

APPENDIX A

Parents' Consent Form

This is to certify that we give our consent for our daughter to participate in the qualitative research study which investigates the six strategies to improve the literacy of an adolescent with Treacher Collins Syndrome.

Lilly S. Kulanthai, as the researcher, has explained to us that the goal of this study is to contribute to a body of knowledge that will help create better teaching strategies for adults with learning disabilities; thus contributing to these individuals' quality of life.

We understand that the information that we share with the researcher regarding our daughter's identity is confidential. Confidentiality will be ensured by the use of a pseudonym. Confidentiality will be maintained. We have been given a copy of this consent form.

We understand that we may refuse to answer any questions asked of our daughter, and/ or refuse to participate in any aspect of this project. We are aware that our daughter may terminate her participation at any time without prejudice.

We have had the opportunity to ask questions regarding the research and they have been answered to our satisfaction. We understand that we may contact the researcher at her home for any further clarification.

Signature of Participant's father _____ Date _____

Signature of Participant's mother _____ Date _____

Signature of researcher _____ Date _____

APPENDIX B

Doctor's Reference Letter

HOSPITAL UNIVERSITI KUALA LUMPUR	
Kepada: <u>Pg. Lim</u> <u>Oral / Maxillofacial</u> <u>27.3.95</u>	Daripada: <u>Kim K. Ta</u>
Tarikh: _____	

Dear Mr. Bunn,

Re: Fiona Sabrina D/o Saisoo

Thank you for seeing this girl with Treacher-Collins Syndrome + gross micrognathia + cleft palate. + deformed (R) ear.

She is currently under Mr. Nouch for her poor dentition.

She has been seen by David David who has suggested surgery to her jaw + malocclusion but I think the parents are worried about the cost.

Would you please see + assess her for me.

Thank you yours sincerely Kim K. Ta

APPENDIX C

Plastic Surgeon's Report

Dr. U.S. NAYAK M.S., M.Ch., F.R.A.C.S.
Consultant Plastic Surgeon
Formerly Professor of Plastic and Reconstructive Surgery
Madras Medical College and Govt. General Hospital, Madras.

Residence & Clinic :
12, Venugopal Avenue
Spurtank Road
Madras - 600 031.
Telephone : 8261441

Date.....27.10.95

Fiona Sabrina 6 yrs.
D/o Jesudasan
Kuala Lumpur
Malaysia

Clinical Diagnosis : Micrognathia with trismus
Microtia Rt. ear (upper half)

Admitted on 19.10.95 in Rama Rau Polyclinic for correction of microtia.

Operated on:20.10.95 On account of the trismus blind intubation had been attempted one week earlier. Since this was not successful a tracheostomy had been done. General anaesthesia was not induced and maintained through the tracheostomy.

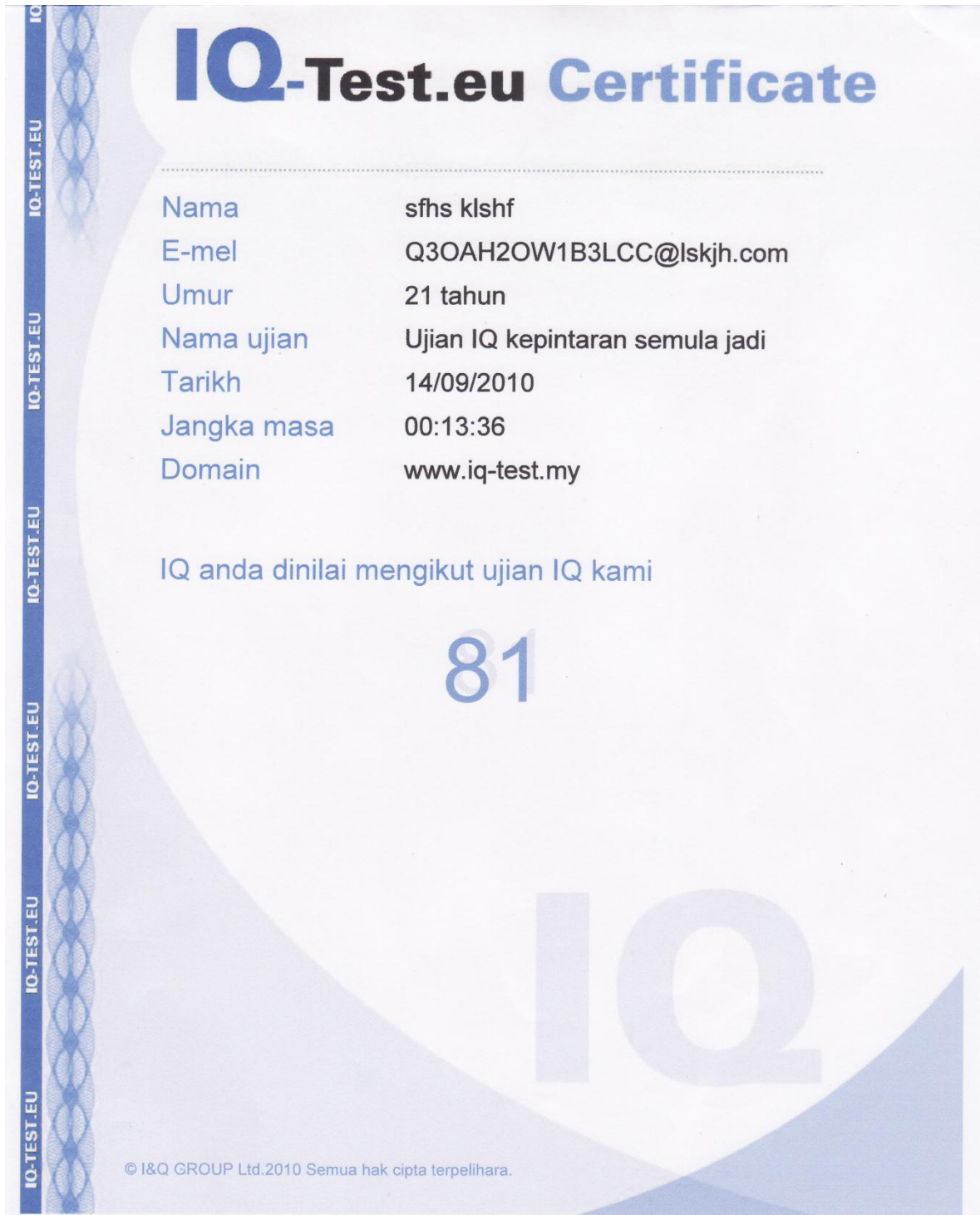
The lobule and lower part of helix was transposed down according to Satoru Nagata technique. The ^{SKIN} over the upper part of the ear was undermined and the crumpled pieces of cartilage excised. The 7, 8 and 9th costal cartilages on the rt. side were removed through a transverse incision, suitably carved and implanted into the ear pocket. Two suction drains were kept. Recovery was uneventful. On 25.10.95 under Ketamine anaesthesia drains and sutures were removed. Wound had healed well. She had been on Cephalosporin 125 mg. t.d.s. from a day prior to operation.

She was discharged on 26.10.95. Advised to report on 28.10.95 for review. Second stage of ear reconstruction and correction of trismus is planned for next year.

h. J. Nayak

APPENDIX D

IQ-Test.eu Certificate



The image shows a certificate template for IQ-Test.eu. It features a light blue background with a large, faint 'IQ' watermark in the bottom right. On the left side, there is a vertical blue bar with the text 'IQ-TEST.EU' repeated five times. The main title 'IQ-Test.eu Certificate' is at the top in a bold, blue font. Below the title, there is a table of personal and test details. The table has two columns: the first column contains labels in blue text, and the second column contains the corresponding values. Below the table, there is a line of text stating 'IQ anda dinilai mengikut ujian IQ kami'. In the center, the score '81' is displayed in a large, blue font. At the bottom left, there is a small copyright notice.

Nama	sfhs klshf
E-mel	Q3OAH2OW1B3LCC@lskjh.com
Umur	21 tahun
Nama ujian	Ujian IQ kepintaran semula jadi
Tarikh	14/09/2010
Jangka masa	00:13:36
Domain	www.iq-test.my

IQ anda dinilai mengikut ujian IQ kami

81

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APPENDIX E

Initial Assessment

Letter Name Record Sheet

Upper case letters		Lower case letters	
A		a	
B		b	
C		c	
D		d	
E		e	
F		f	
G		g	
H		h	
I		i	
J		j	
K		k	
L		l	
M		m	
N		n	
O		o	
P		p	
Q		q	
R		r	
S		s	
T		t	
U		u	
V		v	
W		w	
X		x	
Y		y	
Z		z	

APPENDIX F

List of Spelling Test Words

Spelling Test	Words	Spelling Test	Words
1	at, bat, cat, fat, hat, mat, pat, rat, sat	32	hum, gum, bud, mud
2	cap, lap, map, nap, rap, ran, van	33	mud, bud, tub, hub, cub
3	bed, fed, red, Ted, wed	34	sum, hum, gum, rug, mug, bug
4	pet, met, bet, get, set, wet	35	shop, ship, shut
5	Jim, him, Tim, dim	36	the, them, this, than, then, that
6	in, bin, fin, win	37	chin, chop, chat, chip
7	zip, tip, lip, dip, sip	38	stop, step, Stan, stab
8	it, bit, fit, hit, sit	39	spot, spat, spit, spin
9	wig, pig, bib, lip, zip, lid, fin, tin, sit	40	slam, slip, slap, slim
10	cot, got, hot, lot, not, pot	41	snap, snip, snug, scab, scat
11	cop, hop, mop, pop, top	42	skin, skip, swim
12	cod, nod, God	43	shut, shin, twin
13	bob, job, rob, sob	44	brim, brat, brag
14	box, fox, ox	45	crab, cram, crib
15	on, of, off	46	drum, drip, drop, drag
16	got, hot, lot, not, pot, dot	47	frog, from, Fran, Fred
17	pop, top, mop, hop, cop	48	grin, grab, grub
18	dog, hog, log	49	pram, trim, prod, trip, trap
19	cod, nod, on, of	50	blab, bled, blob, clap, club
20	rob, bob, job, sob	51	flap, flat, flip, flop, glad
21	ox, box, fox	52	slug, plot, plum, plus, plop
22	top, box, dog, fox, pot, rod, hop, mop, log	53	tree, sweet, feet, green, sheep, need, teen
23	bug, dug, hug, mug, rug	54	see, bee. Seen, keep, feed
24	Up, cup, pup	55	sleep, three, weep, meet
25	but, cut, nut	56	me, he, she, we, be
26	fun, gun, run, sun	57	kite, white, bike, hide, smile, five, hive
27	gum, hum, mud, bud	58	cool, boohoo, boot, food
28	rug, mug, hug, dug, bug	59	zoo, goo, spoon, moo, soon, too
29	pup, up. cup	60	moon, cook, look, book, good, you, foot
30	cut, nut, but	61	cry, by, my, try, sky, spy, fly
31	gun, run, sun, fun		

APPENDIX G

DIBELS Benchmark and target scores

Beginning of Year		Middle of Year		End of Year	
Score	Status	Score	Status	Score	Status

Kindergarten

Initial Sound Fluency	0–3	At Risk	0–9	Deficit		
	4–7	Some Risk	10–24	Emerging		
	8+	Low Risk	25+	Established		
Letter Naming Fluency	0–1	At Risk	0–14	At Risk	0–28	At Risk
	2–7	Some Risk	15–26	Some Risk	29–39	Some Risk
	8+	Low Risk	27+	Low Risk	40+	Low Risk
Phoneme Segmentation Fluency			0–6	At Risk	0–9	Deficit
			7–17	Some Risk	10–34	Emerging
			18+	Low Risk	35+	Established
Nonsense Word Fluency			0–4	At Risk	0–14	At Risk
			5–12	Some Risk	15–24	Some Risk
			13+	Low Risk	25+	Low Risk

First Grade

Letter Naming Fluency	0–24	At Risk				
	25–36	Some Risk				
	37+	Low Risk				
Phoneme Segmentation Fluency	0–9	Deficit	0–9	Deficit	0–9	Deficit
	10–34	Emerging	10–34	Emerging	10–34	Emerging
	35+	Established	35+	Established	35+	Established
Nonsense Word Fluency	0–12	At Risk	0–29	Deficit	0–29	Deficit
	13–23	Some Risk	30–49	Emerging	30–49	Emerging
	24+	Low Risk	50+*	Established	50+*	Established
Oral Reading Fluency			0–7	At Risk	0–19	At Risk
			8–19	Some Risk	20–39	Some Risk
			20+	Low Risk	40+	Low Risk

*Students in the middle of first grade should be reading at least 15 words as whole words and not simply giving letter sounds.

