to do the second one. The ….
3. A1 : Eh, waitlah…we do the introduction, then we go one by one
4. A5 : He wants to do the introduction.
5. A2 : I don’t want to do the introduction
6. A1 : Eh, must followlah ei
7. A2 : Ei, start already ah….
8. A1 : Yeah, faster
9. A2 : Introductions ah……..Introduction ….ok. Senior citizen is only related to
10. older people in the society are people who are in the twilight years.
11. Correct ah..
12. A4 : Yeah, 50 and above right
13. A2 : Senior citizens are persons who are 55 years and above
14. A1 : 55 too young like that
15. A2 : 55 like senior already lah…
16. A1 : Then 48 ah…
17. A3 : No lah…48 young ok
18. A1 : Let’s come to a consensus
19. A2 : Ok 55 and above
20. A3 : The essence ………..ah… that one is for old people, but 40 can take already
21. ah..
22. Laughter…………
23. A1 : That one is out of topic
24. A2 : That’s not out of topic
25. A3 : Yeah, yeah, social like
26. A1 : Daniel
27. A4: Ah…..I’m going to talk about provide better facilities
28. A5: Er… can choose ohhhh…
29. A4: Yeah loh…..
30. A1: Ei we haven’t defined the senior citizens. So, we follow the introduction please.
31. A3: Introduction. In my opinion, we should care for them because they are the one who bring development to our country and they are the one who bring us to this world. That’s why.
32. A5: Ei, I would rather say parents
33. A3: They what?
34. A5: Parents bring us to this world
35. A3: Ah Ok whatever. Hence we must not forget that the older generations are the one who…ah fought for independence, therefore we should appreciate them by caring for them. Of course, to care for them, to care for them, to care for the senior citizens by doing …..ah…ah…
36. A2: Secara dasar how to say ah?
37. A3: To care for them is not by doing simple simple simple stuff like ah.. provide facility or organize social activities, we should also bring them to functions.
38. A1: Can I ask you a question?
40. A1: Yeah, nowadays, compare to those days they are living more longer live spans, compare to those days
41. A3: Yeah, shorter lah
42. A5: I think now shorter
43. A1: Ah….Ok now you are going to write that. Now senior citizens nowadays have shorter life span, therefore….
44. A2: They all die already…
45. A1: Therefore they ……… (not clear) right……
55. A3 : Ah ..yeah
56. A4 : Even though the medical stuff all develop already, but you see…..
57. A2 : If we right decreasing then we have nothing to write
58. A1 : Yeah..
59. A2 : Bcos they are increasing , that is why we must appreciate them
60. A4 : Ohh..
61. A2 : They are dying very fast, if you don’t appreciate then you won’t have the time
to appreciate them when they die
62. A5 : Yeah, they are dying very fast.
63. A4 : Yeah, they are dying very very fast
64. A2 : Yeah, they are dying very very fast
65. A4 : Some more the what, the food all contain so many chemicals.
66. A2 : Yeah, yes, ok, so we must provide them health access.
67. A3 : Bcos a lot of disease are ……..
68. A5 : Yeah, we should appreciate…
69. A4 : Why we should care? (next point)
70. A5 : So, I’m going to talk about againlah provide better facilities.
71. A3 : For ……. (not clear)
72. A5 : By facilities we mean..
73. A1 : Ei … wait wait wait. Stop for a while
74. A4 : I think care for the senior citizens is not just providing basic care but to also
bring them happiness. This is the one….. (not clear)
75. A5 : Ok, by providing better facilities we mean by better transportation, because
76. nowadays for senior citizens they don’t have anything special like…..it’s just
77. for normal people. If you want to take the bus, you have to walk to the bus stan
78. If you want to take the taxi, you must call the taxi.
79. A2 : That’s obvious right…
80. A5 : Ok, that’s all
So, providing facilities, like in the bus compartment, we have special seats for them which are comfortable or something at the back...

Or plastic........

A few ok, a few

In the Klang valley we have.....

KL Rapid...all...

Provide more..

