

HIN HUA HIGH SCHOOL
ENGLISH LANGUAGE CENTRE
SCHEME OF WORK
Advanced Listening and Speaking Course

Semester :Two
Year/Level :Senior 2 Advanced
Duration :June – November

Week	Multimedia Listening Activity	Speaking Activity
Week 1-2	<p><u>LEI 4 : UNIT A1 – THE STRAIGHT STORY</u></p> <p>Video Listening</p> <ul style="list-style-type: none"> • Predict people’s opinions • Listen for specific information about events and times • Listen to understand people’s strategies in conversations • Listen to understand guidelines at a company orientation <p>Vocabulary</p> <ul style="list-style-type: none"> • Getting the meaning from context • Understanding main ideas and details <p>Speaking</p> <ul style="list-style-type: none"> • Asking about problems • Talking about problems • Suggesting a solution • Responding to suggested solutions <p>Grammar</p> <ul style="list-style-type: none"> • Negative yes-no questions and tag questions • Verb (+ object) + infinitive 	<p>Song Fest Form small groups and each group comes up with their modified lyrics. Each group is given a chance to sing in front of the class.</p> <p><u>Song Fest Competition :</u> Teacher chooses the best lyrics (maximum 2 from each class). Please refer to the rules when shortlisting lyrics. Submit the lyrics to MML coordinator (Yew Fong) by 26/6.</p>
Week 3	<p><u>LEI 4 : UNIT A1 – THE STRAIGHT STORY</u></p> <p>Task Listening Picture This</p> <ul style="list-style-type: none"> • Students listen to and visualize descriptions in advertising pitches <p>Pronunciation</p> <ul style="list-style-type: none"> • Unstressed words: <i>a, an, the and, but</i> 	<p>Song Fest</p> <ul style="list-style-type: none"> ▪ Class Assessment ▪ Each group presents in front of the class. <p>After this round, teacher can form new groups to participate in competition.</p>

	<ul style="list-style-type: none"> The vowel sounds in <i>soon, use, and good</i> <p>Reading Perfect Pitches for International Marketing Success</p> <ul style="list-style-type: none"> An article about creating successful international advertising campaigns <p>A1 REVIEW QUIZ</p>	
Week 4	<p><u>LEI 4 : UNIT A.2 – A HOT LEAD</u></p> <p>Video Listening</p> <ul style="list-style-type: none"> Predict people’s opinions Listen for specific information about events and times Listen to understand people’s strategies in conversations Listen to understand guidelines at a company orientation <p>Vocabulary</p> <ul style="list-style-type: none"> Getting the meaning from context Understanding main ideas and details <p>Speaking</p> <ul style="list-style-type: none"> Asking about problems Talking about problems Suggesting a solution Responding to suggested solutions <p>Grammar</p> <ul style="list-style-type: none"> The passive Quantifiers: <i>a lot of, a few, a little, many, much</i> 	<p>Record Podcast on given themes.</p> <ul style="list-style-type: none"> Pair-work Use Audacity Software Write script
Week 5	<p><u>LEI 4 : UNIT A2 - A HOT LEAD</u></p> <p>Grammar</p> <ul style="list-style-type: none"> Verb + gerund or verb + infinitive Verb tense review: present continuous, present simple, past simple, present perfect continuous, future <p>Task Listening Picture This</p> <ul style="list-style-type: none"> Students listen to and visualize descriptions in advertising 	<p>Record Podcast on given themes.</p> <p>-Presentation/ Assessment</p>

	<p>pitches</p> <p>Pronunciation</p> <ul style="list-style-type: none"> • Falling intonation for statements and wh- questions • Unstressed words: is, was <p>Reading</p> <p>Perfect Pitches for International Marketing Success</p> <ul style="list-style-type: none"> • An article about creating successful international advertising campaigns 	
Week 6	<p><u>LEI 4 : UNIT A.2 - A HOT LEAD</u></p> <p>A.2 REVIEW QUIZ</p>	Reading Aloud Assessment (1)
Week 7	<p><u>LEI 4 : UNIT A.3 – JACKIE, THE ACTRESS</u></p> <p>Video Listening</p> <ul style="list-style-type: none"> • Predict topics in conversations • Listen for specific details of people’s plans • Listen for the main purposes of people’s plans • Listen to directions on how to register for courses at university <p>Vocabulary</p> <p>Learn the meanings and usage of these occupations connected to acting:</p> <p><i>agent, cameraperson, costume designer, film director, makeup artist, producers, scriptwriters, set designer, sound engineer, stunt person</i></p> <p>Speaking</p> <ul style="list-style-type: none"> • Asking for general and specific impressions • Responding to questions about impressions <p>Grammar</p> <ul style="list-style-type: none"> • Present perfect and present perfect continuous • Embedded wh- and yes-no questions • Participial adjectives 	<p>Literary Activity -Drama - Briefing</p> <p>Each group is to act out a chapter from S2 Literature book – “Step by Wicked Step”</p> <p><u>Task:</u></p> <ul style="list-style-type: none"> • script-writing – every student should have a fair share of dialogues. • Each group consists of 7-10 students

<p>Week 8</p>	<p><u>LEI 4 : UNIT A.3 – JACKIE, THE ACTRESS</u></p> <p>Grammar</p> <ul style="list-style-type: none"> • Present perfect and present perfect continuous • Embedded wh- and yes-no questions • Participial adjectives <p>Task Listening Registering for classes</p> <ul style="list-style-type: none"> • Students listen to directions on how to register for classes at a university and choose the correct places on campus maps <p>Pronunciation</p> <ul style="list-style-type: none"> • Rising intonation for some questions • Stress in noun compounds <p>Reading Mobile Phone Phenomenon</p> <ul style="list-style-type: none"> • An article about the mobile phone phenomenon around the world 	<p>Literary Activity -Drama - Practice Round Teacher monitors and corrects spoken errors</p>
<p>Week 9-10</p>	<p>MID SECOND SEMESTER EXAM</p>	
<p>Week 11</p>	<p><u>LEI 4 : UNIT A.3 – JACKIE, THE ACTRESS</u></p> <p>A.3 REVIEW QUIZ</p>	<p>Literary Activity -Drama - Presentation/ Assessment</p>
<p>Week 12</p>	<p><u>LEI 4 : UNIT A.4 – A CONFRONTATION</u></p> <p>Video Listening</p> <ul style="list-style-type: none"> • Predict how people will interact • Listen for details about relationships • Listen for the speaker’s main reasons for asking questions • Listen for details in reservation phone calls to a restaurant <p>Vocabulary Learn the meanings and usage of these expressions with food words: <i>beef something up, butter someone up, go bananas, have egg on your</i></p>	<p>Literary Activity -Drama - Presentation/ Assessment</p>

	<p><i>face, pie in the sky, a piece of cake, a rotten apple, small potatoes, a small cookie, sour grapes</i></p> <p>Speaking</p> <ul style="list-style-type: none"> • Making closing comments • Suggesting keeping in touch • Confirming the next meeting • Saying goodbye <p>Grammar</p> <ul style="list-style-type: none"> • Modals of possibility and probability: <i>may, might, could, must, can't</i> • Reflexive and reciprocal pronouns: <i>myself, herself, ourselves, each other</i> • Modals of possibility and probability in the past: <i>must have, may have, might have, could have</i> 	
<p>Week 13</p>	<p><u>LEI 4 : UNIT A.4 – A CONFRONTATION</u></p> <p>Grammar</p> <ul style="list-style-type: none"> • Modals of possibility and probability: <i>may, might, could, must, can't</i> • Reflexive and reciprocal pronouns: <i>myself, herself, ourselves, each other</i> • Modals of possibility and probability in the past: <i>must have, may have, might have, could have</i> <p>Task Listening Making Reservations</p> <ul style="list-style-type: none"> • Students listen to the callers making restaurant reservations and enter their information in a reservation book <p>Pronunciation</p> <ul style="list-style-type: none"> • Stress in sentences • Unstressed words: <i>have</i> <p>Reading Power Lunch</p> <ul style="list-style-type: none"> • An article about power lunches 	<p>Preparation for Discussion</p> <ul style="list-style-type: none"> - Introduction - Rules - Show video clips (if any) - Give topics - Divide students to groups

Week 14-15	<u>LEI 4 : UNIT A.4 – A</u> <u>CONFRONTATION</u> A.4 REVIEW QUIZ	Discussion - Practice
Week 15	LEI 4 : MODULE A TEST	Discussion - Presentation/ Assessment
Week 16	SUPPLEMENTARY PROGRAMME / WEBSITES	Discussion – Presentation/ Assessment
Week 17-18	SECOND SEMESTER EXAMINATION	
Week 19- 21	SUPPLEMENTARY PROGRAMME ONLINE	Select appropriate activities from LEI4 A3 or A4 (Online Speaking Activity) Communication Companion / other supplementary materials

Participants' PMR Result and Junior UEC Result

No.	Participant	PMR Result	Junior UEC Result
1	B1	A	B
2	B2	A	A
3	G1	A	A
4	G2	A	B
5	B3	A	A
6	B4	A	B
7	G3	B	B
8	G4	A	A
9	B5	A	A
10	B6	A	A
11	B7	A	A
12	G5	A	A
13	B8	A	A
14	B9	B	B
15	G6	A	A
16	G7	A	B

Demographic Survey**Section A: Please tick (√) in the appropriate boxes.**

1. Age : 16 17 18
2. Gender : Male Female
3. Race : Chinese Others, Please state: _____

4. The language spoken at home.

- Mandarin only English only
- Hokkien only Bilingual*
- Cantonese only Trilingual**

5. For the answer in (*), please state the languages spoken below.

6. For the answer in (**), please state the languages spoken below.

7. Which of the following is your First Language.

- Mandarin Hokkien Cantonese English
- Other, please state : _____

Section B: Please state your exam result below.

8. Junior 3 English result : _____
9. PMR English Result : _____

Section C: Please circle the appropriate answer.

10. How many years have you been speaking English?

6+ 8+ 10+ 12+

11. Do you spend time speaking in English to your classmates?

A. Yes B. Sometimes C. No

12. Do you spend time speaking in English to your family, roommates, or friends?

A. Yes B. Sometimes C. No

13. Do you spend time reading English newspapers, magazines, or books outside the classroom?

A. Yes B. Sometimes C. No

14. Which of the speaking activity is very challenging for you?(You may circle more than 1)

A. Role Play B. Individual Presentation C. Drama D. Debate/
Discussion

15. Do you enjoy doing oral presentation?

A. Yes B. Sometimes C. No

Prepared by:

Ms Joanne Robert

19 March 2013

CONSENT LETTER

I, _____, hereby authorize the researcher, Joanne Robert, to use the recorded conversation as her data in her dissertation. I understand that the conversation(s) will not be used against my son/ daughter _____ for any other purposes without my consent and prior notice by the researcher.

