

APPENDICES

APPENDIX A - Appendices for Chapter II

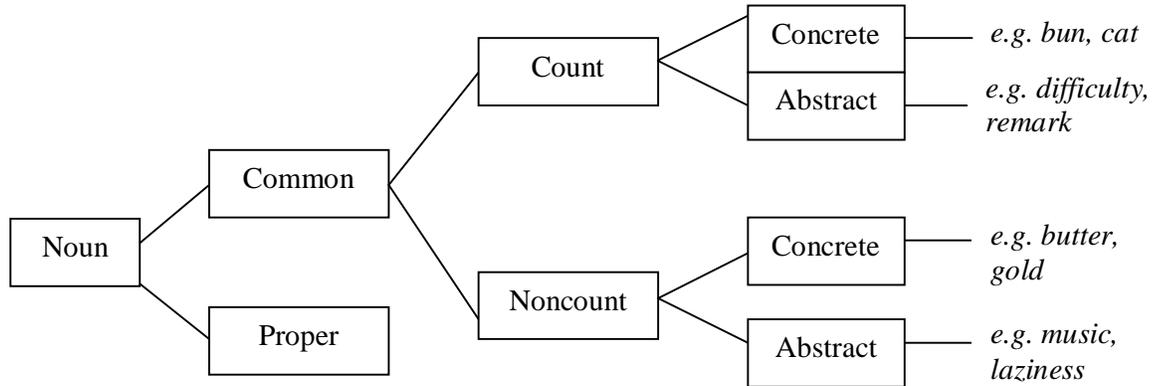


Figure 2.8.1.1: Noun Classification in English

Table 2.8.2.2.1: A List of Quantifiers with Countable and Uncountable Nouns

Quantifiers	With countable nouns		With uncountable nouns
	Singular	Plural	Singular
All (of)	All the book All of the book	All books All of the books	All coffee All of the coffee
Some (of)	Some book Some of the book	Some books Some of the books	Some coffee Some of the coffee
Any (of)	Any book Any of the book	Any books Any of the books	Any coffee Any of the coffee
No	No book	No books	No coffee
Every	Every book	-	-
Each (of)	Each book -	- Each of the books	- -
Either (of)	Either book -	- Either of the books	- -
Neither (of)	Neither book -	- Neither of the books	- -

Table 2.8.2.2.1, continued

One (of)	One book -	- One of the books	- -
Another (of)	Another book -	- Another of the books	- -
Both (of)	- -	Both books Both of the books	- -
Several (of)	- -	Several books Several of the books	- -
Enough (of)	- Enough of the book	Enough books Enough of the books	Enough coffee Enough of the coffee
Many (of)	- -	Many books Many of the books	- -
More (of)	- More of the book	More books More of the books	More coffee More of the coffee
Much (of)	- Much of the book	- -	Much coffee Much of the coffee
Most (of)	- Most of the book	Most books Most of the books	Most coffee Most of the coffee
A little (of)	- A little of the book	- -	A little coffee A little of coffee
A few (of)	- -	A few books A few of the books	- -
Fewer (of)	- -	Fewer books Fewer of the books	- -
Fewest (of)	- -	Fewest books Fewest of the books	- -

Table 2.8.2.2.1, continued

Less (of)	- Less of the book	- -	Less coffee Less of the coffee
Least (of)	- Least of the book	- -	Least coffee Least of the coffee
A lot of	-	A lot of books	A lot of coffee
Lots of	-	Lots of books	Lots of coffee
A number of	-	A number of books	-
A great deal of	-	-	A great deal of coffee
Plenty of	-	Plenty of books	Plenty of coffee
A couple of	-	A couple of books	-
Hundreds of	-	Hundreds of books	-
Thousands of	-	Thousands of books	-

(Adapted from: Leech et al., 2009:124;216;
Azar, 2002:125;130)

Table 2.8.2.3.1: A List of Quantifiable Nouns with the Quantity Partitives

Mass Nouns	Countable Nouns (with quantity partitives)
Advice	A piece of advice / two pieces of advice
Barley	A grain of barley / two grains of barley
Oil	A can of oil / two cans of oil
Milk	A glass of milk / three glasses of milk
Rain	A drop of rain / three drops of rain
Bread	A loaf of bread / two loaves of bread
Badminton	A game of badminton / two games of badminton
Thunder	A clap of thunder / two claps of thunder
Clothing	An item of clothing / two items of clothing
Equipment	A piece of equipment / three pieces of equipment
Meat	A slice of meat
Linguistics	A branch of linguistics / two branches of linguistics

(Adapted from: Maurer, 2006:A-5)

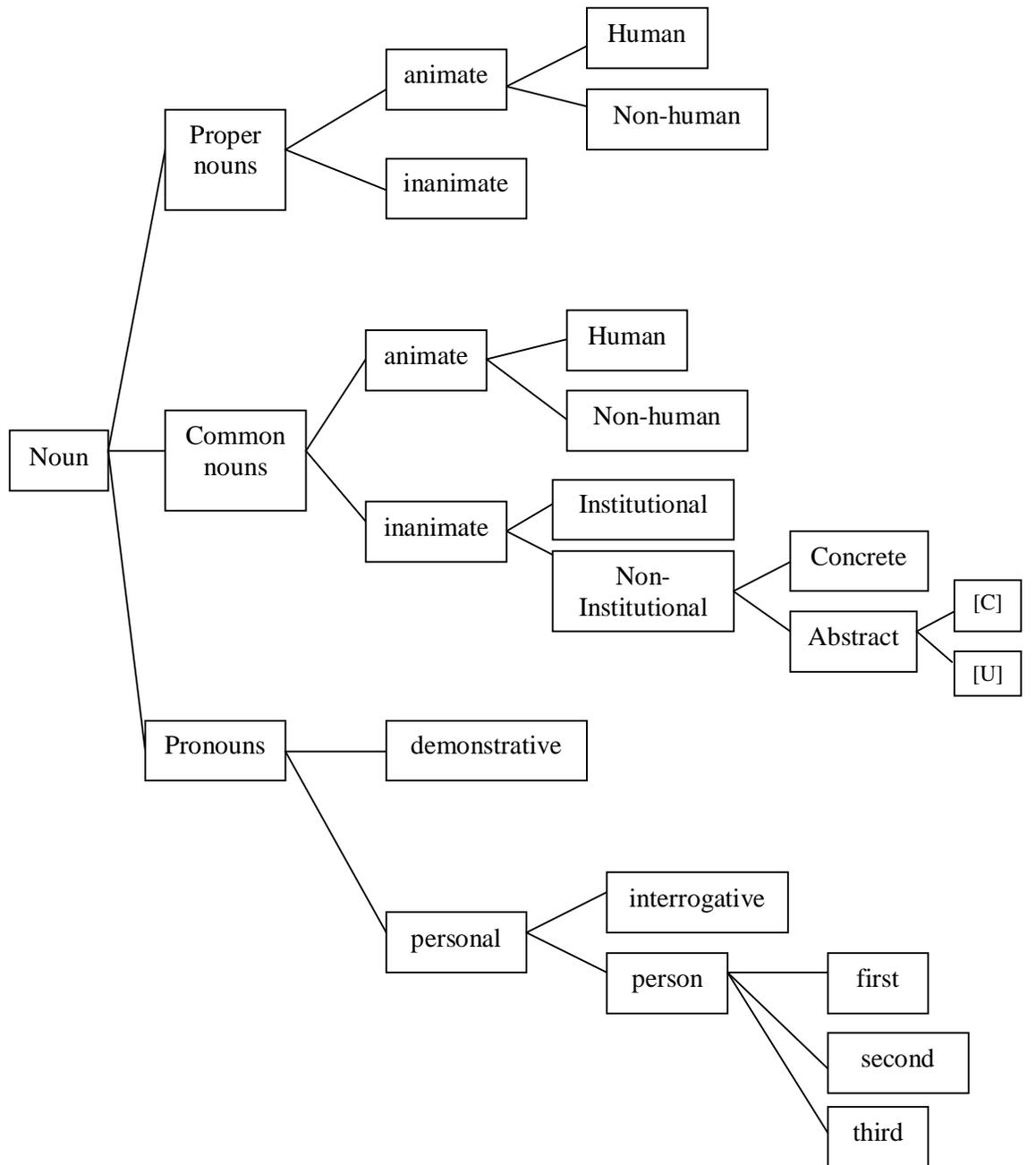


Figure 2.9.1.1: Noun Classification in Bahasa Malaysia

Table 2.9.2.2.1: Types of Quantifiers in BM

No.	Types	Quantifiers	Example of Use
1.	Cardinal numbers (numerals) to denote definite characteristics.	<i>Dua</i> (two), <i>tiga ratus</i> (three hundred), <i>sepuluh ribu</i> (ten thousand)	<ul style="list-style-type: none"> • <i>Dua</i> hari lagi saya akan berada di London. In two days time, I will be in London. • <i>Harga barang itu dua puluh ringgit.</i> The price of the item is twenty ringgits.
2.	Indicating uncountable numbers (indefinite characteristics).	<i>Segala</i> (all), <i>semua</i> (all), <i>para</i> (many), <i>beberapa</i> (some), <i>sekalian</i> (all), <i>seluruh</i> (entire), <i>banyak</i> (many), <i>sedikit</i> (a few / a little)	<ul style="list-style-type: none"> • <i>Segala</i> langkah telah diambil. All steps have been taken. • <i>Semua</i> penonton memuji filem itu. All the audience praised the film.
3.	Indicating collective numbers.	<i>Beratus-ratus</i> (hundreds of), <i>ketiga-tiga</i> (all three), <i>beribu-ribu</i> (thousands of), <i>berguni-guni</i> (by the sackfuls)	<ul style="list-style-type: none"> • <i>Beratus-ratus</i> orang telah kehilangan rumah akibat kebakaran itu. Hundreds of people have lost their houses due to the fire. • <i>Ketiga-tiga</i> orang pelajar itu akan dihukum. All the three students will be punished.

Table 2.9.2.2.1, continued

No.	Types	Quantifiers	Example of Use
4.	Indicating separate entities.	<i>Masing-masing</i> (individual / respective), <i>setiap</i> / <i>tiap-tiap</i> (each)	<ul style="list-style-type: none"> • <i>Masing-masing</i> <i>pelajar harus membawa makanannya sendiri.</i> An individual student must bring his/her own food. • <i>Setiap calon</i> <i>dikehendaki mengisi borang itu.</i> Each student is needed to fill in the form.
5.	Indicating fractions.	<i>Setengah</i> (half), <i>sepertiga</i> (one third), <i>seperuh</i> (half), <i>seperempat</i> (one fourth), <i>dua pertiga</i> (two thirds)	<ul style="list-style-type: none"> • <i>Setiap penduduk</i> <i>kampung itu telah mendapat setengah ekar tanah daripada kerajaan.</i> Each resident of the village received half an acre of the land from the government. • <i>Setiap seorang</i> <i>daripada mereka akan diberi sepertiga bahagian harta.</i> Each one of them will be given one third the property.

(Adapted from: Nik Safiah Karim, 1995:135-6; Nik Safiah Karim et al., 2008:287-8)

Table 2.9.2.2.2: Ordinals in BM

No.	Types	Quantifiers	Example of Use
1.	Ordinals to denote the rank.	<i>Pertama</i> (first), <i>ketiga</i> (third), <i>kesembilan</i> (ninth), <i>kedua</i> <i>belas</i> (twelfth), <i>keseratus</i> (hundredth)	<ul style="list-style-type: none"> • <i>Shakirin sering mendapat tempat pertama di dalam kelasnya.</i> Shakirin always gets the first rank in his class. • <i>Anak ketiga En. Maniam telah menjadi seorang doktor.</i> The third child of Mr. Maniam has become a doctor.

Table 2.9.2.2.3: Classification of BM Quantifiers based on Countability

No.	Quantity	Quantifiers	Countability
1.	(One unit proper)	<i>Tiap-tiap</i> (each/every), <i>masing-masing</i> (individual / respective)	Count Nouns
2.	More than one (Numerous)	<i>Banyak</i> (many), <i>sedikit</i> (a few / a little), <i>sejumlah</i> (an amount of). <i>Ramai</i> (many) and <i>sekalian</i> (all) (only for human beings)	Count and Mass Nouns

Table 2.9.2.2.3, continued

3.	More than one (Few)	<i>Beberapa</i> (some)	Count Nouns
4.	Less than one (0.0 – 1.0)	<i>Separuh</i> (<i>half</i>)	Count Nouns
5.	Whole	<i>Seluruh</i> (Entire)	Count Nouns
6.	Whole	<i>Semua</i> (All)	Count and Mass Nouns

(Adapted from: Sew, 2007:47)

Table 2.9.2.3.1: A List of Classifiers in BM

No.	Classifiers and Meaning	Function	Examples
1.	<i>Orang</i> (literally means human)	Used for counting human beings.	<i>Dua orang guru.</i> Two teachers. <i>Empat orang pelajar.</i> Four students.
2.	<i>Ekor</i> (literally means tail)	Used for counting animals, birds, fish, etc.	<i>Sepuluh ekor lembu.</i> Ten cows. <i>Lima ekor monyet.</i> Five monkeys.
3.	<i>Batang</i> (literally means stem)	Used for counting rod-like objects such as poles, cigarettes, pens, pencils, etc.	<i>Dua batang pensil.</i> Two pencils. <i>Sebatang jalan.</i> A road.
4.	<i>Buah</i> (literally means fruit)	Used for counting many types of objects which are large or cubical in appearance such as countries, buildings, rivers, etc.	<i>Sebuah pulau.</i> An island. <i>Dua buah rumah.</i> Two houses.

Table 2.9.2.3.1, continued

5.	<i>Biji</i> (literally means seed)	Used for counting spherical objects such as cups, fruits, eggs, etc.	<i>Lima biji kelapa.</i> Five coconuts. <i>Tiga biji cawan.</i> Three cups.
6.	<i>Helai</i> (literally means sheet)	Used for counting flat and thin objects such as papers, mats, etc.	<i>Dua helai tikar.</i> Two mats. <i>Lima helai kemeja.</i> Five shirts.
7.	<i>Keping</i> (literally means piece)	Used for flat thick objects such as planks, biscuits, etc.	<i>Tiga puluh keping papan.</i> Thirty planks. <i>Empat keping biskut.</i> Four biscuits.
8.	<i>Kuntum</i> (literally means bud)	Used for individual flowers.	<i>Enam kuntum bunga.</i> Six flowers.

(Adapted from: Othman Sulaiman, 1975:154-5)

Table 2.9.2.3.2: Categorisation of BM Classifiers

No.	Classifiers	Rigidity	Dimensionality	Size	Specific Attribute
1.	<i>Batang</i>	Rigid	1D	-	-
2.	<i>Utas</i>	Non-rigid	1D	-	-
3.	<i>Keping</i>	Rigid	2D	-	-
4.	<i>Helai</i>	Non-rigid	2D	-	-
5.	<i>Butir</i>	-	3D	Fine	-
6.	<i>Biji</i>	-	3D	Small	-
7.	<i>Ketul</i>	-	3D	Medium	-
8.	<i>Buah</i>	-	3D	Big	Abstract
9.	<i>Kuntum</i>	-	-	-	Flower
10.	<i>Laras</i>	-	-	-	Firearm
11.	<i>Bilah</i>	-	-	-	Knife

APPENDIX B - Appendices for Chapter IV

The Entity Number Analysis

[1a] [NP **This** newspaper] believes that the solution to almost any problem is to publish more information rather than less.

(The Independent, August 21 2009)

Signal	:	this	newspaper-Ø
		↑	↓
Meaning	:	Denoting singular	newspaper-one
		proximal (near) referent	(singular countable)

[1b] It was only earlier [NP **this** week] that Mr Cameron was condemning in tones of high moral outrage the profligacy of the Labour Government in managing the public finances.

(The Independent, August 21 2009)

Signal	:	this	week-Ø
		↑	↓
Meaning	:	Denoting singular	week-one
		proximal (near) referent /	(singular countable)
		denoting emphasis on the	
		present situation	

[1c] Thus one of the more pressing public policy issues to arise from the outbreak of swine flu phobia is that of ensuring that drug companies are restrained from profiteering, as we report on page 14.....There also remains the abiding risk that [NP **this** virus] or a bird flu virus could mutate to a more aggressive form - but that threat is no greater now than it has been for many years.

(*The Independent*, July 26 2009)

Signal	:	this	virus-Ø
		↑—————	
Meaning	:	Denoting singular	virus-one
		proximal (near) referent/	(singular countable)
		denoting the	
		aforementioned singular	
		proximal (near) referent	

[1d] I pause, and think of the vast camps in Sonapur, just a few miles away. Does he even know they exist? He looks irritated. “You know, if there are 30 or 40 cases [of worker abuse] a year, that sounds like a lot but when you think about how many people are here...” Thirty or 40? [NP **This** abuse] is endemic to the system, I say.

(*The Independent*, April 7 2009)

Signal	:	this	abuse-Ø
		↑—————	
Meaning	:	Denoting uncountable	abuse-one
		proximal (near) referent/	(uncountable)
		denoting the	
		aforementioned	
		uncountable proximal	
		(near) referent	

[2a] The world will have another three billion mouths to feed within the next five decades. It therefore makes sense to review the options by which the planet secures its food supplies. Genetically-modified crops, as the Government yesterday suggested, are one major option. Many in the environmental movement respond to [NP **that** *idea*] with outright opposition.

(The Independent, August 11 2009)

Signal	:	that	idea-Ø
		↑	↓
	—————		
Meaning	:	Denoting singular distal	idea-one
		(far) referent/ denoting	(singular countable)
		the aforementioned	
		singular distal (far)	
		referent	

[2b] Any debate about increased production will touch on genetic modification. [NP **That** *debate*] must distinguish between the different uses to which this technology can be put: it is one thing to produce GM grain that is drought resistant; quite another to produce "suicide seeds", or crops that cannot self-reproduce.

(The Independent, August 9 2009)

Signal	:	that	debate-Ø
		↑	↓
	—————		
Meaning	:	Denoting uncountable	debate-one
		distal (far) referent/	(uncountable)
		denoting the	
		aforementioned	
		uncountable distal (far)	
		referent	

[3] There are currently 165 young people serving sentences in secure children's homes out of a total of 2,500 offenders under the age of 18 in prison. Most are sent to young offenders' institutions which are modelled more closely on adult prisons... [NP **These** institutions] are set up to work specifically with young people who have holistic needs not just offending ones..... "Our responsibility is to make sure they go into the most appropriate placement that meets [NP **these** needs]."

(Brown, J., *The Independent*, August 9 2009)

Signal : these institution-s

Meaning : Denoting plural proximal move-more than one
 (near) referent/ denoting (plural countable)
 the aforementioned
 plural proximal (near)
 referent

Signal : these need-s

Meaning : Denoting plural proximal need-more than one
 (near) referent/ denoting (plural countable)
 the aforementioned
 plural proximal (near)
 referent

[4a] Our health authorities have learned a great deal since [NP **those** days].

(*The Independent*, August 10 2009)

Signal : those day-s

Meaning : Denoting plural distal day-more than one
 (far) referent (plural countable)

[4b] “Browsing is the activity subsumed in the direct shelf approach whereby materials arranged for use in a library are bed in the reasonable expectation that desired or valuable items or information might be found among **those** materials as arranged on the shelves!”

(Data extracted from corpus)

Signal	:	those	material-s
		↑	↓
Meaning	:	Denoting plural distal (far) referent/ denoting the aforementioned plural distal (far) referent	material-more than one (plural countable)

[5a] *Modal insan yang cemerlang bermakna [NP individu **itu**] turut mahir dalam membuat keputusan, berakhlak dan bermoral tinggi, berani, amanah, jujur, bekerjasama dan bertanggungjawab.*

(An excellent human capital means an individual is skillful in decision making, possesses good behaviour, brave, trustworthy, honest, cooperative and responsible).

(Marzita Abdullah, *Utusan Malaysia*, May 12 2009)

Signal	:	individu-Ø	itu
		↓	↑
Meaning	:	individu-one (singular animate: human)	Denoting the distal (far) referent (singular animate: human)

[5b] *Ini kerana pada tahun 70-an, Amerika menubuhkan perpustakaan Lincoln Cultural Centre di Kuala Lumpur. Begitu juga dengan Britain yang menyediakan perpustakaan British Council Libya melalui perpustakaan Libyan Arab Cultural Centre. Kesatuan Soviet pula mendirikan perpustakaan Soviet Cultural Centre. Dari [NP perpustakaan-perpustakaan **itu**], penulis dapat memahami apa yang dikatakan demokrasi, kapitalisme, sosialisme, nasionalisme dan komunisme.*

(This is because, in 70's, America has set up the Lincoln Cultural Centre library at Kuala Lumpur. Likewise, Britain set up the British Council library whereas Libyan Arab Cultural Centre and Soviet Cultural Centre library were built by Libyan and Soviet Union respectively. From those libraries, the writer was able to understand the meaning of democracy, capitalism, socialism, nationalism and comunism).

(Zin Mahmud, *Utusan Malaysia*, April 19 2009)

Signal	:	<i>perpustakaan-perpustakaan</i>	<i>itu</i>
		└──────────────────┬───┘ ↑	
Meaning	:	<i>perpustakaan-more than one (plural inanimate)</i>	Denoting the distal (far) / the aforementioned distal (far) referent (plural inanimate)

[5c]penulis ingin merakamkan ucapan terima kasih kepada Mahmud Elias kerana mematuhi satu arahan jeneralnya yang amat penting pada Januari tahun 1960. Ketika itu, Mahmud telah mendaftarkan anaknya dalam darjah satu di Sekolah Rendah Kebangsaan Polis Depoh. Sebaiknya diketahui [_{NP} perkara **itu**], ketuanya dengan serta merta mengarahkan supaya Mahmud memindahkan sekolah anaknya ke Rifle Range Road School, sebuah sekolah jenis kebangsaan Inggeris (SJKI) baru ditubuhkan pada [_{NP} tahun **itu**] oleh kerajaan dan terpaksa menumpang di sekolah kebangsaan.

(...the writer wishes to thank Mahmud Elias as he obeyed a prominent order by his General in January, 1960. At that time, Mahmud enrolled his son into standard one at Sekolah Rendah Kebangsaan Polis Depoh. As soon as this was identified, his chief immediately instructed Mahmud to move his son to the Rifle Range Road School, an English school (SJKI) that was newly built that year by the government which was temporarily occupying the national school).

(Zin Mahmud, *Utusan Malaysia*, April 19 2009)

Signal : perkara-Ø itu
 ↑

Meaning : perkara-one **Denoting the distal (far)**
(singular inanimate) **/ the aforementioned**
distal (far) referent
(singular inanimate)

Signal : tahun-Ø itu
 ↑

Meaning : tahun-one **Denoting the distal (far)**
(singular inanimate) **/ the aforementioned**
referent (singular
inanimate)

[6a] *Penganjuran kali ketiga PABM* [_{NP} tahun **ini**] yang berlangsung sejak 2 Mac dan berakhir [_{NP} hari **ini**] menarik penyertaan seramai 46 orang peserta dari 28 negara di enam benua.

(The organisation of the PABM for the third time this year which lasted since 2nd March untill today, has raised the interest of 46 participants from 28 countries from 6 continents).

(Mohd Khuzairi Ismail, *Utusan Malaysia*, March 6 2009)

Signal	:	tahun-Ø	ini
			
Meaning	:	tahun-one (singular inanimate)	Denoting the proximal (near) referent (singular inanimate) / denoting emphasis on the present situation

Signal	:	hari-Ø	ini
			
Meaning	:	hari-one (singular inanimate)	Denoting the proximal (near) referent (singular inanimate) / denoting emphasis on the present situation

[6b] *Terserahlah kepada manusia yang menjadi watak utama di pentas [NP dunia **ini**] untuk melakonkannya.*

(It all depends on the human beings who play the main role in this world which is regarded as a stage to perform).

(Hassan Mohd Noor, *Utusan Malaysia*, March 9 2009)

Signal	:	<i>dunia-Ø</i>	<i>ini</i>
		_____↑	
Meaning	:	<i>dunia-one</i> (singular inanimate)	Denoting the proximal (near) referent (singular inanimate) / denoting emphasis on the present situation

[6c] *Anak-anak tentunya ketagihan gadget. Daripada komputer, laptop, Play Station, i-pod dan i-phone, jendela mereka kepada dunia jauh lebih luas....Tetapi mereka bukan saja tidak meminati membaca, tetapi kurang mencinta ilmu. Apa yang mereka gemari ialah permainan komputer.... [NP Anak-anak **ini**] juga tidak cukup memiliki kesabaran untuk duduk dan menulis. Mereka hanya cut and paste. Tetapi ada antaranya gemar membuat blog, selain daripada menonton YouTube dan aktif dalam Facebook.*

(Youngsters are addicted to the computer gadgets such as laptops, Play Station, i-pod and i-phone, which offer a wide access to the world. However, they are not only uninterested in reading but also in gaining knowledge. The computer game has raised more interest among them. These youngsters do not even have the patience to sit and write as they always cut and paste information. Nevertheless, there are a few, who love to create blogs other than watching YouTube and active in Facebook).

(Zin Mahmud, *Utusan Malaysia*, April 19 2009)

Signal	:	<i>anak-anak</i>	<i>ini</i>
Meaning	:	<i>anak-more than one</i> (plural animate: human)	Denoting the proximal (near) referent (plural animate: human) / denoting emphasis on the present situation that makes the readers to feel involved / be part of the event which is being referred to

[6d] Pada [_{NP} Khamis **ini**], 23 April ialah Hari Buku Sedunia. Sempena hari bermakna itu, penulis ingin merakamkan ucapan terima kasih kepada Mahmud Elias kerana mematuhi satu arahan jeneralnya yang amat penting pada Januari tahun 1960.

(This Thursday, 23 April is the World Book Day. In conjunction with the memorable day, the writer wishes to thank Mahmud Elias as he obeyed a prominent order by his General in January, 1960).

(Zin Mahmud, *Utusan Malaysia*, April 19 2009)

Signal	:	<i>Khamis-Ø</i>	<i>ini</i>
			↑
Meaning	:	<i>Khamis-one</i> (singular inanimate)	Denoting the proximal (near) / future referent (singular inanimate)

[7a] However, the great advantage of a good video is that you can actually witness the process of developing [_{NP} **a piece of** work], stage by stage, and be shown individual techniques, as well as be informed and entertained.

(Data extracted from corpus)

Signal	:	a piece of	work-Ø
			↑
Meaning	:	a single item of uncountable noun	work-one (uncountable)

[7b] As [_{NP} **a piece of** poetry], it seems a fairly conventional summoning of royal emblems.

(Data extracted from corpus)

Signal	:	a piece of	poetry-Ø
			↑
Meaning	:	a single item of uncountable noun	poetry-one (uncountable)

[7c] “I know, but I want [_{NP} **a piece of** *land*] near my houses”.

(Data extracted from corpus)

Signal	:	a piece of	land-Ø
		↑	
Meaning	:	a single item of	land- one
		uncountable noun	(uncountable)

[8a] You will need [_{NP} **a slice of** brown or white bread *butter or cheese*].

(Data extracted from corpus)

Signal	:	a slice of	butter-Ø / cheese-Ø
		↑	
Meaning	:	a small portion of	butter- one / cheese- one
		uncountable noun	(uncountable)

[8b] It was Phillips’ 13th minute shot which allowed the Canaries to close in on the leaders, although there was more than [_{NP} **a slice of** *luck*] about it as the ball hit Nick Henry before bouncing over the stranded Oldham keeper Paul Gerrard.

(Data extracted from corpus)

Signal	:	a slice of	luck-Ø
		↑	
Meaning	:	a small portion of	luck- one
		uncountable noun	(uncountable)

[9a] The argument runs as follows – when you enjoy [_{NP} **an item of** *food*] you search for another one like it, only accepting an alternative if you are unsuccessful.

(Data extracted from corpus)

Signal	:	an item of	food-Ø
		↑	
Meaning	:	a type of uncountable	food- one
		noun	(uncountable)

[9b] He didn't bring even [_{NP} **an item of** *clothing*] for the stay.

(Data extracted from corpus)

Signal	:	an item of	clothing-Ø
		↑	
Meaning	:	a type of uncountable noun	clothing-one (uncountable)

[10a] *Pada 1991 saya terpilih sebagai Juara Perkhidmatan Cemerlang bagi Kontinjen Pulapol dan menerima sijil serta [_{NP} **sekeping** cek] bernilai RM150 daripada Ketua Polis Negara.*

(In 1991, I was chosen as the Champion for my excellent service for Contingent of Pulapol and I received a certificate and a piece of cheque worth RM150 from The Inspector General of Police).

(Data extracted from corpus)

Signal	:	<i>sekeping</i>	<i>cek</i> -Ø (noun)
		↑	
Meaning	:	Classifier; singular flat 2D inanimate noun	<i>cek</i> -one (inanimate)

[10b] *Sebagai tambahan, setiap keluarga yang ditempatkan semula akan diberikan [_{NP} **sekeping** tanah] untuk membolehkan mereka bercucuk tanam.*

(In addition, every family that has been relocated will be given a piece of land to enable them to involve in agricultural activities).

(Data extracted from corpus)

Signal	:	<i>sekeping</i>	<i>tanah</i> -Ø (noun)
		↑	
Meaning	:	Classifier; singular flat 2D dimension inanimate noun	<i>tanah</i> -one (inanimate)

[10c] *Sebelum mandi dan mengerjakan solat dia sempat menatap [NP sekeping potret] yang amat disayanginya.*

(Before having a shower and prayer, he stared at the portrait which he loves most).

(Data extracted from corpus)

Signal : *sekeping* *potret-Ø* (noun)
 ↑
Meaning : **Classifier; singular flat** *potret-one*
 2D dimension inanimate **(inanimate)**
 noun

[11a] *Hanya [NP sehelai kain rentang] di depan pintu Dewan Auditorium P.Ramlee menjadi sandaran seolah-olah mahu orang di situ sahaja yang menonton.*

(A piece of cloth which has been spread in front of the door of the Auditorium Hall of P. Ramlee served as a sign to indicate that only people at that area were allowed to watch the show).

(Data extracted from corpus)

Signal : *sehelai* *kain-Ø* (noun)
 ↑
Meaning : **Classifier; singular light** *kain-one*
 2D dimension inanimate **(inanimate)**
 noun

[11b] *Tugas paling menantang adalah menghasilkan sehelai demi [NP sehelai rambut] Aki Ross yang berjumlah 60,000 helai hingga mengambil masa 20 peratus daripada keseluruhan pembikinan filem ini.*

(The most challenging task is to produce one by one strand of Aki Ross' hair that comes to the total of 60,000 pieces which consumes 20 percent of the total film making).

(Data extracted from corpus)

Signal : *sehelai* *rambut-Ø* (noun)

Meaning : **Classifier; singular light** *rambut-one*
2D dimension inanimate **(inanimate)**
noun

[12a] *Kalau tekak berasa panas, saya makan [NP sebij telur ayam kampung] secara mentah.*

(If I feel the heat in my throat, I eat an uncooked egg).

(Data extracted from corpus)

Signal : *sebij* *telur-Ø* (noun)

Meaning : **Classifier; singular small** *telur-one*
3D dimension inanimate **(inanimate)**
noun

[12b] Selain [_{NP} sebij pil], dua helai daun pudina dan [_{NP} sebij epal itu], beliau tidak mengambil sebarang makanan lain.

(He / she does not consume any other food except for a pill, two mint leaves and an apple).

(Data extracted from corpus)

Signal : *sebij* *pil-Ø* (noun)

Meaning : **Classifier; singular small** *pil-one*
3D dimension inanimate **(inanimate)**
noun

Signal : *sebij* *epal-Ø* (noun)

Meaning : **Classifier; singular small** *epal-one*
3D dimension inanimate **(inanimate)**
noun

[12c] Walaupun beliau secara berseloroh biasa menyatakan tidak faham kenapa [_{NP} sebij bola] harus direbut oleh 22 pemain, tetapi ini tidak sekali-kali bererti beliau tidak memahami sukan.

(Although he always jokingly says that he does not understand the concept of why a ball has to be chased by 22 players, this does not mean that he does not know anything about sports).

(Data extracted from corpus)

Signal : *sebij* *bola-Ø* (noun)

Meaning : **Classifier; singular small** *bola-one*
3D dimension inanimate **(inanimate)**
noun

[13a] *Jurucakap polis berkata, Sharul Azmi dan Arbaayah yang menaiki [NP **sebuah** motosikal] terbunuh selepas terbabit dalam kemalangan dengan [NP **sebuah** kereta] di persimpangan lampu isyarat Jalan Langkasuka, Larkin, kira-kira jam 10 malam tadi.*

(The police said that Sharul Azmi and Arbaayah who were riding a motorcycle were killed after they met with an accident with a car at the intersection of Jalan Langkasuka, Larkin, at about 10 pm).

(Data extracted from corpus)

Signal : *sebuah* *motosikal-Ø* (noun)
↑ |

Meaning : **Classifier; singular big** *motosikal-one*
3D dimension inanimate **(inanimate)**
noun

[13b] *Pastinya antara kriteria yang diberikan keutamaan ialah bagaimana bahasa Melayu yang menjadi bahasa ibunda berjaya membina [NP **sebuah** negara Malaysia] seperti hari ini.*

(The main criterion that has been given the priority is how Bahasa Melayu which is the mother tongue has managed to develop a country like Malaysia, as it is today).

(Data extracted from corpus)

Signal : *sebuah* *negara-Ø* (noun)
↑ |

Meaning : **Classifier; singular** *negara-one*
abstract inanimate noun **(inanimate)**

[13c] *Apa yang malangnya, pemimpin-pemimpin yang kononnya selama ini memperjuangkan Islam – [NP **sebuah** agama] yang cukup mencintai keamanan dan kedamaian - membiarkan sahaja penyokong mereka bertempur dengan pihak polis (yang sudah pastinya majoritinya orang Melayu dan Islam).*

(Unfortunately, the leaders who were believed to be fighting for Islam, a religion which loves peace, leave their supporters to fight with the police (where the majority of them are Malays and indeed, Muslims).

(Zulkiflee Bakar, *Utusan Malaysia*, March 10 2009)

Signal	:	<i>sebuah</i>		<i>agama-Ø</i> (noun)
		↑	—————	
Meaning	:	Classifier; singular		<i>agama-one</i>
		abstract inanimate noun		(inanimate)

[14a] *Di timur Ampara, sembilan wanita yang terdesak bergaduh sesama sendiri kerana mendakwa [NP **seorang** bayi] berusia tiga bulan yang dikenali sebagai 'bayi ke-81', ialah anak mereka.*

(In East Ampara, 9 women had a quarrel after claiming that a 3 month old baby who is known as the 81st baby is their child).

(Data extracted from corpus)

Signal	:	<i>seorang</i>		<i>bayi-Ø</i> (noun)
		↑	—————	
Meaning	:	Classifier; an identified		<i>bayi-one</i>
		singular animate		(animate: human)
		(human) noun		

[14b] *Menurutnya, guru bukan saja perlu melengkapkan diri sebagai [NP seorang ilmuwan] tetapi juga mesti mempunyai adab terpelihara dan boleh dicontohi.*

(According to him / her, teachers are not only academics but he / she should have a good attitude and becomes a good example).

(Data extracted from corpus)

Signal	:	<i>seorang</i>		<i>ilmuwan-Ø</i> (noun)
		↑	—————	
Meaning	:	Classifier; an identified		<i>ilmuwan-one</i>
		singular animate		(animate: human)
		(human) noun		

[15a] *Sebenarnya kita tidak boleh memaksa [NP seseorang pelajar] untuk meminati dan memahami perjuangan dan sumbangan sesebuah parti.*

(A student cannot be forced to be keen on or understand the struggle and contribution of a political party).

(Data extracted from corpus)

Signal	:	<i>seseorang</i>		<i>pelajar-Ø</i> (noun)
		↑	—————	
Meaning	:	Classifier; an		<i>pelajar-one</i>
		unidentified singular		(animate: human)
		animate (human) noun		

[15b] *Justeru untuk menanganinya, apakah persediaan yang perlu dibuat oleh [NP seseorang guru itu], lebih-lebih lagi mereka yang bakal memulakan tugas dalam bidang kerjaya ini?*

(In order to handle the situation, what are the preparations that need to be done by a teacher especially for those who will be starting this career)?

(Data extracted from corpus)

Signal	:	<i>seseorang</i>	<i>guru-Ø</i> (noun)
		↑	
Meaning	:	Classifier; an	guru-one
		unidentified singular	(animate: human)
		animate (human) noun	

[16a] *Ketika menyambut kemerdekaan 42 tahun yang lalu, ada pihak ragu-ragu bagaimana Malaysia akan mampu berdikari kerana kononnya [NP sebatang jarum] pun tidak mampu dihasilkan oleh rakyatnya sendiri.*

(When celebrating the Independence Day 42 years ago, some people were doubtful over Malaysia's ability to be self-reliant as not even a needle was able to be produced by its own people).

(Data extracted from corpus)

Signal	:	<i>sebatang</i>	<i>jarum-Ø</i> (noun)
		↑	
Meaning	:	Classifier; singular long	jarum-one
		inanimate noun	(inanimate)

[16b] *Datuk nenek bapa penghuni asal kampung tidak ada kemudahan asas, kecuali [NP sebatang jalan kampung] yang ditar.*

(Ancestors of the village did not have any facilities except for a tarred road).

(Data extracted from corpus)

Signal	:	<i>sebatang</i>		<i>jalan-Ø</i> (noun)
		↑	—————	
Meaning	:	Classifier; singular long		<i>jalan-one</i>
		inanimate noun		(inanimate)

[17a] *Saya memerhatikan [NP seekor semut] mengeluarkan benih disimpan untuk dimakan kemudian.*

(I am observing an ant which is taking seeds to be kept for later use).

(Data extracted from corpus)

Signal	:	<i>seekor</i>		<i>semut-Ø</i> (noun)
		↑	—————	
Meaning	:	Classifier; singular		<i>semut-one</i>
		animate (animal) noun		(animate: non-human)

[17b] *Saiz badannya mungkin kecil tetapi pekebun, Malik Zainal, bersyukur kerana mampu menewaskan [NP seekor harimau kumbang] selepas bertarung beberapa minit dengan binatang buas itu minggu lalu, dan menerima 40 jahitan di beberapa bahagian badannya.*

(Although small in size, Malik Zainal, a farmer is grateful as he managed to defeat a jaguar after battling for a few minutes last week and received 40 stitches all over his body).

(Data extracted from corpus)

Signal	:	<i>seekor</i>		<i>harimau-Ø</i> (noun)
		↑	—————	
Meaning	:	Classifier; singular		<i>harimau-one</i>
		animate (animal) noun		(animate: non-human)

[18a] The final decision will be made by military doctors before the event, expected to raise [NP **thousands of pounds**] in sponsorship for needy families of ex members of the airborne forces.

(Data extracted from corpus)

Signal	:	thousands of	pound-s
		↑	↓
Meaning	:	A quantity of plural countable noun; more than one thousand	pound-more than one (plural countable)

[18b] Was it realistic to hope that these [NP **thousands of troops**], with their equipment, could be pulled out in just three weeks?

(Data extracted from corpus)

Signal	:	thousands of	troop-s
		↑	↓
Meaning	:	A quantity of plural countable noun; more than one thousand	troop-more than one (plural countable)

[19] I was nine at the time of the wedding and you just could not imagine how foolish I felt, dressed as a bride in all her finery, standing beside a six-year-old and with [NP **hundreds of people**] looking on.

(Data extracted from corpus)

Signal	:	hundreds of	people-Ø
		↑	↓
Meaning	:	A quantity of plural countable noun; more than one hundred	people-one (one aggregate of human beings) (plural countable)

[20a] *Darus atau Cikgu Darus adalah diantara [NP **ratusan** guru Melayu] yang memerah keringat serta berlari ke hulu ke hilir dalam ikhtiar untuk menegakkan bahasa dan sastera Melayu berada di tahap yang gemilang.*

(Darus or known as Darus teacher is among the hundreds of Malay teachers who worked hard to establish an outstanding position for Bahasa Melayu and its literature).

(Data extracted from corpus)

Signal : *ratusan* *guru-Ø* (noun)

Meaning : **A quantity of animate** *guru-one*
(human) noun; more than **(animate: human)**
one hundred

[20b] *Bagi menceriakan suasana, pengunjung jangan lupa membawa kacang goreng untuk diberi kepada [NP **ratusan** monyet hutan] yang jinak sambil bergambar.*

(In order to enliven the moment, visitors should not forget to bring some peanuts to be given to hundreds of tame monkeys while snapping photos).

(Data extracted from corpus)

Signal : *ratusan* *monyet-Ø* (noun)

Meaning : **A quantity of animate** *monyet-one*
(non-human) noun; more **(animate: non-human)**
than one hundred

[20c] *Walaupun kehebatannya pada skala yang lebih kecil, sesiapa pun tidak boleh menyangkal bahawa jutaan manusia mati dan menjadi mangsa akibat [NP ratusan peperangan kecil] dan sederhana yang meletus di sana sini.*

(Although small in scale, the fact that millions of human beings are dying and becoming the victims of hundreds of battles which occur everywhere is undeniable).

(Data extracted from corpus)

Signal	:	<i>ratusan</i>		<i>peperangan-Ø</i> (noun)
		↑	_____	
Meaning	:	A quantity of inanimate		<i>peperangan-one</i>
		noun; more than one		(inanimate)
		hundred		

[21a] *Kawan rasa niat murni Halimah mesti disambut baik semua lapisan masyarakat, lebih-lebih lagi ahli Pemadam di Johor sudah mencapai angka [NP ribuan orang].*

(Halimah's noble intention should gain good support from the society especially the members of 'Pemadam' at Johor who have reached thousands of people).

(Data extracted from corpus)

Signal	:	<i>ribuan</i>		<i>orang-Ø</i> (noun)
		↑	_____	
Meaning	:	A quantity of animate		<i>orang-one</i>
		(human) noun; more than		(animate: human)
		one thousand		

[21b] *Bagi mereka yang gemarkan bidang fotografi di dasar laut pasti tidak akan melepaskan peluang merakamkan [NP **ribuan** gambar menarik] di situ.*

(Those who are really interested in photography under the ocean will definitely not miss the chance to snap thousands of interesting pictures).

(Data extracted from corpus)

Signal	:	<i>ribuan</i>	<i>gambar-Ø</i> (noun)
Meaning	:	A quantity of inanimate noun; more than one thousand	<i>gambar-one</i> (inanimate)

[21c] *Hanya dari jeti kira-kira 100 meter daripada gigi air Pulau Lankayan, sama ada anda menyelam scuba, snorkeling mahu pun hanya duduk di atas jeti, anda dapat saksikan [NP **ribuan** ikan anemone], batfish, fusilier, wrasse, lion fish, ikan yu terumbu black tip*

(A hundred metres away from the jetty of Pulau Lankayan, you can see thousands of anemone fish, batfish, fusilier, wrasse, lion fish, black tip sharks....., either by scuba diving or snorkelling).

(Data extracted from corpus)

Signal	:	<i>ribuan</i>	<i>ikan-Ø</i> (noun)
Meaning	:	A quantity of animate (non-human) noun; more than one thousand	<i>ikan-one</i> (animate: non-human)

[22a] *Kedua-dua penyanyi itu dikatakan mempunyai [NP **jutaan** pengikut setia] yang turut membenci satu sama lain kerana perbalahan itu.*

(Both singers are believed to have millions of supporters who have turned out to hate one another due to the quarrel).

(Data extracted from corpus)

Signal : *jutaan* *pengikut-Ø* (noun)
 ↑
Meaning : **A quantity of animate** *pengikut-one*
(human) noun; more than (animate: human)
one million

[22b] [NP **Jutaan** *tahniah*] *diberikan kepada Kementerian yang diharap terus membela dan menjaga nasib guru yang banyak berkorban demi negara tercinta.*

(Millions of words of congratulations are given to the ministry in a hope that the teachers who offer a lot of sacrifices to the beloved nation are always protected).