Yeah, provide more..

Another examples....what I

That’s why you...

The conductor should have spotlight on...

Nowadays got no conductor

Some..

No conductor

Certain, certain places all got lah..Rapid KL got conductor ah,

Ah?

Got ah.. conductor?

Ah .. conductor..

No,no,no

Then, when we go to supermarkets

Shopping...

Ah.. shopping complexes, no I mean supermarkets, hypermarkets. When they have this counter, they have to queue up for very long to pay their bills right.

Maybe they can have two counters specially for the senior citizens. Therefore they can pay the bills and just go out rather than waiting in the queue with all younger members

..........(not clear

........give the menu, standby and....

But still not everyone, everyone, everyone is going to treat their grandparents

No..lah shopping complexes like the stairs, provide the ..(not clear)
A4 :Like the Tesco one
A2 :But then, when you have the lift, you don’t need the escalator loh…
A3 :What about wheel chair?
A2 :Wheel chair, you can..(not clear) in lift..
A1 :The lift…
A2 :Yeah if there is no lift then you have to provide…
A5 :Yeah a standard escalator
A1 :Yeah, yeah,
A3 Eh I want to ask, old folks home is considered facility ah…
A2 :No..no. …ei ei yeah, yeah, yeah. It is basically …..
A1 :Why?
A5 :No, because they can meet more friends
A3 :That’s why they rather go to old folks home
A2 :They don’t want ah….old folks….
A1 :What’s that?
A2 :Ah…orang kurang….
A5 :So, we should provide more…
A3 :Like a gathering place…
A2 :Like s cyber….
A1 :No, must be a routine, like what time to what time ..they can discuss what time…
A3 :……..
A1 :I mean build more old folk homeslah, who knows..our ..some people who dont think of their grandparents they want to send them to a place
A5 :Hospital and clinics they already have what. you see Pandamaran they have Hokkien they have one in between they have another one
A1 :So….
A2: What kind of care for them?
A3: What you mean by care?
A2: If you are a senior citizen would you rather stay in an old folks home or stay with your children?
A3: I would rather stay in an old folks home, Bcos if you stay with your children, that means you like menyusahkan them you know. You are giving them lots of trouble you know, they have to work, they have to look after you some more. If have children means, I won’t give that trouble to my childlah.
A5: ............
A4: If everyone goes to work
A1: That case, like, like there’s one aunty in front of my house, she’s already 60 years old, she’s left alone, that’ why she’s working. She don’t need to work you know her children are doing well you know. She’s working as a sweeper in the hospital.
A4: So lonely…
A1: So lonely
A3: Yeah.. ok let’s discuss about…
A4: So, that’s my point. Next point is……………who’s talking about that?
A1: We got 5 more minutes.
A3: I’d like to talk about karaoke, old folks like music you know, singing
A1: Karaoke, you know they have the Indian one
A3: Chinese also got
A2: Yeah, Chinese also got
A3: 40 years and above, the senior category, then the junior category
A4: Rather than seeing their talent ah.. we can have