NAME: _____

(I/C No. : _____)

I, Joanne Robert, understand the ethics involved in the recording of conversation of others and take responsibility over the confidentiality of the participants. I intend only to use the recorded conversation for this research report and no other purpose.

Transcription Conventions

The transcription conventions used for the conversational data as follows.

1. A **slash (/)** indicates the end of a tone group or chunk of talk, e.g.
Girls are better in this/
2. A **question mark** indicate the end of a chunk of talk which is analysed as a question, e.g.
we boys. manage money better than girls. agree?
3. A **hyphen** indicates an incomplete word or utterance, e.g.
I don't think they'll include family members – getting to know each other
4. **Pauses** are indicated by either a full stop (short pause of less than 0.5 second)
'coz we mind our words. you know. (short pause)
Hmm – the type of friendship (long pause)
5. Two **extended square brackets**, one above the other, indicates the start of overlap speech, e.g.
...they don't need men's [salary and
[Wah! So right man/
6. An **equals sign** at the end of one speaker's utterance and at the start of the next utterance indicates the absence of a visible gap, e.g.
Because as you can see =
= Yea.
7. **Double round parentheses and XX** in them indicate that there is doubt about the accuracy of the transcription, e.g.
In some of my ((XX)) friends or
8. **Angled brackets** give additional information, e.g
G6: Uh. I did not say that/
<laughs>
9. **Capital letters** are used for words/syllables uttered with emphasis:
As well as guys. BUT that is only one person. you know/
10. Interruptions are indicated by **double backslashes (//)** e.g.
I think it matters //
// oh?
11. The symbol [...] indicates that material has been omitted, e.g.
He [...] says there's a way/

Transcript of Group 1

‘A’ is a student from the audience

‘MC’ is the emcee

1	MC	Okay. now we have this two teams ah. debating on the topic ‘It is okay
2		for boys and girls to enter relationship during school days’/ So we have
3		ah. B1 and B2 ah who is okay//
4	A	// not okay/
5	MC	Oh. sorry!/ Not okay with this topic and this two boys who is okay with
6		this topic/
7	B2	Alright. let’s start with this title first/ Okay just take a look at the title/
8		It’s okay. so. if okay means we don’t fully agree/ We are. agree with
9		terms and conditions/ So. when we say it’s okay for the boys and girls
10		to enter a relationship. the first and all we need to have. they need to
11		have a good result and we are emotion emotionally. ah. prepare before
12		you enter a relationship/ That’s why. that’s what our conditions/ That’s
13		all/
14	Crowd	<laugh>
15	G1	Okay. I ask all of you a question. Have you all found a job or have you
16		all started working?
17	A	Yes/
18	G1	Working?
19	G2	Working?
20	G1	So. so. I mean//
21	A	// Part-time/
22	G1	I mean have a permanent work/ Have a stable income? I guess all of
23		you don’t have [right.
24	A	[I got ((XX))
25	G1	So. er . er for us to enter a relationship you have to pay for the like. you
26		know. you have to eat right. Then you have to go <i>pak tao</i> right. and
27		everything. so you have to pay for the bills. you have to. you know.
28		like drive you drive your girlfriend. you drive your girlfriend here and
29		there. And then all this need money and don’t tell me you use your
30		dad’s money/ And your pocket money come from your parents also. so
31		it’s you who want dating the girl or your parents dating the girl?/
32	G2	And our mental is not fully developed as we enter a relationship now.
33		urm. I think our will not concentrate in our studies. umm. nowadays
34		they are very. they are many girls run away from home just because of
35		guys/ In this way their study is not concentrated and I think their future
36		is. ur. will ur. be really - affected / Yeah. that’s all/

37	B2	ur. ar. somebody says ((XX)) <looks around at someone from the
38		audience> we go to be a. we to be a relationship is very waste money.
39		but now Digi have Super SMS and many plans ah. from Japan help us.
40		help us. to save many money la. so sms and call others ah. urmm. they
41		also say go <i>pak tao</i> very waste money but we can go <i>pak tao</i> don't
42		need any money/
43	Crowd	why?
44	B2	we can go to ((XX)) <looks at B1>
45	B1	Walking/
46	B2	Ah. walk here walk there/
47	Crowd	<laughs>
48	B2	We [can
49	B1	[go study together like C
50	B2	We can read book together. and this all no need money la. ar and.
51		somebody will go to - urm <looks at B1 to appeal for help> urm ah. go
52		to seaside. go to see the view and. and like this la/ And. actually no
53		need money la this all la/
54	Crowd	<laughs>
55	G1	Okay. I ask you. how are you going to go to the seaside? Are you going
56		to walk from Klang to Port Klang? Or are you going to walk from
57		Klang to Pulau Pinang?
58	B1	So you are just trying to use. we don't know how to earn money so you
59		are trying to use this reason to oppose. but we don't know how to earn
60		money doesn't mean we don't need to eat. we don't need to drink. we
61		don't need to go to school/
62	G1	No/ Because. it's like if you enter a relationship you are actually
63		going to//
64	B1	//anything [to cause.
65	G1	[you are. you are. stop. wait! You are getting
66		yourself ready to. urm. you know form a family and. and all this need
67		money/
68	B1	Who say we need to be in a relationship ah//
69	G1	// I mean if you are
70		matured enough. you will [think of family rather than.
71	B1	[SO that. that's your condition?
72	G1	It's my turn right!/ <looks at the MC and smiles at the crowd>
73	A	Now school guy. it's okay/
74	MC	Please! please let G1 finish/
75	G1	STOP interrupting! <looks at B1>
76	Crowd	<laughs>
77	G1	Hmm. okay. okay. okay. if you are matured enough/ The condition, if
78		you matured enough. you enter a relationship thinking of forming a
79		family and have a you know. a real real relationship/ Not. not just
80		playing playing/ If you are playing playing. than what for enter a
81		relationship. why not you just go and play with someone else?

82	Crowd	<laughs>
83 84 85 86 87 88	G1	And. and. if you play with each other's feelings. then you end up hurting each other/ How you know the other party is serious and you are just playing the other party will be hurt/ And it's like urm. you will leave some marks. ur. like you know. You will leave some hurts. and you know. and. and I think it will cause a lot of problems like in the future/ So/
89	A	show the proof !/
90 91 92 93	B1	So. can I start? <looks at G1> If. if he or she is matured enough. so if say this condition exist. she agree is okay for the schools. and. for the girl. boys and girl to enter a relationship/ So actually shh. she's agree our sides/
94	A	Woohoo!
95	G2	but we are teenagers [then
96 97	B1	[why teenagers cannot be mature? Why teenagers cannot be mature?
98	A	Yeah/
99	A	Yeah/ I'm matured enough/
100	B1	Prove it!/
101	Crowd	((XX))
102	MC	Alright. Order! Order! okay. okay/
103	B1	It's just a stereotype/
104	G2	Who say you are mature enough?
105	B1	You have to prove it why [teenagers
106	Crowd	[<makes noise>
107	G1	If you are matured [enough
108	B1	[you are actually it is just a stereotype/
109 110	G1	No. if you are a matured guy or a matured girl. then you will think of earning money/ And you know. urm. [urm.
111 112	B1	[why matured equally to earning money?
113	G1	WAIT. STOP./
114	Crowd	<laughs>
115 116 117 118 119 120 121 122 123 124	G1	If you are matured enough then you will know how to earn for a living/ You will know. you know. how to set up a family and many things then think about your future. think about like. it's not life is not only. like you know. walk around the beach and these kinds of things/ You still have a lot. you still have to work. you still have time. You have things to do/ You are not only just not walking around in school and. you know. without spending any money/ Come on la! Without money can you live or not? Cannot right!/ The food you eat. the. the. the book you are reading now. everything needs money/ The shoe you are wearing. the pants you are wearing. everything needs money right?
125 126	B1	So your point is everything needs money? And [so.

127 128	G1	[yea. our point is. you have. you have to have the income and in order to set up a family you know. and in order to. you know/
129 130 131	B1	So do you mean. we now currently we don't know how to earn money so we don't need to go to school because we don't have the money to pay the [fees/
132 133 134	G1	[that's because your parents. You parents give you the money to study but your parents didn't give you the money you know. to have another girl/
135	B1	So//
136 137	G1	// If your parents give you the money to have another girl. then why not your parents just take the [girl.
138	B1	[So//
139 140	G1	// and why not. why why you take the girl/
141 142	B1	you are just trying to saying mature is equals to know how to earn money [but
143	G1	[NO! [I'm not saying that/
144 145	B1	[But where do you get it from? [from what dictionary? from their dictionary? <points at the girls>
146	G1	[NO! two conditions.
147	MC	G1. Please let him finish/
148 149	G1	No two conditions. One is mature and one is stable income. Without this two things. the relationship won't stand/
150 151	B1	So. why? Why do we. to be in a relationship need to have income. your have to prove it?
152	G1	WHY not? because//
153	G2	// EVERYTHING NEEDS MONEY!//
154	B1	I go to seaside and walk at there. and walk at here/
155	G1	How you [go to the seaside?
156	G2	[go to the seaside?
157	B1	[WALKING LA!//
158	B2	[WALKING LA!//
159	Crowd	<laughs>
160	G1	You try walking from here la!//
161 162	B1	((XX)) walking won't cost you anything/ Do you need petrol?
163 164 165 166	G1	Okay. one more thing/ It is a waste of time/ Don't you think it's a waste of time. walking with your girlfriend/ Why not just drive in a car like this kind of thing but. it's driving you need petrol/ So it's another waste of money.
167	A	Exercise! Save the world!//
168	B1	So why. why to be in a relationship is wasting your time?
169	G1	wasting our time. [Because now we are
170 171	B1	[we can. we can. yes. we can share secrets with

		others //
172 173 174 175	G1	// because now we are a student/ Our first priority is to study and have a bright future/ If you think studies is not important. you go into a relationship then you are neglecting your future/ Without a good future. you cannot give your girlfriend a very good life in the future/
176 177	B2	So. you are just trying to say to be. in a relationship is wasting time but. for example Teo. he and girlfriend//
178	Crowd	// <laughs>
179 180	B2	He and girlfriend can go to the library study and together the result. will pass with flying colors. so. benefits/
181 182	G1	Do you have proof. do you have proof that Teo passed with flying colours?
183	A	This is a bad example/
184	Crowd	<makes noise>
185	G1	Okay EXAMPLE. B2 <giggles>
186	B2	What me?
187 188	G1	B1 because urm. he is. you know. currently infatuated by. little girls/ And when teacher is teaching in class. he will//
189	A	// OBJECTION!//
190 191 192 193	G1	No. I mean. oh. when someone is in love in some one. when the teacher is teaching in class. I'm just giving an example la okay. then you will do like other things in class rather than listening to what teacher is teaching on//
194	A	// like what you did in class la?
195	G1	and this is the kind of. I would say – irresponsibl[e]!
196 197	A	[but it's better than sleeping right?
198	Crowd	<laughs>
199 200 201	G1	Yeah. sleeping also/ If you cannot take care of YOUR life. then what. what for want to take care of other people life/ ((XX)) I'm not in a relationship/
202	Crowd	Woohoo!//
203	B1	That's why you don't know what it is/
204 205	G1	So. I mean that. you know. we have to take care of our life first before you know you can handle other people's life/
206	B1	So. what. did they mention this you know. you can't/
207	G1	So. when you tried? can you?
208 209	B1	It's not a matter how long it goes but at least you experience it. learn from this you know/
210	Crowd	<laughs>
211 212	MC	Okay. that will be the last one/ Okay now. I would like to ask the girls side to conclude their point/
213 214	G2	So. ur. as to enter a relationship we need to be mature and we have to have a income/ This is the terms and conditions/

