

Bibliografi

- Allport, G. W. (1935). Attitudes. Dalam C. Murchison (Ed.), *A Handbook of Social Psychology* (pp. 798-844). Worcester, Mass.: Clark University Press.
- Appel, R., & Muysken, P. (1987). *Language contact and bilingualism*. London: Edward Arnold.
- Bandilla, W. (2002). Web surveys – an appropriate mode of data collection for the social sciences? Dalam B. Batinic, U-D. Reips & M. Bosnjak (Eds.), *Online Social Sciences* (pp. 1-6). Gottingen, Germany: Hogrefe & Huber.
- Baskaran, L. M. (2005). *A Linguistic Primer for Malaysians*. KL: University of Malaya Press.
- Baskaran, L. M. (2010). *Linguistik Am: TXGA 6103* [Nota kuliah]. Kuala Lumpur, Malaysia: Universiti Malaya.
- Bayard, D. (1990). ‘God help us if we all sound like this’: Attitudes to New Zealand and other English accents. Dalam A. Bell & J. Holmes (Eds.), *New Zealand ways of speaking English* (pp. 67-96). Clevedon: Multilingual Matters Ltd.
- Bayard, D., Weatherall, C. G., & Pittam, J. (2001). “*Pax Americana?* Accent attitudinal evaluations in New Zealand, Australia, and America”. *Journal of Sociolinguistics*, 5(1), 22-49.
- Ben Said, S. (2008). The Perception of Arab-Accented Speech by American Native Speakers and Non-Native Speakers from East and South-East Asia. Dalam D. Parkinson. (Eds.), *Perspectives in Arabic Linguistics XXI* (pp. 1-32). Amsterdam and Philadelphia: John Benjamins.
- Beri, G. C. (2007). *Marketing research* (edisi keempat). New Delhi: Tata McGraw-Hill.
- Bhaskaran, V. (n.d.). *Online Research – A Handbook for Online Data Collection*. Dilayari pada 11 Januari 2011, daripada <http://www.questionpro.com>
- Bierbach, C. (1988). Les actituds lingüísticas. Dalam A. Bastardas & J. Soler (Eds.), *Sociolinguística i llengua catalana* (pp. 155-183). Barcelona: Empúries.
- Birch, D., & McPhail, J. (1997). The Impact of Accented Speech in International Television Advertisements. *Global Business Languages*, 2, 91-105.
- Birnbaum, M. H. (2000). *Psychological Experiments on the Internet*. San Diego: Academic.
- Birnbaum, M. H. (2004). Human research and data collection via the Internet. *Ann. Rev. Psychol.*, 55, 803-832.
- Birnbaum, M. H., & Martin, T. (2003). Generalization across people, procedures, and predictions: violations of stochastic dominance and coalescing. Dalam S. L.

Schneider & J. Shanteau (Eds), *Emerging Perspectives on Decision Research* (pp. 84-107). New York: Cambridge University Press.

Bokhorst-Heng, W. D., & Caleon, I. S. (2009). The language attitudes of bilingual youth in multilingual Singapore. *Journal of Multilingual and Multicultural Development*, 30(3), 235-251.

Bolton, K., & Lim, S. (2000). Futures for Hong Kong English. *World Englishes*, 19, 429-443.

Booth, C. L. (2009). "An Ocean of Culture": Language Ideologies and the Social Life of Language in Multilingual Darjeeling, India. *Texas Linguistic Forum*, 53, 8-17.

Bourhis, R. Y., Giles, H., & Lambert, W. E. (1975). Social consequences of accommodating one's style of speech: A cross-national investigation. *International Journal of the Sociology of Language*, 6, 55-72.

Bourhis, R. Y., Giles, H., & Tajfel, H. (1973). Language as a determination of Welsh identity. *European Journal of Social Psychology*, 3(4), 447-460.

Bradac, J. J., Cargile, A. C., & Hallett, J. S. (2001). Language Attitudes: Retrospect, Conspect, and Prospect. Dalam W. P. Robinson & H. Giles (Eds.). *The New Handbook of Language and Social Psychology* (pp. 137-155). England: John Wiley & Sons Ltd.

Bresnahan, M. J., Ohashi, R., Nebashi, R., Liu, W. Y., & Shearman, S. M. (2002). Attitudinal and affective response toward accented English. *Language & Communication*, 22, 171-185.