A2: A talent search.
A4: Yeah, talent search..
A5: You say talent search for their age ah..
A4: Never mind what
A1: Malaysian idol for .......
A5: That’s very ambitious
A3: Ok next, social activities..
A2: What kind of social activities
A4: Like taichi, aerobics........what else...
A3: Dance....
A1: Oh two in one...
A2: Do like special albumlah, you pick senior citizens, ask them to sing, then you record and then you sell. The money you take and put in the old people’s fund. So if anything happen to the old people you take the money and help them out.
A4: Is it relevant?
A3: Actually....
A5: Yeah...........
A1: But they are not having it right
A2: Beos old people … there are many people who are sick
A3: Old.. not discover at a younger agelah, I mean..
A1: Old already like a childlah
A1: Like a small child
A4: Some more what social activity?
A3: Dating...
A5: Old people dating?
A3: Yeah what..
A2: Chatting, nowadays chatting..
A3: They are old already what
A4: They diagnose already.
A1: Yeah
200. A3 :No online…online very difficult
201. A4 :Ok some more
202. A1 ;Ok, next point
203. A5 :How about prompt night for senior citizens
204. A3 :Wah…
205. A5 :Ambitious
206. A1 :So nice, just kidding
207. A2 :Now talk about health care
208. A5 :Health care..health care..
209. A3 :I think they should provide at least once a month check up
210. A1 :Once a month ah
211. A3 :Not once I mean, I don’t
212. A5 :Three months
213. A3 :I don’t know how longlah, I didn’t go to the doctor how do I know how long
214. A1 :Like maybe once a year they should go
215. A4 ;Yearly once
216. A2 :Yearly once?
217. A5 :3 months oncelah..
218. A4 :4 months
219. A1 :4 months?
220. A3 :1 year 4 timeslah
221. A1 :1 year 4 times
222. A5 :3 months once
223. A2 :Anything else..
224. A3 :They should come up with the…. Medical check up,, maybe the NGOs and
government should have special hospitals for old people..
225. A2 :Hospital for old people..
227. A4 : Yeah, but we have special hospitals for small kids.
228. A3 : Then we can build hospitals for old people.
229. A5 : Yeah, hospital orang tua..
230. A1 : Yeah, some place where we can give them counseling, medication, build more
231. A2 : Everything is applicable
232. A1 : How about education?
233. A2 : Education is under social activity
234. A3 : Meditation..
235. A2 : Meditation?
236. A1 : Yeah, it’s like social activity ..yoga
237. A3 : Yoga
238. A2 : Oh yoga, yoga then you bengkok here and bengkok there then you patah
239. means how?
240. A1 : No, No, No..
241. A4 : They can just sit what
242. A5 : If they are not exercising their brain, they will get older faster..
243. A4 : They’ll age faster
244. A2 : Make sure that..
245. A1 : How are you going to make sure that….. unless they are in the old folks home
246. A2 : Hire a nutritionist
247. A5 : Go house by house…
248. A4 : She says give preference to the older people
249. A3 : Why..
250. A2 : What about senior citizens day?
251. A1 : Celebration?
252. A2 : What kind of celebration?
253. A3 : Maybe we can gather all the senior citizens.
255. A2 : Public holiday for senior citizens day..

