## **REFERENCES**

- Altman, I and Low, S. (1992). Place attachment. New York: Plenum Press.
- Altman, I. and Rogoff, B. (1987). World views in psychology: trait, transactional, and Their Environments, (pp. 124-140). Cambridge, UK: Cambridge University Press.
- Appleton, J. (1975). The Experience of Landscape, London: John Wiley and Sons. Assumptions, Research, and Methodologies, New York.
- Baranowski, T., W.O. Thompson, R.H. DuRant, J. Baranowski and J. Puhl (1993). Observations on Physical Activity in Physical Locations: Age, Gender, Ethnicity, and Month Effects. Research Quarterly for Exercise and Sport. 64(2): 127-133.
- Barbara, R. (1990), Apprenticeship in thinking: Cognitive development in social context, (pp 242). New York, NY, US: Oxford University Press.
- Barbour, A. C. (1999). The Impact of Playground Design on the Play Behaviors of children with differing levels of physical competence, California State University, Los Angeles, USA.
- Bechtel, R.B., Marans, R.W and Michelson, W., eds. (1987). Methods in environmental and behavioral research. New York: Van Nostrand Reinhold.
- Bechtel, R. B. (2000). Assumptions, Methods, and Research Problems of Ecological Academic/Plenum Publishers, 61-66.
- Bechtel, R.B., and Zeisel, J. (1987) Observation: The world under a glass, in Bechtel, R.B., Marans, R.W. and Michelson, W. (eds.) Methods in Environmental and Behavioral Research. New York: Van Nostrand Reinhold, pp.11-40.
- Beer, A. R. and Higgins, C. (2000). Environmental Planning for Site Development. Behavior 23(4): 395-422.
- Bogdan, R. & Bicklen, S. (1992). Qualitative research for education: An introduction to Theory and Methods (2nd ed.). Boston: Allyn and Bacon, Inc.
- Bronfenbrenner, U. (1979). The ecology of human development: Experiments by Nature and Design. Cambridge: Harvard University Press.
- Burke, J. (2009), Enabling Play: Insider Accounts of Disabled Children's Playworlds In Accessible Playgrounds, University of Ballarat, Australia.
- Carson, R. (1998). The sense of Wonder New York: HarperCollins
- Chawla, L. (1988). Children's concern for the natural environment, Vol.5, No.3,
- Chawla, L. (1992). Childhood Place Attachments. In: Altman, I. and Low, S. M. eds. Place Attachment, New York and London: Plenum Press, 63-86.
- Chawla, L. and Heft, H. (2002). Children's Competence and the Ecology of Communities: A Functional Approach to the Evaluation of Participation. Journal of Environmental Psychology, 22, 201-216.
- Chawla, L. (1998). Significant Life Experiences Revisited: A Review of Research on Sources of Environmental Sensitivity. The Journal of Environmental Education.
- Chawla, L. (1999). Life Paths into Effective Environmental Action. The Journal of Children with Differing Levels of Physical Competence. Early Childhood Children: A Green Alliance.
- Christensen, P. (2003). Place, space and knowledge: children in the village and the city. In: Christensen, P. and O'Brien, M. eds. Children in the City: home. neighbourhood and community, Vol. London: RoutledgeFalmer, 13-28.
- Clark, C. and Uzzell, D. L. (2002). The Affordances of the Home, Neighbourhood.
- Creswell, John W. (2003) Research Design: Qualitative, quantitative and mixed method approaches. London: Sage Publications. pp.172–206.

- Creswell, John W. (2007) Qualitative inquiry & research design: Choosing among five approaches. Sage Publications, Inc
- Cobb, E. (1969). The ecology of imagination in childhood. In: Shepard, P. and McKinley, D. eds. The Subversive Science: Essays toward an Ecology of Man. Boston: Houghton Mifflin, 122-132.
- Cooper-Marcus, C. (1992), Environmental Memories, In Place Attachment: Human Behavior and Environment 12. Eds. Setha M. Low and Irwin Altman. New York: Plenum Press, 87-112.
