APPENDICES

Appendix 1

Transcription Rules

- 1. Repetitions of words will be included
- Fillers and vocalisations will be typed in a consistent form (mm, æm, hm, ææ).
 Prolongations of these are indicated by additional letters.
- 3. Numbers will be typed as words (agt, vier, eenhondert).
- 4. Contractions will be typed as such e.g. (van'ie instead of van die; het'ie instead of het nie). The proper form will only be spelled out if it is spoken as such.
- 5. Words and utterances in a language other than Afrikaans will be typed in the orthography of that language, e.g. "Moenie worry nie." "No ways".
- 6. Swear words will be fully transcribed.
- 7. Unintelligible words are transcribed by (xxx). If the meaning of the utterance is clear in spite of some unintelligible words, the utterance is included in the analysis, e.g. (translated) "But I have an automatic one (washing machine), with the tap at the bottom of (xxx)." If the meaning is unclear, the whole utterance is classified as unintelligible.
- 8. Transcription reliability will be checked on a randomly chosen 10% of the recorded samples.

Date: 1 September 2010 (Group 1)

Clip: 2A

Duration: 00:00:00 – 00:14:12 / 14 minutes 12 seconds

Context: Drawing time

Participants: Nigel, Shanti, Imran, Teacher, Helper, Researcher

	Turn	Speaker	Utterance		Referent	
Never mind you must, try to do it properly. When like that, the eyes like that. Oh man Oug. Oh see.		1		Time		Content
it properly. When like that, the eyes like that. Oh man Oug. Oh see. 1 6 23	T1	N	Never mind you must, try to do			
cyes like that. Oh man Oug.				1		
T2			eyes like that. Oh man Oug.	1		
T3				1	0	23
T4			eraser.	1	5	19
T5	Т3	T				
T5	T4	I and N	Oo whoa	=	=	=
T6	T5	I	Whoa yo	=	=	=
Alien! Monster versus Alien! 2 6 30 T8	Т6	T	Can you go and get it yourself			
Wah, did you watch that?	T7	N	That's one is Monster versus	1	15	30
Comparison of the comparison				2	6	30
T9 N Did you watch that? 2 6 30 T10 I Ah! - - - T11 N Did you watch Alien and Monster? 2 6 30 T12 I Ah Nigel behind you! 1 6 23 T13 N Ah! Wah Eiyer Teacher (unclear) draw that alien. × × × T14 I It looks scary. 1 15 47 T15 N Yalah - - - - T16 I But, but this one looks like so scary. 1 15 47 T17 N No this two is the more scarier. 1 15 47 T18 I That one not so scary. 1 15 47 T19 N Ya, then you draw that one, I want to draw this one (unclear). I want to draw this one (unclear). I want to draw this one. 1 5 30 T20 I Which one? 1 15 30 T21	Т8	I	That is the scariest one	1	15	30
T10 I Ah! - <td>T9</td> <td>N</td> <td></td> <td>2</td> <td>6</td> <td>30</td>	T9	N		2	6	30
Monster?		I		-	-	-
T13 N Ah! Wah Eiyer Teacher (unclear) draw that alien. ×	T11	N		2	6	30
T13 N Ah! Wah Eiyer Teacher (unclear) draw that alien. ×	T12	I	Ah Nigel behind you!	1	6	23
T14 I It looks scary. 1 15 47 T15 N Yalah -	T13	N	Ah! Wah Eiyer Teacher	×	×	×
T15 N Yalah - 47 T17 N No exact. 1	T14	I	It looks scary.	1	15	47
Scary. 1 15 47 T17	T15	N		-	-	-
T17 N No this two is the more scarier.	T16	I		1	15	47
T19 N Ya, then you draw that one, I want to draw this one (unclear). I want that one. 1 6 30 T20 I Which one? 1 15 30 T21 N There. This one. 1 15 30 T22 I Three aliens only. 1 15 30 T23 N Can I choose that alien? 1 5 30 T24 T Which one? 30	T17	N	This one more, more, more	1	15	47
T19 N Ya, then you draw that one, I want to draw this one (unclear). I want that one. 1 6 30 T20 I Which one? 1 15 30 T21 N There. This one. 1 15 30 T22 I Three aliens only. 1 15 30 T23 N Can I choose that alien? 1 5 30 T24 T Which one? 30	T18	I	That one not so scary.	1	15	47
I want that one. 1 3 30 T20 I Which one? 1 15 30 T21 N There. This one. 1 15 30 T22 I Three aliens only. 1 15 30 T23 N Can I choose that alien? 1 5 30 T24 T Which one? 30	T19	N		1	6	30
T21 N There. This one. 1 15 30 T22 I Three aliens only. 1 15 30 T23 N Can I choose that alien? 1 5 30 T24 T Which one? 30				1	5	30
T22 I Three aliens only. 1 15 30 T23 N Can I choose that alien? 1 5 30 T24 T Which one? 30	T20	I	Which one?	1	15	30
T23 N Can I choose that alien? 1 5 30 T24 T Which one?	T21	N	There. This one.	1	15	30
T24 T Which one?	T22	I	Three aliens only.	1	15	30
T24 T Which one?	T23	N	·	1	5	30
T25 N (points at one of the aliens)	T24		Which one?			
	T25	N	(points at one of the aliens)	-	-	-
T26 T Yes.	T26	T	Yes.			
T27 I Oh I don't like to draw that alien. 1 5 30	T27	I		1	5	30
T28 N I want to draw any alien. 1 5 30	T28	N	I want to draw any alien.	1	5	30
T29 I Shanti look. 1 6 23			·	1	6	23
T30 N Where's the eraser? 1 15 19		N		1	15	19
T31 S Imran, I bring a sharpener, I bring a eraser.			Imran, I bring a sharpener, I	1	5	19
T32 N Cannot. I think he × × ×	T32	N		×	×	×