256. A1 : You don’t have public holiday for teacher’s day, you don’t have public holiday for parents day

258. A5 : Companies should have a day, where they invite their senior staffs, after 55 they undergo this…

260. A3 : They get this….

261. A1 : Pension

262. A3 : Yeah pension..

263. A2 : When they are retired, …

264. A3 : Retired ah….

265. A2 : You can call this elderly speakers and have an event where you appreciate their contribution. And this day can be called the senior citizens day, where the senior citizens are called and give them a reward, having makan for them.

268. A1 : Having food for them

269. A3 : So this ceremony

270. A1 : Other than that

271. A2 : Spend more time with them

272. A5 : Take them for a holiday, then makan

273. A1 : Ask them what they want..

274. A4 : Ask them what they want

275. A2 : As conclusion

276. A4 : That is introduction..

277. A2 : Yeah, you cannot use that as conclusion…

278. A5 : Maybe our parents take care of us, and when they are old we should take care of our grandparents. So if we don’t take care of our grandparents, we are going to be ditched by our grandchildren

281. A1 : What comes around goes around

282. A2 : Ok

283. A4 : Faster sing that song

284. A3 : Ok say

Appendix 7-1B

Excerpt 1B

Transcripts of Recording for Group B (Caring for Senior Citizens)

1. B1 :For introduction, nowadays the senior citizen are more longer life span bcos
2. they enjoy the medical and facilities. For example the standard of living is
   getting bigger compare to the past year?
3. So, what do you all think?
4. B1 :Bee Hoi what do you think?
5. B2 :I think one of the method is we should provide better facilities.
6. B5 :Like what?
7. B2 : For example provide better transportation, medical for the senior citizens
8. B3 :Senior citizen …..
10. B3 Ah?....Why ah….
11. B3 :Ah Bcos bring a lot of problem to the bus company..
12. B2 :The number of senior citizens nowadays are increasing so we need to take care
    of them..
13. B1 :Ah…./I’m not agreeing with what Loi has said. He said what, as the bus
    company has to spend more money on the senior citizen. Then does it mean
    that senior citizens don’t need to go anywhere? They shouldlah, they should
    prepare some special place for them
14. So I think they prepare some special place for them
15. B4 :I think they shouldlah
16. B5 :They are already out of..
17. B3 :Old folks, they are weak to find a place in a crowded place to sit for example
18. in a shopping complex or inside a church, so you provide a place for them
19. B5 :Ok
20. B1 :Other than that we need to organize some sort of activities for them bcos some
of them are retired, so they will be bored in the house, so the activity can fill up their free time, and also let them to socialize with others, go for activities like dancing class, flower arrangement and others can be organized for them.

What do you think Darren?

B4: Aiyah........

B3: Social activity should be held so that they won’t feel bored or feel alone, they have got more time to get involved in social life...their knowledge.

B4: Yeah, I agree bcos they won’t get help in their social life so they have about 13 to 14 years to enjoy life

B5: What do you think?

B1: I think ........

B2: Besides that we should provide better health care bcos their body is slightly bigger than a teenager, for example provide cheaper for their health...future

B3: I think we miss the whole idea, bcos nowadays most of the children take part in the medical, so we need to give some...consider for them, some more they are all near, so it is our job to take care of them........

B4: Yeah I also quite agree with you guys....ah...shouldn’t send the senior citizens to the old folk homes bcos although at there, there got people to take care of them but it’s not our family

B5: Ah Yeah and also although there are people take care but they didn’t take care of them very careful, very rough and old folks also, also they don’t take care of them very well as well, ah then I also don’t know what........

B1: Other than that, we can organize senior citizen day. Ah this kind of senior citizen day we can organize once in a year to appreciate them so that they won’t feel alone from the surrounding...ah so what do you’ll think?

B3: I also agree. For example the family might invite all the senior staff there to enjoy dinner.

B2: Other than that some shopping centre or any places can give some privilege for
them on that day so that they can enjoy that special day for them. Ah but if
organize the senior citizen day, the junior can also respect their seniors and the
special day to let them close together…

B5 :Ah conclusion……
B2 :Ah so fast conclusion.
B3 :Ok the boyslah….
B1 :Ah….. after you…
B5 :So conclusionlah , We need to take care of senior citizen bcosh they are very
precious for us, not for uslah but for the child for their child, so I think
nowadays most of the child live in nuclear family, but in the past they live in
extended family together, so they, I think that extended family is better than
nuclear family, bcosh extended family can take care of the family, bcosh
nucleus family have to go back to hometown to take care of them.
Appendix 8-2A

Excerpt 2A

Transcripts of Recording for Group A (National Unity)

1. A2 : Actually what is national unity ahh….?
2. A5 :Ei, national unity is about people being united in many ways on many
   different occasions like rukun tetangga, during festivals, and so on.
3. A1 :You see, national unity is at a very critical situation now because many people
   always like to mix among their own community and they just do not want to
   mix or make an attempt to mix with people from other communities. I don’t
   know why but I think it’s because people are very selective to whom they
   speak with.
4. A3 : But then if you see the national day celebrations, all the people take part
   during the parade and other activities, they are multi racial but again after the
   activity they go back to their group…………
5. A4 :Ok you see the tv when there is a rakan heboh TV3 or football match between
   states, it’s very obvious there is only one community there, so what’s
   happening?
6. A2 :Ok oklah let’s get back to our essay question…actually..
7. A3 :Ei What’s the questionlah?
8. A1 :How to promote national unity. I think first we should define what’s national
   unity then discuss about ways of promoting national unity. Perhaps we…..
9. A5 :Maybe we can give a few examples where national unity doesn’t exist…
10. A3 :Like where?
11. A5 :Herelah….you see for yourself mah….
12. A4 :Ok enough. Let’s define national unity. Ladies first…..
13. A2 : Very smart ahhh… oklah.. I think national unity is when people of different
   races get together and do things together …
14. A3 :Like what ah…? Sit and eat together is considered national unity is it? What if
   it’s a coincidence where you got no place to sit but no choice so you sit next to
people of different races and eat but you don’t talk….