- Cosco, N. G. (2007), Developing evidence-based design, Environmental interventions for healthy development of young children in the outdoors, Open Space: People Space, London, Taylor & Francis, pp.127.
- Cunningham, C., Jones, M., & Taylor, N. (1994). The Child-Friendly Neighbourhood: Some Questions and Tentative Answers from Australian Research. International Play Journal: 279-295.
- Dodge, Y (2003). The Oxford Dictionary of Statistical Terms, OUP. ISBN 0-19850994-4
- Dodson, J. and Baker, J. (1995) Time for Change Local people becoming Researchers, London, Save the Children. Environment 25(1): 18-24.
- Education Development Plan For Malaysia 2001-2010, Generating Educational Excellence Through Collaboration Planning, Executive Summary.
- Erikson, E. H., Phillip N. B., (1975), History: Reviews of New Books Vol. 3.
- Frost, J. L, (1989), Play Environment for Young Children in the USA: 1800-1990, Department of Curriculum and Instruction, University of Texas.
- Frost, J.L. (1992). Play and Playscapes. New York: Delmar Publishers Inc.
- Fjørtoft, I. (2004). "Landscape as Playscape: The Effects of Natural Environments on Children's Play and Motor Development." Children, Youth and Environments 14(2): 21-44.
- Fjortoft, I. and Sageie, J. (2000). The natural environment as a playground for children: Landscape description and analyses of a natural playscape. Landscape and Urban Planning, 48, 83-97.
- Francis, C., (1998), Child Care Outdoor Spaces. In: Cooper Marcus, C. and Francis, C. eds. People Places: Design Guidelines for Urban Open Spaces, New York: Van Nostrand Reinhold, 259-307.
- Frumkin, H. (2001). Beyond toxicity: Human health and the natural environment. American Journal of Preventive Medicine, Vol 20(3), 234-240.
- Gallahue, D. L. (1993). Motor development and movement skill acquistion in early childhood education. In: Spodek, B. ed. Handbook of Research on the Education of Young Children, New York: Macmillan Publishing Co., 24-41.
- Gibson, J. J. (1979). The Ecological Approach to Visual Perception. Boston: Houghton Mifflin.
- Gibson, E. and Pick, A. (2000), An ecological approach to perceptual learning and development. New York: Oxford University Press.
- Golicnik, B. (2005), People in Place: A configuration of physical form and the dynamic patterns of spatial occupancy in urban open public spaces. Unpublished Doctorial, Edinburgh College of Art, Edinburgh. pp.54–55.
- Graue, M. E. and Walsh, D. J. (1995). Children in context: Interpreting the here and now of children's lives. In: Hatch, J. A. ed. Qualitative Research in Early Childhood Settings, Westport: Praeger Publishers, 135-154.
- Greig, A. and Taylor, J. (1999). Doing Research with Children. London: Sage Publications.
- Greeno, J.G. (1994). Gibson's affordances. Psychological Review 101(2), 336-342.

- Haiat, H., Bar-Mor, G. & Shochat, M. (2003). The world of the child: a world of play even in the hospital. Journal of Pediatric Nursing, 3 (June), 18, 209-214. Handbook of Environmental Psychology, Vol. 1, New York: Wiley.
- Hatch, J. A. (1995). Studying Childhood as a Cultural Invention: A Rationale and Framework in Qualitative Research in Early Childhood Settings. In: Hatch, J. A. Qualitative Research in Early Childhood Settings, Westport: Praeger, 117-133.
- Hart, R. A. (1979). Children's Experience of Place. New York: Irvington's Publishers.
- Hart, R. A. (1997). Children's participation: The theory and practice of involving young citizens in community development and environmental care. London: Unicef and Earthscan Publications.
- Hart. C. H. (1993), Children on playgrounds: research perspectives and applications. State University of New York Press, Albany, pp.272.
- Hartle, L. and Johnson, J. E. (1993). Historical and Contemporary Influences of Outdoor Play Environments. In: Hart, C. H. ed. Children on Playgrounds: Research Perspectives and Applications, Albany: State University of New York Press, 14-42.
