

## REFERENCES

- Adeyanju (1997). *Teachers Perception of the effects and use of learning aids in teaching: a case study of Winneba basic and secondary schools*. Retrieved 20 April 2011 from [www.scribd.com/natarajan2008/d/72463280-adeyanju](http://www.scribd.com/natarajan2008/d/72463280-adeyanju)
- Allwright, R.L. (1981). What do we want teaching material for?. *ELT Journal*, 36, 5-18.
- Anderson & Krathwohl (2001). Retrieved December 24, 2011 from <http://www.learningandteaching.info/learning/bloomtax.htm>
- Ansary, H. & Babaii, E. (2003). A 'bell-jar' consensus-reached set of universal characteristics of EFL textbooks. In Mukundan, J. (Ed.), *Readings on ELT materials*. Serdang: University Putra Malaysia Press.
- Ansary, H & Babaii, E. (2010). *Universal Characteristics of EFL/ESL Textbooks: A Step Towards Systematic Textbook Evaluation*. Retrieved 29 July 2010 from <http://iteslj.org/Articles/Ansary-Textbooks/>
- Artherton J. S. (2011) Learning and Teaching: Bloom's taxonomy [On-line: UK] Retrieved December 24, 2011 from <http://www.learningandteaching.info/learning/bloomtax.htm>
- Askari Arani, J. (2005). Issues of learning EMP at university: an analysis of students' perspectives. In Kiany, G.R. & Khayyamdar, M. (Eds). *Proceedings of the first national ESP/EAP conference*. 2(1) 127-143. Tehran: SAMT.
- Bhatia, V.K. (2001). The power and politics of genre. In A. Burns & C. Coffin (Eds.), *Analyzing English in global context*. (65-77). London: Routledge.
- Birjandy, P., Annabi Sarab, M. & Samimi, D. (2004). *Learning to read English for pre-university students*. Tehran: Textbook Publishing Company of Iran.
- Blau, G. (1993), Organizational Behavior and Human Decision Processes, *Elsevier*, vol. 55, issue 1, pages 152-170 Retrieved 22 July, 2012 from <http://econpapers.repec.org/article/eeeejobhdp/>
- Blaxter, L., Hughes, C. & Tight, M. (2006). *How to research*. Berkshire: Open University Press.
- Bloom (1956). Retrieved December 24, 2011 from <http://www.learningandteaching.info/learning/bloomtax.htm>
- Breen, M. & Candlin, C. (1987). Which materials?: a consumer's and designer's guide. In L.E. Sheldon (Ed.), *ELT textbooks and materials: Problems in evaluation and development*. ELT Document 126. (37-44). Oxford: Modern English Publications.
- Brooks, J.G., & Brooks, M.G. (1999). In search of understanding: *The case for constructivist classrooms*. (Revised ed.). Alexandria, VA: Association for Supervision and Curriculum Development.

- Brown, H.D. (2000). *Principles of language learning and teaching*. (4<sup>th</sup> ed.). New York: Longman
- Brown, H.D. (2001). *Teaching by principles: An interactive approach to language pedagogy*. (2<sup>nd</sup> ed.). New York: Longman.
- Brown, J.D. (1995). *The elements of language curriculum: A systematic approach to program development*. Boston, Mass.: Heinle & Heinle Publishers.
- Brown, J.D. (2001). *Using surveys in language programs*. Cambridge: Cambridge University Press.
- Bruning, R.H., Schraw, G.J. & Ronning, R.R. (1995). *Cognitive Psychology and instruction*. (2<sup>nd</sup> ed.). Englewood Cliffs, N.J.: Prentice Hall
- Burns, A. (1999). *Collaborative action research for English language teachers*. Cambridge: Cambridge University Press.
- Cameron, L. (2002). *Teaching languages to young learners*. (4<sup>th</sup> printing). Cambridge: Cambridge University Press.
- Celce-Murcia, M. (Ed.). (1991). *Teaching English as a second or foreign language* (2<sup>nd</sup> ed.) New York: Newbury House.
- Chanber, F. (1997). Seeking Consensus in Coursebook Evaluation. *ELT Journal*, 42, 234-246.
- Chastain, K (1971). *The development of modern-language skills: Theory to Practice*. Philadelphia: Von Hoffman Press.
- Che Ton Bt Mahmud. (2005). *The teaching of literature in the English language component in selected rural secondary schools in Perak*. Unpublished doctoral thesis, University Kebangsaan, Malaysia.
- Cohen, L., Manion, L. & Morrison, K. (2000). *Research methods in education*. (5<sup>th</sup> ed). London: Routledge.
- Creswell, J.W. (1994). *Research design: qualitative and quantitative approaches*. Thousands Oaks, CA: Sage.
- Creswell, J.W. (2003). *Research design: qualitative, quantitative, and mixed methods approaches*. (2<sup>nd</sup> ed.). Thousands Oaks, CA: Sage.
- Cunningsworth, A. (1984). *Evaluating and selecting ELT teaching material*. London: Macmillan Heinemann.
- Cunningsworth. A. (1995). *Choosing your coursebook*. Oxford: Macmillan Heinemann.
- Dave (1975). Retrieved December 24, 2011 from <http://www.learningandteaching.info/learning/bloomtax.htm>

