

**MEDIATED DISCOURSE ANALYSIS:  
NEGOTIATING METROSEXUALITY WITHIN  
*L'ORÉAL MEN EXPERT'S* PACKAGING DISCOURSE**

**CHEONG HUEY FEN**

**DISSERTATION SUBMITTED IN PARTIAL FULFILMENT  
OF THE REQUIREMENT FOR THE  
DEGREE OF MASTER OF LINGUISTICS**

**FACULTY OF LANGUAGES AND LINGUISTICS  
UNIVERSITY OF MALAYA  
KUALA LUMPUR**

**2014**

**UNIVERSITI MALAYA**  
**ORIGINAL LITERARY WORK DECLARATION**

Name of Candidate: **CHEONG HUEY FEN** (I.C/Passport No: **870120-14-5896** )

Registration/Matrik No: **TGC 120030**

Name of Degree: **MASTER OF LINGUISTICS**

Title of Project Paper/Research Report/Dissertation/Thesis ("this Work"):

**MEDIATED DISCOURSE ANALYSIS: NEGOTIATING METROSEXUALITY WITHIN  
L'ORÉAL MEN EXPERT'S PACKAGING DISCOURSE**

Field of Study: **SEMIOTICS**

I do solemnly and sincerely declare that:

- (1) I am the sole author/writer of this Work;
- (2) This Work is original;
- (3) Any use of any work in which copyright exists was done by way of fair dealing and for permitted purposes and any excerpt or extract from, or reference to or reproduction of any copyright work has been disclosed expressly and sufficiently and the title of the Work and its authorship have been acknowledged in this Work;
- (4) I do not have any actual knowledge nor do I ought reasonably to know that the making of this work constitutes an infringement of any copyright work;
- (5) I hereby assign all and every rights in the copyright to this Work to the University of Malaya ("UM"), who henceforth shall be owner of the copyright in this Work and that any reproduction or use in any form or by any means whatsoever is prohibited without the written consent of UM having been first had and obtained;
- (6) I am fully aware that if in the course of making this Work I have infringed any copyright whether intentionally or otherwise, I may be subject to legal action or any other action as may be determined by UM.

Candidate's Signature

Date **14 NOVEMBER 2014**

Subscribed and solemnly declared before,

Witness's Signature

Date **14 NOVEMBER 2014**

Name: **DR. SURINDERPAL KAUR**

Designation: **SUPERVISOR**

## ABSTRACT

Gender, the social rules and standards of behaviours imposed on male and female, has been a popular social debate. The modern pursuit of body beautiful and fashion among metrosexuals that trespasses feminine space causes uncertain social acceptance. Hence, the study aims to explore the marketing strategies in the grooming industry to overcome this uncertainty. Choosing the giant beauty producer, *L'Oréal*, the case study investigates its success story in cross-gender brand extension to *L'Oréal Men Expert (LME)*, while continues to thrive in both female and male markets.

Using Scollon's (2001, 2004) *Mediated Discourse Analysis*, the qualitative research aims to analyze how metrosexuality is negotiated through social interactions within the packaging discourse of *L'Oréal Men Expert (LME)*, in comparison to *L'Oréal Paris (LP)*. Approaching through actions, the study analyses how each social action within the packaging discourse is mediated by multimodal features strategized by gendered practices. Incorporated along are elements from structural semiotics, i.e. Barthesian Order of Signification and paradigmatic analysis, as well as Difference Framework from language and gender. The latter aims to depict the interaction (or tension) between traditional gender dichotomy (which causes gender stereotyping) and contemporary gender diversity (referring to queer identities, e.g. metrosexuality) that give rise to social controversies pertaining to metrosexuality. The ultimate aim is to uncover the marketers' manipulating (negotiating) strategies in overcoming traditional gender dichotomy to accept contemporary gender diversity.

Narrowing the scope to whitening products, the analysis on a total of twelve (12) product packaging (consisting cleansers, toners and moisturizers) reveals different conceptual emphasis between male and female products. In LP/*White Perfect*, luxury, aesthetic,

sensuality, vanity, attractiveness (beauty), passivity, femininity and skin-whitening are emphasised, while expertise, problems, functionality/performance, manual, unattractiveness, activeness, masculinity/anti-femininity and skin-brightening in LME/*White Activ*. These propose two different sets of gendered concepts in beauty and grooming contexts, separating metrosexuality from femininity.

The study also depicts the strategies of negotiating metrosexuality in LME through both gender dichotomy and gender diversity, using binary/digital oppositions (either/or) and/or analogue oppositions (more/less) of both signifiers (multimodal features) and signifieds (meaning). Negotiation through gender dichotomy includes: 1) construct masculinity (claim masculinity); 2) avoid femininity (deny femininity); and 3) juxtapose masculinity and femininity (challenge femininity). On the contrary, negotiation through gender diversity is conducted through three ways: 1) downplay femininity (reduce femininity); 2) overshadow femininity (highlight masculinity); and 3) compromise femininity (add autonomy in femininity/add femininity in masculinity).

Another significant discovery is the different portrayal between LP and LME for the same concepts. This includes portraying LP as a luxury worth-spending, aligns with the slogan "Because you're/I'm worth it", whereas LME sells the concept of cheap but highly functional products that are worth-buying "because it's worth it".