26. A4 :Ei, how can you talk when you’re eating ah….Don’t…
27. A3 :Wait, wait don’t jump into conclusionlah, you must be clear, like teacher said
   thesis statement is important mah….
28. ok
29. As I said national unity is when people of different races get together and some
   activities without and kind of prejudice and they work together to achieve
   something. Like you see the rukun tetangga or national day celebrations and
   the national service where there is a mix of people.
30. A1 :Maybe they are forced into it, so I think…….
31. A4 :Let him finish lah…
32. A2 :During these celebrations, people are united regardless of who they are…
33. A3 :I agree, like yesterday I watched the news, there was an accident on one of the
   highways, and I was shocked to see so many motorists and motorcyclists who
   stopped just to help the victim, I’m sure they don’t know who the victim or
   what race or religion he is but at that point of time they were there to help..
34. A1 :Maybe they are just onlookers or who know thieves who…
35. A4 : The problem with you is you are always negative you know, how can your
   pemikiran be so cetek ah…….
36. A1 :Not ceteklah but it’s a fact, you don’t read papers ah?…That day….
37. A3 :Ok never mind, why don’t you tell us how to promote unity? Can or not?
38. A1 :Why not? I think ah first it’s the parents. The parents always tell the children
   don’t talk to this fellowlah that fellowlah because he is so and so……the
   parents should be trained first, they are the ones who brain wash their children
   and tell them all sorts of rubbish…
39. A2 :Yeah, I agree because I also had a nasty experience when I was in primary
   school… but
40. A3 :Let’s get back to thislah, running out of time….
A4: How about having open houses during festive seasons, gotong-royong and some get together in housing areas, I think all this can promote unity among the people, provided they all take part and……

A1: You see ah… it’s easier said than done you know… you think whenever they organize all this activities ah you think everyone will come ah….some just couldn’t care less…so how to…..

A5: That’s your problem lah….. I think you are one of them who……

A1: I’m just saying lah….it’s a fact you know…..you mean to say…..

A2: That’s it, enough lah…running out of time…. 

A3: Ok I think the government should do something about schools where pupils should be encouraged to sit with students of other races and let them mix around……

A1: But I think lah first of all the teacher should be educated because they are the cause for this…..they like to click among themselves and borak-borak then they cucuk some things like…..

A4: Never mind lah…. I think teachers also should promote unity by allowing students to move freely and do not discriminate them whenever…..

A3: But as far as I’m concern I think my teachers always ask us to mix when we sit in class and study especially when I was in primary school, my English teacher ask us to help the weaker students, so we move and talk to them…..

A2: Ok next point…. the media also can play an important role by showing advertisements and promoting cultural activities where all races take part.

A5: Yeah I agree, I think media is very very important especially for youngsters who just sit in front of computers and all the electronic gadgets not know how to socialize and mix with people…. 

A1: Exactly, nowadays teenagers prefer to spend time in front of computers rather than talking to people……

A3: How can you expect them to talk to people when they don’t know people…
A4: Some don’t even know their neighbours... So who’s fault is it? Is it the parents fault or the advance in technology’s fault ah?... Actually...

A2: That’s lifelah... nowadays everyone want to kejar duit... money minded...

A1: Not kejar duitlah... to make ends meet parents have to worklah... then how to live... how to buy computer...

A3: I don’t think they are being materialistic but it’s just... you know.....

A5: Yeahlah... to keep up with the technology... but then you shouldn’t sacrifice other things like socializing with people and....

A3: Maybe there’s just no time to socialize, so how to promote unity when....

A1: Then make timelah... like in the evening go for walks, go to playground where you see people and talk to themlah... so what’s the problem?...

