

APPENDICES

APPENDIX A: THE PILOT QUESTIONNAIRE

Dear fellow students,

This “Needs Analysis” study intends to identify your needs and preferences regarding the Malay Language (**Bahasa Malaysia**) in order to recommend ways to improve different components of the present Bahasa Malaysia course if necessary.

Your **precise** and **truthful** answers to the following questions will help us collect accurate data, and therefore, have a correct understanding of the international students’ **language needs** and **learning style preferences**.

Thank you in advance for your time and contribution.

Part A: Personal

1) Programme: Undergraduate Master PhD

2) Faculty:

Arts and Social Sciences	<input type="checkbox"/>	Engineering	<input type="checkbox"/>
Business and Accountancy	<input type="checkbox"/>	Languages and Linguistics	<input type="checkbox"/>
Computer Science & IT	<input type="checkbox"/>	Law	<input type="checkbox"/>
Dentistry	<input type="checkbox"/>	Medicine	<input type="checkbox"/>
Economics & Administration	<input type="checkbox"/>	Science	<input type="checkbox"/>
Education	<input type="checkbox"/>	Built Environment	<input type="checkbox"/>

3) Gender: Female Male

4) Nationality:

5) How long have you been in Malaysia? months

6) Do you work here in Malaysia? NO

YES Job:

What language(s) do you speak at your work place?

7) What’s your first language (mother tongue)?

8) What other languages can you speak? At what level?

Language	Proficiency Level
.....
.....
.....

9) Did you have any knowledge of Bahasa Malaysia ***before*** starting the **course**?

No, not at all.	<input type="checkbox"/>
Yes, only a few words.	<input type="checkbox"/>
Yes, only some expressions.	<input type="checkbox"/>
Yes, I could make some sentences.	<input type="checkbox"/>
Yes, I could express myself in Bahasa Malaysia.	<input type="checkbox"/>
Yes, I could speak Bahasa Malaysia fluently.	<input type="checkbox"/>

10) How do you evaluate your proficiency in **English**?

	Excellent	Very Good	Average	Not Good
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11) Have you taken any English language proficiency tests? YES NO

12) If yes, which of the following English language proficiency tests have you taken?

	IELTS (Academic)	TOEFL (paper- based)	TOEFL (internet- based)	TOEFL (computer- based)	Other (please specify)
Your Score	.....	.....	.....	.....	.....
Total Score	9	677	120	300	.....

13) When did you take that test? months ago.

14) What language is used as the medium of instruction in your classes at university?

English Bahasa Malaysia

Both English and Bahasa Malaysia

Other languages; Please specify:

Part B: Needs and Wants

We would like you to tell us which of the following uses of **Bahasa Malaysia** are important **for you**. Please click on the box beside each to tell us if you think it is 'Very Useful', 'Useful', 'Not Useful'.

Do you need Bahasa Malaysia so that you can:	Very Useful	Useful	Not Useful
1. Tell people about yourself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tell people about your family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Tell people about your job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Tell people about your education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Tell people about your interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Talk to your boss.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Talk to doctors/hospital staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Talk to your professors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Talk to officials/office workers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Ask for/give directions/addresses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Communicate with your neighbours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Speak to your house owner or your real estate agent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Speak to shopkeepers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Talk to Malaysian friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Use buses/trains.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Order food in restaurants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Speak to taxi drivers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Apply for a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Make travel arrangements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Understand public announcements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Watch TV.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Listen to the radio.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Attend interviews.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Receive/make telephone calls.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Complain about or return goods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Get information about courses, schools, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Do further study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Join hobby or interest groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Join sporting or social clubs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Enrol in courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Give/ accept/ refuse invitations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Write letters/e-mails.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Fill out forms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. Read Billboards and signposts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. Read electricity/water/internet bills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. Read traffic signs and notices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. Read newspapers/ books/ magazines.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Read academic texts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. Read catalogues/manuals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. Read advertisements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. Read food labels.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part C: Learning Needs

How do you like learning?

Please click **YES** or **No** for *all* the items below.

1) Are you satisfied with your achievement in Bahasa Malaysia? YES NO

2) In class do you like learning

a) individually? YES NO

b) in pairs? YES NO

c) in small groups? YES NO

d) in one large group? YES NO

3) Do you want to do homework? YES NO

If so, how much time do you spend for homework outside class hours?