Last but not least, the study uncovers the complementary nature between linguistics and marketing and further proposes the potential collaboration between both realms that serve as 'heuristic/explanation tool' and 'verification tool' respectively. In other words, it proposes the collaboration between the "grammar" and "dictionary" of semiotics.

(*Keywords: metrosexuality, masculinity, gender stereotyping, product packaging, mediated discourse analysis, Difference Framework, paradigmatic analysis, Barthesian Order of Signification*)

## **ABSTRAK**

Jantina, peraturan sosial dan piawaian tingkah laku yang dikenakan ke atas lelaki dan perempuan, telah menjadi perdebatan sosial popular. Fenomena mengejar kecantikan dan fesyen dalam kalangan lelaki jelas mencerobohi ruang feminin, justeru mengakibatkan penerimaan masyarakat yang tidak menentu. Oleh itu, kajian ini bertujuan untuk meninjau strategi pemasaran dalam industri dandanan dalam mengatasi ketidakpastian ini. Memilih pengeluar produk kecantikan terkenal, *L'Oréal*, kajian kes menyiasat cerita kejayaannya dalam melanjutkan pemasarannya kepada lelaki melalui *L'Oréal Men Expert* (LME), manakala terus berkembang maju dalam kedua-dua pasaran wanita dan lelaki.

Melalui *Pengantara Wacana Analisis* Scollon (2001, 2004), penyelidikan kualitatif ini bertujuan untuk menganalisis bagaimana metrosexualiti dirundingkan melalui interaksi sosial dalam wacana pembungkusan *L'Oréal Men Expert* (LME), berbanding *L'Oréal Paris* (LP). Kajian ini menganalisa bagaimana setiap tindakan sosial dalam wacana pembungkusan direalisasikan oleh ciri-ciri pelbagai mod yang dimanipulasikan dengan elemen jantina. Unsur-unsur Struktur Semiotik juga diaplikasikan, iaitu Barthesian Perintah Penandaan dan analisis paradigmatis, serta Rangka Kerja Perbezaan dari bahasa dan jantina. Yang terakhir ini bertujuan untuk menggambarkan interaksi (atau ketegangan) antara dikotomi jantina tradisional (yang menyebabkan stereotaip jantina ) dan kepelbagaian jantina kontemporari (merujuk kepada pondan identiti, contohnya metrosexuality) yang menimbulkan kontroversi. Matlamat utama adalah untuk mendedahkan strategi rundingan dalam mengatasi dikotomi jantina untuk menerima kepelbagaian jantina.

Merapatkan skop kepada produk pencerah kulit, analisis pada dua belas (12) pembungkusan (pembersih, toners dan pelembap) mendedahkan penekanan konsep yang

berbeza antara produk lelaki dan perempuan. Dalam LP/*White Perfect*, kemewahan, estetik, keghairahan, kecantikan, daya tarikan (keindahan), pasif, kewanitaan dan pemutihan ditekankan, manakala kepakaran, masalah, fungsi/prestasi, manual, ketidakindahan, keaktifan, kejantanan/anti-kewanitaan dan pencerahan dalam LME/*White Activ*. Hal ini mencadangkan dua set konsep jantina dalam konteks kecantikan, mengasingkan metrosexualiti dari kewanitaan.

Kajian ini juga menggambarkan strategi rundingan metrosexualiti dalam LME melalui dikotomi jantina dan kepelbagaian jantina, dengan menggunakan tentang binari/digital (sama ada/atau) dan/atau tentang analog (lebih/kurang) daripada kedua-dua signifiers (ciri-ciri pelbagai mod) dan signifieds (makna). Rundingan melalui dikotomi jantina termasuk: 1) membina kejantanan (mendakwa kejantanan); 2) mengelakkan kewanitaan (menafikan kewanitaan); dan 3) penentangan kejantanan dan kewanitaan (mencabar kewanitaan). Sebaliknya, rundingan melalui kepelbagaian jantina dijalankan melalui tiga cara: 1) meremehkan kewanitaan (mengurangkan kewanitaan); 2) membayangi kewanitaan (menegaskan kejantanan); dan 3) berkompromi kewanitaan (menambah autonomi dalam kewanitaan/ menambah kewanitaan dalam kejantanan ).

Satu lagi penemuan penting adalah gambaran yang berbeza antara LP dan LME untuk konsep yang sama. Ini termasuk menggambarkan LP sebagai kemewahan yang berbaloi dibelanjakan -- menyahut slogan "Kerana anda begitu berharga", manakala LME menjual konsep produk murah tetapi sangat berfungsi yang berbaloi dibeli "kerana ia begitu berharga".

Akhir sekali, kajian ini mendedahkan sifat pelengkap antara linguistik dan pemasaran dan mencadangkan potensi kerjasama antara kedua-dua bidang, di mana linguistik memainkan peranan sebagai 'alat heuristik/penjelasan' dan pemasaran sebagai 'alat pengesahan'. Dalam

erti kata lain, ia mencadangkan kerjasama antara linguistik and pemasaran, bagaikan "tatabahasa" dan "kamus" semiotik.

