

Abstrak

Kajian mengenai Hafazan al-Quran dan Hubungannya dengan Kecemerlangan Pelajar: Kajian di Maahad Tahfiz al-Quran Wal Qiraat, Pulau Chondong, Kelantan dari tahun 1997 hingga 2007 bertujuan untuk mengetahui metode pengajian di Maahad Tahfiz al-Quran Wal Qiraat, Pulau Chondong, Kelantan (MTAQPC), ciri-ciri kecemerlangan yang dimiliki pelajar MTAQPC dan hubungkait antara hafazan al-Quran dengan kecemerlangan pelajar. Kecemerlangan yang dimaksudkan dalam kajian ini ialah kecemerlangan dalam akademik dan sahsiah. Kajian ini dijalankan dalam bentuk deskriptif kualitatif (*manhāj dirāsāh wāsfīyyāh*). Metode kajian ini merangkumi kajian kepustakaan, penyelidikan IT (teknologi maklumat) dan kajian lapangan yang melibatkan pengumpulan data menggunakan temubual dan observasi. Kajian mendapati terdapat hubungkait antara hafazan al-Quran dengan kecemerlangan pelajar dalam akademik dan sahsiah di MTAQPC. Dapatan ini dibuktikan berdasarkan peningkatan keputusan akademik pelajar daripada tahun 1997 hingga tahun 2007 terutamanya keputusan pada tahun 2003. Dapatan daripada temubual dengan guru-guru, bekas guru, pelajar dan bekas pelajar menunjukkan kecemerlangan sahsiah pelajar juga seiring dengan kecemerlangan dalam akademik berdasarkan tiadanya laporan bertulis menunjukkan berlakunya masalah disiplin yang berat dalam kalangan pelajar MTAQPC. Kajian juga mendapati kecemerlangan pelajar dalam akademik dan sahsiah ada hubungkait dengan metode pengajian yang dijalankan di MTAQPC dan ciri-ciri yang dimiliki oleh para pelajar MTAQPC sendiri. Hasil kajian menunjukkan program hafazan di MTAQPC telah berjaya melahirkan insan yang bukan sahaja cemerlang akademik tetapi juga sahsiah.

Abstract

The topic for this research is “The Memorization of al-Quran and Its Relation with Students Excellence” : A Study at Maahad Tahfiz al-Quran Wal Qiraat, Pulai Chondong, Kelantan from 1997-2007 aimed to find methods of instruction in Maahad Tahfiz al-Quran Wal Qiraat, Pulai Chondong, Kelantan (MTAQPC), the characteristics of the students of MTAQPC and its relationship with the excellence of students. The purpose of this study is to find out the student in the field of academic and character. The study was carried out in the form of descriptive qualitative analysis. The method of study includes some of the elements namely bibliography study, IT research (information technology), field research and data collection by applying investigation, observation and interviews. The study found that there were relationship between memorization of al-Quran and the academic excellence and character in MTAQPC. The analysis framework in this research was based on comprehensive reference which include al-Quran interpretation book and Ulum's books al-Quran, hadis books and historical resources. This proved the adaptive decision based on an increases in student academic achievement from 1997 until 2007. This was greatly evidence in particularly in 2003. Interview with teachers, former teachers, students and former students showed that excellence and character of students in the academic field was based on a report that said that the lack of enforcement indicated severe discipline problems among students in MTAQPC. The study also found that students in the academic excellence and good character had some connections with the current method of instruction in MTAQPC and the characteristics possessed by the students themselves in MTAQPC. The result of the study showed that the memorization of al-Quran program has triumphed from the begining MTAQPC to develop an excellence human beings with good academic and character.