BIBLIOGRAPHY

- Ali, A.M. (2000). *Language and Power-An analysis of Management*. Unpublished MA Dissertation, International Islamic University Malaysia.
- Ali, S.H. (2008). *The Malays their problems and future. Malaysia by Academe*. Kulala Lumpur: Art and Printing Services.
- Andaya, B. W. & Andaya, L. Y. (2001). History of Malayasia. London: Palgrave McMillan.
- Asiah Abu Samah (1994). Language Education Policy Planning In Malaysia: Concern For Unity, Reality and Rationality. In Abdullah Hassan (ed.) *Language Planning in Southeast Asia* (pp. 52-65). Ministry of Education: Kuala Lumpur.
- Asmah Hj.Omar, A.(1994). *Nationism and Exoglossia: the case of English in Malaysia*. In Abdullah Hassan (ed.) *Language Planning in Southeast Asia*. Ministry of Education: Kuala Lumpur. p. 66-85.
- Bacherman, D. M. (2007). The Use of Students' First Language in Second-language Learning in a Computer-based Environment. Unpublished Ph.D. dissertation, Walden University, United States, Minnesota. Retrieved April 13, 2009, from Dissertations & Theses: Full Text database. (Publication No. AAT 3240051).
- Badrul, Isa (2006). Multiculturalism In Art Education: A Malaysian Perspective. Paper presented at the *World Conference on Arts Education: Building Creative Capacities for the 21st Century*. UNESCO and Government of Portugal: Lisbon, Portugal.
- Bakri Musa, 15 September 2008. http://educationmalaysia.blogspot.com/2008/09/bakri-musas-view-on-s-in-english.html
- Barone, N. T.(1998). *Review: The Politics of Chinese Education in Malaya*, 1945-1961 by Tan Liok Ee. History of Education Quarterly. **38**(4): p. 486-488.
- Baskaran, D. L. M. (2002). Whose English? Whose/What Standard? The role of English in Malaysia.
- Bernadette Foo, C.R. (2004). English in Malaysia. *RELC Journal*, 35(2): pp. 229-240.
- Chan, J.(1991). Choice of Medium of Instruction: A Challenge for the School in the 90's, *New Horizons* 32:11-17
- Chan Kah Yeih, J.M.(2005). Using word problems in Malaysian mathematics education: looking Beneath the Surface. *Proceedings of the 29th Conference of the International Group for the Psychology of Mathematics Education*. Melboune, Australia.
- Chiu, Y.F.(2000). Educational Opportunities for Chinese in Malaysia. *International Journal of Educational research*. **33**(6.2000): p. 585-591.

- Comber, L.(1961). *Chinese education-Perennial Malayan problem*. University of California Press.
- Cross, R.(2009). A sociocultural framework for language policy and planning. Language problems and language planning. **33**(1).
- Crystal, D.(2000). *Language Death*. Cambridge: Cambridge University Press.
- David, M.K.(2003). *Reasons for language shift in Peninsular Malaysia*. In Ramlah, H. et al. (eds.) *Investing in Innovation* (pp. 111-114). Serdang, Selangor, Malaysia: Universiti Putra Malaysia Press.
- Davis, A. K. (2009). Language identities, ideologies, and policy relevance-reflection on Luxembourg studies. *Language problems and language planning*, **33**(2): pp. 174-183.
- Edwards, J.(1994). Language Planning and Education In Singapore and Malaysia. In Abdullah Hassan (ed.). *Language Planing in Southeast Asia* (pp. 176-194). Ministry of Education: Kuala Lumpur.
- Fairclough, N.(1995). CDA: The critical study of language. London: Longman.
- Fairclough, N. (2001). Language and Power. London and Newyork: Longman.
- Fowler, R. (1991) Language in the News. London and New York: Routledge.
- Graham K, B. (2007). Making ethnic citizens: the politics and practice of education in Malaysia. Centre for Research on Inequality, Human Security and Ethnicity, CRISE Working Paper No. 23 at http://www.scribd.com/doc/40306/Making-Ethnic-Citizens-The-Politics-and-Practice-of-Education-in-Malaysia. Retrieved on 01 September 2010.
- Gramsci, A. (2007). Selections from the Prison Notebooks. London: Lawrence & Wishart.
- Hamidah Ab Rahman (2005). Teachers' competency in the teaching of mathematics in English in Malaysia Secondary Schools. Policy Paper, *The mathematics education into the 21th century project UTM*, Malaysia.
- Hassan, A. (1994). *Language Planning in Southeast Asia*. Kuala Lumpur: Ministry of Education.
- Helen Tan, C.S.H.(2003). Teaching mathematics and sciences in English: A perspective from University Putra Malaysia. Paper presented at *The Fourth ELTC/EteMS Conference, Managing Curricular Change 2-4 April*, 2003.
- Liamazon, Teodoro (1977). "Emerging Patterns in the English Language Situation in Singapore Today" in W.Crewe (ed.) The English Language in Singapore. Singapore: Eastern university Press,pp.34-45
- Ismail, I.(2009). English in the Teaching of Mathematics and Science Subjects (ETeMS) Policy-Implications for the Performance of Malaysian Secondary Schools in