A4: That’s the problemlah... morning go to work come back do housework and cook and then take care of children then where got time to go for walk and....

A2: There’s no end to problemslah... everyone has problemsmah.....

A3: Running out of timelah...

A5: Ok, now as conclusion, I think we should include points like promoting gotong-royong, encouraging teenagers to take part in national service, rakan muda, rukun tetangga and also the media should play an important role in promoting unity...

A1: But I think we as teenagers should set a good example and encourage others to.....

A4: Yeah talk to people without discrimination and mix freely..

A3: Ah.. mix freely? Eh how can you encourage people to mix freely, you must tapis...

firstmah....

A2: Oklah tapis then mixlah.... Ok as conclusion..... people and media should of courseslah the government also should do it’s part by promoting unity....

A1: Ok I think that’s enough....
Appendix 8-2B

Excerpt 2B

Transcripts of Recording for Group B (National Unity)

1. B3 : Ok now where shall we start?
2. B5 : Start from youlah …
3. B1 : Eh first of all ah how to define national unity … maybe we …
4. B4 : I think national unity is mixing with people of different races and talking eh taking part in community activities where … like rakan muda or gotong-royonglah where people work together and clean up the kawasan and then …
5. B2 : Yeah, but gotong-royong also not everyone will take part, like our friend here will go missing when there’s gotong-royong then he …
6. B5 : Eh I didn’t go missinglah I just went outmah … the gotong-royong is full of aedes mosquitoeslah … you want to visit me in hospital ah?
7. B1 : Why the aedes only come after you ah? Maybe your blood is tastier …
8. B2 : Ok ok … the national unity can be promoted by the media also like advertising some good points where there is multi racial and show movies or dramas where all the races take part and then there will be unity …
9. B3 : But then, we as citizens also must do our part by setting a good example like in schools, we must teach the younger students how to talk to everyone without seeing the colour …
10. B1 : That’s difficult, because I think people like to mix with a certain group because they can use their mother tongue and it is so much easier, if you want to join another group ah … then you better be good in whatever language the other members speak …
11. B2 : Not necessary, sometimes even rojak also ok …
12. B4 : You see, I agree with Lim, even I always mix with my Chinese friends during recess because we sometimes eat the same food and at times we do share. So if
another student say a Malay or an Indian join the group, they may feel awkward because perhaps they don’t like the smell or they may be vegetarian. So……

B5 :Let’s come back to our topic lah….National unity..just stick to the point, running out of time. Apart from gotong-royong, open house, national celebrations I think we must make an effort to mix around with our neighbours to….

B1 :My neighbours all Chineselah…so how

B2 :Then you pindahlah….

B5 :You cannot always go on giving excuses lah…..neighbours Chinese so what, talk about social issues in English or just mixlah with people…

B3 :I agree, even my place also all Chinese, so whenever we play basketball we talk about school and current issues while resting, but of courselah in Chinese, you cannot help it mah

B5 :Never mindlah, I think unity should begin at home by parents telling their children to mix with students of other races and be open minded. Not like the katak bawah tempurung. And then of courselah teachers also…

B4 :Eh…teachers should be taught firstlah because they also always like to click

B2 :I think the media, like tv and newspapers also can promote by showing some good examples…like

B5 :Not our parliamentlah….

B3 :Not parliamentlah…..our politicians in parliament…always is action

B1 :Yeahlah they talk about unity but they are not united

B5 :Ok some more? What about the village heads, or ketua kampong..

B3 :Eh now where got kampong all Bandar already what….

B2 : I think the village heads can hold get together or some sports like carnival, in fact I think kampong people are more united than city people..

B5 :I agree, city people like to show off and very proud, like to berlagak..

B3 :Agree, one good example, you know wholah…
52. B1 : Maybe it’s because they have no time to socialize or just lazy or action..