- Dobakhti, L. (2009). *An evaluation of a pre-university English coursebook used in Iran*. Dissertation submitted in partial fulfilment of the requirements for the degree of Master of English as a Second Language.
- Dougill, J. (1987). Not so obvious. In L.E. Sheldon (ed.), *ELT textbooks and materials: Problems in evaluation and development*. ELT Document 126. (29-36). Oxford: Modern English Publications.
- Elley, W. B. (1989). Tailoring the evaluation to fit the context. In R.K. Johnson (Ed.), *The Second language curriculum*. (270-285). Cambridge: Cambridge University Press.
- Ellis, R. (1991). *Understanding second language acquisition*. (7<sup>th</sup> ed.). Oxford: Oxford University Press.
- Ellis, R. (1997). The empirical evaluation of language teaching materials. *ELT Journal*, 51, 36-42.
- Ellis, R. (2002). The evaluation of communicative tasks. In Tomlinson, B. (Ed.). *Materials Development in Language Teaching*. (2<sup>nd</sup> ed.) (217-238). Cambridge: Cambridge University Press.
- Flick, U. (2006). *An introduction to qualitative research*. London: Sage.
- Gass, S.M. Selinker, L. (2001). *Second language acquisition: An introductory course*. (2<sup>nd</sup> ed.). New Jersey: Lawrence Erlbaum Associates.
- Gass, S.M. & Selinker, L. (2008). *Second language acquisition: An introductory course*. (3rd.). New York: Taylor & Francis e-library. Retrieved December, 19, 2011, from [http://books.google.com.my/books/about/Second\\_language\\_acquisition.html?id=fhnbMj597-4C&redir\\_esc=y](http://books.google.com.my/books/about/Second_language_acquisition.html?id=fhnbMj597-4C&redir_esc=y)
- Gillham, B. (2000). *Developing a questionnaire*. London: Continuum.
- Grant, N. (1987). *Making the most of your textbook*. (7<sup>th</sup> ed.). London: Longman.
- Grant, N. (1994). *Making the most of your textbook*. (7<sup>th</sup> ed.). London: Longman.
- Grauberg, W. (1997). *The elements of foreign language teaching*. UK: Multilingual Matters Ltd.
- Gronlund, N. E. (1981). *Measurement and evaluation in teaching*. (4<sup>th</sup> ed.). New York: Macmillan Publishing,
- Guba, E. G., & Lincoln, Y. S. (1989). *Fourth Generation Evaluation*. Sage Publications.
- Harmer, J. (2002). *The practice of English language teaching*. (2<sup>nd</sup> ed.). London: Longman.