APPENDIX H

Sample DIBELS Initial Sound Fluency (ISF) Assessment

Progress Monitoring 4

This is iron, floor, sock, guitar

1. Which picture begins with /ie/ 1 ☐ 0 ☒ 1
2. Which picture begins with /g/ 1 ☐ 0 ☒ 1
3. Which picture begins with /f/ 1 ☐ 0 ☒ 1
4. What sound does "sock" begin with? 3 ☐ 0 ☒ 1

This is locker, fishing, milk, ham (point to pictures).

5. Which picture begins with /l/? 2 ☐ 0 ☒ 1
6. Which picture begins with /f/? 1 ☐ 0 ☒ 1
7. Which picture begins with /h/? 1 ☐ 0 ☒ 1
8. What sound does "milk" begin with? 1 ☐ 0 ☒ 1

This is donkey, chips, rat, screen (point to pictures).

9. Which picture begins with /d/? 1 ☐ 0 ☒ 1
10. Which picture begins with /skr/? 1 ☐ 0 ☒ 1
11. Which picture begins with /r/? 1 ☐ 0 ☒ 1
12. What sound does "chips" begin with? 1 ☐ 0 ☒ 1

This is hose, swing, football, mitt (point to pictures).

13. Which picture begins with /m/? 2 ☐ 0 ☒ 1
14. Which picture begins with /f/? 3 ☐ 0 ☒ 1
15. Which picture begins with /sw/? 1 ☐ 0 ☒ 1
16. What sound does "hose" begin with? 4 ☐ 0 ☒ 1

Time: 25 Seconds

Total Correct: 10

$$\frac{60 \times \text{Total correct}}{\text{seconds}} = 24$$

6

APPENDIX I

Sample Regular Word Fluency (RWF) Probe

Probe 11

ran pan fan can van

map cat bag hat rat

man hand bat ham pants

sat sad had mat pat

fat jam ants zoo good

Total correct letter sounds (CLS) : _____

Total words recoded completely and correctly (WRC): _____

Error pattern:

APPENDIX J

Sample Lesson Plan

LESSON PLAN

Date: 29.4.2010

Time: 4.00-5.00pm

Learning objectives:

By the end of the lesson, the student should be able to:

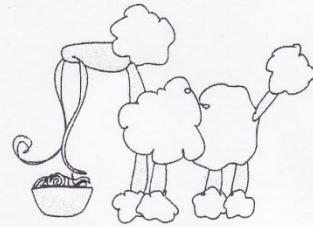
1. Watch and learn from a CD (The Word Machine – Volume 1)
2. Read pages 20 -26 from Progressive Phonics Intermediate book 1
3. Do revision by reading the book again (words in red)
4. Do spelling test – words beginning with ‘ch’ sound

Activities	Remarks and reflection
1. Watch the CDROM- The Word Machine – Volume 1	The participant enjoyed watching the CD. She repeated words as they were being said aloud in the CD.
2. Read pages 20 -26 from Progressive Phonics Intermediate book 1	We read together. I explained the meanings of difficult words to her. She remembered most of the words spelt in red.
3. Revision – read the book Progressive Phonics Intermediate book 1	We read the book all over again. I read the words in black and she read those in red. She read better when the same words were repeated many times in the same passage.
4. Spelling Test - words beginning with ‘ch’ sound	She got all the four words correct. (chin, chop, chat, chip)

APPENDIX K

Sample Worksheet Word Search-Intermediate Book 1

Word Search — Intermediate Book 1 — th, ch, sh




S	H	O	P	H	T	H	A	N	H
T	H	A	T	T	C	H	I	N	T
E	N	H	T	S	S	N	T	S	N
S	H	I	P	H	P	S	T	P	N
C	H	H	C	H	O	P	T	H	H
C	H	A	T	H	H	S	H	U	T
H	S	T	T	H	E	T	H	E	M
T	H	I	S	A	T	A	S	T	H
H	S	T	O	T	T	H	E	N	T
T	H	H	C	H	I	P	H	I	H

chat	the
chin	than
chip	then
chop	them
ship	that
shop	this
shut	


APPENDIX L





Sample Worksheet Zac the Rat and Other Stories




Zac the Rat


11/3/10







 Complete each word to rhyme with **ran**, then say the word.
 Hint: Use the picture clues to help.