		T =	T		
T33	I	For me? Where's the eraser.	1	5	19
			1	15	19
T34	T	I brought			
T35	S	I brought a eraser.	1	5	19
T36	N	Give me the eraser. I'm	1	5	19
		drawing this alien.	1	5	30
T37	I	So little alien.	1	15	30
T38	N	This one. Shanti I'm drawing	1	5	30
		this one. This is the most I			
		don't want this one. Not even	1	15	47
		scary at all, right?			
T39	S	Ya. But why (unclear).	×	×	×
T40	N	This one more scarier.	1	15	47
T41	I	And this one also.	1	15	30
T42	N	That one not scary. What's			
1.2	-,	that?	1	15	47
T43	S	Oh, not scary	1	15	47
T44	I	Not scary ah.	1	15	47
T45	N	Never mind I draw. Can I, can	1	5	23
173	14	I have the eraser?	1	5	19
T46	S	Wait, I give Imran, I give	1		17
140	S	Imran number two and then	1	5	23
T47	N	you okay? But I want, I feel like I want			
14/	IN	·	×	×	×
T48	C	to	1	6	22
	S N	Imran already took.	1	6	23
T49	IN	Never mind I take this one, the	1	5	47
77.50	T	more scarier.	1	~	20
T50	I	I too. I take this one.	1	5	30
T51	S	Monster versus Alien.	×	×	X
T52	I	Because, because this	1	15	47
	~	one it looks so, so, so scary.		_	·
T53	S	Are we gonna save a ozone			
		gonna save Ah! Alah	×	×	×
		mummy, alah			
T54	N	Alah mummy, alah mummy	×	×	X
T55	S	Imran you know I go the	2	5	30
		supermarket department then I			
		play one like this (points at one	1	5	23
		of the aliens). Can I see? Can I			
	_	see?			
T56	R	Later then I'll show you. It's			
		not a problem.			
T57	S	Yargh Yargh (laughs)	-	-	-
T58	R	So which one have you			
		chosen? Shanti, which one?			
T59	S	I'm still thinking.	1	5	23
T60	N	After I want to draw this	3	5	30
		Monster versus Alien.	3	3	50
T61	R	This one, this one or this one?			
T62	S	Oh this alien is so scary.	1	15	47
T63	N	I want the blue, I want the blue	1	5	30
		one.	1	3	30
T64	S	(unclear) No, just try only. I	1	5	23
		feel like I don't want to draw			
		any one. I just want to, do my	1	5	30
		own like that.			
T65	N	I want to do the, that one.	1	5	30
T66	I	Look, so funny. Don't even	1	15	47
		know if it looks like the same. I	1	5	23
		don't know what alien, which	1	5	30
			1		50