British Broadcasting Corporation. (2004). *Voices*. Dilayari pada 11 Januari 2011, daripada <http://www.bbc.co.uk/voices/>

Butler, Y. G. (2007). How Are Nonnative-English-Speaking Teachers Perceived by Young Learners? *TESOL Quarterly*, 41(4), 731-755.

Campbell-Kibler, K. (2008). I'll be the judge of that: Diversity in social perceptions of (ING). *Language in Society*, 37, 637-659.

Cargile, A. C., & Giles, H. (1998). Understanding language attitudes: exploring listener affect and identity. *Language and Communication*, 17(3), 195-217.

Cavallaro, F., & Ng, B. C. (2009). Between status and solidarity in Singapore. *World Englishes*, 28(2), 143-159.

Chan, S. C. (2003). Interpreting Chinese Tradition: a Clansmen Organization in Singapore. *New Zealand Journal of Asian Studies*, 5(1), 72-90.

Chen, C. Y. (1993a). The Nasal Endings and the Retroflexed Initials in Peking Mandarin: Instability and Trend of Changes. Dalam C. Y. Chen (Ed.), *Aspects of Mandarin Chinese* (pp. 69-96). Singapore: National University of Singapore.

- Chen, C. Y. (1993b). A Fifth Tone in the Mandarin Spoken in Singapore. Dalam C. Y. Chen (Ed.), *Aspects of Mandarin Chinese* (pp. 249-272). Singapore: National University of Singapore.
- Chen, C. Y. (1993c). 华语（普通话、国语）与北京话. Dalam C. Y. Chen (Ed.), *Aspects of Mandarin Chinese* (pp. 8-27). Singapore: National University of Singapore.
- Chew, D. (1990). *Chinese Pioneers on the Sarawak Frontier 1841-1941*. Singapore: Oxford University Press Pte. Ltd.
- Chiew, D. (2000). The Chinese in Sarawak: an overview. Dalam K. H. Lee & C. B. Tan (Eds.), *The Chinese in Malaysia* (pp. 370-381). Shah Alam: Oxford University Press.
- Chua, Y. B. (2006). *Kaedah Penyelidikan*. Malaysia: McGraw-Hill Sdn. Bhd.
- Clayton, J. F. (2004). *Using the Internet to collect quantitative data*. Dilayari pada 11 Januari 2011, daripada www.wintec.ac.nz/files/about%20us/services/clt/withit/volume3/itpnz_clayton.doc
- Cohen, L., Manion, L., & Morrison, K. (2001). *Research methods in education* (edisi kelima). London: Routledge Falmer.
- Cooper, R. L., & Fishman, J. A. (1974). The Study of Language Attitudes. *International Journal of the Sociology of Language*, 3, 5-19.
- Corkrey, R., & Parkinson, L. (2002). A comparison of four computer-based telephone interviewing methods: getting answers to sensitive questions. *Behav. Res. Methods Instrum. Comput.*, 34, 354-363.
- Couper, M. P. (2000). Web surveys: a review of issues and approaches. *Public Opinion Quarterly*, 64, 464-481.
- Coupland, N., & Bishop, H. (2007). Ideologised values for British accents. *Journal of Sociolinguistics*, 11(1), 74-93.
- Crystal, D. (1992). *An Encyclopedic Dictionary of Language and Languages*. Cambridge, MA: Blackwell.
- Dailey, R. M., Giles, H., & Jansma, L. L. (2005). Language attitudes in an Anglo-Hispanic context: the role of the linguistic landscape. *Language and Communication*, 25, 27-38.
- Dede, K. (2004). Language Attitudes in Xining, Qinghai. *Language and Linguistics*, 5(3), 543-557.
- Deuchar, M. (1989). A pragmatic account of women's use of standard speech. Dalam J. Coates & D. Cameron (Eds.), *Women in their speech communities* (pp. 27-32). London: Longman.