53. B2 : I think in city some people got pride, if they have big car then they won’t talk to people who drive small cars…

54. B5 : Yeah, just like my neighbourlah….sombong oh……after all they are not educated also..

55. B1 : I think education is very important to memupuk unity.

56. B2 : Most important, I think the individual himselflah must play an important role..and set a good example.
Appendix 9-3A

Excerpt 3A

Transcripts of Recording for Group A (Importance of English Language)

1. A3 : English is an international language or a second language?
2. A2 : I think both. In our country it’s a second language. At the same time English
   is an international language. Any country you go to, if you can’t speak English
   then you will be lost, that is why now our government keep emphasizing on
   the importance of English and…
3. A5 : Yeah, that’s why they introduce Maths and Science in English….
4. A1 : Yeah but I thought they are going to go back to BM…
5. A4 : It doesn’t matter, I think the main reason Maths and Science were introduced
   in English is to improve the standard of English especially among students
   from the rural…
6. A1 : But actually I don’t quite agree with the implementation you know, because
   the students in the rural are still at a disadvantage……because they are not
   given enough exposure to the language…..
7. A2 : I agree.. the government made all the changes for the benefit of everyone but I
   feel sorry for the rural students because they are way backward and…..
8. A3 : They are backward because like what Daniel said they got no exposure… and
   then they never get a chance to use English, as most people speak their mother
   tongue. And then if they speak English their friends will make fun of them…
9. A1 : Ok never mind, lets come back to the topic. I think English is very important
   as in future when we work or travel abroad, we should be able to interact and
   use English. If we cannot communicate with people in English, then it clearly
   shows our weakness and..
Not only our weakness, but I think we will be handicapped if we cannot answer someone in proper English and then it is really embarrassing, what more if it happens in front of your boss.

Eh in the first place, if you cannot converse in English you will not be employed, during the interview itself your boss can know your command of the language already...

Yeah, but then how many people who are employed in the government sector can speak proper English……I think if you go to the government offices then you can seelah

But then that’s government….in the private sector it’s different. You will only be employed if you can speak English fluently…if not that’s it.

Yeah in the business and corporate sector English is a must. You have to speak the language as you have to deal with foreigners…..

Actually, mastering English language is very very important not only to us but to the nation, because it will reflect on our country and it will give a bad impression if the tourists come and ask you for something and you cannot answer, it is a real disgrace…

Yeahlah, just like the advertisement on tv, the boys…

I think that’s a very good advertisement you know, it really shows about students from the last classes who couldn’t care less about learning English.

But at the same time I feel very sorry for them, because what is going to happen to them in future…

Yeahlah like what you said, they couldn’t care less. So I think the teachers and parents have to…

I think it’s the teacherslah who should do something, what can parents who cannot speak English do……they also don’t know anything…..

So, coming back to the title, I think mastering English is essential because it
will benefit us in many ways, like being able to communicate with foreigners, better chances of getting jobs ……

A4 :Especially in the private sector….

A3 :And also better prospects in career because if a person can speak a language fluently, then other people will look high upon them and therefore……

A2 :Yeahlah like our head prefect, he speaks fantastic English, I think better than some of the teachers…..

A3 :Ok, any other advantages of English?

A1 :I think we should encourage children from young to…

A4 :You see in Singapore, the Chinese cannot speak their mother tongue, but they are fluent in English…

A5 :Let’s not go to Singaporelah..What’s the great idea of speaking fluent English when you can even speak your own mother tongue….

A2 :That’s why we in Malaysia are lucky because we have vernacular schools…

A4 :But then again students from these vernacular schools are the one who have problems mastering English when…

A1 :I disagree. I’m from a vernacular school, and I can speak English very well. I think it all depends on the individual and of course the teacher also..

A3 :Maybe the government should enforce strictly that every child should at least master three or more languages so that….

A2 :We are only talking about English, so let’s just stick to English..

A5 :I think the media, like newspapers are cheap, so students should be encouraged to read the papers and watch movies or English news…

A1 :What’s the point of watching or reading without understanding., it’s just…

A3 :Well, you have to start somewhere, how did we learn the language. Our parents are not all educated, but how did we manage to..
A4: If there is a will there’s a way. Discipline is very important, I know it’s difficult, but as the saying goes “Nothing comes easy”, so every one of us must think of our future and have a strong will power and determination.