		T	T	1	
		one alien that I want to do. I			
TD 67		feel want to do this one.	4	-	20
T67	S	I want to draw inside the Mon,	1	5	30
		the Monsters Incomporated,	1	5	35
T 60		that boy got so many eyes.		1.5	20
T68	N	Not comporated.	1	15	30
T69	S	Then?	1	15	30
T70	N	Monster versus Alien.	×	×	X
T71	S	No not this one, another one. Is	1	15	30
		the one in the another one.			
T72	N	Huh, the one in what?	1	15	30
T73	S	Is a, is the, the blue one			
		remember? After that got that	1	15	30
		small kid also living in alien is	_		
		monster that one.			
T74	N	Oh, that one is the bad guy.	1	15	30
		Got so many legs.	1	15	35
T75	S	No, I'm talking about	×	×	X
T76	N	Got four eyes.	1	15	35
T77	S	I think so many eyes.	1	15	35
T78	I	Looks easy to me.	1	5	47
T79	S	I put twenty eyes. I put twenty	1	5	30
		eyes on this woman.	1		
T80	N	Can I have the eraser?	1	5	19
T81	S	I put erm, twelve, (unclear)	1	5	27
		eyes on the person. Eh, Kar	1	13	35
		Wei, you cut your hair. I, I			
		check whether Bala is still	1	5	23
		eating okay?			
T82	I	Check lah.	1	6	23
T83	N	Wah, Imran draw so nice.	1	6	47
		Looks the same. See my alien.	1	5	23
		I want, I want to try to draw, I	1	5	30
		want this one.	-		
T84	R	Male or female ah this alien?			
T85	I	Hey look!	1	6	23
T86	R	What's the name of this alien?			
T87	I	Which alien?	1	15	30
T88	R	The one you've drawn. Which			
		one, what's the name of this			
		alien?			
T89	I	I don't know 'cause I cannot	1	5	30
	_	see any picture.			
T90	R	You can give it a name, any			
		name you like.			
T91	I	I wonder we really can draw	1	7	30
TEO C	**	some more alien?			
T92	N	Ya, we can draw.	1	7	23
T93	R	You can draw more than one.			
F		Is that the alien's hand Nigel?			
T94	N	Ya.	-	-	-
T95	R	How many hands does it have?			
TDC 1		Draw as many as you can.		_	2.5
T96	I	I wonder what the Nigel it's	1	6	23
		wrong. Right it. Got too many	1	15	35
En a		hands.	_		
T97	N	The hand is long. Suddenly the			
		hand grow like here and then	1	15	28
		grow wherever like that. This is			_
TEOC	-	same become small.	4	-	20
T98	I	I think I want to do this one.	1	5	30