.....hours a **day**

orhours a **week**

4) How would you like to spend this time?

a) preparing for the next class? YES NO

b) reviewing the day's work? YES NO

c) doing some kind of activity based on your personal experience, work, experience or interests? YES NO

5) Do you want to

a) spend all your learning time in the classroom? YES NO

b) spend some time in the classroom and some time practicing your Bahasa Malaysia with people outside? YES NO

6) Do you like learning

a) by memory? YES NO

b) by listening? YES NO

c) by reading? YES NO

d) by copying from the board? YES NO

e) by listening and taking notes? YES NO

f) by reading and making notes? YES NO

g) by repeating what you hear? YES NO

h) by making summaries? YES NO

7) When learning new vocabulary, do you like learning

- a) by using new words in a sentence? YES NO
- b) by thinking of relationships between known and new? YES NO
- c) by saying or writing words several times? YES NO
- d) by avoiding word for word translation? YES NO
- e) by guessing the unknown? YES NO
- f) by reading without looking up words? YES NO

8) When you speak do you want to be corrected

- a) immediately, in front of everyone? YES NO
- b) later, at the end of the activity, in front of everyone? YES NO
- c) later, in private? YES NO

9) Do you mind if other students sometimes correct your written work?

- Do you mind if the teacher sometimes asks you to correct your own work? YES NO

10) Do you like learning from

- a) television/video/films? YES NO
- b) radio? YES NO
- c) CDs/audio material? YES NO
- d) written material? YES NO
- e) the black/whiteboard? YES NO
- f) pictures/posters? YES NO
- g) PowerPoint slides? YES NO

11) Do you find these activities useful?

- a) Role play YES NO
- b) Language games YES NO
- c) Songs YES NO
- d) Talking with and listening to other students YES NO
- e) Memorizing conversations/dialogues YES NO
- f) Getting information from guest speakers YES NO
- g) Getting information from planned visits YES NO

- h) Learning about culture YES NO
- i) Translation of texts from Bahasa into English YES NO

12) How do you like to find out how much your Bahasa Malaysia is improving?

- a) By written tasks (quizzes) set by the teacher? YES NO
- b) By seeing if you can use the language you have learnt in real-life situations? YES NO

13) Do you get a sense of satisfaction from

- a) having your work graded? YES NO
- b) being told that you have made progress? YES NO
- c) feeling more confident in situations that you found difficult before? YES NO

14) Were you satisfied with the location of the class? YES NO

15) Were you satisfied with the time of the classes? YES NO

16) If Bahasa Malaysia course were optional, I would choose:

- a) to take it b) not to take it

17) Would you like to have more contribution to this study by doing an interview? YES NO

Please leave your contact information below. Thank you in advance for your participation.

Hand phone:

Email:

In the end, kindly add any other comments regarding the Bahasa Malaysia course:

 **THANK YOU FOR YOUR TIME AND CONTRIBUTION** 

APPENDIX B: THE REVISED QUESTIONNAIRE

Dear fellow students,

This “Needs Analysis” study intends to identify your needs and preferences regarding the Malay Language (**Bahasa Malaysia**) in order to recommend ways to improve different components of the present Bahasa Malaysia course if necessary.

Your **precise** and **truthful** answers to the following questions will help us collect accurate data, and therefore, have a correct understanding of the international students’ **language needs** and **learning style preferences**.

Thank you in advance for your time and contribution.

Part A: Personal Details

1) Programme: Undergraduate Master PhD

2) Faculty:

Arts and Social Sciences	<input type="checkbox"/>	Engineering	<input type="checkbox"/>
Business and Accountancy	<input type="checkbox"/>	Languages and Linguistics	<input type="checkbox"/>
Computer Science & IT	<input type="checkbox"/>	Law	<input type="checkbox"/>
Dentistry	<input type="checkbox"/>	Medicine	<input type="checkbox"/>
Economics & Administration	<input type="checkbox"/>	Science	<input type="checkbox"/>
Education	<input type="checkbox"/>	Built Environment	<input type="checkbox"/>

3) Gender: Female Male

4) Nationality:

5) How long have you been in Malaysia? months

6) Do you work here in Malaysia? NO

YES Job:

What language(s) do you speak at your work place?

7) What’s your first language (mother tongue)?

8) What other languages do you speak? At what level?

Language	Proficiency Level
.....
.....
.....

9) Did you have any knowledge of Bahasa Malaysia ***before*** starting the **course**?