215	A	Apply!/
216 217 218	G2	The terms and conditions that they say. as we a teenagers we don't have this two. so. that's our point <giggles> we are. it's not okay to enter a relationship in school days/
219	MC	Thank you girls/ Boys' turn/
220 221 222 223 224 225 226 227	B1	These two girls are trying to say ah. to be in a relationship. need to waste money. need to waste time. but they didn't even proof it as. ur. For example. Teo and his girlfriend go to library. study. does it cost any money? Does it waste any time? So. to prove that. to be in a relationship doesn't. no need to waste money/ So. plus. the title is is 'okay'. So. this. is. means that's terms and conditions/ as we say. first and first of all you need to be mature enough but we don't think you need to have an income to be in a relationship/
228	MC	Thank you/
229	Crowd	<claps>

Transcript of Group 2

1	MC	Hi. now we have two teams ah in front with the topic/
2	T	Girls are better/
3	MC	Even though girls spend more//
4	B3	// No. shop more.
5	MC	Ya. shop more. they are more better. they are better in managing
6		money/ So. we have the girls ah representatives ah. G3 and G4 and
7		the boys representative B3 and B4/ Ah. now shall start with the girls
8		side/
9	Crowd	<claps>
10	G3	Although girls ah. buy a lot of things like handbags. or whatever. but
11		nowadays boys also use a lot of. money to buy their own thing.
12		ya//
13	G4	// So. er. we think that boys are also not ah. <girls looked at each
14		other>
15	G3	Spending their money/ <softly>
16	G4	Ah - So we think boys didn't manage money well. so. ya/
17	B4	Are you sure?
18	G3	[Yes. <smiles>
19	G4	[Yes. <giggles>
20	B3	Ok. First of all. we admit that girls shopped more than boys. But.
21	B4	We don't admit that girls manage money better. than us
22		[than boys/
23	G3	[Why? Why?
24	B3	They just spend well but not manage well/
25	B4	They buy everything when they see while boys - <nudge B1>
26	Crowd	<laughs>
27	B3	Think before they buy/ <laughs>
28	B4	We boys have our own motto. We have a motto of P.D.C.A./
29	B3	Plan =
30	B4	= Do =
31	B3	= Check =
32	B4	= Action/
33	B3	But girls only have.
34	B4	'A'. which is.
35	B3	ACTION!
36	Crowd	<laughs>
37	B4	So. means that girls don't manage money well.//
38	G3	// I don't agree with
39		you leh./
40	B4	Don't agree. don't agree lah!/ I agree with myself only what/
41	Crowd	<laughs>

42 43 44	G4	Urm. I think you are. I think boys also spend money because they buy. ah. maybe now they also buy cleanser not like just girls. and then they buy bags/ [So. same this/
45 46	B4	[Ya. everyone buy things because necessary but GIRLS. most girls they buy [things. which is un[necessary to them//
47	B3	[more than boys
48 49	G3	[Boys also. boys also buy a lot things/
50	Crowd	<laughs>
51	G3	Boys also buy a lot of computer games er what//
52 53	B4	// No. we usually download. we usually download. [we usually download/
54	G3	[PSP and
55	Crowd	<laughs>
56	B3	It's free!//
57	A	Cannot download handbag/ <laughs>
58	Crowd	<laughs>
59 60	B4	Cannot download handbag. use cash. we download games. which is FREE/
61 62 63	G4	But you all also buy the. I think it's the money in the game. so you are also spending your money. and also your//
64	B4	// Ya. it's necessary because in games we need those modal
65	G3	YA. you also SPEND//
66 67	B4	// See. we P.D.C.A/ we Plan first before we buy. and then we [only DO/
68	G3	[((XX)) how you know we din plan?
69	A	Talk about money management/ <laughs>
70	B4	Money management ah. girls first. ladies first/
71	Crowd	<laughs>
72	G3	Ah - ok ok/
73 74 75	G4	Ok. I think boys also. ah. they buy before. they didn't think before they buy/ So they are also wasting the money. ah.//
76	B3	// Show us the proof
77	G3/G4	<laughs>
78 79	G4	But girls they compare they compare with very er. very very. they buy things before. they think before they buy.
80	Crowd	<laughs>
81	G3	And they compare the price. the price ya/
82	G4	But boys usually don't/
83	G3	Ya. cause they are lazy/
84 85	B3	Ok / Girls think before they buy but they still buy it. but boys will//
86	B4	// We compare the money we don't compare the money. yes. we

87		don't compare. we usually go for the cheaper one. usually we don't
88		compare. we usually go for the cheaper one while you girls.
89	G4	[((XX))
90	B4	[No. wait. wait. you compare two right but you buy both/
91	Crowd	<laughs>
92	B3/B4	<speaks in Mandarin>
93	B4	So. we boys. manage money better than girls. ok? <show thumbs up>
94		Agree? Agree?
95	G4	No. <shakes her head disagreeing>
96	G3	We totally disagree/
97	A	<advising G1 and G2 in Mandarin>
98	G4	Ok. boys they don't compare so they don't know it is cheaper
99		//or. you say you don't <laughs>
100	B4	//No we don't we say we go for the cheaper one//
101	G4	
102		// You say you don't
103	G3	((XX))
104	G4	You didn't compare so you don't know which one is the cheapest and
105		then if we compare. we know maybe this is cheaper and this is
106		cheaper/ So. we buy all. it's cheaper than yours. ok/
107	Crowd	<laughs>
108	B4	Say if you buy both is cheaper than cheaper right. if you think in
109		mathematical way. cheaper plus cheaper. cheaper plus cheaper equals
110		two cheaper. it means very expensive while we. we buy one which is
111		expensive. but if compared to them it's cheap. understand. You buy
112		two and we buy one you see. two right. one ringgit. one ringgit. you
113		two ringgit/ We buy very expensive. one ringgit and fifty cents. we are
114		[still cheaper than yours. still save fifty cents/
115	B3	[still cheaper than yours.
116	Crowd	<laughs>
117	G4	fifty cent. fifty cent is one ringgit/
118		but - //
119	B3	// Manage money is not only spend well and also know how to
120		save our money.
121	G4	Ya. I have 10 ringgit I use one ringgit so I still have 9 ringgit.
122	B4	10 ringgit/ you see ah. you see. you see. you say you cheaper right.
123		you buy two ringgit. ok ok. let's say that. while your cheaper is fifty
124		cent. fifty cent but you bought two but we are expensive but eighty
125		cent. see.//
126	G4	// No.
127	B3	Save more 20 cent you know/
128	G4	((XX))
129	B4	You. you pay 10 ringgit. if calculate ah. you pay 10 ringgit/ You save
130		9 ringgit right. but we we save 9 ringgit 20 cents/
131	G4	STOP!
132	Crowd	<laughs>

133	MC	Can you bring up some other points besides 20 cents and 50 cents/
134	B4	<laughs> Come on. come on. Ladies first. come on.
135 136	MC	Ah. boys you all should bring up points/ Yours. you are only opposing the other side/
137	B4	Ok. umm. umm. umm. umm.
138 139 140 141 142	A	Talk about like how are you get your pay or something like that. You don't just. you keep your like some of them will keep in the back. some will use for this. for what. for what. So it's like. how you manage your money. but not just how you spend your money that kind of thing/ Yeah/
143	B4	((XX)) <laughs>
144 145 146 147 148 149	B4	Okay let's say one day I got my salary right. for boys. wait. I'm giving I'm giving ((XX)) <speaks in Chinese> proof. Oh, for me. when I got my salary. let's say I have 1000 ringgit right. for one month of salary. Then I. for me. for BOYS. for BOYS. We usually. we usually use. no. no. no. Wait. We usually save 70% on ourselves and 30% we use it on food. Okay. This is so called very easy money management.
150	A	30% use ourselves. 70% girlfriend take already.
151	Crowd	<laughs>
152 153	B4	Ah. no no no. Girls take away our 70% but we usually save a little bit for ourselves. this is so called money management/
154	A	Ah. okay okay/
155	B4	Ah. come on/
156	G3/G4	<smiles>
157 158	G4	If you usually give your money to you girlfriend/ So [you are not/
159	B4	[No. no. girls take themselves/
160	Crowd	<laughs>
161	B4	We don't allow. They just take themselves/
162	A	We're force. we're force/
163	A	If bank account how to take ourselves/
164 165	G4	They don't know your account so they won't take yourself. [they don't take themself
166 167	B4	[No. they just like. eh. give me money! Don't want! I want to separate with you. Go! Okay la okay la. okay la. No choice. They force/
168	A	Invisible force/
169	B4	<laughs>
170	G3/G4	<speaks in Chinese to each other>
171	A	No Chinese please!/ <laughs>
172	Crowd	<laughs>
173 174 175 176	G4	They. Okay. When we take our salary. girls usually know. they will spend but they will keep also. And that's why a lot of. a lot of family they usually give their money to their mom not the dad. Because the mom manage the money well/ Yeah/
177	A	No. because the mom do the grocery.