(Data extracted from corpus)

Signal : *jutaan* *tahniah-Ø* (noun)
 ↑
Meaning : **A quantity of animate** *tahniah-one*
(human) noun; more than (inanimate)
one million

[22c] *Walaupun kehebatannya pada skala yang lebih kecil, sesiapa pun tidak boleh menyangkal bahawa [NP **jutaan** manusia] mati dan menjadi mangsa akibat ratusan peperangan kecil dan sederhana yang meletus di sana sini.*

(Although small in scale, the fact that millions of human beings are dying and becoming the victims of hundreds of battles which occur everywhere is undeniable).

(Data extracted from corpus)

Signal : *jutaan* *manusia-Ø* (noun)
↑ |
Meaning : **A quantity of animate** *manusia-one*
(human) noun; more than (animate: human)
one million

[23a] There also remains the abiding risk that this virus or a bird flu virus could mutate to a more aggressive form - but that threat is no greater now than it has been for [NP **many** years].

(The Independent, July 26 2009)

Signal : *many* *year-s*
↑ |
Meaning : **Indefinite big quantity of** *year-more than one*
plural countable noun **(plural countable)**

[23b] But experts yesterday pointed out that the brothers' case remained rare and that [NP **many** *staff*] would not have experience in dealing with such serious offenders.

(Brown, J., *The Independent*, August 9 2009)

Signal	:	many	staff-Ø
		↑	
		—————	
Meaning	:	Indefinite big quantity of plural countable noun	staff- one (a professionally defined aggregate of human beings) (plural countable)

[24a] *Dunia muzik juga dihidangkan dengan konsep rebellious Eminem, Papa Roach dan Limp Bizkit yang ternyata berjaya menarik [NP **banyak** peminat] selepas kejayaan Kid Rock sebelumnya.*

(The music industry is presented with the rebellious concept by Eminem, Papa Roach and Limp Bizkit who have attracted many fans after the success of Kid Rock).

(Data extracted from corpus)

Signal	:	<i>banyak</i>	<i>peminat-Ø</i> (noun)
		↑	
		—————	
Meaning	:	Indefinite large quantity of animate (human) noun	<i>peminat-one</i> (animate: human)

[24b] *Dalam suasana [_{NP} **banyak** tentangan] terhadap PPSMI, persoalan peningkatan jumlah calon yang menjawab dalam bahasa Inggeris kian bertambah adalah satu perkara.*

(The number of candidates who use the English language when answering questions is increasing although there are a lot of disputes over the PPSMI issue).

(*Utusan Malaysia*, December 31 2008)

Signal	:	<i>banyak</i>	_____	<i>tentangan-Ø</i> (noun)
Meaning	:	Indefinite large quantity	_____	tentangan-one
		of inanimate noun		(inanimate)

[24c] [_{NP} **Banyak** semut] yang berhurung di meja makan itu.

(A lot of ants can be seen on the dining table).

(*Data extracted from corpus*)

Signal	:	<i>banyak</i>	_____	<i>semut-Ø</i> (noun)
Meaning	:	Indefinite large quantity	_____	semut-one
		of animate (non-human)		(animate: non-human)
		noun		

[25a] *Bagaimana kita hendak mengetahui [NP **para** pelajar] benar-benar menggunakan Bahasa Inggeris kerana mereka cuma menulis jawapan pilihan 'A hingga D'.*

(How we know if the students are really using the English language as they only choose between A to D for multiple choice questions).

(Data extracted from corpus)

Signal	:	<i>para</i>	<i>pelajar-Ø</i> (noun)
		↑	
Meaning	:	Indefinite large quantity	<i>pelajar-one</i>
		of animate (human)	(animate: human)
		noun; generic reference	
		to the crowd	

[25b] *Seharusnya [NP **para** pemimpin] yang mewakili kaum masing-masing harus berasa gusar dengan perkembangan yang cukup mencemaskan ini.*

(The leaders who are the representatives of the respective ethnic groups should feel annoyed over this alarming issue).

(Data extracted from corpus)

Signal	:	<i>para</i>	<i>pemimpin-Ø</i> (noun)
		↑	
Meaning	:	Indefinite large quantity	<i>pemimpin-one</i>
		of animate (human)	(animate: human)
		noun; generic reference	
		to the crowd	

[26a] *Malah ada yang berpendapat [_{NP} **ramai** pelajar Melayu] luar bandar bakal menjadi mangsa kepada dasar itu.*

(Some believe that many of the Malay students who live in rural areas will be victimised to the policy).

(Mohd Yahya Mohamed Ariffin, *Utusan Malaysia*, November 19 2008)

Signal	:	<i>ramai</i>	↑	_____	↓	<i>pelajar-Ø</i> (noun)
Meaning	:	Indefinite large quantity				<i>pelajar-one</i>
		of animate (human)				(animate: human)
		noun; emphasis on				
		quantity in larger scale				

[26b] [_{NP} **Ramai** Melayu] luar bandar mendapat manfaat dengan menguasai bahasa itu dan sudah pasti mahir bahasa Inggeris untuk menguasai matematik dan sains.

(Many Malays from the rural area get the benefit of improving their English as they need to be proficient in the language in order to master Mathematics and Science).

(Lukman Ismail, *Utusan Malaysia*, March 9 2009)

Signal	:	<i>ramai</i>	↑	_____	↓	<i>Melayu-Ø</i> (noun)
Meaning	:	Indefinite large quantity				<i>Melayu-one</i>
		of animate (human)				(animate: human)
		noun; emphasis on				
		quantity in larger scale				

[27a] But more damaging are the potential medical and social costs of [_{NP} **a large number of people**] taking the antiviral drug when they show no symptoms of the illness.

(*The Independent*, August 10 2009)

Signal	:	a large number of	people-Ø
Meaning	:	Indefinite bigger quantity of plural countable noun (more than many)	people- one (one aggregate of human beings) (plural countable)

[27b] Indeed, empirical evidence on economies of scale across [_{NP} **a large number of British industries**], suggests considerable diversity in their extent.

(*Data extracted from corpus*)

Signal	:	a large number of	industry-s
Meaning	:	Indefinite bigger quantity of plural countable noun (more than many)	industry- more than one (plural countable)

[28a] The first solo show may well be a very daunting experience, for although artists are used to showing work, it is normally in the context of a mixed exhibition or gallery display rather than presenting [_{NP} **a large amount of** work] to an invited audience, including critics!

(Data extracted from corpus)

Signal	:	a large amount of	work-Ø
		↑	
Meaning	:	Indefinite bigger amount	work-one
		of uncountable noun	(uncountable)
		(more than much)	

[28b] Once they have finished their paid work, women in developing countries spend [_{NP} **a large amount of** time] on domestic tasks such as cooking.

(Data extracted from corpus)

Signal	:	a large amount of	time-Ø
		↑	
Meaning	:	Indefinite bigger amount	time-one
		of uncountable noun	(uncountable)
		(more than much)	

[29a] Again, it is something which affects [_{NP} **a great number of** people].

(Data extracted from corpus)

Signal	:	a great number of	people-Ø
		↑	
Meaning	:	A very large quantity of	people-one (one aggregate
		plural countable noun	of human beings) (plural
			countable)

[29b] The homoclinic orbits to the origin that lie close to X spiral [_{NP} **a great number of times**] around “C+ or C” before returning to the origin as you work away from X along the spiral the number of turns around “C+ or C” decreases.

(Data extracted from corpus)

Signal : a great number of time-s
 ↑
Meaning : **A very large quantity of** time-more than one
plural countable noun (plural countable)

[30a] In fact where there is [_{NP} **a great deal of** evidence] of use, this could be a substitute for poor employment practice which has failed to take account of matching manpower patient needs.

(Data extracted from corpus)

Signal : a great deal of evidence-Ø
 ↑
Meaning : **A very large amount of** evidence-one
uncountable noun (uncountable)

[30b] “He has more experience than the other two, and showed [_{NP} **a great deal of** improvement] last year”.

(Data extracted from corpus)

Signal : a great deal of improvement-Ø
 ↑
Meaning : **A very large amount of** improvement-one
uncountable noun (uncountable)

[31a] Little wonder that, as another recent survey showed, it is treasured by [NP **the majority of Britons**].

(*The Independent*, September 10 2009)

Signal	:	the majority of	Briton-s
		↑	
Meaning	:	Almost all / the entire	Briton-more than one
		plural countable noun	(plural countable)

[31b] [NP **The majority of** the *writing*] is Standard English; with no swear words or slang and sounds like Received Pronunciation.

(*Data extracted from corpus*)

Signal	:	the majority of	writing-Ø
		↑	
Meaning	:	Almost all / the entire	writing-one
		uncountable noun	(uncountable)

[31c] There is a good case for measures to stop alcohol being used as a commercial loss-leader, but no reason why [NP **the majority of** law-abiding *adults*] should be penalised for the excesses of relatively few.

(*The Independent*, September 9 2009)

Signal	:	the majority of	adult-s
		↑	
Meaning	:	Almost all / the entire	adult-more than one
		plural countable noun	(plural countable)

[32a] The trick is easy if there are birch trees about then there is always [NP **an abundance of** dead *twigs*] which can be snapped easily off the trunks.

(Data extracted from corpus)

Signal	:	an abundance of	twig-s
		↑	
Meaning	:	An excessive large quantity of plural countable noun	twig-more than one (plural countable)

[32b] To begin with, the lake would be of salt water, but as the water from the various rivers flowed into it, it would become fresh and provide [NP **an abundance of** *water*] for all the country's foreseeable requirements.

(Data extracted from corpus)

Signal	:	an abundance of	water-Ø
		↑	
Meaning	:	An excessive large quantity of uncountable noun	water-one (uncountable)

[32c] Indeed, one might even go so far as to say that, were it not for the “discovery of Siberia’s seemingly inexhaustible resources of “soft gold, that is, [NP **an abundance of** fur-bearing *mammals*]...

(Data extracted from corpus)

Signal	:	an abundance of	mammal-s
		↑	
Meaning	:	An excessive large quantity of plural countable noun	mammal-more than one (plural countable)

[33a] That is [_{NP} **plenty of** *time*] because the prison is only ten kilometres from here.

(Data extracted from corpus)

Signal	:	plenty of	time-Ø
Meaning	:	Indefinite large quantity of uncountable noun	time-one (uncountable)

[33b] In terms of our city coverage for example, we always seem to talk to men with red, blue or black braces – yet there are [_{NP} **plenty of** expert *women*] too.

(Data extracted from corpus)

Signal	:	plenty of	women-Ø
Meaning	:	Indefinite large quantity of plural countable noun	women-one (plural countable)

[34a] One woman - an American, working at one of the big hotels - had written in [_{NP} **a lot of** online *forums*] arguing that it was bad and getting worse, so I called her to arrange a meeting.

(Hari, J., *The Independent*, April 7 2009)

Signal	:	a lot of	forum-s
Meaning	:	Indefinite big quantity of plural countable noun	forum-more than one (plural countable)

[34b] There is [_{NP} **a lot of** *hypocrisy*] in this.

(Hamilton, A., *The Independent*, September 24 2009)

Signal	:	a lot of	hypocrisy-Ø
Meaning	:	Indefinite big quantity of	hypocrisy-one
		uncountable noun	(uncountable)

[35a] I do hope you enjoy reading them and have [_{NP} **lots of** *fun*] trying out new ideas.

(Data extracted from corpus)

Signal	:	lots of	fun-Ø
Meaning	:	Indefinite big quantity of	fun-one
		uncountable noun	(uncountable)

[35b] But the heat has gone out of that dispute, with everyone agreeing on a new warm, fuzzy consensus that it is a jolly good thing for [_{NP} **lots of** *young people*] to go to university, but it is up to each individual student to decide if they want to.

(*The Independent*, August 21 2009)

Signal	:	lots of	people-Ø
Meaning	:	Indefinite big quantity of	people-one (one aggregate
		plural countable noun	of human beings) (plural countable)

[36a] A plant of noble proportions producing [NP **numerous** stems], each consisting of a large shiny green leaf and a leafy bract from which a spike of soft blue flowers emerges.

(Data extracted from corpus)

Signal : numerous stem-s
 ↑ _____ |
Meaning : **A very large quantity of** stem-**more than one**
plural countable noun **(plural countable)**

[36b] There are [NP **numerous** good restaurants] in Zakopane and similarly in the places where we travel for optional excursions.

(Data extracted from corpus)

Signal : numerous restaurant-s
 ↑ _____ |
Meaning : **A very large quantity of** restaurant-**more than one**
plural countable noun **(plural countable)**

[37a] Nor does the process, as announced, inspire [NP **much** confidence].

(The Independent, September 10 2009)

Signal : much confidence-Ø
 ↑ _____ |
Meaning : **Indefinite big amount of** confidence- **one**
uncountable noun; **(uncountable)**
negative statement

[37b] “There isn't [NP **much** *interest*] in these problems,” he says sadly.

(Hari, J., *The Independent*, April 7 2009)

Signal	:	much	interest-Ø
		↑	
Meaning	:	Indefinite big amount of	
		uncountable noun;	(uncountable)
		negative statement	

[37c] I take photographs at this stage simply to decide on the basic composition, as this saves [NP **much** *time*].

(Data extracted from corpus)

Signal	:	much	time-Ø
		↑	
Meaning	:	Indefinite big amount of	
		uncountable noun	(uncountable)

[38a] In the 18th century slightly [NP **more** humane *values*] evolved as children became useful earners, and in the 19th century the state in many countries stepped in to stop cruel child labour.

(Alibhai-Brown, Y., *The Independent*, June 29 2009)

Signal	:	more	value-s
		↑	
Meaning	:	Indefinite bigger quantity	
		of plural countable noun;	(plural countable)
		greater than usual	

[38b] This newspaper believes that the solution to almost any problem is to publish [NP more information] rather than less.

(*The Independent*, August 21 2009)

Signal : more information-Ø
 ↑
Meaning : **Indefinite bigger quantity** information-one
 of uncountable noun; **(uncountable)**
 greater than usual

[39a] It is discouraging, to put it mildly, to see this acrimonious re-run of the arguments about "Hillarycare" 15 years ago over something that, to [NP most Europeans], is beyond dispute: the right of everyone to decent healthcare they can afford.

(*The Independent*, August 13 2009)

Signal : most European-s
 ↑
Meaning : **Almost all / the entire** European-more than one
 plural countable noun **(plural countable)**

[39b] It is perhaps the detailed pigment chapter which holds [NP most information] that will prove valuable to working artists.

(*Data extracted from corpus*)

Signal : most information-Ø
 ↑
Meaning : **Almost all / the entire** information-one
 uncountable noun **(uncountable)**

[40a] We have seen [_{NP} **various** *ways*] in which programs can behave unpredictably the normal form needs enough structure to characterise all of these.

(Data extracted from corpus)

Signal : various way-s
 ↑
Meaning : **Indefinite large quantity** way-more than one
of different types of (plural countable)
plural countable noun

[40b] Among the [_{NP} **various** *choices*] available to electors in different countries are the following they may vote for one candidate, or a specified number of candidates.

(Data extracted from corpus)

Signal : various choice-s
 ↑
Meaning : **Indefinite large quantity** choice-more than one
of different types of (plural countable)
plural countable noun

[41a] *Program stesen KBS Chit chat with beautiful ladies mengundang wanita asing dari seluruh pelosok dunia membicarakan [_{NP} **pelbagai** topik] sepenuhnya dalam bahasa Korea.*

(The KBS station's Chit chat Program with beautiful ladies invited many foreign ladies from all over the country to discuss various topics that fully utilise Korean language).

(Marhaini Kamaruddiun, *Utusan Malaysia*, June 26 2009)

Signal : *pelbagai* topik-Ø (noun)
 ↑
Meaning : **Indefinite large quantity** topik-one
of different types of (inanimate)
inanimate noun

[41b] *Barangkali lebih baik mereka bersepakat untuk memajukan semula kawasan itu dengan [NP **pelbagai** jenis tanaman] yang memberikan pulangan lumayan dan ini boleh dilaksanakan dengan bantuan [NP **pelbagai** agensi kerajaan] yang mempunyai kepakaran dan pengalaman.*

(Perhaps it will be good if they work together to develop that area with various kinds of crops that will give a good return and this can be done with the support from various government agencies which have expertise and experience in the sector).

(Data extracted from corpus)

Signal	:	<i>pelbagai</i>		<i>jenis-Ø</i> (noun)
		↑	└───┘	
Meaning	:	Indefinite large quantity		<i>jenis-one</i>
		of different types of		<i>tanaman</i>
		animate (non-human)		(animate: non-human)
		noun		

Signal	:	<i>pelbagai</i>		<i>agensi-Ø</i> (noun)
		↑	└───┘	
Meaning	:	Indefinite large quantity		<i>agensi-one</i>
		of different types of		(inanimate)
		inanimate noun		

[42a] I was able to clean off excess acrylic from the brush hair readily, using first a cold rinse of water, followed by warm water and [NP **a little** soap] as necessary.

(Data extracted from corpus)

Signal	:	a little		soap-Ø
		↑	└───┘	
Meaning	:	Indefinite small amount		soap-one
		of uncountable noun		(uncountable)

[42b] As before, [_{NP} **a little** *water*] was used to thin the acrylic to the consistency of cream and most of it was gone over twice to get an even coverage of bright intense colour.

(Data extracted from corpus)

Signal	:	a little	water-Ø
		↑	
Meaning	:	Indefinite small amount	water- one
		of uncountable noun	(uncountable)

[43a] This first turn can take quite [_{NP} **a bit of** *time*] while the game gets under way.

(Data extracted from corpus)

Signal	:	a bit of	time-Ø
		↑	
Meaning	:	Indefinite small amount	time- one
		of uncountable noun	(uncountable)

[43b] Then I picked up [_{NP} **a bit of** *naan bread*] and mopped up my curry sauce.

(Data extracted from corpus)

Signal	:	a bit of	bread-Ø
		↑	
Meaning	:	Indefinite small amount	bread- one
		of uncountable noun	(uncountable)

[44] Above all, we need to increase the amounts of public sector cash which is made available, across the world, for using GM to discover how to grow those staple food crops on which the world's poorest people depend - and with [NP **less** *water*], greater pest-resistance, [NP **less** *fertiliser*], greater salt tolerance and on land which has hitherto proven too marginal for productive cultivation.

(The Independent, August 11 2009)

Signal : less water-Ø
 ↑
Meaning : **Indefinite smaller** water-one
amount of uncountable (uncountable)
noun; lesser than usual

Signal : less water-Ø
 ↑
Meaning : **Indefinite smaller** water-one
amount of uncountable (uncountable)
noun; lesser than usual

[45a] In summary, the decline and concentration of rural services has hit the most deprived sections of rural society hardest, and nowhere is this more so than in health care, where the closure of rural health facilities has meant that those in greatest need, women, the old, and the poor, now have [NP **least** *access*] to the services they need.

(Data extracted from corpus)

Signal : least access-Ø
 ↑
Meaning : **Almost none of the** access-one
uncountable noun (uncountable)

[45b] She should begin by allocating days off, allowing the maximum numbers to be away on the days of [_{NP} **least** workload].

(Data extracted from corpus)

Signal	:	least		workload-Ø
		↑	_____	
Meaning	:	Almost none of the		workload-one
		uncountable noun		(uncountable)

[46a] Orang ramai perlu diberi [_{NP} **sedikit** ruang] untuk pergi ke mahkamah.

(The public should be given a little space to attend the court).

(Data extracted from corpus)

Signal	:	sedikit		ruang-Ø (noun)
		↑	_____	
Meaning	:	Indefinite small amount		ruang-one
		of inanimate noun		(inanimate)

[46b] Kata-katanya walaupun begitu beremosi, masih ada [_{NP} **sedikit** kebenaran] dalam pandangannya itu.

(Although his words are full of emotions, there is a grain of truth in his point of view).

(Data extracted from corpus)

Signal	:	sedikit		kebenaran-Ø (noun)
		↑	_____	
Meaning	:	Indefinite small amount		kebenaran-one
		of inanimate noun		(inanimate)

[47a] Last year, [_{NP} some workers] went on strike after they were not given their wages for four months.

(Hari, J., *The Independent*, April 7 2009)

Signal	:	some	worker-s
		↑	
Meaning	:	Certain members of the	worker-more than one
		group of plural countable	(plural countable)
		noun	

[47b] There is [_{NP} some welcome news] in this year's GCSE results.

(*The Independent*, August 28 2009)

Signal	:	some	news-Ø
		↑	
Meaning	:	Certain members of the	news-one
		group of uncountable	(uncountable)
		noun	

[47c] For [_{NP} some reason] Ipswich have struggled against clubs at the foot of the league this season.

(*Data extracted from corpus*)

Signal	:	some	reason-Ø
		↑	
Meaning	:	Certain members of the	reason-one
		group of singular	(singular countable)
		countable noun	

[48a] *Satu lagi akibat sampingan yang saya anggap mendukacitakan ialah semakin meluasnya budaya "bermuka-muka" atau "berpura-pura" dalam kalangan [NP sesetengah pegawai tinggi kerajaan].*

(One of the side effects that I see as disappointing is that some government officers have the attitude of being ‘insincere’).

(Dr. Firdaus Abdullah, *Utusan Malaysia*, February 26 2009)

Signal	:	<i>sesetengah</i>		<i>pegawai-Ø</i> (noun)
		↑	_____	
Meaning	:	Certain members of the		<i>pegawai-one</i>
		group of animate		(animate: human)
		(human) noun		

[48b] *Kesatuan Eropah dijangka menyeragamkan coklat sejajar dengan amalan [NP sesetengah negara] yang menerima kemasukan lima peratus CBE.*

(The European Union is expected to unify the chocolate in line with the practice of some countries which receive the incoming 5 percent of CBE).

(Data extracted from corpus)

Signal	:	<i>sesetengah</i>		<i>negara-Ø</i> (noun)
		↑	_____	
Meaning	:	Certain members of the		<i>negara-one</i>
		group of inanimate noun		(inanimate)

[48c] *Asid formik ialah asid tanpa warna yang dahulunya diperolehi daripada [NP sesetengah serangga].*

(Formic acid is an acid that does not contain any colouring substance which was once extracted from some insects).

(Data extracted from corpus)

Signal	:	<i>sesetengah</i>	<i>serangga-Ø</i> (noun)
Meaning	:	Certain members of the group of animate (non-human) noun	serangga-one (animate: non-human)

[49a] Sometimes it gets quite aggressive, particularly when its own offspring are concerned, as [NP several walkers] have found to their cost in recent months.

(The Independent, August 25 2009)

Signal	:	<i>several</i>	<i>walker-s</i>
Meaning	:	Indefinite small number of plural countable noun	walker-more than one (plural countable)

[49b] If you want to start rebalancing - as we should - then you need to tackle the issue on [NP several fronts].

(Hamilton, A., The Independent, September 24 2009)

Signal	:	<i>several</i>	<i>front-s</i>
Meaning	:	Indefinite small number of plural countable noun	front-more than one (plural countable)

[51b] The fact that there are [_{NP} **fewer** young *workers*] could mean that people have to retire later in the future.

(Data extracted from corpus)

Signal	:	fewer	worker-s
		↑	
Meaning	:	Indefinite smaller	worker-more than one
		number of plural	(plural countable)
		countable noun; lesser	
		than usual	

[52a] Those who secure the [_{NP} **fewest** *votes*] in each successive count are eliminated, and votes originally given to them are transferred as in full-scale STV election.

(Data extracted from corpus)

Signal	:	fewest	vote-s
		↑	
Meaning	:	Almost none of the plural	vote-more than one
		countable noun	(plural countable)

[52b] Carribean women have the [_{NP} **fewest** *children*], and in Cuba the average is 1.7.

(Data extracted from corpus)

Signal	:	fewest	children-Ø
		↑	
Meaning	:	Almost none of the plural	children-one
		countable noun	(plural countable)

[53a] It has [_{NP} **a couple of** fully formed *battalions*], the rest organised in individual companies, two of which are devoted to maintaining public order.

(Data extracted from corpus)

Signal	:	a couple of	battalion-s
		↑	
Meaning	:	Indefinite small number	battalion-more than one
		of plural countable noun	(plural countable)

[53b] [_{NP} **A couple of** years] older than dad, she had lived in London for three decades, on and off.

(Data extracted from corpus)

Signal : a couple of year-s
 ↑
Meaning : **Indefinite small number** year-more than one
 of plural countable noun (plural countable)

[54a] Jackie Worrall, director of policy and public affairs at the offender's charity Nacro said: "It will be [_{NP} **a number of** years] before they are back in the community and they will not be children any more - teenagers or possibly adults.

(Brown, J., The Independent, August 9 2009)

Signal : a number of year-s
 ↑
Meaning : **Indefinite small number** year-more than one
 of plural countable noun (plural countable)

[54b] Accordingly, [_{NP} **a number of** migration theories] and general statements have been formulated over the years.

(Data extracted from corpus)

Signal : a number of theory-s
 ↑
Meaning : **Indefinite small number** theory-more than one
 of plural countable noun (plural countable)

[55a] *Barangkali aspek ini yang dibimbangi oleh [NP beberapa ahli akademik] berhubung dengan Pengajaran dan Pembelajaran Sains dan Matematik dalam Bahasa Inggeris (PPSMI).*

(Probably, this is the aspect which is worried by several academics for the issue of teaching and learning of Science and Mathematics in English) (PPSMI).

(Mohd Hasrul Shuhari, *Utusan Malaysia*, December 29 2008)

Signal	:	<i>beberapa</i>		<i>ahli-Ø</i> (noun)
		↑		
Meaning	:	Indefinite small number		<i>ahli-one</i>
		of animate (human) noun		(animate: human)

[55b] *[NP Beberapa institusi pendidikan] bukan di bawah Kementerian Pelajaran seperti Maktab Rendah Sains Mara (MRSM), sekolah berasrama di bawah kerajaan negeri dan Kolej Yayasan Saad turut menyediakan tempat kepada lulusan UPSR yang bercita-cita belajar di SBP.*

(Several educational institutions which are not under the Ministry of Education such as Mara Junior Science College (MRSM), boarding schools under the organisation of the State Government and *Kolej Yayasan Saad* too allow the students who attained good results in UPSR to further their studies at SBP).

(Mohd Yahya Mohamed Ariffin, *Utusan Malaysia*, November 19 2008)

Signal	:	<i>beberapa</i>		<i>institusi-Ø</i> (noun)
		↑		
Meaning	:	Indefinite small number		<i>institusi-one</i>
		of inanimate noun		(inanimate)

[55c] *Dia mengangkat [NP beberapa helai daun sirih] yang tersusun rapi.*

(He took a few betel leaves which were arranged neatly).

(Data extracted from corpus)

Signal	:	<i>beberapa</i>	<i>daun sirih-Ø</i> (noun)
		↑	
Meaning	:	Indefinite small number of animate (non-human) noun	<i>daun sirih-one (animate: non-human)</i>

[56a] Mohammed tells me he was born in Dubai to a fisherman father who taught him

[NP **one** enduring *lesson*]: Never follow the herd.

(Hari, J., *The Independent*, April 7 2009)

Signal	:	<i>one</i>	<i>lesson-Ø</i>
		↑	
Meaning	:	Cardinal number; a singular item of countable noun	<i>lesson-one (singular countable)</i>

[56b] [NP **One** *woman*] - an American, working at one of the big hotels- had written in a lot of online forums arguing that it was bad and getting worse, so I called her to arrange a meeting.

(Hari, J., *The Independent*, April 7 2009)

Signal	:	<i>one</i>	<i>woman-Ø</i>
		↑	
Meaning	:	Cardinal number; a singular item of countable noun	<i>woman-one (singular countable)</i>

[57a] *Bagi kami ini merupakan [NP **satu** masalah besar] kerana setelah enam tahun Pengajaran dan Pembelajaran Sains dan Matematik dalam Bahasa Inggeris (PPSMI) dilaksanakan, peratusan penerimaan pelajar tidak pun sampai 70 peratus.*

(For us, this is a major problem because; despite of 6 years of its implementation, the teaching and learning of Science and Mathematics in English (PPSMI) does not even indicate at least 70 percent of achievement by the students).

(Muhd Ikram Fikri Abdullah, *Utusan Malaysia*, November 18 2008)

Signal	:	<i>satu</i>	↑	_____	↓	<i>masalah-Ø</i> (noun)
Meaning	:	Cardinal number; a				<i>masalah-one</i>
		single item of inanimate				(inanimate)
		noun				

[57b] *Hal ini tidak sukar dilakukan kerana urusetia memilih hanya [NP **satu** panel penilai] untuk menghakimi 14 pasukan negeri yang bertanding itu.*

(This is not difficult to be done as the secretariat of the programme will choose only a panel of judges to judge all the teams from 14 states).

(Data extracted from corpus)

Signal	:	<i>satu</i>	↑	_____	↓	<i>panel-Ø</i> (noun)
Meaning	:	Cardinal number; a				<i>panel-one</i>
		single item of animate				(animate: human)
		(human) noun				

[59a] *Projek yang dipelopori oleh [NP **dua** pensyarah UKSBB itu], dijangka mampu menyumbang terhadap usaha pencegahan masalah banjir kilat di seluruh Malaysia.*

(The project which is initiated by two lecturers from UKSBB, is expected to be able to contribute to the effort of flash flood prevention all over Malaysia).

(Data extracted from corpus)

Signal	:	<i>dua</i>	_____	<i>pensyarah-Ø</i> (noun)
		↑		
Meaning	:	Cardinal number; definite quantity of animate (human) noun; more than one but less than two		

[59b] *Bagi saya ini adalah [NP **dua** cadangan] yang perlu dipertimbangkan sebijak mungkin kerana PPSMI adalah suatu saranan yang bematijahkan kebaikan namun ditentang sebilangan rakyat Malaysia.*

(In my opinion, these two plans are to be considered wisely as although PPSMI is beneficial, it is refused by some of the Malaysians).

(Feriz Omar, *Utusan Malaysia*, March 17 2009)

Signal	:	<i>dua</i>	_____	<i>cadangan-Ø</i> (noun)
		↑		
Meaning	:	Cardinal number; definite quantity of inanimate noun; more than one but less than two		

[60a] [_{NP} **Dua puluh** pelajar] tingkatan satu hingga lima ahli Persatuan Seni dan Budaya (Persebudaya) Sekolah Menengah Kebangsaan Temenggong Kati Kuala Kangsar akan menjayakan persembahan teater berkenaan.

(20 students of Form One to Form Five from the Arts and Cultural Cub of Sekolah Menengah Temenggong Kati Kuala Kangsar will organise the theatre performance).

(Data extracted from corpus)

Signal	:	<i>dua puluh</i>		<i>pelajar-Ø</i> (noun)
		↑	—————	
Meaning	:	Cardinal number;		<i>pelajar-one</i>
		definite quantity of		(animate: human)
		animate (human) noun;		
		twice a ten		

[60b] *Seorang suami yang jujur, [_{NP} **dua puluh** tahun] berpisah dengan Rabiatal Saadah, dia tidak pernah berusaha mencari ganti.*

(A sincere husband, despite of losing contact for 20 years with Rabiatal Saadah, he has never made an effort to find another person to substitute).

(Data extracted from corpus)

Signal	:	<i>dua puluh</i>		<i>tahun-Ø</i> (noun)
		↑	—————	
Meaning	:	Cardinal number;		<i>tahun-one</i>
		definite quantity of		(inanimate)
		inanimate noun; twice a		
		ten		

[60c] *Seminggu kemudian kuda petani yang hilang pulang diikuti oleh [NP **dua puluh** ekor kuda liar].*

(A week later, the farmer's missing horse returned with another 20 wild horses).

(Data extracted from corpus)

Signal	:	<i>dua puluh</i>	↑	_____		<i>kuda liar-Ø</i> (noun)
Meaning	:	Cardinal number;				<i>kuda liar-one</i>
		definite quantity of				(animate: non-human)
		animate (non-human)				
		noun; twice a ten				

[61a] *Tetapi mereka ini akan berfikir banyak kali untuk membeli sebuah novel Melayu yang tebalnya sekitar dua hingga [NP **tiga ratus** halaman], meskipun harganya sama mahal dengan sekeping tiket memasuki stadium untuk menonton bola sepak.*

(However, these people will think many times to buy a thick Malay novel which consists of two to three hundred pages, although the price is as equal as the ticket price to watch a football match).

(Data extracted from corpus)

Signal	:	<i>tiga ratus</i>	↑	_____		<i>halaman-Ø</i> (noun)
Meaning	:	Cardinal number;				<i>halaman-one</i>
		definite quantity of				(inanimate)
		inanimate noun; thrice a				
		hundred				

[61b] *Perompak dan lanun itu dapat dihapuskan oleh Nikosa bersama [NP tiga ratus askarnya], kemudian bergelar Panglima Nikosa.*

(The robber and pirate were able to be defeated by Nikosa along with three hundred soldiers, who was then called Panglima Nikosa).

(Data extracted from corpus)

Signal	:	<i>tiga ratus</i>	<i>askar-Ø</i> (noun)
		↑	
Meaning	:	Cardinal number;	<i>askar-one</i>
		definite quantity of	(animate: human)
		animate (human) noun;	
		thrice a hundred	

[62a] *“Saya jangka Malaysia memerlukan sekurang-kurangnya [NP sejuta ayam] sehari, bukannya 800,000 berikutan peningkatan permintaan terhadap ayam oleh masyarakat Cina.”*

(I guess Malaysia needs at least a million chickens a day but not 800,000 due to the increase in demand by the Chinese).

(Data extracted from corpus)

Signal	:	<i>sejuta</i>	<i>ayam-Ø</i> (noun)
		↑	
Meaning	:	Cardinal number;	<i>ayam-one</i>
		definite quantity of	(animate: non-human)
		animate (non-human)	
		noun; ten times a	
		thousand	

[62b] *Permohonan untuk mendapatkan kad itu kini dibuka kepada kira-kira [NP sejuta pelanggan] Celcom sedia ada.*

(The card application is now open for approximately a million Celcom customers).

(Data extracted from corpus)

Signal	:	<i>sejuta</i>		<i>pelanggan-Ø</i> (noun)
		↑		
Meaning	:	Cardinal number;		<i>pelanggan-one</i>
		definite quantity of		(animate: human)
		animate (human) noun;		
		ten times a thousand		

[62c] *Ketua Hakim Negara, Tun Mohd Eusoff Chin berkata lebih [NP sejuta kes jenayah] dan sivil dapat diselesaikan tahun lalu, walaupun mahkamah menghadapi kekurangan kakitangan dan bilik perbicaraan.*

(The Chief Justice, Tun Mohd Eusoff Chin says that more than a million crime and civil cases were solved last year although there were a few difficulties faced by the court such as shortage of staff and rooms for the hearing).

(Data extracted from corpus)

Signal	:	<i>sejuta</i>		<i>kes-Ø</i> (noun)
		↑		
Meaning	:	Cardinal number;		<i>kes-one</i>
		definite quantity of		(inanimate)
		inanimate noun; ten		
		times a thousand		

[63a] As table 7.3 shows, almost three-quarters of the 51 CASE students were classified as in employment, compared to [_{NP} **two-thirds** of the *non-CASE students*] in the constituent assembly.

(Data extracted from corpus)

Signal	:	two-thirds	non-CASE student-s
Meaning	:	Fraction; definite two-thirds portion of singular countable noun	student-more than one (plural countable)

[63b] The ruling United National Party does not have [_{NP} the **two-thirds** majority] in parliament required to change the constitution.

(Data extracted from corpus)

Signal	:	two-thirds	majority-Ø
Meaning	:	Fraction; definite two-thirds portion of countable noun	majority-one (singular / plural countable)

[64a] *Bercakap pada Majlis Dialog Pimpinan Kerajaan Negeri Dengan Anak Kelantan di Perantauan Sempena Aidilfitri di Kota Bharu baru-baru ini beliau berkata, kerjasama itu perlu bagi memastikan Pas memperoleh majoriti [NP **dua pertiga** kerusi Parlimen] yang akan dipertandingkan.*

(Speaking in the *Pimpinan Kerajaan Negeri Dengan Anak Kelantan di Perantauan Sempena Aidilfitri* Dialogue which was held in Kota Bharu recently, he said that teamwork is necessary to ensure that Pas gets the two-thirds majority of seats to be contested).

(Data extracted from corpus)

Signal	:	<i>dua pertiga</i>	<i>kerusi-Ø</i> (noun)
		↑	
Meaning	:	Fraction; definite two-thirds portion of inanimate noun	<i>kerusi-one</i> (inanimate)

[64b] [*NP **Dua pertiga** wanita*] *di negara Asia Selatan tidak berpelajaran.*

(Two-thirds of the women in South Asean countries are illiterate).

(Data extracted from corpus)

Signal	:	<i>dua pertiga</i>	<i>wanita-Ø</i> (noun)
		↑	
Meaning	:	Fraction; definite two-thirds portion of a group of animate (human) noun	<i>wanita-one</i> (animate)

[65a] About [_{NP} **half** a dozen] Gilbertine novices lived there, studying theology and philosophy, and the school was possibly attended by other town students.

(Data extracted from corpus)

Signal	:	half	dozen-Ø
		↑	
Meaning	:	Fraction; definite equal	dozen-one
		portion of singular	(singular countable)
		countable noun	

[65b] “[_{NP} **Half** the fun] of gardening is changing things around”, said Jenny.

(Data extracted from corpus)

Signal	:	half	fun-Ø
		↑	
Meaning	:	Fraction; definite equal	fun-one
		portion of uncountable	(uncountable)
		noun	

[65c] About [_{NP} **half** the deputies] who defied Gen Aoun’s attempts to block the presidential election are Christians like Mr. Muawad.

(Data extracted from corpus)

Signal	:	half	deputy-s
		↑	
Meaning	:	Fraction; definite equal	deputy-more than one
		portion of plural	(plural countable)
		countable noun	

[66a] *Beliau juga ialah saksi sejarah Mesir sejak [NP setengah dekad] lalu.*

(He is also a witness of Egypt history ever since half a decade ago).

(Data extracted from corpus)

Signal : *setengah* *dekad-Ø* (noun)
 ↑
Meaning : **Fraction; definite equal** *dekad-one*
portion of inanimate **(inanimate)**
noun

[66b] *Dalam masyarakat, memang terdapat [NP setengah orang] yang begitu berat menghulurkan walau sedikit wang atau hartanya kepada mereka yang memerlukan.*

(Half the people in the society is very reluctant to donate even some money or properties to people in need).

(Data extracted from corpus)

Signal : *setengah* *orang-Ø* (noun)
 ↑
Meaning : **Fraction; definite equal** *orang-one*
portion of a group of **(animate: human)**
animate (human) noun

[67a] “*Percayalah, hampir separuh daripada kami kesal dan untuk makluman semua, [NP separuh penduduk Ohio] kesal dan jangan benci kami.*”

(“Believe us, almost half of us are regretful and for your information, half the residents of Ohio is regretful and do not hate us”).

(Data extracted from corpus)

Signal	:	<i>separuh</i>		<i>penduduk-Ø</i> (noun)
		↑	—————	
Meaning	:	Fraction; definite equal		<i>penduduk-one</i>
		portion of a group of		(animate: human)
		animate (human) noun		

[67b] *Lebih menyedihkan ialah lebih daripada [NP separuh kesalahan] berkenaan dilakukan remaja Melayu.*

(It is more upsetting when more than half the offence is committed by the Malay teenagers).

(Data extracted from corpus)

Signal	:	<i>separuh</i>		<i>kesalahan-Ø</i> (noun)
		↑	—————	
Meaning	:	Fraction; definite equal		<i>kesalahan-one</i>
		portion of inanimate		(inanimate)
		noun		

[69b] My mother used to go to the well and get a bucket of water [_{NP} **every** morning].

(Hari, J., *The Independent*, April 7 2009)

Signal	:	every	morning-Ø
Meaning	:	Generic reference of individual singular countable noun	morning-one (singular countable)

[70a] *Menurutnya, aturcara program dirancang supaya [_{NP} **setiap** peserta] dapat berinteraksi dan berkenalan di antara satu sama lain dan sehubungan itu, ia bermula dengan salam perkenalan menerusi beberapa permainan mengenal diri.*

(According to him, the programme was arranged in order to give the opportunity to each participant to interact and get to know each other and therefore, it starts with self introduction session through a few games arranged).

(Data extracted from corpus)

Signal	:	<i>setiap</i>	<i>peserta-Ø</i> (noun)
Meaning	:	Specific reference from a group of singular animate (human) noun	peserta-one (animate: human)

[70b] *Purata [NP **setiap** tahun] lebih sejuta pelancong mengunjungi Kuala Perlis untuk ke Langkawi menerusi Terminal Feri Penumpang berharga RM28 juta.*

(There is an average of more than a million tourists who pay a visit to Kuala Perlis every year, before heading to Langkawi through the Passenger's Ferry Terminal (Terminal Feri Penumpang) that costs RM28 million).

(Data extracted from corpus)

Signal	:	<i>setiap</i>		<i>tahun-Ø</i> (noun)
		↑	_____	
Meaning	:	Generic reference of		<i>tahun-one</i>
		singular inanimate noun		(inanimate)

[70c] *Desak kerajaan mewajibkan [NP **setiap** program televisyen] yang dibawa dari luar negara menyediakan sarikata atau dialih bahasa. Desak juga supaya semua papan tanda ditulis dalam bahasa kebangsaan.*

(Insist the government to make every foreign television programme to provide subtitles in Malay and all the signboards should be written in the national language).

(Marhaini Kamaruddin, *Utusan Malaysia*, June 26 2009)

Signal	:	<i>setiap</i>		<i>program-Ø</i> (noun)
		↑	_____	
Meaning	:	Specific reference from a		<i>program-one</i>
		group of singular		(inanimate)
		inanimate noun		

[71a] *Para pelajar tidak akan mempunyai penguasaan bahasa yang baik dalam Bahasa Ingeris malah merosakkan [NP bahasa ibunda masing-masing].*

(The students will not have a good command of the English language but it will spoil their respective mother tongues).

(Muhd Ikram Fikri Abdullah, *Utusan Malaysia*, November 18 2008)

[71b] *Oleh itu adalah menjadi tanggungjawab ahli politik, pakar akademik, pertubuhan bukan kerajaan, tokoh pendidik yang hadir pada persidangan hari ini mengemukakan [NP hujah masing-masing] dengan berani dan tanpa berselindung.*

(Therefore, the political leaders, academics, non-government organisations and educationists who attended the conference today are responsible to pose their own arguments without any fear).

(*Utusan Malaysia*, December 16 2008)

[72a] It's like [NP all the liquid] comes out through your skin and you stink.

(Hari, J., *The Independent*, April 7 2009)

Signal	:	all	liquid-Ø
		↑	
Meaning	:	The whole of the uncountable noun	liquid- one (uncountable)

[72b] [NP All the people] who couldn't succeed in their own countries end up here, and suddenly they're rich and promoted way above their abilities and bragging about how great they are.

(Hari, J., *The Independent*, April 7 2009)

Signal	:	all	people-Ø
		↑	
Meaning	:	The whole of the plural countable noun	people- one (one aggregate of human beings) (plural countable)

[72c] Unfortunately, a few activities can be shut down for set periods, most being operational [_{NP} **all** the *year*] round.

(Data extracted from corpus)

Signal : all year-Ø
Meaning : **The whole of the singular** year-one
countable noun (singular countable)

[73a] *Golongan ini sepatutnya mendesak agar bahasa Melayu sebagai bahasa kebangsaan digunakan dalam [_{NP} **semua** acara rasmi] kerajaan dan swasta!*

(This group should insist that Bahasa Malaysia which is the national language is used in all official occasions held by both the public and private sectors).

(Marhaini Kamaruddin, *Utusan Malaysia*, June 26 2009)

Signal : *semua* acara-Ø (noun)
Meaning : **The whole of the** acara-one
inanimate noun; inclusive (inanimate)
of individual entity

[73b] *Dan pastikan [_{NP} **semua** pemimpin politik] bercakap terutamanya di Parlimen dalam bahasa kebangsaan yang sempurna bukannya caca-marba.*

(Do make sure that all the political leaders use the standard national language when speaking in the Parliament).