(*Kata kunci: metrosexualiti, kejantanan, stereotaip jantina, pembungkusan produk, analisis wacana pengantara, Rangka Kerja Perbezaan, analisis paradigmatis, Barthesian Perintah Penandaan*)

## **ACKNOWLEDGEMENTS**

*At times our own light goes out and is rekindled by a spark from another person. Each of us has cause to think with deep gratitude of those who have lighted the flame within us.*

Albert Schweitzer

Dissertation writing is undoubtedly the most challenging stage in postgraduate studies. Without the contributions of many people in their own different ways, this dissertation would have never been able to be made possible. Hence, I would like to grab this opportunity to thank those, who in one way or another, contributed in the dissertation. It is to them that I owe my deepest gratitude.

First and foremost, I would like to thank my supervisor, Dr. Surinderpal Kaur, who taught me semiotics and supervised me throughout the research. I am deeply grateful that she was willing to supervise me despite undertaking sabbatical leave. Her immense knowledge, never-ending guidance, warm encouragement, constructive comments and great patience in all stages of the research and dissertation writing are highly appreciated.

Besides, I would like to thank the lecturers at the Faculty of Languages and Linguistics, University of Malaya. They include the panels, Dr. Fauziah Taib, Dr. Cecilia Cheong and Dr. Emily Lau, for their insightful comments, thought-provoking questions and encouragement during both proposal presentation and candidature defense. I am also indebt to Prof. Maya David and Dr. Francisco, who taught me research methodology and proposal writing, as well as enlightened me at the first glance of the research when the proposal was first presented in Research Methodology class.

Last but not least, I would like to thank my family members, friends and course mates for their unconditional support throughout the research and dissertation writing.

## **TABLE OF CONTENTS**

	<b>Page</b>
<b>ABSTRACT.....</b>	iii
<b>ABSTRAK.....</b>	v
<b>ACKNOWLEDGEMENTS.....</b>	viii
<b>TABLE OF CONTENTS.....</b>	ix
<b>LIST OF TABLES.....</b>	xix
<b>LIST OF FIGURES.....</b>	xxv
<b>CHAPTER ONE INTRODUCTION.....</b>	1
1.0 Background Information.....	1
1.1 Problem Statement.....	3
1.2 Research Objectives.....	4
1.3 Research Questions.....	4
1.4 Significance of the Study.....	5
1.5 Scope and Limitation.....	5
1.6 Thesis Organisation.....	6

<b>CHAPTER TWO LITERATURE REVIEW.....</b>	<b>7</b>
2.0 Introduction.....	7
2.1 Traditional vs. Contemporary Concept of Sex and Gender.....	7
2.1.1 The Impact of Paradigm Shift in Sex/Gender on Academia.....	10
2.2 Masculinity vs. Masculinities.....	11
2.3 Gender and Beauty.....	12
2.3.1 Gender and Beauty Ideals.....	13
2.3.2 Skin-Fairness as Beauty Ideal.....	15
2.3.3 Cultural Factors of Skin Whitening.....	16
2.3.4 Gender and Skin-Fairness.....	17
2.3.5 Skin Whitening vs. Skin Brightening.....	20
2.4 Metrosexuality.....	21
2.4.1 The Factors of Metrosexuality.....	22
2.4.1.1 The Creation of New Market.....	22
2.4.1.2 The Effeminated Femininity.....	24
2.4.1.3 The Emasculated Masculinity.....	25
2.4.1.4 The Current Professional Demand.....	26
2.4.2 Social Perception towards Metrosexuality.....	28
2.4.2.1 Metrosexuality as Emasculated (Feminised) Masculinity.....	30
2.4.2.2 Metrosexuality as Homosexuality.....	32
2.4.2.3 Metrosexuality as Emancipation of Men.....	35
2.4.2.4 Metrosexuality as Twenty-First-Century Victorian Dandyism.....	36

2.4.2.5 Metrosexuality vs. Ubersexuality.....	38
2.4.3 The Development of Metrosexuality.....	39
2.4.4 Metrosexuality in the Local Context (Malaysia).....	41
 2.5 Marketing Issues of Male Grooming Industry.....	43
2.5.1 The Growing Market of Male Grooming Industry.....	43
2.5.2 Marketing Dilemma of Grooming Industry.....	45
2.5.2.1 Metrosexual's Perception and Attitudes towards Metrosexuality.....	45
2.5.2.2 Metrosexual's Behaviour towards Grooming Products and Services.....	47
2.5.2.3 The Implication Towards Marketing Strategies.....	50
2.5.3 Gendering Marketing Tools Using Semiotics.....	51
2.5.4 The Role of Packaging in Negotiating Metrosexuality.....	53
 2.6 Relevant Linguistic Model and Approaches.....	54
2.6.1 Language and Gender.....	54
2.6.1.1 The Difference Framework.....	55
2.6.2 Semiotics.....	56
2.6.2.1 Saussurean Dyadic Model.....	56
2.6.2.2 Peircean Triadic Model.....	57
2.6.2.3 Barthesian Order of Signification.....	58
2.6.2.4 Barthesian <i>Mythologies</i> .....	58
2.6.2.5 Structural Semiotics (Paradigmatic Dimension).....	59
2.6.2.6 Structural Semiotics (Oppositions).....	60
2.6.2.7 From Structural Semiotics to 'Cultural Semiotics' .....	61
2.6.2.8 Linguistic Semiotics vs. Marketing Semiotics.....	62