- Hedge, T. 2000. *Teaching and Learning in the Language Classroom*. Oxford: Oxford University Press.
- Hedge, T. (2002). *Teaching and learning in the language classroom*. (3<sup>rd</sup> ed.). Oxford: Oxford University Press.
- Hemsley, M. (1997). The evaluation of teachers' guides-design and application. *ELTED* 3(1): 72-83.
- Hergenhahn, B. R. & Olson, M. H. (2005). *An introduction to theories of learning*. (7<sup>th</sup> ed.). New Jersey: Pearson.
- Ho, S. H. (1995). *An evaluation of a language teaching series of EFL coursebooks*. Unpublished master dissertation. University of Singapore.  
[http://www.asian-efl-journal.com/Litz\\_thesis.pdf](http://www.asian-efl-journal.com/Litz_thesis.pdf).
- Huberman, A. M. & Miles, M. B. (1994). Data management and analysis methods. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research*. (428-444). Thousand Oaks, CA: Sage.
- Hutchinson, T. (1987). What is underneath?: An interactive view of materials evaluation. In L. E. Sheldon (Ed.), *ELT textbooks and materials: Problems in evaluation and development*. ELT Document 126. (37-44). Oxford: Modern English Publications.
- Hutchinson, T. & Torres, E. (1994). The textbook as an agent of change. *ELT Journal*, 48, 315-28.
- Hutchinson, T. & Waters, A. (1995). *English for specific purposes*. (10<sup>th</sup> print). Cambridge: Cambridge University Press.
- Inal, B. (2006). Coursebook selection process and some of the most important criteria to be taken into consideration in foreign language teaching. *Journal of Arts and Sciences*, 5, 9-29. Retrieved February, 2, 2008, from <http://jas.cankaya.edu.tr/jas5/03-bulent.pdf>
- Israel, G. (2006). *Agricultural Education and Communication: Determining sample size*. Retrieved 7 June 2011 from <http://edis.ifas.ufl.edu/pd006>.
- Jahangard, A. (2007). Evaluation of EFL materials taught at Iranian public high schools. *Asian EFL Journal*, 9(2). Article 7. Retrieved July, 29, 2010, from [http://www.asian-efl-journal.com/June\\_07\\_aj.php](http://www.asian-efl-journal.com/June_07_aj.php)
- Johnson, B. & Turner, L. A. (2003). Data collection strategies in mixed methods research. In A. Tashakkori & C. Teddie (Eds.). *Handbook of mixed methods in social and behavioural research*. (297-319). Thousand Oaks, CA: Sage.
- Johnson, M. (2004). *A philosophy of second language acquisition*. London: Yale University Press.

- Lee, R. N. F. & Bathmaker, A (2007). The Use of English Textbooks for Teaching English to 'Vocational' Students in Singapore Secondary Schools: A Survey of Teachers' Beliefs. In *RELC Journal*, vol 38(3) 350-374.
- Lightbown, P. M. & Spada, N. (2006). *How Languages Are Learned*. (3<sup>rd</sup> ed.). Oxford: Oxford University Press
- Littlejohn, A. (2002). The analysis of language teaching materials: Inside the Trojan horse. In B. Tomlinson (Ed.), *Materials development in language teaching*. (190-216). Cambridge: Cambridge University Press.
- Litz, D. (2005). Textbook Evaluation and ELT Management: A South Korean Case Study. Thesis. *Asian EFL Journal*. October. Retrieved December, 20, 2007, from [http://www.asian-efl-journal.com/Litz\\_thesis.pdf](http://www.asian-efl-journal.com/Litz_thesis.pdf)
- Litz, D. (2011). Textbook evaluation and ELT management: A South Korean case study. Retrieved 14 June 2011 from
- Low, G. (1987). 'The need for a multi-perspective approach to the evaluation of foreign language teaching materials.' *Evaluation and Research in Education*. 1/1.
- Lunsford, T. and Lunsford, B. (1995). *Research forum--the research sample, part I: sampling*. Retrieved 7 June 2011 from [http://www.oandp.org/jpo/library/1995\\_03\\_105.asp](http://www.oandp.org/jpo/library/1995_03_105.asp).
- Lynch, B. K. (1996). *Language program evaluation: theory and practice*. Cambridge: Cambridge University Press.
- Mares, C. (2003). Writing a coursebook. In B. Tomlinson (Ed.), *Developing materials for language teaching*. (130-140). London: Continuum.
- Mason, C., Goh, P. H. & Khalid, S. (2005). *English Year 4 Sekolah Jenis Kebangsaan (Cina/Tamil) Textbook*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Masuhara, H. (2003). Materials for developing reading skills. In B. Tomlinson (Ed.), *Developing materials for language teaching*. (340-365). London: Continuum.
- McCarthy, M. (2003). *Vocabulary*. (9<sup>th</sup> ed.) Oxford: Oxford University Press.
- McDonough, J, & Shaw, C. (1993). *Materials and methods in ELT: a teacher's guide*. Oxford: Blackwell Publishers.
- McGrath, I. (2002). *Materials evaluation and design for language teaching*. Edinburgh: Edinburgh University Press.
- McGrath, I. (2006). Teachers' and learners' images for coursebooks. *ELT Journal*, 60 (2), 171-180.
- Merriam, S. B. (1998). *Qualitative research and case study applications in education*. San Francisco: Jossey-Bass.