(Marhaini Kamaruddin, *Utusan Malaysia*, June 26 2009)

Signal : *semua* pemimpin-Ø (noun)
Meaning : **The whole of the animate** pemimpin-one
(human) noun; inclusive (animate: human)
of individual entity

[73c] [*NP Semua ayam*] yang akan dijadikan bukti dikatakan mengalami luka di kepala, tubuh dan ia tidak boleh disimpan lebih lama kerana bimbang akan mati sebelum tarikh perbicaraan, 21 Jun ini.

(It is worried that all the injured chickens which will be used as the evidence for the hearing on 21 June will not be alive by then).

(Data extracted from corpus)

Signal	:	<i>semua</i>		<i>ayam-Ø</i> (noun)
		↑	_____	
Meaning	:	The whole of the animate		<i>ayam-one</i>
		(non-human) noun;		(animate: non-human)
		inclusive of individual		
		entity		

[74a] Akhirnya Perhimpunan Agung UMNO Mac ini dijangka meleraikan [*NP segala kekusutan*].

(Finally, it is hoped that the UMNO Summit which will be held this March will be able to untangle all sorts of confusion).

(Hassan Mohd Noor, *Utusan Malaysia*, March 9 2009)

Signal	:	<i>segala</i>		<i>kekusutan-Ø</i> (noun)
		↑	_____	
Meaning	:	All kinds of inanimate		<i>kekusutan-one</i>
		noun		(inanimate)

[74b] *Anak-anak ini juga akan mengucapkan terima kasih kepada kerajaan kerana mendirikan Jaring dan [NP **segala** infrastruktur] yang membolehkan Malaysia menjadi negara berteknologi maklumat (IT).*

(These children will be thanking the government for providing the Net (*Jaring*) and all kinds of infrastructure that enable Malaysia to become an IT country).

(Zin Mahmud, *Utusan Malaysia*, April 19 2009)

Signal	:	<i>segala</i>		<i>infrastruktur-Ø</i> (noun)
		↑	_____	
Meaning	:	All kinds of inanimate		<i>infrastruktur-one</i>
		noun		(inanimate)

[75a] *Kalaulah Allah menghendaki, tentulah ia akan menjadikan [NP **sekalian** manusia] dalam agama Allah yang satu, menurut keadaan semula jadi mereka; akan tetapi Allah tidak berbuat demikian....*

(If only it is Allah's wish, undoubtedly the whole human beings would have been created to follow Allah's only religion, but Allah did not do that.....).

(Data extracted from corpus)

Signal	:	<i>sekalian</i>		<i>manusia-Ø</i> (noun)
		↑	_____	
Meaning	:	The whole of the animate		<i>manusia-one</i>
		(human) noun; physically		(animate: human)
		discrete referents as a		
		single thing		

[75b] *Saya mengucapkan setinggi-tinggi terima kasih, terutama kepada Datuk Zainuddin Maidin serta Tan Sri Kamarul Ariffin kerana bersusah-payah mengatur majlis pelancaran itu di bangunan Perpustakaan Negara serta [NP sekalian sahabat] dan teman yang begitu ramai menyerikan majlis itu.*

(I would like to express my gratitude especially to Datuk Zainuddin Maidin and Tan Sri Kamarul Ariffin for bearing all the trouble to arrange the launching ceremony at the National Library building and the whole bunch of friends for cheering it up).

(Data extracted from corpus)

Signal	:	<i>sekalian</i>		<i>sahabat-Ø</i> (noun)
		↑		
Meaning	:	The whole of the animate <i>sahabat-one</i> (human) noun; physically (inanimate) discrete referents as a single thing		

[76a] *Sehubungan itu, Timbalan Ketua Penerangan Umno negeri, Datuk Mohd Rozali Ishak meminta [NP seluruh rakyat], ahli Umno semua peringkat termasuk pemimpin dan wakil rakyat BN hadir pada majlis itu sebagai memberi sokongan padu ke arah mengembalikan kekuatan Umno Kelantan.*

(In line with that, Datuk Mohd Rozali Ishak, the Deputy Chief of State UMNO requested the whole citizens as well as all UMNO members and BN leaders to attend the ceremony as a sign of support to retrieve the strength of Kelantan UMNO).

(Data extracted from corpus)

Signal	:	<i>seluruh</i>		<i>rakyat-Ø</i> (noun)
		↑		
Meaning	:	The whole of the animate <i>rakyat-one</i> (human) noun; physically (animate: human) discrete referents as a single thing		

[76b] *Melalui Internet, mereka boleh mengakses pelbagai bahan bacaan dari [NP **seluruh** dunia].*

(They can access various reading materials from all over the world through the Internet).

(Zin Mahmud, *Utusan Malaysia*, April 19 2009)

Signal	:	<i>seluruh</i>	<i>dunia-Ø</i> (noun)
		↑	
Meaning	:	The whole of the	<i>dunia-one</i>
		inanimate noun;	(inanimate)
		physically discrete	
		referents as a single thing	

[77a] The result was that by the middle of 1990, [NP **both** companies] were finding sales of their established “bread-and-butter” linguistic product lines seriously eroded.

(Data extracted from corpus)

Signal	:	both	company-s
		↑	
Meaning	:	All two plural countable	company-more than one
		nouns	(plural countable)

[77b] Baker was busier than Ironside although [NP **both** goalkeepers] were forced to bring off vital saves.

(Data extracted from corpus)

Signal	:	both	goalkeeper-s
		↑	
Meaning	:	All two plural countable	goalkeeper-more than one
		nouns	(plural countable)

[78a] Mereka ditahan pada pukul 4 pagi, setelah menyamun dua pelajar perempuan berusia 14 tahun semasa [_{NP} kedua-dua mangsa] menunggu bas di Sungai Gau, Temerloh, kelmarin.

(They were detained at 4 in the morning after robbing two female students aged 14, when both victims were waiting for the bus at Sungai Gau, Temerloh, yesterday).

(Data extracted from corpus)

Signal	:	<i>kedua-dua</i>		<i>mangsa-Ø</i> (noun)
		↑	—————	
Meaning	:	All two animate (human)		<i>mangsa-one</i>
		nouns		(animate: human)

[78b] Jika PPSMI diyakini berupaya meningkatkan kecekapan para pelajar menguasai [_{NP} kedua-dua mata pelajaran] teras itu, maka bentangkan kewajarannya berserta alasan kukuh yang mampu mengikat hati ibu bapa.

(If PPSMI is believed to be able to improve the students' ability in absorbing both the core subjects, propose that with strong justification that might capture the parents attention).

(Utusan Malaysia, December 16 2008)

Signal	:	<i>kedua-dua</i>		<i>mata pelajaran-Ø</i> (noun)
		↑	—————	
Meaning	:	All two inanimate nouns		<i>mata pelajaran-one</i>
				(inanimate)

[78c] [_{NP} **Kedua-dua** alasan ini] hanya melihat dari perspektif yang sempit, dan dalam konteks semasa kenyataan-kenyataan itu tidak relevan.

(Both reasons are seen from a narrow perspective and hence, those statements are irrelevant in the existing context).

(Azmi Abdullah, *Utusan Malaysia*, March 3 2009)

Signal	:	<i>kedua-dua</i>	<i>alasan-Ø</i> (noun)
Meaning	:	All two inanimate nouns	alasan-one (inanimate)

[79a] I keep thinking about a woman who told me she hadn't eaten [_{NP} **any** fruit] in four years.

(Hari, J., *The Independent*, April 7 2009)

Signal	:	any	fruit-Ø
Meaning	:	None of the uncountable noun	fruit-one (uncountable)

[79b] We are showing how to be a modern Muslim country. We don't have [_{NP} **any** fundamentalists] here.

(Hari, J., *The Independent*, April 7 2009)

Signal	:	any	fundamentalist-s
Meaning	:	None of the plural countable noun	fundamentalist-more than one (plural countable)

[79c] A prohibited steps order means an order that no step which could be taken by a parent in meeting his parental responsibility for a child and which is of a kind specified in the order shall be taken by [NP **any** person] without the consent of the court.

(Data extracted from corpus)

Signal : any person-Ø
Meaning : **One of the options** human being-**one**
between several singular (singular countable)
countable nouns

[79d] Endowed with a formidable creative vigour, untrammelled by the insularity which bedevilled the English art of his day, forthright in his opinions, he expressed them in prose of clarity which had not been equalled by [NP **any** British painter] since Hogarth, whose art and whose personality his own so closely resembled.

(Data extracted from corpus)

Signal : any painter-Ø
Meaning : **One of the options** painter-**one**
between several singular (singular countable)
countable nouns

[79e] It's the main reason why a resident of Dubai has the biggest average carbon footprint of [NP **any** human being].

(Hari, J., *The Independent*, April 7 2009)

Signal : any human being-Ø
Meaning : **One of the options** human being-**one**
between several singular (singular countable)
countable nouns

[80a] There is a clear analogy to computers here which are only as good as the individuals who are responsible for their programs. An error in [NP **either** case] results in chaos.

(Data extracted from corpus)

Signal	:	either	case-Ø
		↑	
Meaning	:	One of the options	case-one
		between two singular	(singular countable)
		countable nouns	

[80b] Press seam allowance to the wrong side on the lining and notch out in the same way. Pin the lining to the wrong side of the band and slipstitch in place. Sew a ring at [NP **either** end], on lining side.

(Data extracted from corpus)

Signal	:	either	end-Ø
		↑	
Meaning	:	One of the options	end-one
		between two singular	(singular countable)
		countable nouns	

[80c] Very little was found of [NP **either** body], but Winnie was so loved that we arranged a remembrance service for her the following Sunday.

(Data extracted from corpus)

Signal	:	either	body-Ø
		↑	
Meaning	:	One of the options	body-one
		between two singular	(singular countable)
		countable nouns	

[81a] [_{NP} **Neither** *position*], however, contains more than part of the truth.

(Data extracted from corpus)

Signal	:	neither	position-Ø
		↑	
Meaning	:	None of the options	position-one
		between two singular	(singular countable)
		countable nouns	

[81b] However, all laws must be interpreted as conditional upon both sides being correct Occam, in the sense that [_{NP} **neither** *side*] contains a syntax error.

(Data extracted from corpus)

Signal	:	neither	side-Ø
		↑	
Meaning	:	None of the options	side-one
		between two singular	(singular countable)
		countable nouns	

[82a] [_{NP} **No** *child*] is born evil.

(The Independent, September 5 2009)

Signal	:	no	child-Ø
		↑	
Meaning	:	None of the singular	child-one
		countable noun	(singular countable)

[82b] You had these amazing big apartments, you had a whole army of your own staff,
you pay [_{NP} **no** *taxes*] at all.

(Hari, J., *The Independent*, April 7 2009)

Signal	:	no	tax-es
		↑	
Meaning	:	None of the plural	tax-more than one
		countable noun	(plural countable)

[82c] Sheikh Maktoum built his showcase city in a place with [_{NP} **no** useable *water*].

(Hari, J., *The Independent*, April 7 2009)

Signal	:	no	water-Ø
		↑	
Meaning	:	None of the uncountable	water-one
		noun	(uncountable)

[83a] Eventually, [_{NP} **another** *worker*] breaks the silence by adding: "I miss my country,
my family and my land.

(Hari, J., *The Independent*, April 7 2009)

Signal	:	another	worker-Ø
		↑	
Meaning	:	An additional / a	worker-one
		different singular	(singular countable)
		countable noun	

[83b] In townships outside Durban [_{NP} another *three deaths*] were reported yesterday in continued fighting between supporters of the Zulu leader, Chief Mangosuthu Buthelezi, and the United Democratic Front.

(Data extracted from corpus)

Signal	:	another	three death-s
Meaning	:	An additional / a different plural countable noun	death-more than one (plural countable)

[84a] Most of the Vietnamese in Hong Kong arrive in tiny boats with barely [_{NP} enough *space*] to stretch out while sleeping on the decks.

(Data extracted from corpus)

Signal	:	enough	space-Ø
Meaning	:	Sufficient quantity of uncountable noun	space-one (uncountable)

[84b] Mr Major won [_{NP} enough useful *points*] in support of Britain's well-advertised aversion to punitive sanctions to have been able to brief Sunday papers about a "British victory."

(Data extracted from corpus)

Signal	:	enough	point-s
Meaning	:	Sufficient quantity of plural countable noun	point-more than one (plural countable)

[85a] As a guide, the depth of the swag and inner edges of the tails should be approximately one sixth the overall curtain length, but the outer edge of the tails should be at least [_{NP} **twice** *this depth*].

(Data extracted from corpus)

Signal	:	twice	depth-Ø
		↑	
Meaning	:	Double the amount of	depth- one
		singular countable noun	(singular countable)

[85b] By 1946, the total of marketable government stock comfortably exceeded annual national income while the total national debt (including non-marketable debt and short-term instrument(s) was well in excess of [_{NP} **twice** national annual *income*].

(Data extracted from corpus)

Signal	:	twice	income-Ø
		↑	
Meaning	:	Double the amount of	income- one
		uncountable noun	(uncountable)

Table 4.1.2.1: The Invariant Meaning of Demonstratives and Quantifiers in English and BM

No.	English		Bahasa Malaysia	
A.	Demonstratives	Invariant Meaning	Demonstratives	Invariant Meaning
1.	This	Denoting singular / uncountable proximal (near) referent.	<i>Ini</i>	Denoting the proximal (near) referent (i.e. singular / plural animate and inanimate noun).
2.	That	Denoting singular / uncountable distal (far) referent.	<i>Itu</i>	Denoting the distal (far) referent (i.e. singular / plural animate and inanimate noun).
3.	These	Denoting plural proximal (near) referent.	-	
4.	Those	Denoting plural distal (far) referent.	-	
B.	Quantifiers	Invariant Meaning	Quantifiers	Invariant Meaning
PARTITIVES / CLASSIFIERS				
1.	A piece of	A single item of uncountable noun.	<i>Sekeping</i>	Classifier; singular flat 2D dimension inanimate noun.

Table 4.1.2.1, continued

2.			<i>Sehelai</i>	Classifier; singular light 2D dimension inanimate noun.
3.	A slice of	A small portion of uncountable noun.		
4.	An item of	A type of uncountable noun.		
5.	-		<i>Sebiji</i>	Classifier; singular small 3D dimension inanimate noun.
6.	-		<i>Seorang</i>	Classifier; an identified singular animate (human) noun.
7.	-		<i>Seseorang</i>	Classifier; an unidentified singular animate (human) noun.
8.	-		<i>Sebuah</i>	Classifier; singular big 3D dimension and abstract inanimate noun.
9.			<i>Sebatang</i>	Classifier; singular long inanimate noun.
10.			<i>Seekor</i>	Classifier; singular animate (animal) noun.

Table 4.1.2.1, continued

INDICATORS OF LARGE ENTITY				
11.	Hundreds of	A quantity of plural countable noun; more than one hundred.	<i>Ratusan</i>	A quantity of animate and inanimate noun; more than one hundred.
12.			<i>Beratus-ratus</i>	A quantity of animate and inanimate noun; more than one hundred.
13.	Thousands of	A quantity of plural countable noun; more than one thousand.	<i>Ribuan</i>	A quantity of animate and inanimate noun; more than one thousand.
14.			<i>Beribu-ribu</i>	A quantity of animate and inanimate noun; more than one thousand.
15.			<i>Jutaan</i>	A quantity of animate and inanimate noun; more than one million.
16.			<i>Berguni-guni</i>	Classifier; sackfuls of inanimate mass noun (large quantity).
17.	Many	Indefinite big quantity of plural countable noun.	<i>Banyak</i>	Indefinite large quantity of animate and inanimate noun.

Table 4.1.2.1, continued

18.			<i>Para</i>	Indefinite large quantity of animate (human) noun; generic reference to the crowd.
19.			<i>Ramai</i>	Indefinite large quantity of animate (human) noun; emphasis on quantity in larger scale.
20.	A large number of	Indefinite bigger quantity of plural countable noun (greater than many).		
21.	A large amount of	Indefinite bigger amount of uncountable noun (greater than much).		
22.	A great number of	A very large quantity of plural countable noun.		
23.	A great deal of	A very large amount of uncountable noun.		
24.	The majority of	Almost all / the entire plural countable and uncountable noun.		

Table 4.1.2.1, continued

25.	An abundance of	An excessive large quantity of plural countable and uncountable noun.		
26.	Plenty of	Indefinite large quantity of plural countable and uncountable noun.		
27.	A lot of	Indefinite big quantity of plural countable and uncountable noun.		
28.	Lots of	Indefinite big quantity of plural countable and uncountable noun.		
29.	Much	Indefinite big amount of uncountable noun.		
30.	More	Indefinite bigger quantity of plural countable and uncountable noun; greater than usual.		
31.	Most	Almost all / the entire plural countable and uncountable noun.		
32.	Numerous	A very large quantity of plural countable noun.		

Table 4.1.2.1, continued

33.	Various	Indefinite large quantity of different types of plural countable noun.	<i>Pelbagai</i>	Indefinite large quantity of different types of animate and inanimate noun.
INDICATORS OF SMALL ENTITY				
34.	A little	Indefinite small amount of uncountable noun.	<i>Sedikit</i>	Indefinite small amount of inanimate noun.
35.	A bit of	Indefinite small amount of uncountable noun.		
36.	Less	Indefinite smaller amount of uncountable noun; lesser than usual.		
37.	Least	Almost none of the uncountable noun.		
38.	Some	Certain members of the group of countable and uncountable noun.	<i>Sesetengah</i>	Certain members of the group of animate and inanimate noun.
39.	Several	Indefinite small number of plural countable noun.	<i>Beberapa</i>	Indefinite small number of animate and inanimate noun.
40.	A few	Indefinite small number of plural countable noun.		

Table 4.1.2.1, continued

41.	Fewer	Indefinite smaller number of plural countable noun (lesser than usual).		
42.	Fewest	Almost none of the plural countable noun.		
43.	A couple of	Indefinite small number of plural countable noun.		
44.	A number of	Indefinite small number of plural countable noun.		
CARDINAL NUMBERS				
45.	One	Cardinal number; a singular item of countable noun.	<i>Satu / Se</i>	Cardinal number; a single item of animate and inanimate noun.
46.	Two	Cardinal number; definite quantity of plural countable noun; more than one but less than three.	<i>Dua</i>	Cardinal number; definite quantity of animate and inanimate noun; more than one but less than three.
47.			<i>Dua puluh</i>	Cardinal number; definite quantity of animate and inanimate noun; twice a ten.

Table 4.1.2.1, continued

48.			<i>Tiga ratus</i>	Cardinal number; definite quantity of animate and inanimate noun; thrice a hundred.
49.			<i>Sepuluh ribu</i>	Cardinal number; definite quantity of animate and inanimate noun; ten times a thousand.
50.			<i>Sejuta</i>	Cardinal number; definite quantity of animate and inanimate noun; thousand times a thousand.
INDICATORS OF FRACTIONS				
51.	Two-thirds	Fraction; definite two-thirds portion of the countable and uncountable noun.	<i>Dua pertiga</i>	Fraction; definite two-thirds portion of the inanimate and a group of animate noun.
52.	Half	Fraction; definite equal portion of the countable and uncountable noun.	<i>Setengah</i>	Fraction; definite equal portion of the inanimate and a group of animate noun.
53.			<i>Separuh</i>	Fraction; definite equal portion of the inanimate and a group of animate noun.

Table 4.1.2.1, continued

INDICATORS OF INDIVIDUAL ENTITY				
54.	Each	Specific reference from a group of singular countable noun.	<i>Tiap-tiap</i>	Specific reference from a group of singular animate and inanimate noun / generic reference of singular animate and inanimate noun.
55.	Every	Generic reference of individual singular countable noun.	<i>Setiap</i>	Specific reference from a group of singular animate and inanimate noun / generic reference of singular animate and inanimate noun.
56.			<i>Masing-masing</i>	Specific reference of single animate (human) noun.
INDICATORS OF THE WHOLE ENTITY				
57.	All	The whole of the countable and uncountable noun.	<i>Semua</i>	The whole of the animate and inanimate noun; inclusive of individual entity.
58.			<i>Segala</i>	All kinds of inanimate noun.

Table 4.1.2.1, continued

59.			<i>Sekalian</i>	The whole of the animate (human); physically discrete referents as a single thing.
60.			<i>Seluruh</i>	The whole of the animate (human) and inanimate noun; physically discrete referents as a single thing.
61.	Both	All two plural countable nouns.	<i>Kedua-dua</i>	All two animate and inanimate nouns.
INDICATORS OF OPTIONAL ENTITY				
62.	Any	One of the options between several singular countable nouns.	-	
63.	Either	One of the options between two singular countable nouns.	-	
INDICATORS OF ZERO ENTITY				
64.	Any	None of the plural countable and uncountable noun.	-	
65.	Neither	None of the options between two singular countable nouns.	-	

Table 4.1.2.1, continued

66.	No	None of the countable and uncountable noun.	-	
67.	Another	An additional / a different countable noun.	-	
68.	Enough	Sufficient quantity of plural countable and uncountable noun.	-	
69.	Twice	Double the amount of countable and uncountable noun.	-	

Table 4.1.2.2: A Checklist of the Use (i.e. singular or plural and animate or inanimate) of Demonstratives and Quantifiers in English and BM

No.	English Nouns				Bahasa Malaysia Nouns			
	Demonstratives	Count		Non-count	Demonstratives	Animate		Inanimate
Singular		Plural	Human			Non-Human		
1.	This	√	-	√	<i>Ini</i>	√	√	√
2.	That	√	-	√	<i>Itu</i>	√	√	√
3.	These	-	√	-	-			
4.	Those	-	√	-	-			
B.	Quantifiers	Count		Non-count	Quantifiers	Animate		Inanimate
		Singular	Plural			Human	Non-Human	
PARTITIVES / CLASSIFIERS								
1.	A piece of	-	-	√	<i>Sekeping</i>	-	-	√
2.					<i>Sehelai</i>	-	-	√

Table 4.1.2.2, continued

3.	A slice of	-	-	√				
4.	An item of	-	-	√				
5.	-				<i>Sebiji</i>	-	-	√
6.	-				<i>Seorang</i>	√	-	-
7.	-				<i>Seseorang</i>	√	-	-
8.	-				<i>Sebuah</i>	-	-	√
9.	-				<i>Sebatang</i>	-	-	√
10.	-				<i>Seekor</i>	-	√ (animal)	-
INDICATORS OF LARGE ENTITY								
11.	Hundreds of	-	√	-	<i>Ratusan</i>	√	√	√
12.					<i>Beratus-ratus</i>	√	√	√
13.	Thousands of	-	√	-	<i>Ribuan</i>	√	√	√
14.					<i>Beribu-ribu</i>	√	√	√
15.					<i>Jutaan</i>	√	√	√
16.					<i>Berguni-guni</i>	-	-	√
17.	Many	-	√	-	<i>Banyak</i>	√	√	√

Table 4.1.2.2, continued

18.					<i>Para</i>	√	-	-
19.					<i>Ramai</i>	√	-	-
20.	A large number of	-	√	-				
21.	A large amount of	-	-	√				
22.	A great number of	-	√	-				
23.	A great deal of	-	-	√				
24.	The majority of	-	√	√				
25.	An abundance of	-	√	√				
26.	Plenty of	-	√	√				
27.	A lot of	-	√	√				
28.	Lots of	-	√	√				
29.	Much	-	-	√				
30.	More	-	√	√				
31.	Most	-	√	√				
32.	Numerous	-	√	-				
33.	Various	-	√	-	<i>Pelbagai</i>	√	√	√

Table 4.1.2.2, continued

INDICATORS OF SMALL ENTITY								
34.	A little	-	-	√	<i>Sedikit</i>	-	-	√
35.	A bit of	-	-	√				
36.	Less	-	-	√				
37.	Least	-	-	√				
38.	Some	√	√	√	<i>Sesetengah</i>	√	√	√
39.	Several	-	√	-	<i>Beberapa</i>	√	√	√
40.	A few	-	√	-				
41.	Fewer	-	√	-				
42.	Fewest	-	√	-				
43.	A couple of	-	√	-				
44.	A number of	-	√	-				
CARDINAL NUMBERS								
45.	One	√	-	-	<i>Satu / Se</i>	√	√	√
46.	Two	-	√	-	<i>Dua</i>	√	√	√
47.					<i>Dua puluh</i>	√	√	√

Table 4.1.2.2, continued

48.					<i>Tiga ratus</i>	√	√	√
49.					<i>Sepuluh ribu</i>	√	√	√
50.					<i>Sejuta</i>	√	√	√
INDICATORS OF FRACTIONS								
51.	Two-thirds	√	√	√	<i>Dua pertiga</i>	√	√	√
52.	Half	√	√	√	<i>Setengah</i>	√	√	√
53.					<i>Separuh</i>	√	√	√
INDICATORS OF INDIVIDUAL ENTITY								
54.	Each	√	-	-	<i>Tiap-tiap</i>	√	√	√
55.	Every	√	-	-	<i>Setiap</i>	√	√	√
56.					<i>Masing-masing</i>	√	-	-
INDICATORS OF THE WHOLE ENTITY								
57.	All	√	√	√	<i>Semua</i>	√	√	√
58.					<i>Segala</i>	-	-	√
59.					<i>Sekalian</i>	√	-	√

Table 4.1.2.2, continued

60.					<i>Seluruh</i>	√	-	√
61.	Both	-	√	-	<i>Kedua-dua</i>	√	√	√
INDICATORS OF OPTIONAL ENTITY								
62.	Any	√	-	-	-			
63.	Either	√	-	-	-			
INDICATORS OF ZERO ENTITY								
64.	Any	-	√	√	-			
65.	Neither	√	-	-	-			
66.	No	√	√	√	-			
67.	Another	√	√	-	-			
68.	Enough	-	√	√	-			
69.	Twice	√	√	√	-			

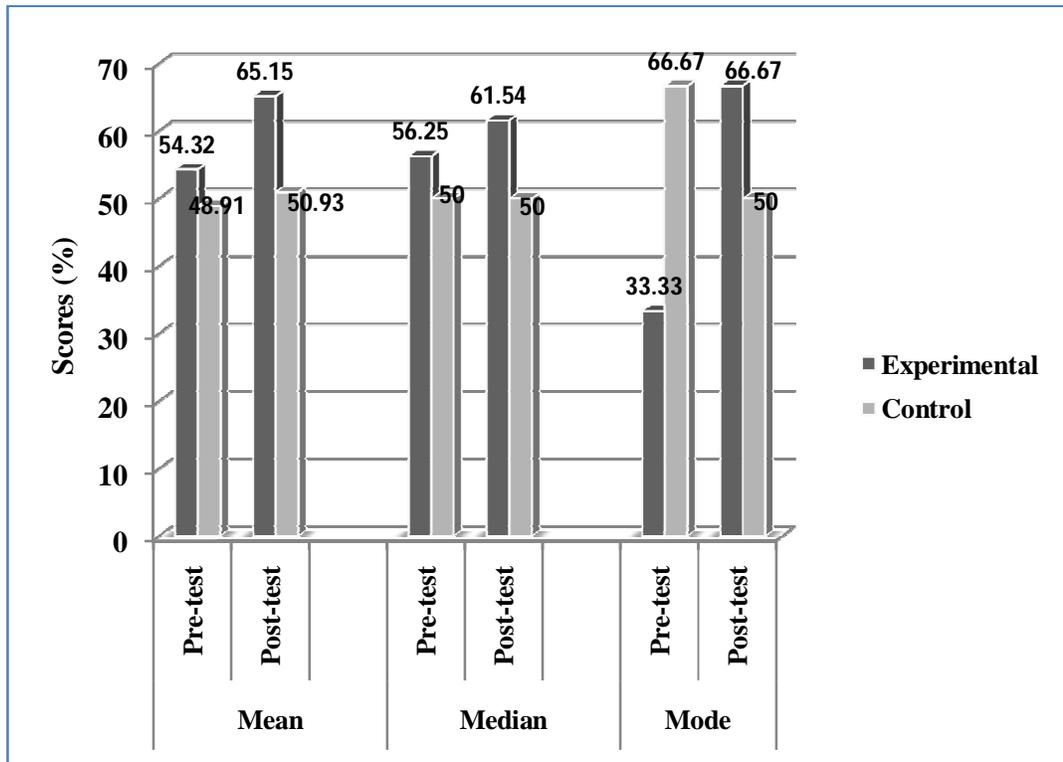


Figure 4.1: A Comparison of the Central Tendencies between the Experimental and Control Group for English Pre-test and Post-test (Score 1)

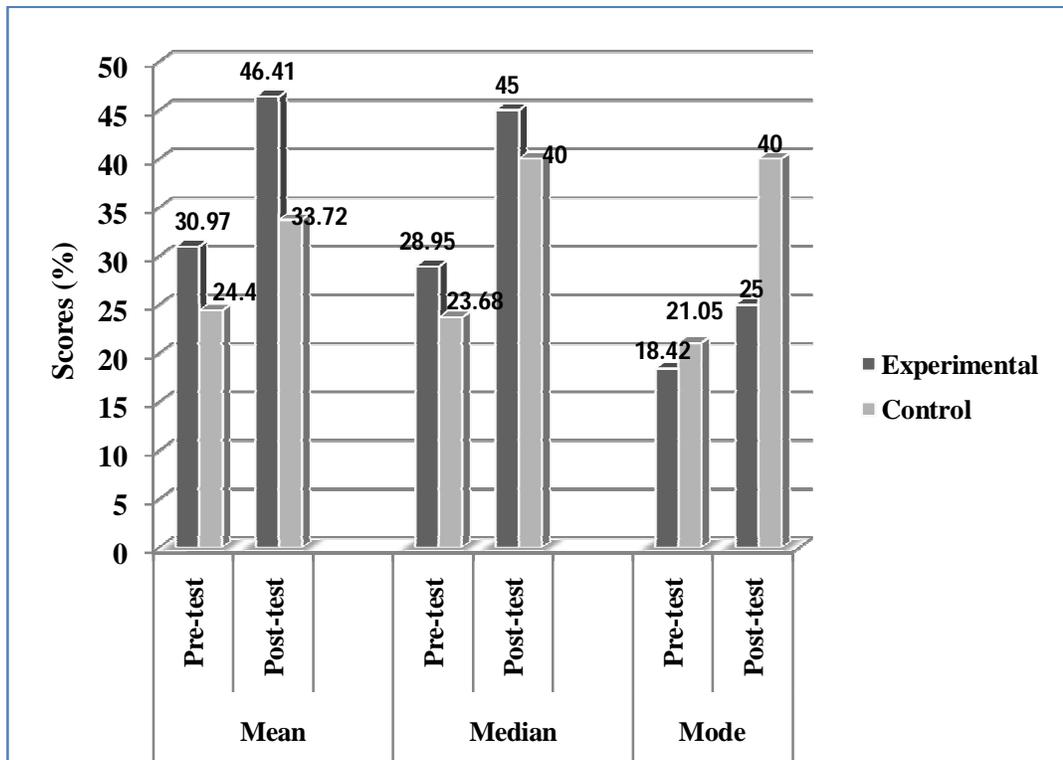


Figure 4.2: A Comparison of the Central Tendencies between the Experimental and Control Group for English Pre-test and Post-test (Score 2)

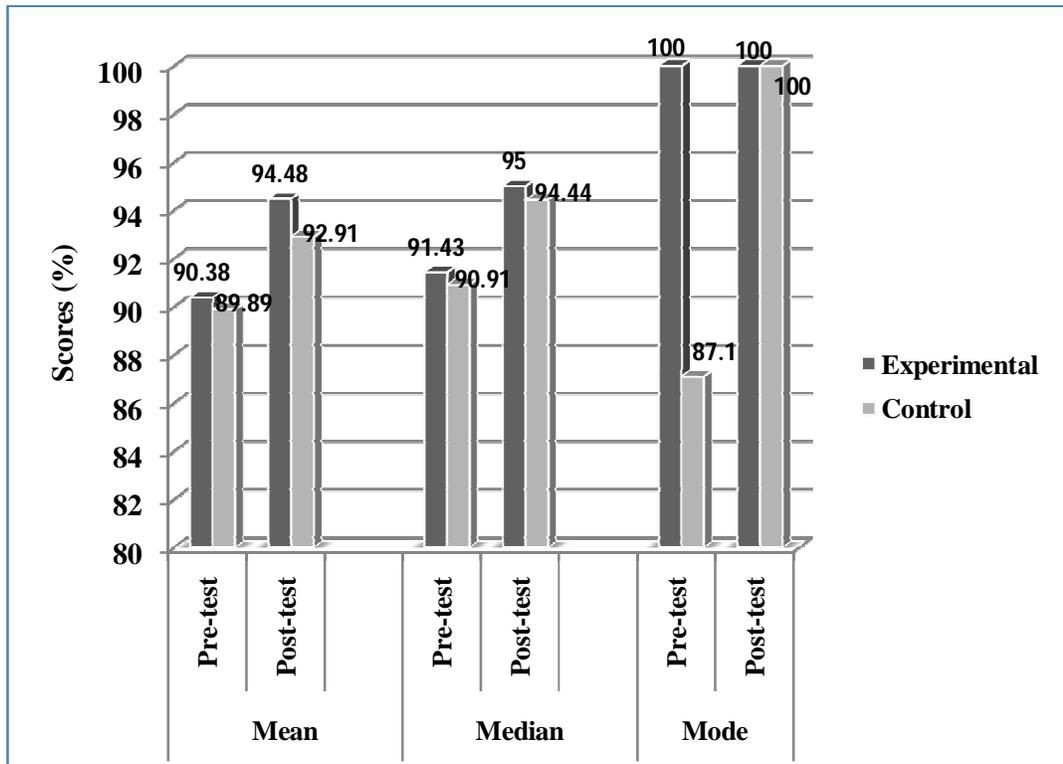


Figure 4.3: A Comparison of the Central Tendencies between the Experimental and Control Group for BM Pre-test and Post-test (Score 1)

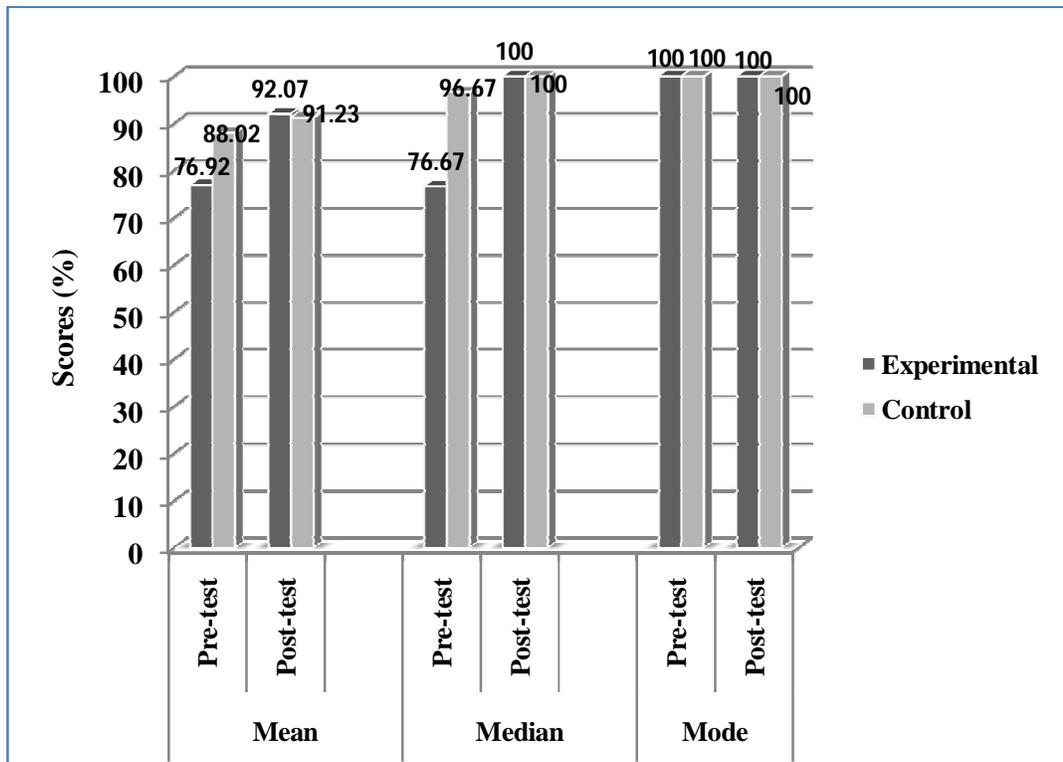


Figure 4.4: A Comparison of the Central Tendencies between the Experimental and Control Group for BM Pre-test and Post-test (Score 2)

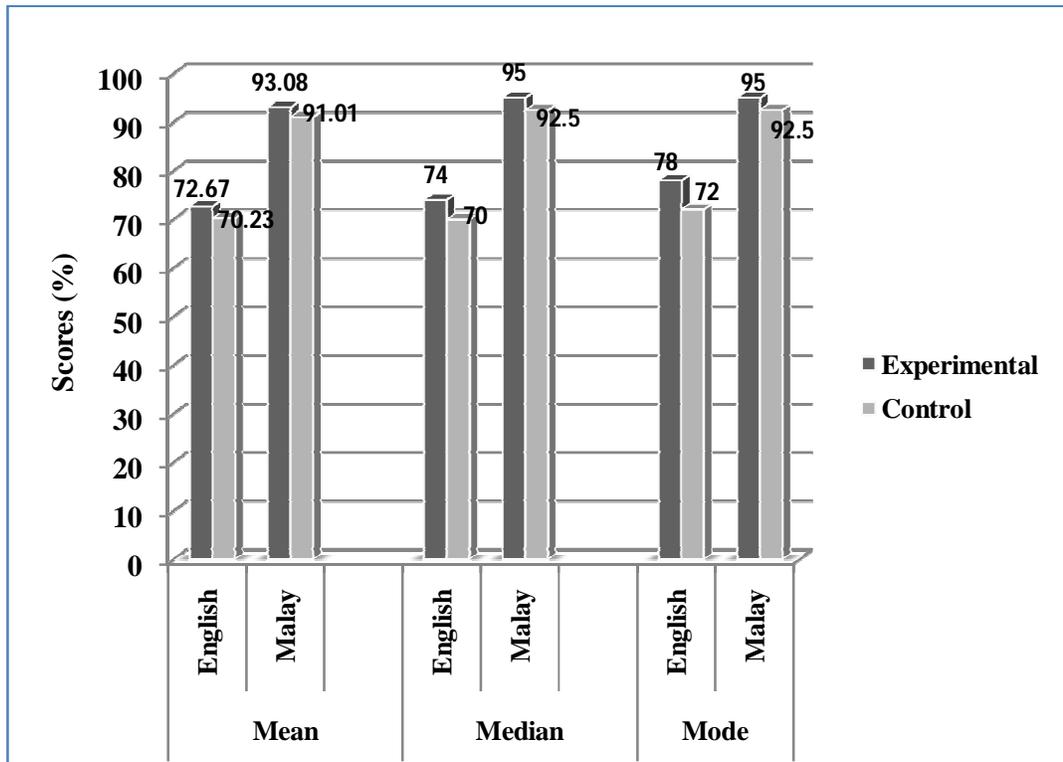
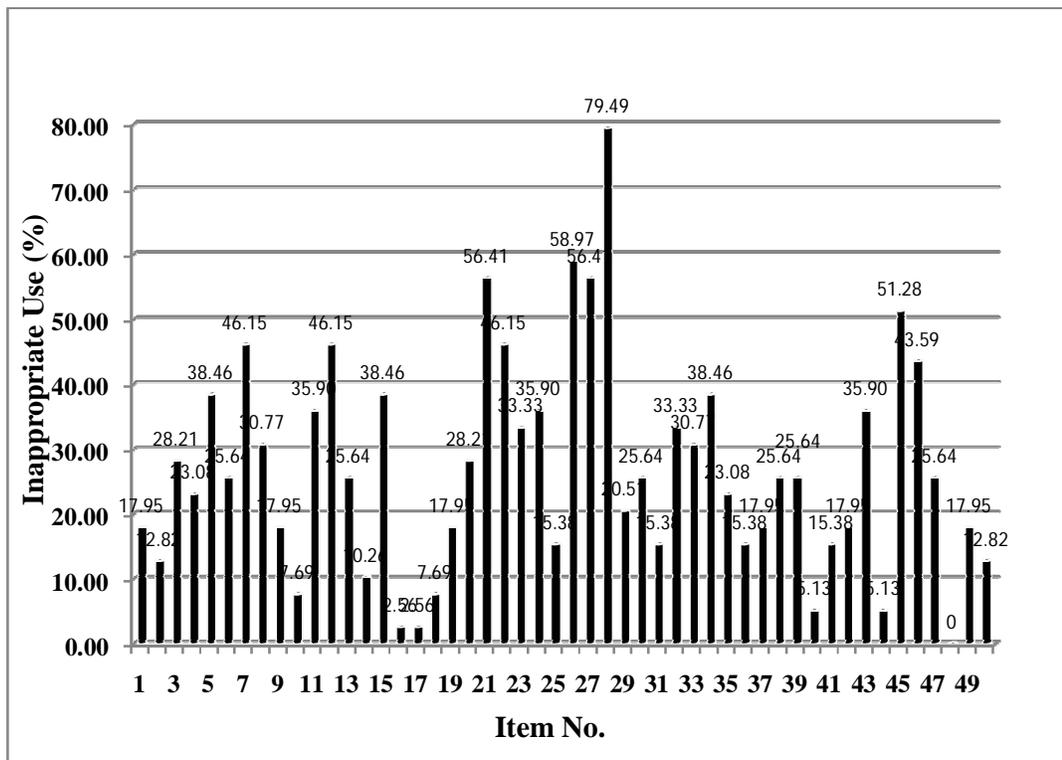


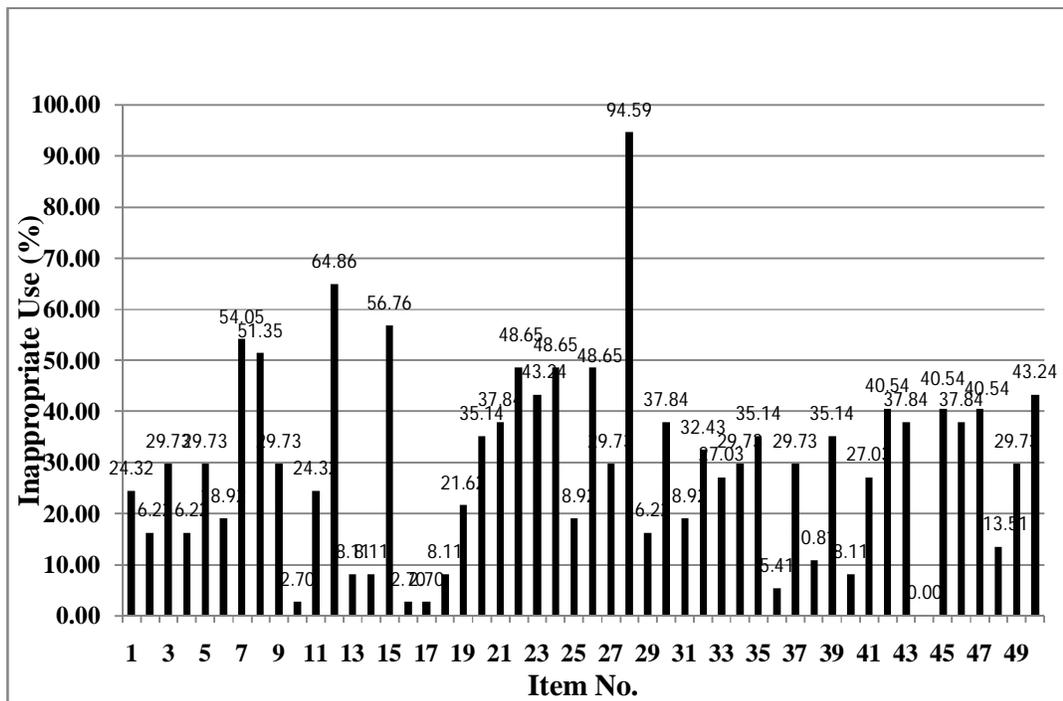
Figure 4.5: A Comparison of the Central Tendencies between the Experimental and Control Group for English Mid-test and BM Mid-test



Key / Legend:

- | | |
|---|--------------------------------|
| 1. that / those | 26. a few / several |
| 2. a large number of / a large amount of | 27. some / a little |
| 3. a large amount of / a great number of | 28. less / least |
| 4. this / these | 29. a piece of / a slice of |
| 5. hundreds of / a large amount of | 30. fewer / a couple of |
| 6. these / that | 31. one / two |
| 7. many / much | 32. a slice of / a piece of |
| 8. that / those | 33. an item of / a piece of |
| 9. thousands of / a great deal of | 34. least / less |
| 10. a large amount of / a great number of | 35. one / two |
| 11. a great deal of / a great number of | 36. half / two-thirds |
| 12. many / plenty of | 37. each / every |
| 13. an abundance of / the majority of | 38. neither / no |
| 14. lots of / much | 39. each / all |
| 15. a number of / fewer | 40. all / both |
| 16. most / more | 41. two-thirds / half |
| 17. most / much | 42. each / every |
| 18. a few / a little | 43. any / some |
| 19. a few / a little | 44. another / some |
| 20. the majority of / an abundance of | 45. any / either |
| 21. much / a lot of | 46. enough / a few |
| 22. fewer / a couple of | 47. neither / no |
| 23. a bit of / a few | 48. twice / two |
| 24. fewer / fewest | 49. numerous / a great deal of |
| 25. most / more | 50. various / several |

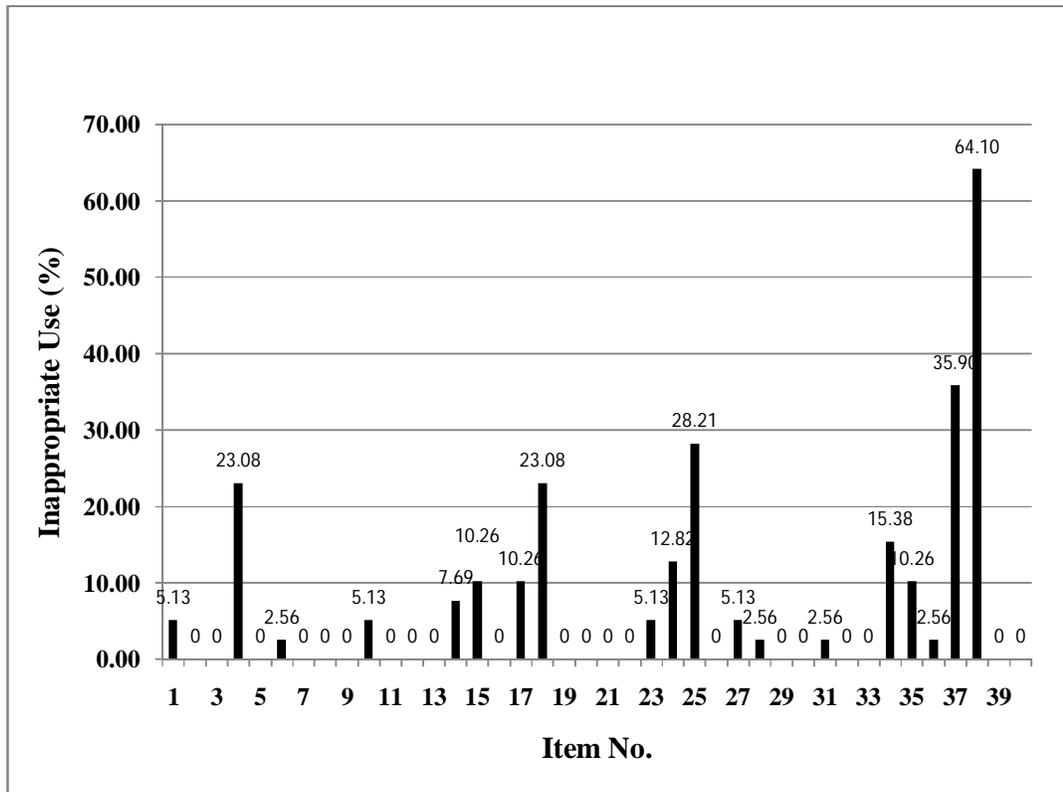
Figure 4.6: Inappropriate Use of Demonstratives and Quantifiers of the Experimental Group in the English Mid-test



Key / Legend:

- | | |
|---|--------------------------------|
| 1. that / those | 26. a few / several |
| 2. a large number of / a large amount of | 27. some / a little |
| 3. a large amount of / a great number of | 28. less / least |
| 4. this / these | 29. a piece of / a slice of |
| 5. hundreds of / a large amount of | 30. fewer / a couple of |
| 6. these / that | 31. one / two |
| 7. many / much | 32. a slice of / a piece of |
| 8. that / those | 33. an item of / a piece of |
| 9. thousands of / a great deal of | 34. least / less |
| 10. a large amount of / a great number of | 35. one / two |
| 11. a great deal of / a great number of | 36. half / two-thirds |
| 12. many / plenty of | 37. each / every |
| 13. an abundance of / the majority of | 38. neither / no |
| 14. lots of / much | 39. each / all |
| 15. a number of / fewer | 40. all / both |
| 16. most / more | 41. two-thirds / half |
| 17. most / much | 42. each / every |
| 18. a few / a little | 43. any / some |
| 19. a few / a little | 44. another / some |
| 20. the majority of / an abundance of | 45. any / either |
| 21. much / a lot of | 46. enough / a few |
| 22. fewer / a couple of | 47. neither / no |
| 23. a bit of / a few | 48. twice / two |
| 24. fewer / fewest | 49. numerous / a great deal of |
| 25. most / more | 50. various / several |

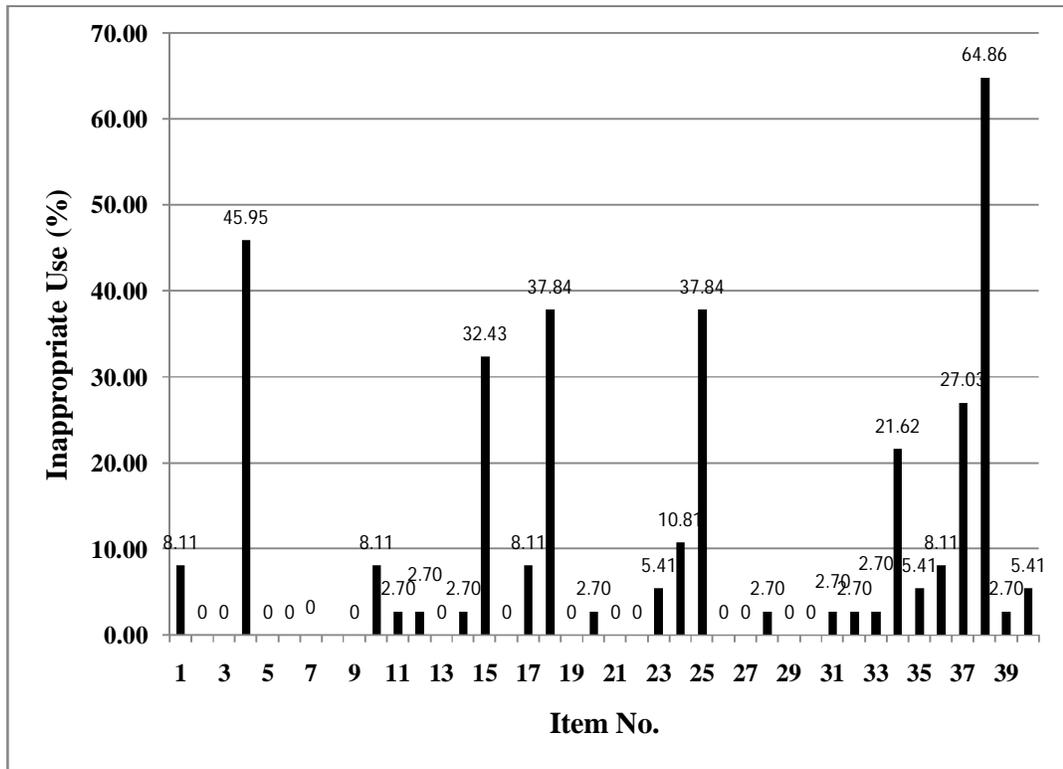
Figure 4.7: Inappropriate Use of Demonstratives and Quantifiers of the Control Group in the English Mid-test



Key / Legend:

- | | |
|---------------------------------|---------------------------------|
| 1. itu / ini | 21. banyak / ramai |
| 2. sekeping / sehelai | 22. beberapa / sedikit |
| 3. sebuah / sebiji | 23. tiga ratus / sejuta |
| 4. seseorang / seorang | 24. para / ramai |
| 5. seekor / sebuah | 25. ribuan / ramai |
| 6. segala / seluruh | 26. beberapa / sedikit |
| 7. sebuah / sekeping | 27. sesetengah / setengah |
| 8. ini / itu | 28. separuh / sesetengah |
| 9. sekalian / seluruh | 29. semua / tiap-tiap |
| 10. setiap / semua | 30. satu / sebuah |
| 11. sebuah / sebiji | 31. sesetengah / setengah |
| 12. kedua-dua / setiap | 32. sekalian / semua |
| 13. seseorang / seorang | 33. dua / satu |
| 14. ratusan / ramai | 34. separuh / dua pertiga |
| 15. sebatang / sebuah | 35. beratus-ratus / beribu-ribu |
| 16. segala / semua | 36. sejuta / tiga ratus |
| 17. beribu-ribu / beratus-ratus | 37. dua puluh / dua |
| 18. jutaan / banyak | 38. masing-masing / ramai |
| 19. berguni-guni / banyak | 39. segala / pelbagai |
| 20. ramai / para | 40. tiga ratus / sepuluh ribu |

Figure 4.8: Inappropriate Use of Demonstratives and Quantifiers of the Experimental Group in the BM Mid-test



Key / Legend:

- | | |
|---------------------------------|---------------------------------|
| 1. itu / ini | 21. banyak / ramai |
| 2. sekeping / sehelai | 22. beberapa / sedikit |
| 3. sebuah / sebiji | 23. tiga ratus / sejuta |
| 4. seseorang / seorang | 24. para / ramai |
| 5. seekor / sebuah | 25. ribuan / ramai |
| 6. segala / seluruh | 26. beberapa / sedikit |
| 7. sebuah / sekeping | 27. sesetengah / setengah |
| 8. ini / itu | 28. separuh / sesetengah |
| 9. sekalian / seluruh | 29. semua / tiap-tiap |
| 10. setiap / semua | 30. satu / sebuah |
| 11. sebuah / sebiji | 31. sesetengah / setengah |
| 12. kedua-dua / setiap | 32. sekalian / semua |
| 13. seseorang / seorang | 33. dua / satu |
| 14. ratusan / ramai | 34. separuh / dua pertiga |
| 15. sebatang / sebuah | 35. beratus-ratus / beribu-ribu |
| 16. segala / semua | 36. sejuta / tiga ratus |
| 17. beribu-ribu / beratus-ratus | 37. dua puluh / dua |
| 18. jutaan / banyak | 38. masing-masing / ramai |
| 19. berguni-guni / banyak | 39. segala / pelbagai |
| 20. ramai / para | 40. tiga ratus / sepuluh ribu |

Figure 4.9: Inappropriate Use of Demonstratives and Quantifiers of the Control Group in the BM Mid-test

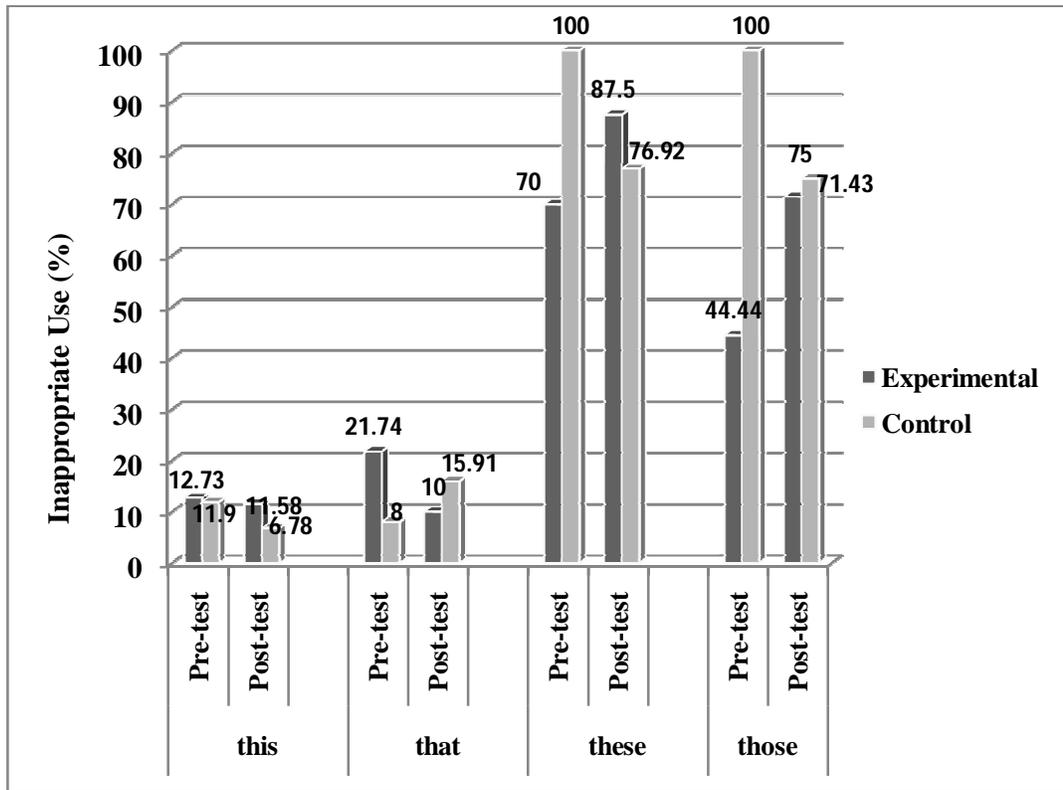


Figure 4.10: Inappropriate Use of the Demonstratives of the Experimental and Control Group in English Pre-test and Post-test

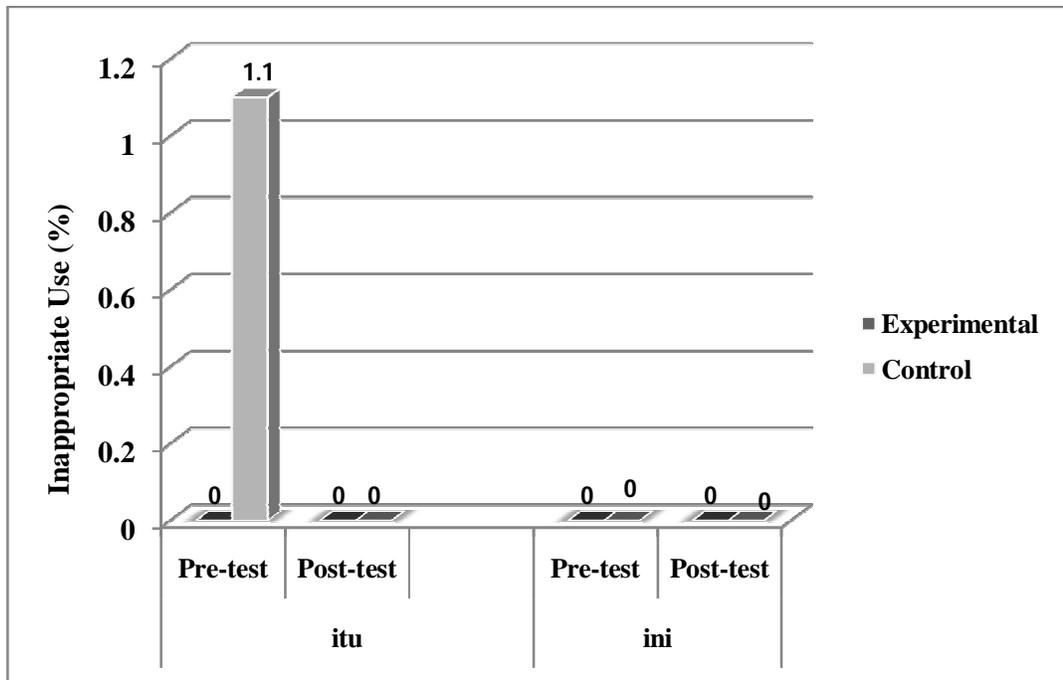


Figure 4.11: Inappropriate Use of the Demonstratives of the Experimental and Control Group in BM Pre-test and Post-test

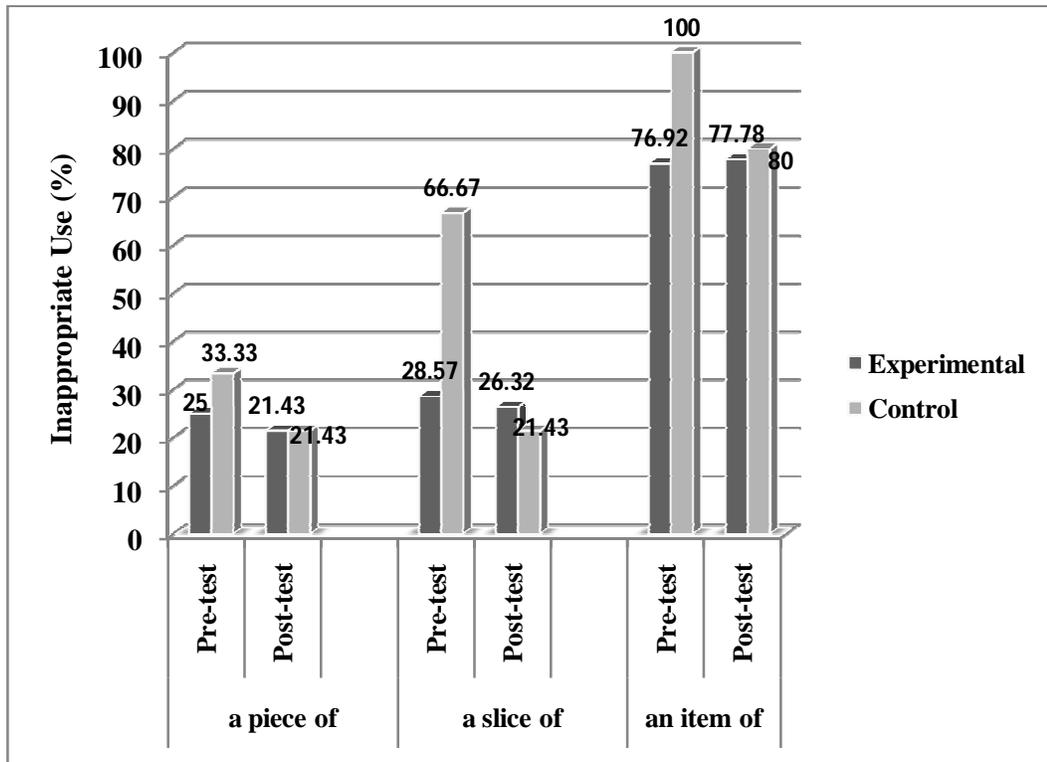


Figure 4.12: Inappropriate Use of the Partitives of the Experimental and Control Group in English Pre-test and Post-test

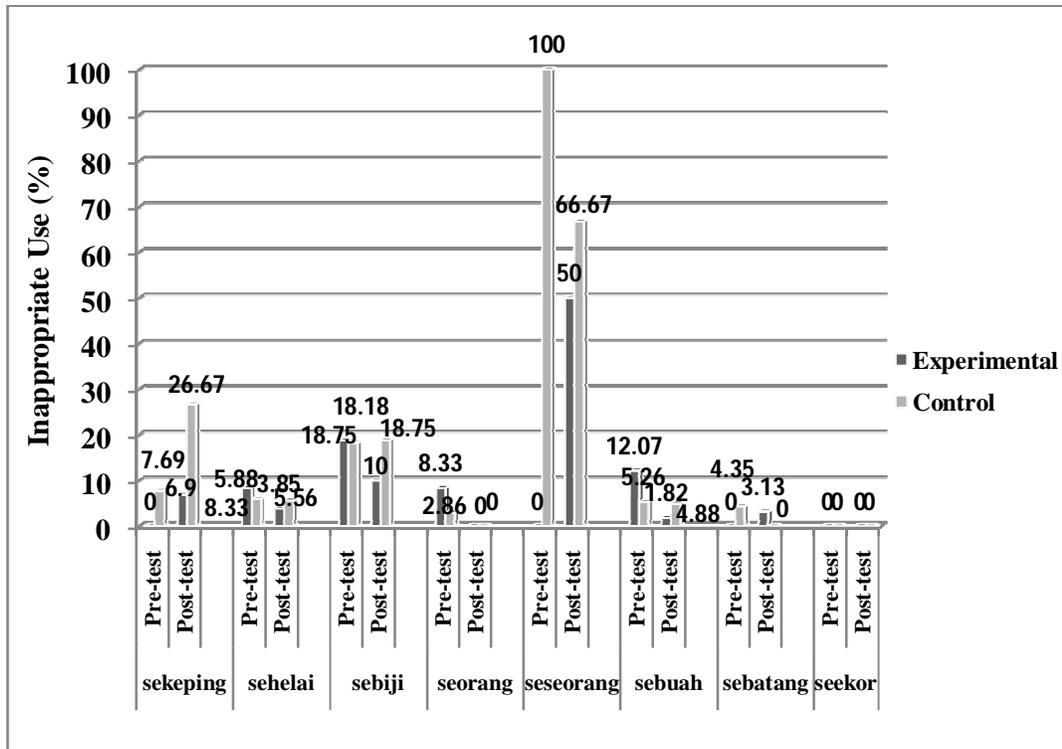


Figure 4.13: Inappropriate Use of the Classifiers of the Experimental and Control Group in BM Pre-test and Post-test

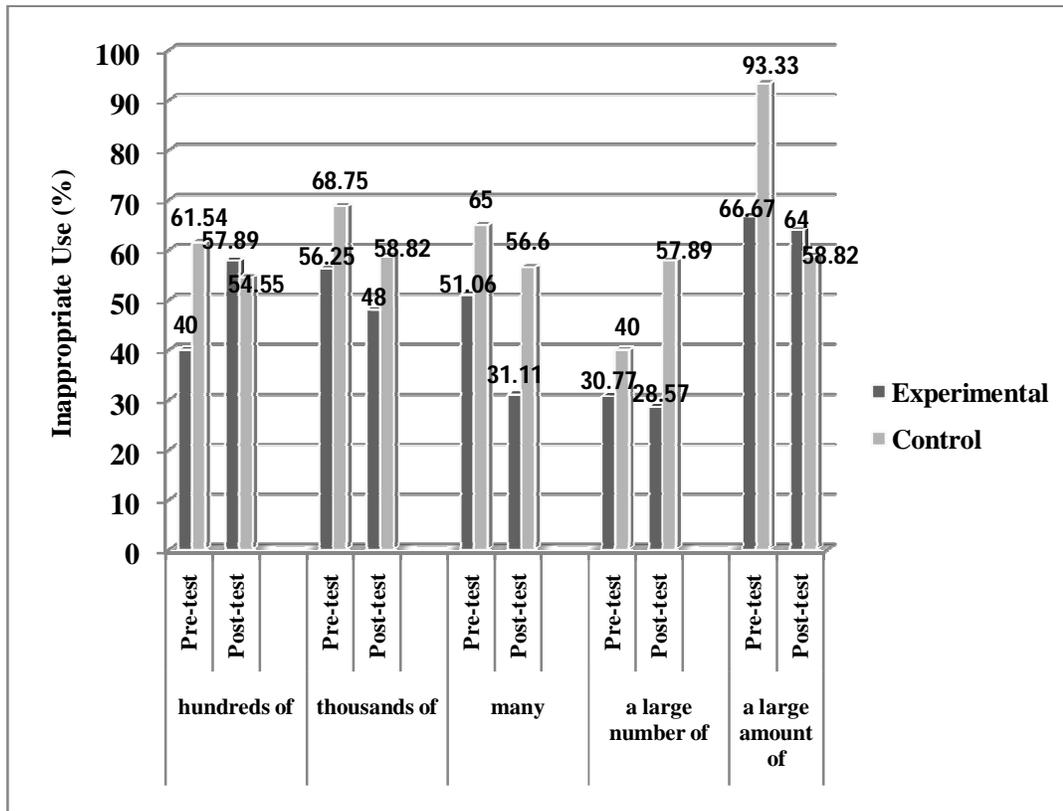


Figure 4.14: Inappropriate Use of the Quantifiers (i.e. hundreds of, thousands of, many, a large number of, a large amount of) of the Experimental and Control Group in English Pre-test and Post-test

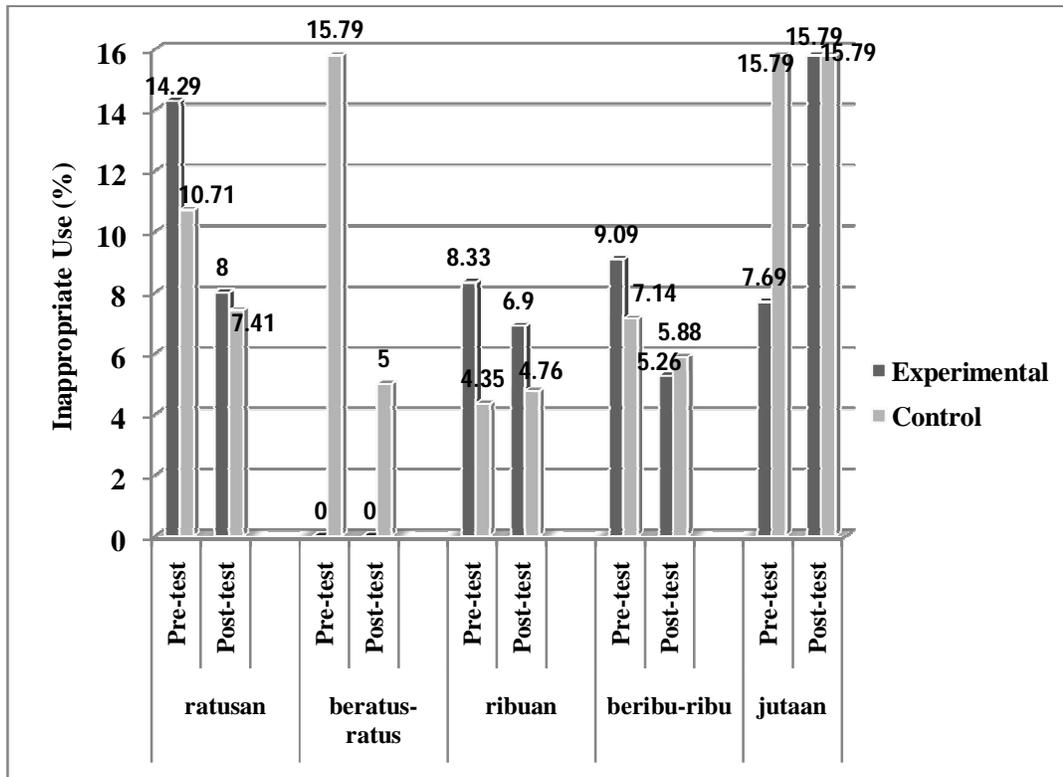


Figure 4.15: Inappropriate Use of the Quantifiers (i.e. *ratusan*, *beratus-ratus*, *ribuan*, *beribu-ribu* and *jutaan*) of the Experimental and Control Group in BM Pre-test and Post-test

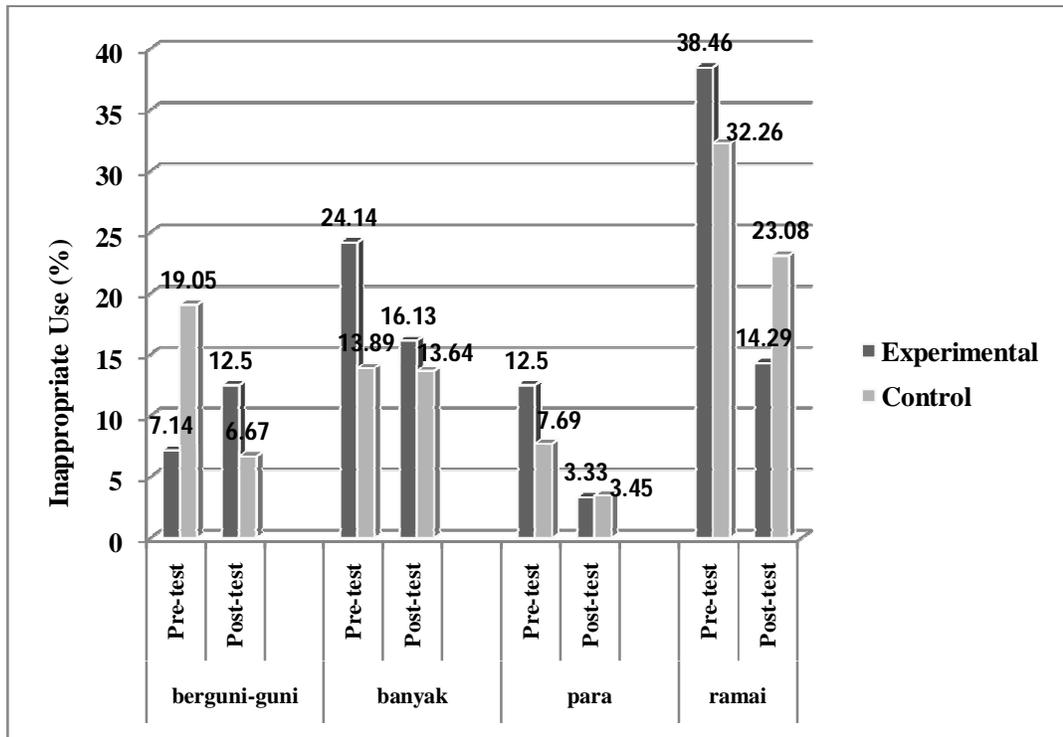


Figure 4.16: Inappropriate Use of the Quantifiers (i.e. *berguni-guni*, *banyak*, *para* and *ramai*) of the Experimental and Control Group in BM Pre-test and Post-test

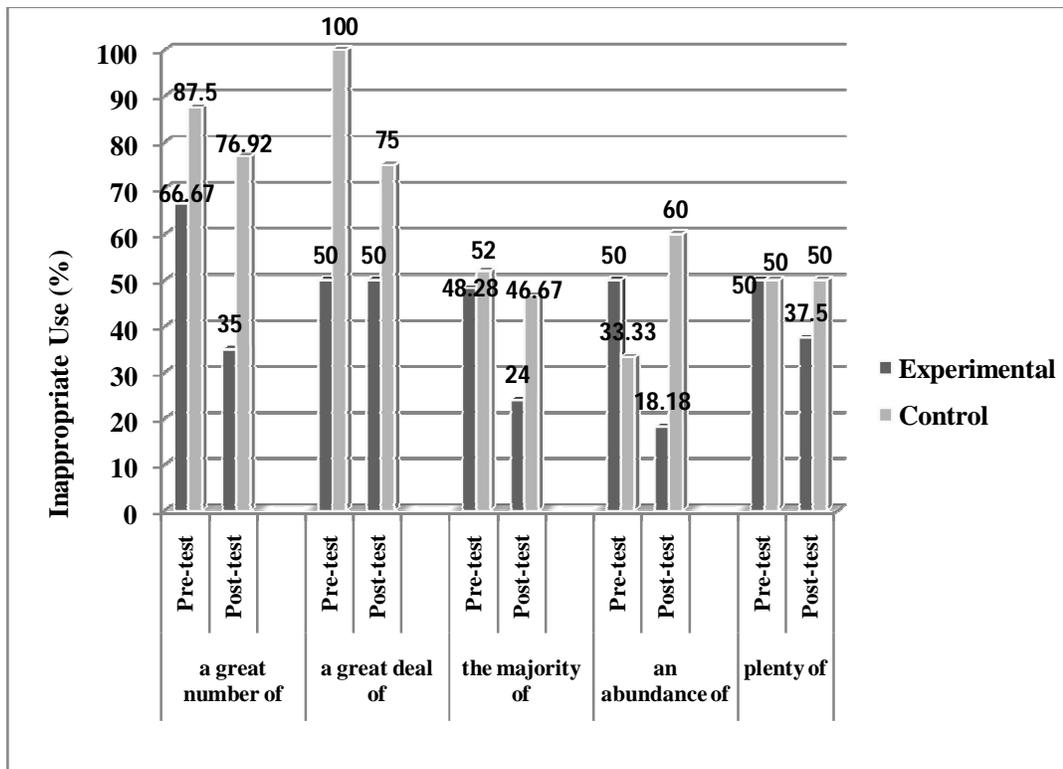


Figure 4.17: Inappropriate Use of the Quantifiers (i.e. *a great number of*, *a great deal of*, *the majority of*, *an abundance of* and *plenty of*) of the Experimental and Control Group in English Pre-test and Post-test

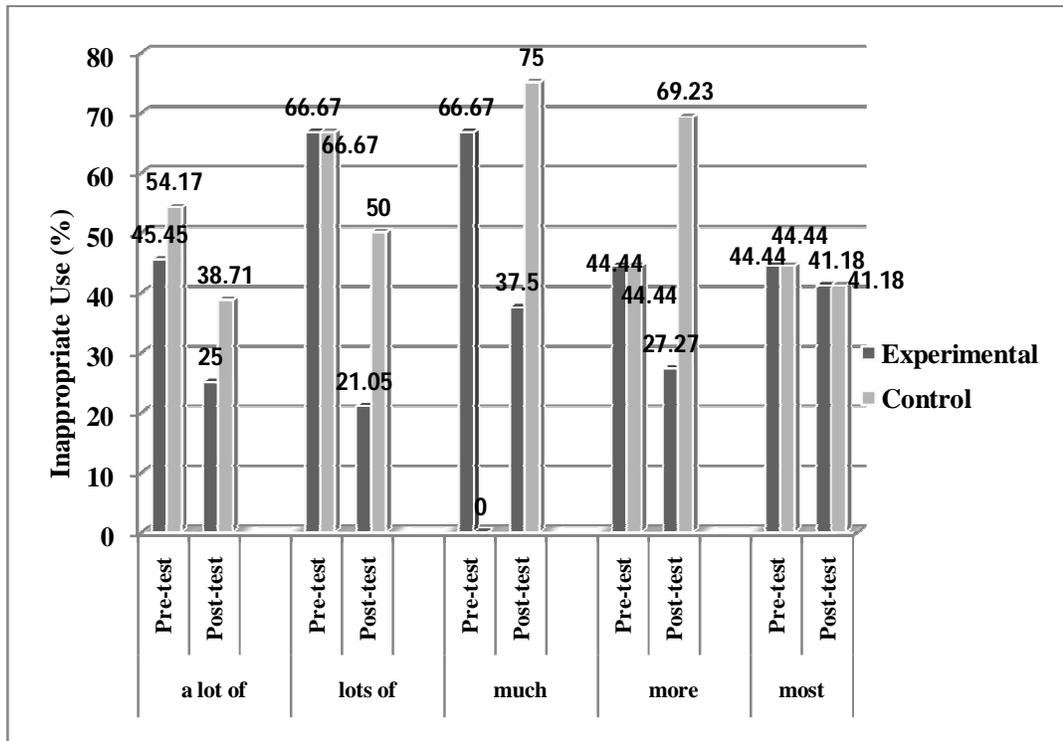


Figure 4.18: Inappropriate Use of the Quantifiers (i.e. a lot of, lots of, much, more and most) of the Experimental and Control Group in English Pre-test and Post-test

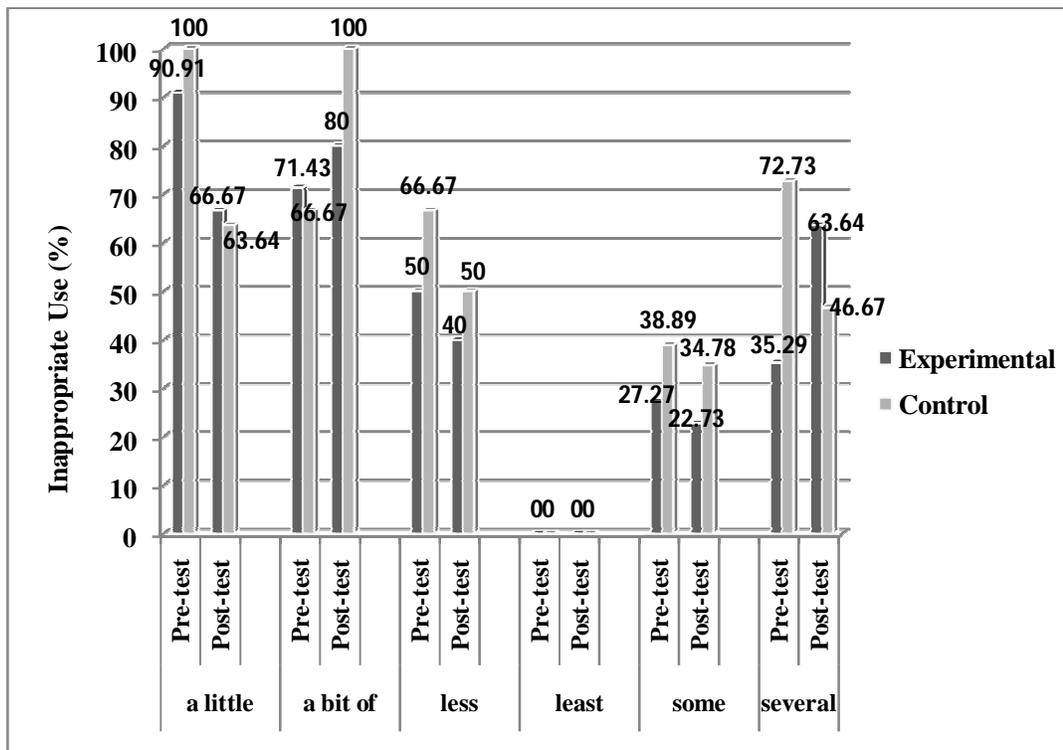


Figure 4.19: Inappropriate Use of the Quantifiers (i.e. a little, a bit of, less, least, some and several) of the Experimental and Control Group in English Pre-test and Post-test

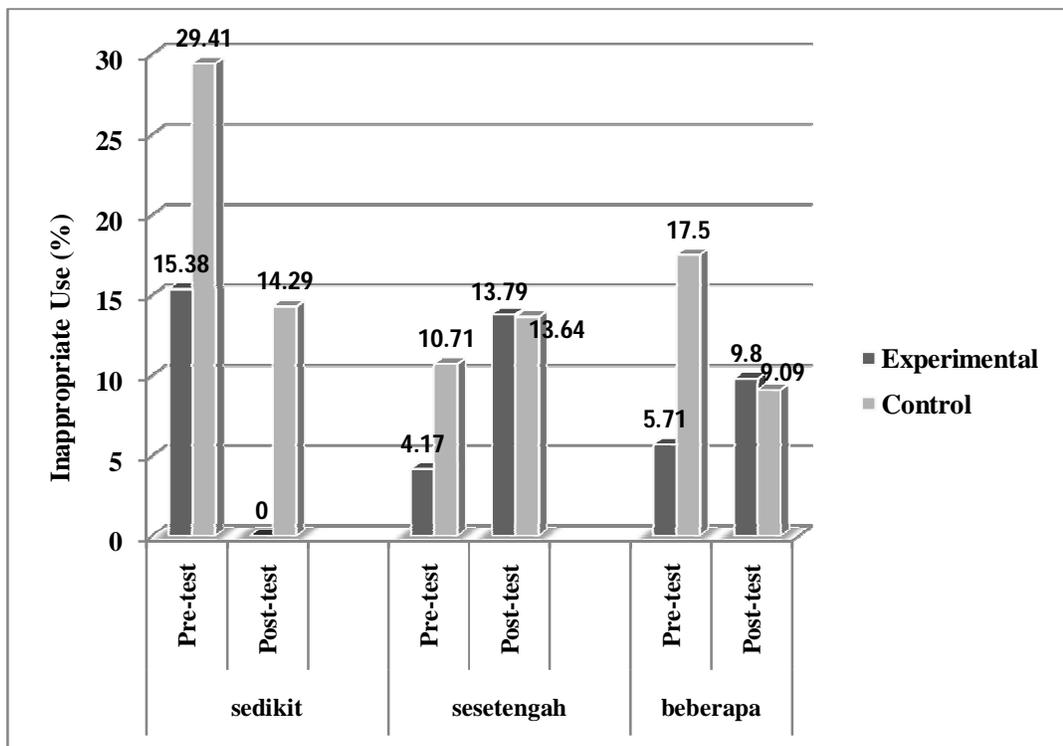


Figure 4.20: Inappropriate Use of the Quantifiers (i.e. *sedikit*, *sesetengah* and *beberapa*) of the Experimental and Control Group in BM Pre-test and Post-test

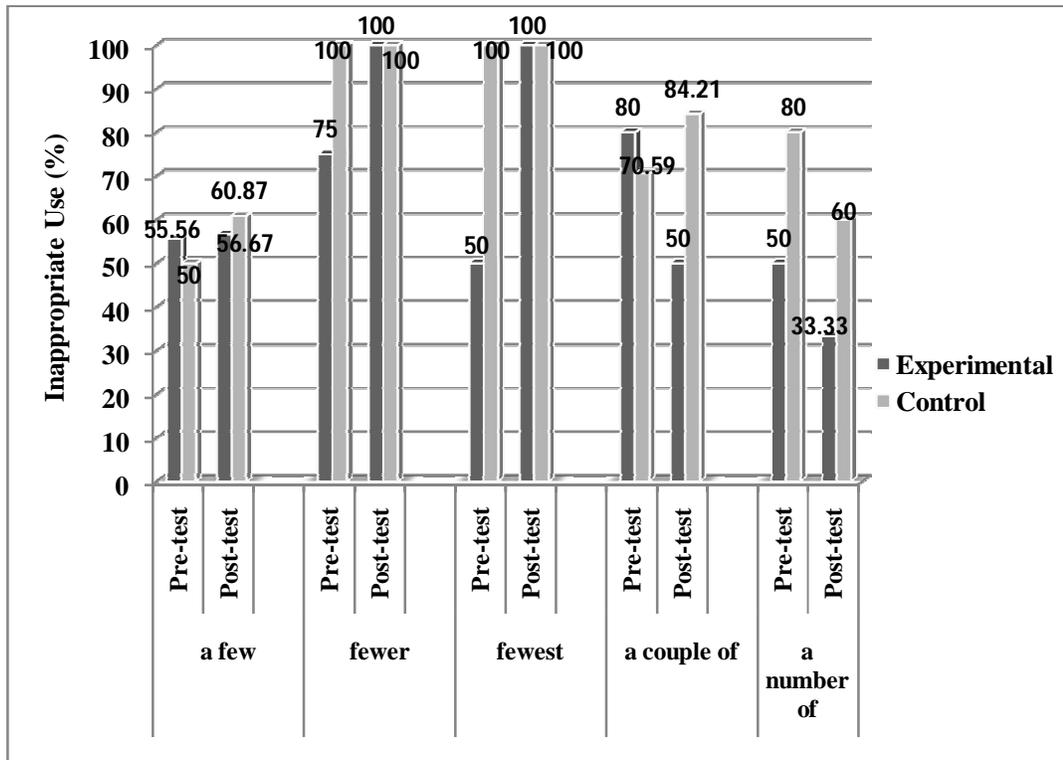


Figure 4.21: Inappropriate Use of the Quantifiers (i.e. a few, fewer, fewest, a couple of and a number of) of the Experimental and Control Group in English Pre-test and Post-test

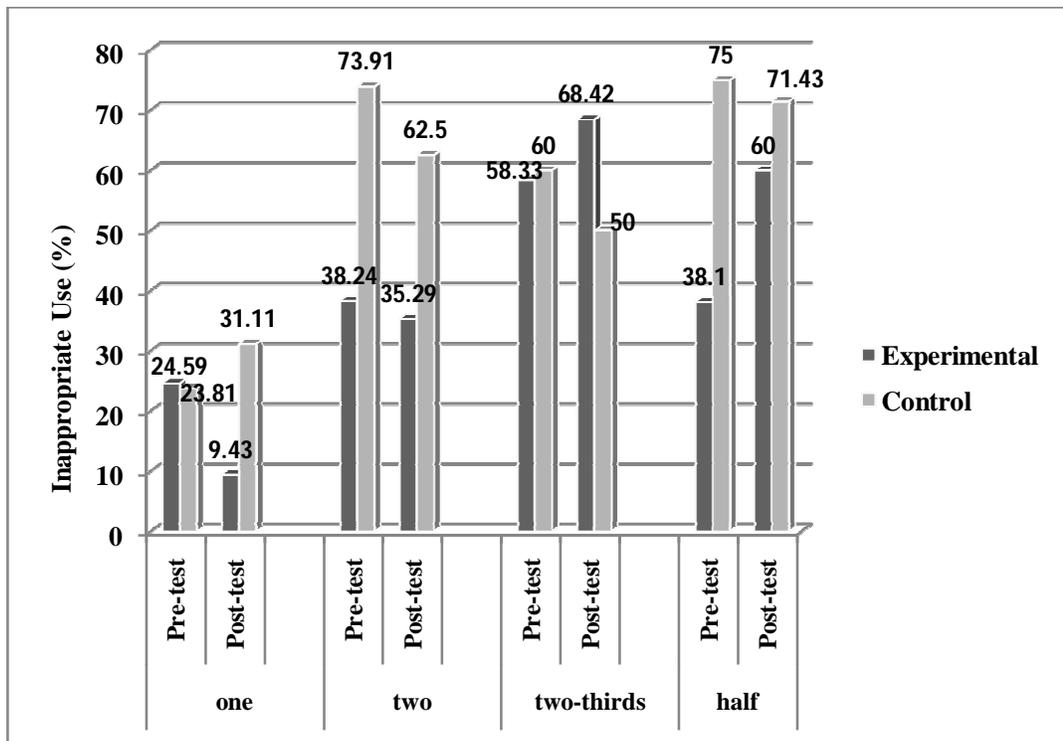


Figure 4.22: Inappropriate Use of the Quantifiers (i.e. one, two, two-thirds and half) of the Experimental and Control Group in English Pre-test and Post-test

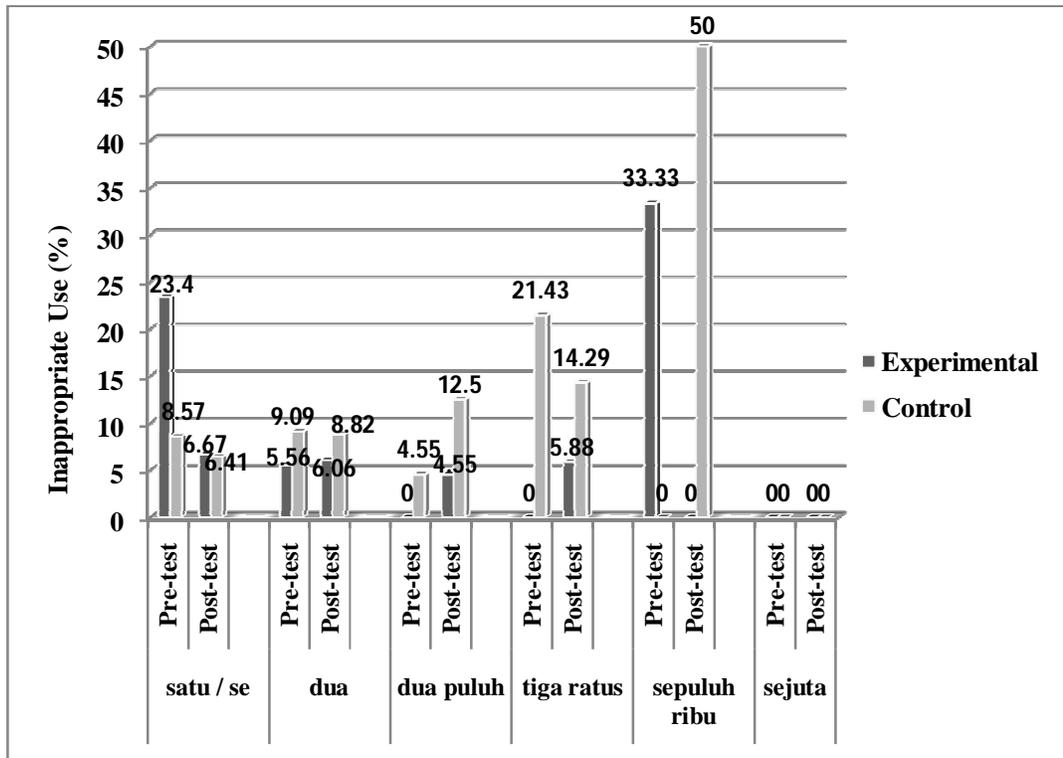


Figure 4.23: Inappropriate Use of the Quantifiers (i.e. *satu / se*, *dua*, *dua puluh*, *tiga ratus*, *sepuluh ribu* and *sejuta*) of the Experimental and Control Group in BM Pre-test and Post-test

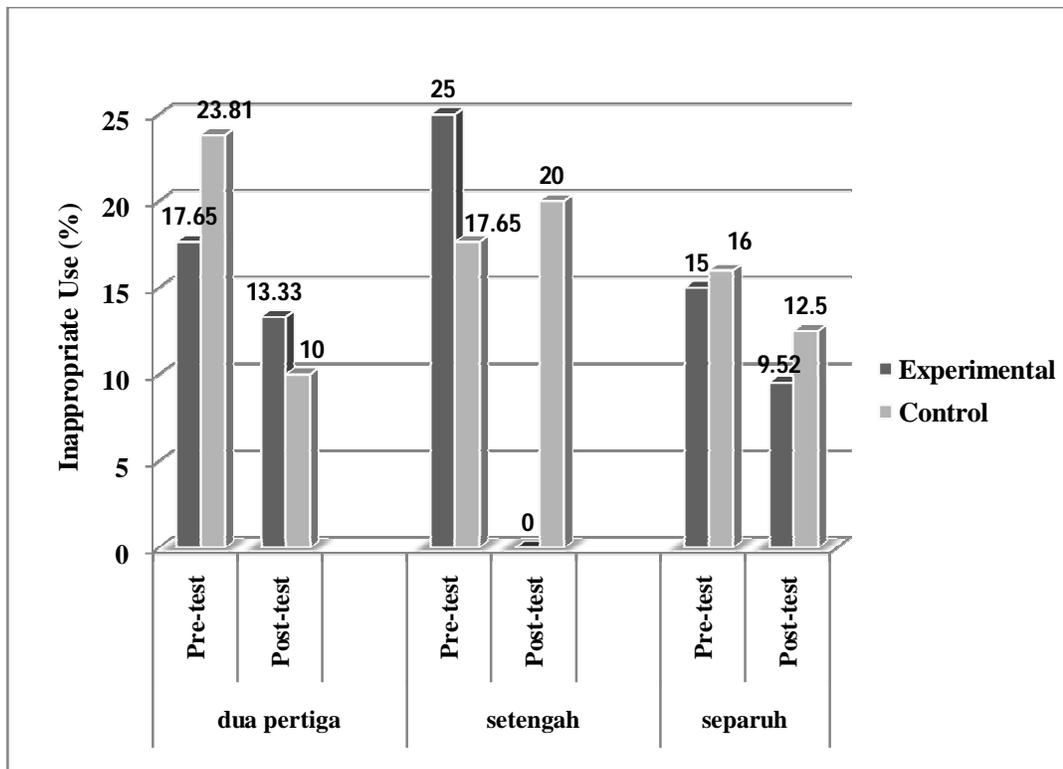


Figure 4.24: Inappropriate Use of the Quantifiers (i.e. *dua pertiga*, *setengah* and *separuh*) of the Experimental and Control Group in BM Pre-test and Post-test

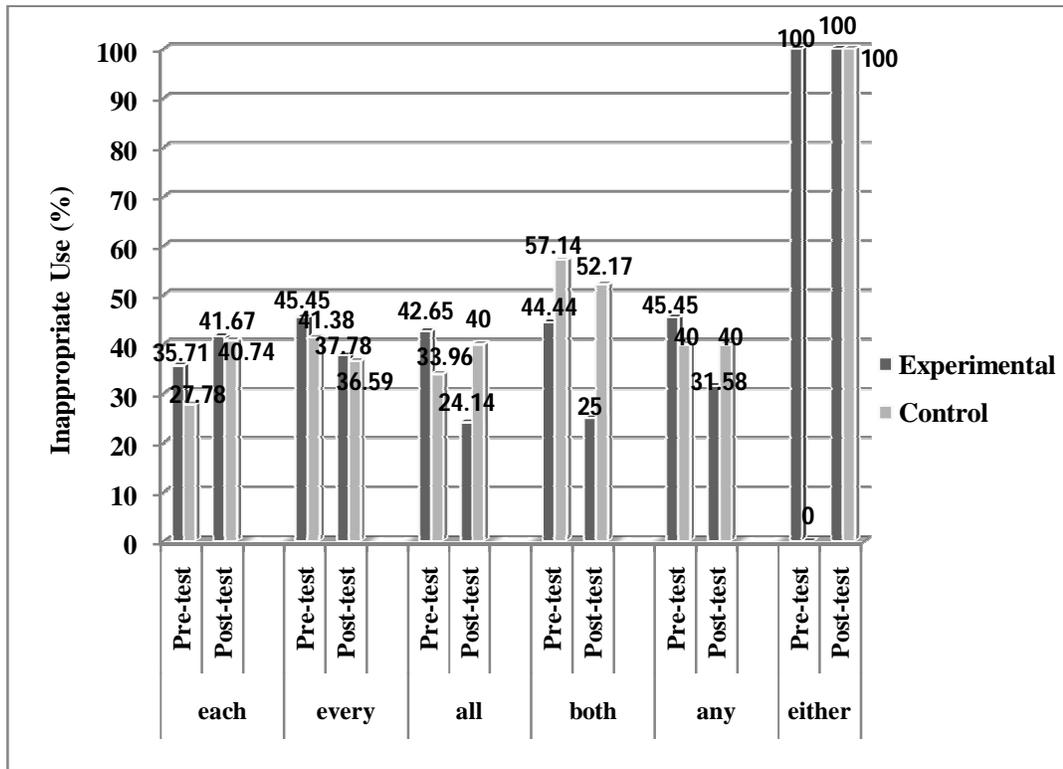


Figure 4.25: Inappropriate Use of the Quantifiers (i.e. each, every, all, both, any and either) of the Experimental and Control Group in English Pre-test and Post-test

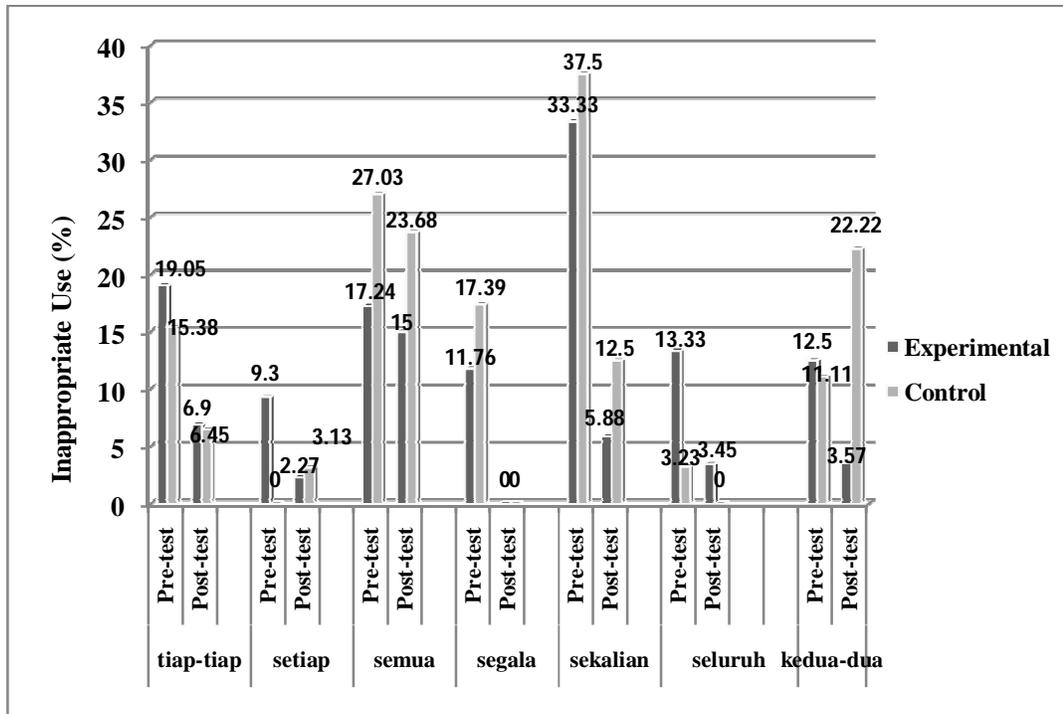


Figure 4.26: Inappropriate Use of the Quantifiers (i.e. *tiap-tiap*, *setiap*, *semua*, *segala*, *sekalian*, *seluruh* and *kedua-dua*) of the Experimental and Control Group in BM Pre-test and Post-test

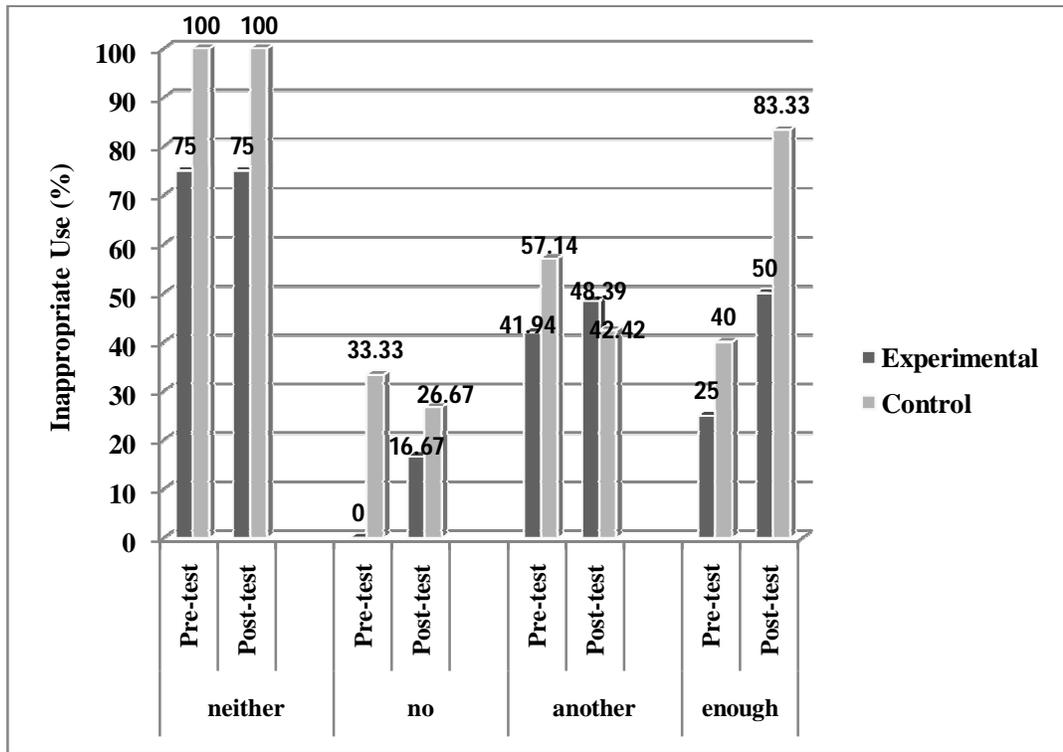


Figure 4.27: Inappropriate Use of the Quantifiers (i.e. neither, no, another and enough) of the Experimental and Control Group in English Pre-test and Post-test

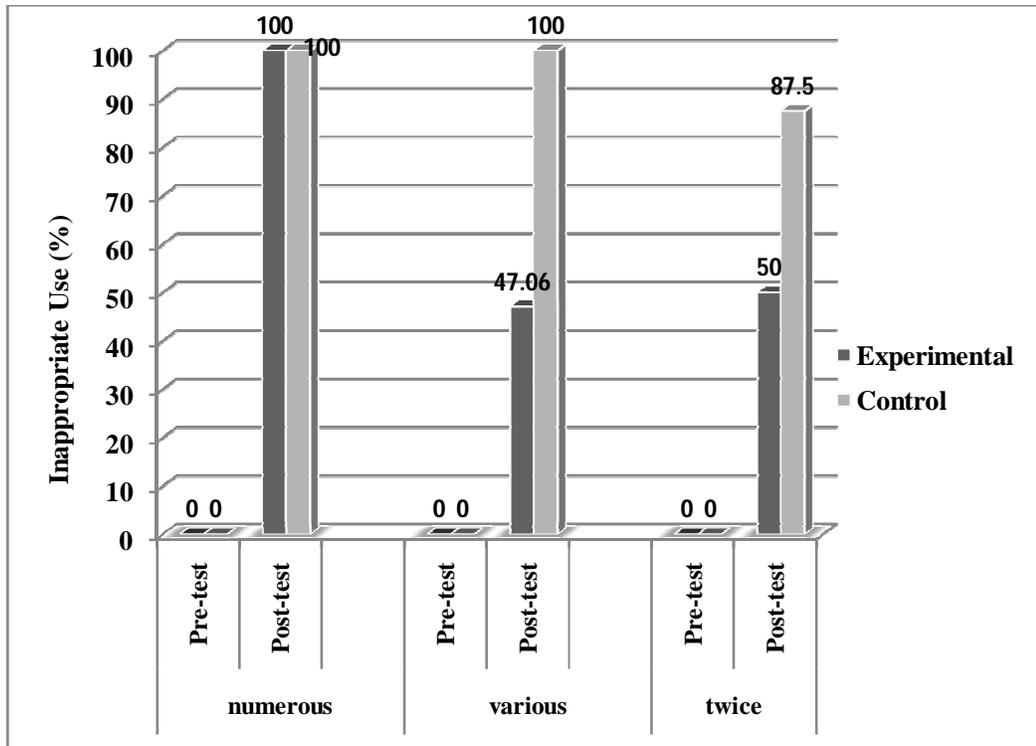


Figure 4.28: Inappropriate Use of the Quantifiers (i.e. numerous, various and twice) of the Experimental and Control Group in English Pre-test and Post-test

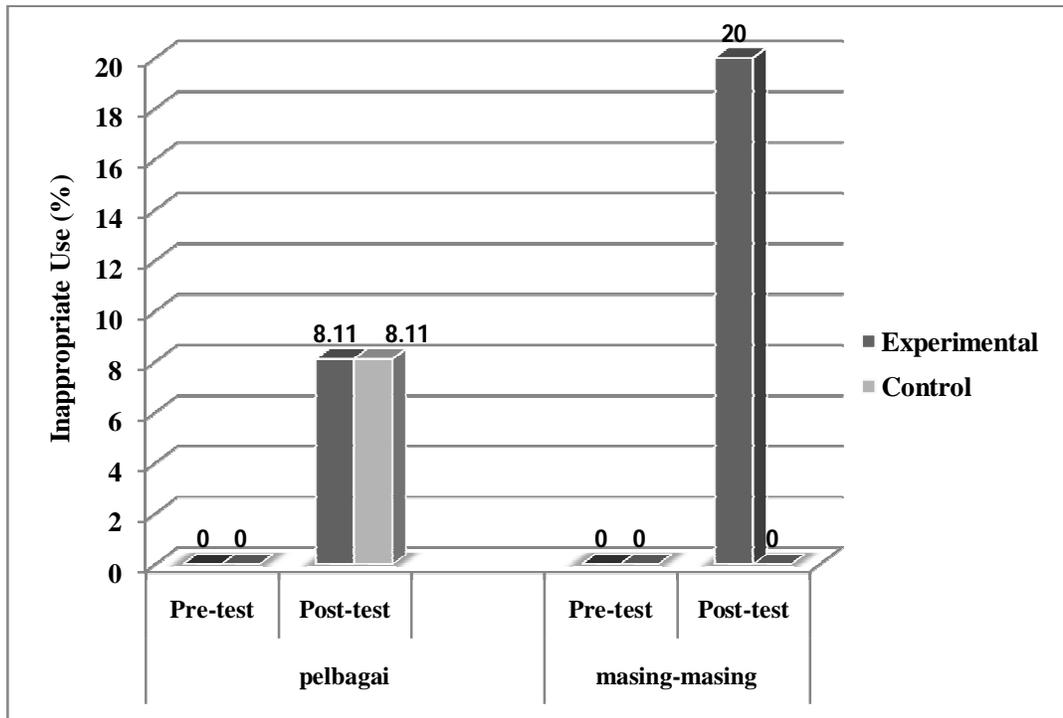


Figure 4.29: Inappropriate Use of the Quantifiers (i.e. *pelbagai* and *masing-masing*) of the Experimental and Control Group in BM Pre-test and Post-test

Table 4.1: The Paired Samples t-test: Mean difference between the English Pre-test and Post-test for the Experimental Group (Score 1)

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PRE1ENG	54.3221	39	16.86402	2.70040
	POST1ENG	65.1523	39	14.00915	2.24326

Paired Differences					t	df	Sig. (2-tailed)
Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
			Lower	Upper			
-10.8303	14.87739	2.38229	-15.6529	-6.0076	-4.546	38	.000

Table 4.2: The Paired Samples t-test: Mean difference between the English Pre-test and Post-test for the Control Group (Score 1)

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PRE1ENG	48.9076	37	20.66453	3.39723
	POST1ENG	50.9292	37	15.99047	2.62882

Paired Differences					t	df	Sig. (2-tailed)
Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
			Lower	Upper			
-2.0216	18.53108	3.04649	-8.2002	4.1569	-.664	36	.511

Table 4.3: The Paired Samples t-test: Mean difference between the BM Pre-test and Post-test for the Experimental Group (Score 1)

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PRE1MAL	90.3805	39	6.57376	1.05264
	POST1MAL	94.4756	39	3.85447	.61721

Paired Differences					t	df	Sig. (2-tailed)
Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
			Lower	Upper			
-4.0951	7.35140	1.17717	-6.4782	-1.7121	-3.479	38	.001

Table 4.4: The Paired Samples t-test: Mean difference between the BM Pre-test and Post-test for the Control Group (Score 1)

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PRE1MAL	89.8886	37	7.74905	1.27394
	POST1MAL	92.9132	37	6.05850	.99601

Paired Differences				t	df	Sig. (2-tailed)	
Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
			Lower	Upper			
-3.0246	8.30103	1.36468	-5.7923	-.2569	-2.216	36	.033

Table 4.5: The Independent Samples t-test: Mean difference between the Experimental and Control Group for English Post-test (Score 1)

	GROUP	N	Mean	Std. Deviation	Std. Error Mean
POST1ENG	E	39	65.1523	14.00915	2.24326
	C	37	50.9292	15.99047	2.62882

Levene's Test for Equality of Variances		t-test for Equality of Means				
F	Sig.	t	Df	Sig. (2-tailed)	Mean Difference	Std. Error Difference
.237	.627	4.130	74	.000	14.2231	3.44375
		4.116	71.567	.000	14.2231	3.45585

Table 4.6: The Independent Samples t-test: Mean difference between the Experimental and Control Group for BM Post-test (Score 1)

	GROUP	N	Mean	Std. Deviation	Std. Error Mean
POST1MAL	E	39	94.4756	3.85447	.61721
	C	37	92.9132	6.05850	.99601

Levene's Test for Equality of Variances		t-test for Equality of Means				
F	Sig.	t	Df	Sig. (2-tailed)	Mean Difference	Std. Error Difference
8.407	.005	1.349	74	.182	1.5624	1.15858
		1.333	60.504	.187	1.5624	1.17175

Table 4.7: The Paired Samples t-test: Mean difference between the English Pre-test and Post-test for the Experimental Group (Score 2)

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PRE2ENG	30.9708	39	15.75956	2.52355
	POST2ENG	46.4103	39	23.01169	3.68482

Paired Differences					t	df	Sig. (2-tailed)
Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
			Lower	Upper			
-15.4395	20.70110	3.31483	-22.1500	-8.7290	-4.658	38	.000

Table 4.8: The Paired Samples t-test: Mean difference between the English Pre-test and Post-test for the Control Group (Score 2)

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PRE2ENG	24.3954	37	14.86888	2.44443
	POST2ENG	33.7162	37	15.66380	2.57511

Paired Differences					t	df	Sig. (2-tailed)
Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
			Lower	Upper			
-9.3208	14.21787	2.33740	-14.0613	-4.5803	-3.988	36	.000

Table 4.9: The Paired Samples t-test: Mean difference between the BM Pre-test and Post-test for the Experimental Group (Score 2)

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PRE2MAL	76.9231	39	22.54844	3.61064
	POST2MAL	92.0687	39	13.59883	2.17756

Paired Differences					t	df	Sig. (2-tailed)
Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
			Lower	Upper			
-15.1456	19.02413	3.04630	-21.3126	-8.9787	-4.972	38	.000

Table 4.10: The Paired Samples t-test: Mean difference between the BM Pre-test and Post-test for the Control Group (Score 2)

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PRE2MAL	88.0181	37	16.71244	2.74751
	POST2MAL	91.2176	37	13.47715	2.21563

Paired Differences				t	df	Sig. (2-tailed)	
Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
			Lower	Upper			
-3.1995	17.79678	2.92577	-9.1332	2.7343	-1.094	36	.281

Table 4.11: The Independent Samples t-test: Mean difference between the Experimental and Control Group for English Post-test (Score 2)

		GROUP	N	Mean	Std. Deviation	Std. Error Mean
POST2ENG	E		39	46.4103	23.01169	3.68482
	C		37	33.7162	15.66380	2.57511

Levene's Test for Equality of Variances		t-test for Equality of Means				
F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference
5.256	.025	2.796	74	.007	12.6940	4.53964
		2.824	67.249	.006	12.6940	4.49545

Table 4.12: The Independent Samples t-test: Mean difference between the Experimental and Control Group for BM Post-test (Score 2)

		GROUP	N	Mean	Std. Deviation	Std. Error Mean
POST2MAL	E		39	92.0687	13.59883	2.17756
	C		37	91.2176	13.47715	2.21563

Levene's Test for Equality of Variances		t-test for Equality of Means				
F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference
.102	.750	.274	74	.785	.8512	3.10731
		.274	73.855	.785	.8512	3.10657

Table 4.13: The Independent Samples t-test: Mean difference between the Experimental and Control Group for English Mid-test

	GROUP	N	Mean	Std. Deviation	Std. Error Mean
MIDENG	E	39	72.6667	9.28307	1.48648
	C	37	70.2162	8.24330	1.35519

Levene's Test for Equality of Variances		t-test for Equality of Means				
F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference
.310	.579	1.214	74	.228	2.4505	2.01786
		1.218	73.687	.227	2.4505	2.01151

Table 4.14: The Independent Samples t-test: Mean difference between the Experimental and Control Group for BM Mid-test

	GROUP	N	Mean	Std. Deviation	Std. Error Mean
MIDMAL	E	39	93.0769	3.73733	.59845
	C	37	91.0135	4.69410	.77170

Levene's Test for Equality of Variances		t-test for Equality of Means				
F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference
.060	.808	2.126	74	.037	2.0634	.97074
		2.113	68.760	.038	2.0634	.97656

APPENDIX C - Research Instruments

Pre-test

Reg. No. : _____

Instructions:

You are required to answer both Question 1 and Question 2. You are advised to spend at least an hour on each question. Use the answer sheets given to write your essays.

Question 1

Fikirkan satu peristiwa atau pengalaman yang tidak dapat anda lupakan. Tulis sebuah karangan yang bertajuk “*Satu pengalaman yang tidak dapat dilupakan di dalam hidup saya*”. Anda dikehendaki menggunakan **sekurang-kurangnya 80% (30 daripada 38 perkataan)** yang disenaraikan di bawah di dalam karangan anda. Panjang karangan hendaklah **sekurang-kurangnya 350 patah perkataan**. Anda diberi masa selama **satu jam**.

Senarai perkataan adalah seperti berikut:

Ratusan	Ribuan	Jutaan	Dua
Dua puluh	Tiga ratus	Sepuluh ribu	Sejuta
Segala	Semua	Para	Beberapa
Sekalian	Seluruh	Banyak	Sedikit
Beratus-ratus	Kedua-dua	Beribu-ribu	Ramai
Berguni-guni	Tiap-tiap	Setiap	Sekeping
Sesetengah	Satu	Separuh	Sebatang
Dua pertiga	Setengah	Itu	Seekor
Ini	Seseorang	Seorang	
Sebuah	Sehelai	Sebiji	

Question 2

Think of an event or experience that is the most unforgettable to you. Write an essay entitled “*An Unforgettable Experience in My Life*”. You must include **at least 80% (38 out of 47 words) listed below** in your essay. Your essay should be **at least 350 words**. You are advised to spend **an hour** on this composition.

The list of words is such as follows:

A bit of	A great number of	A large amount of	An abundance of
Fewer	Fewest	The majority of	A piece of
An item of	A slice of	Enough	Half
Each	Two-thirds	Many	One
Any	Every	All	Some
Two	Either	Neither	Another
Several	Both	A couple of	A few
Less	A number of	More	Most
Much	Least	No	A little
Plenty of	A great deal of	A lot of	Lots of
Those	A large number of	Hundreds of	Thousands of
	These	This	That

Post-test

Reg. No. : _____

Instructions:

You are required to answer both Question 1 and Question 2. You are advised to spend at least an hour on each question. Use the answer sheets given to write your essays.

Question 1

Fikirkan satu peristiwa atau pengalaman yang tidak dapat anda lupakan. Tulis sebuah karangan yang bertajuk “*Satu pengalaman yang tidak dapat dilupakan di dalam hidup saya*”. Anda dikehendaki menggunakan **sekurang-kurangnya 80% (32 daripada 40 perkataan)** yang disenaraikan di bawah di dalam karangan anda. Panjang karangan hendaklah **sekurang-kurangnya 350 patah perkataan**. Anda diberi masa selama **satu jam**.

Senarai perkataan adalah seperti berikut:

Ratusan	Ribuan	Jutaan	Dua
Dua puluh	Tiga ratus	Sepuluh ribu	Sejuta
Segala	Semua	Para	Beberapa
Sekalian	Seluruh	Banyak	Sedikit
Beratus-ratus	Kedua-dua	Beribu-ribu	Ramai
Berguni-guni	Tiap-tiap	Setiap	Sekeping
Sesetengah	Satu	Separuh	Sebatang
Dua pertiga	Setengah	Itu	Seekor
Ini	Seseorang	Seorang	Masing-masing
Sebuah	Sehelai	Sebiji	Pelbagai

Question 2

Think of an event or experience that is the most unforgettable to you. Write an essay entitled “*An Unforgettable Experience in My Life*”. You must include **at least 80% (40 out of 50 words) listed below** in your essay. Your essay should be **at least 350 words**. You are advised to spend **an hour** on this composition.

The list of words is such as follows:

A bit of	A great number of	A large amount of
Fewer	Fewest	The majority of
An item of	A slice of	Enough
Each	Two-thirds	Many
Any	Every	All
Two	Either	Neither
Several	Both	A couple of
Less	A number of	More
Much	Least	No
A large number of	A great deal of	A lot of

An abundance of	These
A piece of	This
Half	That
One	Those
Some	Hundreds of
Another	Thousands of
A few	Plenty of
Most	Various
A little	Numerous
Lots of	Twice

Mid-test (BM)

Reg. No. : _____

Answer all the questions.

Choose and underline the best answer from the options given in bracket.

1. Sambil menunjukkan baju barunya yang cantik, Hasmizah berkata, “Baju (*itu / ini*) telah dihadiahkan oleh kawan karib saya”.
2. Aminah memakai (*sekeping / sehelai*) selendang kuning yang cantik semasa menghadiri majlis perkahwinan rakannya.
3. Di bandar ini, terdapat (*sebuah / sebiji*) sekolah yang amat dikenali dengan kecemerlangan akademik pelajarinya.
4. (*Seseorang / Seorang*) pelajar hendaklah mempunyai sifat ingin tahu yang mendalam agar dapat dijadikan landasan untuk maju ke hadapan.
5. Penduduk kampung Setia mengalami kejutan apabila mendengar khabar angin tentang (*seekor / sebuah*) harimau yang telah memasuki kampung.
6. Perbincangan yang amat dinanti-nantikan itu dijangka dapat meleraikan (*segala / seluruh*) kekusutan yang dialami.
7. Pelajar yang sangat miskin itu, hanya berupaya untuk memakan (*sebuah / sekeping*) roti untuk sarapan pagi.
8. Saya tidak kenal akan pemuda yang telah awak tunjukkan kepada saya semalam. Pemuda (*ini / itu*) kelihatan agak tidak terurus.
9. Pemain skuasy negara, Datuk Nicol David dikenali di (*sekalian / seluruh*) dunia.
10. (*Setiap / Semua*) manusia perlu mengikis sikap mementingkan diri dari diri masing-masing.
11. Setiap pagi, saya makan (*sebuah / sebiji*) telur ayam kampung.
12. Amir telah meminjam dua buah buku daripada Cikgu Suratman tempoh hari, namun dia telah menghilangkan (*kedua-dua / setiap*) buku tersebut.
13. Sebagai (*seseorang / seorang*) Muslim, anda diwajibkan untuk mengerjakan solat sebanyak 5 kali sehari.
14. Cikgu Darus adalah diantara (*ratusan / ramai*) guru Melayu yang memerah keringat serta berlari ke hulu ke hilir dalam ikhtiar untuk menegakkan bahasa dan sastera Melayu untuk berada di tahap yang gemilang.
15. Semasa dalam perjalanan balik ke kampung, kami terpaksa mengharungi (*sebatang / sebuah*) jalan yang agak sempit dan bersimpang-siur.

16. (*Segala / Semua*) pelajar asrama telah diarahkan bergegas ke tempat lapang kerana berlaku kebakaran.
17. Oleh kerana Pak Atan mempunyai (*beribu-ribu / beratus-ratus*) ekor lembu, beliau menjadi tumpuan orang ramai terutamanya semasa perayaan Aidiladha yang mana lebih seratus ekor lembu telah dijual pada tahun lepas.
18. (*Jutaan / banyak*) ekor semut mengerumuni bekas gula yang tidak bertutup itu.
19. Lori yang membawa (*berguni-guni / banyak*) beras itu telah terbabas ke dalam gaung.
20. (*Ramai / Para*) pelajar dikehendaki beratur di hadapan kelas untuk beredar ke Makmal Sains.
21. Menurut pegawai eksekutif itu, kerugian yang dialami oleh syarikat tersebut perlu dikaji dengan mengambil kira (*banyak / ramai*) faktor.
22. Masukkan (*beberapa / sedikit*) gula ke dalam cawan yang mengandungi kopi panas itu.
23. Malaysia dijangka memerlukan sekurang-kurangnya (*tiga ratus / sejuta*) ayam sehari, bukannya 800,000 berikutan peningkatan permintaan terhadap ayam oleh masyarakat Cina.
24. (*Para / Ramai*) Melayu luar bandar mendapat manfaat dengan menguasai Bahasa Inggeris dan sudah pasti mahir bahasa itu untuk menguasai Sains dan Matematik.
25. Setiap bulan, Pulau Langkawi menerima jumlah pelancong asing yang mencecah angka lebih seribu orang. Oleh itu, tidak dapat dinafikan sekiranya pusat peranginan ini dikatakan menjadi tumpuan (*ribuan / ramai*) pelancong asing.
26. Kaki lima deretan kedai itu telah menjadi tempat tinggal kepada (*beberapa / sedikit*) lelaki yang hidup merempat.
27. Projek yang telah lama dirancang itu tidak dapat dilaksanakan kerana masih ada (*sesetengah / setengah*) penduduk kampung yang belum memberikan persetujuan.
28. (*Separuh / Seseengah*) hartanya akan diserahkan kepada rumah anak yatim.
29. Ayah saya sangat rajin bersenam (*semua / tiap-tiap*) pagi.
30. En. Ahmad berkata kepada Johan, “Tahniah, Johan! Awak telah mengambil (*satu / sebuah*) tindakan yang tidak membebankan mana-mana pihak.”
31. Dia telah bekerja (*sesetengah / setengah*) hari semalam.
32. Nabi Muhammad diutuskan oleh Allah S.W.T. untuk menjadi rahmat kepada (*sekalian / semua*) alam.

33. Saya mempunyai (*dua / satu*) orang sahabat karib yang sangat saya sayangi iaitu Anisah dan Amylia.
34. Speaker Dewan Rakyat, Tan Sri Ramli Ngah Talib, memutuskan pindaan itu diterima berdasarkan pencapaian persetujuan majoriti (*separuh / dua pertiga*) anggota Dewan Rakyat.
35. “Saya memang ada keinginan untuk pergi ke luar negara, tapi saya belum bersedia kerana pasti saya akan berbelanja (*beratus-ratus / beribu-ribu*) ringgit,” kata Erman.
36. Seramai (*sejuta / tiga ratus*) penduduk Kampung Harmoni menyatakan hasrat untuk berhijrah ke bandar untuk mencari sumber pendapatan yang lumayan.
37. Sarena sangat suka akan ikan sebagai binatang peliharaan sehinggakan dia membela (*dua puluh / dua*) ekor ikan emas di rumahnya.
38. (*Masing-masing / Ramai*) pelajar dikehendaki membawa bekal sendiri dari rumah mulai tahun hadapan.
39. Masnitah telah menerima (*segala / pelbagai*) hadiah daripada sahabat handai dan sanak saudara sempena harijadinya yang ke-21.
40. See Yuen berasa kecewa kerana telah berbelanja sebanyak (*tiga ratus / sepuluh ribu*) ringgit sehingga ke hari ini namun penyakitnya masih tidak sembuh.

Mid-test (BM)

Reg. No. : _____

Answer all the questions.

Choose and underline the best answer from the options given in bracket.

1. Sambil menunjukkan baju barunya yang cantik, Hasmizah berkata, “Baju (*itu / ini*) telah dihadiahkan oleh kawan karib saya”.
2. Aminah memakai (*sekeping / sehelai*) selendang kuning yang cantik semasa menghadiri majlis perkahwinan rakannya.
3. Di bandar ini, terdapat (*sebuah / sebiji*) sekolah yang amat dikenali dengan kecemerlangan akademik pelajarinya.
4. (*Seseorang / Seorang*) pelajar hendaklah mempunyai sifat ingin tahu yang mendalam agar dapat dijadikan landasan untuk maju ke hadapan.
5. Penduduk kampung Setia mengalami kejutan apabila mendengar khabar angin tentang (*seekor / sebuah*) harimau yang telah memasuki kampung.
6. Perbincangan yang amat dinanti-nantikan itu dijangka dapat meleraikan (*segala / seluruh*) kekusutan yang dialami.
7. Pelajar yang sangat miskin itu, hanya berupaya untuk memakan (*sebuah / sekeping*) roti untuk sarapan pagi.
8. Saya tidak kenal akan pemuda yang telah awak tunjukkan kepada saya semalam. Pemuda (*ini / itu*) kelihatan agak tidak terurus.
9. Pemain skuasy negara, Datuk Nicol David dikenali di (*sekalian / seluruh*) dunia.
10. (*Setiap / Semua*) manusia perlu mengikis sikap mementingkan diri dari diri masing-masing.
11. Setiap pagi, saya makan (*sebuah / sebiji*) telur ayam kampung.
12. Amir telah meminjam dua buah buku daripada Cikgu Suratman tempoh hari, namun dia telah menghilangkan (*kedua-dua / setiap*) buku tersebut.
13. Sebagai (*seseorang / seorang*) Muslim, anda diwajibkan untuk mengerjakan solat sebanyak 5 kali sehari.
14. Cikgu Darus adalah diantara (*ratusan / ramai*) guru Melayu yang memerah keringat serta berlari ke hulu ke hilir dalam ikhtiar untuk menegakkan bahasa dan sastera Melayu untuk berada di tahap yang gemilang.
15. Semasa dalam perjalanan balik ke kampung, kami terpaksa mengharungi (*sebatang / sebuah*) jalan yang agak sempit dan bersimpang-siur.

16. (*Segala / **Semua***) pelajar asrama telah diarahkan bergegas ke tempat lapang kerana berlaku kebakaran.
17. Oleh kerana Pak Atan mempunyai (*beribu-ribu / **beratus-ratus***) ekor lembu, beliau menjadi tumpuan orang ramai terutamanya semasa perayaan Aidiladha yang mana lebih seratus ekor lembu telah dijual pada tahun lepas.
18. (***Jutaan** / banyak*) ekor semut mengerumuni bekas gula yang tidak bertutup itu.
19. Lori yang membawa (*berguni-guni / banyak*) beras itu telah terbabas ke dalam gaung.
20. (*Ramai / **Para***) pelajar dikehendaki beratur di hadapan kelas untuk beredar ke Makmal Sains.
21. Menurut pegawai eksekutif itu, kerugian yang dialami oleh syarikat tersebut perlu dikaji dengan mengambil kira (*banyak / ramai*) faktor.
22. Masukkan (*beberapa / **sedikit***) gula ke dalam cawan yang mengandungi kopi panas itu.
23. Malaysia dijangka memerlukan sekurang-kurangnya (*tiga ratus / **sejuta***) ayam sehari, bukannya 800,000 berikutan peningkatan permintaan terhadap ayam oleh masyarakat Cina.
24. (*Para / **Ramai***) Melayu luar bandar mendapat manfaat dengan menguasai Bahasa Inggeris dan sudah pasti mahir bahasa itu untuk menguasai Sains dan Matematik.
25. Setiap bulan, Pulau Langkawi menerima jumlah pelancong asing yang mencecah angka lebih seribu orang. Oleh itu, tidak dapat dinafikan sekiranya pusat peranginan ini dikatakan menjadi tumpuan (*ribuan / ramai*) pelancong asing.
26. Kaki lima deretan kedai itu telah menjadi tempat tinggal kepada (*beberapa / sedikit*) lelaki yang hidup merempat.
27. Projek yang telah lama dirancang itu tidak dapat dilaksanakan kerana masih ada (*sesetengah / setengah*) penduduk kampung yang belum memberikan persetujuan.
28. (***Separuh** / Seseengah*) hartanya akan diserahkan kepada rumah anak yatim.
29. Ayah saya sangat rajin bersenam (*semua / **tiap-tiap***) pagi.
30. En. Ahmad berkata kepada Johan, “Tahniah, Johan! Awak telah mengambil (*satu / sebuah*) tindakan yang tidak membebankan mana-mana pihak.”
31. Dia telah bekerja (*sesetengah / **setengah***) hari semalam.
32. Nabi Muhammad diutuskan oleh Allah S.W.T. untuk menjadi rahmat kepada (*sekalian / semua*) alam.

33. Saya mempunyai (dua / *satu*) orang sahabat karib yang sangat saya sayangi iaitu Anisah dan Amylia.
34. Speaker Dewan Rakyat, Tan Sri Ramli Ngah Talib, memutuskan pindaan itu diterima berdasarkan pencapaian persetujuan majoriti (*separuh* / dua pertiga) anggota Dewan Rakyat.
35. “Saya memang ada keinginan untuk pergi ke luar negara, tapi saya belum bersedia kerana pasti saya akan berbelanja (*beratus-ratus* / beribu-ribu) ringgit,” kata Erman.
36. Seramai (*sejuta* / tiga ratus) penduduk Kampung Harmoni menyatakan hasrat untuk berhijrah ke bandar untuk mencari sumber pendapatan yang lumayan.
37. Sarena sangat suka akan ikan sebagai binatang peliharaan sehinggakan dia membela (dua puluh / *dua*) ekor ikan emas di rumahnya.
38. (Masing-masing / *Ramai*) pelajar dikehendaki membawa bekal sendiri dari rumah mulai tahun hadapan.
39. Masnitah telah menerima (*segala* / pelbagai) hadiah daripada sahabat handai dan sanak saudara sempena harijadinya yang ke-21.
40. See Yuen berasa kecewa kerana telah berbelanja sebanyak (*tiga ratus* / sepuluh ribu) ringgit sehingga ke hari ini namun penyakitnya masih tidak sembuh.

Mid-test (English)

Reg. No. : _____

Answer all the questions.

Choose and underline the best answer from the options given in bracket.

1. (*That / those*) move was too late to prevent the suffering in the current case, but it may prevent similar cases in the future.
2. (*A large number of / A large amount of*) members of the society voted against the motion to force the president to resign.
3. The conference was attended by (*a large amount of / a great number of*) people from within the country.
4. (*This / these*) newspaper believes that the solution to almost any problem is to publish more information rather than less.
5. Some pictures or writings recapture (*hundreds of / a large amount of*) memories that have been experienced by every single person.
6. (*These / That*) flowers are the most awaited for the marvellous function which is going to be held tonight.
7. How do you feel about your new job? Do you have as (*many / much*) responsibilities as you used to?
8. Take (*that / those*) papers that you can see on that table and bring them here.
9. There are (*thousands of / a great deal of*) cars that can be seen on the road during any festive seasons.
10. I was really upset as (*a large amount of / a great number of*) food was wasted in the party last night.
11. He has more experience than the other two, and moreover, he has invested (*a great deal of / a great number of*) money in this project.
12. (*Many / Plenty of*) choice is the best thing that I've ever seen in the shopping mall.
13. (*An abundance of / the majority of*) love and care towards a child may prevent violence caused by teenagers in future.
14. (*Lots of / Much*) people do not want their married life to be ruined by a third person.
15. (*A number of / fewer*) people have witnessed the ever horrible car accident which took place yesterday night.

16. This is not enough. (*Most / More*) money is needed for us to travel around the Globe.
17. Dr. Sharmila is always busy as she doesn't have (*most / much*) time to be spent with her beloved family.
18. I have (*a few / a little*) students who are really good in expressing arguments.
19. There is only (*a few / a little*) space in this cupboard for the books.
20. Of all the crime, the juvenile knife and gun crime has been reported as involving (*the majority of / an abundance of*) cases.
21. There is (*much / a lot of*) sugar in this cup of coffee which is not good for our health.
22. There are (*fewer / a couple of*) bananas left on the top of the blue refrigerator.
23. I brought (*a bit of / a few*) bread to be eaten on my way back to home.
24. This is the only year where (*fewer / fewest*) books were sent for publication compared to two previous years.
25. (*Most / More*) books written by that famous author are ever willing to be accepted by college students.
26. My lecturer was disappointed as there were only (*a few / several*) students attended the class before the semester break.
27. Could you please clean the table? There is (*some / a little*) salt scattered on it.
28. (*Less / Least*) oil in your food is the best way to maintain healthy life style.
29. I saw the advertisement on (*a piece of / a slice of*) paper on the way to work.
30. We had (*fewer / a couple of*) thunderstorms this year than last year.
31. The journey from Sabak Bernam to Kuala Lumpur consumes more than (*one / two*) hours.
32. The poor girl was only given (*a slice of / a piece of*) bread for her breakfast this morning.
33. A kilt is (*an item of / a piece of*) clothing worn in Scotland.
34. This year we had (*least / less*) rain than last year.
35. I need at least (*one / two*) whole day to complete my work on hall decoration for the wedding.
36. This cake will be divided into two equal portions, which means (*half / two-thirds*) the cake will be mine.

37. There are fifteen rooms in this hotel. (*Each / Every*) room is a little different.
38. I have checked thoroughly. (*Neither / No*) papers are found under the chair.
39. (*Each / All*) contestants of the elocution competition are required to present their speech in not more than seven minutes.
40. This is indeed surprising. (*All / Both*) brothers, Amri and Amir have won the first and second prize for the English public speaking competition.
41. The ruling United National Party does not have the (*two-thirds / half*) majority in parliament required to change the constitution.
42. (*Each / Every*) child should not be given everything he or she wants by the parents.
43. I don't have (*any / some*) money at the moment due to loss in business.
44. This hotel is very expensive. Let's find (*another / some*) place to stay.
45. (*Any / Either*) mission needs to be accomplished; no matter Mission A or Mission B.
46. (*Enough / A few*) water supply will save the crops till the end of the year.
47. (*Neither / No*) book of these two will be allowed into the examination hall.
48. This string is (*twice / two*) the length of the other one which I gave you yesterday.
49. There were (*numerous / a great deal of*) instances which occurred coincidentally that have made me to meet my destiny.
50. Although there are (*various / several*) grammar books in the market, Sally finds that Betty Azar's book is the most comprehensive.

Mid-test (English)

Reg. No. : _____

Answer all the questions.

Choose and underline the best answer from the options given in bracket.

1. (That / those) move was too late to prevent the suffering in the current case, but it may prevent similar cases in the future.
2. (A large number of / A large amount of) members of the society voted against the motion to force the president to resign.
3. The conference was attended by (a large amount of / a great number of) people from within the country.
4. (This / these) newspaper believes that the solution to almost any problem is to publish more information rather than less.
5. Some pictures or writings recapture (hundreds of / a large amount of) memories that have been experienced by every single person.
6. (These / That) flowers are the most awaited for the marvellous function which is going to be held tonight.
7. How do you feel about your new job? Do you have as (many / much) responsibilities as you used to?
8. Take (that / those) papers that you can see on that table and bring them here.
9. There are (thousands of / a great deal of) cars that can be seen on the road during any festive seasons.
10. I was really upset as (a large amount of / a great number of) food was wasted in the party last night.
11. He has more experience than the other two, and moreover, he has invested (a great deal of / a great number of) money in this project.
12. (Many / Plenty of) choice is the best thing that I've ever seen in the shopping mall.
13. (An abundance of / the majority of) love and care towards a child may prevent violence caused by teenagers in future.
14. (Lots of / Much) people do not want their married life to be ruined by a third person.
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18. I have (***a few** / a little*) students who are really good in expressing arguments.
19. There is only (*a few / **a little***) space in this cupboard for the books.
20. Of all the crime, the juvenile knife and gun crime has been reported as involving (***the majority of** / an abundance of*) cases.
21. There is (*much / **a lot of***) sugar in this cup of coffee which is not good for our health.
22. There are (*fewer / **a couple of***) bananas left on the top of the blue refrigerator.
23. I brought (***a bit of** / a few*) bread to be eaten on my way back to home.
24. This is the only year where (*fewer / **fewest***) books were sent for publication compared to two previous years.
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26. My lecturer was disappointed as there were only (***a few** / several*) students attended the class before the semester break.
27. Could you please clean the table? There is (***some** / a little*) salt scattered on it.
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31. The journey from Sabak Bernam to Kuala Lumpur consumes more than (*one / **two***) hours.
32. The poor girl was only given (***a slice of** / a piece of*) bread for her breakfast this morning.
33. A kilt is (***an item of** / a piece of*) clothing worn in Scotland.
34. This year we had (*least / **less***) rain than last year.
35. I need at least (***one** / two*) whole day to complete my work on hall decoration for the wedding.
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40. This is indeed surprising. (*All* / **Both**) brothers, Amri and Amir have won the first and second prize for the English public speaking competition.
41. The ruling United National Party does not have the (**two-thirds** / *half*) majority in parliament required to change the constitution.
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43. I don't have (**any** / *some*) money at the moment due to loss in business.
44. This hotel is very expensive. Let's find (**another** / *some*) place to stay.
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48. This string is (**twice** / *two*) the length of the other one which I gave you yesterday.
49. There were (**numerous** / *a great deal of*) instances which occurred coincidentally that have made me to meet my destiny.
50. Although there are (**various** / *several*) grammar books in the market, Sally finds that Betty Azar's book is the most comprehensive.

Below is the list of open-ended questions (i.e. questionnaire) that were distributed to the students in the experimental group due to some recurring patterns identified in their essays in the pre-test and post-test:

1. Why did you use the article 'a' and 'the' for most of the phrases that begin with demonstratives and quantifiers (i.e. phrases No. 1 to 133) in your essays?

2. What are the reasons for phrases No. 134 to 178 to occur in your English writing?

3. Why did you reduplicate the noun head in BM despite the occurrence of the quantifiers which indicate more than one entity (i.e. phrases No. 179 to 218) in your essays?

4. Explain whether your knowledge of BM helped or impeded your English writing.

Some of the inappropriate uses identified from the pre-test and post-test which were distributed along with the open-ended questions:

- | | | | |
|----|-----------------------------------|----|--------------------------------|
| 1 | a this final examination | 44 | the some pars |
| 2 | those a pupel | 45 | a another hotel |
| 3 | a fewer of us | 46 | the another person |
| 4 | a fewer burden | 47 | a thousands of people |
| 5 | a fewer much | 48 | a thousands of t-shirt |
| 6 | a very fewer time | 49 | a thousands of ants |
| 7 | a several compliments | 50 | a thousands of patient |
| 8 | a several of us | 51 | this an accident |
| 9 | a several people | 52 | an this zoo |
| 10 | a several among us | 53 | a those house |
| 11 | a several cheese | 54 | the those junction |
| 12 | a less price | 55 | a fewest minutes |
| 13 | a fewest.... | 56 | a just two hours |
| 14 | a neither advantages | 57 | a two hour |
| 15 | a enough time | 58 | a several minutes |
| 16 | a any idea | 59 | a several type of birds |
| 17 | a plenty of cake | 60 | a two village |
| 18 | a plenty of food | 61 | a two worker |
| 19 | a plenty of me | 62 | less a food |
| 20 | a plenty of time | 63 | a fewer of things |
| 21 | a plenty of patient | 64 | each two my members |
| 22 | a plenty of sardines | 65 | a much friend |
| 23 | a two years | 66 | a much helped |
| 24 | a every years | 67 | a plenty of ... |
| 25 | the all victim | 68 | a plenty of choice |
| 26 | the all of student | 69 | a plenty of tired |
| 27 | a one activities | 70 | a plenty of mineral water |
| 28 | a one camping | 71 | a plenty of non-muslims |
| 29 | a one experience | 72 | a plenty of water |
| 30 | a one gurls | 73 | a both of them |
| 31 | a one hour | 74 | a neither to delicious food |
| 32 | one an apple | 75 | a great deal of several people |
| 33 | a one driver motorcycle | 76 | a many attractions |
| 34 | a hundreds of shops | 77 | enough a time |
| 35 | a hundreds of scorpion | 78 | a enough tools |
| 36 | a hundreds of this | 79 | a all of them |
| 37 | a lot of another houses (another) | 80 | a more information |
| 38 | lot of car (a lot of) | 81 | a more two hours |
| 39 | lot of family | 82 | a lot of a sweet experience |
| 40 | lot of room | 83 | a half an hour |
| 41 | a an abundance of rose flower | 84 | a half of hour |
| 42 | a half age | 85 | a half an hour |
| 43 | an a half hour | 86 | a half hour |

87	an half an hour	134	many kuih-muih
88	half of we	135	some buluh
89	a hundreds of cow	136	more experient
90	a hundreds of flowers	137	a bit of kuih-muih
91	a hundreds of island	138	this year Hari Raya
92	a hundreds of participants	139	that Chelay
93	a hundred of people	140	all the time table trip
94	a hundreds of apple	141	two those people
95	a hundreds of memory	142	a couple of penghulu and penghuluwati
96	a hundreds of people	143	some biscuit raya
97	a hundreds of people	144	one baju raya
98	an another people	145	a lot of Muslim person
99	the another car	146	one sijil
100	an one hour	147	a lot of member parties
101	a thousands of Ringgit	148	that kem
102	a thousands of that	149	all the people Islam
103	a lots of different bird	150	all the kid's
104	a lots of people (lots of)	151	a large amount of the kid's
105	a lots of people (lots of)	152	many istigfar
106	a lots of people (lots of)	153	one van forensik
107	a lots of their things (lots of)	154	the majority of audient
108	a lots of thing (lots of)	155	more pemandu pelancong
109	a lots of thing	156	every inci
110	the lots of	157	a piece of selendang
111	a lot's of carbohyrates (lots of)	158	a slice of cili padi
112	a lots of food (lots of)	159	the all activities
113	a lots of leaves (lots of)	160	every life us
114	a lots of pain (lots of)	161	this Pulau
115	a lots of shop (lots of)	162	all area padang
116	a lots of vacation spot (lots of)	163	some agensi
117	one of we	164	many more fruit
118	a some decision	165	a great number of penduduk kampung
119	a some helps	166	the all animals
120	a some of breakfast	167	so much of 'kelip-kelip'
121	a some sick	168	the majority of village's people
122	some of we	169	some villager's people
123	a thousands of cow	170	hundreds of village's people
124	a twice buildings	171	all village's people
125	a twice accident	172	half the money salary
126	a numerous to my birthday party	173	numerous of kuih raya
127	a lots of assignment	174	more kesedaran
128	a lots of bags	175	an abundance of people village
129	a lots of island (lots of)	176	some jamuan
130	a lots of students (lots of)	177	an items of sijil
131	a various place	178	many species snake
132	a various things		
133	a various type of harm		

- 179 ratusan jenis artifak-artifak
- 180 dua puluh para doktor
- 181 sesetengah kawan-kawanku
- 182 semua mangsa-mangsa tsunami
- 183 semua jenis kuih-muih
- 184 semua tugas-tugas
- 185 semua rakan-rakan
- 186 semua jiran-jiran
- 187 kedua ibu bapa saya
- 188 tiap-tiap satu dosaku
- 189 jutaan para penduduk
- 190 para ahli-ahli
- 191 banyak aktiviti -aktiviti
- 192 banyak barang-barang
- 193 banyak kedai-kedai
- 194 banyak perkakas-perkakas
- 195 banyak para pelancong
- 196 banyak lauk-pauk
- 197 banyak buah-buahan
- 198 beberapa barang-barang
- 199 beberapa ratusan tetamu
- 200 ramai para pelancong
- 201 ramai kawan-kawan
- 202 ramai rakan-rakan
- 203 pelbagai aneka pakaian
- 204 pelbagai barang-barangan
- 205 pelbagai barang-barang
- 206 pelbagai agensi-agensi
- 207 ribuan mayat-mayat
- 208 dua puluh rakan-rakan
- 209 segala barang-barang
- 210 sekalian gadis-gadis
- 211 semua barang-barang
- 212 semua saudara-mara
- 213 semua sayur-sayuran
- 214 semua rakan-rakan
- 215 semua saudara-mara
- 216 seluruh rakan-rakanku
- 217 tiap-tiap satu bulu
- 218 tiap-tiap bahu jalan

Written responses (rephrased) that were obtained from the students for the open-ended questions are such as follows:

1. Why did you use the article 'a' and 'the' for most of the phrases that begin with demonstratives and quantifiers (i.e. phrases no. 1 to 133) in your essays?
 - a. it sounds awesome.
 - b. because it sounds better.
 - c. it sounds good/nice.
 - d. because I don't know whether or not to put the articles in the sentences.
 - e. the sentences look / sounds better if 'a' and 'the' are used in front of the phrases.
 - f. misunderstood the meaning of words which are more or less than one.
 - g. we find it suitable.
 - h. it's confusing. we don't know how and when to use them.
 - i. because we thought that it wouldn't be perfect without the occurrence of 'a' and 'the'.
 - j. the sentences become more interesting to be read.

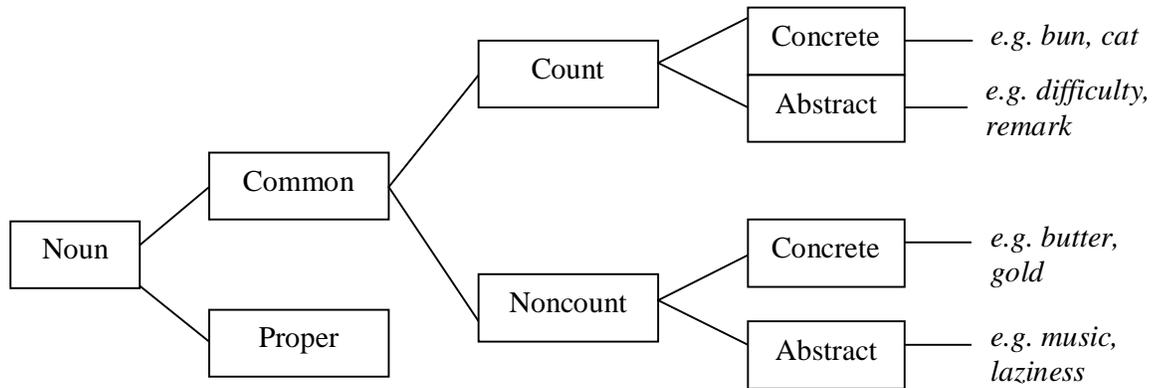
2. What are the reasons for phrases No. 134 to 178 to occur in your English writing?
 - a. we really don't know the terms in English.
 - b. we don't know how to translate into English.
 - c. no such words in English.
 - d. cannot be translated into English.
 - e. although we know the term in English but we prefer to use Malay terms as we don't know how to arrange the words in English.
 - f. we don't know the meaning and its spelling in English.

3. Why did you reduplicate the noun head in BM despite the occurrence of the quantifiers which indicate more than one entity (i.e. phrases No. 179 to 218) in your essays?
- a. we don't know how to use it.
 - b. to show that the noun is really (truly) many.
 - c. because the words look more complete.
 - d. we don't know that certain words are already indicating 'many'.
 - e. some students don't understand properly the combination of quantifiers and don't know which is indicating more than one entity. that results in error.
 - f. we don't understand how to apply reduplication as sometimes there are words like *banyak gula-gula, beberapa layang-layang...rama-rama...etc.* which is correct.
 - g. seems to be fine to use that.
 - h. do not know how to use accurately.
 - i. to indicate that the noun is more than one.
4. Explain whether your knowledge of BM helped or impeded your English writing.
- a. sometimes it helps.
 - b. good to use BM because we can get idea.
 - c. thinking in BM able to explain content.
 - d. our mother tongue is useful when we write in English.
 - d. sometimes BM impedes because we think in that language.
 - e. no choice but to depend on BM before we translate to English.
 - f. at least we can write something rather than nothing when we think in BM.
 - g. direct translation results in error.

APPENDIX D – Handouts / Activities during Treatment Sessions

Treatment Implementation (Day 1)

Noun Classification in English



(Greenbaum & Quirk, 2006:70)

NOUNS

Proper Nouns

Professor Lee heads the **Nutrition Institute**.

Common Nouns

The **professor** teaches **nutrition**.

COUNT AND NON-COUNT NOUNS

Count Nouns			
Article or Number	Noun	Verb	
A One	snack	is	refreshing.
The Two	snacks	are	

Non-Count Nouns		
Noun	Verb	
Rice	is	nourishing.
Nutrition		important.

NOUNS WITH COUNT AND NON-COUNT MEANINGS

Count Meaning
There's a hair in my soup! A chicken escaped from the henhouse. My favourite works of art are from China.

Non-Count Meaning
Sandra has black hair . We had chicken for dinner. It takes work to prepare a meal.

(Maurer, 2006:116)

NON-COUNT NOUNS IN COUNTABLE FORM

Non-Count Noun	Countable Form
<p>I'll have tea.</p> <p>You need advice.</p> <p>Let's play tennis.</p> <p>The stew needs more spice.</p> <p>Fruit is nutritious.</p>	<p>I'll have a cup of tea.</p> <p>Let me give you a piece of advice.</p> <p>Let's play a game of tennis.</p> <p>There are several spices in this stew.</p> <p>Many different fruits are grown in California.</p>

USES OF NON-COUNT NOUNS

Non-Count Nouns in Uncountable Use	Non-Count Nouns in Countable Use
<p>I'd like some coffee.</p> <p>Cheese is produced in France.</p> <p>The sun provides light.</p>	<p>Please bring us two coffees.</p> <p>Brie is a soft cheese.</p> <p>I see a light in the window.</p>

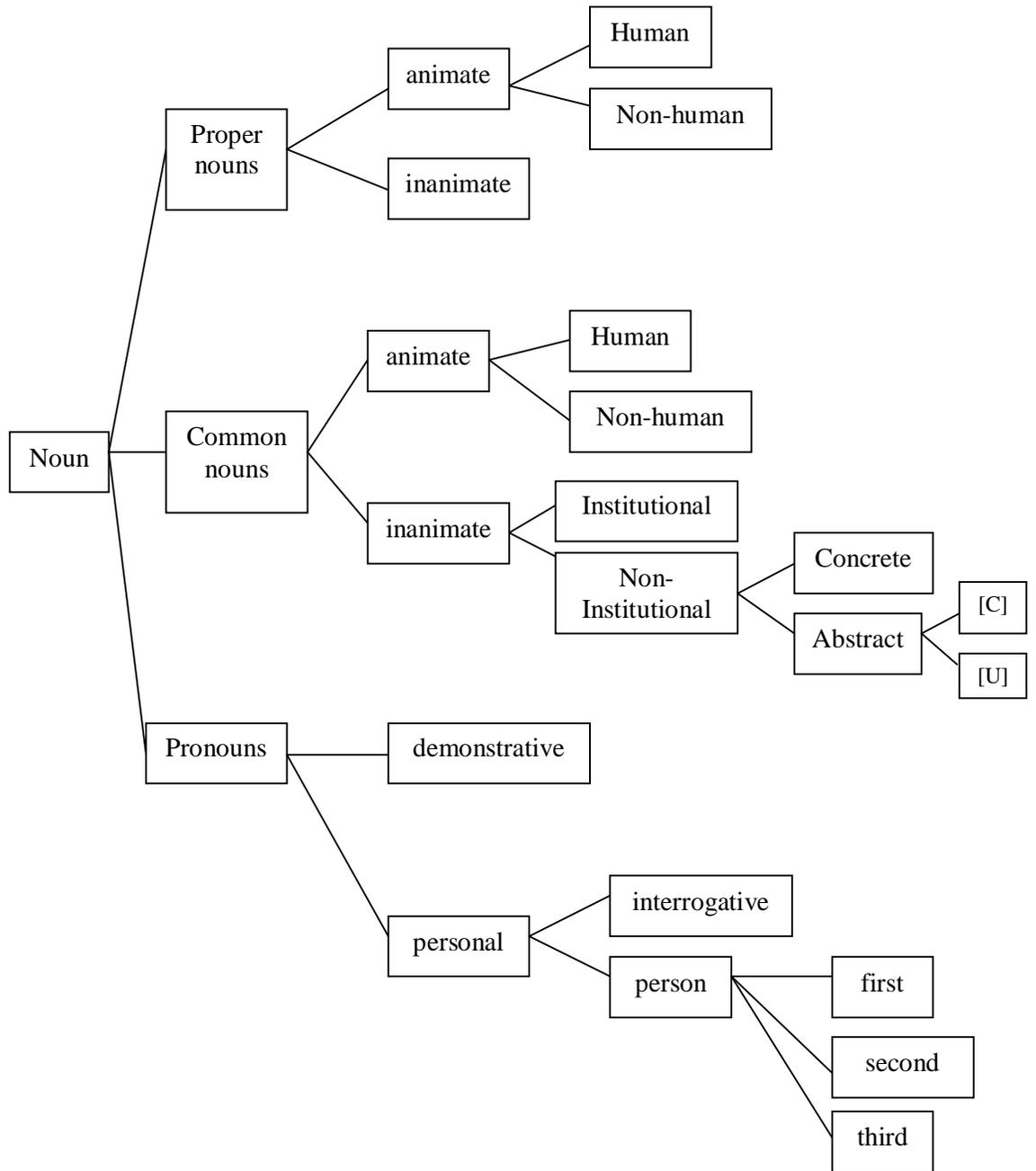
(Maurer, 2006:116)

Categories of Non-Count Nouns with Examples

Categories	Examples of Non-Count Nouns		
Solids	beef	glass	pasta
	bread	gold	plastic
	butter	ham	pork
	chalk	ice-cream	silk
	cheese	iron	soap
	chicken	margarine	steel
	coal	meat	wood
	cotton	nylon	wool
Liquids	fish	paper	yogurt
	beer	juice	soup
	blood	milk	tea
	coffee	oil	vinegar
	gasoline	shampoo	water
Powders and Grains	honey	soda	wine
	cereal	flour	salt
	corn	pepper	sand
Gases	dust	rice	sugar
	air	oxygen	smog
	fog	pollution	smoke
Names of Categories	hydrogen	smell	steam
	clothing	fruit	mail
	email	furniture	money
School Subjects and Languages	food	jewellery	traffic
	biology	Korean	music
	Chinese	literature	science
Weather	history	math	Spanish
	darkness	light	sunshine
	frost	rain	thunder
	hail	sleet	weather
Physical Forces	ice	snow	wind
	electricity	light	speed
Abstract Nouns (things we cannot touch)	gravity	magnetism	weight
	advice	health	love
	beauty	help	luck
	crime	homework	peace
	education	information	poverty
	fun	innocence	progress
	guilt	insurance	time
	happiness	kindness	wealth
hate	knowledge	work	

Broukal (2004:87)

Noun Classification in Bahasa Malaysia



(Nik Safiah Karim, 1995:89-91)

Examples:

1) Animate proper nouns

Human

Fatimah	Tan Sri Abdullah
Harjit Singh	P. Subramaniam
Lim Ah Soo	Tengku Ismail

Non-human

Sang Kancil	Hervea Brasillia (rubber tree)
Jibrail	Manihot utilissima (tapiocca)
Lassie	Vanda Diana (orchid)

2) Inanimate proper nouns

Bahasa Melayu	Proton Saga
Piala Diraja	Gunung Tahan
Universiti Malaya	Kapal Diraja Hang Tuah

3) Animate common nouns

Human

Pekerja (worker)	jutawan (millionaire)
Bayi (baby)	sasterawan (writer)
Nelayan (fisherman)	ketua (head; leader)

Non-human

Gajah (elephant)	cacing (worm)
Malaikat (angel)	bidadari (angel)
Syaitan (devil)	hantu (ghost)

4) Inanimate common nouns

Institutional

Universiti (university)	majlis (council)
Firma (firm)	hospital (hospital)
Persatuan (association)	pertubuhan (organisation)

Non-institutional and concrete

Rumah (house)	cakerawala (universe)
Bandar (town)	bintang (star)
Bumi (earth)	lebuhraya (highway)

Non-institutional, abstract and countable

Senyuman (smile)	hantu (ghost)
Pendapat (opinion)	tiupan (gust of wind)
Rancangan (plan)	gangguan (interference)

(Nik Safiah Karim, 1995:89-91)

<i>Non-institutional, abstract and uncountable</i>	
Iklim (climate)	keadilan (justice)
Kecantikan (beauty)	roh (spirit)
Kehendak (wish)	ganjaran (benefit)

Three types of reduplication:

- 1) complete reduplication
- 2) partial reduplication
- 3) rhythmic reduplication

The meaning of reduplication:

1) to indicate plurality

e.g.:	saham-saham	(shares)
	faktor-faktor	(factors)
	tekanan-tekanan	(pressures)
	keputusan-keputusan	(decisions)
	gunung-ganang	(mountains)

2) to indicate names of animals

e.g.:	biri-biri	(sheep)
	kura-kura	(or kekura) (tortoise)
	kunang-kunang	(firefly)
	kupu-kupu	(butterfly)

3) to indicate similarity

e.g.:	langit	(sky)	-lelangit	(palate)
	gula	(sugar)	-gula-gula	(sweets)
	anak	(child)	-anak-anak	(doll)
	orang	(person)	-orang-orang	(scarecrow)

4) to indicate variety

e.g.:	sayur-mayur	(several types of vegetables)
	kuih-muih	(several types of cakes)
	lauk-pauk	(several types of food served with rice)

(Nik Safiah Karim, 1995:101-102)

English Text

September 5, 2009

No cause for moral panic

It is easy in the wake of the appalling case of the children tortured by two 10- and 11-year-old brothers, to talk in terms of a broken society and pure evil. And it is true, as an OECD study suggested this week, that childhood in this country is more troubled than in most other nations of Europe. But it is also important to remember that child violence as severe as the sadistic case in Doncaster is extremely rare. The Bulger case was 16 years ago. Mary Bell's murderous tale happened more than 40 years before this one.

It is worth reminding ourselves of that. And also of the fact that the overwhelming majority of children who are brought up in circumstances similar to those suffered by these two boys do not respond in the same way to the challenges presented by their unpromising environment.

Yet such extreme cases shock us doubly because, as a nation, we fear that they may just be the grossest manifestations of a far wider social malaise that breaks through into the wider consciousness of the nation in incidents of juvenile knife and gun crime. And there are wider problems which need addressing. The OECD report showed that the proportion of children living with both parents is lower in the UK than anywhere in the industrialised world apart from the United States, and that levels of under-age drunkenness and teenage pregnancy are at their highest here. These are all revealing indicators.

No child is born evil. But many are born into homes where dysfunctional parents transmit their inadequacies to a new generation. There are too many children in that category for them all to be taken into care - and, anyway, the evidence suggests that local authority care would not produce the best outcomes for the majority. But earlier interventions are needed all round by the social services - from increased nursery support for single mothers at the lowest level to removing more children from parents who are not merely inadequate, but profoundly damaging. It is children who are victims of violence who all too often become perpetrators of violence themselves.

There are questions for the police too. The terror inflicted by these two boys on the estate where they lived made many local people fear that the rights of violent children now take precedence over those of the neighbours they intimidate. The police should press social services for action on care proceedings in such cases.

Greater focus is also needed on problem areas. Just a month before these two boys were arrested, Whitehall sent in a new management team to take over the social services department at Doncaster where seven children had died in council care. That move was too late to prevent the suffering in the current case, but it may prevent similar cases in the future. The child torturers of Doncaster should not scare the nation into a moral panic. But they do remind us of society's duty to break the inter-generational cycle of deprivation from which they grew.

Malay Text

Sistem sekolah vernakular wajar ditamatkan

CADANGAN Datuk Mukhriz Mahathir supaya sistem sekolah vernakular ditamatkan merupakan cadangan yang amat baik. Malah, bukan pertama kali cadangan seumpama itu dikemukakan. Penyata Razak 1956 secara jelas mencadangkan supaya ditubuhkan satu jenis sekolah sahaja yang terbuka kepada pelajar daripada semua kaum.

Dengan menutup sekolah pelbagai aliran, ini akan memberi ruang kepada sekolah kebangsaan yang sedia ada untuk membawa aspirasi cadangan ini. Pelajar daripada semua kaum akan belajar di bawah sistem satu sekolah.

Ini bukan sahaja akan membolehkan mereka melalui sukatan pelajaran yang sama, malah turut memberikan pendedahan awal untuk mereka hidup dalam persekitaran kepelbagaian kaum.

Pendedahan awal untuk mereka hidup dalam persekitaran kepelbagaian kaum adalah amat penting. Ini akan membolehkan mereka menyerap segala permasalahan yang timbul sesama mereka dan seterusnya mencapai persefahaman daripadanya di peringkat seawal sekolah rendah.

Ini akan menjadi satu batu asas yang amat kukuh buat para pelajar yang melalui sistem satu sekolah untuk mencorak kehidupan bermasyarakat di masa hadapan dengan kepelbagaian kaum yang ada di Malaysia.

Namun saya berpandangan, untuk mengukuhkan lagi cadangan Mukhriz adalah amat besar keperluan untuk bahasa Melayu dijadikan bahasa pengantar utama dalam sistem ini. Ini termasuklah dengan menamatkan program pengajaran dan pembelajaran Sains dan Matematik dalam bahasa Inggeris yang ternyata akan merosakkan usaha murni untuk membina kesatuan di kalangan pelajar dalam sistem satu sekolah. Ini kerana bahasa Melayu merupakan bahasa kebangsaan yang dapat dimanfaatkan sebagai bahasa perpaduan dan kesatuan di antara kaum.

Malah kita tidak menafikan cadangan mewajibkan bahasa lain dalam sistem satu sekolah untuk diajarkan kepada para pelajar berasaskan kaum iaitu Bahasa Mandarin untuk kaum Cina dan Bahasa Tamil untuk kaum India.

Sistem sekolah vernakular sememangnya antara faktor penting yang menyumbang kepada polarisasi kaum yang semakin tampak jelas di Malaysia pada hari ini. Seharusnya para pemimpin yang mewakili kaum masing-masing harus berasa gusar dengan perkembangan yang cukup mencemaskan ini. Tidak terhad kepada pimpinan di lapangan politik, pimpinan di lapangan ekonomi dan sosial juga harus maju ke hadapan memainkan peranan untuk menyelesaikan masalah ini.

Pandangan Tan Sri Dr. Abdul Rahman Arsyad bahawa perlu ada keazaman politik untuk merealisasikan objektif daripada cadangan Mukhriz harus diberi pertimbangan mendalam oleh para pimpinan yang mewakili kaum masing-masing. Sekiranya benar kita semua serius untuk menangani masalah polarisasi kaum hari ini, para pimpinan kaum perlu secara tulus dan telus untuk mencapai persefahaman dalam hal ini.

Sekiranya para pimpinan kaum masing-masing asyik berkeras menuding jari tanpa bersedia duduk semeja secara serius untuk mencapai persefahaman, maka Malaysia sebenarnya sedang menuju fasa akhir kewujudan sesebuah negara selari dengan teori Ibnu Khaldun di dalam *Kitab Mukaddimah* karangannya.

Saya optimis, sekiranya Malaysia masih punya pimpinan yang jujur dan berjiwa besar, masalah polarisasi kaum hari ini akan dapat diselesaikan dalam kadar yang segera. Seperti mana batu asas perpaduan kaum yang dibina oleh pimpinan kita di awal penubuhan Malaysia, kesediaan pimpinan hari ini untuk mengabaikan kepentingan yang bersifat rigid dan individualistik akan berhasil membina batu pengukuh perpaduan di Malaysia.

Demi mencapai manfaat yang lebih besar dan berpanjangan di Malaysia, polarisasi kaum harus segera dihapuskan. Langkah awalnya adalah dengan bersetuju secara bersama untuk menamatkan sistem sekolah vernakular ke arah sistem satu sekolah buat semua kaum.

KHAIRUL ANWAR SHAZALI

Setiausaha Agung, Persatuan Kebangsaan Pelajar Islam Malaysia (PKPIM).

(Utusan, Rencana, 3 December 2008)

Read this letter. There are 12 mistakes in the use of count and non-count nouns. The first mistake is already corrected. Find and correct 11 more.

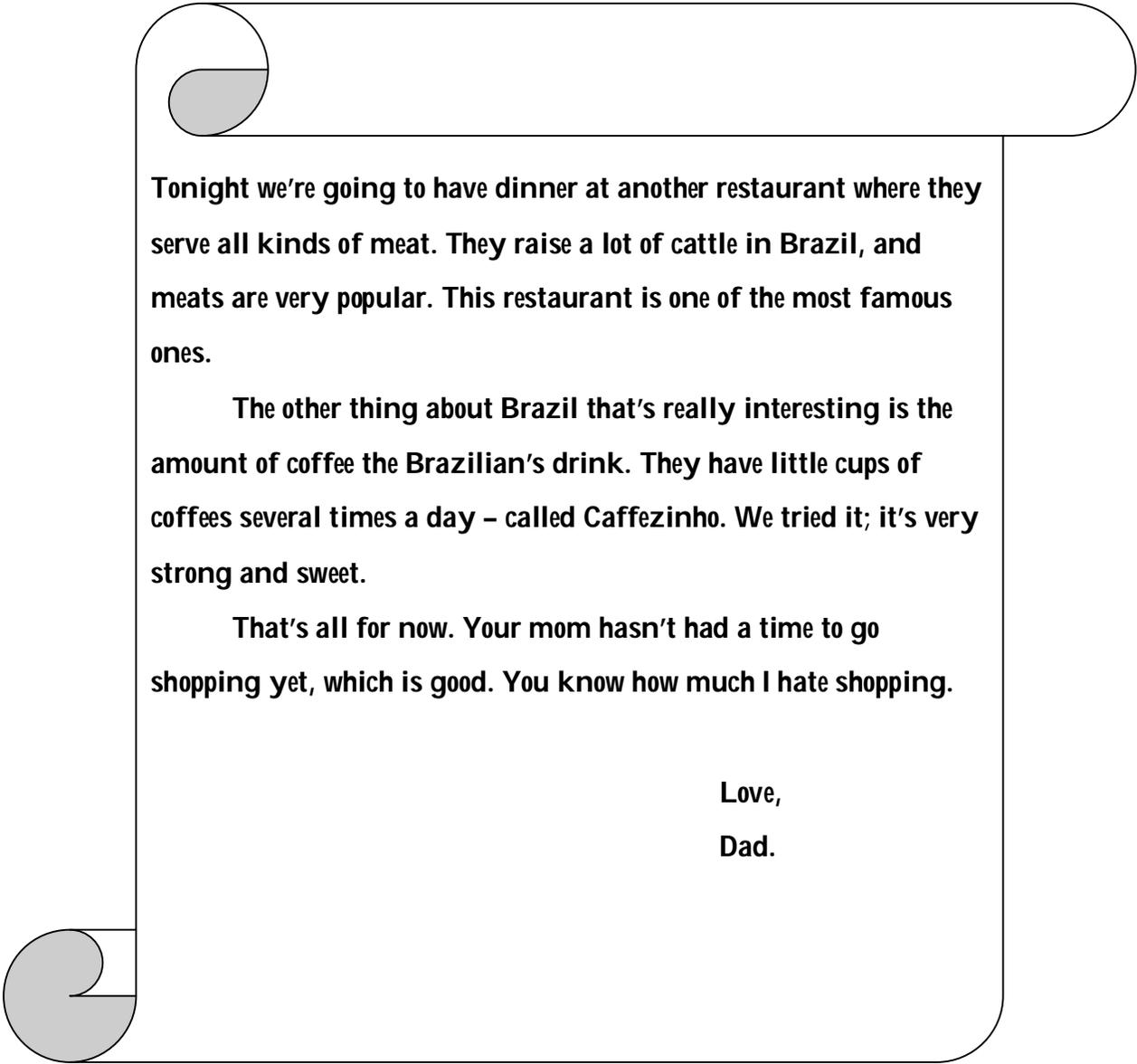


Miramar Ipanema Hotel

Dear kids,

Your mom and I are having a wonderful time in Brazil. We landed in Rio de Janeiro on Tuesday as scheduled and made it to our hotel without any problems. On Wednesday we walked and sunbathed on Copacabana and Ipanema beaches. The only problem was that I dropped my camera and got ~~sands~~-sand in it, and now it's not working. Actually, there's one other problem: We don't have enough furnitures in our hotel room. There's no places to put anything. But everything else has been great. We went to a samba show, and even though it was intended for tourist, it was a lot of fun.

The Brazilian people is very friendly and helpful. On Friday we had a flight to São Paulo scheduled for 9.00 am, and we missed the bus and couldn't get a taxi. But we were saved by one of the hotel employee, who gave us a ride to the airport. We got there just in time. Now we're in São Paulo. It's an exciting place, but I can't get over the traffics. It took two hour to get from our hotel to the downtown area. Yesterday we had lunch at a famous restaurant where they serve feijoada, which is typical Brazilian foods. it had so much spice in it that our mouths were on fire, but it was delicious.



Tonight we're going to have dinner at another restaurant where they serve all kinds of meat. They raise a lot of cattle in Brazil, and meats are very popular. This restaurant is one of the most famous ones.

The other thing about Brazil that's really interesting is the amount of coffee the Brazilian's drink. They have little cups of coffees several times a day – called Caffezinho. We tried it; it's very strong and sweet.

That's all for now. Your mom hasn't had a time to go shopping yet, which is good. You know how much I hate shopping.

**Love,
Dad.**

(Maurer, 2006:A-5)

Treatment Implementation (Day 2)

Sample sentences extracted from the editorials and written corpus

This

1. The Government ought to be spending more in accommodating **this** year's unexpected peak demand for university places.
2. The more serious issue is that a public spending crisis coincides with a turning point in the history of public exams in **this** country.
3. **This** newspaper believes that the solution to almost any problem is to publish more information rather than less.
4. **This** paper supports the Government's objectives.
5. As for growing our own food, which **this** paper has supported through our extraordinarily successful Let Children Grow campaign, it is good for us, individually and collectively.
6. **This** man has sold Dubai to the world as the city of One Thousand and One Arabian Lights, a Shangri-La in the Middle East insulated from the dust-storms blasting across the region.

That

1. The risks of abuse were judged by the authorities to be outweighed by the risks of genuine patients flooding into GPs' surgeries and accelerating the spread of the flu still further. In light of this new evidence, **that** judgement ought to be revisited.
2. The world will have another three billion mouths to feed within the next five decades. It therefore makes sense to review the options by which the planet secures its food supplies. Genetically-modified crops, as the Government yesterday suggested, are one major option. Many in the environmental movement respond to **that** idea with outright opposition.
3. There are too many children in **that** category for them all to be taken into care.
4. Just a month before these two boys were arrested, Whitehall sent in a new management team to take over the social services department at Doncaster where seven children had died in council care. **That** move was too late to

prevent the suffering in the current case, but it may prevent similar cases in the future.

5. Later **that** day, against another identikit-corporate backdrop, I meet another dissident - Abdulkhaleq Abdullah, Professor of Political Science at Emirates University.

These

1. The terror inflicted by **these** two boys on the estate where they lived made many local people fear that the rights of violent children now take precedence over those of the neighbours they intimidate.
2. I assumed if all **these** big companies come here, it must be pretty like Canada's or any other liberal democracy's," she says.
3. **These** men are conned into coming and trapped into staying, with the complicity of the Dubai authorities.
4. It is so hot there is no point building pavements; people gather in **these** cathedrals of consumerism to bask in the air conditioning.

Those

1. Our health authorities have learned a great deal since **those** days.
2. Above all, we need to increase the amounts of public sector cash which is made available, across the world, for using GM to discover how to grow **those** staple food crops on which the world's poorest people depend.
3. Or will it be DVDs from Thailand of all **those** adventure films about the Vikings?
4. The manager determines **those** service areas which should organise holiday arrangements internally.
5. Realistic levels of remuneration and an improved clinical career structure would enable **those** nurses who so wished to continue the practice of nursing without loss of status to their educational and managerial colleagues.

Itu

1. "Senario itu tiada lagi kerana banyak permohonan bermakna banyak pilihan. Hanya mereka yang layak diterima," tegasnya.
2. Sempena sambutan Hari Guru itu juga, Kumpulan Utusan dengan kerjasama Kementerian Pelajaran akan mengadakan Festival Hari Guru Kebangsaan 2009 di Pusat Dagangan Terengganu (TTC).
3. Secara teorinya, masyarakat antarabangsa tidak akan memberikan perhatian kepada sesebuah bangsa, sekiranya bangsa itu tidak mempunyai sesuatu yang boleh dibanggakan.
4. Untuk menyimpulkan bahawa bahasa Melayu sudah diterima masyarakat dunia berdasarkan jumlah 129 buah IPT yang menawarkan kursus pengajian itu, barangkali masih terlalu jauh.
5. Untuk bahasa Melayu itu diterima sebagai satu kursus bahasa asing di IPT tersebut pula bukan melalui usaha melobi oleh kerajaan.

Ini

1. Menariknya kali ini, tujuh buah negara baru turut mengambil bahagian iaitu Itali, Jerman, Moldova, Bosnia Herzegovina, Palestin dan Belarus.
2. "Menegur dan saling ingat-mengingatkan dan saya fikir banyak isu disiplin pelajar di luar sekolah dapat diselesaikan dengan sikap ini," katanya.
3. Tahun ini ia mencecah lebih 90,000 permohonan sedang kekosongan untuk diisi ialah sekitar 5,000 tempat sahaja.
4. Sains dan Matematik merupakan dua subjek yang begitu sukar di sekolah dan jika mahu meningkatkan pencapaian dan kemahiran, kedua-dua subjek ini perlu diajar dengan cara semudah dan seseronok mungkin.
5. HARI ini 12 Rabiulawal 1430, hari bersejarah kepada umat Islam.
6. Hari keputeraan ini disambut bagi mensyukuri rahmat Allah yang mengutuskan seorang pemimpin kepada umat di muka bumi ini.
7. Akhirnya Perhimpunan Agung UMNO Mac ini dijangka meleraikan segala kekusutan.