2.6.3 Scollon's Mediated Discourse Analysis.....	63
2.6.3.1 The Notion of Discourse.....	63
2.6.3.2 The Dynamic Relationship between Discourse and Practice.....	64
2.6.3.3 Mediated Action as the Unit of Analysis.....	65
2.6.3.4 The Multimodality of MDA.....	65
2.6.3.5 The Multiperspectived MDA.....	66
2.6.3.6 MDA as <i>Nexus Analysis</i> : The Three Basic Steps.....	67
2.7 Summary.....	69
<b>CHAPTER THREE RESEARCH METHODOLOGY.....</b>	<b>70</b>
3.0 Introduction.....	70
3.1 Research Framework.....	70
3.1.1 Theoretical Framework.....	71
3.1.1.1 Engaging the Nexus of Practice.....	73
3.1.1.2 Navigating the Nexus of Practice.....	74
3.1.1.3 Changing the Nexus of Practice.....	74
3.1.2 Linguistic Analytical Framework.....	74
3.2 Data Description.....	75
3.2.1 Data Choice.....	75
3.2.2 Data Selection.....	77
3.2.3 Data Collection.....	80

3.3	Plan of Analysis.....	80
3.4	Summary.....	81
<b>CHAPTER FOUR        FINDINGS AND DISCUSSION.....</b>		<b>82</b>
4.0	Introduction.....	82
4.1	Identification of the Unit of Analysis: (Mediated) Social Action.....	82
4.1.1	Presenting Brand Name/Logo (A1).....	86
4.1.2	Presenting Brand Image (A2).....	86
4.1.3	Presenting Trademark (A3).....	87
4.1.4	Classifying Product Series (A4).....	88
4.1.5	Describing Product Type (A5).....	88
4.1.6	Highlighting Key Ingredient(s) (A6).....	89
4.1.7	Highlighting Key Function(s) (A7).....	89
4.1.8	Introducing Product (A8).....	89
4.1.9	Describing Functions (A9).....	90
4.1.10	Promising Expected Results (A10).....	90
4.1.11	Describing Texture (A11).....	90
4.1.12	Giving Instructions (A12).....	90
4.1.13	Listing Ingredients (A13).....	91
4.1.14	Giving Assurance (A14).....	91
4.2	Multimodal Features of Each Social Action.....	91
4.3	Gender Construction through Multimodal Features for Each Social Action.....	92

4.3.1 Presenting Brand Name/ Logo (A1).....	92
4.3.1.1 Hiding the Masculine "Threat"- <i>Paris</i> .....	95
4.3.1.2 Constructing Masculinity through Word Choice.....	96
4.3.1.3 Constructing Masculinity through Typography.....	98
4.3.1.4 Negotiating Masculine Sophistication via Colours.....	100
4.3.1.5 Presenting One-Brand Entity via Visual Composition.....	101
4.3.1.6 Uncovering Marketing and Gendering Strategies in A1....	102
 4.3.2 Presenting Brand Image (A2).....	104
4.3.2.1 Gender Negotiation through Colours: Continuum.....	105
(A) Negotiation through Black-White Continuum.....	109
(B) Negotiation through Light-Dark Continuum.....	111
(C) Negotiation through Bright-Dull Continuum.....	112
4.3.2.2 Gender Negotiation through Colours: Choice.....	113
4.3.2.3 Gender Negotiation through Colours: Shades.....	116
4.3.2.4 Constructing Masculinity through Non-Colour Graphic Elements.....	121
4.3.2.5 Constructing Masculinity through Visual Texture.....	124
4.3.2.6 Constructing Masculinity through Structural Elements....	126
4.3.2.7 Negating Femininity in Scent and Flower Pattern.....	131
4.3.2.8 Uncovering Marketing and Gendering Strategies in A2....	133
 4.3.3 Presenting Trademark (A3).....	138
4.3.3.1 Empowering Men through Word Choice.....	141
4.3.3.2 Empowering Products through Word Choice.....	141
4.3.3.3 Projecting Masculine Sense of Competence through Symbol/Typography.....	142

4.3.3.4 Negotiating Grooming Rationale through Colours and Composition.....	142
4.3.3.5 Uncovering Marketing and Gendering Strategies in A3..	143
4.3.4 Classifying Product Series (A4).....	144
4.3.4.1 Challenging Passive Role in Grooming with <i>Activ</i> .....	146
4.3.4.2 Projecting Ideal Masculine Image through Colours.....	147
4.3.4.3 Uncovering Marketing and Gendering Strategies in A4..	147
4.3.5 Describing Product Type (A5) .....	148
4.3.5.1 Negotiating Feminine Fair Beauty via Word-Colour Euphemisms.....	151
4.3.5.2 Challenging Skin Fairness with Black-White Juxtaposition.....	151
4.3.5.3 Masculinising Functionality with Masculine Performance.....	152
4.3.5.4 Constructing Masculine Instrumentality.....	152
4.3.5.5 Constructing Masculinity through Mathematical Symbols.....	153
4.3.5.6 Uncovering Marketing and Gendering Strategies in A5	154
4.3.6 Highlighting Key Ingredient(s) (A6) .....	155
4.3.6.1 Constructing Masculinity through Scientific Terms.....	157
4.3.6.2 Projecting Individuality through Trademark Symbols....	158
4.3.6.3 Uncovering Marketing and Gendering Strategies in A6..	158
4.3.7 Highlighting Key Functions (A7) .....	160
4.3.7.1 Projecting "Product in Action".....	163