- Mathematics and Science Subjects. Paper presented at the *16th EDAMBA Summer Academy*. Soreze, France. July 2009.
- Jeff Ooi. (2007). "Chinese Press... 125 years after Aw Boon Haw." Available at: http://asiancorrespondent.com/jeff-ooi-blog/2007 /03/chinese_press_125_years_after. php. Retrieved on 02/10/2010.
- Karim, N. S.(1994). The controlling domains of Bahasa Melayu: The story of Language Planning in Malaysia. In Abdullah Hassan (ed.) *Language Planning in Southeast Asia* (pp. 113-150). Ministry of Education: Kuala Lumpur.
- Kress, G.1990.CDA: In R.Kaplan(ed). Annual Review of Applied Linguistics. 11:84-99
- Language, L.K.G.(2009). *Education and Ethnic Relations*. In Lim Teck Ghee et al. (eds.) *Multiethnic Malaysia Past, Present and Future* (pp. 207-229). Petaling Jaya, Kuala Lumpur: Strategic Information and Research Development Centre.
- Li, L.W.(2005). From the perspective of hegemony to discuss political and education policy changes in Taiwan. Unpublished PhD Dissertation, Zhong Shan University, Tai Wan.
- Lim Teck Ghee, Gomes, T. & Azly Rahamn (2009). (Eds.) *Multiethnic Malaysia Past, Present and Future*. Petaling Jaya: Strategic Information and Research Development centre.
- Lee Hock Guan. (2009). Language, Education and Ethnic Relations. In Lee Hock Guan (Ed). Multiethnic Malaysia Past, Present and Future. Petaling Jaya: Strategic Information and Research Development centre
- Leon Comber(1961) Chinese Education-Perennial Malayan Problem. Jstor Journal. 1(8).pp30-35
- Lu, Dan (2003). English in Hong Kong. Super Highway or Road to Nowhere?Reflections on Policy Changes in Language Education of Hong Kong. *RELC Journal*, 34: pp. 370-384.
- Malaya, Federation of. (1951a). Report of the Committee on Malay Education: Federation of Malaya. Kuala Lumpur: Government Printers.
- Malaya, Federation of. (1951b). Chinese Schools and the Education of Chinese Malayans: The Report of a Mission Invited by the Federation Government to Study the Problems of the Chinese in Malaya. Kuala Lumpur: Government Printers
- Mohamd Azman Bin Mokhar & Mohd Rawian (2009). Teaching of mathematics and sciences in English: the teachers' voice. *English Language Teaching*, 2(2): pp.141-147.
- Mohini Mohamed & Rosnani Hashim. (2000). *Impact on the Implementation of bilingualism in mathematics and science in Malaysia school system*. Kuala Lumpur: International Islamic University of Malaysia.

