

## APPENDIX A

Respondent : R-\_\_\_\_\_

### RESPONDENTS' INFORMATION / MAKLUMAT RESPONDEN

#### **(A) Demographic information / Maklumat demografik**

1. Name / *Name* : \_\_\_\_\_
2. Age / *Umur* : \_\_\_\_\_yrs / *thn* \_\_\_\_\_mths / *bln*
3. Gender / *Jantina* : \_\_\_\_\_
4. Class / *Kelas* : \_\_\_\_\_
5. Dormitory / *Bilik Dom* : \_\_\_\_\_

#### **(B) English results / Keputusan Bahasa Inggeris**

6. My results for previous examinations:

*Keputusan saya untuk peperiksaan sebelum ini:*

	<u>Marks /</u> <u>Markah</u>	<u>Grade /</u> <u>Gred</u>
(i) PMR <i>PMR</i>	-	
(ii) Form 4 (Final) <i>Tingkatan 4 (Akhir Tahun)</i>		
(iii) Form 5 (Mid-year) <i>Tingkatan 5 (Pertengahan Tahun)</i>		

#### **(C) English learning experience / Pengalaman dalam mempelajari Bahasa Inggeris**

7. I had my early exposure to English at \_\_\_\_\_ years old.

*Saya telah didedahkan kepada Bahasa Inggeris pada umur \_\_\_\_\_ tahun.*

8. My formal English lesson started at \_\_\_\_\_ years old.

*Kelas Bahasa Inggeris saya yang rasmi bermula pada umur \_\_\_\_\_ tahun.*

9. Apart from the exposure in class, I \_\_\_\_\_ outside the classroom.  
*Selain pendedahan di dalam kelas, saya \_\_\_\_\_ di luar kelas.*

do not have other exposure

*tiada sebarang pendedahan*

also read English newspaper / magazine / novel / article / other printed materials  
*juga membaca surat khabar / majalah / novel / rencana / bahan cetakan lain dalam Bahasa Inggeris*

also listen to English songs / other radio programmes

*juga mendengar lagu / program radio yang lain dalam Bahasa Inggeris*

also watch English movies / tv series / documentaries / other television programmes

*juga menonton wayang / siri televisyen / dokumentari / program*

*televisyen yang lain dalam Bahasa Inggeris*

also communicate in English with others

*juga berkomunikasi dengan orang lain dalam Bahasa Inggeris*

also (if others) \_\_\_\_\_

*juga (jika ada) \_\_\_\_\_*

## APPENDIX B

# PRE-TEST

**Instruction:** Based on the pictures and notes below, write an essay in not more than 300 words.



1 walking home – saw dog – lying – roadside – injured – took pity – decided - bring



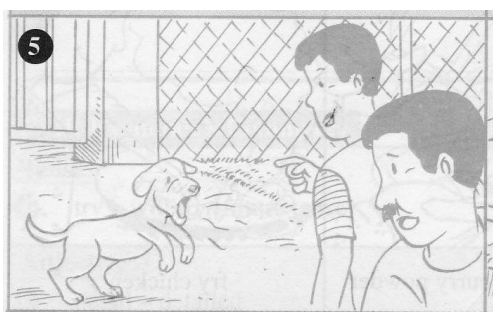
2 carried home – nursed – back to health – kept – pet - named



3 recovered – brought – field – play – close



4 saw – rambutans – climbed tree – reaching – fruits – slipped – fell – broke leg



5 ran - house – get help – alerted neighbours – led – rambutan tree



6 rushed – hospital – treatment – parents – grateful – safe – thanked – saving

**GOOD LUCK !**

Adapted from :

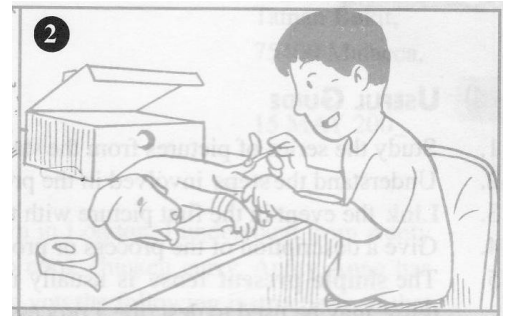
Chang, L and Yong, W.L. (2007). *Writing Techniques @ Format PMR English Paper 2*. Selangor: SNP Panpac (M) Sdn. Bhd

# POST-TEST

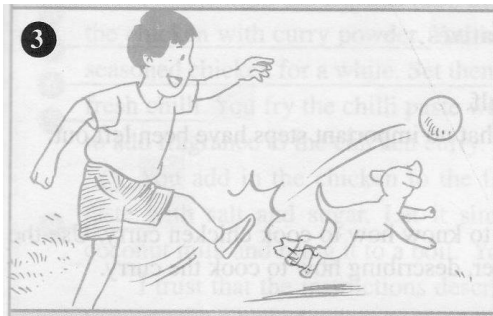
**Instruction:** Based on the pictures and notes below, write an essay in not more than 300 words.



