

Appendix A2 : Academic English

1.	Name of Course/Module	ACADEMIC ENGLISH				
2.	Course Code	LMBLM 3202				
3.	Name(s) of academic staff: Khamsiah Mohd Ishak - B.A. Econs (UM), Diploma Education (UM), Post-Graduate Diploma in Education (University of Wolverhampton, UK), Masters Edu. (Completing thesis) (IIUM)					
4.	Rationale for the inclusion of the course/ module in the programme: Prepare students to understand academic texts and summarize the texts. They also practice the art of communicating in a group discussion and oral presentation.					
5.	Semester and Year offered	Semester 2/ Year 1				
6.	Total student Learning Time (SLT)	Face to Face				Total Guided and Independent Learning
	L = Lecture T = Tutorial P = Practical O= Others	L	T	P	O	
		42	-	-	38	80
7.	Credit Value : 2					
8.	Prerequisite: Proficiency Skills in English					
9.	Learning Outcomes: Upon successful completion of this subject, the students will be able to: 9.1 Apply the techniques of note making on different genres 9.2 Site references in text using the APA citation style and write bibliographic details 9.3 Summarize and paraphrase texts 9.4 Conduct group discussions 9.5 Present their project work orally					
10.	Transferable Skills: Thinking skills, writing skills, referencing skills, presentation and communication skills.					

Appendix A2 : Academic English

11.	<p>Teaching-Learning and Assessment Strategy:</p> <ol style="list-style-type: none"> 1. Lecture 2. Consultation with lecturers 3. Group base project 4. Test 5. Oral Presentation 6. Final Examination 	
12.	<p>Synopsis:</p> <p>Students will be able to identify main ideas from text of different genres and do note making in the form of diagrams using different techniques. Students would also learn how to summarize information and do referencing in APA citation style. The students will conduct discussion in groups to instil communication and interactive skills.</p>	
13.	<p>Mode of Delivery:</p> <ol style="list-style-type: none"> 1. Lecture 2. Consultation 3. Presentation 4. Discussion 	
14.	<p>Assessment Methods and Types:</p> <p>Test 1 Test 2 Consultation Project Work Oral Presentation Group Discussion Final Examination</p>	<p>5% 5% 5% 20% 15% 10% 40%</p>
15.	<p>Mapping of the course/ Module to the Programme Aims:</p> <p style="text-align: center;">NOT APPLICABLE</p>	
16.	<p>Mapping of the course/ Module to the Programme Learning Outcomes:</p> <p style="text-align: center;">NOT APPLICABLE</p>	

17.	Content Outline of the Course/ Module and the SLT per topic :													
	<table border="1"> <thead> <tr> <th data-bbox="248 268 889 520" rowspan="2">Course Topic</th> <th colspan="6" data-bbox="889 268 1442 310">Total Student Learning Time (SLT)</th> </tr> <tr> <th data-bbox="889 310 967 520">Lecture</th> <th data-bbox="967 310 1060 520">Library Search</th> <th data-bbox="1060 310 1133 520">Assessment</th> <th data-bbox="1133 310 1218 520">Assignment</th> <th data-bbox="1218 310 1307 520">Self-Study</th> <th data-bbox="1307 310 1442 520">Total SLT (Hours)</th> </tr> </thead> </table>	Course Topic	Total Student Learning Time (SLT)						Lecture	Library Search	Assessment	Assignment	Self-Study	Total SLT (Hours)
Course Topic	Total Student Learning Time (SLT)													
	Lecture	Library Search	Assessment	Assignment	Self-Study	Total SLT (Hours)								
	17.1 INTRODUCTION TO THE COURSE - Mode of implementation - Methodology - Learner's role - Mode of Assessment	3	0	0	0	0	3							
	17.2 NOTE MAKING INPUT 1 - Basic note making - Purposes - Exercises	3	1	1	1	2	8							
	17.3 NOTE MAKING INPUT 2 - Bibliographic - Referencing - Sourcing Materials from library - Test	3	2	0	2	2	9							
	17.4 NOTE MAKING INPUT 3 - Forms of notes - Note making strategies - Techniques of note making - Exercises	8	2	0	4	4	18							
	17.5 SUMMARIZING - Paraphrasing - Summary of text - Article review	6	1	1	2	2	12							
	17.6 PROJECT WORK - Assigning project work - Briefing on the project	3	4	0	5	0	12							
	17.7 CONSULTATION - Consultation on project work	10	0	0	0	0	10							
	17.8 ORAL PRESENTATION - Input on oral presentation	3	0	1	0	0	4							
	17.9 GROUP DISCUSSION - Guidelines on group discussion	3	0	1	0	0	4							
	Total Hours	42	12	2	15	9	80							

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18.	<p>Main References:</p> <ul style="list-style-type: none">a) Azian Abdul Aziz (2006) <i>English For Academic Communication</i>. Malaysia. McGraw Hill.b) Cox, K. & Hill, D. (2007) <i>English For Academic Purpose</i>. Malaysia. Longman Pearson Education.c) Langan, J. (2008) <i>College Writing Skills</i>. Singapore. McGraw Hill. <p>Additional References:</p> <ul style="list-style-type: none">a) Buzan, T. (2006) <i>Master Your Memory</i>. London. BBC Worldwide Limited.b) Maimon, E.P. & Peritz, J. (2009) <i>The New McGraw Hill Handbook</i>. New York. McGraw Hill.
19.	Other Additional Information: