TABLE OF CONTENT

	Page
Synopsis	i
Sinopsis	iii
Acknowledgements	v
Table of Contents	vi
List of Appendices	xiv
List of Figures	XV
List of Tables	xvii
CHAPTER 1: INTRODUCTION	1
Background of the Study	1
Statement of Problem	3
Objectives of the Research	8
Research Questions	9
Rationale of the study	10
Significance of the Research	10
Limitation	14
Definitions	14
Arabic Terms	15
CHAPTER 2: REVIEW OF LITERATURE	17
The Impact of Modernization on Family Institution	17
Demeaning Family Values: Crisis of Character	20
Parenting for Character: A Call for Reform	21

Issue of Character: A Theoretical Overview	25
Conceptual Frameworks of Parent Education Programs	28
Parent Education in Malaysia: An Ethical-Religious Model	30
Curriculum Content of Children's Character Development:	
Ibn Miskawayh and Al-Ghazali's Theoretical Frameworks	32
Parental Role in Character Development	33
Parental Responsibility in Education	34
Character Formation: Focus of Child Education	36
Character Development during Childhood	38
a. Birth until Age of Discernment	39
b. Age of Discernment until Puberty	41
Influential Factors in Character Development	42
a. Heredity	44
b. Socialization	45
c. Habituation	47
d. Learning	52
Curriculum Content for Children's Character Development in	
Parent Education Programs: A Curriculum Design	56
i. Tyler's Model of Curriculum Design	60
ii. A Two-Dimensional Chart of Curriculum Objectives	61
Previous Studies	62
CHAPTER 3: RESEARCH METHODOLOGY	69
Research Design: A Qualitative Research Method	69
Research Procedure	69

Phase One: Content Analysis	69
Stage One: Sources of Data	70
Stage Two: Sampling	71
Stage Three: Developing A Coding Scheme	71
Stage Four: Semantic Analysis of Content Materials	73
Data Collection	73
Data Analysis	75
Validity and Reliability Analysis	77
Phase Two: Curriculum Evaluation	79
Stake's Countenance Model of Educational Evaluation	79
Data Collection	82
Data Analysis	83
Summary of Data Analysis Procedure	85
CHAPTER 4: DATA ANALYSIS	
PHASE ONE: CONTENT ANALYSIS	
Data Analysis : Part 1	
Content Analysis of Ibn Miskawayh's Discourse on Children's	
Character Education in "Fasl fī Ta'dīb al-Ahdāth wa'l Sibyān"	
in Tahdhīb al-Akhlāq wa Tathīr al-A'rāq	93
Summary of Objectives of Character Education in	
Tahdhīb al-Akhlāq wa Tathīr al-A 'rāq	94
Objectives of Character Education In Tahdhīb al-Akhlāq	100

Attainment of Happiness (al-Sa'āda)	100
Attainment of Human Perfection (Kamāl al-Insān)	100
Refinement of Character (Tahdhīb al-Akhlāq)	101
Attainment of Cardinal Virtues (Al-Fadā'il)	102
Accomplishment of a Perfect Man (al-Insān al-Kāmil)	104
Summary of Curriculum Content for Children's	
Character Development in Tahdhīb al-Akhlāq wa Tathīr al-A'rāq	106
Curriculum Content for Children's Character Development	109
Definition of Character (al-Khuluq)	109
Sources of Children's Character Education	110
The Development of Human Soul	110
Educational Methods in the Formation of Good Character	111
Data Analysis: Part 2:	
Content Analysis of al-Ghazali's Discourse on Children's	
Character Education in "Riyādat al-Nafs wa Tahdhīb al-Akhlāq"	
in Ihyā' 'Ulūm al-Dīn	113
Summary of the Objectives of Character Education in	
al-Ghazali's Ihyā' 'Ulūm al-Dīn	114
Objectives of Character Education Ihyā' 'Ulūm al-Dīn	120
Attainment of Happiness (al-Sa'āda)	120
Attainment of Good Character (al-Khuluq al-Hasan)	120
Attainment of Balance (al-I'tidāl)	121
Attainment of Cardinal Virtues (Ummahāt al-Fadā'il)	122