Many

1. **Many** adults have felt ill in the past two months; some might even have had swine flu.
2. There also remains the abiding risk that this virus or a bird flu virus could mutate to a more aggressive form - but that threat is no greater now than it has been for **many** years.
3. But experts yesterday pointed out that the brothers' case remained rare and that **many** staff would not have experience in dealing with such serious offenders.
4. There are too **many** children in that category for them all to be taken into care...
5. The terror inflicted by these two boys on the estate where they lived made **many** local people fear that the rights of violent....

Hundreds of / thousands of

1. Every evening, the **hundreds of thousands of** young men who build Dubai are bussed from their sites to a vast concrete wasteland an hour out of town, where they are quarantined away.
2. I was nine at the time of the wedding and you just could not imagine how foolish i felt, dressed as a bride in all her finery, standing beside a six-year-old and with **hundreds of** people looking on.
3. There are **hundreds of** dead in the Central Barracks.
4. The final decision will be made by military doctors before the event, expected to raise **thousands of** pounds in sponsorship for needy families of ex members of the airborne forces.
5. Was it realistic to hope that these **thousands of** troops, with their equipment, could be pulled out in just three weeks?

A large number of

1. Although the market has been swamped with the new product, **a large number of** returns were made as poor quality began to show up.
2. Commercial developments of this basis principle have been tested successfully on **a large number of** test fires, and apneumatically-operated resetting system is now in its final development stages.
3. Indeed, empirical evidence on economies of scale across **a large number of** British industries, suggests considerable diversity in their extent.
4. But more damaging are the potential medical and social costs of **a large number of** people taking the antiviral drug when they show no symptoms of the illness.
5. If **a large number of** people without symptoms take them now we could be weakening our collective ability to deal with a future wave of the swine flu virus.

A large amount of

1. The first solo show may well be a very daunting experience, for although artists are used to showing work, it is normally in the context of a mixed exhibition or gallery display rather than presenting **a large amount of** work to an invited audience, including critics!
2. But Campbell and Johnson (1976) have also concluded that **a large amount of** research needs to be done in this area.
3. Once they have finished their paid work, women in developing countries spend **a large amount of** time on domestic tasks such as cooking.

A great number of

1. Again, something which affects **a great number of** people.
2. The homoclinic orbits to the origin that lie close to X spiral **a great number of** times around C+ or C'' before returning to the origin s you work away from X along the spiral the number of turns around C+ or C'' decreases.

A great deal of

1. In fact where there is **a great deal of** evidence of use, this could be a substitute for poor employment practice which has failed to take account of matching manpower patient needs.
2. So, too, was his teaching, an activity which he found invigorating, and which on both a public and a private place took up **a great deal of** his life, from a private 1905 until 1918 at the Westminster Art school, and subsequently at a wide range of other institutions.
3. New format “He has more experience than the other two, and showed **a great deal of** improvement last year”.

The majority of

1. There is a good case for measures to stop alcohol being used as a commercial loss-leader, but no reason why **the majority of** law-abiding adults should be penalised for the excesses of relatively few.
2. Little wonder that, as another recent survey showed, it is treasured by **the majority of** Britons.
3. **The majority of** the writing is standard English, with no swear words or slang and sounds like received pronunciation.

An abundance of

1. The trick is easy if there are birch trees about then there is always **an abundance of** dead twigs which can be snapped easily off the trunks.
2. Indeed, one might even go so far as to say that, were it not for the “discovery of Siberia’s seemingly inexhaustible resources of “soft gold, that is, **an abundance of** fur-bearing mammals....
3. To begin with, the lake would be of salt water, but as the water from the various rivers flowed into it, it would become fresh and provide **an abundance of** water for all the country’s foreseeable requirements.

Plenty of

1. There's **plenty of** choice as cosmetics made with natural extracts abound.
2. That is **plenty of** time because the prison is only ten kilometres from here.
3. Choose a time of the year which will attract **plenty of** people – this will depend on the particular gallery or exhibition space you are using.
4. In terms of our city coverage for example, we always seem to talk to men with red, blue or black braces – yet there are **plenty of** expert women too.

A lot of

1. And if you made **a lot of** money, bully for you.
2. There is **a lot of** hypocrisy in this.
3. One woman - an American, working at one of the big hotels - had written in **a lot of** online forums arguing that it was bad and getting worse, so I called her to arrange a meeting.
4. In the departure lounge there was a crowd of passengers waiting to get on other planes, and also **a lot of** doctors, police, and newspaper journalists.
5. The Anarkali was dark and quiet and **a lot of** the light was coming from the candle between us.

Lots of

1. I do hope you enjoy reading them and have **lots of** fun trying out new ideas.
2. “You can take off all your clothes and have **lots of** water.”
3. The 4th Chester (St Mary's) Pack decided to help their local animal rescue home and brought **lots of** dog and cat food along to their meetings.
4. When they had enough they presented the food to Debbie who runs the home and nurses **lots of** animals back to health.
5. His daughter had always asked **lots of** questions in the plane.

Much

1. Nor does the process, as announced, inspire **much** confidence.
2. We don't have to eat as **much** meat as we do; reducing consumption could change patterns of land use.
3. If a recession turns into depression, Dr Raouf believes Dubai could run out of water. "At the moment, we have financial reserves that cover bringing so **much** water to the middle of the desert.
4. "There isn't **much** interest in these problems," he says sadly.
5. I take photographs at this stage simply to decide on the basic composition, as this saves **much** time.

More

1. In the 18th century slightly **more** humane values evolved as children became useful earners, and in the 19th century the state in many countries stepped in to stop cruel child labour.
2. The **more** serious issue is that a public spending crisis coincides with a turning point in the history of public exams in this country.
3. This newspaper believes that the solution to almost any problem is to publish **more** information rather than less.
4. They are **more** demanding exams than the broad science GCSE that so many in the state sector have been put in for in the last few years.
5. But just to stand still, the average resident of Dubai needs three times **more** water than the average human.

Most

1. According to Ms Li "**most** people are fairly cynical and fairly resigned about the UK Government's attitude to Hong Kong."
2. Since it is easier to achieve a meaningful sample size at the recreation site, **most** rural geographers have concentrated on these types of study, rather than demand-based questionnaires in the towns and cities.
3. **Most** work has however concentrated on the recreation site itself and particularly sites in the uplands, the urban fringe and wildlife sites.
4. It is perhaps the detailed pigment chapter which holds **most** information that will prove valuable to working artists.

Numerous

1. There are **numerous** good restaurants in Zakopane and similarly in the places where we travel for optional excursions.
2. The campaign has won **numerous** awards.
3. West of Yenisei, the fishing and hunting economy of the Mansin Khanty, Selkup and Ket peoples was largely based upon the use of dugout or plank boats, in which they navigated the **numerous** rivers, lakes and marshes of the Ob basin.
4. The Pakistani army has arrested 86 people, bulldozed 20 houses and seized **numerous** heavy weapons in a sweep of the frontier arms-trading of Darra.
5. Nurses in training who work hard physically, study in their own time and have **numerous** personal commitments are under pressure.

Various

1. It is manufactured in **various** qualities and widths.
2. The battle was mainly verbal one, involving **various** threats, some goading and general abuse.
3. We have seen **various** ways in which programs can behave unpredictably the normal form needs enough structure to characterise all of these.
4. Among the **various** choices available to electors in different countries are the following they may vote for one candidate, or a specified number of candidates.
5. The housekeeper was in charge of mending and looking after all the linen from the **various** parts of the house.
6. Seventy people were employed in the **various** stages of the manufacture of the miniature.

Ratusan

1. Darus atau Cikgu Darus adalah diantara ratusan guru Melayu yang memerah keringat serta berlari ke hulu ke hilir dalam ikhtiar untuk menegakkan bahasa dan sastera Melayu berada di tahap yang gemilang.
2. Bagi menceraiakan suasana, pengunjung jangan lupa membawa kacang goreng untuk diberi kepada ratusan monyet hutan yang jinak sambil bergambar.
3. Walaupun kehebatannya pada skala yang lebih kecil, sesiapa pun tidak boleh menyangkal bahawa jutaan manusia mati dan menjadi mangsa akibat ratusan peperangan kecil dan sederhana yang meletus di sana sini.
4. Di banyak negara terdapat ratusan universiti tetapi kebanyakan adalah certificate-mills saja.

Ribuan

1. Kawan rasa niat murni Halimah mesti disambut baik semua lapisan masyarakat, lebih-lebih lagi ahli Pemadam di Johor sudah mencapai angka ribuan orang.
2. Bagi mereka yang gemarkan bidang fotografi di dasar laut pasti tidak akan melepaskan peluang merakamkan ribuan gambar menarik di situ.
3. Hanya dari jeti kira-kira 100 meter daripada gigi air Pulau Lankayan, sama ada anda menyelam scuba, snorkeling mahu pun hanya duduk di atas jeti, anda dapat saksikan ribuan ikan anemone, batfish, crocodile longtom, fusilier, wrasse, lion fish, ikan yu terumbu black tip dan alualu tunggal, pelbagai jenis karang yang melata, kepada bintang laut biru dan merah, kima gergasi, tidak kurang juga sekumpulan sotong gergasi yang sedang bertelur.

Jutaan

1. Kedua-dua penyanyi itu dikatakan mempunyai **jutaan** pengikut setia yang turut membenci satu sama lain kerana perbalahan itu.
2. Walaupun kehebatannya pada skala yang lebih kecil, sesiapa pun tidak boleh menyangkal bahawa **jutaan** manusia mati dan menjadi mangsa akibat ratusan peperangan kecil dan sederhana yang meletus di sana sini.
3. **Jutaan** tahniah diberikan kepada Kementerian yang diharap terus membela dan menjaga nasib guru yang banyak berkorban demi negara tercinta.

Banyak

1. Dunia muzik juga dihidangkan dengan konsep rebellious Eminem, Papa Roach dan Limp Bizkit yang ternyata berjaya menarik **banyak** peminat selepas kejayaan Kid Rock sebelumnya.
2. Barangkali **banyak** kumpulan yang cuba mengkomersialkan irama nasyid.
3. Mengenai kemungkinan kumpulan itu membeli lebih **banyak** tanah di masa depan, Liew berkata ketika ini SP Setia sedang berunding dengan beberapa pihak bagi tujuan itu, terutama di Lembah Klang.
4. Dalam suasana **banyak** tentangan terhadap PPSMI, persoalan peningkatan jumlah calon yang menjawab dalam bahasa Inggeris kian bertambah adalah satu perkara.
5. Keputusannya bukan mudah dan perlu mengambil kira **banyak** sudut.

Para

1. Bagaimana kita hendak mengetahui **para** pelajar benar-benar menggunakan Bahasa Inggeris kerana mereka cuma menulis jawapan pilihan 'A hingga D'.
2. **Para** pelajar tidak akan mempunyai penguasaan bahasa yang baik dalam Bahasa Inggeris malah merosakkan bahasa ibunda masing-masing.
3. Tidak ada salahnya **para** pejuang bahasa mendesak pengajaran dan pembelajaran bahasa Melayu ditingkatkan di sekolah-sekolah.
4. Seharusnya **para** pemimpin yang mewakili kaum masing-masing harus berasa gusar dengan perkembangan yang cukup mencemaskan ini.

5. *Pandangan Tan Sri Dr. Abdul Rahman Arsyad bahawa perlu ada keazaman politik untuk merealisasikan objektif daripada cadangan Mukhriz harus diberi pertimbangan mendalam oleh **para** pimpinan yang mewakili kaum masing-masing.*

Ramai

1. *Sekurang-kurangnya boleh menarik simpati lebih **ramai** orang Melayu.*
2. **Ramai** *Melayu luar bandar mendapat manfaat dengan menguasai bahasa itu dan sudah pasti mahir bahasa Inggeris untuk menguasai matematik dan sains.*
3. **Ramai** *politikus sememangnya suka mempergunakan pengurus-pengurus sekolah ini demi kepentingan politik mereka.*
4. *Malah ada yang berpendapat **ramai** pelajar Melayu luar bandar bakal menjadi mangsa kepada dasar itu.*

Pelbagai

1. *Program stesen KBS Chit chat with beautiful ladies mengundang wanita asing dari seluruh pelosok dunia membicarakan **pelbagai** topik sepenuhnya dalam bahasa Korea.*
2. *Banyak lagi ruang yang boleh dimanfaatkan untuk menyelesaikan kemelut itu. Dialog adalah jalan terbaik. Kerajaan sendiri telah pun menyediakan **pelbagai** mekanisme untuk itu.*
3. *Di mana 'pejuang' ini ketika Ahli Parlimen DAP Bukit Mertajam, Chong Eng menggesa kerajaan membenarkan penggunaan **pelbagai** bahasa termasuk Mandarin dalam urusan pentadbiran agensi kerajaan, minggu lalu.*
4. *Menyedari program seumpama itu mendatangkan manfaat, Pertubuhan Peladang Kawasan Setiu (PPKS) yang sedang mengorak langkah mengkomersilkan operasinya, dengan membuka peluang orang ramai dari seluruh negara melalui pengalaman memetik **pelbagai** jenis buah tempatan di dusun miliknya di Guntong, Setiu.*
5. **Pelbagai** *kaum dan bangsa Malaysia hidup makmur dan kita sebenarnya tidak sanggup untuk hidup dalam suasana peperangan.*

Fill in the blanks with the words given below:

more	more	more	a large number of
that	that	many	that
	that	those	this
	this	a large number of	these

August 10, 2009

This abuse of Tamiflu is dangerous for all of us

Our report today revealing 1. _____ tens of thousands 2. _____ people are likely to have received the antiviral drug Tamiflu than actually have swine flu should be a cause for concern for both the health authorities and also the wider public. This over-prescription is obviously a waste of National Health Service resources. But 3. _____ damaging are the potential medical and social costs of 4. _____ people taking the antiviral drug when they show no symptoms of the illness.

Tamiflu is not, of course, a cure for swine flu. The drug inhibits the spread of the virus through the body and makes it less likely 5. _____ the patient will transmit it to others. While we wait for a vaccine to be developed, it is one of our few defences against its spread.

Medical researchers have long warned of the danger that the mass prescription of antivirals could result in the swine flu virus becoming resistant to the drugs. If 6. _____ people without symptoms take them now we could be weakening our collective ability to deal with a future wave of the swine flu virus.

The risk of new 7. _____ resistant strains developing is real. Health authorities in Denmark, Japan, Hong Kong and Canada have already reported cases of patients whose swine flu carried a mutation making it impervious to the influence of Tamiflu. It remains to be determined whether 8. _____ were simply isolated cases, or part of a wider trend. But we do know that excessive use of Tamiflu (and the other main antiviral drug, Relenza) by populations will increase the likelihood of new resistant strains of the virus developing.

The National Pandemic Flu Service hotline launched at the end of last month has facilitated the widespread distribution of the drug here in Britain by allowing people to access it by describing their symptoms to non-medically qualified employees over the phone. 9. _____ of those requesting the drug probably believe they have swine flu, even if they are mistaken. Others will be playing the system in order to claim Tamiflu supplies as an insurance against contracting the virus.

There was always a danger that the hotline would be abused when it was set up. The risks of abuse were judged by the authorities to be outweighed by the risks of genuine patients flooding into GPs' surgeries and accelerating the spread of the flu still further. In light of 10. _____ new evidence, 11. _____ judgement ought to be revisited. At the very least, the Government needs to inform the public of the dangers of taking Tamiflu pre-emptively. A public advertising campaign highlighting the side-effects (which include nausea, vomiting and insomnia) would be useful.

The latest official figures indicate that the number of swine flu cases in the UK is abating. But there is only a limited amount of comfort we can draw from 12. _____ trend. Swine flu infection was always expected to die down over the warmer summer months. And there remains a real danger of the virus returning, possibly in a new more virulent form, in the winter.

The 1918 "Spanish Flu" epidemic began mildly, but became progressively more deadly. Our health authorities have learned a great deal since 13. _____ days. Britain has significant stockpiles of antiviral drugs and progress towards a vaccine is advanced. The challenge now is to prevent the general public - either through selfishness or ignorance - making us more vulnerable than we otherwise would be.

The Complete Text

August 10, 2009

This abuse of Tamiflu is dangerous for all of us

Our report today revealing that tens of thousands more people are likely to have received the antiviral drug Tamiflu than actually have swine flu should be a cause for concern for both the health authorities and also the wider public. This over-prescription is obviously a waste of National Health Service resources. But more damaging are the potential medical and social costs of a large number of people taking the antiviral drug when they show no symptoms of the illness.

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Medical researchers have long warned of the danger that the mass prescription of antivirals could result in the swine flu virus becoming resistant to the drugs. If a large number of people without symptoms take them now we could be weakening our collective ability to deal with a future wave of the swine flu virus.

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further. In light of this new evidence, that judgement ought to be revisited. At the very least, the Government needs to inform the public of the dangers of taking Tamiflu preemptively. A public advertising campaign highlighting the side-effects (which include nausea, vomiting and insomnia) would be useful.

The latest official figures indicate that the number of swine flu cases in the UK is abating. But there is only a limited amount of comfort we can draw from this trend. Swine flu infection was always expected to die down over the warmer summer months. And there remains a real danger of the virus returning, possibly in a new more virulent form, in the winter.

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Fill in the blanks with the words given in the box below:

para	itu	ini	itu	itu	itu
ini	ini	para	para	para	itu
itu	para	itu	itu		

BM bukan setakat PPSMI

APAKAH dialog filem Melayu yang masih anda ingati sehingga sekarang? Sama ada terkesan dengan keindahan bahasanya yang puitis dan romantis, geli hati dengan kelucuannya atau sakit hati dengan kata-kata sadis yang dilontarkan oleh pelakon?

Puas juga penulis memikirkannya tetapi tidak ada yang terlekat dalam fikiran. Jika ada pun mungkin dialog lucu dalam *Budak Kelantan* tentang alamat "Kota Bharu, California" watak jahatnya yang digelar "gengster Amerika".

Bagaimanapun penulis percaya jika ditanya tentang filem-filem Allahyarham Tan Sri P. Ramlee, tidak ada masalah untuk kita mengingatnya! Paling mengesankan tentulah dialog Mak Dara dalam *Ibu Mertuaku* yang antaranya berbunyi: "Siapa Kassim Selamat? Loyar? Majistret? Apa... ahli muzik?"

Dialog "Walaupun rupamu tidak ku kenal tetapi lubang hidungmu tetap menjadi pujaan hatiku" yang dituturkan oleh Datuk Aziz Satar dalam *Seniman Bujang Lapuk* pula sentiasa membuat kita tidak kering gusi setiap kali mendengarnya.

Tetapi kenapakah filem-filem P. Ramlee masih terus diingati sehingga kini?

Mungkin ada yang menjawab sebab ia selalu diulang tayang di televisyen. Persoalannya kenapa masih ada yang terus terpaku di kaca televisyen biarpun filem-filem 1. _____ telah ditonton berkali-kali?

Adakah peminat yang bertindak serupa terhadap filem-filem Melayu baru seperti *Impak Maksima*, *Bohsia*, *Evolusi Drift*, *Cicakman* atau *KL Menjerit*?

Tidak kena gayanya mungkin ada yang menghantar surat terbuka 'memarahi' stesen televisyen kerana asyik mengulang tayang filem yang sama. Jadi apakah jawapan kepada kesetiaan peminat terhadap filem-filem P. Ramlee? Ada yang menjawab kerana ia menghiburkan. Ya, tetapi bahagian mana yang menghiburkan 2. _____ ?

Jawapannya bagi penulis terletak pada kekuatan pengucapan dialog atau bahasanya!

Perkara inilah yang kurang dititikberatkan di dalam filem-filem Melayu sekarang.

Keadaannya berbeza dengan filem-filem Bollywood dan Korea malah Indonesia yang berjaya merentas sempadan negaranya. Cukup dengan membaca sarikata, peminat di seluruh dunia berkongsi suka, sebak dan berlinang air mata menghayatinya.

Dalam hal 3. _____, penulis tidak menyalahkan pembikin filem Melayu. Di sinilah terletak peranan badan penguat kuasa, agensi kerajaan, Dewan Bahasa dan Pustaka (DBP), pertubuhan dan individu pejuang bahasa untuk turut sama menentukan hala tuju filem, drama dan lagu-lagu Melayu.

Di tangan mereka sepatutnya bahasa Melayu dapat diangkat ke kedudukan dan martabat yang tinggi di negara 4. _____.

Kesempatan berada di Korea Selatan dan melihat program-program televisyen negara itu membuka mata betapa rakyatnya begitu bangga dan bersungguh-sungguh mempromosikan bahasa mereka.

Berbanding rakyat Malaysia yang bersusah payah berkomunikasi dalam bahasa Inggeris dengan warga asing yang berada di negara 5. _____. Sebaliknya di negara 6. _____, rakyat asing pula yang bersungguh-sungguh mempelajari bahasanya. Program stesen KBS *Chit chat with beautiful ladies* mengundang wanita asing dari seluruh pelosok dunia membicarakan pelbagai topik sepenuhnya dalam bahasa Korea.

Kini, filem, drama malah lagu penyanyi negara 7. _____ - dalam bahasa Korea - membanjiri pasaran dunia dari Asia hingga ke Amerika Latin dan Eropah. Ia telah membantu mempromosikan budaya dan bahasa serta apa sahaja tentang Korea.

Malangnya di Malaysia, perjuangan memartabat bahasa kebangsaan sering kali disempitkan kepada sektor pendidikan atau tepatnya peringkat sekolah.

Kerap kali sasaran kejayaan sesuatu usaha atau kempen dibebankan kepada guru dan pelajar. Akibatnya, dasar Pengajaran dan Pembelajaran Sains dan Matematik dalam bahasa Inggeris (PPSMI) menjadi polemik dan konflik ekoran campur tangan politik yang tidak sewajarnya.

Matlamat asas pelaksanaannya enam tahun lalu seperti dilupakan. Desakan dibuat supaya pelajar kembali menggunakan sepenuhnya bahasa Melayu sedangkan persekitaran yang menunggu mereka di peringkat kolej, universiti dan tempat kerja tidak pula sedemikian.

Tidak boleh siapa pun menafikan, bahasa pertuturan di syarikat-syarikat besar dalam negara malah di jabatan dan agensi kerajaan adalah bahasa Inggeris. Lebih malang lagi bagi pelajar apabila memasuki pasaran kerja, syarikat-syarikat dikuasai tokoh perniagaan berketurunan Cina turut mensyaratkan bahasa Mandarin untuk mereka.

Justeru benarkah gerakan memansuhkan PPSMI ikhlas mahu membantu pelajar khususnya di luar bandar seperti diuar-uarkan?

Tidakkah perjuangan mendaulatkan bahasa tidak sepatutnya menafikan masa depan anak-anak kita?

Tidak ada salahnya 8. _____ pejuang bahasa mendesak pengajaran dan pembelajaran bahasa Melayu ditingkatkan di sekolah-sekolah. Namun tidak adil pula untuk mereka menafi atau menolak usaha kerajaan melengkapkan 9. _____ pelajar dengan bahasa Inggeris demi kesenangan dan kemudahan mereka pada hari muka.

Tumpuan sepatutnya diberikan oleh para pejuang bahasa untuk memperkukuhkan penggunaan bahasa Melayu di segenap lapisan dan peringkat di seluruh negara.

Golongan 10. _____ sepatutnya mendesak agar bahasa Melayu sebagai bahasa kebangsaan digunakan dalam semua acara rasmi kerajaan dan swasta! Desak juga semua program bertaraf antarabangsa yang dianjurkan dalam negara menggunakan setidak-tidaknya dua bahasa dengan satu daripadanya adalah bahasa Melayu!

Desak kerajaan mewajibkan setiap program televisyen yang dibawa dari luar negara menyediakan sarikata atau dialih bahasa. Desak juga supaya semua papan tanda ditulis dalam bahasa kebangsaan. Begitu juga surat dan dokumen rasmi termasuk perjanjian jual beli hartanah!

Desak kerajaan menetapkan syarat agar pelajar atau pekerja asing menduduki ujian asas bahasa Melayu atau sekurang-kurangnya mengikuti kursus pendek bertutur dalam bahasa 11. _____.

Dan pastikan semua pemimpin politik bercakap terutamanya di Parlimen dalam bahasa kebangsaan yang sempurna bukannya caca-marba. Penulis tidak tahu adakah semua desakan itu telah dibuat oleh 12. _____ pejuang bahasa kita. Jika sudah, baguslah. Tetapi berapa peratuskah kejayaan pelaksanaannya?

Sejarah Tanah Melayu menunjukkan bahasa Melayu pernah menjadi *lingua-franca*. 13. _____ pedagang China, Arab dan India pada masa itu berusaha mempelajarinya untuk memudahkan urusan niaga.

Jadi tidak mustahil ia dilakukan sekarang.

Perjuangan memartabatkan bahasa Melayu tidak sepatutnya disempitkan kepada pelaksanaan PPSMI di sekolah sahaja.

Jika dasar 14. _____ hendak dimansuhkan, sejauh manakah persediaan kita menyediakan rujukan untuk mata pelajaran Matematik dan Sains termasuk cabang-cabangnya seperti perubatan, kejuruteraan dan teknologi dalam bahasa Melayu atau bahasa ibunda?

Sekadar perbandingan, carian di Internet bagi Sains menghasilkan hanya 8.15 juta perkara berbanding perkataan sama dalam bahasa Inggeris (*Science*) sebanyak 718 juta.

Manakala carian Matematik menghasilkan 12.6 juta perkara berbanding 92.7 juta bagi *Mathematics*. Agak mengejutkan carian Sejarah Melayu juga hanya menemui 538,000 topik berbanding 6.07 juta dalam bahasa Inggeris.

Justeru sudah banyakkah buku rujukan dalam bahasa Inggeris yang telah diterjemah - seperti dilakukan oleh negara-negara yang mengagungkan bahasa ibunda mereka contohnya Jepun dan Korea?

Bukankah kelemahan penuntut kita di universiti untuk memahami subjek-subjek itu jugalah yang mendorong kerajaan mewujudkan dasar PPSMI enam tahun lalu?

Jika khutub khanah kita sudah lengkap, tidak ada masalah untuk 15. _____ pelajar kita kembali mempelajari Sains dan Matematik dalam bahasa Melayu.

Namun jika tidak, sesuatu perlu dilakukan dari sekarang sebelum mereka melangkah kaki ke menara gading dan terpinga-pinga mencari rujukan untuk memahami terma-terma dalam bahasa antarabangsa 16. _____.

Terjemahan yang dibuat pula perlulah jelas dan bukan semudah memelayukan perkataan asing seperti ratifikasi yang diterjemah daripada *ratification*. Ia tidak membantu mengayakan bahasa kebangsaan.

Jika semua tuntutan di atas belum dibuat dan dilaksanakan, hentikanlah desakan untuk menghapuskan dasar 17. _____ yang diperkenalkan demi memajukan anak bangsa!

(Utusan, Rencana, 26 Jun 2009)

The Complete Text

BM bukan setakat PPSMI

Oleh MARHAINI KAMARUDDIN
pengarang@utusan.com.my

APAKAH dialog filem Melayu yang masih anda ingati sehingga sekarang? Sama ada terkesan dengan keindahan bahasanya yang puitis dan romantis, geli hati dengan kelucuannya atau sakit hati dengan kata-kata sadis yang dilontarkan oleh pelakon?

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Tetapi kenapakah filem-filem P. Ramlee masih terus diingati sehingga kini?

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Jawapannya bagi penulis terletak pada kekuatan pengucapan dialog atau bahasanya!

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Dalam hal ini, penulis tidak menyalahkan pembikin filem Melayu. Di sinilah terletak peranan badan penguat kuasa, agensi kerajaan, Dewan Bahasa dan Pustaka (DBP), pertubuhan dan individu pejuang bahasa untuk turut sama menentukan hala tuju filem, drama dan lagu-lagu Melayu.

Di tangan mereka sepatutnya bahasa Melayu dapat diangkat ke kedudukan dan martabat yang tinggi di negara ini.

Kesempatan berada di Korea Selatan dan melihat program-program televisyen negara itu membuka mata betapa rakyatnya begitu bangga dan bersungguh-sungguh mempromosikan bahasa mereka.

Berbanding rakyat Malaysia yang bersusah payah berkomunikasi dalam bahasa Inggeris dengan warga asing yang berada di negara ini. Sebaliknya di negara itu, rakyat asing pula yang bersungguh-sungguh mempelajari bahasanya. Program stesen KBS *Chit chat with beautiful ladies* mengundang wanita asing dari seluruh pelosok dunia membicarakan pelbagai topik sepenuhnya dalam bahasa Korea.

Kini, filem, drama malah lagu penyanyi negara itu - dalam bahasa Korea - membanjiri pasaran dunia dari Asia hingga ke Amerika Latin dan Eropah. Ia telah membantu mempromosikan budaya dan bahasa serta apa sahaja tentang Korea.

Malangnya di Malaysia, perjuangan memartabat bahasa kebangsaan sering kali disempitkan kepada sektor pendidikan atau tepatnya peringkat sekolah.

Kerap kali sasaran kejayaan sesuatu usaha atau kempen dibebankan kepada guru dan pelajar. Akibatnya, dasar Pengajaran dan Pembelajaran Sains dan Matematik dalam bahasa Inggeris (PPSMI) menjadi polemik dan konflik ekoran campur tangan politik yang tidak sewajarnya.

Matlamat asas pelaksanaannya enam tahun lalu seperti dilupakan. Desakan dibuat supaya pelajar kembali menggunakan sepenuhnya bahasa Melayu sedangkan persekitaran yang menunggu mereka di peringkat kolej, universiti dan tempat kerja tidak pula sedemikian.

Tidak boleh siapa pun menafikan, bahasa pertuturan di syarikat-syarikat besar dalam negara malah di jabatan dan agensi kerajaan adalah bahasa Inggeris. Lebih malang lagi bagi pelajar apabila memasuki pasaran kerja, syarikat-syarikat dikuasai tokoh perniagaan berketurunan Cina turut mensyaratkan bahasa Mandarin untuk mereka.

Justeru benarkah gerakan memansuhkan PPSMI ikhlas mahu membantu pelajar khususnya di luar bandar seperti diuar-uarkan?

Tidakkah perjuangan mendaulatkan bahasa tidak sepatutnya menafikan masa depan anak-anak kita?

Tidak ada salahnya para pejuang bahasa mendesak pengajaran dan pembelajaran bahasa Melayu ditingkatkan di sekolah-sekolah. Namun tidak adil pula untuk mereka menafi atau menolak usaha kerajaan melengkapkan para pelajar dengan bahasa Inggeris demi kesenangan dan kemudahan mereka pada hari muka.

Tumpuan sepatutnya diberikan oleh para pejuang bahasa untuk memperkukuhkan penggunaan bahasa Melayu di segenap lapisan dan peringkat di seluruh negara.

Golongan ini sepatutnya mendesak agar bahasa Melayu sebagai bahasa kebangsaan digunakan dalam semua acara rasmi kerajaan dan swasta! Desak juga semua program bertaraf antarabangsa yang dianjurkan dalam negara menggunakan setidak-tidaknya dua bahasa dengan satu daripadanya adalah bahasa Melayu!

Desak kerajaan mewajibkan setiap program televisyen yang dibawa dari luar negara menyediakan sarikata atau dialih bahasa. Desak juga supaya semua papan tanda ditulis dalam bahasa kebangsaan. Begitu juga surat dan dokumen rasmi termasuk perjanjian jual beli hartanah!

Desak kerajaan menetapkan syarat agar pelajar atau pekerja asing menduduki ujian asas bahasa Melayu atau sekurang-kurangnya mengikuti kursus pendek bertutur dalam bahasa itu.

Dan pastikan semua pemimpin politik bercakap terutamanya di Parlimen dalam bahasa kebangsaan yang sempurna bukannya caca-marba. Penulis tidak tahu adakah semua desakan itu telah dibuat oleh para pejuang bahasa kita. Jika sudah, baguslah. Tetapi berapa peratuskah kejayaan pelaksanaannya?

Sejarah Tanah Melayu menunjukkan bahasa Melayu pernah menjadi *lingua-franca*. Para pedagang China, Arab dan India pada masa itu berusaha mempelajarinya untuk memudahkan urusan niaga.

Jadi tidak mustahil ia dilakukan sekarang.

Perjuangan memartabatkan bahasa Melayu tidak sepatutnya disempitkan kepada pelaksanaan PPSMI di sekolah sahaja.

Jika dasar itu hendak dimansuhkan, sejauh manakah persediaan kita menyediakan rujukan untuk mata pelajaran Matematik dan Sains termasuk cabang-cabangnya seperti perubatan, kejuruteraan dan teknologi dalam bahasa Melayu atau bahasa ibunda?

Sekadar perbandingan, carian di Internet bagi Sains menghasilkan hanya 8.15 juta perkara berbanding perkataan sama dalam bahasa Inggeris (*Science*) sebanyak 718 juta.

Manakala carian Matematik menghasilkan 12.6 juta perkara berbanding 92.7 juta bagi *Mathematics*. Agak mengejutkan carian Sejarah Melayu juga hanya menemui 538,000 topik berbanding 6.07 juta dalam bahasa Inggeris.

Justeru sudah banyakkah buku rujukan dalam bahasa Inggeris yang telah diterjemah - seperti dilakukan oleh negara-negara yang mengagungkan bahasa ibunda mereka contohnya Jepun dan Korea?

Bukankah kelemahan penuntut kita di universiti untuk memahami subjek-subjek itu jugalah yang mendorong kerajaan mewujudkan dasar PPSMI enam tahun lalu?

Jika khutub khanah kita sudah lengkap, tidak ada masalah untuk para pelajar kita kembali mempelajari Sains dan Matematik dalam bahasa Melayu.

Namun jika tidak, sesuatu perlu dilakukan dari sekarang sebelum mereka melangkah kaki ke menara gading dan terpinga-pinga mencari rujukan untuk memahami terma-terma dalam bahasa antarabangsa itu.

Terjemahan yang dibuat pula perlulah jelas dan bukan semudah memelayukan perkataan asing seperti ratifikasi yang diterjemah daripada *ratification*. Ia tidak membantu mengayakan bahasa kebangsaan.

Jika semua tuntutan di atas belum dibuat dan dilaksanakan, hentikanlah desakan untuk menghapuskan dasar itu yang diperkenalkan demi memajukan anak bangsa!

(Utusan, Rencana, 26 Jun 2009)

Treatment Implementation (Day 3)

When do you use the quantifiers below? Are they used with singular noun, plural noun or uncountable noun? Place these quantifiers in the table provided below:

A little, a bit of, less, least, some, several, a few, fewer, fewest, a couple of, a number of, each, every, all, both, any, either, neither, no, another, enough.

Singular	Plural	Uncountable noun

When do you use the quantifiers (kata bilangan) below? Are they used with Animate noun (Human or Non-Human) or Inanimate noun? Place these quantifiers (kata bilangan) in the table provided below:

Sedikit, sesetengah, beberapa, tiap-tiap, setiap, masing-masing, semua, segala, sekalian, seluruh, kedua-dua.

Animate (Human)	Animate (Non – Human)	Inanimate noun

Sample sentences extracted from the editorials and written corpus

A little

1. You take a scoop of Ice cream, a scoop of rat, add **a little** lemonade.
2. I was allotted **a little** room in the domestic servant's block.
3. I was able to clean off excess acrylic from the brush hair readily, using first a cold rinse of water, followed by warm water and **a little** soap as necessary.
4. As before, **a little** water was used to thin the acrylic to the consistency of cream and most of it was gone over twice to get an even coverage of bright intense colour.
5. I'd read the various bits and pieces a couple of times now, looking for something deep and mysterious in it all but not finding anything I'd even done **a little** research of my own, and discovered through mum that dad had some more of Rory's papers in his study she'd promised she'd try and look them out for me.

A bit of

1. When I paint, I tend to see a colour, put that down, then move to something else and put that down, hopefully with **a bit of** shape as well.
2. Then I came across Rousseau's Confessions, which took **a bit of** reading but was more interesting than the love mags.
3. Pundits who have insisted with the great assurance that is a constant companion of shallow minds – that the demise of the mainframe is imminent, will be forced to do **a bit of** dancing.
4. This first turn can take quite **a bit of** time while the game gets under way.
5. Then I picked up **a bit of** naan bread and mopped up my curry sauce.

Less

1. Above all, we need to increase the amounts of public sector cash which is made available, across the world, for using GM to discover how to grow those staple food crops on which the world's poorest people depend - and with less water, greater pest-resistance, less fertiliser, greater salt tolerance and on land which has hitherto proven too marginal for productive cultivation.
2. Less fullness is needed with thicker fabrics.
3. Disclose net movements on reserves arising from foreign exchange differences and net amounts of gain or losses on foreign currency borrowings less deposits, identifying separately amounts offset in reserves amounts charged credited to profit and loss account.
4. For this reason EC merger policy should display less arbitrariness than has been the case within the UK.

Least

1. Here reasoned choice between lesser evils was the course which brought the least ill on humanity.
2. She should begin by allocating days off, allowing the maximum numbers to be away on the days of least workload.
3. So many benefits would she receive, not least the championship of the vivacious and warm-hearted Anne Mowbray and so little was being asked of herself.
4. In summary, the decline and concentration of rural services has hit the most deprived sections of rural society hardest, and nowhere is this more so than in health care, where the closure of rural health facilities has meant that those in greatest need, women, the old, and the poor, now have least access to the services they need.

Some

1. Most importantly I added **some** text that was to be part of the finished work.
2. If at some point, a program can output several different expressions on the same channel, or assign several different expressions to the same variable, **some** subtle difficulties appear.
3. For **some** reason Ipswich have struggled against clubs at the foot of the league this season.
4. That does not make them necessarily malevolent (although one knows **some** pretty bad-tempered cows, as well as humans).
5. There is **some** welcome news in this year's GCSE results.
6. **Some** 300,000 men live piled up here, in a place whose name in Hindi means "City of Gold".
7. Last year, **some** workers went on strike after they were not given their wages for four months.

Several

1. Sometimes it gets quite aggressive, particularly when its own offspring are concerned, as **several** walkers have found to their cost in recent months.
2. If you want to start rebalancing - as we should - then you need to tackle the issue on **several** fronts.
3. After **several** days of heated debate, the Congress of People's Deputies passed the programme, outlined by Mr. Ryzhkov last week, without amendment.
4. It claims that "**several** hundred, whose names are unknown, are believed to be in prison."
5. A well-padded ironing-board is necessary, but when ironing big curtains, a large flat surface is more suitable, softened with **several** layers of cloth.

A few

1. Many of us have children who have been sick and run a high temperature for a few days.
2. This is a city built from nothing in just a few wild decades on credit and ecocide, suppression and slavery.
3. Karen managed to beg from her friends for a few weeks, "but it was so humiliating.
4. Until a few years ago they were shuttled back and forth on cattle trucks, but the expats complained this was unsightly, so now they are shunted on small metal buses that function like greenhouses in the desert heat.
5. I pause, and think of the vast camps in Sonapur, just a few miles away.
6. It lasted only a few years, before the Sheikh - with the enthusiastic support of the British - snuffed them out.

Fewer

1. Different companies and cultures have been integrated within a short timescale, with fewer problems and better results than had been expected.
2. The fact that there are fewer young workers could mean that people have to retire later in the future.
3. This was coupled with an increase in building density towards the centre, fewer open spaces and a mixture of older buildings and new shopping and office complexes.
4. Alliance and NILP put up substantially fewer candidates while Republican Clubs increased their number.

Fewest

1. Carribean women have the fewest children, and in Cuba the average is 1.7.
2. Those who secure the fewest votes in each successive count are eliminated, and votes originally given to them are transferred as in full-scale STV election.
3. The system admits of variations, but usually requires the exclusion of the candidate having the fewest votes in each successive count.
4. Like the exhaustive ballot the STV requires the successive exclusion of the candidates having the fewest votes.

A couple of

7. A tramp dressed in tattered, shiny trousers and **a couple of** greasy-looking, buttonless coats bent down, looking at me.
8. "I was asked to supervise canoeing when a scout leader, so I went off to master the sport and was a senior instructor after **a couple of** years.
9. It has **a couple of** fully formed battalions, the rest organised in individual companies, two of which are devoted to maintaining public order.
10. With **a couple of** exceptions, the separate numbers' are actually inseparable from their context while, on the other hand, Britten does use Wagnerian leitmotifs as part of a rather more generalised system of motivic transformations.
11. The first seedlings will appear within **a couple of** weeks.
12. **A couple of** years older than dad, she had lived in London for three decades, on and off.

A number of

1. Jackie Worrall, director of policy and public affairs at the offender's charity Nacro said: "It will be **a number of** years before they are back in the community and they will be not be children any more - teenagers or possibly adults.
2. There appears to be no standard creation myth but **a number of** versions within which details may vary and which connect the creation with different gods.
3. This figure is multiplied by **a number of** years' purchase, which is commonly known as the multiplier.
4. Accordingly, **a number of** migration theories and general statements have been formulated over the years.

Each

1. Around 4,000 lives are lost to suicide **each** year, many of them young.
2. But the heat has gone out of that dispute, with everyone agreeing on a new warm, fuzzy consensus that it is a jolly good thing for lots of young people to go to university, but it is up to **each** individual student to decide if they want to.
3. They have constructed artificial islands in the shape of all planet Earth's land masses, and they plan to sell **each** continent off to be built on.
4. All descriptions about **each** establishment have been supplied by the individual entrants and have not been verified by Somerset Tourism as publishers.
5. Education plans are made well in advance and for **each** intake of learners it should be possible to predict their whereabouts for the whole of the training period.
6. A plan which creates a continuous supply of pairs of hands for **each** patient area is impossibility and the sooner managers accept this, the better.

Every

1. It is no longer the "rite of passage" that **every** school leaver should have as they go out in the world of work.
2. "How does the cow go?" asks **every** parent pointing to the pictures in the child's first books.
3. I find myself stumbling in a daze from the camps into the sprawling marble malls that seem to stand on **every** street in Dubai.
4. **Every** road has at least four lanes; Dubai feels like a motorway punctuated by shopping centres.
5. My mother used to go to the well and get a bucket of water **every** morning.
6. Today, **every** imam is appointed by the government, and **every** sermon is tightly controlled to keep it moderate.

All

1. So it is in **all** our interests that it should emerge not only fitter from the process, but more confident and better run.
2. Only 10 per cent of **all** fruit sold in Britain is grown here.
3. Ratified by **all** nations, except for Somalia and the US, most of the enshrined entitlements remain elusive.
4. It's like **all** the liquid comes out through your skin and you stink.
5. **All** the men look down, awkwardly.
6. My patience frayed by **all** this excess, I find myself snapping: doesn't the omnipresent slave class bother you?

Both

1. The result was that by the middle of 1990, **both** companies were finding sales of their established "bread-and-butter" linguistic product lines seriously eroded.
2. Too much product of too little quality has meant that **both** manufacturers and retailers have become heavily overstocked.
3. **Both** themes were present in Napoleon's invasion for he hoped to strike a blow against Britain's control of India by cutting the short overland route across the isthmus from the Mediterranean to the Red Sea, and also to develop new trading opportunities for France in the Eastern Mediterranean.
4. Baker was busier than Ironsides although **both** goalkeepers were forced to bring off vital saves.

Any

1. And we never pay **any** taxes.
2. "I haven't felt **any** effect at all, and nor have my friends," he says.
3. "**Any** Indian can leave, **any** Asian can leave!"
4. We are showing how to be a modern Muslim country. We don't have **any** fundamentalists here.
5. I keep thinking about a woman who told me she hadn't eaten **any** fruit in four years.
6. What is not welcome, though, is **any** real assessment of the future of the GCSE exam itself.

7. **Any** debate about increased production will touch on genetic modification.
8. The solution to almost **any** problem is to publish more information rather than less.

Either

1. If fitting outside, extend the blind width by at least 5cm (2in) **either** side, and add to the length measurement sufficient for whatever overlap you require at top and bottom of the window.
2. Sew a ring at **either** end, on lining side.
3. There is a clear analogy to computers here which are only as good as the individuals who are responsible for their programs. An error in **either** case results in chaos.
4. Very little was found of **either** body, but Winnie was so loved that we arranged a remembrance service for her the following Sunday.
5. Users were intercepted as they approached a terminal to **either** catalogue and asked to undertake their searches under controlled conditions.

