## REFERENCES

- Bader, L. A. (1998). Bader reading and language inventory. New Jersey: Prentice Hall.
- . Baker, L. Sonnenschein, S., Serpell, R., Fernandez-Fein, S. and Scher, D. (1994). Contexts of emergent literacy: Everyday home experiences of urban pre-kindergarten children. National Reading Research Center. Reading Research Report 24.
- Baker, L., Serpell, R. and Sonnenschein, S. (1995). Opportunities for literacy learning inthe Homes of urban preschoolers. In Morrow, L. (Eds.) Family literacy: Connections in schools and communities. Newark: DE, IRA, 236 –252.
  - Berk, L.E. (1989). Child development. Boston: Allyn and Bacon.
  - Bradley, R. H., and Caldwell, B. M. (1976). The relation of infants' home environment to mental test performance at fifty-four months: A follow-up study. *Child Development*, 47, 1172 1174.
  - Bronfenbrenner, U. (1979). The ecology of human development. Cambridge, MA: Harvard University Press.
  - Cairney, T.H. and Munsie L. (1992). Beyond Tokenism. Parents as partners in literacy. Victoria: Australian Reading Association.
  - Cairney, T. H.,Ruge, J., Buchanan, J., Lowe, K. and Munsie, L. (1995). Developing Partnerships: The home, school and community interface. 1 Kingswood:University of Western Sydney Nepean.
  - Clark, M.M. (1984). Literacy at home and at school:Insights from a study of young fluent readers. In H. Goelman A. Oberg, and F. Smith (Eds.), Awakening to literacy (122 130) Exeter, N. H.: Heienmann.
  - Cochran-Smith, M. (1985). Looking like readers. Talking like readers. Theory into practice, 24, 21 –31.
- Dzama, M. and Gilstrap, R. L. (1985). How parents prepare their children for a formal reading program. Paper presented at the annual meeting of the southeastern regional conference of the International Reading Association, Nashville, TN.

- Delgado-Gaitan, (1991). Involving parents in schools: A process of empowerment. *American Journal of Education*, 100, 20 –45.
- Edwards, P. A. (1995). Empowering low-income mothers and fathers to share books with young children. *The Reading Teacher*, 48,7 558 564.
- Epstein, J.L. and Becker H.J. (1982). Teachers' reported practices of parent involvement: Problems and possibilities. *The Elementary School Journal*, 83,2,103 –113.
- Epstein, J. L. and Dauber, S.L. (1991). School programs and teacher practices of parent involvement in inner-city elementary and middle schools. *The Elementary School Journal*, *91*, *3*, 289 305.
- Guiang, E. V. The relationship between home environment and reading achievement among Filipino-American Grade 3 and Grade 5 pupils. *Unpublished doctoral dissertation*, University of Pacific, (1980).
- . Hall, M. Moretz S. A, and Statom J. (1976). Writing before grade one A study of earlywriters. Language Arts, 53, 582 –585.
  - Hansen, H. (1969). The impact of the home literacy environment on reading attitude. *Elementary English* 46, 17 –24.
  - Heath, S. B. (1983). Ways with words: Language, life and work in communities and classrooms. Cambridge: Canadian University Press
  - Hewison, J. and Tizard J. (1980). Parental involvement and reading attainment. British Journal of Educational Psychology 50, 209 215.
- Hildebrand, V. L. and Bader L. A. (1992). An exploratory study of parents' involvement in their child's emerging literacy skills. Reading Improvement. 29, (3), 163 –170.
  - Hoover-Dempsey, K.V., Bassler, O.C., Burrow, R. (1995). Parents reported involvement in students' homework: Strategies and practices. *The Elementary School Journal*, *95*, *5*, 435 450.
  - Huey, E. B. (1908) The psychology and pedagogy of reading. New York: Macmillan. In Teale, (1987) Parents reading to their children: What we know and need to know. Language Arts, 58,8 922 932.