- Dixon, J. A., Mahoney, B., & Cocks, R. (2002). Accents of guilt – Effects of Regional Accent, Race, and Crime Type on Attributions of Guilt. *Journal of language and social psychology*, 21(2), 162-168.
- Eckert, P. (1989). The whole woman: Sex and gender differences in variation. *Language Variation and Change*, 1, 245-267.
- Eckert, P., & McConnell-Ginet, S. (1999). New generalizations and explanations in language and gender research. *Language in Society*, 28, 185-201.
- Edwards, J. (1977). Student's Reactions to Irish Regional Accents. *Language and Speech*, 20, 280-286.
- Edwards, J. (1982). Language Attitudes and Implications Among English Speakers. Dalam E. B. Ryan & H. Giles (Eds.), *Attitudes Towards Language Variations* (pp. 20-33). London: Arnold.
- Edwards, J. (1983). Language attitudes in multilingual settings: a general assessment. *Journal of Multilingual and Multicultural Development*, 4(2&3), 225-236.
- Edwards, J., & Jacobsen, M. (1987). Standard and Regional Standard Speech: Distinctions and Similarities. *Language in Society*, 16, 369-379.
- El-Dash, L. G., & Busnardo, J. (2001). Brazilian attitudes toward English: Dimensions of status and solidarity. *International Journal of Applied Linguistics*, 11(1), 57-74.
- El-Dash, L., & Tucker, R. (1975). Subjective reactions to various speech styles in Egypt. *Linguistics*, 166(15), 33-54.
- Evans, J. R., & Mathur, A. (2005). The value of online surveys. *Internet Research*, 15(2), 195-219.
- Fasold, R. (1984). *The Sociolinguistics of Society*. UK: Blackwell Publishers.
- Ford, C. E. (1984). The Influence of Speech Variety on Teachers' Evaluation of Students with Comparable Academic Ability. *TESOL Quarterly*, 18(1), 25-40.
- Fricker, R. D., & Schonlau, M. (2002). Advantages and disadvantages of internet research surveys: evidence from the literature. *Field Methods*, 14(4), 347-367.
- Gaies, S. J., & Beebe, J. D. (1991). The Matched-Guise Technique for Measuring Attitudes and Their Applications for Language Education: A Critical Assessment. *Language Acquisition and the Second/Foreign Classroom*, 28, 156-176.
- Gao, Y., Su, X., & Zhou, L. (2000). Pre-handover language attitudes in Hong Kong, Beijing, and Guangzhou. *Journal-of-Asian-Pacific-Communication*, 10(1), 135-153.

- Garrett, P., Coupland, N., & Williams, A. (2003). *Investigating Language Attitudes: Social meanings of dialect, ethnicity and performance*. Cardiff: University of Wales Press.
- Giles, H. (1971). Patterns of Evaluation in Reactions to RP, South Welsh and Somerset Accented Speech. *British Journal of Social and Clinical Psychology*, 10, 280-281.
- Giles, H. (1973). Communication Effectiveness as a Function of Accented Speech. *Speech Monographs*, 40, 330-331.
- Giles, H., & Billings, A. C. (2004). Assessing language attitudes: speaker evaluation studies. Dalam A. Davies & C. Elder (Eds.), *The Handbook of Applied Linguistics* (pp. 187-209). Oxford: Blackwell.
- Giles, H., & Bourhis, R. (1976). Methodological issues in dialect perception: some social psychological perspectives. *Anthropological Linguistics*, 187, 294-304.
- Giles, H., Bourhis, R. Y., & Taylor, D. W. (1977). Towards a theory of language in ethnic group relations. Dalam H. Giles (Ed.), *Language, ethnicity and intergroup relations* (pp. 307-348). London: Academic Press.
- Giles, H., Bourhis, R. Y., Trudgill, P., & Lewis, A. (1974). The imposed norm hypothesis: a validation. *Quarterly Journal of Speech*, 60(4), 405-410.
- Gill, M. M. (1994). Accent and stereotypes: Their effect on perceptions of teachers and lecture comprehension. *Journal of Applied Communication Research*, 22, 349-361.
- Githinji, P. (2008). Ambivalent Attitudes: Perception of Sheng and its Speakers. *Nordic Journal of African Studies*, 17(2), 113-136.
- Granello, D. H., & Wheaton, J. E. (2004). Online Data Collection: Strategies for Research. *Journal of Counseling and Development*, 82(4), 387-393.
- Guo, X. (2001, Dis). *On the Harmony and Standard of the Chinese Words of Putonghua (common speech) and the Chinese Words Used in Singapore and Malaysia*. Kertas yang dibentangkan dalam Quanguo Hanyu Cihui Guifan Wenti Xueshu Yantaohui, Xiamen, China.
- Guo, X. (2004). *中国社会语言学*. Hangzhou: Zhejiang Daxue Chubanshe.
- Harada, S. (2009). The Roles of Singapore Standard English and Singlish. *Qingbao Yanjiu*, 40, 69-81.
- Hayes, B. P. (2010). *Introductory Linguistics*. Los Angeles: University of California.
- He, D. (2010). *Perspectives on the Selection of College English Teachers in China in the Context of World Englishes*. Kertas yang dibentangkan dalam 2010 IABR & ITLC Conference Proceedings, Orlando, USA.