178	B4	Yes. fathers they keep busy doing their work. [They mom go to
179	MC	[Urm. cameraman.
180		please don't talk!/ </td>
181	Crowd	<laughs>
182	A	Sorry. sorry/
183	G4	But nowadays. ah.
184	A	One minute.
185	G3	((XX)) <whispers>
186	G4	But nowadays. ah. a lot of women ah. also they work outside. so they
187		have their salary. they don't need men's [salary and
188	A	[Wah! So right man/
189	G4	Okay. but for the family they still give money to the mom. not the dad/
190	MC	Okay. now let's wrap it up and conclude your points/ Ah. both sides.
191		So we shall begin with boys side/
192	B4	ladies first/
193	MC	No. no. boy. boy. boy.
194	B3	Our conclusion is. we are.
195	B4	Managing money //
196	B3	// better than girls/
197	Crowd	<laughs>
198	B4	That's all/ Thank you/ <B4 bows>
199	MC	I mean concluding your points. not repeat your topic!/ </td>
200	B4	We boys have PDCA/ P for Plan/
201	B3	D for Do/
202	B4	C for Check/
203	B3	A for Act/
204	B4	That's out motto and we boys save. No. Manages money better than
205		girls/ That's all/
206	Crowd	<claps>
207	MC	Now. urm let's move on with the girls side/
208	G3	Girls know how to compare the money and they know how to the
209		think about the future. And -
210	A	Shut up!
211	G4	That's why. ah. most family have their salary in the mom's there. ah.
212		yeah. give to the mom. so not the dad. And we face. we conclude that
213		girls manage money better than. ah better than boys/
214	Crowd	<claps and laughs>
215	T	Girls. you have anything to comment/ <looks at the audience>

Transcript of Group 3

1	B5	Oh. okay. ah. now we have a topic of. 'Who Makes A Better Boss'. So
2		we. me B5 and B6 on this side supports men and B7 and G5 on that
3		side supports woman. to be a better boss/
4	Crowd	<giggle>
5	B5	Okay. ladies first ya/
6	B7	Okay. uh. first of all.
7	B5	EH lady!
8	Crowd	<laugh>
9	B7	Ladies side okay/
10	B5	Okay/
11	B7	Uh. first of all I think that girls will make a better boss. You know why?
12		Because girls uh. treat their. their. their.=
13	Crowd	= Employees/
14	B7	Employees better than guys do/ Because always only. they know how to
15		boss and rude/ like they shout at their employees and then they scold
16		them vulgar words or something like that/ But girls no. they treat them
17		with care. and. they treat them with care and sometimes uh. enough
18		seduction to get the//
19	G5	// Seduction?
20	B7	to get the. the job done uh. the job done how is it. how it is ah. and girls
21		are more uh emotionally stable compared to guys. Because uh when
22		girls meet uh when guys meet a situation that he or she uh HE. cannot
23		handle properly he will uh. most probably throw temper and something
24		like that/ But girls will first like let's say uh. let's say uh calm
25		themselves down and then find a right solution/ So. these are the things
26		that I think that uh girls uh a boss needs to. uh. handle a situation. a firm
27		or a company and such like that/
28	B5	Uh. okay/ Now I would like to prove one point first. B7 is being
29		stereotyping today/ Because he didn't say anything at first that uh he's
30		really stated uh. that boys are really brutal and saying vulgar words. But
31		I don't think so/ Boys in this classroom. do you guys speak vulgars to?
32	Crowd	NOOO NOOO
33	B5	No right?
34	Crowd	NOOO
35	B5	That proves the point that his point doesn't stand firm/ And another
36		point is that. another point is girls are more emotionally stable than
37		boys/ Is that a proven point as well? I don't think so because he was
38		being stereotyping today/ He just said that girls are more emotionally
39		stable is because they wants to win this debate only/
40	A	<laugh> Eh. ehhh. shhh shhh/
41	B5	But I think that he cannot bring forth this point because boys and girls

42		both are even on this point/ So he cannot uh win on this point. Now I
43		would like uh. uh. tell you about our point/ We think that boys uh
44		manage people in a more rational way urm. compared to women/ He
45		just now said that emotionally stable. women is emotionally stable but I
46		don't think so because uh every month uh girls will come uh there will
47		be a few days that their employees will feel bad for their boss/ A few
48		days.
49	Crowd	<laugh>
50	B5	A few days or even to one week. I don't know how long it will BE. A
51		woman for that time. But. what I think is. uh men are more emo. eh
52		sorry. rational on treating their employees/ Okay/
53	B7	Okay. first of all. asking. sorry sorry. Asking a guys whether they scold
54		fuck about vulgar words is like asking a druggie whether he takes drugs
55		okay/ So. first of all. uh. then you said. uh. if there is. there really is a
56		stereotype that guys are. are brutal that means most probably guys are
57		really brutal. only the exception. exception. uh. exception that girls. uh.
58		a few exception that guys aren't brutal/ So that means most of the guys
59		are brutal/ That's why there is a stereotype that prove us. uh. that proves
60		that guys are brutal/ And. and. next of all. you also used my point that
61		guys are most rational. which. which means you are also being
62		stereotype/ But. the truth is girls are not stereotype. uh. guys are not
63		more rational than girls ALTHOUGH they have a few. a few days in
64		the month that. they don't feel WELL/
65	Crowd	<laugh>
66	B7	But. I still think they can handle a job better because even with all those
67		they have learnt how to cope with this situation for 20 over 30 over
68		years. And what guys do. guys only know how to. guys only know how
69		to express their anger/ uh. yeah/
70	B5	<speaks in Chinese>
71	G5	Oh. besides right. uh. umm thinking that girls makes a better boss
72		because for example. uh. uh. for example. okay. we only hear that guy
73		guy bosses seduce. or they have. they seduce their secretary they have.
74		they have relationship with their secretary and stuff like that/ But we
75		don't hear a lady boss will have uh. an affair with HER. secretary/
76	Crowd	Who say?
77	G5	Okay. so basically we think that girls make a better boss la. because.
78		mm. uh.
79	A	<whispers>
80		Nasi lemak/
81	G5	Girls are more. how to say. umm. okay. they have mother. the. the. the.
82		motherly. motherly kind of nature in them. It's like. it's like - It's like
83		umm. umm. yea they'd know how to handle a situation better compared
84		to a guy. like. like. like right ((XX)) <speaks in Chinese>
85	Crowd	<laugh>
86	B6	Okay. I would like to say. you guys say that women have more

87		motherly. but we can say that father are more fatherly/
88	Crowd	<cheer>
89	B6	You know father. in in a family. a mother is a uh. her job is to take good
90		care of the children's health and education. But the father is most. uh.
91		more focus on the children's discipline matters/ So they. in the sense
92		that. so men knows how to manage the people well because in a
93		company. being a boss. a boss job is to manage the whole company.
94		their employees. how they work and their. results/ So. in the sense that.
95		men. because they know how to manage people that being a father they
96		know how to teach the son and bla la bla/ So we think that men are
97		better bosses than women/ Another thing is. uh. we look. we look
98		through history. from long long ago. to now. most probably. men are
99		the bosses/ Women are lead//
100	Crowd	// Most probably.
101	B6	You can't see la. being less la not not not to say being less. So what we
102		can say because umm. wait. umm. following nature. mother are meant
103		to be at home. to. look after the children/ This are their job/ When their
104		first born. aaa. why not men give birth la like this//
105	B7	// NO. this are not
106		proven. because in the past. men uh. uh. are more physically dominant/
107		That's why the men have more power over the women/ But now it's not
108		true. it's brain over balls. okay/ So - Sorry sorry/
109	Crowd	<laugh>
110	B7	So so. it means that you don't have ah. so nowadays. women are on the
111		rise and it is proven that GIRLS. are are are more they're more. their
112		their their brain structure is more complex than guys or something like
113		that/ ((XX)) <speaks in Chinese>
114	G5	Plus. ah you said that ah. father discipline the kids and stuff like that
115		right? So for example when a dad discipline the kid right. basically the
116		cat. the the kid will be upset/ If you take that as an example and put it
117		into a whole company. or whatever. So when the boss disciplines. umm.
118		is being strict towards his employees/ So basically. he he he's too strict.
119		he wants. he just wants to get the job done. In the sense that he doesn't
120		care how they feel. He just wants to get the job done/ So whatever his
121		way may be he just wants to get the job done/ So if if your employee is
122		not happy with the boss. he's not happy with how you treat them
123		because you just want to get the job done and you don't care about how
124		they feel. and you're so damn dominant/ So. ah. so so so. in the end. if
125		if your employees are not happy. so how can they. umm. how can they
126		pour their heart out and work for you for you kind of thing/ Because
127		inside they they they have this rebellious. rebellious feeling against you
128		already/
129	B7	And another on. give. give a baby to a father or mother. which one will
130		know how to take care of it?/
131	B6	Babies ah?

132	B7	So. it's more probably that girls. would know how to take care of this
133		situation more/ So the employee is like a baby/ If you give it to a guy or
134		you give it to a girl. which one will know how to manage it well? Of
135		course. it's a girl/ Because she already knows what a baby needs and
136		uh. she she. even if she doesn't know. she'll take the initiative to know/
137		Because. girls are more ah. emotionally. emotionally equip and know
138		how to take care of situations like this/
139	B5	Okay. our our opposition side today are trying to teach us how to teach.
140		how to take care of our kids only/ They're. they are telling us that boss
141		needs to know how to take care of babies children and something like
142		that/ So today. BOSS you need to know who to manage your company
143		with ah. professional skills and not just taking care of babies only/ And
144		I like. I like to got. add another point that. you said that uh. it's proven
145		that most. of the boys are brutal. are vulgar or more violent on uh.
146		managing their things/ But let me tell you. do you see those kinds of
147		people study into universities and getting great certificates to uh. go and
148		manage their own companies? I don't think so. I don't think most of the
149		boss today are like that/ But most of. most of the boss who succeeds in
150		making it up to their top place. they have professional skills. they're
151		more rational/ So that means they know how to study well so they get
152		better results in order to get to such high place. So uh. uh. I'd like to tell
153		you that-
154	B6	Secondly. Secondly.
155	A	Uh. excuse me. can you bring up some example like Bill Gates or Job
156		Steve. Steve Jobs because. because you guys are just saying the points
157		but we know that it is not proven that points are ((XX))
158	B6	Okay. because this is impromptu.
159	A	Continue.
160	B6	Secondly. I think is you say that being men being brutal/ Some in the
161		sense some. sometimes it is good/ Why? Because women if they fight.
162		they go on cold wars. they don't talk. they don't. they don't want to you
163		know. how do you say/
164	A	Relationship. Keep their distance.
165	B6	Yeah. they are trying keep distance/ So in a company. if you have cold
166		wars in this company. I doing this stuff. don't let you know. then whole
167		company you know. will go messy and corrupt/ So but men being brutal
168		in a good way is like. I show you that I'm not. I disagree with you. then
169		you know. maybe =
170	B5	= Not brutal. [not brutal/
171	B6	[Not brutal. Mean being =
172	B5	= Dominant.
173	B6	Dominant. say. saying that uh. okay now. this. you scold me that. I
174		know that. or maybe on on the spot I'm emotionally unstable/ But after
175		that I know where's the problem/ So we will. the employees will go and
176		solve the problem to being. to impress the boss/ But if a women go on