4.3.7.2 Negotiation between Whitening and Non-Whitening Functionality.....	163
4.3.7.3 Enhancing Functionality the "Masculine Way".....	163
4.3.7.4 Negotiating Skin Fairness through Word and Colour Euphemisms.....	164
4.3.7.5 Negotiating Skin Fairness via Black-White Continuum....	165
4.3.7.6 Constructing Masculinity through Symbol.....	165
4.3.7.7 Uncovering Marketing and Gendering Strategies in A7....	165
 4.3.8 Introducing Product (A8).....	166
4.3.8.1 Shadowing Vanity behind 'Problem' Words.....	169
4.3.8.2 Reversing Masculine Role from Passive Victim to Active Agent.....	171
4.3.8.3 Speaking Like a Man through Linguistic Style.....	172
4.3.8.3 Uncovering Marketing and Gendering Strategies in A8....	174
 4.3.9 Describing Functions (A9).....	175
4.3.9.1 Highlighting Functionality through Word Positioning and Choice.....	175
4.3.9.2 Masculinising Functionality with Negative Words.....	177
4.3.9.3 Masculinising Functionality with Science and Technical Features.....	180
4.3.9.4 Masculinising Functionality by 'Masculinising' Verbs.....	182
4.3.9.5 Downplaying Femininity with Verbal Euphemisms.....	183
4.3.9.6 Speaking like a Man through Verbal Communication.....	187
4.3.9.7 'Speaking' like a Man through Visual Communication.....	188
4.3.9.8 Uncovering Marketing and Gendering Strategies in A9....	189

4.3.10 Promising Expected Results (A10).....	190
4.3.10.1 Overcoming Feminine Descriptions on the Skin via Word Choice and Negativity.....	191
4.3.10.2 Hiding Feminine Descriptions via Visual Composition... ..	192
4.3.10.3 Speaking Like a Man through Concise Language.....	193
4.3.10.4 Uncovering Marketing and Gendering Strategies in A10	193
4.3.11 Describing Texture (A11) .....	194
4.3.11.1 Uncovering Marketing and Gendering Strategies in A11	194
4.3.12 Giving Instructions (A12).....	194
4.3.12.1 Constructing Masculinity through Manual-Related Words and Style.....	195
4.3.12.2 Overcoming Feminine Vanity through Word Choice.....	199
4.3.12.3 Compromising between Femininity and Masculinity.....	201
4.3.12.4 Maximising Masculine Active Role through Imperatives.....	202
4.3.12.5 Speaking Like a Man via Direct Verbal and Visual.....	203
4.3.12.6 Uncovering Marketing and Gendering Strategies in A12	205
4.3.13 Listing Ingredients (A13).....	206
4.3.13.1 Constructing Masculinity with Scientific Language.....	207
4.3.14.2 Uncovering Marketing and Gendering Strategies in A13	207

4.3.14 Giving Assurance (A14) .....	207
4.3.14.1 Constructing Masculine Assurance through Word Choice.....	208
4.3.14.2 Uncovering Marketing and Gendering Strategies in A14	208
4.4 Summary.....	208
<b>CHAPTER FIVE CONCLUSION.....</b>	<b>209</b>
5.0 Introduction.....	209
5.1 Summary of Findings.....	209
5.2 Implications of the Study.....	213
5.2.1 Negotiating Metrosexuality from Gender Dichotomy to Diversity..	213
5.2.1.1 Negotiating through Gender Dichotomy.....	214
5.2.1.2 Negotiating through Gender Diversity.....	215
5.2.2 Different Portrayal for the Same Concepts.....	216
5.2.3 The Collaboration between Linguistic and Marketing Semiotics....	217
5.2.3.1 Meaning Creation vs. Meaning Consumption.....	217
5.2.3.2 "Language and Gender" vs. "Aesthetic and Gender".....	217
5.2.3.3 'Heuristic Tool' vs. 'Verification Tool'.....	218
5.2.3.4 "Brand/Marketing Positioning" vs. 'Critical Literacy Positioning".....	220
5.3 Recommendation for Future Research.....	221

<b>REFERENCES.....</b>	222
<b>APPENDICES.....</b>	236
Appendix A: Linguistic Analytical Framework.....	236
Appendix B: Product Packaging (with Social Action Labels).....	240
Appendix C: Multimodal Features of Each Social Action.....	264
Appendix D: Gender Construction through Multimodal Features.....	280
Appendix E: Summary of Findings.....	306

**Note:** All appendices (except Appendix A) can be found in the CD attached.

## LIST OF TABLES

<b>TABLES</b>	<b>PAGE</b>
	<b><u>In Text</u></b>
3.2.2 (a): Coding Guide for Product Packaging.....	79
3.2.2 (b): Coding for Product Packaging.....	79
4.1: Coding for (Mediated) Social Actions (Unit of Analysis).....	83
4.3.1: Gender Construction in Presenting Brand Name/Logo (A1).....	94