- Hiraga, Y. (2005). British attitudes towards six varieties of English in the USA and Britain. *World Englishes*, 24, 289-308.
- Hoare, R. (2001). An integrative approach to language attitudes and identity in Brittany. *Journal of Sociolinguistics*, 5(1), 73-84.
- Holmes, J. (1998). *An Introduction to Sociolinguistics*. England: Longman Group UK Limited.
- Holmes, J. (2008). *An Introduction to Sociolinguistics*. England: Pearson Education Limited.
- Ihemere, K. U. (2006). An Integrated Approach to the Study of Language Attitudes and Change in Nigeria: The Case of the Ikwerre of Port Harcourt City. Dalam O. F. Arasanyin & M. A. Pemberton (Eds.), *Selected Proceedings of the 36th Annual Conference on African Linguistics* (pp. 194-207). Somerville, MA: Cascadilla Proceedings Project.
- Jabatan Perangkaan Malaysia. (2000a). *Banci Penduduk dan Perumahan Malaysia: Jumlah Penduduk Mengikut Jantina dan Kumpulan Etnik Terperinci – Sarawak, 2000*.
- Jabatan Perangkaan Malaysia. (2000b). *Banci Penduduk dan Perumahan Malaysia: Penduduk Warganegara Malaysia mengikut kumpulan etnik terperinci Cina, jantina dan kumpulan umur*.
- Jabatan Perangkaan Malaysia. (2010). *Banci Penduduk dan Perumahan Malaysia: Penduduk mengikut jantina, kumpulan etnik dan umur, Sarawak, 2010*. Dilayari pada 22 Disember 2010, daripada <http://www.epu.gov.my/populationandlabourforce>
- Jarvella, R. J., Bang, A. L., Jakobsen, & Mees, I. M. (2001). "Of mouths and men: Non-native listeners' identification and evaluation of varieties of English". *International Journal of Applied Linguistics*, 11(1), 37-56.
- Johnson, B., & Christensen, L. (2004). *Educational Research – Quantitative, Qualitative, and Mixed Approaches*. USA: Pearson Education, Inc.
- Kalmar, I., Zhong, Y., & Xiao, H. (1987). Language attitudes in Guangzhou, China. *Language in Society*, 16(4), 499-508.
- Karahan, F. (2007). Language attitudes of Turkish students towards the English language and its use in Turkish context. *Journal of Arts and Sciences*, 7, 72-87.
- Kerswill, P. (2002). A dialect with 'great inner strength'? The perception of nativeness in the Bergen speech community. Dalam D. Long & D. Preston (Eds.), *Handbook of Perceptual Dialectology* (pp. 151-173). Philadelphia, Pennsylvania & Amsterdam, The Netherlands: John Benjamins.
- Kwan, A. T. (1991). *Child language development in Singapore and Malaysia*. Singapore: NUS Press.