No, not at all.	<input type="checkbox"/>
Yes, only a few words.	<input type="checkbox"/>
Yes, only some expressions.	<input type="checkbox"/>
Yes, I could make some sentences.	<input type="checkbox"/>
Yes, I could express myself in Bahasa Malaysia.	<input type="checkbox"/>
Yes, I could speak Bahasa Malaysia fluently.	<input type="checkbox"/>

10) How do you evaluate your proficiency in **English**?

	Excellent	Very Good	Average	Not Good
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11) What language is used as the medium of instruction in your classes at university?

English

Bahasa Malaysia

Both English and Bahasa Malaysia

Other languages; Please specify:

Part B: Necessities and Wants

We would like you to tell us which of the following uses of **Bahasa Malaysia** are important *for you*. Please click on the box beside each to tell us if you think it is ‘Very Useful’, ‘Useful’, ‘Not Useful’.

Do you need Bahasa Malaysia so that you can:	Very Useful	Useful	Not Useful
1. Tell people about yourself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tell people about your family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Tell people about your job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Tell people about your education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Tell people about your interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Talk to doctors/hospital staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Talk to your professors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Talk to officials/office workers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Ask for/give directions/addresses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Communicate with your neighbours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Speak to your house owner or your real estate agent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Speak to shopkeepers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Talk to Malaysian friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Receive/make telephone calls.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Order food in restaurants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Speak to taxi drivers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Understand public announcements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Watch TV.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Listen to the radio.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Write letters/e-mails.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Fill out forms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Read Billboards and signposts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Read electricity/water/internet bills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Read traffic signs and notices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Read newspapers/ books/ magazines.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Read academic texts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Read catalogues/manuals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Read advertisements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Read food labels.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Apply for a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Make travel arrangements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Use buses/trains.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Complain about or return goods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. Give/ accept/ refuse invitations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part C: Learning Needs

How do you like learning?

Please click **YES** or **No** for *all* the items below.

1) Are you satisfied with your achievement in Bahasa Malaysia? YES NO

2) In class do you like learning

a) individually? YES NO

b) in pairs? YES NO

c) in small groups? YES NO

d) in one large group? YES NO

3) Do you want to do homework? YES NO

If so, how much time do you spend for homework outside class hours?

.....hours a **day**

orhours a **week**

4) How would you like to spend this time?

a) preparing for the next class? YES NO

b) reviewing the day's work? YES NO

c) doing some kind of activity based on your personal experience, work, experience or interests? YES NO

5) Do you want to

a) spend all your learning time in the classroom? YES NO

b) spend some time in the classroom and some time practicing your Bahasa Malaysia with people outside? YES NO

6) Do you like learning

a) by memory? YES NO

b) by listening? YES NO

c) by reading? YES NO

d) by copying from the board? YES NO

e) by listening and taking notes? YES NO

f) by reading and making notes? YES NO

g) by repeating what you hear? YES NO

h) by making summaries? YES NO

7) When learning new vocabulary, do you like learning

- a) by using new words in a sentence? YES NO
- b) by thinking of relationships between known and new? YES NO
- c) by saying or writing words several times? YES NO
- d) by avoiding word for word translation? YES NO
- e) by guessing the unknown? YES NO
- f) by reading without looking up words? YES NO

8) When you speak do you want to be corrected

- a) immediately, in front of everyone? YES NO
- b) later, at the end of the activity, in front of everyone? YES NO
- c) later, in private? YES NO

9) Do you mind if other students sometimes correct

your written work? YES NO

Do you mind if the teacher sometimes asks you to correct your own work? YES NO

10) Do you like learning from

- a) television/video/films? YES NO
- b) radio? YES NO
- c) CDs/audio material? YES NO
- d) written material? YES NO
- e) the black/whiteboard? YES NO
- f) pictures/posters? YES NO
- g) PowerPoint slides? YES NO

11) Do you find these activities useful?

- a) Role play YES NO
- b) Language games YES NO
- c) Songs YES NO
- d) Talking with and listening to other students YES NO
- e) Memorizing conversations/dialogues YES NO
- f) Getting information from guest speakers YES NO
- g) Getting information from planned visits YES NO

- h) Learning about culture YES NO
- i) Translation of texts from Bahasa into English YES NO

12) How do you like to find out how much your Bahasa Malaysia is improving?