- Heft, H. (1988) 'Affordances of children's environments: A functional approach to environmental description'. Children's environments quarterly, 5 (3). pp.29-37.
- Heft, H. (1989) 'Affordances and the body: An intentional analysis of Gibson's ecological approach to visual perception'. Journal for the theory of social behaviour, 19. pp.1-30.
- Heft, H. (1999). Affordances of Children's Environments: A Functional Approach to Environmental Description. In: Nassar, J. J. and Preiser, W. F. E. eds. Directions in Person-Environment Research and Practice, Aldershot: Ashgate, 44-69.
- Heft, H. (2001) 'Perceiver environment relations'. In Gibson, et al. (eds.) Ecological psychology in context: James Gibson, Roger Barker and the legacy of William James's radical empirism. Mahwah, New Jersey: Laurence Erlbaum. pp.109–141.
- Heerwagen, J.H. and Orians, G.H. 2002. The Ecological World of Children. Children and Nature: Psychological, Sociocultural, and Evolutionary Investigations (pp. 29-63) P.H.J. Kahn and S. R. Kellert (Eds.). The MIT Press, Cambridge.
- Henniger, M.L., (1994), Enriching the outdoor play experience, Childhood Education, 70(20:87-90.
- Hester, R. (1979). A Womb With a View: How Spatial Nostalgia Affects the Designer. Landscape Architecture: 475-481.
- Holmbeck, G. N., Li, S. T., Schurman, J. V., Friedman, D. and Coakley, R. M. (2002). Collecting and Managing Multisource and Multimethod Data in Studies of Pediatric Populations. Journal of Pediatric Psychology, 1, 27, 5-18.
- Hughes, F. P. (2010), Children, Play, and Development 4<sup>th</sup> edition, Sage Publication Inc.
- Hussein, H., (2009), Therapeutic Intervention: Using Sensory Gardens to Enhance the Quality of Life for Children with Special Needs, Doctoral Thesis, University of Edinburgh.
- Hyun, E. (2005)., How is young children's intellectual culture of perceiving nature different from adults? Environmental Education Research, Vol. 11, No. 2, pp. 199-214.
- Ittelson, W. H., Rivlin, L.G. and Proshansky, H.M., (1970), The use of behavioural maps in environmental psychology. In Proshansky, H.M., Ittelson, W. H., Rivlin, L.G. (Eds.), Environmental Psychology, Man and his physical setting, New York, Holt, Rinehart and Winston, pp. 658-668.
- Kaplan, R. and Kaplan, S. (1989). The Experience of Nature: A Psychological Perspective. London: Cambridge University Press.

- Kaplan, R., Kaplan, S. and Ryan, R. L. (1998). With People in Mind: Design and Management of Everyday Nature. Washington DC: Island Press.
- Kaplan, R. (2001). The Nature of the View from Home: Psychological Benefits, Environment and Behavior, 4, July, 33, 507-542.
- Kaplan, R. M. (2001). Quality of Life in Children: A Health care Policy Perspective. In: Koots, H. M. and Wallander, J. L. eds. Quality of Life in Child and Adolescent Illness: Concepts, Methods and Findings, New York: Taylor & Francis, New York, 89-120.
- Kaplan, S. (1995). The restorative benefits of nature: Toward an integrative framework. Journal of Environmental Psychology, 15, 169-182.
- Katcher, A. (2002). Animals in Therapeutic Education: Guides into the Liminal State. In: Khan, P. H. and Kellert, S. R. eds. Children and Nature: Psychological, Sociocultural, and Evolutionary Investigations, Cambridge: The MIT Press, 179-198.
- Katcher, A. and Wilkins, G. (1993). Dialogue with animals: its nature and culture. In: Kellert, S. R. and Wilson, E. O. eds. The Biophilia Hypothesis, Washington D.C: Island Press/Shearwater Books.
- Kellert, S. R. (1993). The Biological Basis for Human Values of Nature. In: Kellert, S. R. and Wilson. E.O. eds. The Biophilia Hypothesis, Washington D.C.: Island Press/Shearwater Books.