Neither

1. The factories, in turn, are obliged to dispatch a resentful proletariat to help (clumsily) with the harvest. **Neither** group will ever be well-off in Western terms a video recorder costs 40,000 lei, a Dacia banger 70,000 lei.
2. Old Mother Jacobsen would chuckle over this “How much wiser must I be than Odin, I who have **neither** eye!”
3. **Neither** point is as obvious on hearing as one might expect.
4. However, all laws must be interpreted as conditional upon both sides being correct Occam, in the sense that **neither** side contains a syntax error.
5. **Neither** position, however, contains more than part of the truth.

No

1. **No** child is born evil.
2. You had these amazing big apartments, you had a whole army of your own staff, you pay **no** taxes at all.
3. It was in Arabic, and there was **no** translation.
4. Karen says I've got **no** money, nothing.
5. There is **no** air conditioning or fans, so the heat is "unbearable."
6. It is so hot there is **no** point building pavements; people gather in these cathedrals of consumerism to bask in the air conditioning.
7. Persuasion, whether from the medical profession or from government ministers, has made **no** inroads at all into alcohol promotions in clubs and supermarkets, where "happy hours", two-for-one offers and the like have proliferated.

Another

1. Eventually, **another** worker breaks the silence by adding: "I miss my country, my family and my land."
2. One day, after yet **another** beating, Mela ran out onto the streets, and asked - in broken English - how to find the Ethiopian consulate.
3. As she says this, **another** customer enters.
4. Little wonder that, as **another** recent survey showed, it is treasured by the majority of Britons.
5. The world will have **another** three billion mouths to feed within the next five decades.
6. In townships outside Durban **another** three deaths were reported yesterday in continued fighting between supporters of the Zulu leader, Chief Mangosuthu Buthelezi, and the United Democratic Front.

Enough

1. Most of the Vietnamese in Hong Kong arrive in tiny boats with barely **enough** space to stretch out while sleeping on the decks.
2. And if it can, do **enough** people believe it can?
3. It is impossible for the voter to know in advance whether it is his ballot paper which is going to contribute to the result of the election in this way but if voters do not express **enough** preferences then there is a risk that at some stage in the count their vote will become non-transferable and therefore exercise no further influence upon the result.
4. This is what he read Dear Mr (we do not know your name), Mother is ill and the doctor says we must give her these things at the end of the letter, but we haven't got **enough** money to get them.
5. Most people would think that "the United Kingdom Government is not taking **enough** responsibility to protect the people of Hong Kong, he argued.
6. Mr Major won **enough** useful points in support of Britain's well-advertised aversion to punitive sanctions to have been able to brief Sunday papers about a "British victory."

Sedikit

1. Menurut beliau, bayaran tokok itu dikenakan kerana peningkatan dalam aliran keluar kontena berbanding aliran masuk menyebabkan ejen perkapalan terpaksa mengenakan **sedikit** bayaran untuk menampung kos membawa pulang kontena kosong untuk mengatasi kekurangan kontena.
2. Sesetengah pasukan mungkin mengalami **sedikit** kesukaran bagi menyesuaikan diri dengan keadaan cuaca panas di negara ini tetapi kami memiliki pelumba yang gemarkan cuaca sebegini.
3. Orang ramai perlu diberi **sedikit** ruang untuk pergi ke mahkamah.
4. Kata-katanya walaupun begitu beremosi, masih ada **sedikit** kebenaran dalam pandangannya itu.
5. Jika bilik itu gelap, Ambilight akan mengeluarkan **sedikit** cahaya, begitu juga sebaliknya.

Sesetengah

1. Begitu juga dengan Ketua Satu GAPENA, Tan Sri Profesor Ismail Hussein sekarang sudah secara terbuka memperlihatkan tentangan dan bantahan walau pun selama ini sesetengah pihak menganggap beliau mempunyai sikap yang akomodatif dan pro-establishment.
2. Satu lagi akibat sampingan yang saya anggap mendukacitakan ialah semakin meluasnya budaya "bermuka-muka" atau "berpura-pura" dalam kalangan sesetengah pegawai tinggi kerajaan.
3. Lihat saja gerak laku, fesyen baju, rambut dan gaya persembahan sesetengah artis.
4. Sesetengah syarikat senarai awam terutama di Papan Kedua BSKL, pengarahnya tidak pernah melalui sistem pendidikan khusus untuk mengendalikan syarikat awam.
5. Kesatuan Eropah dijangka menyeragamkan coklat sejajar dengan amalan sesetengah negara yang menerima kemasukan lima peratus CBE.

Beberapa

1. Dalam tinjauan di pusat beli belah, beberapa ibu bapa dan pelajar menyambut baik tindakan mengenakan denda kepada remaja sekolah yang merokok kerana ia bukan sahaja merosakkan diri, malah membebankan orang lain.
2. Wartawan Metro Ahad, ZURINA WAJI menyingkap beberapa artis dan celebrities popular Hollywood yang terdedah dengan bahan gosip.
3. Satu lagi hidangan istimewa ialah Zarda yang dimasak bersama beras dan sirap gula, kekuma dan beberapa jenis buah-buahan kering yang diadun bersama.
4. Dia mengangkat beberapa helai daun sirih yang tersusun rapi.
5. Beberapa institusi pendidikan bukan di bawah Kementerian Pelajaran seperti Maktab Rendah Sains Mara (MRSM), sekolah berasrama di bawah kerajaan negeri dan Kolej Yayasan Saad turut menyediakan tempat kepada lulusan UPSR yang bercita-cita belajar di SBP.

Tiap-tiap / Setiap

1. Desak kerajaan mewajibkan setiap program televisyen yang dibawa dari luar negara menyediakan sarikata atau dialih bahasa. Desak juga supaya semua papan tanda ditulis dalam bahasa kebangsaan.
2. Atau Pas cuba merebut peluang pada setiap kesempatan yang ada. Sekurang-kurangnya boleh menarik simpati lebih ramai orang Melayu.
3. Menurutny, aturcara program dirancang supaya setiap peserta dapat berinteraksi dan berkenalan di antara satu sama lain dan sehubungan itu, ia bermula dengan salam perkenalan menerusi beberapa permainan mengenal diri.
4. Setiap wanita pasti memiliki sekurang-kurangnya sebetuk cincin bagi melengkapkan kewanitaannya, malah naluri seorang wanita pasti menginginkan kilauan emas yang bergemerlapan menyinari tubuh.
5. Setiap kanak-kanak Sindrom Down mempunyai ciri berbeza.

Masing-masing

1. Para pelajar tidak akan mempunyai penguasaan bahasa yang baik dalam Bahasa Inggeris malah merosakkan bahasa ibunda masing-masing.
2. Apakah dasar PPSMI harus dikaji semula, dirombak atau kembali kepada penggunaan bahasa Melayu atau bahasa ibunda masing-masing sebagai bahasa pengantarnya?
3. Bagi pihak pengurusan sekolah pula, mereka perlulah menerima peruntukan dengan kesyukuran yang tinggi, di samping membuat perancangan strategik bagi meningkatkan prestasi akademik dan kokurikulum sekolah masing-masing agar tidak ketinggalan lagi dengan sekolah-sekolah arus perdana.
4. Oleh itu adalah menjadi tanggungjawab ahli politik, pakar akademik, pertubuhan bukan kerajaan, tokoh pendidik yang hadir pada persidangan hari ini mengemukakan hujah masing-masing dengan berani dan tanpa berselindung.
5. Kategori Antarabangsa pula dibuka kepada seluruh negara dan disertai oleh pelajar yang mengambil jurusan bahasa Melayu di universiti negara masing-masing.

6. Sebaliknya, berdasarkan keputusan senat IPT masing-masing yang dibarisi oleh golongan cerdik pandai dan cendekiawan yang berfikiran terbuka.

Semua

1. Semua ayam yang akan dijadikan bukti dikatakan mengalami luka di kepala, tubuh dan ia tidak boleh disimpan lebih lama kerana bimbang akan mati sebelum tarikh perbicaraan, 21 Jun ini.
2. Begitu juga kepada semua makhluk Allah yang lain seperti haiwan, angin, pokok dan tanaman.
3. Mulai minggu pertama sesi persekolahan 2009 nanti, Kementerian Pelajaran akan mula menyalurkan peruntukan berjumlah RM200 juta kepada semua Sekolah Bantuan Kerajaan (SBK) dan Sekolah Agama Bantuan Kerajaan (SABK).
4. Sebaliknya melibatkan semua bidang sama ada politik, ekonomi, kemasyarakatan, pendidikan, kebudayaan dan sebagainya.

Segala

1. Akhirnya Perhimpunan Agung UMNO Mac ini dijangka meleraikan segala kekusutan.
2. Ini akan membolehkan mereka menyerap segala permasalahan yang timbul sesama mereka dan seterusnya mencapai persefahaman daripadanya di peringkat seawal sekolah rendah.
3. Segala bantuan selama ini tidak dihargai.
4. Anak-anak ini juga akan mengucapkan terima kasih kepada kerajaan kerana mendirikan Jaring dan segala infrastruktur yang membolehkan Malaysia menjadi negara berteknologi maklumat (IT).
5. Ia patut dilihat dari segala sudut kehidupan bagi mendapat keputusan dan natijah terbaik.

Sekalian

1. Inilah tujuan utama Nabi Muhammad diutuskan iaitu untuk menjadi rahmat kepada sekalian alam.
2. Kesanggupan dan kejayaan itu kerana Baginda ialah penghulu kepada sekalian anak Adam pada hari kiamat.
3. Saya mengucapkan setinggi-tinggi terima kasih, terutama kepada Datuk Zainuddin Maidin serta Tan Sri Kamarul Ariffin kerana bersusah-payah mengatur majlis pelancaran itu di bangunan Perpustakaan Negara serta sekalian sahabat dan teman yang begitu ramai menyerikan majlis itu.
4. Allah telah mencipta sekalian makhluknya serta menyempurnakan kejadianNya dan mengaturkan keadaan mereka serta diberikan petunjuk ke jalan keselamatan yang mana setiap manusia ketika dilahirkan dari perut ibunya tidak mengetahui suatu apa pun dan apabila dewasa diberikan kesempurnaan akal fikiran supaya memikirkan dan mengambil peringatan setiap yang dijadikan oleh Allah swt.

Seluruh

1. Sehubungan itu, Timbalan Ketua Penerangan Umno negeri, Datuk Mohd Rozali Isohak meminta seluruh rakyat, ahli Umno semua peringkat termasuk pemimpin dan wakil rakyat BN hadir pada majlis itu sebagai memberi sokongan padu ke arah mengembalikan kekuatan Umno Kelantan.
2. Apabila seluruh rantaian pengeluaran lengkap, barulah kitaran positif dan pembangunan yang sihat terlaksana.
3. Program stesen KBS Chit chat with beautiful ladies mengundang wanita asing dari seluruh pelosok dunia membicarakan pelbagai topik sepenuhnya dalam bahasa Korea.
4. Tumpuan sepatutnya diberikan oleh para pejuang bahasa untuk memperkukuhkan penggunaan bahasa Melayu di segenap lapisan dan peringkat di seluruh negara.
5. Dengan mengetepikan perasaan kecewa, dengki serta dendam, seluruh kerabat BN bersatu mengembleng tenaga sehingga membawa kejayaan kepada BN menawan 31 daripada 48 kerusi DUN Sabah.

Kedua-dua

1. *Jika pelajar luar bandar dibimbangi gagal menguasai **kedua-dua** mata pelajaran itu, masih ada jalan penyelesaiannya.*
2. *Shamsul Yunos menulis panjang lebar dalam blognya marahku.blogspot.com melihat isu utamanya ialah Sains dan Matematik merupakan dua subjek yang begitu sukar di sekolah dan jika mahu meningkatkan pencapaian dan kemahiran, **kedua-dua** subjek ini perlu diajar dengan cara semudah dan seseronok mungkin.*
3. *Peruntukan besar ini memanasifasikan bahawa betapa pihak kerajaan menaruh harapan tinggi terhadap pembangunan **kedua-dua** jenis sekolah walaupun negara kini sedang menghadapi cabaran ekonomi yang amat getir akibat krisis kewangan yang melanda dunia.*
4. ***Kedua-dua** alasan ini hanya melihat dari perspektif yang sempit, dan dalam konteks semasa kenyataan-kenyataan itu tidak relevan.*

Complete each conversation with the correct form of the words in parentheses:

1. A : We got **a lot of mail** (many / a lot of) (mail / mails) today.
B : How _____ (many / much) (letter / letters) came?
2. A : Are you still majoring in mathematics?
B : No, _____ (it / they) (doesn't / don't) interest me much anymore.
3. A : There _____ ('s / are) some new furniture in the office.
B : I know. I saw _____ (several / a great deal of) new _____ (computer / computers) too.
4. A : Do you enjoy reading?
B : _____ (It's / They're) OK, but I prefer listening to music.
5. A : I put _____ (too much / too many) (salt / salts) in the tomato sauce.
B : No, you didn't. _____ (It / They) (tastes / taste) just fine to me.
6. A : Did you watch the six o'clock news?
B : No. I missed _____ (it / them) today.
7. A : I brought _____ (a lot of / a) luggage on this trip.
B : How _____ (much / many) (bag / bags) do you have?
8. A : Did you find _____ (much / many) information for your report on explorers?
B : Yes, I did. I found _____ (any / some) good articles online.
9. A : I love this music.
B : I like _____ (it / them) too.

(Fuchs et al., 2006:264)

Complete the conversation with the correct words or phrases in parentheses:

- A : Joe's birthday is tomorrow. Let's surprise him and give a party.
- B : That's not **much** (much / many) time.
- A : One day? That's _____ (enough / too much). We still have candles and decorations left from the last party.
- B : Let's just make _____ (a lot of / a great deal of) hamburgers and fries. And I'll bake a cake. _____ (How much / How many) chopped meat do we have?
- A : Only _____ (a few / a little). And we only have _____ (a few / a little) rolls.
- B : Put them on the list. I'll also need _____ (some / any) eggs for the cake.
- A : _____ (How many / How much)?
- B : Two. Is there _____ (any / many) flour and sugar?
- A : Not _____ (much / many). I'll get more.
- B : I think that's it.
- A : Not quite. Joe's got _____ (a lot of / much) friends. We'd better start calling them.
- B : Why don't you go shopping? I'll call _____ (a few / a little) people while you're gone.

(Fuchs et al., 2006:264-5)

Complete each conversation with the correct form of the words in parentheses:

1. A : We got **a lot of mail** (many / a lot of) (mail / mails) today.
B : How **many letters** (many / much) (letter / letters) came?
2. A : Are you still majoring in mathematics?
B : No, **it doesn't** (it / they) (doesn't / don't) interest me much anymore.
3. A : There **'s** ('s / are) some new furniture in the office.
B : I know. I saw **several** (several / a great deal of) new **computers** (computer / computers) too.
4. A : Do you enjoy reading?
B : **It's** (It's / They're) OK, but I prefer listening to music.
5. A : I put **too much** (too much / too many) (salt / salts) in the tomato sauce.
B : No, you didn't. **It tastes** (It / They) (tastes / taste) just fine to me.
6. A : Did you watch the six o'clock news?
B : No. I missed **it** (it / them) today.
7. A : I brought **a lot of** (a lot of / a) luggage on this trip.
B : How **many bags** (much / many) (bag / bags) do you have?
8. A : Did you find **much** (much / many) information for your report on explorers?
B : Yes, I did. I found **some** (any / some) good articles online.
9. A : I love this music.
B : I like **it** (it / them) too.

(Fuchs et al., 2006:264)

Complete the conversation with the correct words or phrases in parentheses:

- A : Joe's birthday is tomorrow. Let's surprise him and give a party.
- B : That's not **much** (much / many) time.
- A : One day? That's **enough** (enough / too much). We still have candles and decorations left from the last party.
- B : Let's just make **a lot of** (a lot of / a great deal of) hamburgers and fries. And I'll bake a cake. **How much** (How much / How many) chopped meat do we have?
- A : Only **a little** (a few / a little). And we only have **a few** (a few / a little) rolls.
- B : Put them on the list. I'll also need **some** (some / any) eggs for the cake.
- A : **How many** (How many / How much)?
- B : Two. Is there **any** (any / many) flour and sugar?
- A : Not **much** (much / many). I'll get more.
- B : I think that's it.
- A : Not quite. Joe's got **a lot of** (a lot of / much) friends. We'd better start calling them.
- B : Why don't you go shopping? I'll call **a few** (a few / a little) people while you're gone.

(Fuchs et al., 2006:264-5)

Treatment Implementation (Day 4)

When do you use the quantifiers below? Are they used with singular noun, plural noun or uncountable noun? Place these quantifiers in the table provided below:

A piece of, a slice of, an item of, one, two, two-thirds, half, twice.

Singular	Plural	Uncountable noun

When do you use the quantifiers (kata bilangan) below? Are they used with Animate noun (Human or Non-Human) or Inanimate noun? Place these quantifiers (kata bilangan) in the table provided below:

Sekeping, sehelai, sebiji, seorang, seseorang, sebuah, sebatang, seekor, satu, dua, dua puluh, tiga ratus, sepuluh ribu, sejuta, dua pertiga, setengah, separuh.

Animate (Human)	Animate (Non – Human)	Inanimate noun

Sample sentences extracted from the editorials and written corpus

A piece of

1. Why is there **a piece of** rubber in my shepherd's pie?
2. However, the great advantage of a good video is that you can actually witness the process of developing **a piece of** work, stage by stage, and be shown individual techniques, as well as be informed and entertained.
3. "I know, but I want **a piece of** land near my houses".
4. The best way to prevent such damage occurring is to float **a piece of** wood or a child's rubber ball on the water, so that the ice exerts pressure against an object capable of expanding and contracting.
5. As **a piece of** poetry, it seems a fairly conventional summoning of royal emblems.

A slice of

1. You will need **a slice of** brown or white bread butter or cheese.
2. It was Phillips' 13th minute shot which allowed the Canaries to close in on the leaders, although there was more than **a slice of** luck about it as the ball hit Nick Henry before bouncing over the stranded Oldham keeper Paul Gerrard.

An item of

1. The argument runs as follows – when you enjoy **an item of** food you search for another one like it, only accepting an alternative if you are unsuccessful.
2. He didn't bring even **an item of** clothing for the stay.

One

1. **One** doctor told him he had a year to live; another said it was benign and he'd be okay.
2. They lure you in telling you it's **one** thing - a modern kind of place - but beneath the surface it's a medieval dictatorship."
3. Then **one** day I just couldn't go on, and Madam beat me. She beat me with her fists and kicked me.
4. **One** day, after yet another beating, Mela ran out onto the streets, and asked - in broken English - how to find the Ethiopian consulate.
5. **One** woman - an American, working at **one** of the big hotels - had written in a lot of online forums arguing that it was bad and getting worse, so I called her to arrange a meeting.
6. **One** critical comment in the newspapers and they deport you.

Two

1. We produce only about 60 per cent of our food, a reduction from 74 per cent less than **two** decades ago.
2. Debbie Rowe, the mother of Jackson's **two** older children, was either compelled to, or agreed to, trade in her maternal role for, it is said, a few million dollars.
3. Yesterday as the **two** young boys in the Doncaster torture case awoke to the certain prospect of a lengthy sentence for their barbaric crimes, experts said the next few years of their life had to be as much about rehabilitation as punishment.
4. It will meet the costs of a weekly visit for up to **two** adults and their children and pay for childminders.
5. Many adults have felt ill in the past **two** months; some might even have had swine flu.

Two-thirds

1. An Alliance candidate, Canavan, was again the runner-up who would have needed **two-thirds** of the non-transferable votes to bring him above McClure (DUP) who was elected seventh.
2. Even if Swapo fails to get the **two-thirds** of the vote it needs to write its own constitution, it will have little difficulty in persuading one or another of the smaller parties to work with it.
3. Almost three-quarters of the 51 CASE students were classified as in employment, compared to **two-thirds** of non-CASE students.
4. It would thus still have a **two-thirds** majority in the constituent assembly.
5. The ruling United National Party does not have the **two-thirds** majority in parliament required to change the constitution.

Half

1. A woman would quite likely have ten or twelve children, several miscarriages and still-births only to see about **half** her children die from common childhood ailments.
2. Baker, did well apart from losing possession for the saints' third goal while Wark earned a first **half** booking for a challenge on Banger.
3. Anybody who visited America at the time when the exchange rate was two dollars to the pound will confirm that they could purchase a pound's worth of goods for a dollar that is, at **half** the price they would pay at home.
4. No deduction is made in respect of the joint portion because, for example, one cannot buy or drive **half** a motor car.
5. We will have only **half** a day at school this morning.

Twice

1. **Twice** this century the US has joined our European tribal wars to ensure that our continent should not be dominated by any single power.
2. None of them would have any formal local attachment other than to the large constituency as a whole. The WGMS would require constituencies of **twice** their present size. The local MP might well not be your political favourite, any more than he is now he would still be your MP, representing your constituency.
3. As a guide, the depth of the swag and inner edges of the tails should be approximately one sixth the overall curtain length, but the outer edge of the tails should be at least **twice** this depth.
4. To make a pattern for swag, cut swag, cut a width(s) of mull to equal the length of the front of the board, by approximately **twice** the proposed finished depth.
5. To cord the blind, cut one length of cord approximately **twice** the length of the blind, and another to the same length plus the blind width.

Sekeping

1. Pada 1991 saya terpilih sebagai Juara Perkhidmatan Cemerlang bagi Kontinjen Pulapol dan menerima sijil serta **sekeping** cek bernilai RM150 daripada Ketua Polis Negara.
2. Sebagai tambahan, setiap keluarga yang ditempatkan semula akan diberikan **sekeping** tanah untuk membolehkan mereka bercucuk tanam.
3. Kad pintar ialah **sekeping** kad plastik, sama seperti sekeping kad ATM konvensional tetapi ditanam dengan satu cip mikro dan jaluran magnetik yang mengandungi maklumat dalam bentuk elektronik yang dapat diproses dengan lebih mudah, selamat dan tepat.
4. Sebelum mandi dan mengerjakan solat dia sempat menatap **sekeping** potret yang amat disayangnya.
5. Tidak hairanlah jika singgah di sesetengah restoran sekitar Temerloh, Jerantut atau Kuala Lipis bagi **sekeping** ikan patin setebal 2 inci akan mencecah harga RM10.

Sehelai

1. Suatu pagi, turun daripada tube di stesen Tottenham Court Road, antara penumpang yang sesak menuju pintu keluar, kulihat seorang gadis yang kukira masih belasan tahun, duduk di salah satu pojok, membentang sehelai kertas yang penuh bertampal wajah-wajah Shakespeare.
2. Strauss kemudian membawa kain kanvasnya yang tidak dijual dan menghantarnya kepada seorang tukang jahit untuk membuat sehelai jeans.
3. Hanya sehelai kain rentang di depan pintu Dewan Auditorium P.Ramlee menjadi sandaran seolah-olah mahu orang di situ sahaja yang menonton.
4. Enam kertas yang bertulis dengan angka keputusan perlawanan bola sepak, sehelai jadual perlawanan bola sepak Copa Amerika 1997 dan satu senarai perlawanan bola sepak Liga Inggeris.

Sebiji

1. Kulitnya putih, tiada sebiji jerawat pun yang bertenggek di mukanya.
2. Walaupun beliau secara berseloroh biasa menyatakan tidak faham kenapa sebiji bola harus direbut oleh 22 pemain, tetapi ini tidak sekali-kali bererti beliau tidak memahami sukan.
3. Walaupun hanya mendapat upah RM5, dia dikira sudah pandai berfikir untuk mencari wang dan setiap kali pulang daripada mengambil upah berniaga, dia pasti membawa pulang sebiji tembikai untuk dinikmati adiknya.
4. Kalau tekak berasa panas, saya makan sebiji telur ayam kampung secara mentah.
5. Melalui rawatan itu, seorang penagih akan mengambil sebiji pil Naltrexzone setiap hari dan akan mengalami muntah-muntah jika mereka mengambil dadah pada hari itu.

Seorang

1. Ketika berusia 20 tahun saya berkenalan dengan seorang pemuda dari Pantai Timur.
2. Menurutnya, guru bukan saja perlu melengkapkan diri sebagai seorang ilmuwan tetapi juga mesti mempunyai adab terpelihara dan boleh dicontohi.
3. Tanda aras CI berada dalam keadaan turun naik sepanjang hari kerana terdapat kekurangan pembelian dana berinstitusi untuk mengadakan peningkatan berterusan dan tersekat di atas paras halangan 770, kata seorang penganalisis.
4. Kita sebagai seorang Muslim perlu mengajak manusia lain untuk menghayati Addin Allah semoga mereka juga boleh menikmati rahmat Addin itu.
5. Di timur Ampara, sembilan wanita yang terdesak bergaduh sesama sendiri kerana mendakwa seorang bayi berusia tiga bulan yang dikenali sebagai 'bayi ke-81', ialah anak mereka.

Seseorang

1. Sememangnya hak seseorang individu terhadap bahan bacaan perlu dihormati tetapi bacaan yang lebih banyak memberikan fakta sonsang dan menghina patut dihindarkan kerana takut lambat laun ianya akan meracuni fikiran dan seterusnya merosakkan akidah.
2. Katanya, seseorang pemuzik perlu bijak dalam menentukan flute pilihan mereka kerana penggunaan alat itu terbahagi kepada dua kategori iaitu amatur dan profesional mengikut tahap penguasaan dan usia mereka.
3. Sebenarnya kita tidak boleh memaksa seseorang pelajar untuk meminati dan memahami perjuangan dan sumbangan sesebuah parti.
4. Katanya, bayaran sebanyak RM600 berpatutan dan pemeriksaan awal perlu dilaksanakan sebaik sahaja seseorang wanita itu mengandung.
5. Dengan persediaan ini, barulah seseorang Muslim mampu mengharungi segala kesulitan dan kepayahan yang terbentang di hadapannya dengan penuh kesabaran dan keredaan.

Sebuah

1. Jurucakap polis berkata, Sharul Azmi dan Arbaayah yang menaiki sebuah motosikal terbunuh selepas terbabit dalam kemalangan dengan sebuah kereta di persimpangan lampu isyarat Jalan Langkasuka, Larkin, kira-kira jam 10 malam tadi.
2. Datuk Dahlan adalah sasterawan negara yang dikurung dalam istana dan diberi pelbagai kemewahan hidup, menyebabkan dia berasa segalanya itu tidak ubah seperti sebuah penjara.
3. Seperti negeri lain di Malaysia, Melaka adalah sebuah destinasi pelancongan menarik dan popular di kalangan pelancong tempatan dan asing.
4. Mustahil jika sebuah kapal dagang kecil mempunyai anak kapal melebihi daripada yang diperlukan.
5. Apa yang malangnya, pemimpin-pemimpin yang kononnya selama ini memperjuangkan Islam - sebuah agama yang cukup mencintai keamanan dan kedamaian - membiarkan sahaja penyokong mereka bertempur dengan pihak polis (yang sudah pastinya majoritinya orang Melayu dan Islam).
6. Hakikatnya, Malaysia menjadi perhatian dunia sebagai salah sebuah negara Islam yang semakin berkembang maju dan progresif.

Sebatang

1. Kedua pada hari yang sama (10 Januari), seorang konduktor bas mini didakwa memecah cermin sebuah kereta BMW dengan sebatang besi sehingga mencederakan sedikit pemandu dan seorang rakannya.
2. Datuk nenek bapa penghuni asal kampung tidak ada kemudahan asas, kecuali sebatang jalan kampung yang ditar.
3. Keistimewaan utama kampung yang turut memiliki projek agro-tourism adalah sebatang sungai sepanjang enam kilometer yang mengalir dari Gunung Jerai sehingga ke Selat Melaka yang merentangi perkampungan ini.
4. Pengunjung pasti lagi terpesona dan terpegun apabila melihat seni binaannya tanpa menggunakan sebatang paku.
5. Menurutny, peristiwa kancil menendang anjing ketika Parameswara berteduh di sebatang pohon yang merangsang baginda menamakan tempat itu berdasarkan pohon berkenaan bersebab.

Seekor

1. Antara panorama yang menarik boleh dilihat pada dinding gua ialah bentuk seekor beruk sedang memeluk keris, dinosaur, cokmar, tongkat dan imej wanita yang turut dijadikan cerita dongeng yang dihubungkan dengan bentuk stalaktit dan stalagmit berkenaan.
2. Ketika hampir tiba di puncak gunung, peserta ekspedisi dikejutkan dengan kehadiran seekor tapir sebesar seekor lembu jantan.
3. Saya memerhatikan seekor semut mengeluarkan benih disimpan untuk dimakan kemudian.
4. Bagaimanapun, harga seekor burung unta mahal iaitu kira-kira RM2,000 seekor yang berusia enam bulan.
5. Karya ini mewakili pengembaraan seorang penyair ke sebuah taman di tepi pantai di mana ia berjumpa dengan seekor burung Kuyil yang menyanyikan puisi cinta yang menusuk hati penyair.

Satu

1. Satu Forum Pendidikan akan diadakan di Wisma Darul Iman bertajuk Guru Pembina Negara Bangsa.
2. Penyata Razak 1956 secara jelas mencadangkan supaya ditubuhkan satu jenis sekolah sahaja yang terbuka kepada pelajar daripada semua kaum.
3. Pelajar daripada semua kaum akan belajar di bawah sistem satu sekolah.
4. Ini akan menjadi satu batu asas yang amat kukuh buat para pelajar yang melalui sistem satu sekolah untuk mencorak kehidupan bermasyarakat di masa hadapan dengan kepelbagaian kaum yang ada di Malaysia.
5. Hal ini tidak sukar dilakukan kerana urusetia memilih hanya satu panel penilai untuk menghakimi 14 pasukan negeri yang bertanding itu.
6. Kementerian Pendidikan masih boleh mencambahkan penerbit dengan menetapkan satu penerbit mengeluarkan satu tajuk saja untuk sesuatu kelas atau tingkatan tetapi buku untuk satu subjek itu digunakan oleh semua sekolah di seluruh negara.
7. Saya mempunyai `stail' sendiri dalam meneruskan kerjaya dalam politik terutama dalam memimpin bahagian," katanya yang menyifatkan persaingan yang berlaku itu sebagai pertandingan dalam satu keluarga.

Dua

1. Indah seindah syurgawi pada hati kama dua insan nurani ini.
2. Leha dan Fahmi akan hidup dua beranak di rumah ibu bapanya.
3. Projek yang dipelopori oleh dua pensyarah UKSBB itu, dijangka mampu menyumbang terhadap usaha pencegahan masalah banjir kilat di seluruh Malaysia.
4. Tanpa disangka, tugas menyiasat kes sindiket curi dan jual kereta mewah yang membawa kepada penangkapan dua lelaki termasuk seorang ketika cuba menyogok RM10,000 kepada mereka adalah landasan untuk mencapai matlamat meningkatkan keyakinan dan kepercayaan masyarakat kepada pasukan polis.
5. Bagi saya ini adalah dua cadangan yang perlu dipertimbangkan sebijak mungkin kerana PPSMI adalah suatu saranan yang bernatijahkan kebaikan namun ditentang sebilangan rakyat Malaysia.
6. "Sebelum saya ikut serta ke jalanan bagi membantah PPSMI, saya telah bertanya kepada dua anak saya berusia 14 dan 13 tahun.
7. Shamsul Yunos menulis panjang lebar dalam blognya marahku.blogspot.com melihat isu utamanya ialah Sains dan Matematik merupakan dua subjek yang begitu sukar di sekolah

Dua puluh

1. Menurut dua puluh atlit itu, jumlah RM100 yang ditawarkan Majlis Sukan Negara (MSN) di bawah program Sukan Sea XX Brunei tidak mencukupi dan meminta KOAM untuk menambah elaun itu.
2. Dua puluh pelajar tingkatan satu hingga lima ahli Persatuan Seni dan Budaya (Persebudaya) Sekolah Menengah Kebangsaan Temenggong Kati Kuala Kangsar akan menjayakan persembahan teater berkenaan.
3. Beliau juga mengingatkan semula perintah ulung Panglima Medan Tentera Darat yang menggariskan `Langkah dua puluh perkara menuju ke tahun 2000' yang perlu dilaksanakan dengan serius serta memberi keutamaan yang tinggi.
4. Seminggu kemudian kuda petani yang hilang pulang diikuti oleh dua puluh ekor kuda liar.

5. Seorang suami yang jujur, **dua puluh** tahun berpisah dengan Rabiatul Saadah, dia tidak pernah berusaha mencari ganti.

Tiga ratus

1. Tetapi mereka ini akan berfikir banyak kali untuk membeli sebuah novel Melayu yang tebalnya sekitar dua hingga **tiga ratus** halaman, meskipun harganya sama mahal dengan sekeping tiket memasuki stadium untuk menonton bola sepak.
2. Perompak dan lanun itu dapat dihapuskan oleh Nikosa bersama **tiga ratus** askarnya, kemudian bergelar Panglima Nikosa.
3. **Tiga ratus** kaum Muslimin dapat dihasut hingga kembali pulang ke Madinah.
4. Sahabat mendirikan sembahyang sunat sehari semalam purata **tiga ratus** rakaat.

Sejuta

1. Purata setiap tahun lebih **sejuta** pelancong mengunjungi Kuala Perlis untuk ke Langkawi menerusi Terminal Feri Penumpang berharga RM28 juta yang tersergam indah di kawasan pinggir pantai yang ditebus guna dan beroperasi November 1993 lalu.
2. "Saya jangka Malaysia memerlukan sekurang-kurangnya **sejuta** ayam sehari, bukannya 800,000 berikutan peningkatan permintaan terhadap ayam oleh masyarakat Cina.
3. Permohonan untuk mendapatkan kad itu kini dibuka kepada kira-kira **sejuta** pelanggan Celcom sedia ada.
4. Ketua Hakim Negara, Tun Mohd Eusoff Chin berkata lebih **sejuta** kes jenayah dan sivil dapat diselesaikan tahun lalu, walaupun mahkamah menghadapi kekurangan kakitangan dan bilik perbicaraan.
5. Pergerakan Pemuda Umno turut melancarkan kempen Aman Malaysia termasuk mendapatkan **sejuta** tandatangan bagi membantah peperangan, terutama dalam isu Palestin dan Iraq.

Dua pertiga

1. Contohnya, mimpi itu berlaku selepas dua pertiga malam dalam keadaan berwuduk dan bersih rohani jasmani.
2. Undang-undang menetapkan hasil pilihan raya umum dianggap sah apabila ditandatangani dua pertiga wakil parti.
3. Demikianlah, perjuangan politik yang dipamerkan pembangkang bagi membangkitkan kebencian rakyat kepada kerajaan yang menerima mandat lebih dua pertiga rakyat.
4. Ini belum dikira dua pertiga kekuatan AFP ditempatkan di selatan Filipina yang bergolak itu bagi menghadapi ancaman MILF.
5. Menurut fasal 110 undang-undang asas, beliau boleh memecat presiden berdasarkan keputusan mahkamah agung atau selepas satu usul kritikan di Parlimen mendapat sokongan dua pertiga ahlinya.
6. Dua pertiga wanita di negara Asia Selatan tidak berpelajaran.

Setengah

1. Dia terpaksa bertarung dengan rangkaian kecederaan dalam tempoh 12 bulan ini dan hanya beraksi kurang daripada setengah musim bola sepak ketika ini.
2. Ketika ini, Majlis Peguam sudah mewujudkan Pusat Perundingan (mediation centre) untuk menyelesaikan masalah di luar mahkamah dengan mengenakan bayaran RM375 untuk setengah hari dan kira-kira RM700 sehari.
3. Beliau juga ialah saksi sejarah Mesir sejak setengah dekad lalu.
4. Dalam masyarakat, memang terdapat setengah orang yang begitu berat menghulurkan walau sedikit wang atau hartanya kepada mereka yang memerlukan.
5. Paling asas, tempoh menunggu untuk sesuatu urusan yang dilakukan pada hari bekerja terakhir setiap minggu hanya akan disambung pada hari bekerja minggu seterusnya meningkat kepada dua hari walaupun dari segi perkiraan waktu hanya meningkat kira-kira empat jam, iaitu masa bekerja setengah hari.

Separuh

1. Semangat untuk berjuang dalam politik dan Umno terbukti apabila dalam keadaan lumpuh separuh badan, berikutan penyakit jantung dua tahun lalu, Ibrahim masih bersemangat untuk membantu rakyat di kawasan yang diwakilinya.
2. Lebih menyedihkan ialah lebih daripada separuh kesalahan berkenaan dilakukan remaja Melayu.
3. Sambil kita mengalu-alukan jaminan AS bahawa hubungannya dengan Malaysia tidak terjejas di sebalik pendirian tegas Kuala Lumpur itu, Washington juga harus lebih adil dan telus dan bukan hanya mengambil tindakan atau membuat hebahan yang mengandungi separuh kebenaran demi kepentingannya semata-mata.
4. Percayalah, hampir separuh daripada kami kesal" dan "Untuk makluman semua, separuh penduduk Ohio kesal, jangan benci kami."
5. Tetapi adalah tidak betul atau menurut peraturan kalau pembeli sama sekali tidak mahu membayar semua bayaran perkhidmatan tersebut pada hal hanya separuh perkhidmatan yang tidak dibayar tetapi semua bayaran ditahan.

Put a tick (✓) into the appropriate boxes

No.	English Nouns				Malay Nouns				
	A.	Demonstratives	Count		Non-count	Demonstratives	Animate		Inanimate
Singular			Plural	Human			Non-Human		
1		This				Ini			
2		That				Itu			
3		These				-			
4		Those				-			
B.	Quantifiers	Count		Non-count	Quantifiers	Animate		Inanimate	
		Singular	Plural			Human	Non-Human		
PARTITIVES / CLASSIFIERS									
1		A piece of				Sekeping			
2						Sehelai			
3		A slice of							
4		An item of							
5		-				Sebiji			
6		-				Seorang			
7		-				Seseorang			
8		-				Sebuah			
9		-				Sebatang			
10		-				Seekor			

INDICATORS OF LARGE ENTITY

11	Hundreds of				Ratusan			
12					Beratus-ratus			
13	Thousands of				Ribuan			
14					Beribu-ribu			
15					Jutaan			
16					Berguni-guni			
17	Many				Banyak			
18					Para			
19					Ramai			
20	A large number of							
21	A large amount of							
22	A great number of							
23	A great deal of							
24	The majority of							
25	An abundance of							
26	Plenty of							
27	A lot of							
28	Lots of							
29	Much							
30	More							
31	Most							
32	Numerous							
33	Various				Pelbagai			

INDICATORS OF SMALL ENTITY

34	A little				Sedikit			
35	A bit of							
36	Less							
37	Least							
38	Some				Sesetengah			
39	Several				Beberapa			
40	A few							
41	Fewer							
42	Fewest							
43	A couple of							
44	A number of							

CARDINAL NUMBERS

45	One				Satu			
46	Two				Dua			
47					Dua puluh			
48					Tiga ratus			
49					Sepuluh ribu			
50					Sejuta			

INDICATORS OF FRACTIONS

51	Two-thirds				Dua pertiga			
52	Half				Setengah			
53					Sepuluh			

INDICATORS OF INDIVIDUAL ENTITY								
54	Each				Tiap-tiap			
55	Every				Setiap			
56					Masing-masing			
INDICATORS OF THE WHOLE ENTITY								
57	All				Semua			
58					Segala			
59					Sekalian			
60					Seluruh			
61	Both				Kedua-dua			
INDICATORS OF OPTIONAL ENTITY								
62	Any				-			
63	Either				-			
INDICATORS OF ZERO ENTITY								
64	Any				-			
65	Neither				-			
66	No				-			
67	Another				-			
68	Enough				-			
69	Twice				-			

APPENDIX E - List of English and BM Editorials

List of Editorials from ‘The Independent’ (April 2009 to September 2009)

1. A cherished institution in need of confidence and rigour: The BBC is right to prepare itself for chilly political and economic winds, *The Independent*, September 10 2009.
2. A depressingly widespread problem, *The Independent*, June 16 2009.
3. A glorious revolution, *The Independent*, August 9 2009.
4. A tragedy. But what about his kids? Michael Jackson was both a victim of bad parenting and a perpetrator, *The Independent*, June 29 2009.
5. A-levels have served their purpose – let’s rethink them: There is a growing mismatch between the exams and society’s needs, *The Independent*, August 21 2009.
6. Do we need GCSEs if the school leaving age is raised? The results are welcome but the exam’s purpose needs rethinking, *The Independent*, August 28 2009.
7. Don’t demonise drink, *The Independent*, September 9 2009.
8. Follow the herd, *The Independent*, August 25 2009.
9. Future to focus on rehabilitation for torture brothers: Boys likely to serve sentence in secure children’s home, *The Independent*, September 5 2009.
10. Genetically-modified food for thought, *The Independent*, August 11 2009.
11. How did we ever think greed was good? *The Independent*, September 24 2009.
12. It is content, not form that matters, *The Independent*, June 17 2009.
13. Keep calm and carry on, *The Independent*, July 26 2009.
14. Left behind, *The Independent*, August 28 2009.
15. Mr. Obama fights back, *The Independent*, August 13 2009.
16. No cause for moral panic, *The Independent*, September 5 2009.
17. The dark side of Dubai, *The Independent*, April 7 2009.
18. This abuse of Tamiflu is dangerous for all of us, *The Independent*, August 10 2009.

List of Editorials from *Utusan Malaysia* (November 2008 to June 2009)

1. Agenda di sebalik isu PPSMI, *Utusan Malaysia*, March 10 2009.
2. Akibat sampingan daripada PPSMI, *Utusan Malaysia*, February 26 2009.
3. Berhati-hati tentukan hala tuju PPSMI, *Utusan Malaysia*, November 18 2008.
4. BM bukan setakat PPSMI, *Utusan Malaysia*, June 26 2009.
5. Isu PPSMI: Bahasa Melayu tetap unggul, *Utusan Malaysia*, March 17 2009.
6. Isu PPSMI menjadi perhatian, *Utusan Malaysia*, March 9 2009.
7. Manfaat PPSMI mesti menyeluruh, *Utusan Malaysia*, December 16 2008.
8. Memartabatkan Bahasa Melayu, *Utusan Malaysia*, March 6 2009.
9. Menyelak duka, seloka sesudah 8 Mac 2008, *Utusan Malaysia*, March 9 2009.
10. PPSMI hanya perlu penambahbaikan, *Utusan Malaysia*, March 3 2009.
11. Profesion guru ke tahap tinggi, *Utusan Malaysia*, May 12 2009.
12. Sistem sekolah vernacular wajar ditamatkan, *Utusan Malaysia*, December 3 2008.
13. Tambah peluang pelajar miskin ke asrama penuh, *Utusan Malaysia*, November 19 2008.
14. Terima kasih ayah, guru dan kerajaan, *Utusan Malaysia*, April 19 2009.
15. Waspada strategi gugat pemikiran golongan muda, *Utusan Malaysia*, December 2008.

APPENDIX F - Informed Consent

INFORMED CONSENT

Dear participants,

The purpose of this study is to investigate whether the teaching of explicit grammar within the Communicative Language Teaching (CLT) approach helps Malay ESL learners to be able to make appropriate use of English determiners in writings. For the purpose of the study, you will be required to complete two writing tasks: a) an essay is to be written in Bahasa Malaysia, and b) an essay is to be written in English and an objective test.

For your information, your name will certainly not be associated with the findings. Your participation in this study will be very beneficial to see the effectiveness of the explicit contrastive grammar instruction which is integrated with the CLT approach in learning the English determiners. Hence, do not feel hesitant to pose any questions if there is anything which appears uncertain. All your responses will be anonymous and will only be used for the purpose of this study. The information in this consent form is provided so that you can decide whether you wish to participate in this study. This means, you are free to withdraw from this study at any time without consequences. Your cooperation is very much appreciated.

I thank you for your time.

.....

(RADIKA A/P SUBRAMANIAM)

H/P: 019-2595603

CONSENT STATEMENT:

I have read the above comments and I hereby agree to participate in this experiment. I understand that if I have any queries regarding this study, I can contact the researcher (Miss Radika) at the above number.

.....

(Participant's name and signature)