- a) By written tasks (quizzes) set by the teacher? YES NO
- b) By seeing if you can use the language you have learnt in real-life situations? YES NO

13) Do you get a sense of satisfaction from

- a) having your work graded? YES NO
- b) being told that you have made progress? YES NO
- c) feeling more confident in situations that you found difficult before? YES NO

14) Were you satisfied with the location of the class? YES NO

15) Were you satisfied with the time of the classes? YES NO

16) If Bahasa Malaysia course were optional, I would choose:

- a) to take it b) not to take it

17) Would you like to have more contribution to this study by doing an interview? YES NO

Please leave your contact information below. Thank you in advance for your participation.

E-mail:

In the end, kindly add any other comments regarding the Bahasa Malaysia course:

 **THANK YOU FOR YOUR TIME AND CONTRIBUTION** 

APPENDIX C: INTERVIEW QUESTIONS

1. When do you think the international students take the BM course?
2. More than 70% of the international students had expressed that before taking the course, they did not know BM at all or they only knew a few words. However, the majority of the students do not take the BM course until the last semesters of their studies in UM. The average of the stay of the students before taking the BM course is almost 2 years. Why don't the majority of the international students take the BM course at their early months of stay in Malaysia?
3. (Only Undergrad) 44% of the undergraduate students have marked both English and BM as the language of instruction for their majors in UM. How do you think that would affect the undergraduate students' need for BM?
4. Almost half of the students have said that they do not need BM to talk to their university professors and lecturers. The other half have said it is useful. Do you, as an international student, need to speak in BM to your professors?

Why do you think half of the respondents think it would be useful to speak in BM when talking to their university lecturers?
5. More half of the students have considered it useful to be able to speak BM with their neighbours or to tell people about themselves and their family. However, talking to neighbours has been marked not useful by more than 30% of the students. Why do you think talking to neighbours has not been voted very frequent or useful?
6. Asking for and giving directions have been voted useful or very useful by 96% of the students. Why?
7. More than 88% of the students asserted that they need BM to talk to shopkeepers. Could you suggest some reasons for such a high demand?
8. Based on the findings, why do you think more than 80% of the students find it useful to be able to talk to office workers or officials in BM?
9. Why did the majority of the students express that they needed BM to talk to taxi drivers?
10. Ordering food in restaurants has been marked useful by the majority of the students. Why?
11. Most of the students have said that they need BM talking to Malaysian friends, why? What kind of conversations do you make with friend for which you need BM?
12. Regarding listening skills, the majority of the students have expressed that it would be useful for them to understand public notices. Why?
13. The other two listening skills on list, that are watching TV or listening to the radio, received the majority of the negative responses. Why do the students believe that they do not need BM to watch TV or listen to the radio?
14. Regarding writing skills of BM, almost 60% of the students have asserted that they do not need BM to write emails or letters. Why?
15. Filling out forms that are in BM have been voted useful to learn about by the majority of the respondents. Why?

16. On the list of reading materials, the majority of the respondents expressed that they did not need to read academic texts in BM. Can you explain why?
17. More than 94% of the students have considered reading traffic signs and notices very useful. Why do you think that is?
18. More than 92% of the students have expressed that they need to learn to read and comprehend different utility bills. Do you agree with them? Why?
19. Reading food labels has also been marked useful by the majority of the students. Can you tell us why?
21. In Part C of the questionnaire, the students were asked to tell us about their learning style preferences. The first question asked them if they were satisfied with their achievements in BM. 19 respondents out of 52, have given a negative response. Why do you think these 36% were not satisfied with their learning of BM?
22. Regarding homework, more than 57% of the students have expressed that they like doing homework. They have also expressed preference toward doing homework activities based on their personal experience. Besides, the majority of 69% have said that they want to spend some of their learning time practicing their BM with Malaysians outside classroom. What is your opinion about these findings about homework?
23. About learning new words in BM, the most favorite approaches were using new words in a sentence, thinking of relationships between the words you know and new words, and guessing the meaning of unknown words. It seems that the students prefer to guess the meanings of the words in a context and use them in sentences. What is your opinion about these findings?
24. Regarding receiving feedback on your performance in speaking, the majority of the students preferred immediate correction of their spoken mistakes by the teacher. Why do you think that most of the students want to be corrected the moment they make a mistake?
25. Regarding feedback on writing, the students seem to like to correct their own writing, and do not mind if a classmate corrects their writing. How can you explain this?
26. When media and audio-visual aids such as videos, pictures and posters or written materials, are concerned, the students seem to favour almost all types of the audio-visual aids. What do you have to say about this finding?
27. The majority of the students have considered translation of texts into English a useful activity in the BM classes. Can you think of some reasons for this preference?
28. About assessment, almost all of the students have asserted that they would get a sense of satisfaction when they feel more confident in situations that they found difficult before. They were also in favour of having their work graded and being told that they have made progress. What is your opinion about assessment, and how would you explain these findings?
29. The students were generally satisfied with the venue and time of the classes. Can you suggest some reasons for that?
30. 70% of the international students have claimed that they would have taken the BM course even if it were not compulsory. What is your opinion about this finding?