- Kellert, S. R., and Kahn P. H. (editor). 2002. Experiencing Nature: Affective, Cognitive and Evaluative Development in Children. In Children and Nature: Psychological, Sociocultural, and Evolutionary Investigation. Cambridge, Massachusetts: MIT Press. 117-151. Kentucky State University, Kentucky.
- Kernan. M., (2010). "Outdoor Affordances in Early Childhood Education and Care Settings: Adults' and Children's Perspectives." Children, Youth and Environments 20(1): 152-177. Retrieved June, 12, 2010 from <a href="http://www.colorado.edu/journals/cye">http://www.colorado.edu/journals/cye</a>.
- Korpela, K., Hartig, T., Kaiser, F. G. and Fuhrer, U. (2001). Restorative experience and self-regulation in favorite places. Environment and Behavior, 4, 33, 572-589.
- Korpela, K. (2002). Children's Environment. In: Bechtel, R. B. and Churchman, A. eds. Handbook of Environmental Psychology, New York: John Wiley, 363-373.
- Korpela, K., Kytta, M. and Hartig, T. (2002). Restorative Experience, self-regulation, and children's place preferences. Journal of Environmental Psychology, 22, 387-398.
- Korpela, K. (2003). Personal Communication: Children's restorative environment, September, 23.
- Korpela, K. and Hartig, T. (1996). Restorative Qualities of Favorite Places. Journal of Environmental Psychology, 16, 221-233.
- Kvale, S., (1996), InterViews: An Introduction to Qualitative Research Interviewing. Thousand Oaks, CA: Sage.
- Kytta, M. (2002), Affordances of Children's Environments In The Context of Cities, Small Towns, Suburbs and Rural Villages in Finland and Belarus, Journal of Environmental Psychology 22, pp.109-123.
- Kyttä. M. (2003), Children in Outdoor Contexts, Affordances and Independent Mobility in the Assessment of Environmental Child Friendliness, Helsinki University of Technology.
- Kyttä. M. (2004), The extent of children's independent mobility and the number of actualized affordances as criteria for child-friendly environments, Journal of Environmental Psychology 24, pp.179–198.

- Kytta, M. (2006) 'Environmental child-friendliness in the light of the Bullerby Model. In Spencer, C. and Blades, M. (eds.) Children and their environments Learning, using and designing spaces. Cambridge: Cambridge University Press. pp.141-158.
- Ladd, W. (1977) Sex differences in social participation. Journal of Personality and Social Psychology, Vol 35(10),
- Ladd, G. W. and Coleman, C. C. (1993). Young Children's Peer Relatioships: Forms, Features and Functions. In: Spodek, B. ed. Handbook of Research on the Education of Young Children, New York: Macmillan Publishing Co. 57-76.
- Lansdown, G. (1996). Respecting the right of children to be heard. In G. Pugh (Ed.), Contemporary issues in the early years, pp. 68-82. London: Paul Chapman.
- Lindholm, G. (1995). "Schoolyards The Significance of Place Properties to Outdoor Activities in Schools. Environment and Behavior 23(3): 259-293.
- Lester. S. and Maudsley. M., (2007). Play, naturally: A review of children's natural plays. Children's Play Council, London and New York: E & Fn Spon.
- Levi, R. and Drotar, D. (1998). Critical issues and needs in health-related quality of life assessment of children and adolescents with chronic health conditions. In: Drotar, D. ed. Measuring health-related quality of life in children and adolescents, New Jersey: LEA Publishers, 3-24.
- Lewis, C. A. (1994). The Evolutionary Importance of People-Plant Relationships. In: Flagler, J. and Poincelot, R. eds. People-Plant Relationships: Setting Research Priorities, New York: Food Product Press.
- Low, S. M. and Altman, I. (1992), Place Attachment: A Conceptual Inquiry, In Place Attachment: Human Behavior & Environment 12. Eds. Setha M. Low and Irwin Altman. New York: Plenum Press, 1-12.
- Lukashok, A. K and Lynch, K., (1956), Some Childhood Memories of the City, Journal of the American Institute of Planners, Volume 22, Issue 3, pages 142-152.
