

ABSTRACT

This research is a comparison of two techniques of reciting al-Quran which are *Iqra'* and *Al-Baghdadi* techniques. A total of 60 respondents from two different study locations were randomly selected for this study. They are from SK Segambut, Kuala Lumpur and Al-Baghdadi Training Centre, Kuala Lumpur. This study aims to compare the student achievement in learning the basics of the Quran using the *Iqra'* and *Al-Baghdadi* technique in particular. This study also aims to see which technique is more effective to be applied in teaching and learning the basic reading of the Quran for the children. This dissertation begins with the history of Quranic studies in Malaysia before and after independence until the emergence of Malaya and the introduction of different techniques in learning to recite the Quran in Malaysia such as Baghdadiyyah techniques, Qiraati, Hattawiyyah, al-Barqy, *Iqra'*, Al-Baghdadi and al-Matien. Next, the writer introduces the history and background of the study location for this study. The writer also describes in detail the teaching and learning methods of reading the Quran introduced and used in the *Iqra'* and *Al-Baghdadi* techniques. To analyze the comparison between the two readings of the Quran techniques studied, the writer uses questionnaires and tests reading the Quran as a measurement tool. The comparative study was to identify the level of ability of the respondents to recite the Hijāiyyah letters and its strokes, read words or verses of the Quran fluently in accordance with its Tajwid. The data obtained were collected and analyzed using the Statistical Package for the Social Sciences (SPSS) version 17.0 through descriptive statistical method which includes the frequency, percentage, mean, standard deviation and t-test. This study rejects the null hypothesis that assumes no significant difference in the level of significance $p < 0.05$ between students techniques *Iqra'* and students' *Al-Baghdadi* technique. The results showed, in order to equip the children to read the Quran very well in the short term, *Al-*

Baghdadi technique is more practical to be applied in teaching and learning Al-Quran for the children today than *Iqra'* technique.