T99	R	Then, then draw that.			
T100	I	I want to do like this.	1	5	30
T101	N N	You want to do which one?			
1101	1.4	This one?	1	6	30
T102	I	No, this one. Move <i>lah</i> I	1	15	30
1102	1	cannot see. This one not bad	1	6	23
		guy, the blue one, not bad guy.	1	5	23
		5, the olde one, not out guy.	<u> </u>	15	47
T103	N	This one looks like more		13	41
1103	11	scarier.	1	15	47
T104	I	Wah, what is this?	1	15	30
T104	N N	You just can draw, you also	<u> </u>	6	30
1103	1.4	can draw the same one and	1	U	50
		different. See, look at my	1	5	30
		aliens.	1		30
T106	R	Nigel, draw some more. More			
1100	10	aliens.			
T107	I	See, nope, nope. Not like. <i>Nah</i> .	_		
- 10,	-	(erases drawing)	1	15	47
T108	N	I feel like I try to draw this. <i>Eh</i> ,	1	5	30
- 100	-,	where's Shanti?	1	6	23
T109	I	Don't know.	-	-	-
T110	R	Ya, where's Shanti?			
T111	N	Oh, she went to see Bala.	2	6	27
T112	Н	Come. Let me try.	ī	Ü	2,
T113	I	I need to draw this one.	1	5	30
T114	H	Can I try something? I just try	•	J	30
		only.			
T115	N	I draw this one and then you	1	5	30
	= ,	draw another ah. This side, this	1	6	30
		side.	1	15	23
T116	I	Okay now you can draw.	1	13	23
	=	Which one are you drawing?	1	15	23
T117	Н	Wait	_		-
T118	I	Is it the blue one?	1	15	30
T119	H	Patience. Patience.			
T120	I	Is it the blue one?	1	15	30
T121	Н	Patience.			
T122	I	Huh?	-	-	-
T123	Н	Patience. Hold on.			
T124	I and N	Uh oh.	-	-	-
T125	Н	Yes?			
T126	N	I think you are drawing this	1	10	20
		one.	1	13	30
T127	Н	Where? Beautiful			
T128	N	What's that?	1	15	30
T129	Н	Eye over here, another eye over			
		here. The other side.			
T130	N	How about this one?	1	15	30
T131	I	Achoo!	-	-	-
T132	R	Excuse me. Bless you.			
T133	N	See, Henry draw for me. See.	1	13	27
T134	I	Can I see? Nigel, she taking	1	5	23
		picture. Nah	1	12	23
T135	N	See my aliens. Look at my	1	_	20
		aliens. See.	1	5	30
T136	I	I want to try to draw this, so	1	5	30
		hard. Wah, so long the hand.	1	15	35
T137	N	And the leg also. And there's a			
		hole here. And here must be	1	15	47
		broken.			

		T.	1		
T138	I	No, not broken. You, you see,	1	15	47
		this one not yet. You see, not	1	6	47
		yet.	_		
T139	N	And then this	×	×	×
T140	S	Imran (unclear).	×	×	X
T141	Ι	I know you take cod liver oil, you	1	6	17
T142	N	Imran draw for me this. I draw	1	6	30
		this too much liao.	1	5	47
T143	R	Draw some more. More.			
T144	N	I feel like I want to draw a	1	5	30
		different alien. Different that			
		one the alien. Oh, look at,	1	6	30
		Joanna's, one.			
T145	Н	This one UFO.			
T146	S	I know this one is UFO. Imran,	1	5	30
		Bala is still eating. Imran, Bala	1	6	23
		vomited.	2	6	23
T147	I	Now?	1	6	23
T148	Н	Shanti what you do?			
T149	N	Bala vomited? How come?	2	6	23
T150	S	And then he want some more	2		17
		food and sweet.	2	6	17
T151	Н	Shanti, Shanti what is that?			
T152	S	Air (water).	1	15	30
T153	Н	Ah?			
T154	N	What is the food called? The	1	1.5	17
		same food?	1	15	1 /
T155	S	Water.	1	15	30
T156	Н	Where water? Where? Where?			
T157	S	Inilah (this one).	1	15	30
T158	Н	Where? Where so			
		many water? Where?			
T159	S	Say, saya tak nak (I don't want	1	5	23
		to copy). I want to draw my	1	5	30
		own monster.	1	3	30
T160	Н	Apalah you, tak tau cakap tak			
		tau lah (Just admit that you			
		don't know).			
T161	N	I still want try to draw What	1	5	23
T161	N		1 1	5 6 6	23 23 23

Date: 1 September 2010 (Group 1)