APPENDIX D: SAMPLE OF FILLED QUESTIONNAIRE (ELECTRONIC VERSION)

Part A: Personal

1) Programme: Undergraduate Master PhD

2) Faculty:

Arts and Social Sciences	<input type="checkbox"/>	Engineering	<input type="checkbox"/>
Business and Accountancy	<input type="checkbox"/>	Languages and Linguistics	<input type="checkbox"/>
Computer Science & IT	<input type="checkbox"/>	Law	<input type="checkbox"/>
Dentistry	<input type="checkbox"/>	Medicine	<input type="checkbox"/>
Economics & Administration	<input type="checkbox"/>	Science	<input type="checkbox"/>
Education	<input checked="" type="checkbox"/>	Built Environment	<input type="checkbox"/>

3) Age:25..... years old 4) Gender: Female Male

5) Marital Status: Single Married

6) Nationality: ..Saudi.....

7) How long have you been in Malaysia? ...25..... months

8) You live:

a) On campus (<i>inside</i> University area)	<input type="checkbox"/>
b) In the international house , off campus (outside university area)	<input type="checkbox"/>
c) In personal apartment , off campus (outside university area)	<input checked="" type="checkbox"/>
d) Other (please specify)	<input type="checkbox"/>

9) Do you work here in Malaysia? NO
YES Job:

What language(s) do you speak at your work place?

10) What's your first language (mother tongue)?English.....

11) What other languages can you speak? At what level?

Language	Proficiency Level
.Arabic.....	.....Intermediate...
.....
.....

12) Did you have any knowledge of Bahasa Malaysia ***before*** starting the ***course***?

No, not at all.	<input type="checkbox"/>
Yes, only a few words.	<input checked="" type="checkbox"/>
Yes, only some expressions.	<input type="checkbox"/>
Yes, I could make some sentences.	<input type="checkbox"/>
Yes, I could express myself in Bahasa Malaysia.	<input type="checkbox"/>
Yes, I could speak Bahasa Malaysia fluently.	<input type="checkbox"/>

13) How do you evaluate your proficiency in English?

	Excellent	Very Good	Average	Not Good
Reading	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14) Have you taken any English language proficiency tests? YES NO

14) If yes, which of the following English language proficiency tests have you taken?

	IELTS (Academic)	TOEFL (paper- based)	TOEFL (internet- based)	TOEFL (computer- based)	Other (please specify)
Your Score	.....	.....	.....113.....	.....	.....
Total Score	9	677	120	300	.....

15) When did you take that test?24..... months ago.

15) What language is used as the medium of instruction in your classes at university?

English Bahasa Malaysia

Both English and Bahasa Malaysia

Other languages; Please specify:

Part B: Needs and Wants

We would like you to tell us which of the following uses of **Bahasa Malaysia** are important *for you*. Please click on the box beside each to tell us if you think it is 'Very Useful', 'Useful', 'Not Useful'.

Do you need Bahasa Malaysia so that you can:	Very Useful	Useful	Not Useful
1. Tell people about yourself.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tell people about your family.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Tell people about your job.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Tell people about your education.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Tell people about your interests.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Talk to doctors/hospital staff.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Talk to your professors.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Talk to officials/office workers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Ask for/give directions/addresses.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Communicate with your neighbours.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Speak to your house owner or your real estate agent.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Speak to shopkeepers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Talk to Malaysian friends.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Use buses/trains.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Order food in restaurants.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Speak to taxi drivers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Apply for a job.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Make travel arrangements.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Understand public announcements.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Watch TV.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Listen to the radio.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Receive/make telephone calls.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Complain about or return goods.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Get information about courses, schools, etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Join hobby or interest groups	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
26. Join sporting or social clubs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
27. Give/ accept/ refuse invitations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
28. Write letters/e-mails.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
29. Fill out forms.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30. Read Billboards and signposts.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Read electricity/water/internet bills.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Read traffic signs and notices.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Read newspapers/ books/ magazines.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. Read academic texts.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. Read catalogues/manuals.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. Read advertisements.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. Read food labels.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How do like learning?