- Labov, W. (1990). The intersection of sex and social class in the course of linguistic change. *Language Variation and Change*, 2, 205-254.
- Labov, W. (2001). *Principles of linguistic change: Social factors*. UK: Wiley-Blackwell.
- Labov, W. (2006). *The Social Stratification of English in New York City*. Cambridge: Cambridge University.
- Ladegaard, H. (2000). Language attitudes and sociolinguistic behavior: Exploring attitude-behavior relations in language. *Journal of Sociolinguistics*, 4(2), 214-233.
- Ladegaard, H. J., & Sachdev, I. (2006). “‘I like the Americans... But i certainly don’t aim for an American accent’: Language attitudes, vitality and foreign language learning in Denmark”. *Journal of Multilingual and Multicultural Development*, 27(2), 91-108.
- Lai, M. L. (2009). ‘I love Cantonese but I want English’ – A Qualitative Account of Hong Kong Students’ Language Attitudes. *The Asia-Pacific Education Researcher*, 18(1), 79-92.
- Lambert, W. E. (1967). A social psychology of bilingualism. *Journal of Social Issues*, 23(2), 91-109.
- Lambert, W. E., Hodgson, R. C., Gardner, R. C., & Fillenbaum, S. (1960). Evaluational reactions to spoken languages. *Journal of Abnormal and Social Psychology*, 60, 44-51.
- Lambert, W. W., & Lambert, W. E. (1973). *Social Psychology* (edisi kedua). Englewood Cliffs, N.J.: Prentice-Hall, Inc.
- Lau, C. E. L-Y. (2010, November). *Differences in attitudes of Malaysian parents towards Malaysian English by social economic status, age and gender*. Kertas yang dibentangkan dalam International Conference on Minority and Majority: Language, Culture and Identity, Kuching, Malaysia.
- Lawson, S., & Sachdev, I. (2000). Code-switching in Tunisia: Attitudinal and behavioural dimensions. *Journal of Pragmatics*, 32(9), 1343-1361.
- Li, R. L. (2004). 汉语应用研究. Beijing: Zhongguo Chuanmei Daxue Chubanshe.
- Lieberman, D. (1975). Language attitudes in St. Lucia. *Journal of Cross-Cultural Psychology*, 4(6), 471-481.
- Lim, K-T, & Hsiao, M. H-H. (2009). Is There a Transnational Hakka Identity? : Examining Hakka Youth Ethnic Consciousness in Malaysia. *Taiwan Journal of Southeast Asian Studies*, 6(1), 49-80.
- Lindemann, S. (2003). Koreans, Chinese or Indians? Attitudes and ideologies about non-native English speakers in the United States. *Journal of Sociolinguistics*, 7(3), 348-364.

- Long, H. (1999). Language attitudes and social mobility in Hong Kong. *Foreign Language Teaching and Research*, 1(117), 56-62.
- Luhman, R. (1990). Appalachian English Stereotypes: Language Attitudes in Kentucky. *Language in Society*, 19(3), 331-348.
- Lung, R. (1997). Language attitudes and sex-based differences in Hong Kong. *Linguistische-Berichte*, 171, 396-414.
- McGee, K. (2009). Attitudes towards accents of English at the British Council, Penang: What do the students want? *Malaysian Journal of ELT Research*, 5, 162-205.
- McGuire, W. J. (1969). The nature of attitudes and attitude change. Dalam G. Lindzey & E. Aronson (Eds.), *The Handbook of Social Psychology* (edisi kedua vol. 3) (pp. 136-314). Reading, Mass.: Addison-Wesley.
- McKenzie, R. M. (2008). Social Factors and Non-native attitudes towards varieties of spoken English: a Japanese Case Study. *International Journal of Applied Linguistics*, 18, 63-88.
- Milmoe, S., Rosenthal, R., Blane, H. T., Chafetz, M. E., & Wolf, L. (1967). The doctor's voice: postdictor of successful referral of alcoholic patients. *Journal of Abnormal Psychology*, 72, 78-84.
- Mora, M. (2010). *What is the right sample size for a survey?* Dilayari pada 9 Januari 2011, daripada <http://www.relevantinsights.com/tag/sample-size>
- Newman, J. (1988). Singapore's Speak Mandarin Campaign. *Journal of Multilingual and Multicultural Development*, 9(5), 437-448.
- Obiols, M. S. (2002). The Matched Guise Technique: a Critical Approximation to a Classic Test for Formal Measurement of Language Attitudes. *Noves SL. Revista de Sociolinguística*, 1-6.
- Osgood, C. E., Suci, G. J., & Tannenbaum, P. H. (1957). *The measurement of meaning*. Urbana: University of Illinois Press.
- Oskamp, S. (1977). *Attitudes and Opinions*. Englewood Cliffs, N.J.: Prentice-Hall, Inc.
- Platt, J. T. (1977). A model for polyglossia and multilingualism (with special reference to Singapore and Malaysia). *Language in Society*, 6, 361-378.
- Platt, J. T. (1985). Bilingual Policies in a Multilingual Society: Reflections of the Singapore Mandarin Campaign in the English Language Press. Dalam D. Bradley (Ed.), *Pacific Linguistics* (pp. 15-30). Australia: Canberra.
- Platt, J. T. (2006). The Chinese community in Malaysia: language policies and relationships. Dalam J. Megarry, S. Nisbet & E. Hoyle (Eds.), *World Yearbook of Education: Education of Minorities* (pp. 164-176). Oxon: Taylor & Francis.