- Lynch, K. (1960). The Image of City. Cambridge, MA: The MIT Press.
- Malinowski, J. C, and Thurber, C. A. (1996). Developmental shifts in the place preferences of boys (aged 8–16 years). Journal of Environmental Psychology, 16(1), 45-54.
- Maller, C., Townsend, M., St Leger, L., Wilson, C. H., Pryor, A., Prosser, L., Moore, M. (2008), Healthy Parks, Healthy People: The Health Benefits of Contact with Nature in a Park, A Review of Relevant Literature (2nd ed.), Deakin University and Parks Victoria.
- Malone. K., and Tranter, P., (2003). Children's Environmental Learning and the Use, 13 (2). Retrieved January, 01, 2011 from http://colorado.edu/journals/cye
- Manzo, L. C. (2003). Beyond House And Haven: Toward A Revisioning Of Emotional Relationships With Places. Journal of Environmental Psychology, 23, 47-61.
- Matthews, M. H. (1992), Making sense of place: Children's understanding of large-scale environments. The developing body and mind, Hertfordshire, US: Barnes & Noble Books, xiii pp.271.
- Marcus, C. C. (1978), Remembrance of Landscapes Past, Landscape and Urban Planning, 22(3): 34-43.
- Marcus, C.C. and Francis, C., (1998), People places: design guidelines for urban open space, Part  $4 2^{nd}$  edition, John Wiley & Sons Inc., Canada, pp265.
- Maxey, I. (1999). Playgrounds: From Oppressive Spaces to Sustainable Places? Built Environment, 25(1): 18–24.
- McDevitt, T. M. and Ormrod, J. E. (2002). Child Development and Education. New Jersey: Merrill Prentice Hall.
- McDevitt, T., and Ormrod, J. (2007). Child development and education (Third ed.). Upper Saddle River, NJ: Pearson.

- McNamara, C. (2009). General Guidelines for Conducting Interviews, retrieved January 11, 2010, from http://managementhelp.org/evaluatn/intrview.htm
- Messer, E. R. (1996). The Primary Colors of Nature: The Essentials of Therapeutic Landscape, Journal of Therapeutic Landscape, Vol.VIII, 26-31.
- Miles, M. B and Huberman A. M. (1994). Qualitative Data Analysis. London: Sage Publications.
- MMI (Markeds- og Mediainstituttet as.) (1997), MMI's lands representative undersøkelse blant barn 3.7 år. Oslo: Oppdrag fra Norges Idrettsforbund og Olympiske Komite.
- Moore, R. C. and Young, D. (1978). Childhood Outdoors: Toward a Social Ecology of the Landscape. In: Altman, I. and Wohlwill, J. F. eds. Children and the Environment New York: Plenum Press.
- Moore, R., S.Goltsman, and D. Iacofano (1992), The play for all guidelines: Planning, design, and management of outdoor play setting for all children. 2<sup>nd</sup> ed. Berkeley: MIG Communication.
- Moore, R. C. (1993), Plants for Play: A Plant Selection Guide for Children's Outdoor Environments. Berkeley: MIG Communications.
- Moore, R. C. & Wong, H. (1997), Natural learning: The life history of an environmental schoolyard: Creating environments for rediscovering nature's way of teaching. Berkeley: MIG Communications. p.65
- Moore, R. C. (1986), Childhood's Domain: Play and Place In Child Development, London: Croom Helm.
- Olds, A. R. (1987), Designing Settings for Infants and Toddlers. In: Weinstein, C. S. and David, T. G. eds. Spaces for Children: The Built Environment and Child Development, New York: Plenum Press, 117-138.
- Olds, A. R. (1989), Psychological and Physiological Harmony in Child Care Center Organismic and Transactional Perspectives. In: Stokols, D. and Altman, I. eds.
- Parten, M. (1933), Social play among preschool children. Journal of Abnormal and Social Psychology, 28, 136-147.
- Patton, M. Q. (2002), Qualitative Research and Evaluation Methods. Third Edition, Thousand Oaks: Sage Publications.