1.  ran ✓	2.  fan ✓ 3/4
3.  pan ✓	4.  can ✓

Comments welcome at www.starfall.com/feedback 1

Name Fiona Sabrina short a 

 Write the missing short vowel in each word, then say the word.

1.  van ✓	2.  bag ✓
3.  map ✓	4.  hat ✓
5.  cat ✓	6.  rat ✓ 6/6

★ **BRAINWORK!** Circle the words that rhyme.

2 Comments welcome at www.starfall.com/feedback

a

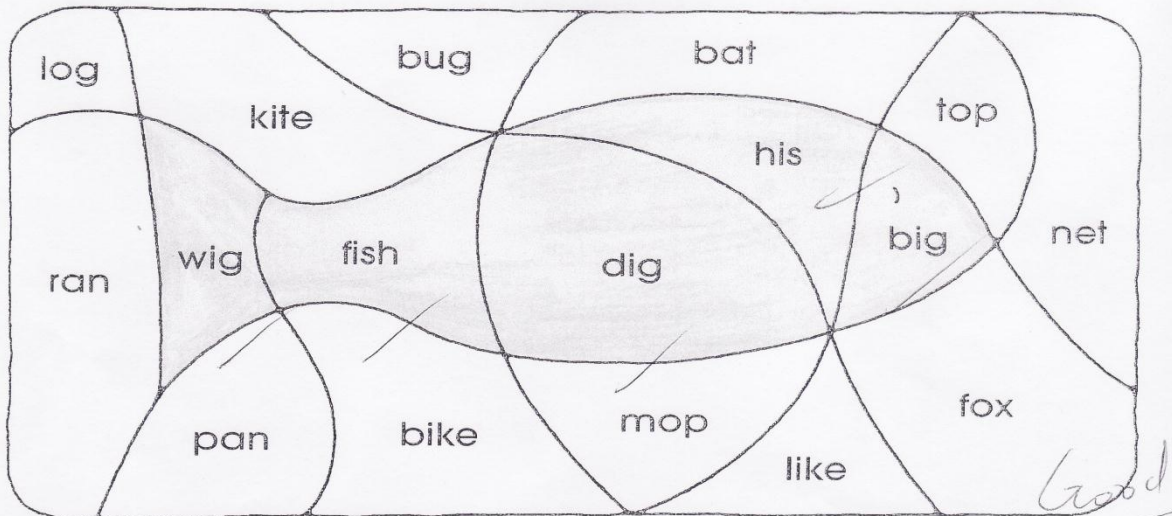
1

APPENDIX M

Sample Worksheet Beginning Phonics Grades 1-2

Short i

Color the short i words **green**.



This is a picture of a

fish ✓

Add **ig** to make a new word. Say the word.

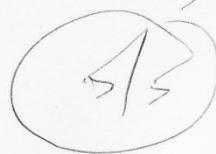
wig ✓

dig ✓

Add **ish** to make a new word. Say the word.

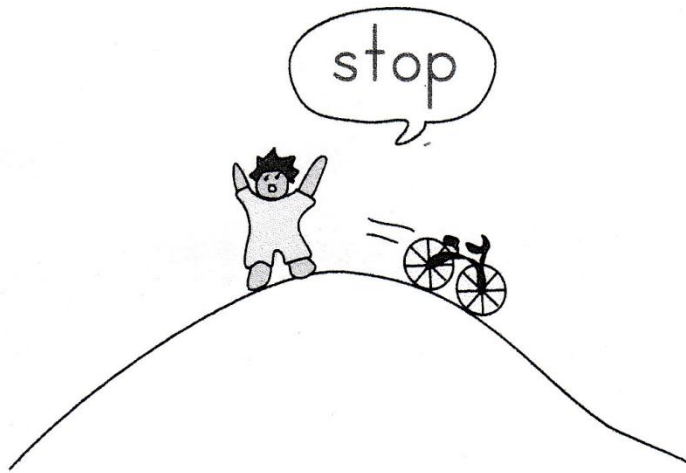
dish ✓

wish ✓



17/2/10

APPENDIX N
Sample Reading Passage Progressive Phonics Book 2



How do I stop when I
get to the top? I want to
stop at the top of the hill.
I told my bike to stop.
But did my bike stop? No!
It just rolled right over the hill.