A2: Determination like obsessed to do something…..then we will try and work very hard to achieve our goals…set a goal and aim towards it , then…

A1: Yeah, when you have something in mind only you will work towards it.

A4: Ok time’s up. What about conclusion? Just..

A5: English language is very important and we can gain a lot by mastering the language. So each individual should make an attempt to …. 

A3: Not only to speak but to read and write also.
Appendix 9-3B

Excerpt 3B

Transcripts of Recording for Group B (Importance of English Language)

1. B2 : Ok I think since Amy speak very good English, let her startlah..
2. B3 : Why me ah? I thought all of us speak good English what…
3. B5 : Yeahlah but how can all of us start one shot…
4. B3 : Oklah. I think it is very important to master the English language because there are many advantages when you can speak English like going to other countries, talking to people who come to our country…
5. B4 : You mean tourists…
6. B3 : Yeah.. then getting jobs also very easy because you can speak English other than your mother tongue…
7. B2 : What if your mother tongue is English? Then how?
8. B3 : Then you have a problemlah…that means you can only speak one languageah?
9. B1 : Yeah, actually nowadays many people cannot speak their mother tongue ah…..
10. B5 : Yeahlah so who’s fault is it ah??? So shy you know when people….
11. B2 : Very very shylah if don’t know mother tongue, people laugh at you, but actually they don’t understand it’s not our fault what? They should laugh at our parents…
12. B4 : But then you see our parents also I don’t know what to say….. if you tell them this they … say they…….
13. B1 : Eh let’s talk about Englishlah not mother tongue……English is actually used everywhere, but now we are talking about importance of English…. So let’s just stick to the topic….so
14. B3 : Oklah, now let’s look at this example.. why are we learning English in school
15. B2 : Because we are forced to …..
B5: Yeahlah forced to learn for our own future…. If not you will be like “katak bawah tempurung” and then no point crying mah…..

B2: I agree….. if we had not learnt Englishah what language can we use to speak to other people….other people meaning if they are not Chinese or Malay? How?

B4: But then ah to learn English is actually not easy you know…

B1: Eh nothing is easylah……everything also you…..

B5: Correct…. But if you think you can then you can if not forget itlah….

B1: Ok why else is English important? What about language as trade and usiness?

B2: If you watch news you see the stock exchange people all talk in English only….then the businessman all also speak English only because ……

B3: Yeahlah that’s because English is an international language…. So they expect everyone to understand the language……

B5: But then…. English is used everywhere and by everyone in everyday activity……that’s why we should master English if not then we are like

B4: Actuallyah… if you really see ah …. English is very useful because any where you go, like a foreign country ah….. people speak English and if we can speak English well, then people will like us…

B1: Admire us…

B4: Yeah admire us because we understand their language and we can communicate, but if you cannot speak English then how……

B2: That’s what we are discussing lah, the importance of English, so why should we learn English…..

B4: That’s what I said … to communicate with people from other countries like foreigners or tourists…

B3: Other than communicate, for business, for future use, that’s why now the Maths and Science also they teach in English, because they know that there are many people who cannot speak the language…..and then……

B5: Those who cannot speak are actually mostly from the kampong….
52. B4 : Not really, you see even here in the city also got people who cannot speak English…
53. B1 : Eh that one because they are old, so they cannot lah, you cannot compare them….
54. B2 : But old people speak good English, the young people only speak broken English..like our…..
55. B4 : Ah ok ok… the old people are actually people who learn all the subjects in English not like
56. B3 : Yeahlah that’s why you cannot compare the old and us…..
57. B2 : Ok some more…..
58. B1 : I think enoughlah… time’s up
59. B5 : Conclusion….. English is important for international purpose, everyday use, and most important for our future, because English language is used everywhere throughout the world, thank you.
Excerpt 4 – A4
Excerpt 6 – B1
Appendix 11

Excerpt 1 – A1
Excerpt 2 – A2
Excerpt 3 – A3
Excerpt 6 – B1