

Appendix E- LECTURER'S INTERVIEW QUESTIONS

1. Which class activity/ties helps/helps students to stimulate their communication skills?
2. Do certain language skills should be given the priority of focus?
3. Is there any other field/areas/aspects that should also be taken into consideration in language class?
4. How lecturers can help students to overcome low mastery level of communicative ability?
5. How do you handle a class with variety level of proficiency?

Appendix E- KEY PERSONNEL'S INTERVIEW QUESTIONS

1. What language skills were polytechnic trainees lack during internship?
2. In your opinion, how students can master the language?
3. May you suggest one skill or more than one which can be a value-added skills to the trainees?