4.3.1.1: Excerpt from Table 4.3.1 on word choice and (selected) visual composition.....	95
4.3.1.3: Excerpt from Table 4.3.1 on the typography in A1.....	98
4.3.1.4: Excerpt from Table 4.3.1 on the colour choice in A1.....	100
4.3.1.5: Excerpt from Table 4.3.1 on the (selected) visual composition in A1.....	101
4.3.2.1: Excerpt from Table 4.3.2 on the colour feature in A2.....	108
4.3.2.2: Excerpt from Table 4.3.2 (Cont.1) on the colour choice in A2.....	114
4.3.2.3: Excerpt from Table 4.3.2 (Cont.1) on the colour choice in A2.....	117
4.3.2.4: Excerpt from Table 4.3.2 (Cont.2) on the non-colour graphic elements in A2.....	122
4.3.2.5 (a): Excerpt from Table 4.3.2 (Cont.4) on tactile features in A2.....	124
4.3.2.5 (b): Excerpt from Table 4.3.2 (Cont.2) on the overall graphic elements in A2.....	125
4.3.2.6 (a): Excerpt from Table 4.3.2 (Cont.3) on the packaging shape in A2.....	126
4.3.2.6 (b): Excerpt from Table 4.3.2 (Cont.3) on the optical properties in A2....	129
4.3.2.7: Excerpt from Table 4.3.2 (Cont.4) on the other additional features in A2.....	132
4.3.3: Gender Construction in Presenting Trademark (A3).....	140
4.3.4: Gender Construction in Classifying Product Series (A4).....	145
4.3.5: Gender Construction in Describing Product Type (A5).....	149
4.3.5: Gender Construction in Describing Product Type (A5) (cont.).....	150
4.3.6: Gender Construction in Highlighting Key Ingredient(s) (A6).....	156
4.3.7: Gender Construction in Highlighting Key Function(s) (A7).....	161
4.3.7: Gender Construction in Highlighting Key Function(s) (A7) (cont.).....	162
4.3.8: Gender Construction in Introducing Product (A8).....	167
4.3.8: Gender Construction in Introducing Product (A8) (cont.).....	168

4.3.8.1: Excerpt from Table 4.3.8 on the Word Choice in A8.....	169
4.3.8.2: Excerpt from Table 4.3.8 on the Use of Subject and Verb in A8.....	171
4.3.8.3 (a): Excerpt from Table 4.3.8 on the Use of Mood Structure in A8.....	172
4.3.8.3 (b): Excerpt from Table 4.3.8 on the "Genre" in A8.....	173
4.3.9.1: Excerpt from Table 4.3.9 on the Word Positioning and Choice in A9....	176
4.3.9.2 (a): Excerpt from Table 4.3.9 on the Negative Words in A9.....	177
4.3.9.2 (b): Excerpt from Table 4.3.9 (Cont.2) on Different Expressions of "Cleansing" in A9.....	178
4.3.9.2 (c): Excerpt from Table 4.3.9 (Cont.1) on the Main Objects in A9.....	179
4.3.9.2 (d): Excerpt from Table 4.3.9 (Cont.2) on the Use of Adjectives in A9....	180
4.3.9.3 (a): Excerpt from Table 4.3.9 (Cont.1) on the Use of Scientific Term in A9.....	181
4.3.9.3 (b): Excerpt from Table 4.3.9 (Cont.3) on the Symbols in A9.....	181
4.3.9.4: Excerpt from Table 4.3.9 (Cont.2) on the Use of Scientific Term in A9	182
4.3.9.5 (a): Excerpt from Table 4.3.9 on Verbal Euphemisms in A9.....	184
4.3.9.5 (b): Excerpt from Table 4.3.9 (Cont.2) on Verbal Euphemisms of "Cleansing" in A9.....	186
4.3.9.6: Excerpt from Table 4.3.9 (Cont.2) on the Linguistic Style in A9.....	187
4.3.9.7: Excerpt from Table 4.3.9 (Cont.3) on the Visual Features in A9.....	188
4.3.10: Gender Construction in Promising Expected Results (A10).....	190
4.3.12.1 (a): Excerpt from Table 4.3.12 on the Subheading in A12.....	195
4.3.12.1 (b): Excerpt from Table 4.3.12 on the Use of Pronouns in A12.....	196
4.3.12.1 (c): Excerpt from Table 4.3.12 and Table 4.3.12 (Cont.1) on the Use of Verbs and Adverbs in A12.....	197
4.3.12.1 (d): Excerpt from Table 4.3.12 on the Linguistic Style in A12.....	198
4.3.12.2: Excerpt from Table 4.3.12 on the Word Choice in A12.....	199

4.3.12.3 (a): Excerpt from Table 4.3.12 on the Provided Autonomy in A12.....	201
4.3.12.3 (b): Excerpt from Table 4.3.12 (Cont.1) on Compromising Gentleness in A12.....	202
4.3.12.4 (a): Excerpt from Table 4.3.12 on the (Imperative) Verbs in A12.....	203
4.3.12.4 (b): Excerpt from Table 4.3.12 (Cont.1) on the (Imperative) Sentences in A12.....	203
4.3.12.5 (a): Excerpt from Table 4.3.12 (Cont.1) on the Linguistic (Writing) Style in A12.....	204
4.3.12.5 (b): Excerpt from Table 4.3.12 (Cont.2) on the Visual Features in A12.	204
4.3.13: Gender Construction in Listing Ingredients (A13).....	206
4.3.14: Gender Construction in Giving Assurance (A14).....	207
5.2.2: Different Portrayal for the Same Concepts.....	216

