APPENDIX A

Respondent: R-_____

**RESPONDENTS’ INFORMATION / MAKLUMAT RESPONDEN**

(A) **Demographic information / Maklumat demografik**

1. Name / Name: ______________________________
2. Age / Umur: _______yrs / thn ______mths / bln
3. Gender / Jantina: ______________________________
4. Class / Kelas: ______________________________
5. Dormitory / Bilik Dom: ______________________________

(B) **English results / Keputusan Bahasa Inggeris**

6. My results for previous examinations:

   *Keputusan saya untuk peperiksaan sebelum ini:*

<table>
<thead>
<tr>
<th></th>
<th>Marks / Markah</th>
<th>Grade / Gred</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i)</td>
<td>PMR</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>PMR</em></td>
<td></td>
</tr>
<tr>
<td>(ii)</td>
<td>Form 4 (Final)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Tingkatan 4 (Akhir Tahun)</em></td>
<td></td>
</tr>
<tr>
<td>(iii)</td>
<td>Form 5 (Mid-year)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Tingkatan 5 (Pertengahan Tahun)</em></td>
<td></td>
</tr>
</tbody>
</table>

(C) **English learning experience / Pengalaman dalam mempelajari Bahasa Inggeris**

7. I had my early exposure to English at ____________ years old.

   *Saya telah didedahkan kepada Bahasa Inggeris pada umur ____________ tahun.*

8. My formal English lesson started at ____________ years old.

   *Kelas Bahasa Inggeris saya yang rasmi bermula pada umur ____________ tahun.*
9. Apart from the exposure in class, I __________________ outside the classroom.

Selain pendedahan di dalam kelas, saya __________________ di luar kelas.

- [ ] do not have other exposure
  - [ ] tiada sebarang pendedahan

- [ ] also read English newspaper / magazine / novel / article / other printed materials
  - [ ] juga membaca surat khabar / majalah / novel / rencana / bahan cetakan lain dalam Bahasa Inggeris

- [ ] also listen to English songs / other radio programmes
  - [ ] juga mendengar lagu / program radio yang lain dalam Bahasa Inggeris

- [ ] also watch English movies / tv series / documentaries / other television programmes
  - [ ] juga menonton wayang / siri televisyen / dokumentari / program televisyen yang lain dalam Bahasa Inggeris

- [ ] also communicate in English with others
  - [ ] juga berkomunikasi dengan orang lain dalam Bahasa Inggeris

- [ ] also (if others) ________________________
  - [ ] juga (jika ada) ________________________
APPENDIX B

PRE-TEST

Instruction: Based on the pictures and notes below, write an essay in not more than 300 words.


2. carried home – nursed – back to health – kept – pet - named

3. recovered – brought – field – play – close


5. ran - house – get help – alerted neighbours – led – rambutan tree


GOOD LUCK!

Adapted from:
POST-TEST

**Instruction:** Based on the pictures and notes below, write an essay in not more than 300 words.

2. carried home – nursed – back to health – kept – pet - named
3. recovered – brought – field – play – close
5. ran - house – get help – alerted neighbours – led – rambutan tree

GOOD LUCK!

Adapted from :
APPENDIX C

MARKING SCHEMES

(A) Score A (100 marks)

- Look at all the correct verb tenses used in the whole essay.
- $\chi_1$ - all the verb tenses used in the whole essay.
- $\chi_2$ – all the verb tenses that are used correctly in comprehensible sentences.
- Calculation:

  \[
  \text{Score A} = \frac{\chi_2}{\chi_1} \times 100
  \]

(B) Score B (100 marks)

- Look at the correct use of verb tenses for the 22 verbs provided.
- 1 mark is given to every correct use of verbs given in a meaningful sentence.
- $n$ - the total marks awarded (n)
- Calculation:

  \[
  \text{Score B} = \frac{n}{22} \times 100
  \]

- The 22 verbs provided are:

1. walking
2. saw
3. lying
4. took
5. decided
6. carried
7. nursed
8. kept
9. named
10. recovered
11. brought
12. saw
13. climbed
14. reaching
15. slipped
16. fell
17. broke
18. ran
19. alerted
20. led
21. rushed
22. thanked
## APPENDIX D

### Teacher’s Journal

<table>
<thead>
<tr>
<th>Date / Day :</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Time        :</td>
<td></td>
</tr>
<tr>
<td>Group       :</td>
<td></td>
</tr>
<tr>
<td>Lesson / Activities :</td>
<td></td>
</tr>
<tr>
<td>Report      :</td>
<td></td>
</tr>
</tbody>
</table>
APPENDIX E

Student’s Sample Essay

Pre-test

Last week on my way walking home I found

big dog running on the road side. The dog was injured.

I took pity and went to doctor it and bring it home.

Then carried it home. I became worried to make it healthy when it back to home. I kept it to be my pet

and gave it named Bonny.

After week was recovered, I brought it at field. We played together, we were played ball and became close.

I love my pet so much.

After that we went to banana tree. I saw a lot of banana tree. One day I went to banana tree to reach the banana fruit. However,

it was hot and fell down. I was so hurt and fell my broken leg.

Took ran fast to house. I try to get help from around neighbor. Back easy to discuss how I fell and I cannot walk because my broken leg. They told me

to banana tree.

They took us rushed to hospital to get treatment fastly. My parents were grateful because

I was safe and not get real injured. My parents were asked to

neighbors that helped me because it was very. They also

thanked the doctor for saving me.
Post-test

Last Saturday, I was walking home from hospital. I was running on the road when it was injured. I took pity on it. After that, I decided to bring it home.

I cared for it at home. I had some to nurse it. After back to health, I kept it pet home. I named my pet Conny.

Tomorrow, Conny recovered. I brought it at the park because Conny had played. We were close after playing together.

Suddenly, I saw the rambling tree. I climbed tree and tried to reach the fruit. Suddenly, I had stepped then fell down.

I can feel my whole leg.

Conny ran to house. It tried to get help for me. It alerted neighbour then it led them to the rambling tree.

They rushed to the hospital so that I can get the best treatment. My parents were grateful because I was safe. They thanked to the neighbours because of quick action of them. They also proud with Conny because was saving me.