I confirm that the materials contained in this Project paper are my own work. Where the works of others have been drawn upon, whether published or unpublished (such as books, articles, or non-book materials in the form of video and audio recordings, electronic publications and the internet) due acknowledgements according to appropriate academic conventions have been given. I also hereby declare that the materials contained in this Project Paper have not been published before or presented for another programme or degree in any university.
PARENT INVOLVEMENT IN EMERGENT LITERACY SKILLS OF PRESCHOOL CHILDREN

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A Project Paper Submitted to the Faculty of Education
University of Malaya in Partial Fulfilment
of the Requirements for the Degree of
Master of Education

1998
ACKNOWLEDGEMENTS

I would like to express my appreciation to the many individuals who have encouraged and assisted me in the execution of this study.

The Teacher Training Division and the Ministry of Education, for the study leave and scholarship award to pursue this postgraduate course;

Prof. Dr. Chiam Heng Keng, my supervisor who provided me professional advice from the study's inception to its completion. Her dedication and invaluable comments during the few months are deeply appreciated;

Prof. Dr. Siow Heng Loke, Prof. Dr. Leonard MS Yong and Dr. Ananda Kumar, my lecturers for their guidance;

Prof. Dr. Lois Bader, Prof. Dr. Trevor Cairney, and Prof. Dr. Linda Baker, people whom I do not know but whose timely help made my study possible;

The Principal, the children and parents of Mariaville Kindergarten and Nursery, Ipoh, who enthusiastically participated and contributed much to a deeper understanding of this study;

My husband, Cheng Foo, for his devoted support and patience during these busy and sometimes difficult months. His faith in me was responsible for the completion of this study;

My three children, for their sacrifice.

To all the above mentioned, my sincere 'Thank You'.

ABSTRACT

This study sought to find out the levels of emergent literacy skills of 20 preschool children and parent involvement in enhancing these emergent literacy skills.

The subjects in this study consisted of 20 5-year-old children of a kindergarten in Ipoh and 10 of their parents.

The study was conducted using two instruments. A reading and language inventory was used to measure the emergent literacy skills of the children. A parent interview schedule was used to obtain information about parent involvement.

Findings showed that children in this study had acquired some basic knowledge of the alphabet. They performed moderately well in hearing letter names in words. Many of these children were able to read environmental signs and labels in logo but only a few could read them in standard print.

Parents of children with high emergent literacy scores were actively involved in teaching their children to read and write. They also read to their children and told them stories. Two parents of children with high emergent literacy scores brought them to libraries to borrow books for their reading pleasure. All the parents controlled their children's television and video habits.

However, parents of children with low emergent literacy scores did not teach their children how to read and write. They did not spend time reading and telling stories to them. These children spent a considerable amount of time watching television and video programmes.
The findings lead to the recommendation that parents should be more actively involved with their children's emergent literacy development. They should spend more time teaching, guiding, telling stories and reading to them.

This study hopes to give readers a glimpse of children's emergent literacy skills and parent involvement in enhancing these skills.
PENGLIBATAN IBU BAPA DALAM KEMAHIRAN LITERASI AWALAN
KANAK-KANAK PRASEKOLAH

ABSTRAK

Kajian ini bertujuan mencari tahap-tahap kemahiran literasi awalan sekumpulan kanak-kanak tadika dan penglibatan ibu bapa dalam memperingkatkan kemahiran-kemahiran literasi awalan ini.

Subjek-subjek dalam kajian ini mengandungi 20 orang kanak-kanak yang berumur 5 tahun dari sebuah tadika di Ipoh dan 10 orang daripada ibu bapa mereka.


Dapat-dapat kajian ini menunjukkan bahawa kanak-kanak dalam kajian ini telah memperoleh pengetahuan asas tentang abjad. Mereka juga berkebolehan melakukan tugas 'hearing letter names in words'. Sebilangan besar kanak-kanak boleh membaca tanda-tanda dan label-label persekitaran dalam logo. Tetapi, hanya beberapa orang kanak-kanak sahaja yang dapat membaca tanda-tanda dan label-label persekitaran dalam bentuk 'standard print'.

Ibu bapa-ibu bapa kanak-kanak skor tinggi dalam literasi awalan melibatkan diri secara aktif dalam pengajaran membaca dan menulis. Mereka juga membaca dan bercerita kepada kanak-kanak mereka. Dua orang ibu bapa kanak-kanak skor tinggi dalam literasi awalan membawa anak-anak mereka ke perpustakaan meminjam buku untuk dibaca pada
waktu lapang. Semua ibu bapa dalam kategori ini mengawal tabiat-tabiat menonton televisyen dan video anak-anak mereka.