Clip: 2B

Duration: 00:00:00 – 00:02:54 / 2 minutes 54 seconds

Context: Drawing time

Participants: Nigel, Shanti, Imran, Teacher, Helper, Researcher

Т	C1	T 144		Referent	
Turn	Speaker	Utterance	Time	Person	Object/idea/event
T1	N	It looks like, it looks like the same like, the big thing here.	1	15	47
T2	Ι	But ah my one looks the same like this.	1	15	30
Т3	S	I keep rubbing.	1	5	23
T4	N	Why?	1	6	23
T5	S	Because I don't think it really	1	5	47
		looks nice. See how much I rub	1	5	23
		already. Oops! If only I know how	1	5	24
		to draw. Only Imran know how to draw.	1	6	24
T6	I	But sometimes I don't know.	1	5	24
T7	S	Or not you, you draw this, or do	1	6	30
		that, I want to draw that. I draw	1	5	30
		the eyes so big.	1	5	47
Т8	N	Two o'clock is, the long hand touch twelve and short hand touch two. Two o'clock.	1	15	33
T9	R	Correct.			
T10	S	I drew a weird one because one,	1	5	30
		one, one so tall and one is short, there. It's scary or just something like that.	1	15	47
T11	I	Hah, so big Shanti how come	1	15	47
		you just want to draw that alien?	1	6	30
T12	S	Because I don't know how to do something else other than this.	1	5	30
T13	I	How about this? How about this one Shanti?	1	15	30
T14	S	Which one? I don't want.	1	15	30
			1	5	23
T15	I	So easy	1	15	47
T16	N	What's that?	1	15	30
T17	S	It's just a different alien.	1	15	30
T18	N	Different than all my alien, and	1	5	30
		Imran?	1	6	30
T19	S	Yes. Very scary sharp teeth.	1	15	47
T20	N	Where?	1	15	47
T21	S	There. Imran look at my one, more sharp teeth.	1	15	47
T22	I	Hm	_	-	-
T23	N	Wah Looks nice. Wah Is, are	1	15	47
		we getting the same food? Wah	1	7	17
		look.	1	6	23
T24	I	I want to see, I want to see.	1	5	23
T25	S	Me also.	1	5	23

Date: 2 September 2010 (Group 1)

Clip: 4

Duration: 00:00:00 – 00:09:20 / 9 minutes 20 seconds

Context: Reading time

Participants: Shanti, Kumar, Imran, Bala, Teacher

_	a .	***		Refere	ent
Turn	Speaker	Utterance	Time	Person	Object/idea/event
T1	S	Wei, do you want this now? I'll give	1	6	39
		to you, I'll give it to you.	1	5	27
T2	K	No no no no no.	-	-	-
Т3	S	Bala can you take? You're not even	1	6	23
		reading it.	1	6	39
T4	I	Which star right? It seems like I found	1	15	34
		it you know.	1	5	23
T5	К	(reading) How big is our universe? How long has space been there? People have wondered about questions like this for as long as we have historical records. Today, it seems as though we are just beginning to find out how enormous, and how complicated, space really is.	-	-	-
T6	I	Who write here?	1	14	39
T7	S	I don't know	-	-	-
Т8	K	Our universe. Can you read that or not?	1	6	39
T9	В	I want, I want to look at the picture.	1	5	39
T10	K	Read silently.	1	6	23
T11	В	I want to look at the picture.	1	5	39
T12	S	You know I had a nightmare about you.	2	5	32
T13	K	What?	-	-	-
T14	S	About you.	2	6	32
T15	K	What? What nightmare about me?	2	5	32
T16	S	Wait, when teacher is in the class I	1	11	22
		had a nightmare about you.	2	5	32
T17	В	There's a fire on the book. There's a	1	15	39
		fire. Kumar, there's a picture of fire on a man.	1	15	27
T18	S	You were only there. I had a	4	6	32
		nightmare that you Someone was	2	5	32
		there and killed you with a knife. Killed on your heart.	4	15	32
T19	I	Ah Op. (mimics being stabbed and pretends to collapse) But, but, Shanti, Shanti look at my leg. Shanti look at my leg. Shanti look at my leg.	1	5	35
T20	K	(unclear) There's no robbers in the	1	14	22
		house. Robbers only come at night.	1	14	33
T21	S	Yalah, it's at night <i>lah</i> .	2	15	33
T22	I	Shanti, go down on the stairs.	1	15	22
T23	K	Is tonight the night? You mean you	3	15	28
		watched a ghost movie yesterday?	2	6	30
T24	S	Yes.	-	-	-
T25	K	So that's why you had a nightmare.	2	6	32
T26	S	I wanna watch ghost movies.	1	5	30