177		cold wars. they couldn't find any problems in the way that they uh.
178		interact with each other/ So in the sense that. they. the whole company
179		will go messy ah/
180	B7	The opponent said something about stereotyping and cold war. This.
181		this approach doesn't come from all sides of girls/ Not all girls like to
182		have cold wars/
183	B5	Not all girls are brutal/
184	B7	Yeah. that' why/ So you're saying. first of all. you're saying that most
185		girls are on cold war which is stereo which is a type of stereotyping.
186		which is stereotyping/ And he also said that girls uh. if guys are brutal it
187		means it's good/ And then you said if that it is not proven that all guys
188		are brutal/ So then what you're saying? So you're just contradicting
189		what you're saying just now. And - and what. and yeah/ <speaks in
190		Chinese to G5> And some. and and. Furthermore. girls uh girls. they
191		know how to handle the situation more/ Not only. not only. not only.
192		not only they don't. not only because//
193	G5	// It's not. it's not to say that girls
194		are don't. don't. is not uh are not dominant enough. and and they they
195		they do not uh. lecture or whatever their employees/ It's just we. we
196		can. we. we. in the same way a guy can do. we can do. It's just that. we
197		have the ability to handle the situation better/ Like when we scold. we
198		know how much how much. how far. and whatever. and whatever
199		vocab whatever to use/ We know the extent to what we should say or
201		what or how we should treat our employees/ It's not to say that we're
202		damn nice to them. we <i>sayang</i> them <i>kao kao</i> or stuff like that/ We know
203		how to take care of them and stuff like that. I mean like. we scold them
204		but with. umm =
205	A	= Care.
206	G5	You know. appropriate measures/
207	B5	Okay. and conclude now/
208	B7	No. and professional skills that B5 said just now. most bosses are
209		illiterate from the past/ That means they don't know how to read. they
210		don't know how to write. but they. they //
211	G5	// They're pass down.
212	B7	No. it's not pass down/ They. they make up what. what they have with
213		their own personal skills/ Which means that those bosses don't uh. they
214		((XX)) <speak in Chinese to G5>
215	G5	Not [ne
216	B7	[Not necessary have the professional skill as stated just now/ They
217		might most probably have their own way of handling that situation
218		which might not be good. which might be good for the company but
219		might not. not be good for the employees and the workers and all those
220		staff/ So if. a there is women as the boss/ Maybe she can handle the
221		situation as good as the guys and also treat their employees well/
222	G5	Plus plus uh. women nowadays they have education also/ It's not to say

223		that uh like. uh like. what they say. they say guys have the certificate.
224		the qualities. or the uh. qualifications to be a boss/ But girls in the same
225		way. they have it also/ Because uh. now everyone we have the same
226		rights. girls and guys/ So even girls they get to further their education
227		and stuff like that/ So in the same way uh. girls and guys are like us. we
228		are in the same classroom. we are learning together/ So basically its its.
229		we. we have the same capability as the guys to meet the employees/
230	B7	Last of all. it is also said that. guys are more proven to have. to do better
231		in. in most. most activities compared to the girls/ So this gives uh
232		motivation to the girls to do something better than the guys/ And so
233		that's why we can say that girls are more motivated/ Because from last
234		time till now all the opportunities are given to the guys. due to uh yea
235		passed down from many many years ago/ So the girls they want to
236		stand up. they have this motivation inside of them to do something
237		better than the guys. so this is why they will succeed/
238	B5	May I ask you a question first/ What do you mean by passing down,
239		that part. pass down. <speaks in Chinese>
240	G5	<reply B5 in Chinese>
241	B5	Okay. uh. okay/ Before we conclude. I would like to. first define what
242		boss means. what boss mean/ Because boss doesn't necessary means
243		that he's the one. toppest one. the one on the top. but boss means that
244		maybe uh. teacher is our boss now because she's in a way uh. higher
245		than us/ Then the principal is uh. teacher's boss now. because in a way
246		the discipline. the principal is higher than her/ So get what I mean? The
247		boss doesn't necessarily mean he's the one on the top/ But he may be a
248		manager or even a little department captain or something. department
249		captain/ So he needs to uh. acquired professional skills so that doesn't
250		that that place is passed down from somebody else/ So he needs some
251		uh. some proven qualifications to take up that place so that he can
252		handle that job well. and to link up that to our boys point because uh.
253		uh. it's because uh. boys. uh. ((XX)) <speak in Chinese>
254	B6	uh. one thing B7 stated that umm. girls they want to do something
255		better/ They want to you know win the guys. so they'll be more
256		motivated/ So now if the girls wanted to you know - OVERCOME boy.
257		so when we know. then we must do something better than the girl to
258		overcome them so. so we'll be MORE motivated than the girls/ Thank
259		you/
260	B7	Sadly. that's not what most boy think/ Because they. when we have.
261		when we have the pole position at the top. you won't think of people
262		coming up. you won't think of people coming up/ You'll only will
263		think. I'm here. I'll always be here. that's the. that's the mindset that
264		most of the bosses have nowadays/ That's why. that's why. we will say
265		that girls will work from bottom to the top//
266	B5	// So so you're saying that
267		boys are now cause.Z because boys are not motivated because they are

268		the top now right? That's what you've just stated/
269	B5	Yeah. the boys/
270	A	Ehhh shhh. times up! times up!/ /
271	B7	The boys. the boys. are in the top doesn't mean they are in a. doesn't
272		mean the boys make a better boss than the girls/ Yeah. I am admitting
273		that the boys are at the top. but it doesn't mean the boys make a better
274		boss than a girl/
275	A	Ehhh. shhh. times up!/ /
276	B7	So. my point is. girls are more emotionally uh. equip and more uh. kind
277		to their. to their employees and definitely makes a better boss than girls/
278	B5	Okay. all boys. boys are more rational and they get more professional
279		skills than girls/
280	B6	And we're. MEN/
281	Crowd	<cheer>

Transcript of Group 4

1	MC	Okay. now we have these two teams is debating on the topic. 'Girls
2		can play sports such as basketball and football well too. This show
3		that both girls and boys are equal' / On this side. they are agree with
4		this topic/ On this guys. eh. side. they are against this topic/ So.
5		now I shall invite.
6	B9	Ladies/
7	MC	Now I shall invite the ladies to present their point first/
8	Crowd	<claps>
9	G7	Aa. we agree with this point because. although. boys. girls can't ah.
10		can't play maybe girls can't play well than boys can't. but most of the
11		girls can play. still can play well/
12	G6	Ah umm. notice that this topic is girls can play well in sports. but it
13		did not say girls can play better in sports/ So this topic ah. i think
14		umm. we. we agree because we think that girls can play well too but
15		we didn't say that girls can play better/
16	B8	Okay. first of all. <looks at B9> first of all. you say girls can play
17		well in sports. we don't deny that/ BUT. it says girls can play sports
18		equally as boys. we don't agree with that/
19	G6	State what you disagree la/
20	B8	Because if GIRLS. can play equally as boys. there won't be NBA and
21		WNBA. They want to differentiate girls sports and boys sports
22		because. they CAN'T because if girls and boys are on the same team.
23		or or even. the opposite team. opponents team. or even the opponents
24		team. umm. it would be unfair - to the girls/ Because the boys. can
25		play sports better than girls/ They're not on the EQUAL level/
26	MC	<urge B9 in Mandarin to debate and not act in front of the class>
27	G6	Okay. umm. I would think that umm because okay. umm umm. ah
28		okay. I remind all boys and girls actually we have the same organs
29		you know/ We have [the
30	A	[Same organs? no no
31	G6	We have the same mus muscular system but it's because that. we
32		girls don't really go training every day/ If we ask all the girls do they
33		do pumping umm. you know more 10 times every day. I don't think
34		girls do that/ But boys. usually boys go to the gym you know. boys.
35		go whatever/ So. they're all very built up and well trained/ That's
36		why when. when the competition come and everything then. only will
37		boys seem more dominant than girls/ But I think that if GIRLS were
38		to be trained up also if you want to train up girls. and you ask that girl
39		you know to do the same training as how our guys do like you know.
40		every day do pumping 100 200 times and you go to gym every day
41		and everything. I think that girls. will be at equal standard as boys/
42		Because umm we have the same system and everything/

43	B9	Okay. first of all. I would like to say that I cannot imagine a girl with
44		a 6 packs/ Yea. girls always like umm. make their self pretty and not
45		muscular and they like like jelly fish you know/
46	Crowd	OHHH
47	B9	Shhh – So. boys eh guys is more suitable for this kind of muscle
48		building training or physical training anything and. what I would like
49		to say eh state is you know. the world’s most famous sport is football
50		right?/ And I’m sure you’ve heard about FA Cup. Not B cup not A
51		cup. FA Cup/ <G6 stares at B9> Okay well FA Cup we always. see
52		that. guys versus guys/ We never see that guys and women together
53		one team. versus another of guys and WOMENS/ <B9 jeers at the
54		girls>
55	Crowd	<laughs>
56	B9	Wait wait wait. F and uh oh. uh oh. Just a grammar mistake ah/ One
57		more point that. okay usually. sports programmes audience is
58		MOSTLY. MOSTLY the guy/ The guys. So this state guys are more.
59		you know.
60	B8	Interested in sport/
61	B9	YAAA
62	B8	That’s why we’re better at it/
63	B9	Yea. And just now I see the average mark of our class. <appeal B8
64		for help>
65	B8	Physical education/
66	B9	Ya ya. physical education marks. And the average mark of boys is
67		MUCH more higher than girls/ Why? Because girls can eh. boys can
68		do slightly better than girls. not equally better. slightly better/
69	B8	Even in our schools physical education =
70	A	= System
71	B8	Class. the marks the mark allocation for boys and girls are different/
72		I mean the standard. the standard for. the standard of mark allocating
73		for boys and girls is different/ Girl’s standard is usually lower than
74		boys/ So what is that? Can you explain?/
75	G6	I think what they are trying to say is what I’ve explained just now/
76		Because this topic umm. is girls can play well in sports too/ That
77		means. I think the main word is umm. can/ If girls WANT to play
78		well in sports. they can play well/ But what they’re stating okay. first.
79		B9 said girls always want to be pretty I think that’s umm. umm. is
80		mainly his own opinion/ Umm. okay no doubt that girls know they
81		want to dress up well and maybe what but. I think if the girl is
82		determined to play well in sport. example. <G6 looks at G7 to explain
83		further>
84	G7	For example. our school got ‘Kee Shuey Ping’/ She plays well in ah.
85		basketball. and she can play better than boys/
86	G6	So I think that if. if the girl is determined you know to play well in
87		sports and she really want to excel well in sports. the girl CAN play

