

**THE ENGLISH LANGUAGE NEEDS OF AIRCRAFT  
MAINTENANCE ENGINEERING STUDENTS AT A  
PRIVATE COLLEGE**

**THEVARAJAH A/L T. RATNAM**

**SUBMITTED TO THE FACULTY OF LANGUAGES AND  
LINGUISTICS UNIVERSITY OF MALAYA, IN PARTIAL  
FULFILMENT FOR THE DEGREE OF MASTER OF  
ENGLISH AS A SECOND LANGUAGE**

**2012**

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**2012**

UNIVERSITI MALAYA

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Title of ~~Project Paper~~ / Research Report/~~Dissertation~~/Thesis (“this Work”):

**The English Language Needs of Aircraft Maintenance Engineering Students at a Private College**

Field of Study: **Needs Analysis**

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Date: 30 August 2012

Name: **Dr Toshiko Yamaguchi**

Designation: **Supervisor**

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## **ABSTRACT**

This research report attempts to identify the English language needs of the students of the Diploma in Aircraft Maintenance Technology at Kolej TAFE Seremban.

The study first discusses the importance of English in aircraft maintenance engineering and the English language proficiency of Malaysian students at present. This is followed by a review of related literature.

A questionnaire was used to employ feedback from a sample of 100 students while five lecturers were interviewed individually. The findings show that students generally feel they have the required level of proficiency in English to complete the course successfully. However, the lecturers feel that the students still lack reading and writing skills, especially writing reports.

The study indicates that the students would benefit from the introduction of two English language modules. The first would be an English for General Purposes (EGP) module that incorporates the four language skills, while the second would be English for Specific Purposes (ESP) course with learning material sourced from texts related to aircraft maintenance engineering.

## ABSTRAK

Laporan kajian ini adalah satu usaha untuk mengenalpasti keperluan kemahiran bahasa Inggeris para pelajar yang mengikuti kursus Diploma Tekinologi Penyelenggaraan Kapal terbang di sebuah kolej swasta di Malaysia.

Kajian membincangkan kepentingan bahasa Inggeris dalam bidang kejuruteraan penyelenggaraan kapal terbang dan penguasaan bahasa Inggeris di kalangan pelajar Malaysia pada masa kini. Ini diikuti dengan kajian literatur yang berkaitan.

Soalselidik telah digunakan untuk mendapatkan maklumbalas daripada 100 orang pelajar dan di samping itu, lima pensyarah telah ditemuramah secara individu. Dapatan kajian menunjukkan bahawa pelajar amnya merasakan bahawa mereka mempunyai tahap kecekapan bahasa Inggeris yang diperlukan untuk menamatkan kursus dengan jayanya. Walaubagaimanapun, pensyarah-pensyarah pula merasakan bahawa pelajar masih kekurangan kemahiran membaca dan menulis terutama dalam menulis laporan.

Kajian menunjukkan bahawa pelajar-pelajar akan dapat manfaat daripada pengenalan dua modul bahasa Inggeris iaitu modul yang pertama adalah *English for General Purposes* (EGP). Modul ini menggabungkan empat kemahiran bahasa manakala yang kedua adalah *English for Specific Purposes* (ESP) dengan bantuan pembelajaran yang diperoleh daripada teks-teks yang berkaitan dengan kejuruteraan penyelenggaraan kapal terbang.

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