TD27	17	X7 1		1	
T27	K	You can bet it. That if you did, that	3	6	30
		someday you always wanna watch			
		ghost movies, some day you will have	3	6	32
		a nightmare. Not every day you'll	3	O	32
T28	I	have a nightmare. What is that?	1	15	34
T29	K		1	6	30
129	K	You stop, you stop, watching those movies. That's the, that's the, that's			
		the, the thing. Stop watching ghost	1	15	30
		movies. Problem solved.	1	6	23
T30	S	I can't stop it.	1	5	30
T31	K	Why?	1	6	30
T32	S	I don't know. And every time <i>ah</i> , and	-	Ü	30
102		then my aunty didn't allow me to	1	10	30
		watch the ghost movies			
T33	K	And then don't watch ghost movies.	1	6	30
T34	I	Why are you, why are you, why are			
		you talking? Why are you not	1	6	23
		reading?			
T35	S	And then my sister, and then my	1	10	30
		aunty said why don't you watch			
		Prince and the Princess. They kiss	1	15	23
		lips together.			
T36	K	Yuck! Okay okay okay, let's read	1	6	39
		your book.	1	O	37
T37	I	Bwek!	-	-	-
T38	K	If you don't know, don't know how to	1	6	39
		read it, it's easier to read silently. And	1	15	23
		wait ah. This is big letters so I can	1	5	39
TE 2.0	D	read it aloud.			
T39	В	Kumar, the road is broken.	1	15	31
T40	S	Bala, are you looking at the pictures	1	6	23
T41	K	or reading? Why are you looking this way?	1	6	22
T42	I	Where where where?	1	15	31
T43	K	Bala, can you just read?	1	6	23
T44	В	There.	1	U	23
T45	S	Bala, you're	×	×	×
T46	I	You are, you are just looking at the	^	^	^
140	1	picture.	1	6	39
T47	S	He's not reading.	1	6	23
T48	K	You are suppose to read.	1	6	23
T49	I	I, I even turn my page yet.	1	5	39
T50	S	I can never even turn it.	1	5	39
T51	В	I'm looking at the picture only.	1	5	39
T52	S	Bala, why you don't know how to	4	-	
		read yet?	1	6	23
T53	K	(reading) Our universe. The universe			
		means everything that exists. It			
		includes Earth and all the other	_	_	_
		planets, hundreds of billions of stars,	_	-	-
		and all of space. It is bigger than we			
		can possibly imagine.			
T54	I	Bala, are you looking at the picture?	1	6	39
T55	K	(reading) People have studied the			
		universe since ancient times, and			
		slowly we are beginning to understand	-	-	-
		how it works. The Saturn V rocket			

		powered the Apollo 11 (II) mission in 1969. This was the first mission to			
		land astronauts on the moon. Oh, this			
		is the first mission to land ostronauts,	2	15	34
		astronauts on the moon Sonia. This is	2	13	34
		the first mission, to land ostronauts,			
		astronauts on the moon.			
T56	S	On when?	2	15	34
T57	K	The, the first mission to land ostro,	<u> </u>	13	J 1
137	K	astronauts on the moon will be 1969.	2	15	34
T58	I	Okay, can everyone please read	1	6	23
		quietly? Timeline.	1	U	
T59	S	Kumar, my mother doesn't know you, my father doesn't know you, my sister	1	6	23
		doesn't know you, everybody doesn't	1	14	27
		know you.	1	14	21
T60	I	Hey look.	1	6	23
T61	S	Nobody that (unclear).	1	14	27
T62	K	Your mother knows.	1	6	23
T63	I	Shanti look, timeline.	1	6	39
T64	K	Because your mother is a relative to			
101	11	me.	1	6	27
T65	I	Eh Kumar, everyone! Look,	1	6	39
		timeline. Timeline, line.	1		39
T66	K	We're cousins. Okay. I'm your cousin	1	7	36
		on your mother's side, not your	1	5	36
		father's side. You father won't know	1	6	27
T67	S	No, my mother said, I'm telling my	1	~	22
107	Б	mother eight times. And then she	1	5	33
		keeps saying, "Are you sure?" Yes.			
		And then she finally got it <i>lah</i> . Now	1	8	23
		only she knows.			
T68	K	(nods)	-	-	-
T69	I	Shanti, do you want to go to space?	4	6	34
T70	S	(shakes head)	-	-	-
T71	I	I want. So fun. You don't want to go	1	5	23
		to a, you don't want to go to a rocket?	1	15	47
			4	6	34
T72	K	(reading) For three, for three billion			
		years, three, one two, one two three,			
		one two is hundred, three is thousand,			
		four zero. For three billion years le, la,	-	-	-
		later, the universe will be filled with			
		light.			
T73	I	Okay, I cannot read because Kumar is	1	5	23
		too loud.	1	6	24
T74	K	(reading) Three billion years later, the			
		universe will be filled with light.	-	-	<u>-</u>
T75	S	Oh my God.	-	-	-
T76	K	Three billion years later.	X	×	X
T77	I	What what what? What	2	15	23
		happened? What happened?		1.5	
T78	K	Three billion years later, will, and the			2.4
		universe will be filled with byight,	4	15	34
m= :		light.			
T79	I	What is a byight, light?	1	15	29
T80	K	Ya, the whole universe, light. After	4	15	34
		three billion years, when it reach three			
		billion years. It will happen. This all will happen. This all will happen.	4	15	23
		win nappen. This an will happen.			

