

## **ABSTRACT**

This dissertation was carried out for the purpose of specifying and analysing the level of competence and application of Jawi script in the education of Islamic education trainee teachers at IPGM (Bangi Islamic Education Campus). Islamic education trainee teachers are selected as the limitation of the study which focuses on the competency and application of Jawi script that encompasses aspects of Jawi reading and writing. Therefore, in order to actualise this research, several objectives are underlined (1) to review the historical development of Jawi script, beginning with the theory of formation and revolution as well as the various methods of Jawi spelling that exist in Malaysia, (2) to study the methods of teaching and learning of Jawi in IPGM (Bangi Islamic Education Campus) and finally (3) to analyse the level of competency and application of Jawi script among the trainee teachers of Islamic education. This research is a quantitative research that involves calculations in the fourth chapter and other parts that are qualitative in order to answer the first and second objective. The methodologies that are applied for data accumulation are library method (secondary), documentation (primary), structured interview (primary) and questionnaire forms (primary). For the data analysis methodology, data are analysed descriptively through the software SPSS based on the questionnaires and the number of respondents (Islamic education trainee teachers) is 200 from a population of 300. The findings reveal that Islamic education trainee teachers are able to master the current method of Jawi script, even with several confusing methods, and from the aspect of its application, it is apparent that Islamic education trainee teachers are able to use it in daily learning based on the analysis and discussion of this dissertation.