

## APPENDIX E

### SCORING SCALE FOR WRITING DIMENSIONS (CONTENT, ORGANISATION) AND LENGTH

COHESION, COHERENCE AND RHETORICAL ORGANISATION				LENGTH	
MARK	CONTENT	MARK	ORGANISATION	MARK	NUM. OF WORDS
6	-Task is well understood -Ideas are very clearly stated -Fluent expression -The writing generally flows	6	-Very well-organised -Logical sequencing -Cohesive	6	350 and above
5	-Task is understood -Main ideas are clear -Mainly fluent expression -The language is a little bit 'choppy'	5	-Loosely organised -Mainly logical but incomplete sequencing -Mainly cohesive	5	300 – 349
4	-Task is mostly understood -Main ideas are clear -Somewhat fluent expression -The writing is somewhat 'choppy'	4	-Loosely organised -Generally logical but several instances of incomplete sequencing -Satisfactory cohesion	4	240 – 299
3	-Somewhat understanding of the task -Ideas are confused or disconnected -Not very fluent -The writing is quite 'choppy'	3	-Lacks logical sequencing and development -Weak cohesion	3	180 – 239
2	-Limited understanding of the task -Ideas are confused or disconnect -Hardly fluent -The writing is very 'choppy'	2	-Very minimal logical sequencing and development - Very weak cohesion	2	120 – 179
1	-Very limited understanding of the task -Ideas are very confused or disconnected -The writing is extremely 'choppy'	1	-Virtually no logical sequencing and development - Virtually no cohesion	1	60 - 119
0	-No rewardable response	0	-No rewardable response	0	0 – 59

(Adapted from East, 2009)