- Pellegrini, A. D. and Nathan P. E. (2010), The Oxford handbook of the development of play, Oxford University Press, pp 189.
- Pentz, T. and Straus, M. C. (1998), Children and Youth and Horticultural Therapy Practice. In: Simson, S. P. and Straus, M. C. eds. Horticulture as Therapy: Principles and Practice, New York: The Food Products Press, 199-230. Psychology. In: Wapner, S., Demick, J., Yamamoto, T. and Minami, H. eds. Research Quarterly, 1, 14, 75-98.
- Piaget, J. (1983), Piaget's theory. In P. Mussen (ed). Handbook of Child Psychology. 4th edition. Vol. 1. New York: Wiley.
- Reber, A. S. and Reber, E. (2001), The Penguin Dictionary of Psychology, Penguin Books.
- Rosenblatt, E. & Winner, E. (1988), The art of children's drawing. Journal of Aesthetic Education Vol. 22, No. 1, Special Issue: Art, Mind, and Education pp. 3-15 University of Illinois Press.
- Rivkin, M.S. (1990), Outdoor Play What Happens Here? In Wortham, S. and. Frost, J.L. eds. Playgrounds for Young Children: National Survey and Perspectives. A Project of the American Association for Leisure and Recreation. An Association of the American Alliance for Health, Physical Education, Recreation and Dance.
- Rivkin, M.S. (1995), The Great Outdoors: Restoring Children's Rights to Play Outside. Washington, D.C.: National Association for the Education of Young Children.

- Said, I. and Abu Bakar, M. S. (2005), Landscape for children to play and learn: A conceptual comparison between natural stream and playground. Jurnal Teknologi B Universiti Teknologi Malaysia, No.42, June, 1-10.
- Said, I., (2006), Garden as Restorative Environment for Children in Malaysian Hospital, University Teknologi Malaysia.
- Sameroff, A. (1975), Transactional models in early social relations. Human Development, Vol 18(1-2), 65-79, School and Town Centre for Adolescents. Journal of Environmental Psychology, 22, 95-108.
- Seamon, D., (2000), A Way of Seeing People and Place: Phenomenology in Environment-Behavior Research, pp. 257-78 in S. Wapner et al., eds., Theoretical Perspectives in Environment-Behavior Research. NY: Plenum.
- Sebba, R. (1991), The Landscape of Childhood: The Reflection of Childhood's Environment in Adult Memories and in Children's Attitudes. Environment and Behavior, 4, 23, 395-422.
- Shamai, S. (1991), Sense of place: an empirical measurement, Golan Research Institute, Volume 22, Issue 3, 1991, Pages 347–358
- Shi, L. (1997), Health Services Research Methods. Delmar Publishers, New York
- Smith, P. K., Cowie, H., Blades, M., (1999), Understanding Children's Development (p336), Blackwell Publishing.
- Sobel, D. (1990), A place in the world: Adults' memories of childhood's special places Children's Environments Quarterly, 7(4), 5-12
- Spencer, C. (2005), Place Attachment, Place Identity and the Development of the Child's Self-identity: Searching the Literature to Develop a Hypothesis, International Research in Geographical and Environmental Education, Volume 14, Issue 4, pages 305-309.
- Stoecklin, V., (2010), Children's Outdoor Play & Learning Environments: Returning to Nature, retrieved August, 28, 2009 from <a href="http://www.whitehutchinson.com/children/articles/outdoor.shtml">http://www.whitehutchinson.com/children/articles/outdoor.shtml</a>
- Striniste, N. A. and Moore, R. C. (1989), Early Childhood Outdoors: A literature review related to the design of childcare environments. Children's Environment Quarterly, Vol.6, No.4, 25-31.
- Strommen, E. (1988), A century of children drawing: the evolution of theory and research concerning the drawings of children, Visual Arts Research Vol. 14, No. 2(28), pp. 13-24, University of Illinois Press.
