ANALYZING ARABIC-ENGLISH INTERLANGUAGE CODA CONSONANT CLUSTERS: OPTIMALITY THEORETIC APPROACH

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ABSTRACT

The study investigates the problematic English coda consonant clusters which Arabic speakers have in pronouncing English. This investigation involves a constraint-based analysis of interlanguage syllable structure within the optimality framework to see how the native language (NL) interferes in L2 pronunciation. The study presents an analysis of interlanguage (IL) syllable structure and answers a question in how NL interfere in Arabic speakers articulation of ESL syllable structure. It also investigates the effective role of the markedness of the forms in contributing to such difficulty in pronunciation. In other words, how these two factors affect Arabic speakers' pronunciation of English coda consonant clusters. This study focuses on the simplification of English codas by Arabic ESL learners and argues the interlanguage production within the OT framework to explain the origin and the choice of the simplification strategies used.

ABSTRAK

Kajian ini meneliti kumpulan konsonan koda Bahasa Inggeris yang bermasalah apabila disebut oleh penutur Bahasa Arab. Penyelidikan ini melibatkan analisis kendala yang berasaskan struktur bahasa antara suku kata dalam Teori Optimum (OT) untuk melihat bagaimana bahasa asli (NL) mengganggu dalam penyebutan L2. Penyelidikan ini menyajikan analisis interlanguage (IL) struktur suku kata dan menjawab soalan bagaimana NL menggangu dalam artikulasi struktur suku kata Bahasa Inggeris sebagai Bahasa Kedua (ESL) oleh penutur berbahasa Arab. Hal ini menyiasat peranan berkesan bentuk markedness untuk menyumbang dalam kesulitan tersebut dalam sebutan. Dengan kata lain, kajian ini menyiasat bagaimana kedua-dua faktor mempengaruhi sebutan kumpulan koda konsonan Bahasa Inggeris penutur Bahasa Arab. Kajian ini memfokuskan kepada penyederhanaan koda Bahasa Inggeris yang dibuat oleh pelajar Arab yang mempelajari ESL dan berpendapat bahawa pengeluaran bahasa antara rangka OT untuk menjelaskan asal dan pilihan strategi penyederhanaan yang digunakan.

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LIST OF ABBREVIATIONS

BA Bachelor's Degree

C Consonant

CA Classical Arabic

CAH Contrastive Analysis Hypothesis

DEP Dependence

ESL English as a Second Language

EVAL Evaluator

GE General English

GEN Generator

IDENT Identity

IL Interlanguage

L1 First Language

L2 Second Language

MAX Maximality

MDH Markedness Differential Hypothesis

MSA Modern Standard Arabic

NL Native Language

TL Target Language

OT Optimality Theory

QA Qur`anic Arabic

SAE Standard American English

SLA Second Language Acquisition

UG Universal Grammar

V Vowel