Summary of the Curriculum Content for Children's Character Development	
in Ihyā' 'Ulūm al-Dīn	126
Curriculum Content for Children's Character Development	128
Educational Methods in the Formation of Good Character	128
Factors (al-sabab) which influence the formation of good character	129
Developmental Stages of Children's Character	132
Educational Approach for Children's Character Development	134
Summary of Children's Character Education:	
Summary of The Objectives of Character Education in	
Tahdhīb al-Akhlāq wa Tathīr al-A'rāq and Ihyā' 'Ulūm al-Dīn	141
Summary of the Curriculum Content for Children's Character	
Development in Tahdhīb al-Akhlāq and Ihyā' 'Ulūm al-Dīn	148
Curriculum Content for Children's Character Development:	
A Preliminary Proposal	153
CHAPTER 5: DATA ANALYSIS	
PHASE TWO: CURRICULUM EVALUATION	157
Introduction	157
First Stage: Pre-Evaluation	159
Intended Objectives of the Curriculum Content	160
To gain applied knowledge of children's character development	160
To understand children's character development process	161
To understand and develop excellent future generation	162
To gain knowledge about the content of Character Education	163
To gain in depth understanding about parenting in Islam	163

Intended Curriculum Content	
Sources of Curriculum Content	164
Concept of Character Development	164
Process of Childhood Character Development	165
Educational Methods for Children's Character Development	165
Intended Outcome of the Curriculum Content	
Knowledgeable Future Parents	167
The Application of Knowledge	168
Preparation towards the Formation of Family Institution	168
Capability in Handling Children	168
Second Stage: Post-Evaluation	169
Observed Objectives of the Curriculum	169
To gain applied knowledge of children's character development	170
To understand children's character development process	171
To understand how to develop excellent future generation	171
To gain knowledge about the content of Character Education	172
To gain in depth understanding about parenting in Islam	172
Observed Curriculum Content	173
Sources of the Curriculum Content	173
Concept of Children's Character Development	174
Process of Childhood Character Development	175
Educational Methods for Children's Character Development	175
Observed Outcome of the curriculum content	176

Knowledgeable Future Parents	176
The Application of Knowledge	177
Preparation towards the Formation of Family Institution	177
Capability in Handling Children	178
Congruence Analysis	179
The Intended and the Observed Objectives of the Curriculum Content	180
To gain applicable knowledge of children's character development	180
To understand children's character development process	181
To understand how to develop excellent future generation	182
To gain knowledge about the content of Character Education	183
To gain in depth understanding about parenting in Islam	184
Congruence Analysis	185
The Intended Curriculum Content and the Observed Curriculum Content	186
Sources of the Curriculum Content	186
Concept of Children's Character Development	187
Process of Childhood Character Development	187
Educational Methods for Children's Character Development	188
Congruence Analysis	190
The Intended Outcome and the Observed Outcome of the curriculum	192
Knowledgeable Future Parents	192
The Application of Knowledge	193
Preparation towards the Formation of Family Institution	194
Capability in Handling Children	194
Congruence Analysis	195

Suggestions	196
Final Proposal:	
Curriculum Content for Children's Character Development	197
CHAPTER 6: SUMMARY, IMPLICATION AND RECOMMENDATION	204
Summary of Research Findings	206
Phase 1: Content Analysis	
Objectives of Character Education	206
Curriculum Content for Children's Character Development	207
Phase 2: Curriculum Evaluation	207
First Stage: Pre-Evaluation	208
Second Stage: Post-Evaluation	208
Congruence Analysis	208
Suggestions	208
Final Proposal	209
Research Implications	211
Developing a New Dimension of Research	211
An Alternative Solution to Address Current Social Crises	212
Significant Findings and Proposal for Children's Character Development	nt 212
Recommendations	223
A New Character-Building Approach	223
Parent Education Programs for Malaysian Higher Institutions	223
Content Analysis Research	224
Further Research	225
BIBLIOGRAPHY	226
APPENDICES	234

LIST OF APPENDICES

Appendix 1a:	Summary of Content Analysis [Part 1]:	
	The Content Analysis Summary of Ibn Miskawayh's Discourse	
	on Children's Character Development in Fasl fi Ta'dib al-	
	Ahdāth wa'l Sibyān (The Chapter on the Education of Children	
	and Youngsters) in his book: Tahdhīb al-Akhlāq wa Tathīr al-	
	Aʻrāq.	234
Appendix 1b:	Content Analysis [Part 2]: The Content Analysis Summary of al-	
	Ghazali's Discourse on Children's Character Development in	
	Book Two : Riyādat al-Nafs wa Tahdhīb al-Akhlāq of his Third	
	Volume of <i>Ihyā' 'Ulūm al-Dīn</i> .	247
Appendix 2:	Preliminary Proposal: The Curriculum Content for Children's	
	Character Development	266
Appendix 3:	Final Proposal: The Curriculum Content for Children's Character	
	Development	268
Appendix 4:	Modul Belaian Kasih organized by the National Population and	
	Family Development Board (NPFDB)	275
Appendix 5:	Kursus Anak Cemerlang Kursus Anak Istimewa organized by	
rippendix 5.	NURY Institute	277
Appendix 6:	Seminar Keibubapaan Kaedah Khalifah Tahap 1 organized by	
	Khalifah Institute	280
Appendix 7:	Course Outline for Family Management and Parenting [CCL 2052]	282