- Sutton-Smith, B. (1995), Conclusion: The Persuasive Rhetoric's of Play. In AD Pellegrini (Ed.), The Future of Play Theory: A Multidisciplinary Inquiry Into The Contributions of Brian Sutton-Smith (pp. 275-295). Albany, State University of New York Press
- Taylor A. F. and Kuo F. E., (2006), Is Contact with Nature Important For Healthy Child, Theoretical Perspectives in Environment-Behavior Research.
- Thomas, G. and Thompson, G. (2004), A Child's Place: Why Environment Matters to
- Thompson, C, and S. Bales (1991), Michael doesn't like my dinosaurs: Conversation in a preschool art class. Studies in Art Education 33 (1): 43–55.
- Thompson, C. (2000), Drawing together: Peer influences in preschool-kindergarten art classes. Visual Arts Research 25 (2): 61–68.
- Titman, W. (1994), Special places, Special people: The hidden curriculum of school ground. Cambridge: Learning through Landscapes/World Wide Fund for Nature UK. p.58.
- Tuan, Yi-Fu (1974), Topophilia: A Study of Environmental Perception, Attitudes, and Values, Prentice Hall, New Jersey.
- Tuan, Yi-Fu (1980), Rootedness versus Sense of Place, Landscape, Vol.24, pp. 3-8.

- Ulrich, R. S. (1983), Aesthetic and affective response to natural environment. In: Altman, I. and Wohlwill, J. F., eds. Human Behaviour and Environment, New York Plenum Press, Vol. 6, Behaviour and the Natural Environment, 85-125.
- Ulrich, R. S. (1986), Human responses to vegetation and landscapes, Landscape and Urban Planning, 13. pp.29-44.
- Ulrich, R. S. (1999), Effects of Gardens of Health Outcomes: Theory and Research. In: Cooper Marcus, C. and Barnes, M. eds. Healing Gardens: Therapeutic Benefits and Design Recommendations, New York: John Wiley and Sons, 27-86.
- UNICEF (2004), The state of the world's children 2005 (New York, UNICEF). Vol. 29, No. 3. Heldref Publications.
- Vandenberg, B. (1998), Real and not real: A vital developmental dichotomy. In O.N. Saracho & B. Spodek (Eds.), Multiple perspectives on play in early childhood education (pp. 295-305). Albany: State University of New York Press.
- Van Manen, M. (1990), Researching Lived Experience: Human Science For An Action Sensitive Pedagogy, The State University Of New York.
- Vygotsky, L. (1986), Thought and language (Newly revised and edited by A. Kozulin). Cambridge: MIT Press.
- Wachs, T.D. (1989), The Development of Effective Child care Environments: Contributions from the Study of Early Experience, Children's Environment Quarterly, Vol.6, No.4, 4-7.
- Wyman, M. (1985), Nature experience and outdoor recreation planning, Leisure Studies Volume 4, Issue 2, pages 175-188.
- Weber, R. P. (1990), Basic Content Analysis. Newbury Park: Sage Publications.
- Wells, N. M. (2000), At home with nature: Effects of "greenness" on children's cognitive functioning. Environment and Behavior, 6, 32, 775-795.
- Wells N.M., Lekies K.S., (2006), Nature and the life course: Pathways from childhood nature experiences to adult environmentalism. Child Youth Environ 16:1–24.
- West, J. (1992), Child-centered Play Therapy, Edward Arnold, London.
- White, R & Stoecklin, V., (1998), Children's Outdoor Play & Learning, retrieved August, 27, 2009 from <a href="http://www.whitehutchinson.com/children/articles/outdoor.shtml">http://www.whitehutchinson.com/children/articles/outdoor.shtml</a>
- Wilson, R. (1997), A sense of place, Early Childhood Education Journal, Volume 24, Number 3, 191-194.
- Wolff, P. (1979), The Adventure Playground As A Therapeutic Environment. In: Canter, D. and Canter, S. eds. Designing For Therapeutic Environment, Great Britain: John Willey and Sons, 29-58.
- Yin, R. K. (2003), Case study research: Design and methods. London: Sage Publications.
- Yerkes, R. (1982), A Playground That Extends The Classroom, ERIC. Document 239802. Vol.6, No.4 (Winter), Miami University.