Please click **YES** or **No** for **all** the items below.

1) Are you satisfied with your achievement in Bahasa Malaysia? YES NO

2) In class do you like learning

a) individually? YES NO

b) in pairs? YES NO

c) in small groups? YES NO

d) in one large group? YES NO

3) Do you want to do homework? YES NO

If so, how much time do you spend for homework outside class hours?

...2.....hours a **day**

orhours a **week**

4) How would you like to spend this time?

a) preparing for the next class? YES NO

b) reviewing the day's work? YES NO

c) doing some kind of activity based on your personal experience, work, experience or interests? YES NO

5) Do you want to

a) spend all your learning time in the classroom? YES NO

b) spend some time in the classroom and some time practicing your Bahasa Malaysia with people outside? YES NO

6) Do you like learning

a) by memory? YES NO

b) by listening? YES NO

c) by reading? YES NO

d) by copying from the board? YES NO

e) by listening and taking notes? YES NO

f) by reading and making notes? YES NO

g) by repeating what you hear? YES NO

h) by making summaries? YES NO

7) When learning new vocabulary, do you like learning

- a) by using new words in a sentence? YES NO
- b) by thinking of relationships between known and new? YES NO
- c) by saying or writing words several times? YES NO
- d) by avoiding word for word translation? YES NO
- e) by guessing the unknown? YES NO
- f) by reading without looking up words? YES NO

8) When you speak do you want to be corrected

- a) immediately, in front of everyone? YES NO
- b) later, at the end of the activity, in front of everyone? YES NO
- c) later, in private? YES NO

9) Do you mind if other students sometimes correct

your written work? YES NO

Do you mind if the teacher sometimes asks you to correct your own work? YES NO

10) Do you like learning from

- a) television/video/films? YES NO
- b) radio? YES NO
- c) tapes/cassettes? YES NO
- d) written material? YES NO
- e) the blackboard? YES NO
- f) pictures/posters? YES NO
- g) PowerPoint slides? YES NO

11) Do you find these activities useful?

- a) Role play YES NO
- b) Language games YES NO
- c) Songs YES NO
- d) Talking with and listening to other students YES NO
- e) Memorizing conversations/dialogues YES NO
- f) Getting information from guest speakers YES NO
- g) Getting information from planned visits YES NO
- h) Learning about culture YES NO

i) Translation of texts from Bahasa into English YES NO

12) How do you like to find out how much your Bahasa Malaysia is improving?

a) By written tasks (quizzes) set by the teacher? YES NO

b) By seeing if you can use the language you have learnt in real-life situations? YES NO

13) Do you get a sense of satisfaction from

a) having your work graded? YES NO

b) being told that you have made progress? YES NO

c) feeling more confident in situations that you found difficult before? YES NO

14) Were you satisfied with the location of the class? YES NO

15) Were you satisfied with the class facilities? YES NO

15) Were you satisfied with the time of the classes? YES NO

16) Were you satisfied with the duration of the course? YES NO

17) If Bahasa Malaysia course were optional, I would choose:

a) to take it b) not to take it

18) Would you like to have more contribution to this study by doing an interview? YES NO

APPENDIX E: SAMPLE OF INTERVIEW NOTES

1. When do you think the international students take the BM course?

Towards the end, I took it during final semester.

2. More than 70% of the international students had expressed that before taking the course, they did not know BM at all or they only knew a few words. However, the majority of the students do not take the BM course until the last semesters of their studies in UM. The average of the stay of the students before taking the BM course is almost 2 years. Why don't the majority of the international students take the BM course at their early months of stay in Malaysia?

Because they are so overwhelmed w/ their courses, they find it difficult to fit in time for the Bahasa course.

3. (Only Undergrad) 44% of the undergraduate students have marked both English and BM as the language of instruction for their majors in UM. How do you think that would affect the undergraduate students' need for BM?

If there are courses given in BM, then there is a need for international students to take the BM course early on. I don't feel that the BM course offered in UM for international students will provide them with all the skills they need to take a course in BM.