- Michael, S. (2010). *Vision school proves its worth*. Retrieved 3 June 2011 from <http://thestar.com.my/metro/story.asp?file=/2010/11/22/central/7445880&sec=central>.
- Miekley, J (2005). ESL Textbook Evaluation Checklist. *The Reading Matrix*. Vol. 5, No. 2, September 2005.
- Miles, M. B. & Huberman, A.m. (1984). *Qualitative data analysis: a sourcebook of new methods*. Beverly Hills, CA: Sage.
- Mitchell, R. & Myles, F. (2004). *Second language learning theories*. (2<sup>nd</sup> ed.). UK: Hodder Arnold.
- Mukundan, J. (2003). The Development of a Composite Framework for Textbook Evaluation. In Mukundan, J. (Ed.), *Readings on ELT materials*. Serdang: University Putra Malaysia Press.
- Nation, P. (2003). Materials for teaching vocabulary. In B. Tomlinson (Ed.), *Developing materials for language teaching*. (394-404). London: Continuum.
- Neill, J. (2004). *How to Choose Tools, Instruments, & Questionnaires for Intervention Research & Evaluation*. Retrieved June 3, 2011, from <http://wilderdom.com/tools/ToolsHowChoose.html>
- Nunan, D. (1988). *Syllabus design*. Oxford: Oxford University Press.
- Nunan, D. (1991). *Language teaching methodology: a textbook for teachers*. UK:Phoenix ELT.
- Nunan, D. (1992). *Research methods in language learning*. Cambridge University Press.
- Nunan, D (1999a). *The learner-centered curriculum*. (10<sup>th</sup> ed.) Cambridge: Cambridge University Press.
- Nunan. D. (1999b). *Second language teaching and learning*. Boston: Heinle & Heinle Publishers.
- Nunan. D. (1999c). *Research methods in language learning*. (8<sup>th</sup> printing). Cambridge: Cambridge University Press.
- O'Neill, R. (1982). Why use textbooks?. *ELT Journal*. Volume 36/2, January.
- Oxford, R. L. (1990). *Language learning strategies*. Boston: Heinle & Heinle Publishers. Rahimy, R. (2007). A coursebook evaluation. *ESP World*, 2 (6). Retrieved August 9, 2007, from [http://www.esp-world.info/Articles\\_15/Textbook\\_Evaluation.htm](http://www.esp-world.info/Articles_15/Textbook_Evaluation.htm)
- Pohl, 2000. *Learning to Think, Thinking to Learn*. Retrieved December 24, 2011 from [http://www.utar.edu.my/fegt/file/Revised\\_Blooms\\_Info.pdf](http://www.utar.edu.my/fegt/file/Revised_Blooms_Info.pdf)
- Ratwohl, Bloom & Masia (1964). Retrieved December 24, 2011 from <http://www.learningandteaching.info/learning/bloomtax.htm>

- Razmjoo, S. A. (2007). High Schools or Private Institutes Textbooks? Which Fulfill Communicative Language Teaching Principles in the Iranian Context? *Asian EFL Journal*, 9(4). (2007 Conference edition). Retrieved February, 25, 2008, from [http://www.asian-efl-journal.com/Dec\\_2007\\_sar.php](http://www.asian-efl-journal.com/Dec_2007_sar.php)
- Reichel, M., & Ramey, M. A. (Eds.). (1987). *Conceptual frameworks for bibliographic education: Theory to Practice*. Littleton Colorado: Libraries Unlimited Inc.
- Richards, J.C. (1998). Textbooks: Help or hindrance in teaching? In *Beyond training: Perspectives on language teacher education*. Cambridge: Cambridge University Press.
- Richards, J.C. (2007). *Curriculum development in language teaching*. (8<sup>th</sup> printing). Cambridge: Cambridge University Press.
- Richards, J.C. & Rodgers, T. S. (2001). *Approaches and methods in language teaching*. (2<sup>nd</sup> ed.). Cambridge: Cambridge University Press.
- Richards, J.C. & Schmidt, R. (2002). *Longman dictionary of language teaching and applied linguistics*. (3<sup>rd</sup> ed.). London: Longman
- Rubdy, R. (2003). Selection of materials. In B. Tomlinson (Ed.), *Developing materials for language teaching*. (37-57). London: Continuum.
- Sadeghi, A. R. (2005). ESP methodology: A transition from the present state. In Kiany, G. R. & Khayamdar, M. (Eds.). *Proceedings of the first national ESP/EAP conference*. 2(1). 21-33. Tehran: SAMT.
- Seliger, H. W. & Shohamy, E. (1989). *Second language research methods*. Oxford: Oxford University Press.
- Sheldon, L.E. (1987). *ELT textbooks and materials: Problems in evaluation and development*. Oxford: Modern English Publications.
- Sheldon, L.E. (1988). Evaluating ELT textbooks and materials. *ELT Journal*, 42, 237-246.
- Shores, L. (1960). *Instructional Materials: An Introduction for Teachers*. New York: The Ronald Press Company.
- Simpson (1972). Retrieved December 24, 2011 from <http://www.learningandteaching.info/learning/bloomtax.htm>
- Skierso, A. (1991). Textbook selection and evaluation. In M.Celce-Murcia (Ed.), *Teaching English as a second or foreign language* (Ed.). (2<sup>nd</sup> ed.). (432-472). New York: Newbury House.
- Smyth, R. (2004). Exploring the usefulness of a conceptual framework as a research tool: A researcher's reflections in *Educational Research*, vol 14, 2004. Retrieved 2 June 2011 from <http://www.iier.org.au/iier14/smyth.html>.

