

**A CASE STUDY OF THE ROLE OF HIGHER ORDER
THINKING SKILLS ON THE DEVELOPMENT OF
SIGHT READING ABILITY FOR PIANO BEGINNERS AT
AGE SEVEN TO TEN**

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**DISSERTATION SUBMITTED IN PARTIAL
FULFILMENT OF THE REQUIREMENTS FOR THE
DEGREE OF MASTER OF ARTS (PERFORMING ARTS)**

**CULTURAL CENTER
UNIVERSITY OF MALAYA
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2015