walking home – saw dog – lying – roadside – injured – took pity – decided - bring



carried home – nursed – back to health – kept – pet - named



recovered – brought – field – play – close



saw – rambutans – climbed tree – reaching – fruits – slipped – fell – broke leg



ran - house – get help – alerted neighbours – led – rambutan tree



rushed – hospital – treatment – parents – grateful – safe – thanked – saving

**GOOD LUCK !**

Adapted from :

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## APPENDIX C

### MARKING SCHEMES

#### (A) Score A (100 marks)

- Look at **all** the correct verb tenses used in the whole essay.
- $\chi 1$  - all the verb tenses used in the whole essay.
- $\chi 2$  – all the verb tenses that are used **correctly** in comprehensible sentences.
- Calculation:

$$\text{Score A} = \chi 2 / \chi 1 * 100$$

#### (B) Score B (100 marks)

- Look at the correct use of verb tenses for the **22 verbs provided**.
- 1 mark is given to every correct use of verbs given in a meaningful sentence.
- **n** - the total marks awarded (n)
- Calculation:

$$\text{Score B} = n / 22 * 100$$

- The 22 verbs provided are:

- |               |              |
|---------------|--------------|
| 1. walking    | 12. saw      |
| 2. saw        | 13. climbed  |
| 3. lying      | 14. reaching |
| 4. took       | 15. slipped  |
| 5. decided    | 16. fell     |
| 6. carried    | 17. broke    |
| 7. nursed     | 18. ran      |
| 8. kept       | 19. alerted  |
| 9. named      | 20. led      |
| 10. recovered | 21. rushed   |
| 11. brought   | 22. thanked  |

**APPENDIX D**

**Teacher's Journal**

Date / Day :	
Time :	
Group :	
Lesson / : Activities	
Report :	

## APPENDIX E

### Student's Sample Essay

#### Pre-test

last week, on my way walking home I ~~was~~<sup>found</sup> a big dog ~~was~~<sup>was</sup> lying on the roadside. The dog was injured. I took pity and ~~want~~<sup>decided</sup> to ~~bring~~<sup>bring</sup> it home.

Then ~~carried~~<sup>carried</sup> it home. I became nursed to ~~make~~<sup>make</sup> its health. When it ~~back~~<sup>back</sup> to health, I kept it to be my pet and ~~give~~<sup>give</sup> it named TOMOK.

After TOMOK was ~~recovered~~<sup>recovered</sup>, I brought it ~~at~~<sup>at</sup> friend. We playing together. We were ~~play~~<sup>played</sup> ball and became close. I love my pet so much.

After that we went to rambutan tree. I ~~was~~<sup>was</sup> a lot of ~~one~~<sup>one</sup> day, TOMOK ~~saw~~<sup>saw</sup> a rambutan ~~was~~<sup>was</sup> climbed tree. I climbed tree to ~~reaching~~<sup>reaching</sup> the fruit. However, it was ~~slipped~~<sup>slipped</sup> and ~~fell~~<sup>fell</sup> down. It was so hurt, ~~and~~<sup>and</sup> ~~fill~~<sup>fill</sup> my broken leg.

TOMOK ran fast to house. It ~~try~~<sup>try</sup> to get help from ~~afraid~~<sup>afraid</sup> neighbors. TOMOK ~~try~~<sup>try</sup> to ~~showed~~<sup>showed</sup> how I fell and I ~~cannot~~<sup>cannot</sup> ~~walked~~<sup>walked</sup> my ~~broken~~<sup>broken</sup> leg because my broken leg. They ~~went~~<sup>went</sup> to rambutan tree.

They ~~bring~~<sup>bring</sup> me rushed to the hospital to get ~~a~~<sup>a</sup> treatment fastly. My parents ~~was~~<sup>were</sup> grateful because I ~~was~~<sup>was</sup> safe and ~~not~~<sup>not</sup> get sad injured. My parents were ~~thank~~<sup>thank</sup> to neighbors that ~~helped~~<sup>helped</sup> me because ~~I~~<sup>I</sup> ~~was~~<sup>was</sup> ~~saved~~<sup>saved</sup>. They ~~also~~<sup>also</sup> ~~thank~~<sup>thank</sup> to TOMOK for saving me.

## Post-test

Last Saturday, I was walking home then I saw a dog. It was lying on the roadside. It was injured. I took pity on it. After that, I decided to bring it home.

I carried it at home. I had tried to nurse it. After back to health, I had kept the pet name. I named my pet Comot.

Tomorrow, Comot recovered. I brought it at the field because Comot had played. We were close after playing together.

Suddenly I saw the rambutan tree. I climbed tree and tried to reach the fruits. Suddenly, I had slipped then fell down. I can feel my broke leg.

Comot ran to house. It tried to get help for me. It alerted neighbours then it led them to the rambutan tree.

They rushed to the hospital. So that I can get the best treatment. My parents were grateful because I was safe. They thanked to the neighbours because the quick action of them. They also proud with Comot because was saving me.