- Sorohiti, M. (2005). *An analysis of the Indonesian national textbook*. Unpublished master dissertation, International Islamic University, Malaysia.
- Stiles, L. (1974). *Theories for Teaching*. New York: Dodd, Mead & Company.
- Stranks, J. (2003). Materials for the teaching of grammar. In B. Tomlinson (Ed.), *Developing materials for language teaching*. (329-339). London: Continuum.
- Sutcliffe, T. (2011). *Evaluation of materials*. Retrieved 14 June 2011 from <http://www.philseflsupport.com/materialsevalsession.htm>.
- Tekir, S. & Arikan, A. (2007). An analysis of English language teaching coursebooks by Turkish writers: "Let's speak English 7" example. *International Journal of Human Sciences*. 4 (2). Retrieved September, 20, 2007, from <http://www.insanbilimleri.com/ojs/index.php/uib/article/view/321/223>
- Tomlinson, B. (2002). *Materials Development in Language Teaching*. (2<sup>nd</sup> ed.). Cambridge: Cambridge University Press.
- Tomlinson, B. (2003). Materials Evaluation. In B Tomlinson, B. (Ed.). *Developing materials for language teaching* (15-36). London: Continuum.
- Trochim, W. (2006). *The Research Methods Knowledge Base ( 2nd Ed.)*. Retrieved 6 June 2011 from <http://www.socialresearchmethods.net/kb/>.
- Tucker, C. A. (1975). Evaluating beginning textbooks. *ELT Journal*, 13, 355-361.
- Underwood, Paul. (2010). A Comparative Analysis of MEXT English Reading Textbooks and Japan's National Center Test. In *RELC Journal*, 41(2) 165-182.
- UNESCO, 1984. *The educational administrator and instructional materials*. Paris: The United Nations Educational, Scientific and Cultural Organisation.
- Verspoor, A & Wu, K.B. (1990). *Textbooks and Educational Development*. World Bank: Education and Employment Division Population and Human Resources Department.
- Wakefield, J. (1997). *Developing textbooks that teach: a problem-solving model of textbook design*. Retrieved 4 April 2011 from <http://www.eric.ed.gov/PDFS/ED426412.pdf>.
- Webster, W. J. (1976). *The Evaluation of Instructional Materials*. Washington, DC: the Association for Educational Communications and Technology.
- Wharton, S., *Approaches to materials analysis: materials analysis & production*. Retrieved 14 June 2011 from [http://www.philseflsupport.com/materials\\_analysis.htm](http://www.philseflsupport.com/materials_analysis.htm).
- Williams, D. (1983). Developing criteria for textbook evaluation. *ELT Journal*, 37, 251-255.



- William, M. & Burden, R. L. (1997). *Psychology for language teachers: a social constructivist approach*. Cambridge: Cambridge University Press.
- Yamane, T. (1967). *Statistics: An introductory analysis*. (2<sup>nd</sup> ed.). New York: Harper and Row.
- Yarmohammadi, L. (2005). ESP in Iran from language planning perspective. In Kiany, G. R. & Khayyamdor, M. (Eds.). *Proceedings of the first national ESP/EAP conference*. 2(1), 2-20. Tehran: SAMT.
- Zarei, G.R. (2005). Student's conceptions of L2 reading and concept change: a study on constructivist language teaching/learning in an ESP context. In Kiany, G. R. & Khayyamdor, M. (Eds.). *Proceedings of the first national ESP/EAP conference*. 1(1), 81-114. Tehran: SAMT.