### **Appendix A: Linguistic Analytical Framework**

3.1.2.1: Gendered Aesthetic Practices.....	236
3.1.2.2: Gendered Ethical Practices.....	237
3.1.2.2: Gendered Ethical Practices (Continued).....	238
3.1.2.3: Gendered Grooming Practices.....	238
3.1.2.4: Gendered Conversational Practices.....	239

### **Appendix C: Multimodal Features of Each Social Action**

4.2.1: The Multimodal Features in Presenting Brand Name/ Logo (A1).....	264
4.2.2: The Multimodal Features in Presenting Brand Image (A2).....	265
4.2.2: The Multimodal Features in Presenting Brand Image (A2) (cont.).....	266
4.2.3: The Multimodal Features in Presenting Trademark (A3).....	267

4.2.4: The Multimodal Features in Classifying Product Series (A4).....	268
4.2.5: The Multimodal Features in Describing Product Type (A5).....	269
4.2.6: The Multimodal Features in Highlighting Key Ingredient(s) (A6).....	270
4.2.7: The Multimodal Features in Highlighting Key Function(s) (A7).....	271
4.2.8: The Multimodal Features Contributed in Introducing Product (A8).....	272
4.2.9: The Multimodal Features Contributed in Describing Functions (A9).....	273
4.2.9: The Multimodal Features Contributed in Describing Functions (A9) (Cont.1).....	274
4.2.9: The Multimodal Features Contributed in Describing Functions (A9) (Cont.2).....	275
4.2.10: The Multimodal Features Contributed in Promising Expected Results (A10).....	276
4.2.11: The Multimodal Features Contributed in Describing Texture (A11).....	277
4.2.12: The Multimodal Features Contributed in Giving Instructions (A12).....	278
4.2.13: The Multimodal Features Contributed in Listing Ingredients (A13).....	279
4.2.14: The Multimodal Features Contributed in Giving Assurance (A14).....	279

#### **Appendix D: Gender Construction through Multimodal Features**

4.3.1: Gender Construction in Presenting Brand Name/Logo (A1).....	280
4.3.2: Gender Construction in Presenting Brand Image (A2).....	281
4.3.2: Gender Construction in Presenting Brand Image (A2) (Cont.1).....	282
4.3.2: Gender Construction in Presenting Brand Image (A2) (Cont.2).....	283
4.3.2: Gender Construction in Presenting Brand Image (A2) (Cont.3).....	284
4.3.2: Gender Construction in Presenting Brand Image (A2) (Cont.4).....	285
4.3.3: Gender Construction in Presenting Trademark (A3).....	286

4.3.4: Gender Construction in Classifying Product Series (A4).....	287
4.3.5: Gender Construction in Describing Product Type (A5).....	288
4.3.5: Gender Construction in Describing Product Type (A5) (cont.).....	289
4.3.6: Gender Construction in Highlighting Key Ingredient(s) (A6).....	290
4.3.7: Gender Construction in Highlighting Key Function(s) (A7).....	291
4.3.7: Gender Construction in Highlighting Key Function(s) (A7) (cont.).....	292
4.3.8: Gender Construction in Introducing Product (A8).....	293
4.3.8: Gender Construction in Introducing Product (A8) (cont.).....	294
4.3.9: Gender Construction in Describing Functions (A9).....	295
4.3.9: Gender Construction in Describing Functions (A9) (Cont.1).....	296
4.3.9: Gender Construction in Describing Functions (A9) (Cont.2).....	297
4.3.9: Gender Construction in Describing Functions (A9) (Cont.3).....	298
4.3.10: Gender Construction in Promising Expected Results (A10).....	299
4.3.12 Gender Construction in Giving Instructions (A12).....	301
4.3.12: Gender Construction in Giving Instructions (A12) (Cont.1).....	302
4.3.12: Gender Construction in Giving Instructions (A12) (Cont.2).....	303
4.3.13: Gender Construction in Listing Ingredients (A13).....	304
4.3.14: Gender Construction in Giving Assurance (A14).....	305

## **Appendix E: Summary of Findings**

5.1: Summary of Findings.....	306
-------------------------------	-----

## LIST OF FIGURES

<b>FIGURES</b>	<b>PAGE</b>
	<b><u>In Text</u></b>
3.1: The Overview of Research Framework.....	71
3.2.2 (a): A collection of LP (arranged in order from AC to AM3).....	78
3.2.2 (b): A collection of LME (arranged in order from BC1 to BM2).....	78
4.1: Sample Illustrations on the Identification of Social Actions.....	84
4.3.1 (a): Sample illustration of how brand name/logo is presented (A1) in LP...	93
4.3.1 (b): Sample illustration of how brand name/logo is presented (A1) in LME.....	93
4.3.2: Sample illustration of brand image presentation (A2).....	105
4.3.2.1(a): A collection of LP (arranged in order from AC to AM3).....	106
4.3.2.1(b): A collection of LME (arranged in order from BC1 to BM2).....	107
4.3.2.3 (a): Sample LP packaging with lighter shade and less coverage of blue in another hue -- ultramarine.....	119
4.3.2.3 (b): Sample LME packaging with darker shade and wider coverage of blue.....	119
4.3.2.3 (c): Sample illustration of LME packaging with variations of blue.....	120
4.3.2.7: Illustration on flowery pattern of product logo in LP and LME packaging.....	131
4.3.3 (a): Illustration on trademark presentation (A3) in LP.....	139
4.3.3 (b): Illustration on trademark presentation (A3) in LME.....	139
4.3.4 (a): Illustration on A4 in LP.....	144