- Preece, J. (2000). *Online Communities: Designing Usability, Supporting Sociability*. Chichester, England: John Wiley & Sons.
- Preston, D. (1999). A Language Attitude Approach to the Perception of Regional Variety. Dalam D. R. Preston (Ed.), *Perceptual Dialectology* (Vol. 1) (pp. 359-373). Amsterdam/Philadelphia: John Benjamins Publishing Company.
- Preston, D. R. (2002). ‘Language with an attitude’. Dalam J. K. Chambers, P. Trudgill & N. Schilling-Estes (Eds.), *The Handbook of Language Variation and Change* (pp. 40-66). Oxford: Blackwell.
- Purkiss, S. L. S., Perrewé, P. L., Gillespie, T. L., Mayes, B. T., & Ferris, G. R. (2006). Implicit sources of bias in employment interview judgments and decisions. *Organizational Behavior and Human Decision Processes*, 101, 152-167.
- Rao, S. D. (2005). 马来西亚华族人口問題研究. Sibu, Sarawak: Sarawak Chinese Cultural Association.
- Reddington, E. (2008). Native Speaker Response to Non-Native Accent: A Review of Recent Research. *Working Papers in TESOL & Applied Linguistics*, 8(2), 1-27.
- Reips, U-D. (2002). Theory and techniques of conducting Web experiments. Dalam B. Batinic, U-D. Reips & M. Bosnjak (Eds.), *Online Social Sciences* (pp. 219-249). Gottingen, Germany: Hogrefe & Huber.
- Ridings, C., Gefen, D., & Arinze, B. (2002). Some antecedents and effects of trust in virtual communities. *Journal of Strategic Information Systems*, 11(3-4), 271-295.
- Romaine, S. (1980). Stylistic variation and evaluative reactions to speech: Problems in the investigation of linguistic attitudes in Scotland. *Language and Speech*, 23(3), 213-232.
- Romaine, S. (1995). *Bilingualism* (edisi kedua). UK: Wiley-Blackwell.
- Ryan, E. B., & Carranza, M. A. (1975). Evaluative reactions of adolescents toward speakers of Standard English and Mexican-American accented English. *Journal of Personality and Social Psychology*, 31, 855-863.
- Sarnoff, I. (1970). Social attitudes and the resolution of motivational conflict. Dalam M. Jahoda (Ed.), *Attitudes* (pp. 279-284). Harmondsworth, UK: Penguin.
- Schilling-Estes, N. (2002). Field methods. Dalam J. K. Chambers, P. Trudgill & N. Schilling-Estes (Eds.), *The Handbook of Language Variation and Change* (pp. 17-19). Oxford: Blackwell.
- Schmidt, W. C. (1997). World-Wide Web Survey Research: Benefits, Potential Problems, and Solutions. *Behavior Research Methods, Instruments & Computers*, 29(2), 274-279.
- Sew, J. W. (2008). From South Asian Echo Formation to Cantonese Phonetic Repetition. *The International Journal of Language Society and Culture*, 24, 72-83.