88		well in sports/ No DOUBT umm. he's saying that guys umm. maybe
89		urm. the marks allocated for the guys and girls are different just
90		because umm in this age we girls don't really umm put interest in
91		sports/ But if we were to put. if we were to umm. want to excel this
92		spots area. we can do well/ Because umm. yea. because ah okay.
93		example Nicole David. she uh. she she she play squash/ She can play
94		umm. as as well as guy/ Umm. if girls were./ So my main point is if
95		girls want to play well in sports. girls can do it/
96	B8	Okay - We said that we do not deny that girls can play sports BUT
97		they are not on equal level as boys/ Because. because <looks at B9
98		for help>
99	Crowd	<laughs>
100	G6	Because as you can see =
101	B9	= Yea.
102	Crowd	<laughs>
103	B8	You said Nicole David can. can play squash well and. better than
104		most boys.
105	G6	Uh I did not say that/
106	B8	HAA.
107	Crowd	<laughs>
108	G6	I said as well as guys.
109	B8	As well as guys. BUT that is only one person. you know/ I mean
110		professional. professional players. they. get. umm proper training.
111		like Nicol David they get proper training/ But -
112	G6	I think he said is agreeing with my point/ Because he said umm.
113		Nicole David umm has proper training/ So that means he actually
114		trying to say that if girls were to go under proper training. we can
115		play well in sports/
116	B9	Well. you know that Roger <i>Federa</i> has more fans than your what
117		Nicol David.
118	G6	I don't. I don't think that is link to the topic. Can you give another
119		stronger point.
120	B9	Well. you know the world has prove it you know always male. male
121		<i>sporter</i> .
122	Crowd	Supporter <laughs at B9 mispronunciation of the word 'supporter'>
123	B9	<looks at B8 for help> male. <i>sporter</i> . at least. at least I learn English.
124		umm. has more fans than the female one/ Why?/ Because they play
125		well/ They can play MORE interesting than the FEMALE one/ So.
126		audience right "WOW! shock!" but the female one "Wow! sexy."/
127	G6	I'm really sorry opponent. I don't really get what you mean/ You lost
128		me completely/
129	B9	No no no no no. ((XX))
130	Crowd	<laughs>
131	G6	((XX))

132	B9	Why. wait wait wait wait wait. You know why male. male athletes
133		have more fans than female ones? Because male. male can. male.
134		male athletes can. don't disturb LA/
135	Crowd	<laughs>
136	B9	Male athletes can perform better than the female one/ So audience
137		like to see male playing a sport more than a female one/
138	Crowd	Because you look at the <i>porter</i> /
139	B9	Shut up!/
140	G6	Yea. okay. what I'm trying to say is you know comparing to the fans
141		of the boys and to the. the the fans of you know this sort of things/
142		But. but like I've explain just now. I want to stand firm on this point
143		because umm. they they they're are always saying that guys can play
144		more. more interesting than girls because you know the way you
145		know they chase after the ball or something/ And girls maybe they
146		look weaker or. whatever/ But I'm saying that if girls umm. they if
147		girls were to be determined in sports and girls were to be trained well
148		under sports/ girls can play well in sports too/ I'm not comparing
149		between girls you know have umm. a fewer fans that guys because
150		they cannot you know catch the attention of the crowds/ But I'm
151		saying that girls can play well in sports/ But I'm not gonna say girls
152		can play better. but I'm saying that girls can well in sports. that
153		means they're not lousy/
154	B9	Yea. but the topic is <i>equalant</i> . equal. equal. equal.
155	MC	Okay. shut up/
156	Crowd	<laughs>
157	G6	They can be equal. we can be equal =
158	B8	= Generally. girls don't uh. don't
159		have much interest in sports =
160	A	= Who said so?/
161	B8	We. we should take that into account/
162	B9	Shhh.
163	B8	Because girls don't have much interest in sports that means they
164		don't. they won't go to have some proper training or even improve in
165		that sport if they're not even interested at it/
166	G6	Okay. I think that is uh. not a really strong point because he's saying
167		that if girls. because he said that generally girls are not interested in
168		sports/ But what if this girl now. she wants to take you know interest
169		in sports now/ Can she play well in sports?
170	B9	Can play. But boy even better/
171	MC	Okay. last one/
172	B9	NO!
173	MC	Conclude now/
174	G6	SO I want to conclude now that girls and guys are equal/ If girls
175		were. if girls want to put. the keywords is 'want' and 'can'/ If girls
176		want to put interest sports. girls can do it/ Because we are actually.

177		we have the same system. we have the same organs/ It's just that
178		sometimes we don't really take interest/ If we were to take interest. if
179		we were to be interested in sports. we can play well in sports/
180	B8	Girls can play sports well. we do not deny that BUT = =
181	G6	= = Thank you
182		for agreeing with my point/
183	B8	BUT. You're welcome. they're not. as you said. girls generally don't
184		take much. much interest in sports//
185	B9	// Ya/
186	B8	So that's why they don't go for proper training/ They don't. ah. so.
187		so. they're usually not on an equal level as boys/

Analysis of Valid Arguments

22	G1	I mean have a permanent work/ Have a stable income? I guess all
23		of you don't have [right.
24	A	[I got ((XX))
25	G1	So. er. er for us to enter a relationship you have to pay for the like.
26		you know. <u>you have to eat right. Then you have to go pak tao right.</u>
27		<u>and everything. so you have to pay for the bills. you have to. you</u>
28		<u>know. like drive you drive your girlfriend.</u> you drive your girlfriend
29		here and there. And then all this need money and don't tell me you
30		use your dad's money/ <u>And your pocket money come from your</u>
31		<u>parents</u> also. so it's you who want dating the girl or your parents dating the girl?/

Group 1**G1 (lines 22-23, 25-31)**Conclusion:

Teenagers need to have a stable income before entering a relationship.

Premises:

1. Teenagers will have to pay for the bills (food, petrol and expenses) when they go on dates.
2. Teenagers do not have a stable income to pay all this expenditure as their pocket money comes from their parents.

77	G1	Hmm. okay. okay. okay. if you are matured enough/ The condition, if
78		you matured enough. you enter a relationship <u>thinking of forming a</u>
79		<u>family</u> and have a you know. a real real relationship/ Not. not just
80		playing playing/ If you are playing playing. than what for enter a
81		relationship. why not you just go and play with someone else?/
82	Crowd	<laughs>
83	G1	And. and. <u>if you play with each other's feelings. then you end up hurting</u>
84		<u>each other/</u> How you know the other party is serious and you are just
85		playing the other party will be hurt/ And it's like urm. you will leave
86		some marks. ur. like you know. <u>You will leave some hurts. and you</u>
87		<u>know. and. and I think it will cause a lot of problems like in the future/</u>
88		So/

G1 (lines 77-81, 83-88)Conclusion:

Teenagers have to be matured and serious in order to enter a relationship.

Premises:

1. Teenagers who are matured and serious will think of forming a family.
2. Teenagers will hurt each other's feelings if they are not serious in a relationship.
3. Teenagers will leave hurts which can lead to other problems in the future.

115	G1	If you are matured enough then you will know how to earn for a living/
116		<u>You will know. you know. how to set up a family</u> and many things then
117		think about your future. think about like. it's not <u>life is not only. like you</u>
118		<u>know. walk around the beach</u> and these kinds of things/ You still have a
119		lot. you still have to work. you still have time. You have things to do/
120		You are not only just not walking around in school and. you know.
121		without spending any money/ Come on la! <u>Without money can you live</u>
122		<u>or not? Cannot right!</u> / The food you eat. the. the. the book you are
123		reading now. everything needs money/ The shoe you are wearing. the
124		pants you are wearing. everything needs money right?/
125	B1	So your point is everything needs money?
126		And [so.
127	G1	[yea. our point is. you have. you have to have the income and in
128		order to set up a family you know. and in order to. you know/

G1 (lines 115-124, 127-128)

Conclusion:

To be in a relationship, teenagers have to earn an income to set up a family.

Premises:

1. Teenagers will know how to earn for a living to set up a family.
2. To be in a relationship is not free and it is not just about walking around the beach.
3. To be in a relationship you need money.

163	G1	Okay. one more thing/ It is a waste of time / Don't you think <u>it's a</u>
164		<u>waste of time. walking with your girlfriend</u> / Why not just drive in a car
165		like this kind of thing but. <u>it's driving you need petrol</u> / So it's another
166		waste of money.

G1 (lines 163-166)

Conclusion:

It is a waste of time and money going on dates.

Premises:

1. It's a waste of time walking along the seaside with your girlfriend.
2. You should use a car instead, but you'll need to drive so you'll need petrol. It is wasting money.

8	B2	/ We are. agree with
9		terms and conditions/ So. when we say it's okay for the boys and
10		girls to enter a relationship. the first and all we need to have. <u>they</u>
11		<u>need to have a good result and we are emotion emotionally.</u> ah. <u>prepare</u>
12		<u>before you enter a relationship/</u> That's why. that's what our conditions/
13		That's all/

B2 (lines 8-13)

Conclusion:

It is okay for teenage boys and girls to enter a relationship.

Premise:

1. It's okay if they have good results.
2. It's okay if they are emotionally prepared to enter a relationship.

37	B2	ur. ar. somebody says ((XX)) <looks around at someone from the
38		audience> we go to be a. we to be a relationship is very waste money.
39		but <u>now Digi have Super SMS and many plans</u> ah. from Japan help us.
40		help us. to save many money la. so sms and call others ah. urmm. they
41		also say go <i>pak tao</i> very waste money but we can go <i>pak tao</i> don't need
42		any money/
50	B2	<u>We can read book together.</u> and this all no need money la. ar and.
51		somebody will go to - urm <looks at B1 to appeal for help> urm ah. <u>go</u>
52		<u>to seaside. go to see the view</u> and. and like this la/ And. actually no
53		need money la this all la/

B2 (lines 37-42, 50-53)

Conclusion:

Teenagers can go on dates without wasting any money

Premises:

1. Teenagers can save money communicating with their partner using a cheaper phone plan package such as Digi, which provide Super short messaging service (sms) plan.
2. Teenagers can read books together when they are out on dates.
3. Teenagers can go walking along the seaside which doesn't cost any money.