4. Almost half of the students have said that they do not need BM to talk to their university professors and lecturers. The other half have said it is useful. Do you, as an international student, need to speak in BM to your professors?

No, all professors could communicate in English.

Why do you think half of the respondents think it would be useful to speak in BM when talking to their university lecturers?

Maybe because most lecturers are Malay, and they might understand the student better if they speak in their native language.

5. More half of the students have considered it useful to be able to speak BM with their neighbours or to tell people about themselves and their family. However, talking to neighbours has been marked not useful by more than 30% of the students. Why do you think talking to neighbours has not been voted very frequent or useful?

I don't feel that many of the international students use BM to speak with their neighbours.

6. Asking for and giving directions have been voted useful or very useful by 96% of the students. Why?

Because as international students we are new to Malaysia, so often we will need to ask for directions.

7. More than 88% of the students asserted that they need BM to talk to shopkeepers. Could you suggest some reasons for such a high demand?

This is because many of the shopkeepers do not know English and understand you better if you speak to them in BM.

8. Based on the findings, why do you think more than 80% of the students find it useful to be able to talk to office workers or officials in BM?

Because for most of them BM is their first language so they will understand you better in BM.

9. Why did the majority of the students express that they needed BM to talk to taxi drivers?

Because most of the taxi drivers do not know English.

10. Ordering food in restaurants has been marked useful by the majority of the students. Why?

Most of the waiters understand Malay better than English.

11. Most of the students have said that they need BM talking to Malaysian friends, why? What kind of conversations do you make with friend for which you need BM?

May be because that the Malaysian friends will understand BM better, but most of my Malaysian friends preferred to speak in English even among themselves.

12. Regarding listening skills, the majority of the students have expressed that it would be useful for them to understand public notices. Why?

Some of the public announcements are important to the international students as well as the locals.

13. The other two listening skills on list, that are watching TV or listening to the radio, received the majority of the negative responses. Why do the students believe that they do not need BM to watch TV or listen to the radio?

Because most of the international students watch English programs and listen to English radio.

14. Regarding writing skills of BM, almost 60% of the students have asserted that they do not need BM to write emails or letters. Why?

Because most of the emails and letters are written in English.

15. Filling out forms that are in BM have been voted useful to learn about by the majority of the respondents. Why?

Maybe because some of the important official forms are in Malay, and not translated in English, e.g. in banks.

APPENDIX F: QUESTIONNAIRE OF THE PRELIMINARY STUDY

Part A: Personal Details

Programme: Undergraduate Master's PhD

Faculty:

Nationality:

How long have you been in Malaysia? months

Part B: Motivations and Needs

1. Would you have taken this course if it were not compulsory?

YES Why?

NO Why?

2. Now that you are living in Malaysia, what do you think are the advantages of knowing Bahasa Malaysia?

1) 2)

3) 4)

3. Have you been in a situation when you needed to know Bahasa Malaysia?

YES What was the situation?

NO

4. Rate the extent to which you have problems with each of the following situations:

Situation	I have problems:			
	All the Time	Some Times	Not Very Often	Never
1. Understanding traffic signs and notices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Communicating with shopkeepers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Communicating with taxi drivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Communicating with waiters in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Communicating with police officers and security officers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Asking for addresses and giving directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Communicating in different offices inside and outside university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Filling out forms in Bahasa Malaysia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Understanding notices on campus or/in your faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Do you have problems understanding (electricity, water, etc.) bills?

YES		NO	
-----	--	----	--

6. Do you think translation of bills should be included in the coursework?

YES		NO	
-----	--	----	--

7. Are you satisfied with the **location** of the class (IPS building)?

YES		NO	
-----	--	----	--

Comments:

8. Are you satisfied with the **time** of the classes?

YES		NO	
-----	--	----	--

Comments:

9. Along with learning Bahasa Malaysia, do you think you need to know more about the cultural context of this language (for example, body language, eye contact, facial expressions touching rules, etc.)?

YES		NO	
-----	--	----	--

Comments:

APPENDIX G: BRINDLEY'S (1984) QUESTIONNAIRE

The following questionnaires have been adapted from Brindley (1984) (as cited in Nunan, 1988, pp. 187-190).

We would like you to tell us which of the following uses of English are important *for you*.

Please put an X in the box beside each to tell us if you think it is 'Very Useful', 'Useful', or 'Not Useful'.