T81	I	Is this our earth? Is this our earth?	1	15	34
T82	K	Ya, it's the universe. Shanti, this two	1	15	34
T83		all will all happen. Because it's	4	1.5	22
		quarantined.	4	15	23
T84	I	Is this our earth? Is this our earth?	1	15	34
T85	K	Yes. Oh this is the universe. The			-
103	11	universe. This is the universe.	1	15	34
T86	I	Oh ya. I know, I know.			
T87	K		-	15	23
		Shanti, this will all happen.	4		
T88	S	Where?	4	15	22
T89	K	This, this will all happen after three	4	15	34
		billion years.			
T90	S	Oh oh. Okay, we'll pass away that	4	7	38
		time right?			30
T91	K	Erm When were we born? Of course	2	7	23
		lah. Three thousand four thousand			
		something. Four thousand, four	4	7	38
		thousand one.			
T92	S	(pretends to wipe sweat off forehead)	1	5	20
172	D	Oh. I'm still reading the first page you	1	3	39
		know, 'cause there's much of it.		1.7	20
		There, it's until here only so many.	1	15	39
T93	K		1	15	40
		Eh Vishnu is my god.	1		40
T94	I	Eh Teacher Maria is here.	1	11	22
T95	K	I know.	-	-	-
T96	S	Can everybody stop talking to me?	1	6	27
T97	K	Eh Vishnu is my god.	1	15	40
T98	I	Where?	1	15	40
T99	K	Vishnu.	-	-	=
T100	I	Oh.	-	-	-
T101	S	Vishnu is my sister's friend, name.	1	9	23
T102	K	No, Vishnu is a god.	1	15	40
T103			1	15	41
	S K	Vishnu, is a girl's name, was it?			
T104	K	Ya, everybody will tell you that	1	15	40
		Vishnu is a god. Vishnu is a boy's	1	15	41
		name.			
T105	I	And what is that smell? So smelly.	1	15	47
T106	K	(reading) Vishnu and the universe.			
		(unclear) is a god who looks after of			
		the universe. When it is at peace, he			
		sleeps on the snake-like coils of	1	9	22
		another divine being Vishnu sleeps	1	9	23
		on snake snake-like coils on			
		another divine being, Sesha. Sesha is			
		my name, my sister's name.			
T107	S	Sesha? Your elder sister? Your elder			_
1107	2	sister what name?	1	9	23
T108	K	Ameera. Ameera.	1	15	23
		Five? Five thousand? What is this	1	13	23
T109	I		1	15	29
T110	17	Kumar? Looks like "five thousand".	1	1.5	10
T110	K	Sesha's the name of the snake.	1	15	18
T111	I	Looks like "five thousand".	1	15	30
T112	K	It is "five thousand". That means	1	15	29
		Sesha, when it is disorder, which	1	1.5	2)
		means battle to save itself and defend			
		the heaven from sworn enemies. So	1	15	20
		short the story. Now already only on	1	15	39
		the third page?			
T113	S	I'm still at the first page.	1	5	39
T114	K	What, where are you reading?	1	6	23
T115	S	Read, adventures three hundred	×	×	× ×
1113	ט	reau, auventures unce nunureu	^	_ ^	^

