ABSTRAK

Kajianiniadalahuntukmelihatpenggunaankohesidanjenis-jenissaranakohesidalamkaranganbahasa Tamil pelajartingkatantiga.Subjekkajianterdiridaripada 60 orang pelajar.Sejumlah 60 buahkarangan, yang telahdihasilkanolehsubjekkajian, iaitu 30 buahkaranganjenisperbincangandan 30 buahkaranganjenisperbahasandijadikan data bagikajianini. Semuakarangantersebutdiperiksasecaraholistikolehdua orang guru yang berpengalamandandigredkan.Seterusnyaanalisispencapaiankohesinahuandilakukanterhadapsetiapkarangantersebut.Dapatankajianmenunjukkanbahawapenggunaansaranakohesinahuandalamkaranganjenisperbincanganlebihtinggiberbandingkaranganjenisperbahasan. Penggunaankohesinahuandalamkarangangred A dan Badalah 75.8%manakaladalamkarangangred C dan Dadalahhanya 24.2% sahaja.Inimembuktikanbahawapenggunaankohesinahuan yang tinggimenentukangredkarangantinggi.Dapatankajianjugamenunjukkanbahawa pelajarperempuanlebihcenderungmenggunakansemuajenissaranakohesiiaitu 55% berbandingpelajarlelaki. 45% sahaja.Dapatankajianjugamenunjukkan 14 (63.4%)daripada 22 orang pelajar (lelakidanperempuan) yang mempunyaitabiatselalumembacatelahmemperolehigred Abagikaranganmereka.Manakalapelajar yang tidakmengamalkantabiatmembacatidakmemperolehigredAbagikaranganmerek

a.Inimembuktikanbahawatabiatmembacamempengaruhiprestasipencapaiankar angan.

ABSTRACT

The study examines cohesion in compositions written in Tamil by Form Three students. The participants consist of 60 students.They come from various backgrounds. 60 compositions were written by the partcipantsincluding 30 from the discussion genre and 30 from the debate genre. All these compositions were holisticallyscored by two experienced raters. Furthermore, an analysis of the achievement of grammatical cohesion was done. The research findings showed that the use of grammatical cohesion in compositions graded ‘A’ and ‘B’ was 75.8% whereas its usage in the graded compositions ‘C’ and ‘D’, was only 24.2%. In other words, the better composition was determined by a higher useof grammatical cohesion. The findings also showed that female students used a greater variety of grammatical cohesion as compared to male students, the percentage being 55% and 45% respectively. Furthermore the research indicated that the reading habits of students influenced their writing performance. Out of a total number of 22 students (males and females) who had the habit of reading regularly, 14 obtained grade A. However of the total number of 10 students who did not have the habit of reading, none obtained grade A. The

relationship between the reading habits of students and their writing performance was positive.

PENGHARGAAN

BersyukurkepadaTuhan yang mahaberkuasakeranadenganlimpahkurniaNyasayadapatmenyempurnakankajia nini.

Seterusnya, sayajugainginmerakamkansetinggi-tinggipenghargaankepadapenyeliasaya, En.S.Supramani yang banyakmemberitunjuk ajar, bimbingan, nasihat, motivasi, menyemakdanmembaikidisertasiinisehinggasayamenyempurnakannya. Sayajugaterhutangbudikepadapensyarah-pensyarah lain di FakultiBahasadanLinguistik yang telahbanyakmemberipengetahuankepadasaya.

Tidaklupakanjugakerjasama, bantuandansokongan yang diberikanolehisteri, kawan-kawandananggotakeluargasaya yang lain. Denganini,sayamengambilkesempatanuntukmengucapkanribuanterimakasihke padasemuapihak yang terlibatdalammenjayakanpenyelidikanini.

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