220	B1	These two girls are trying to say ah. to be in a relationship. need to
221		waste money. need to waste time. but they didn't even proof it as. ur.
222		

223		For example. <u>Teo and his girlfriend go to library. study. does it cost any money?</u> Does it waste any time? So. to prove that. to be in a relationship doesn't. no need to waste money/ So. plus. the title is is 'okay'. So. this. is. means that's terms and conditions/ as we say. first and first of all you need to be mature enough but we don't think you need to have an income to be in a relationship/
224		
225		
226		
227		

B1 (lines 220-227)

Conclusion:

Teenagers do not need an income to be in a relationship.

Premise:

Teo (a classmate of B1) and his girlfriend go to the library to study. This doesn't cost any money.

Group 2

42	G4	Urm. I think you are. I think boys also spend money because they buy. ah. maybe now <u>they also buy cleanser not like just girls. and then they buy bags/</u> [So. same this/
43		
44		
62	G4	But you all also buy the. <u>I think it's the money in the game. so you are also spending your money.</u> and also your//
63		
64		

G4 (lines 42-44, 62-64)

Conclusion:

Boys also spend money unnecessarily.

Premises:

1. Boys are like girls, they buy cleanser and bags too.
2. Boys also spend money unnecessarily to buy the online money to play online games.

104	G4	You didn't compare so you don't know which one is the cheapest and then if we compare. we know maybe this is cheaper and this is <u>cheaper/</u> So. we buy all. it's cheaper than yours. ok/
105		
106		

G4 (lines 104-106)

Conclusion:

Boys spend more when they don't compare prices before making a purchase.

Premises:

1. If boys do not compare prices, they do not know which is cheaper so they spend more.
2. Girls compare prices so they know which of the items they want to buy are cheaper.

*This claim is to refute B4 (lines 89- 90) "...we don't compare the money. yes. we don't compare. we usually go for the cheaper one..."

173	G4	They. Okay. <u>When we take our salary, girls usually know, they will spend but they will keep also.</u> And that's why a lot of. <u>a lot of family they usually give their money to their mom not the dad.</u> Because the mom manage the money well/ Yeah/
174		
175		
176		

G4 (lines 173-176)

Conclusion:

Girls (ladies) manage money better than men.

Premises:

1. Girls know how to allocate money for their expenditure and savings accordingly.
2. In most families, the mother manages the family expenses.

Group 3

230	B7	Last of all. it is also said that. guys are more proven to have. to do better in. in most. most activities compared to the girls/ <u>So this gives uh motivation to the girls to do something better than the guys/ And so that's why we can say that girls are more motivated/ Because from last time till now all the opportunities are given to the guys. due to uh yea passed down from many many years ago/ So the girls they want to stand up, they have this motivation inside of them to do something better than the guys. so this is why they will succeed/</u>
231		
232		
233		
234		
235		
236		
237		

B7 (lines 230-237)

Conclusion:

Girls are more motivated to perform better than guys.

Premises:

1. Last time, guys used to be given more opportunities as the boss's position is handed down from generation to generation.
2. Now there are more opportunities for women in the working world to hold higher position, so girls are more motivated to do well.

260	B7	<u>Sadly. that's not what most boy think/ Because they. when we have.</u>
261		<u>when we have the pole position at the top. you won't think of people</u>
262		<u>coming up. you won't think of people coming up/ You'll only will</u>
263		think. I'm here. I'll always be here. that's the. that's the mindset that
264		most of the bosses have nowadays/ That's why. that's why. we will
265		say that <u>girls will work from bottom to the top//</u>

B7 (lines 260-265)

Conclusion: (unstated)

Girls will continuously improve as a boss to get to the top.

Premises:

1. Men do not think that they need to do better than girls.
2. When men have the pole position at the top, they won't think people will come up.

(This implies that men do not continually improve themselves as they are already contented with their position).

3. Girls are willing to work hard from the bottom to the top.

145	B5	that most. of the boys are brutal. are vulgar or more violent on uh.
146		managing their things/ But let me tell you. do you see those kinds of
147		people study into universities and getting great certificates to uh. go and
148		manage their own companies? I don't think so. I don't think most of
149		the boss today are like that/ But most of. <u>most of the boss who</u>
150		<u>succeeds in making it up to their top place. they have professional skills.</u>
151		<u>they're more rational/</u> So that means they <u>know how to study well so</u>
152		<u>they get better results in order to get to such high place.</u> So uh. uh. I'd
153		like to tell you that-

B5 (lines 145-153)

Conclusion:

Not all male bosses are brutal, vulgar or violent in managing their employees.

Premises:

1. Most male bosses who are in top position have professional skills and are rational.
2. Most male bosses, who have succeeded to the top, have studied hard and got good results.

241	B5	Okay. uh. okay/ Before we conclude. I would like to. first define what
242		boss means. what boss mean/ Because boss doesn't necessary means
243		that he's the one. toppest one. the one on the top. but boss means that
244		maybe uh. <u>teacher is our boss now because she's in a way uh. higher</u>
245		<u>than us/ Then the principal is uh. teacher's boss now.</u> because in a way
246		the discipline. the principal is higher than her/ So get what I mean? The
247		boss doesn't necessarily mean he's the one on the top/ But he may be a
248		manager or even a little department captain or something. department
249		captain/ <u>So he needs to uh. acquired professional skills so that doesn't</u>
250		<u>that that place is passed down from somebody else/ So he needs some</u>
251		uh. some proven qualifications to take up that place so that he can
252	handle that job well. and to link up that to our boys point because uh.	
253	uh. it's because uh. boys. uh. ((XX)) <speaking in Chinese>	

B5 (lines 241-253)

Conclusion:

A boss needs to have some proven qualification to take up the position and handle the job well.

Premises:

1. A teacher is like the boss of a class as the teacher is in a higher position compared to her students. The principal is teacher's boss.
2. A boss needs to have acquired professional skill to hold the position.
3. The position of the boss is not handed down from their father to them.

165	B6	Yeah. they are trying keep distance/ So in a company. if you have cold
166		wars in this company. I doing this stuff. don't let you know. then
167		whole company you know. will go messy and corrupt/ So but men
168		being brutal in a good way is like. I show you that I'm not. I disagree
169		with you. then you know. maybe =
170	B5	= Not brutal. [not brutal/
171	B6	[Not brutal. Mean being =
172	B5	= Dominant.
173	B6	Dominant. say. saying that uh. okay now. this. you scold me that. <u>I</u>
174		<u>know that. or maybe on on the spot I'm emotionally unstable/ But after</u>
175		<u>that I know where's the problem/ So we will. the employees will go</u>
176		<u>and solve the problem</u> to being. to impress the boss/ But if a women go
177		on cold wars. they couldn't find any problems in the way that they uh.
178		interact with each other/ So in the sense that. they. the whole company
179		will go messy ah/

B6 (lines 165-169, 173-179)

Conclusion:

A male boss being dominant is good.

Premises:

1. When men are being direct (straight-forward) to their employees, it is good for the company.
2. Employees will be able to spot the mistake or issue pointed out by the boss and resolves the matter fast.

222	G5	Plus plus uh. women nowadays they have education also/ It's not to say that uh like. uh like. what they say. <u>they say guys have the certificate. the qualities. or the uh. qualifications to be a boss/ But girls in the same way. they have it also/</u> Because uh. now everyone <u>we have the same rights. girls and guys/ So even girls they get to further their education and stuff like that/</u> So in the same way uh. girls and guys are like us. we are in the same classroom. we are learning together/ So basically its its. we. we have the same capability as the guys to meet the employees/
223		
224		
225		
226		
227		
228		
229		

G5 (lines 222-229)

Conclusion

1. Female bosses have the same capabilities as male bosses to meet [manage] the employees.

Premise

1. Women nowadays are also educated enough to hold higher position.
2. They [woman] equally have the ability to obtain the same certificates and qualifications man.

Group 4

12	G6	Ah umm. notice that this topic is girls can play well in sports. but it did not say girls can play better in sports/ So this topic ah. i think umm. <u>we. we agree</u> because we think that <u>girls can play well too</u> but <u>we didn't say that girls can play better/</u>
13		
14		
15		

G6 (lines 12-15)

Conclusion:

Girls can play sports equally well as guys (unstated).

Premises:

1. Girls can play well too.
2. We didn't say that girls can play better.

31	G6	We <u>have the same mus muscular system</u> but it's because that. we girls
32		don't really go training every day/ If we ask all the girls do they do
33		pumping umm. you know more 10 times every day. I don't think girls
34		do that/ But boys, usually boys go to the gym you know. boys. go
35		whatever/ So. they're all very built up and well trained/ That's why
36		when, when the competition come and everything then. only will boys
37		seem more dominant than girls/ But I think that if <u>GIRLS were to be</u>
38		<u>trained up also if you want to train up girls. and you ask that girl you</u>
39		<u>know to do the same training as how our guys do like you know. every</u>
40		<u>day do pumping 100 200 times and you go to gym every day and</u>
41		<u>everything. I think that girls. will be at equal standard as boys/</u>
42		Because umm we have the same system and everything/

G6 (lines 31-42)

Conclusion: (unstated)

Girls can play equally well as guys.

Premises:

1. Girls and boys have the same muscular system.
2. If girls choose to undergo the same training as guys, they will be at equal standard as guys.

86	G6	So I think that if. if the girl is determined you know to play well in
87		sports and she really want to excel well in sports. the girl CAN play
88		well in sports/ No DOUBT umm. he's saying that guys umm. maybe
89		umm. <u>the marks allocated for the guys and girls are different just</u>
90		<u>because umm in this age we girls don't really umm put interest in</u>
91		<u>sports/</u> But if we were to put. if we were to umm. want to excel this
92		sports area. we can do well/ Because umm. yea. because ah okay.
93		<u>example Nicole David. she uh. she she she play squash/ She can play</u>
94		<u>umm. as as well as guy/</u> Umm. if girls were./ So my main point is if
95		girls want to play well in sports. girls can do it/

G6 (lines 86-95)

Conclusion:

Girls can excel in sports if they are determined to play well in sports.