T116	K	Adventures, one point four hundred. No, one point three billion.	×	×	×
T117	S	Let's don't read this book. This is all	1	7	39
		for me. It's up to so much. I'm going to	1	5	24
T118	K	Take the a story a day book.	1	15	39
T119	I	The big book of Shanti, the big	1	6	39
		book. Shanti Nah Shanti. I don't like that book.	1	5	39
T120	S	You can skip page one and then go to the next.	1	6	39
T121	Ι	I think I don't like that book because it's so big. Because, because it's so much.	1	5	47
T122	В	Do you think I can look at the picture?	1	5	39
T123	S	When you grow up I don't know.	3	6	23
T124	K	<i>Ya</i> , one day I will come to your house	4	5	22
		and tell your wife what happened.	4	5	23
T125	S	Ya. I will.	4	5	23
T126	T	Come back here.			
T127	I	Come.	=	-	-
T128	K	Come.	-	-	-

Date: 25 March 2010 (Group 2)

Clip: 19

Duration: 00:04:27 – 00:08:25 / 3 minutes 58 seconds

Context: Activity time

Participants: Justin, Anil, Amelia, Nigel, Amy, Teacher

Т	C 1	Tita		Referent	<u> </u>
Turn	Speaker	Utterance	Time	Person	Object/idea/event
T1	J	Now ah, class cannot run, run,	1	15	23
		run, run, you know? You cannot			
		behave one <i>ah</i> , is it? Is it, is it? Or	1	6	24
		what?			
T2	AN	This is, this is my picture.	1	5	39
T3	J	No, this is other people one.	1	14	39
T4	AL	Kee Sim!	-	-	-
T5	A	My one.	1	5	39
T6	AL	No, Kamelia and Kee Sim.	1	6	39
T7	AN	Eh, it's my one.	1	5	39
Т8	AL	No. I don't want you.	1	5	27
T9	J	Put on teacher there. Put on	1	11	22
		teacher there.			
T10	AL	I put on teacher already. No more.	1	11	22
T11	AN	Ah hah		-	-
T12	J	Nigel one Eh you see Nigel, he	1	6	19
		take your one. Nigel, he take your			
TT10	4 3 7	paper.			
T13	AN	(throws paper on table)	-	-	-
T14	AL	Ta da (retrieves it)		-	-
T15	AN	Can you (mumbles)	× 1	×	×
T16	J	You cannot like that one you	1	6	23
		know. I wear er, I wear (touches Anil's hand) He's so black. (looks	1	6	24
		at Amy's book and laughs) A	1	15	18
		parrot.	1	13	10
T17	AN	(mumbles and tries to grab a	_	_	-
117	7111	book)			
T18	J	Cannot take.	1	15	23
T19	AL	Cannot take, cannot take, cannot	1	15	23
117	112	take. I, I, I want jelly.	1	5	17
T20	J	You cannot take all the book.	1	6	39
120		Cannot take eraser. Cannot play	1	15	19
		lah.	1	15	28
T21	AL	Cannot play.	1	15	23
T22	J	He play eraser.	1	6	19
T23	AL	Give the Amy.	1	6	23
T24	A	Where is my eraser?	1	5	19
T25	J and	There. (point to Anil)	1		
	AL		1	15	19
T26	AL	Give Amy.	1	6	23
T27	J	Give Amy.	1	6	23
T28	AL	Give Amy. Haha titayo,	1	6	22
		busybody.	1	6	23
T29	J	Busybody ah you.	1	6	23
T30	AN	Busybody.	-	-	-
T31	J	You <i>ah</i> , you want beat or not?	1	6	23
T32	AL	Want beat or not?	1	6	23
T33	AN	No (gently hits Amelia)	-	-	-

T34	J	But why you do want like, why you so naughty?	1	6	24
T35	AL	Ya, why you, why you so naughty?	1	6	24
T36	AN	No I'm not so naughty, you so	1	5	24
		naughty.	1	6	24
T37	AL	You, you	×	×	×
T38	J	You want beat?	1	6	23
T39	AL	You want beat or not?	1	6	23
T40	AN	You want beat or not?	1	6	23
T41	T	Oh oi, why are you talking like that?			
T42	J	<i>Neh</i> , Anil want to play some but, and read the book	1	6	23
T43	T	He wants to look at the book?			
T44	AN	Ya.	-	-	-
T45	T	Well, why don't you all get story books down on the table and read the story books?			
T46	N	Yeah!	-	-	-
T47	T	You can read any ones that you know, right?			