FACTORS INFLUENCING THE ACADEMIC ACHIEVEMENT OF PUPILS IN THE NATIONAL-TYPE PRIMARY (TAMIL) SCHOOL, SUNGAI RENGGAM

SADASSEEVAN A/L LETCHUMANAN



Thesis Submitted to the University of Malaya in Partial Fulfilment of the Requirements for the Degree of Master of Education

ACKNOWLEDGEMENTS

This study could not have been completed without the encouragement, assistance and cooperation of many individuals for whom I wish to express my gratitude and sincere appreciation.

First, I wish to express my deep sense of gratitude to my advisor and supervisor, Professor (Dr) Leong Yin Ching. Her assistance, advice and encouragement have contributed greatly to the completion of this study.

I am also thankful to the Ministry of Education of Malaysia for granting me the scholarship to pursue a postgraduate course at the University of Malaya, and the Educational Planning and Research Division of Malaysia and the State Education Department of Selangor Darul Ehsan for giving me permission to conduct the pilot study in Serdang Tamil Primary School and the study proper in Sungai Renggam Tamil Primary School.

A special note of thanks goes to Associate Professor (Dr) Siow Heng Loke, Associate Professor (Dr) Leonard Yong and Mr. Kuppusamy for assisting me in coding and analysing the data.

To the headmaster, teachers, pupils and parents of the Sungai Renggam Tamil School, I owe immense gratitude for their cooperation and assistance in the course of this study.

My profound thanks to colleague, Mr. Supramaniam, who not only has provided me with much needed professional input but also invaluable assistance in the editing and proof reading of the draft and final copy of this thesis.

Special thanks go to my wife, Ranee, for her encouragement throughout the duration of the research and for her help in typing the drafts and the final copy of this thesis.

This study is dedicated to my wife, Ranee, and our children Mullai, Mugilen, Arulann and Maalan.