- Humphrey-Cummings, C. (1982) Differences in the acquisition of selected readiness abilities between readers and nonreaders in kindergarten. In Bader, L.A., and Hildebrand, V. (1991). An exploratory study of 3 to 5 year olds' responses on the Bader Reading and Language Inventory to determine developmental stages of emerging literacy. *Early Child Development and Care*, 77, 83-95.
- Lingfors, J. W. (1985). Oral language learning: Understanding the development of language structure. In A. Jagger and M. T. Smith-Burke (eds), *Observing the language learner*. Urbana, IIII:IRA.
- Nespeca, M.S. (1995). Parental involvement in emergent literacy skills of urban Head Start children. Early Child Development and Care, 111, 153 – 180.
  - Maccoby, E.E. and Martin, J. A. (1983). Socialisation in the context of the family: Parent child interaction. In E. M. Hetherington (Ed.), P. H. Mussen (series ed.), *Handbook of child psychology*, 4. Socialisation, personality and social development 1 –102 New York: Wiley.
  - Miller, N.E., & Dollard, J. (1941) Social learning and imitation. New Haven, CT: Yale University Press.
  - Ollila, L.O. and Mayfield, M. I. (1992). Emerging Literacy: Preschool, Kindergarten, and Primary Grades. Boston: Allyn and Bacon.
- Purcell-Gates, V., L'Allier S. and Smith D. (1995). Literacy at the Harts' and the Larsons': Diversity among poor, innercity families. *The Reading Teacher*. 48, (7), 572-578.
  - Morrow, L. M. (1983). Home and school correlates of early interest in literacy. *Journal of Educational Resources* 17, 221-230.
  - Morrow, L. M., Paratore, J. Gaber, D., Harrison, C., and Tracey, D. (1993). Family Literacy: Perspectives and practices. *The Reading Teacher*. 47.3,194—200.
  - Rogoff, B. (1990). *Apprenticeship in thinking*. New York: Oxford University Press.
  - Salinger, T. S., (1996). Literacy for young children. New Jersey: Prentice Hall.

- Schaefer, E. (1991). Goals for parents and future parent education: Research on parental beliefs and behaviour. *The Elementary School Journal*, 91,3, 239 247.
- Schickeendanz, J.A. (1968) More than ABCs. The early stages of reading and writing. Washington DC: National Association for the Education of Young Children.
- Sheldon, W. D., and Carrillo.(1952). Relation of parent, home and certain developmental characteristics to children's reading ability. *The Elementary School Journal* 52, 262 –270.
- Silvern, S. (1985). Parent involvement and reading achievement: A review of researcho and implications for practice. *Childhood Education* Sept/Oct. 44 50.
- Silvern, S. (1986). Young children's environment print reading. *Childhood Education* Dec.118-125.
- Skinner, B.F. (1957). Verbal Behaviour. New York: Appleton-Century-Crofts.
- Sonnenschein, S., Baker, K., Serpell, R., Scher, D., Fernandez\_Fein, S. and Munsterman, K.A. (1996). Strands of emergent literacy and their antecedents in the home: Urban preschoolers' early literacy development. National Reading Research Center. Reading Research Report no. 48.
- Sulzby, E. and Teale, W. (1991). Emergent literacy. In R. Barr, M. Lekamil, (Eds.), *Handbook of reading research.*, 727 –728. New York: Longman.
- Taylor, J. (1973). Reading and writing in the first school. London: George Allen and Unwin Ltd,.
- Teale, W. (1984). Reading to young children: Its significance in the process of literacy development. In H. Goelman, A. Oberg, and F. Smith (eds.). Awakening to literacy\_(pp110-121). Exeter: NH:Heinemann.
- Teale, W. and Sulzby, E.(1987). Literacy acquisition in early childhood: The roles of access and mediation in storybook reading. In D.A. Wager (eds). The future of literacy in a changing world. (pp111-130) New York: Pergamon Press

- Thorndike, R. L. (1973). Reading comprehension education in fifteen countries, International studies in evalutation. New York: John Wiley and Sons.
- Topping, K. and Wolfendale, S. (1985). Parental involvement in children's reading. New York: Nichols Publishing House.
- Wells, G. (1983). Language and learning in the early years: *Early Child Development and Care*, 11, 69 -77
- Wells, G.(1986). The meaning makers: Children learning language and using language to learn. Portsmouth: NH:Heineman.
- Yygotsky, L.S. (1978). Mind in society: The development of higher mental processes (M. Cole, V. John-Steiner, S. Scribner, & E. Souberman, Eds.). Cambridge, MA: Havard University Press.