- Moses Samuel (2009). Legislation and Language Policies in Malaysia. In Lim Teck Ghee et al. (eds.) Multiethnic Malaysia Past, Present and Future (pp. 23-34). Petaling Jaya, Kuala Lumpur: Strategic Information and Research Development centre.
- Nain,Z (2002). The structure of Media induestry: Implications for democracy. In F.L.kok Wah &Boo Teik (Eds). Democracy in Malaysia discourse and Practices. (pp.111-137). Richmond, UK: Curzan Press
- Noraini Idris, Loh Sau Cheong, Norjoharuddeen Mohd. Nor, Ahmad Zabidi Abdul Razak and Rahimi Md. Saad. (2007). Eurasia Journal of Mathematics, Science & Technology Education, 3(2), 101-110
- Nordin, Alam. (2004). Student perception on teaching and learning mathematics in English. Paper presented at the *4th ELT Southern Regional Seminar*, Department of Modern Languages, UTM in collaboration with State Education Department Johor, Malaysia.
- Nunan, D.(2003). The impact of English as a Global Language on Educational Policies and Practices in the Asia-Pacific Region. *TESOL Quarterly*. **37**(4): p. 589-613.
- Ong San Lan, M.T.(2008). Mathematics and Sciences in English: Teachers experience inside the classroom. *Journal Pendidik dan Pendidikan*. 23: pp. 141-150.
- Parkins, G.(1984). "English to Rule in Singapore". Times Higher Education Supplement, December 14.
- Pagjono Kaur & Nasib Singh (2003). The implementation of TeSME in a Chinese school: A case Study. Paper presented at The Fourth ELTC/ EteMS

 Conference, Managing Curricular Change 2-4 April, 2003.
- Purcell, V. (1948). The Chinese in Malaya. UK: Oxford University Press.
- Saran K. G. (2007). Shift in language policy in Malaysia: Unraveling reasons for change, conflict and compromise in mother-tongue education. *AILA Review*, 20 (1): 106-122.
- Tan, K.W. (2005). The medium-of –instruction debate in Malaysia-English as a Malaysian Language? *Language problems and language Planning*, 29(1): p. 47-66.
- Census of Population and Housing Malaysia. 2000. Department of Statistics Malaysia.
- Van Dijk, T.A.(1998).CDA.(http://www.hum.uva.nl/-teun/cda.htm).
- Van Dijk, T.A. (1993). *Principles of critical discourse analysis*. UK/ USA: Sage Publications.
- Watson, J.1980a. "Education and Pluralism in Southeast Asia, with Special Reference to Peninsular Malaysia". Comparative Education 16,pp.139-158.

- Wen Jun Cheng & Hsi-Chi Hsiao (2001). Design hegemony:an exploration of hegemony in the curriculum and instruction of industrial design education. *Global Journal of Engineering Education*, 5(2): pp 1-7.
- Wodak, R. (2001). Discourse Historical approach. In R. Wodak & M. Meyer (Eds.) *Methods of Critical Discourse Analysis* (pp. 64-91). UK/ USA: Sage Publications.
- Wodak, R.(2006). *Mediation between discourse and society:assessing cognitive approaches in CDA*. Discourse & Society, 8 (1): pp. 179-190.
- Wodak R. & Meyer, M. (2009). Critical Discourse Analysis: History, Agenda, Theory and Methodology. In R. Wodak and M. Meyer (eds.) *Methods of critical discourse analysis* (pp. 1-33). UK/ USA: Sage Publications.
- Woo Rong Yuan, Review of using English to teach mathematics and sciences. *Sin Chew Daily*, 23 Feburary 2009.
- Woo Hon Cai, Students have been sacrificed because using English to teach mathematics and sciences implemented hurry. *Sin Chew Daily*, 11 January 2009.

Chen Hui Jiao, Change of education policy cannot make decision by you. *Sin Chew Daily*, 27 April 2009.

Karen Chapman, Reeling from the reversal. The Star 12 July 2009.

Eight Chinese United Group, Demanded to use mother tongue to teach mathematics and sciences. *Sin Chew Daily,* 07 May 2009.

Leanne Goh and Karen Chapman, Weighing all the pros and cons. *The star*, 14 December 2008.

Ahmad A Talib.PAHIT MANIS, We want children to be good in English and BM. *NST*, 05 July 2009).

http://www.youtube.com/watch?v=HY9pdFKgafg&feature=fvw

http://search.sinchew-i.com/node/264420?k

www.youtube.com/watch?v=Gelwim7exko