▲

LIST OF FIGURES

Figure 1:	The Transformation of Malaysian Human Capital:	
	"Malaysia Nation of Character"	3
Figure 2:	The Influential Factors on Character Formation	42
Figure 3:	Ibn Miskawayh and Al-Ghazali on the	
	Divine Natural Order (al-Nizām al-Tabī'iy)	54
Figure 4:	Ibn Khaldun's Theory of Social Influence	56
Figure 5:	A Circular Relationship of the Ethico-Religious Worldview	
-	and Character Education	58
Figure 6:	The Semantic Content Analysis: A Research Design	76
Figure 7:	Flow of Data Analysis : Phase 1	78
Figure 8:	Stake's Countenance Model of Evaluation	80
Figure 9:	Phase 2: Curriculum Evaluation Model: A Description Matrix	84
Figure 10	: Data Analysis Procedure	85
Figure 11	: Data Analysis Procedure of Phase 1: Content Analysis	86
Figure 12	: Data Analysis Procedure of Phase 2: Curriculum Evaluation	87
Figure 13	: Data Analysis Procedure for Developing the Curriculum Content for Children's Character Development	88

Figure 14:	A Summary of Data Analysis Procedure	91
Figure 15:	Developing A Preliminary Proposal: Content Analysis Procedure Part 1 & Part 2	92
Figure 16:	The Influence of Nature and Nurture on Character Formation	109
Figure 17:	Content Analysis Procedure: Part 2	113
Figure 18:	The Development of Human Soul in Reference to Children's Character Development	138
Figure 19:	A Balance Childhood Character Development: al-I'tidāl	139
Figure 20:	Influential Factors on Balance Childhood Character Development (<i>AL-I</i> ' <i>TIDĀL</i>)	140
Figure 21:	Curriculum Evaluation: A Descriptive Matrix	158
Figure 22:	Curriculum Evaluation: Data Analysis Procedure	159
Figure 23:	Data Analysis Procedure for Developing the Curriculum Content for Children's Character Development	205
Figure 24:	Final Proposal: Curriculum Content for Children's Character Development	210

LIST OF TABLES

Table 1:	An Illustration of Two-Dimensional Chart in Formulating the Objectives	
	of A Curriculum for Children's Character Development in Parent	
	Education Program	61
Table 2:	A Comparison of Transmission, Transaction and Transformation Curricula	65
Table 3:	Sample of the Coding Categories for Character Education in	
	<i>Tahdhīb</i> and <i>Ihyā</i> '	72
Table 1.	Summary of The Objectives of Character Education in	
Table 4.		0.4
	Tahdhīb al-Akhlāq wa Tathīr al-A'rāq	94
Table5:	Summary of The Curriculum Content for Children's Character	
	Development in Tahdhīb al-Akhlāq wa Tathīr al-A'rāq	106
Table 6:	Summary of The Objectives of Character Education in <i>Ihyā' 'Ulūm al-Dīn</i>	114
Table 7:	Summary of The Curriculum Content for Children's Character	
	Education in Ihyā' 'Ulūm al-Dīn.	126
Table 8.	Summary of The Objectives of Character Education in	
1 4010 0.	Tahdhīb al-Akhlāq wa Tathīr al-A'rāq and Ihya' 'Ulūm al-Dīn	141
	Tunanio ai Aimaq wa Tunan ai A Faq and Mya Otam ai Din	1 7 1
Table 9:	Summary of The Curriculum Content for Children's Character Education	
	in Tahdhīb al-Akhlāq and Ihya' 'Ulūm al-Dīn	148
Table 10	: A Preliminary Proposal for the Curriculum Content	155

Table 11:	Summary of the Congruence Analysis:	
	The Objectives of the Curriculum Content	180
Table 12:	Summary of the Congruence Analysis:	
	The Curriculum Content for Children's Character Development	186
Table 13:	Summary of the Congruence Analysis:	
	The Outcome of the Curriculum Content	192
Table 14:	Suggestions for the Curriculum Content	196
Table 15.	Final Proposal: Curriculum Content for Children's Character Development	197
14010-15.	That Proposal. Curriculum Content for Cindren's Character Development	177
Table 16:	The Curriculum Content for Parent Education Programs:	
	A Brief Summary	215
Table 17:	A Proposal for the Curriculum Content of	
	CCL 2052:Family Management and Parenting	216