- Sheehan, K. B. (2010). Online Research Methodology: Reflections and Speculations. *Journal of Interactive Advertising*, 3(1), 56-61.
- Strongman, K. T., & Woosley, J. (1967). Stereotyped reactions to regional accents. *British Journal of Social and Clinical Psychology*, 6, 164-167.
- Suruhanjaya Komunikasi dan Multimedia Malaysia. (2005). *Household Use of the Internet Survey 2005*. Dilayari pada 11 Januari dan 8 Mac 2011, daripada http://www.skmm.gov.my/link_file/facts_figures/stats/pdf/Household_use_internet_survey2005.pdf
- Suruhanjaya Komunikasi dan Multimedia Malaysia. (n.d.). *Household Broadband Subscriptions*. Dilayari pada 11 Januari 2011, daripada http://www.skmm.gov.my/link_file/hsbb/hsbb3.pdf
- Tan, C. B. (2000). Socio-cultural Diversities and Identities. Dalam K. H. Lee & C. B. Tan (Eds.), *The Chinese in Malaysia* (pp. 94-122). Shah Alam: Oxford University Press.
- Tan, W. H. (2004). Occupational Patterns of Chinese Dialect Groups in Malaysia. Dalam P. K. Voon (Ed.), *The Chinese Population in Malaysia: Trends and Issues* (pp. 95-112). Kuala Lumpur: Centre for Malaysian Chinese Studies.
- Thatcher, T. (2004). Some observations on preferred Mandarin guise for native and non-native interpreters working into Mandarin Chinese. Tesis Sarjana yang tidak diterbitkan, Fugen University, Taipei, Taiwan.
- Tien, J. K. (1953). *The Chinese of Sarawak*. London: The London School of Economics and Political Science.
- Ting, S. H. (2003). Impact of Language Planning on Language Attitudes: A Case Study in Sarawak. *Journal of Multilingual and Multicultural Development*, 24(3), 195-210.
- Ting, S. H. (2006, Julai-Ogos). *A case study of language use with the younger generation in Foochow families*. Kertas yang dibentangkan dalam 8th Biennial International Conference of the Borneo Research Council, Kuching, Malaysia.
- Ting, S. H., & Hung, Y. L. (2008, Ogos). *Mothers and mother tongue: Their role in promoting Foochow to their children*. Kertas yang dibentangkan dalam 6th International Malaysian Studies Conference, Kuching, Malaysia.
- Ting, S. H., & Puah, Y. Y. (2010, November). *Young Hokkien speakers' pride in their ethnic language and Mandarin*. Kertas yang dibentangkan dalam International Conference on Minority and Majority: Language, Culture and Identity, Kuching, Malaysia.
- Ting, S. H., & Sussex, R. (2002). Language choice among the Foochows in Sarawak, Malaysia. *Multilingua*, 21, 1-15.

- Tong, H. K., & Goh, Y. S. (2008). Challenges of Chinese Language Education in Multi-lingual Societies: Hong Kong and Singapore. *International Education Studies*, 1(4), 44-52.
- Trudgill, P. (1972). Sex, covert prestige and linguistic change in the urban British English of Norwich. *Language in Society*, 1, 179-195.
- Trudgill, P. (2003). *A Glossary of Sociolinguistics*. Edinburgh: Edinburgh University Press.
- Tsalikis, J., Buonafina, M. O., & LaTour, M. S. (1992). The Role of Accent on the Credibility and Effectiveness of the International Business Person: The Case of Guatemala. *International Marketing Review*, 9(4), 57-72.
- Tucker, G., & Lambert, W. E. (1972). *Bilingual education of children; the St. Lambert experiment*. Rowley, Mass: Newbury House Publishers.
- Wang, X. M. (2006). Different medium of instruction, different destiny of language shift? A pilot study in Kuala Lumpur. Dalam *Proceedings of the 11th Conference of Pan-Pacific Association of Applied Linguistics* (pp. 307-317). Tokyo: PAAL Japan.
- Welker, M. (2001). E-mail surveys: non-response figures reflected. Dalam U-D. Reips & M. Bosnjak (Eds.), *Dimensions of Internet Science* (pp. 231-238). Lengerich, Germany: Pabst Sci.
- Williams, F. (1970). Psychological Correlates of Speech Characteristics: on Sounding "Disadvantaged". *Journal of Speech and Hearing Research*, 13, 472-488.
- Wolff, H. (1959). Intelligibility and inter-ethnic attitudes. *Anthropological Linguistics*, 1(3), 34-41.
- Wong, J. S. (2003). The rise and decline of Canpop: A study of Hong Kong popular music (1949-1997). Tesis Sarjana yang tidak diterbitkan, The University of Hong Kong, Hong Kong.
- Xu, D. M., Chew, C. H., & Chen, S. C. (1998). Language use and language attitudes in the Singapore Chinese community. Dalam S. Gopinathan, A. Pakir, W. K. Ho & V. Saravanan (Eds.), *Language, Society and Education in Singapore* (pp. 133-155). Singapore: Times Academic Press.
- You, R. J., & Zou, J. Y. (2009). *社会语言学教程*. Shanghai: Fudan Daxue Chubanshe.
- Young, C. E. (2003). College Students' Reactions to Accents of L2 Learners of Spanish and English. Dalam L. Sayahi (Ed.), *Selected Proceedings of the First Workshop on Spanish Sociolinguistics* (pp. 107-111). Somerville, MA: Cascadilla Proceedings Project.
- Zhang, Q. (2009). Hong Kong People's Attitudes Towards Varieties of English. *Newcastle Working Papers in Linguistics*, 15, 151-173.

Zhang, Y. (1999). Using the Internet for Survey Research: A Case Study. *Journal of the American Society for Information Science*, 51(1), 57-68.