Berdasarkan datatan kajian dicadangkan bahawa ibu bapa harus melibatkan diri dalam perkembangan literasi awalan kanak-kanak. Mereka harus menggunakan lebih banyak masa mengajar, membimbing, bercerita dan membaca kepada anak-anak mereka.

Adalah diharapkan kajian ini dapat memberikan satu gambaran ringkas tentang kemahiran-kemahiran literasi awalan kanak-kanak dan penglibatan ibu bapa dalam mempertingkatkan kemahiran-kemahiran yang tersebut.
# TABLE OF CONTENTS

**ACKNOWLEDGEMENTS** i  
**ABSTRACT** ii  
**ABSTRACT IN BAHASA MALAYSIA** iv  
**TABLE OF CONTENTS** vi  
**LIST OF TABLES** viii

**Chapter One : INTRODUCTION** 1  
1.0 Introduction 1  
1.1 Background of the Study 3  
1.2 Statement of the Problem 7  
1.3 Research Questions 8  
1.4 Definition of Terms 8  
1.5 Significance of the Study 9  
1.6 Limitations of the Study 10

**Chapter Two : REVIEW OF LITERATURE** 11  
2.0 Introduction 11  
2.1 Theoretical Framework as Related to Emergent Literacy 12  
2.2 Emergent Literacy Skills 17  
2.3 Material Resources in the Home 19  
2.4 Parents' Literacy Activities 22  
2.5 Children's Literacy Activities 26  
2.6 Parents' Role Model 27
Chapter Three: INSTRUMENTATION AND METHODOLOGY

3.0 Introduction 28
3.1 The Instruments 28
3.2 The Subjects 31
3.3 The Procedure 33

Chapter Four: DATA ANALYSIS AND FINDINGS

4.0 Introduction 38
4.1 Levels of Emergent Literacy Skills 38
4.2 Material Resources in the Home 45
4.3 Parents' Literacy Activities 47
4.4 Children's Literacy Activities 57
4.5 Parents' Leisure Activities 61

Chapter Five: DISCUSSION AND CONCLUSION

5.0 Introduction 64
5.1 Discussion of Main Findings 64
5.2 Pedagogical Implications and Suggestions 74
5.3 Recommendations for Further Research 76

REFERENCES 77

APPENDICES 82
<table>
<thead>
<tr>
<th>Table</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 1</td>
<td>Distribution of Subjects by Age and Race</td>
<td>31</td>
</tr>
<tr>
<td>Table 2</td>
<td>Background of Children</td>
<td>32</td>
</tr>
<tr>
<td>Table 3</td>
<td>Children’s Performance in Oral Letter Production</td>
<td>39</td>
</tr>
<tr>
<td>Table 4</td>
<td>Children’s Performance in Letter Knowledge Tasks</td>
<td>39</td>
</tr>
<tr>
<td>Table 5</td>
<td>Children’s Performance in Name Writing</td>
<td>41</td>
</tr>
<tr>
<td>Table 6</td>
<td>Children’s Performance in Hearing Letter Names In Words</td>
<td>42</td>
</tr>
<tr>
<td>Table 7</td>
<td>Children’s Individual Performance in Hearing Letter Names in Words</td>
<td>43</td>
</tr>
<tr>
<td>Table 8</td>
<td>Children’s Performance in Environmental Signs and Labels</td>
<td>44</td>
</tr>
<tr>
<td>Table 9</td>
<td>Material Resources of Children with High Emergent Literacy Scores</td>
<td>45</td>
</tr>
<tr>
<td>Table 10</td>
<td>Material Resources of Children with Low Emergent Literacy Scores</td>
<td>46</td>
</tr>
<tr>
<td>Table 11</td>
<td>Preference for Place at Shopping Complex of Children with High Emergent Literacy Scores</td>
<td>56</td>
</tr>
<tr>
<td>Table 12</td>
<td>Preference of Place at Shopping Complex of Children with Low Emergent Literacy Scores</td>
<td>56</td>
</tr>
</tbody>
</table>
Table 13  Favourite Activities of Children with High Emergent Literacy Scores  57

Table 14  Favourite Activities of Children with Low Emergent Literacy Scores  58

Table 15  Television/video Habits of Children with High Emergent Literacy Scores  59

Table 16  Television/video Habits of Children with Low Emergent Literacy Scores  60

Table 17  Leisure Activities of Parents of Children with High Emergent Literacy Scores  61

Table 18  Leisure Activities of Parents of Children with Low Emergent Literacy Scores  62