4.3.4 (b): Illustration on A4 in LME.....	144
4.3.7 (a): Sample Illustration on A7 in LP.....	160
4.3.7 (b): Sample Illustration on A7 in LME.....	160
4.3.9.3: Illustration on the Use of Symbols in LME (BM2) for A9.....	181

## **Appendix B: Sample of Product Packaging (with Social Action Labels)**

4.1.1 (a): <i>L'Oréal Paris White Perfect Purifies &amp; Brightens Milky Foam (AC)</i>  ( <i>front</i> ).....	240
4.1.1 (b): <i>L'Oréal Paris White Perfect Purifies &amp; Brightens Milky Foam (AC)</i>  ( <i>back</i> ) .....	241
4.1.2 (a): <i>L'Oréal Paris White Perfect Whitening &amp; Moisturizing Toner (AT)</i>  ( <i>front</i> ).....	242
4.1.2 (b): <i>L'Oréal Paris White Perfect Whitening &amp; Moisturizing Toner (AT)</i>  ( <i>back</i> ) .....	243
4.1.2 (c): <i>L'Oréal Paris White Perfect Whitening &amp; Moisturizing Toner (AT)</i>  ( <i>top</i> ) .....	244
4.1.3 (a): <i>L'Oréal Paris White Perfect Fairness Control Moisturizing Watery Cream (AM1) (<i>front</i>)</i> .....	244
4.1.3 (b): <i>L'Oréal Paris White Perfect Fairness Control Moisturizing Watery Cream (AM1) (<i>back</i>)</i> .....	245
4.1.3 (c): <i>L'Oréal Paris White Perfect Fairness Control Moisturizing Watery Cream (AM1) (<i>top</i>)</i> .....	245
4.1.4 (a): <i>L'Oréal Paris White Perfect Fairness Control Moisturizing Cream (AM2) (<i>front</i>)</i> .....	246

4.1.4 (b): <i>L'Oréal Paris White Perfect Fairness Control</i> Moisturizing Cream (AM2) (back).....	246
4.1.4 (c): <i>L'Oréal Paris White Perfect Fairness Control</i> Moisturizing Cream (AM2) (top).....	247
4.1.5 (a): <i>L'Oréal Paris White Perfect Fairness Revealing</i> Soothing Cream (AM3) (front).....	247
4.1.5 (b): <i>L'Oréal Paris White Perfect Fairness Revealing</i> Soothing Cream (AM3) (back).....	248
4.1.5 (c): <i>L'Oréal Paris White Perfect Fairness Revealing</i> Soothing Cream (AM3) (top).....	248
4.1.6 (a): <i>L'Oréal Men Expert White Activ Brightening</i> Foam (BC1) (front).....	249
4.1.6 (b): <i>L'Oréal Men Expert White Activ Brightening</i> Foam (BC1) (back).....	250
4.1.7 (a): <i>L'Oréal Men Expert White Activ Bright + Oil Control</i> White Foam (BC2) (front).....	251
4.1.7 (b): <i>L'Oréal Men Expert White Activ Bright + Oil Control</i> White Foam (BC2) (back).....	252
4.1.8 (a): <i>L'Oréal Men Expert White Activ Anti-Spots + Oil Control</i> Charcoal Foam (BC3) (front).....	253
4.1.8 (b): <i>L'Oréal Men Expert White Activ Anti-Spots + Oil Control</i> Charcoal Foam (BC3) (back).....	254
4.1.9 (a): <i>L'Oréal Men Expert White Activ Total Skin Renewer Volcano Red</i> Foam (BC4) (front).....	255
4.1.9 (b): <i>L'Oréal Men Expert White Activ Total Skin Renewer Volcano Red</i> Foam (BC4) (back).....	256
4.1.10 (a): <i>L'Oréal Men Expert White Activ Bright + Oil Control Powered</i> Water (BT) (front).....	257

4.1.10 (b): <i>L'Oréal Men Expert White Activ Bright + Oil Control Powered Water (BT) (back)</i> .....	258
4.1.10 (c): <i>L'Oréal Men Expert White Activ Bright + Oil Control Powered Water (BT) (top)</i> .....	259
4.1.11 (a): <i>L'Oréal Men Expert White Activ Bright + Oil Control Moisturiser (BM1) (front)</i> .....	260
4.1.11 (b): <i>L'Oréal Men Expert White Activ Bright + Oil Control Moisturiser (BM1) (back)</i> .....	261
4.1.12 (a): <i>L'Oréal Men Expert White Activ Power 4 Whitening Moisturiser (BM2) (front)</i> .....	262
4.1.12 (b): <i>L'Oréal Men Expert White Activ Power 4 Whitening Moisturiser (BM2) (back)</i> .....	263