Premises:

1. The marks allocated in schools are different for guys and girls because in this age girls don't really put interest in sports.
2. Girls can excel in sports if they want to do well.
3. For example, Nicole David can play squash equally as well as a guy.

174	G6	SO I want to conclude now that girls and guys are equal/ If girls were. if girls want to put. the keywords is 'want' and 'can'/ If girls want to put interest sports. girls can do it/ Because we are actually. we have the same system. we have the same organs/ It's just that sometimes we don't really take interest/ If we were to take interest. if we were to be interested in sports. we can play well in sports/
175		
176		
177		
178		
179		

G6 (lines 174-179) – repeated argument as lines 31-42.

Conclusion:

Girls and be equally good in sports as boys if they want to.

Premises:

1. Because girls have the same organs.
2. If they were to show interest in sports, they can play well.

20	B8	Because if GIRLS. can play equally as boys, <u>there won't be NBA and WNBA. They want to differentiate girls' sports and boys' sports because. they CAN'T because if girls and boys are on the same team. or or even, the opposite team. opponents team. or even the opponents team. umm. it would be unfair - to the girls/ Because the boys. can play sports better than girls/ They're not on the EQUAL level/</u>
21		
22		
23		
24		
25		

B8 (lines 19-24)

Conclusion:

Girls are not on the equal level as guys

Premises:

1. If girls and boys play on the same team or on the opponent's team, it would be unfair to the girls as boys play better than girls in sports.
2. There won't be separate category such as NBA and WNBA to differentiate girls' sports and boys' sports.
 - NBA – National Basketball Association
 - WNBA – Women National Basketball Association

71	B8	Class. the marks the mark allocation for boys and girls are different/ I mean <u>the standard. the standard for. the standard of mark allocating for boys and girls is different/ Girl's standard is usually lower than boys/ So what is that? Can you explain?/</u>
72		
73		
74		

B8 (lines 71-74)

Conclusion: (unstated)

Girls generally do not do well in sports.

Premise:

1. Physical Education marks allocation for boys and girls are different.
2. Girl's standard of marks allocation is lower than boys.

163	B8	Because girls don't have much interest in sports that means they
164		don't. they won't go to have some proper training or even improve in
165		that sport if they're not even interested at it/

B8 (lines 163- 165)

Conclusion: (unstated)

Girls do not perform well in sports because they have not much interest in it.

Premise:

They generally don't have interest in sports.

They won't undergo proper training due to their lack of interest.

They can't show improvement if they isn't any interest.

Analysis of Fallacies

1. Hasty Generalisation

Group 1 (G=1)

32	G2	And our [teenagers] mental is not fully developed as we enter a relationship now. urm. I think our [teenagers] will not concentrate in our studies [when they are in a relationship]. umm. nowadays they are very. they are many girls run away from home just because of guys/ In this way their study is not concentrated and I think their future is. ur. will ur. be really - affected / Yeah. that's all/
33		
34		
35		
36		

Group 2 (B=7; G=4)

24	B3	They [Girls] just spend well but not manage well/
84	B3	Ok / Girls think before they buy but they still buy it. but boys will//
85		
25	B4	They [girls] buy everything when they see while boys - <nudge B1>
37	B4	So. means that girls don't manage money well.//
45	B4	[Ya. everyone buy things because necessary but GIRLS. most girls they buy [things. which is un[necessary to them//
46		
87	B4	we [boys] usually go for the cheaper one. usually we don't compare. we usually go for the cheaper one while you girls.
88		
148	B4	no. no. Wait. We usually save 70% on ourselves and 30% we use it on food.
149		
152	B4	Ah. no no no. Girls take away our 70% but we usually save a little bit for ourselves.
153		
51	G3	Boys also buy a lot of computer games er what//
10	G3	Although girls ah. buy a lot of things like handbags. or whatever. but nowadays boys also use a lot of. money to buy their own thing. ya//
11		
12		
74	G4	They [boys] didn't think before they buy/ So they are also wasting the money. ah.//
75		
211	G4	That's why. ah. most family have their salary in the mom's there. ah. yeah. give to the mom. so not the dad. And we face. we conclude that girls manage money better than. ah better than boys/
212		
213		

Group 3 (B=2; G=2)

162 163	B6	Because women if they fight. they go on cold wars. they don't talk. they don't. they don't want to you know. how do you say/
165 166 167	B6	/ So in a company. if you have cold wars in this company. I doing this stuff. don't let you know. then whole company you know. will go messy and corrupt/
71 72 73 74 75	G5	Oh. besides right. uh. umm thinking that girls makes a better boss because for example. uh. uh. for example. okay. we only hear that guy guy bosses seduce. or they have. they seduce their secretary they have. they have relationship with their secretary and stuff like that/ But we don't hear a lady boss will have uh. an affair with HER. secretary/
114 115 116 117 118 119 120	G5	Plus. ah you said that ah. father discipline the kids and stuff like that right? So for example when a dad discipline the kid right. basically the cat. the the kid will be upset/ If you take that as an example and put it into a whole company. or whatever. So when the boss disciplines. umm. is being strict towards his employees/ So basically. he he he's too strict. he wants. he just wants to get the job done. In the sense that he doesn't care how they feel.

Group 4 (B=2)

56 57 58 59	B9	/ One more point that. okay usually. sports programmes audience is MOSTLY. MOSTLY the guy/ The guys. So this state guys are more. you know. [better in sports than girls]/
163 164 165	B8	Because girls don't have much interest in sports that means they don't. they won't go to have some proper training or even improve in that sport if they're not even interested at it/

2. Circular Reasoning

123 124 125 126	B9	<looks at B8 for help> male. sporter. at least. at least I learn English. umm, has more fans than the female one/ Why?/ Because they play well/ They can play MORE interesting than the FEMALE one/ So. audience right "WOW! shock!" but the female one "Wow! sexy."/
132 133 134	B9	Why. wait wait wait wait wait. You know why male. male athletes have more fans than female ones? Because male. male can. male. male athletes can. don't disturb LA/
135	Crowd	<laughs>
136 137	B9	Male athletes can perform better than the female one/ So audience like to see male playing a sport more than a female one/

3. Straw man argument

Group 1 (B=2)

58	B1	So you are just trying to use. we don't know how to earn money so you are trying to use this reason to oppose. but we don't know how to earn money doesn't mean we don't need to eat. we don't need to drink. we don't need to go to school/
59		
60		
61		

129	B1	So do you mean. we now currently we don't know how to earn money so we don't need to go to school because we don't have the money to pay the [fees/
130		
131		

4. Ad hominem

Group 1 (G=1)

187	G1	B1 because urm. he is. you know. currently infatuated by. little girls/ And when teacher is teaching in class. he will//
188		
189	A	// OBJECTION!//
190	G1	No. I mean. oh. when someone is in love in some one. when the teacher is teaching in class. <u>I'm just giving an example la okay. then you will do like other things in class rather than listening to what teacher is teaching on//</u>
191		
192		
193		

Group 3 (B=1)

35	B5	That proves the point that his point doesn't stand firm/ And another point is that. another point is girls are more emotionally stable than boys/ Is that a proven point as well? I don't think so because he was being stereotyping today/ He just said that girls are more emotionally stable is because they wants to win this debate only/
36		
37		
38		
39		

Group 4 (B=1)

43	B9	Okay. first of all. I would like to say that I cannot imagine a girl with a 6 packs/ Yea. <u>girls always like umm. make their self pretty and not muscular and they like like jelly fish you know/</u>
44		
45		
46	Crowd	OHHH
47	B9	Shhh – So. boys eh guys is more suitable for this kind of muscle building training or physical training anything and. what I would like to say eh state is you know. the world's most famous sport is football right?/ <u>And I'm sure you've heard about FA Cup. Not B cup</u>
48		
49		
50		

51		not A cup. FA Cup/ <G6 stares at B9> Okay well FA Cup we always.
52		see that. guys versus guys/ We never see that guys and women
53		together one team. versus another of guys and WOMENS/ <B9 jeers
54		at the girls>

5. Slippery Slope

Group 1 (G=1)

172	G1	// because now we are a student/ Our first priority is to study
173		and have a bright future/ <u>If you think studies is not important. you go</u>
174		<u>into a relationship then you are neglecting your future/ Without a good</u>
175		<u>future. you cannot give your girlfriend a very good life in the future/</u>

Group 3 (G=1)

114	G5	Plus. ah you said that ah. father discipline the kids and stuff like that
115		right? So for example when a dad discipline the kid right. basically
116		the cat. the the kid will be upset/ <u>If you take that as an example and</u>
117		<u>put it into a whole company.</u> or whatever. So when the boss
118		<u>disciplines. umm. is being strict towards his employees/ So basically. he</u>
119		<u>he he's too strict. he wants. he just wants to get the job done. In the</u>
120		<u>sense that he doesn't care how they feel. He just wants to get the job</u>
121		<u>done/ So whatever his way may be he just wants to get the job done/ So</u>
122		<u>if if your employee is not happy with the boss. he's not happy with how</u>
123		<u>you treat them because you just want to get the job done and you don't</u>
124		<u>care about how they feel. and you're so damn dominant/ So. ah. so so</u>
125		<u>so. in the end. if if your employees are not happy. so how can they.</u>
126		<u>umm. how can they pour their heart out and work for you for you kind</u>
127		<u>of thing/ Because inside they they they have this rebellious. rebellious</u>
128		<u>feeling against you already/</u>

6. Tu quoque

Group 4 (B=1)

123	B9	<looks at B8 for help> male. sporter. at least. at least I learn
124		English. umm, has more fans than the female one/ Why?/ Because
125		they play well/ They can play MORE interesting than the FEMALE
126		one/ So. audience right "WOW! shock!" but the female one "Wow!
		sexy."/
132	B9	Why. wait wait wait wait wait. You know why male. male athletes
133		have more fans than female ones? Because male. male can. male.
134		male athletes can. don't disturb LA/

Group 1 (G=1)

190 191 192 193	G1	No. I mean. oh. when someone is in love in some one. when the teacher is teaching in class. I'm just giving an example la okay. then you will do like other things in class rather than listening to what teacher is teaching on//
194	A	// like what you did in class la?/
195	G1	and this is the kind of. I would say – irresponsi[ble!
196 197	A	[but it's better than sleeping right?/
198	Crowd	<laughs>
199 200 201	G1	Yeah. sleeping also/ If you cannot take care of YOUR life. then what. what for want to take care of other people life/ ((XX)) I'm not in a relationship/

* G1 has the tendency to sleep in class. G1 tells the opponents not to be irresponsible in class but G1 is equally irresponsible by sleeping in class.