Do you want to improve your English so that you can:	Very Useful	Useful	Not Useful
1. Tell people about yourself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tell people about your family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Tell people about your job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Tell people about your education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Tell people about your interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Use buses/trains/ferries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Find new places in the city.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Speak to tradespeople.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Speak to your landlord or your real estate agent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Buy furniture or appliances for your home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Deal with door-to-door salesmen.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Communicate with your children/grandchildren.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. Receive telephone calls.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Make telephone calls.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Do further study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Get information about courses, schools, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Enrol in courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Get information about NSW Education System.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Help children with school work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Apply for a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Get information about a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Go to the CES.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Attend interviews.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Join sporting or social clubs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Join hobby or interest groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Watch TV.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Listen to the radio.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Read newspapers/ books/ magazines.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Give/ accept/ refuse invitations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Make travel arrangements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Talk to your boss.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Talk to doctors/hospital staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| 33. Talk to neighbours. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 34. Talk to children's teachers. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 35. Talk to Officials, e.g. Immigration/CES. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 36. Talk to English-speaking friends. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 37. Get information about goods you want to buy and services. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 38. Complain about or return goods. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 39. Arrange credit/hire-purchase/lay-by. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

*From the list, choose five you want to learn *first*.

1.
2.
3.
4.
5.

How do you like learning?

Put a circle around your answer.

- | | |
|----------------------------------|---------|
| a) In class do you like learning | |
| 1) individually? | YES/ NO |
| 2) in pairs? | YES/ NO |
| 3) in small groups? | YES/ NO |
| 4) in one large group? | YES NO |

- | | |
|--------------------------------|---------|
| b) Do you want to do homework? | YES/ NO |
|--------------------------------|---------|

If so, how much time have you got for homework outside class hours? hours a day
or hours a week.

How would you like to spend this time?

- | | |
|---|---------|
| 1) Preparing for the next class? | YES/ NO |
| 2) Reviewing the day's work? | YES/ NO |
| 3) Doing some kind of activity based on your personal experience, work experience, or interest? | YES/ NO |

- | | |
|---|---------|
| c) Do you want to | |
| 1) spend all your learning time in the classroom? | YES/ NO |

or....

- | | |
|--|---------|
| 2) spend some time in the classroom and some time practicing your English with people outside? | YES/ NO |
| 3) spend some time in the classroom and some time getting to know your city and the Australian way of life, e.g. by visiting Parliament, government offices, migrant resource centres, places of interest, work entertainment and so on? | YES/ NO |

- | | |
|---|---------|
| d) Do you like learning | |
| 1) by memory? | YES/ NO |
| 2) by problem solving? | YES/ NO |
| 3) by getting information for yourself? | YES/ NO |
| 4) by listening? | YES/ NO |
| 5) by reading? | YES/ NO |
| 6) by copying from the board? | YES/ NO |

7) by listening and taking notes?	YES/ NO	2) Language games	YES NO
8) by reading and making notes?	YES/ NO	3) Songs	YES NO
9) by repeating what you hear?	YES/ NO	4) Talking with and listening to other students	YES NO
		5) Memorizing conversations/dialogues	YES NO
Put a cross next to the three things that you find most useful.		6) Getting information from guest speakers	YES NO
		7) Getting information from planned visits	YES NO
8) When you speak do you want to be corrected		i) How do you like to find out how much your English is improving?	
1) immediately, in front of everyone?	YES/ NO	By....	
or...		1) written tasks set by the teacher?	YES NO
2) later, at the end of the activity, in front of everyone?	YES NO	2) oral language samples taken and assessed by the teacher?	YES NO
3) later, in private?	YES NO	3) checking your own progress by making tapes, listening to them critically and comparing them?	YES NO
f) Do you mind if other students sometimes correct your written work?	YES NO	4) devising your own written tasks for completion by yourself and other students?	YES NO
Do you mind if the teacher sometimes asks you to correct your own work?	YES NO	5) seeing if you can use the language you have learnt in real-life situations?	YES NO
g) Do you like learning from		j) Do you get a sense of satisfaction from:	
1) television/video/films?	YES NO	1) having your work graded?	YES NO
2) radio?	YES NO	2) being told that you have made progress?	YES NO
3) tapes/cassettes?	YES NO	3) feeling more confident in situations that you found difficult before?	YES NO
4) written material?	YES NO		
5) the blackboard?	YES NO		
6) pictures/posters?	YES NO		
h) Do you do the following in your class?			
1) Role play	YES NO		